



1st Quarter (44 Days)

Resources: World Geography			
Week	Unit/Lesson	Learning Objectives	TEKS
1 st : Aug 8-9 (2 days)	Unit 1: The World Chapter 1: How Geographers look at the World	<ul style="list-style-type: none"> How are globes and map projections related? What is the spatial perspective? 	9A, 9B, 12A, 13B, 16C, 20A, 21A, 23B
2 nd : Aug 12-16 (5 days)	Unit 1 Chapter 2: The Physical World	<ul style="list-style-type: none"> In what physical system does Earth exist? How is Earth's structure related to the creation of continents, oceans, and mountain ranges What drives the Earth's water cycle? 	1A, 3B, 3C, 4B, 22C
3 rd : Aug 19-23 (3 days)	Unit 1 Chapter 3: Climates of the World	<ul style="list-style-type: none"> How do the relationships between the Earth and the Sun affect the climate How are climate patterns related to each zone of latitude? How are world climates and biomes organized? 	3A, 3B, 3C, 4A, 4C, 11C
4 th : Aug 26-30 (5 days)	Unit 1 Chapter 4: The Human World	<ul style="list-style-type: none"> What are the elements of culture? What factors influence population growth? What influences the level and type of a country's government? What are the three main types of economic systems? How does a city's function influence its structure 	5A, 5B, 6A, 6B, 7A, 7C, 7D, 8A, 9A, 9B, 10A, 10B, 10C, 10D, 11A, 12A, 13A, 14B, 14C, 15A, 15B, 16A, 16B, 16C, 16D, 17A, 18B, 20B, 22C
5 th : Sept 2-6 (4 days)	Monday: Labor Day Holiday Unit 2: The United States Chapter 5: The United States	<ul style="list-style-type: none"> How has tectonic activity helped create so many of the landforms in the United States? How did physical geography and a spirit of independence influence the development of the United States? Why are water and timber resources in the United States in need of responsible management? How have climate and natural resources affected human activities in Texas's plains areas? Which population and ethnic groups have influenced Texas? 	1A, 1B, 4A, 7B, 14C, 15A, 16A, 18B, 20B, 21C, 22A, 23A
6 th : Sept 9-13 (5 days)	Unit 2 Chapter 6: Canada	<ul style="list-style-type: none"> How do landforms link the geography of Canada and the United States? 	6B, 8C, 11C, 15A, 15B, 17C, 17D, 22E



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		<ul style="list-style-type: none"> How did British and French cultures influence Canada's history? How do economic activities in Canada put the country's natural resources at risk? 	
7 th : Sept 16-20 (5 days)	Unit 3: Latin America Chapter 7: Mexico	<ul style="list-style-type: none"> Why is the Mexican Plateau considered the heartland of Mexico? What influenced Mexico's political and social structures? Why are Mexico's resources in jeopardy? 	2A, 4C, 5A, 10D, 16D, 17D, 22B
8 th : Sept 23-26 (4 days)	Friday: Professional Development Unit 3 Chapter 8: Central America and the Caribbean	<ul style="list-style-type: none"> Why are the majority of Central America's people concentrated in the Central Highlands? How did Colonialism influence the history and government of Central America and the Caribbean? How do growing human needs affect resources and the environment in Central America and the Caribbean? 	1B, 4A, 8C, 11C, 16A, 18A, 19A, 23B
9 th : Sep 30- Oct 4 (5 days)	Unit 3 Chapter 9: South America	<ul style="list-style-type: none"> How has South America's rugged landscape both attracted and isolated people? How have indigenous peoples and Europeans contributed to the creation of modern governments in South America? How has the management of forest and agricultural resources impacted the environment in South America? 	2A, 4A, 5A, 6A, 8B, 12B, 16A, 16D, 17C, 21C, 22B, 23A
10 th : Oct 7-11 (5 days)	Unit 4: Europe Chapter 10: Northern Europe	<ul style="list-style-type: none"> How did the last ice age impact the landforms of Northern Europe? What influenced the creation of new social classes and peaceful democracies in Northern Europe? Why are Northern Europe's waters and forests in need of protection? 	1A, 7A, 8A, 12B, 17A



