



1 st Quarter (44 Days)			
Resources: World History (Kasillo, 2020)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1 st : Aug 9-11 (3 days)	Chapter 1 - The Rise of Civilization, Prehistory-2300 BC	What do archaeology and anthropology teach us about prehistoric humans? What is civilization and how does it form?	1.A, 2.A, 2.B, 2.C, 16.B, 17.A, 17.B, 19.A, 19.B, 26.C, 27.A, 29.A
2 nd : Aug 14-18 (5 days)	Chapter 2 - The Spread of Civilization, 3100 BC - 200 BC	How does geography affect the development of civilizations? In what ways do civilizations influence each other?	1.A, 1.B, 2.C, 3.A, 16.B, 20.B, 22.B, 23.A, 23.A 23.B, 26.C, 27.A
3 rd : Aug 21-25 (3 days)	Chapter 3 - Early Empires in the Ancient Near East, 2300 BC - 300 BC	How were empires of the ancient Near East governed? How do empires rise, how are they maintained, and what causes them to fall?	1.B, 3.A, 19.A, 20.B, 23.A, 23.B
4 th : Aug 28-Sep 1 (5 days)	Chapter 4 - The Ancient Greeks, 1600 BC - 133 BC	How can geography influence political organization? How can cultural and political differences lead to conflict and change?	1.B, 2.C, 3.A, 19.B, 20.A, 21.A, 21.B, 22.B, 23.B, 24.A, 25.B, 26.A, 26.B, 26.C, 27.A, 27.E
5 th : Sept 5-8 (4 days)	Monday: Labor Day Holiday Chapter 5 - India's First Empires, 1000 BC - 500 AD	How was Indian culture influenced by religion and social structure? How did ideas and events during the Mauryan and Gupta empires affect India's development?	1.B, 3.A, 23.A, 23.B, 25.A, 26.B, 26.C, 27.A
6 th : Sept 11-15 (5 days)	Chapter 6 - The First Chinese Empires, 221 BC - 220 AD	How can differing philosophies influence a culture? What factors can help a dynasty stay in power?	1.B, 1.C, 3.A, 23.A, 25.A, 26.B
7 th : Sept 18-22 (5 days)	Friday: Professional Development Chapter 7 - The Romans, 600 BC - 500 AD	How do different types of political organizations emerge? How can new ideas lead to social and political change?	1.B, 3.A, 19.B, 20.A, 21.A, 21.B, 22.B, 23.B, 24.A, 25.B, 26.A, 26.B, 26.C, 27.A
8 th : Sept 25-28 (4 days)	Chapter 8 - The Byzantine Empire and Emerging Europe AD 50-800	How can religion impact a culture? What factors lead to the rise and fall of empires?	1.B, 1.C, 3.A, 3.B, 3.C, 4.A, 4.B, 20.B, 23.A, 23.B, 24.A, 26.B, 26.C
9 th : Oct 2-6 (5 days)	Chapter 9 - Islam and the Arab Empire, AD 600-1400	How can religion influence the development of an empire? How might religious beliefs affect society, culture, and politics?	1.B, 1.C, 4.D, 4.E, 15.A, 15.B, 23.A, 23.B, 24.A, 25.D, 26.A, 26.B, 26.C, 27.A, 29.F, 30.C
10 th : Oct 9-13 (5 days)	Chapter 10 - Medieval Kingdoms in Europe, AD 800-1300	How can changes to political systems impact economic activities? How is society influenced by changes in political and economic systems?	A.C, 4.A, 4.C, 4.D, 4.E, 4.K, 15.A, 20.B, 23.B, 24.A, 29.F, 30.C



