



1st Quarter (44 Days)

Resources:
Texas History 2016 SE

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1st: Aug 8-9 (2 days)	Introduction Week	Practice rules and procedures	
2nd: Aug 12-16 (5 days)	Unit 1, Chapter 1	<ul style="list-style-type: none"> • Use graphs to analyze population changes in TX during the 1800s and 1900s. • Make generalizations and predictions about geographic trends in TX. • Analyze the effects of physical factors such as climate and weather on TX history. • Identify how Texans have adapted to their environment. • Use maps to locate places and regions of importance to Texas. • Identify ways in which Texans have modified their environment. • Analyze the consequences of human modification of the environment. 	1A, 8A, 9B, 10A, 15A, 19A, 19C, 20A, 20B, 20C, 21A, 21B, 21C, 21G, 21F, 21E, 23B
3rd: Aug 19-23 (5 days)	Unit 1, Chapter 2	<ul style="list-style-type: none"> • Locate specific places of importance on a map of Texas. • Interpret information from a map. • Infer information from a map. • Compare and contrast different methods of showing scale. • Analyze map characteristics to determine the type of map projection. • Compare and Contrast general-purpose and special-purpose maps. • Categorize maps as being either general-purpose map. 	8A, 8B, 9A, 9B, 9C, 10A, 10B, 11C, 11D, 21B, 21C, 21H, 22B, 22D



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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
		<ul style="list-style-type: none"> Infer information about maps. 	
4th: Aug 26 -30 <i>(4 days)</i>	Unit 1, Chapter 3	<ul style="list-style-type: none"> Compare places in Texas in terms of their physical characteristics. Compare regions of TX in terms of their physical characteristics. Identify the location of each natural subregion of TX. Compare the regions and subregions of TX. Analyze geographic distributions and patterns in TX. Compare places and regions in TX in terms of their physical and human characteristics. Explain ways in which geographic factors have affected the political, economic, and social development of TX. 	8A, 8B, 9A, 9B, 10A, 10B, 11C, 21B, 21C, 21C, 22D
5th: Sept 4-6 <i>(4 days)</i>	Monday: Labor Day Holiday Review	<ul style="list-style-type: none"> Unit one assessment 	Review and assessment
6th: Sept 9-13 <i>(5 days)</i>	Unit 2, Chapter 4	<ul style="list-style-type: none"> Identify the major eras in TX history. Describe the defining characteristics of the major eras in TX history. Identify the dates and sequence of major eras in TX history. Compare the cultures of NA in TX prior to European colonization. Identify and compare ways in which Texans have adapted to and modified the environment Compare types and uses of technology past and present. 	1A, 1B, 2A, 21A, 21B, 21C, 22D



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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
		<ul style="list-style-type: none"> Analyze how migration to TX in the 19th century has influenced Texans. Explain the diversity of TX. Describe how NA attempted to maintain their cultural heritage. 	
7 th : Sept 16-20 (5 days)	Unit 2, Chapter 5	<ul style="list-style-type: none"> Sequence and describe Columbus' voyages and explorations of Americas from Spain. Identify important events related to the eventual European colonization. Explain the significance of the year 1519. Identify important individuals and issues related to the European exploration of TX. Analyze La Salle's exploration and purpose for coming to TX. • Describe how La Salle's journey affected Spanish exploration and colonization of TX 	1A, 1B, 1C, 2B, 2C, 21A, 21B, 21C, 21G, 22B, 22D
8 th : Sept 23 – 26 (4 days)	Friday: Professional Development Unit 2, Chapter 6	<ul style="list-style-type: none"> Explain why Spanish Colonization was easier in some areas than in others. Summarize the relationship between Spain and native groups missions in TX. 	1A, 1B, 1C, 2C, 19C, 21B, 21C, 21D, 21E, 21H, 22A, 22D, 23A
9 th : Sept 30- Oct 4 (5 days)	Unit 2, Chapter 7	<ul style="list-style-type: none"> Analyze the reasons Spanish colonists immigrated to TX. Examine important issues related to the establishment of Catholic missions in TX. Describe the challenges of life in Spanish colonial towns. Analyze the contributions of Father Miguel Hidalgo during the colonization of TX. Explain the significance of 1821. 	1A, 1B, 1C, 2C, 2D, 21B, 21C, 21D, 21E, 21F, 22D



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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
		1st Benchmark	
10th: Oct 7-11 (5 days)	Review	Review	Review

2nd Quarter (45 Days)

Resources:
Texas History 2016 SE

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1st: Oct 14-18 (5 days)	Review and Assessment	Unit 2 Assessment	Review and Assessment
2nd: Oct 21-25 (5 days)	Unit 3, Chapter 8	Describe the filibuster of TX history. <ul style="list-style-type: none"> Analyze the effectiveness of the filibuster in TX. Identify contributions of the filibuster in TX. Identify the contributions of Moses Austin to the colonization of TX. Identify the contributions of Stephen F. Austin to the colonization of TX. Explain the major change that took place in TX during 1821. Describe colonial life in TX. Identify the purposes for Anglo American settle Identify ways in which colonial Texans adapted to the environment 	1A, 1C, 2D, 2E, 21A, 21B, 21C, 21D, 21E, 22D