2 nd Quarter (43 Days)			
Resources: World Geography			
Week	Unit/Lesson	Learning Objectives	TEKS
1 st : Oct 14-18 (5 days)	Unit 4 Chapter 11: Northwestern Europe	<ul style="list-style-type: none"> How did the Northern European Plain affect the development of Europe? How have new ideas influenced the development of governments and economies in Northwestern Europe? How has modern development resulted in challenges to the management of resources in Northwestern Europe? 	6B, 7A, 14C, 16A, 18A, 21C
2 nd : Oct 21-25 (5 days)	Unit 4 Chapter 12: Southern Europe	<ul style="list-style-type: none"> What two types of physical features dominate Southern Europe's physical geography? What characteristics of early civilizations are evident in Southern Europe Today? What are the threats that require closer management of resources in Southern Europe? 	7B, 14A, 15B, 22A
3 rd : Oct 28- 31 (4 days)	Friday: Parent/Teacher Conferences Unit 4 Chapter 13: Eastern Europe	<ul style="list-style-type: none"> How do mountains and plains define Eastern Europe? How have political and ethnic struggles shaped the Eastern Europe of today? Why do forest resources in Eastern Europe need to be managed effectively? 	2B, 5B, 14C, 18B, 22D, 23A
4 th : Nov 4-8 (5 days)	Unit 4 Chapter 14: The Russian Core	<ul style="list-style-type: none"> How do interconnected mountain ranges and plains shape human activities in the Russian Core? How have the Russian Core's historical roots and modern ideas influenced the history and government of the region? How do economic development and environmental protection cause conflict in the Russian Core? 	11C, 14C, 16B, 19C, 20B, 21C, 22E, 23A
5 th : Nov 11-15 (5 days)	Unit 5: North Africa, Southwest Asia, and Central Asia Chapter 15: North Africa	<ul style="list-style-type: none"> What physical process is responsible for shaping the landscape in North Africa? How have the Sahara, the Nile River Valley, and multiple invasions influenced the history and government of North Africa? Why are the water resources in such demand in North Africa? 	2A, 8C, 12B, 14A, 15B, 19C, 23A
6 th Nov 18-22 (5days)	Unit 5	<ul style="list-style-type: none"> How have physical features affected the human geography of the Eastern Mediterranean? 	1A, 5A, 7B, 8B, 11B, 12A, 14A, 15A, 16B, 17A, 17B, 19B, 21A, 21C



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Resources: World Geography			
Week	Unit/Lesson	Learning Objectives	TEKS
	Chapter 16: The Eastern Mediterranean	<ul style="list-style-type: none"> How have Judaism, Christianity, and Islam shaped the politics and culture of the Eastern Mediterranean? What resources are at risk in the Eastern Mediterranean? 	
Thanksgiving Holiday Nov 25-29			
8 th : Dec 2-9 (5 days)	Unit 5 Chapter 17: The Northeast	<ul style="list-style-type: none"> What features dominate the physical geography of the Northeast? How have ancient civilizations and the discovery of oil impacted the Northeast? How and why are water resources at risk in the Northeast? 	1A, 11C, 12A, 14C, 17B, 17C, 17D, 18A, 18B, 21B, 22D, 23A
9 th : Dec 9-13 (5 days)	Unit 5 Chapter 18: The Arabian Peninsula	<ul style="list-style-type: none"> What are the major physical characteristics of the Arabian Peninsula? How did history, culture, and geography help influence the types of governments in the Arabian Peninsula? How has the extraction of petroleum resources impacted the environment of the Arabian Peninsula? 	6A, 6B, 7A, 11C, 12A, 17C, 19B, 21C, 22D
10 th : Dec 16-20	Unit 5 Chapter 19: Central Asia	<ul style="list-style-type: none"> What are the major landforms of Central Asia? How have the countries of Central Asia been governed over the centuries? How do the people and governments manage the natural resources of Central Asia? 	12A, 12B, 18A
Winter Break Dec 23-Jan 3			

3 rd Quarter (44 Days)			
Resources: World Geography			
Week	Unit/Lesson	Learning Objectives	TEKS
1 st : Jan 3-5 (3 days)	Unit 5 Chapter 19: Central Asia	<ul style="list-style-type: none"> What are the major landforms of Central Asia? How have the countries of Central Asia been governed over the centuries? How do the people and governments manage the natural resources of Central Asia? 	12A, 12B, 18A



3 rd Quarter (44 Days)			
Resources: World Geography			
Week	Unit/Lesson	Learning Objectives	TEKS
2 nd : Jan 6-10 (5 days)	Unit 6: Africa South of the Sahara Chapter 20: The Transition Zone	<ul style="list-style-type: none"> What is the Transition Zone? What factors influenced the formation of the counties of the Transition Zone? What water challenges do people of the Sahel face? 	5A, 7A, 10C, 11B, 14A, 14B, 14C, 16A, 16C, 17B, 18B, 18C, 22A, 22B, 22E
3 rd : Jan 13-17 (5 days)	Unit 6 Chapter 21: East Africa	<ul style="list-style-type: none"> What physical features are parts of the diverse landscape of East Africa? What cultures have influenced life in East Africa? What makes effective resources management in East Africa especially challenging? 	8A, 8B, 14C, 15A, 17D 18A, 18B, 19A, 19C, 20B, 22A, 23A, 23B
4 th : Jan 20-24 (4 days)	Unit 6 Chapter 22: West Africa	<ul style="list-style-type: none"> What landforms dominate the West African landscape? How does the legacy of colonialism affect governments in West Africa today? What challenges resources management in West Africa? 	7A, 7B, 19C
5 th : Jan 27-31 (5 days)	Unit 7: South Asia Chapter 25 India	<ul style="list-style-type: none"> Why is the Gangetic Plain important? How did modern India gain independence? Why are many resources in India not managed closely? 	7A, 7B, 8A, 8C, 11B, 14C, 16D, 17B, 17C, 18D, 19A, 19C, 22B, 22D, 23A, 23B
6 th : Feb 3-7 (5 days)	Unit 7: South Asia Chapter 26: Pakistan and Bangladesh	<ul style="list-style-type: none"> How do landforms in Pakistan and Bangladesh affect human activities? How did contemporary Pakistan and Bangladesh form? Why has sustainable development been given a low priority in Pakistan and Bangladesh? 	7A, 7B, 8A, 8C, 11B, 14C, 16D, 17B, 17C, 18D, 19A, 19C, 22B, 22D, 23A, 23B
7 th : Feb 10-14 (5 days)	Unit 7 Chapter 27: Bhutan, Maldives, Nepal, and Sri Lanka	<ul style="list-style-type: none"> What landforms help shape life in Bhutan, Maldives, Nepal, and Sri Lanka? What factors influenced the present-day governments of Bhutan, Maldives, Nepal, and Sri Lanka? Why has sustainable development been given a low priority in the subregion? 	8C, 17B, 23A
8 th : Feb 17-21 (4 days)	Unit 8: East Asia Chapter 28: China and Mongolia	<ul style="list-style-type: none"> What physical features dominate China and Mongolia, and how have they affected human geography? What influence did ancient Chinese history have on government, culture, and daily life in modern times? How do China and Mongolia use fossil fuels and energy sources? 	1B, 4A, 5A, 7A, 7D, 8B, 10D, 11B, 12B, 14C, 18A, 18D, 19C, 23A, 23B, 23C