2 nd Quarter (44 Days)			
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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1 st : Oct 16-20 (5 days)	Chapter 11 - Civilizations in East Asia, AD 200-1500	What qualities define power struggles and stable periods of rule? How can invasion change the lives of people in conquered lands?	1.B, 1.C, 3.A, 4.F, 4.H, 4.J, 4.K, 23.A, 23.B, 24.A, 25.A, 26.A, 26.B, 27.A, 29.B, 29.C, 29.H, 30.A, 30.C
2 nd : Oct 23-27 (5 days)	Chapter 12 - Crusades and Culture in the Middle Ages, AD 1000-1500	How did the church influence political and cultural changes in medieval Europe? How did both innovations and disruptive forces affect people during the Middle Ages?	1.C, 4.A, 4.B, 4.D, 4.E, 4.G, 20.A, 20.C, 23.B, 24.A, 26.A, 26.B, 26.C, 29.A
3 rd : Oct 31- Nov 3 (4 days)	Monday: Parent/Teacher Conferences Chapter 13 - Kingdoms and States of Medieval Africa, AD 500-1500	How does geography affect society, culture, and trade	1.C, 4.D, 4.J, 15.B, 16.B, 16.C, 23.A, 24.A, 26.B
4 th : Nov 6-10 (5 days)	Chapter 14 - Pre-Columbian America, AD 300-1550	In what ways were civilizations in early Mesoamerica and South America complex? How were civilizations in early Mesoamerica and South America influenced by previous cultures?	6.A, 16.C, 27.B, 29.F, 29.G, 29.H, 30.C, 30.D
5 th : Nov 13-17 (5 days)	Chapter 15 - The Renaissance in Europe, AD 1350-1600	How can trade lead to economic prosperity and political power? How can ideas be reflected in art, sculpture, and architecture?	1.D, 5.A, 19.B, 26.B, 26.C, 27.C
Thanksgiving Holiday Nov 20-24			
7 th : Nov 27-Dec 1 (5 days)	Chapter 16 - The Reformation in Europe, AD 1517-1600	What conditions can encourage the desire for reform? How can reform influence society and beliefs?	1.D, 5.B, 19.B, 23.B, 26.B, 27.C
8 th : Dec 4-8 (5 days)	Chapter 17 - The Age of Exploration AD 1500-1800	What are the effects of political and economic expansion?	1.D, 4.I, 6.B, 7.A, 7.B, 7.C, 7.F, 23.B
9 th : Dec 11-15 (5 days)	Chapter 18 - Conflict and Absolutism in Europe, AD 1550-1715	What effect might social, economic, and religious conflicts have on a country? How would the exercise of absolute power affect a country?	5.B, 19.B, 20.A, 20.B, 20.C, 23.B, 24.B, 26.A, 26.B, 26.C
Winter Break Dec 18-29			

3 rd Quarter (44 Days)			
Resources: World History (Kasillo, 2020)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1 st : Jan 3-5 (3 days)	Monday: Holiday Tuesday: Professional Development Chapter 19 - The Muslim Empires, AD 1450-1800	What factors help unify an empire? How can the creation of a new empire impact the people and culture of a region?	1.C, 1.D, 7.D, 23.A, 24.A, 25.D, 26.B



3 rd Quarter (44 Days)			
Resources: World History (Kasillo, 2020)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
2 nd : Jan 8-12 (5 days)	Chapter 20 - The East Asian World, AD 1400-1800	What factors help unify a kingdom or dynasty? How can external forces influence a kingdom or dynasty?	1.D, 7.E, 26.B, 26.C, 29.F
3 rd : Jan 16-19 (4 days)	Monday: MLK Holiday Chapter 21 - The Enlightenment and Revolution, AD 1550-1800	Why do new ideas often spark change? How do new ways of thinking affect the way people respond to their surroundings?	1.E, 9.A, 9.D, 15.A, 18.A, 19.B, 20.A, 20.B, 20.C, 21.C, 24.A, 25.C, 26.A, 26.B, 26.C, 27.D, 27.E, 29.D, 29.E
4 th : Jan 22-26 (5 days)	1/24: 100 Days of School Chapter 22 - The French Revolution and Napoleon, AD 1789-1815	What causes revolution? How does revolution change society?	1.E, 9.A, 9.B, 9.D, 19.B, 20.B, 29.B, 29.C, 29.E, 29.F
5 th : Jan 29-Feb 2 (5 days)	Chapter 23 - Industrialization and Nationalism, AD 1800-1870	How can innovation affect ways of life? How does revolution bring about political and economic change?	1.E, 8.A, 8.B, 9.A, 9.B, 9.C, 9.D, 15.A, 17.A, 18.C, 18.F, 21.A, 21.B, 22.F, 24.B, 26.A, 26.B, 26.C, 28.A, 28.E, 29.F
6 th : Feb 5-9 (5 days)	Chapter 24 - Mass Society and Democracy, AD 1870-1914	How can industrialization affect a country's economy? How are political and social structures influenced by economic changes?	1.E, 8.B, 8.E, 15.B, 17.B, 18.b, 18.C, 18.F, 19.B, 24.A, 26.A, 26.B, 26.C, 28.E, 29.E
7 th : Feb 12-16 (4 days)	Chapter 25 - The Reach of Imperialism, AD 1800-1914	What are the causes and effects of imperialism? How do some groups resist control by others?	1.E, 8.C, 8.D, 16.B, 28.B
8 th : Feb 20-23 (4 days)	Monday: District Professional Development Chapter 26 - Challenge and Transition in East Asia, AD 1800-1914	How can new ideas accelerate economic and political change? How do cultures influence each other?	8.D
9 th : Feb 26-Mar1 (5 days)	Chapter 27 - World War I and the Russian Revolution, AD 1914-1919	How do politics often lead to war? How can technology impact war?	1.F, 10.A, 10.B, 10.C, 10.D, 18.B, 20.D, 21.A, 24.A, 28.C, 29.E
10 th : 1 st : Mar 4- 8 (5 days)	Chapter 28 - The West Between the Wars, AD 1919-1939	What can cause economic instability? How might political change impact society?	1.F, 10.C, 10.D, 11.A, 11.B, 12.A, 12.B, 18.D, 19.B, 20.D, 22.C, 26.A, 26.B, 28.E
Spring Break March 11-15			