2nd Quarter (45 Days)

Resources:
Texas History 2016 SE

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
3 rd : Oct 28- Nov 1 (4 days)	Friday: Parent/Teacher Conferences Unit 3, Chapter 9	<ul style="list-style-type: none"> • Explain why tensions arose between the Mexican government and the Texas settlers. • Identify the events that led to the passage of the Law of April 6, 1830. • Describe the effect that the Law of April 6, 1830, had on TEXAS colonists. • Describe the controversy that arose over the Constitution of 1824. • Explain the significance of the Turtle Bayou Resolutions. • Identify the events that led to the arrest of Stephen F. Austin. 	1A, 2D, 2E, 3A, 3B, 8A, 9A, 17C, 21B, 21C, 21D, 21E, 21F, 22B, 22D
4 th : Nov 4-8 (5 days)	Unit 3, Chapter 10	<ul style="list-style-type: none"> • Explain the roles played by Santa Anna and Travis during the Battle of the Alamo. • Describe the events of the Battle of the Alamo. • Identify the significance of the year 1836. 	1A, 1C, 3B, 3C, 11B, 17A, 21B, 21C, 21E, 21H, 22B, 22D
5 th : Nov 11-15 (5 days)	Unit 3, Chapter 11	<ul style="list-style-type: none"> • Identify the problems faced by the Republic of TX. • Explain Sam Houston's role in the early days of the Republic of Texas. • Describe the issues surrounding the annexation of Texas to the United States. • Identify the contributions of Mirabeau B. Lamar to the Republic of TX. • Describe the problems that the Republic of TX faced. • Compare the leadership qualities of Sam Houston and Mirabeau B. Lamar. • Explain the changes that Houston made during his second administration. 	1A, 1B, 3B, 3C, 8A, 9A, 21B, 21C, 21D, 21E, 21H, 22B, 22C, 22D



2nd Quarter (45 Days)			
Resources: Texas History 2016 SE			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
		<ul style="list-style-type: none"> Analyze the events that led to the statehood of TX 	
6th: Nov 18-22 (4 days)	Review	Review	Review
7th: Nov 25-29	Thanksgiving Holiday		
8th: Dec 2-6 (5 days)	Review	Review	Review
9th: Dec 9-13 (5 days)	2nd Benchmark Unit Exam	Review	Review and assessment
10th: Dec 16-20 (5 days)	Unit 4, Chapter 12	<ul style="list-style-type: none"> Describe the major provisions in the Constitution of 1845. Identify the first political leaders in the state of TX. Analyze the causes of the War with Mexico. Identify the contributions of the TX Rangers during the War with MX. Describe the provisions of the Treaty of Guadalupe Hidalgo. Explain the dispute over the western border of TX. Identify the effects of the Compromise of 1850 on TX. 	1A, 1B, 1C, 3B, 3C, 9C, 21A, 21B, 21C, 21D, 21E, 22B, 22D
Winter Break Dec 23-Jan 3			



3rd Quarter (42 Days)

Resources:
Texas History 2016 SE

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1 st : Jan 7-10 (4 days)	Monday: Professional Development Unit 4, Chapter 13	Describe life in TX during the years following annexation. <ul style="list-style-type: none"> Analyze how geographic factors affected economic development in TX after annexation. Analyze the reasons immigrant groups came to TX and where they settled. Identify the point of view regarding slavery in TX and in the US 	1A, 1B, 3B, 3D, 4A, 4B, 18A, 21B, 21C, 21D, 21E, 21F, 21H, 22A, 22D
2 nd : Jan 13-17 (5 days)	Unit 4, Chapter 14	<ul style="list-style-type: none"> Identify the significance of the year 1861. Analyze the events that led up to Texas's secession from the US. Describe TX's transition from a Union to a Confederate Describe what life was like in TX during the Civil War 	1A, 1B, 1C, 3D, 4A, 8A, 10A, 10B, 11A, 11B, 11D, 19A, 19B, 19C, 20C, 21B, 21C, 21D, 21H, 22D
3 rd : Jan 21-24 (4 days)	Monday: MLK Holiday 1/21: 100 Days of School Unit 4, Chapter 15	<ul style="list-style-type: none"> describe problems and issues surrounding the annexation of Texas. identify different political parties in Texas and the United States during early statehood. describe how early Texas government gave Texans the ability to self-govern. explain why the United States went to war with Mexico. summarize how the Treaty of Guadalupe Hidalgo and the Compromise of 1850 affected Texas and the United States. identify the diverse groups that settled in early Texas statehood. describe population groups' impact on Texas settlement. explain the increase in population during early Texas statehood. 	1A, 1B, 1C, 4B, 4C, 8A, 11A, 17A, 17C, 21B, 21C, 21H, 22A, 22C, 22D
4 th : Jan 27-31 (5 days)	Unit Exam	Review	Review and assessment
5 th : Feb 3-7 (5 days)	Unit 5, Chapter 16	<ul style="list-style-type: none"> Identify the effects of westward expansion on Native Texans Evaluate the effectiveness of the TX militias in guarding the frontier. Explain why the Treaty of Medicine Lodge Creek failed. 	1A, 1B, 1C, 5A, 5B, 5C, 21B, 21C, 21D, 21E, 22A, 22D