3 rd Quarter (44 Days)			
Resources: World Geography			
Week	Unit/Lesson	Learning Objectives	TEKS
9 th : Feb 24-28 (4 days)	Unit 8: East Asia Chapter 29: Japan	<ul style="list-style-type: none"> How has volcanic activity changed the land? How do ancient and modern traditions influence life in Japan? What resources are at risk in Japan? 	1B, 4A, 5A, 7A, 7D, 8B, 10D, 11B, 12B, 14C, 18A, 18D, 19C, 23A, 23B, 23C
10 th : March 3-7 (5 days)	Unit 8: East Asia Chapter 30: North Korea and South Korea	<ul style="list-style-type: none"> How does the land of the Korean Peninsula change from north to south? How has the decision to divide the Korean Peninsula into North Korea and South Korea affected the development of each country? What resources are at risk on the Korean Peninsula? 	6A, 10B, 18A, 18D, 23A
Spring Break March 10-14			

4 th Quarter (46 Days)			
Resources: World Geography			
Week	Unit/Lesson	Learning Objectives	TEKS
1 st : Mar 17-21 (5 days)	Unit 9: Southeast Asia, Antarctica, and Oceania Chapter 31: Southeast Asia	<ul style="list-style-type: none"> What are the major physical characteristics of Southeast Asia? How have conflicts between powerful neighbors affected the history of Southeast Asia? How has the management of natural resources impacted the environment in Southeast Asia? 	1A, 2B, 7B, 8B, 10C, 10D, 12A, 12B, 13B, 14C, 15A, 16A, 17C, 18A, 18C, 19C, 21.A, 22B, 22D, 22E, 23A, 23C
March 24-31	Ramadan Break March 24-31		
2 nd : April 1-4 (4 days)	Unit 9: Southeast Asia, Antarctica, and Oceania Chapter 32: Antarctica	<ul style="list-style-type: none"> How do the landforms of Australia and New Zealand influence the economy of these countries? How did migration and geography influence the history and governments of Australia and New Zealand? What environmental impact did European practice of land management have in Australia and New Zealand? 	1A, 2B, 7B, 8B, 10C, 10D, 12A, 12B, 13B, 14C, 15A, 16A, 17C, 18A, 18C, 19C, 21A, 22B, 22D, 22E, 23A, 23C
3 rd : Apr 7-11 (5 day)	Review	Review	Review



4th Quarter (46 Days)

Resources:
World Geography

Week	Unit/Lesson	Learning Objectives	TEKS
5 th : April 14- 18 (2 days)	STAAR Unit 9: Southeast Asia, Antarctica, and Oceania Chapter 33: Oceania	<ul style="list-style-type: none"> • How do the islands of Oceania affect settlement? • How has life on the islands of Oceania changed over time? • How are the people of Oceania using their islands' natural resources? 	1A, 2B, 7B, 8B, 10C, 10D, 12A, 12B, 13B, 14C, 15A, 16A, 17C, 18A, 18C, 19C, 21A, 22B, 22D, 22E, 23A, 23C
6 th : Apr 21-25 (5 days)	STAAR Freedom Week/Projects/End of Year Testing/Catch-ups and Make-ups	Review and Project Based Learning	Review
7 th : Apr 28 -May 2 (5 days)	STAAR Freedom Week/Projects/End of Year Testing/Catch-ups and Make-ups	Review and Project Based Learning	Review
8 th : May 5-9 (5 days)	STAAR Freedom Week/Projects/End of Year Testing/Catch-ups and Make-ups	Review and Project Based Learning	Review
9 th : May 12-16 (5 days)	Freedom Week/Projects/End of Year Testing/Catch-ups and Make-ups	Review and Project Based Learning	Review
10 th : May 19-23 (5 days)	Award Ceremonies / Graduation Ceremonies	Review and Assessment	Review