4 th Quarter (44 Days)			
Resources: World History (Kasillo, 2020)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1 st : Mar 18- 22 (5 days)	Chapter 29 - Nationalism Around the World, AD 1919-1939	How can political control lead to nationalist movements? How does economic exploitation lead to nationalist movements?	1.F, 12.B, 13.B, 19.B, 22.C, 22.E
2 nd : Mar 25 - 29 (5 days)	Chapter 30 - World War II and the Holocaust, AD 1939-1945	Why do political actions often lead to war? How does war impact society and the environment?	1.F, 12.B, 12.C, 13.A, 16.A, 22.D, 24.A, 28.C, 31.B



4 th Quarter (44 Days)			
Resources: World History (Kasillo, 2020)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
3rd: Apr 1 (1 day)	Ramadan/Eid Break Starts Tuesday (April 2-10) Chapter 31 - The Cold War, AD 1945-1989	How does conflict influence political relationships?	1.F, 13.B, 15.A, 22.C, 24.A, 26.B, 28.C, 29.D
4th: April 11- 12 (2 days)	Ramadan/Eid Break Ends. (April 2-10) Resume Classes on Thursday. Chapter 31 - The Cold War, AD 1945-1989	How does conflict influence political relationships?	1.F, 13.B, 15.A, 22.C, 24.A, 26.B, 28.C, 29.D
5th: April 15- 19 (2 days)	STAAR Chapter 32 - Independence and Nationalism in the Developing World, AD 1945-1993	How might the struggle for political independence lead to conflict? How can economic relationships be affected by political relationships?	1.F, 13.E, 13.F, 14.A, 19.B, 20.D, 22.C, 22.E, 24.B, 25.D, 26.B, 26.C
6th: Apr 22- 26 (5 days)	STAAR Chapter 33 - Life During the Cold War, AD 1945-1989	How does war result in change? What challenges may countries face as a result of war?	1.F, 22.E, 24.A, 24.B, 26.B
7th: Apr 29 -May 3 (5 days)	STAAR Chapter 34 - A New Era Begins, AD 1989-Present	What motivates political change? How can economic and social changes affect a country?	1.F, 13.D, 13.E, 14.A, 16.A, 18.E, 22.D, 22.E24.A, 26.B, 26.C, 28.C, 31.A
8th: May 6- 10 (5 days)	STAAR Chapter 35 - Contemporary Global Issues, AD 1989-Present	What influences global and economic relationships? How do social and environmental issues affect countries differently?	1.F, 13.E, 14.A, 14.B, 15.A, 15.B, 17.C, 20.D, 22.D, 22.F, 24.A, 28.D
9th: May 13- 17 (5 days)	Freedom Week	Review and Assessment	Review and Assessment
10th: May 20- 24 (5 days)	Award Ceremonies / Graduation Ceremonies 5/24 Last Day for Students	Review and Assessment	Review and Assessment