3rd Quarter (42 Days)

Resources:
Texas History 2016 SE

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
		<ul style="list-style-type: none"> Identify the effect of the raid at Salt Creek on the federal government’s policy toward Native Americans 	
6th: Feb 10-13 (4 days) Fri 2/14 District PD	Friday: District Professional Development Unit 5, Chapter 17	<ul style="list-style-type: none"> Analyze the political, economic, and social impact of the cattle industry. Analyze the economic effects of the Civil War in TX. Describe the effects of transportation on TX agriculture. • Explain how cotton production affected the TX economy. • Analyze the relationship between commercial agriculture, industrialization, and the growth of cities. 	1A, 5B, 12A, 17A, 18A, 19A, 20C, 21B, 21C, 21D, 21E, 22D, 23A
7th: Feb 17-21 (5 days)	Unit 5, Chapter 18	<ul style="list-style-type: none"> Analyze the political, economic, and social impact of the cattle industry. Analyze the economic effects of the Civil War in TX. Describe the effects of transportation on TX agriculture. • Explain how cotton production affected the TX economy. Analyze the relationship between commercial agriculture, industrialization, and the growth of cities. 	1B, 4C, 6A, 6C, 8B, 9C, 21A, 21B, 21C, 21D, 21E, 21F, 22D
8th : Feb 24-28 (5 days)	Unit 6, Chapter 19	<ul style="list-style-type: none"> Identify main ideas and details about cattle ranching in Texas, including cattle drives and the expansion of ranches. describe the life of cowboys and ranchers in Texas in the late 1800s. compare and contrast women and minorities in the cattle ranching industry. explain the reasons that led to changes in the open range and the decline of cattle ranching. identify regions of Texas settled by farmers after the Civil War. describe hardships encountered by farmers in Texas. summarize the growth of the Texas cotton industry. explain tenant farming as a new system of farm labor in Texas. 	1A, 6B, 6C, 6D, 9C, 21A, 21B, 21C, 21E, 21F, 22C, 22D



3rd Quarter (42 Days)

Resources:
Texas History 2016 SE

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
9 th : Mar 3 - 7 (5 days) 3/1 Ramadan Begins	Unit 7, Chapter 22	<ul style="list-style-type: none"> Analyze Mexican Revolution's social/political impact on TX Analyze WWI's socio-political impact on TX Describe how national/international events affected the production of goods in TX Draw conclusions about WWI's economic impact on TX Describe changes in jobs/occupations resulting from growth of cities in TX 	7A, 7B, 7C, 7D, 7E, 8A, 9C, 10A, 11A, 11C, 12A, 12B, 12C, 19D, 20A, 20C, 20D, 21B, 21C, 21D, 21H, 22A, 22B, 22D
Spring Break March 10-14			

4th Quarter (49 Days)

Resources:
Texas History 2016 SE

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1st: Mar 17- 21 (5 days)	Unit 7, Chapter 23	<ul style="list-style-type: none"> Identify and describe the Great Depression. Analyze the effects of physical and human factors on TX during the Great Depression. Analyze how the New Deal reforms affected TX. Describe the contributions of Texans during WWII. Analyze the social impact of WWII on TX. Analyze the economic impact of WWII on TX. 	1A, 1B, 7A, 7B, 7C, 7D, 7E, 8A, 9C, 10A, 10B, 13B, 13C, 18B, 21A, 21B, 21C, 21D, 22D
2nd: Mar 25 - 29 Ramadan / Eid Break (0 days)	Ramadan/Eid Break Starts Tuesday (March 25 – April 1)	Ramadan/Eid Break Starts Tuesday (March 25 – April 1)	Ramadan/Eid Break Starts Tuesday (March 25 – April 1)



4th Quarter (49 Days)

Resources:
Texas History 2016 SE

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
3rd: Apr 2 -4 (3 day)	Unit 8, Chapter 24 Ramadan/Eid Break Ends. (March 25 – April 1) Resume Classes on Wednesday	<ul style="list-style-type: none"> • Discuss the economic challenges farmers faced in the late 1800s • Describe what happened at Spindle top and explain how Describe how the Texans contributed to the oil boom • Explain how business ideas changed the oil industry • Analyze how the oil boom affected TX towns Projects and Review 	1A, 1B, 7A, 7D, 7E, 8A, 9A, 9C, 10A, 11B, 11C, 12A, 12B, 13A, 20C, 20D, 21B, 21C, 21D, 21E, 22D
4th: April 7- 11 (5 days)	Review	Projects and Review	Review and Assessment
5th: April 14- 18 (5 days)	STAAR	Projects and Review	Review and Assessment
6th: Apr 21- 25 (5 days)	STAAR	Projects and Review	Review and Assessment
7th: Apr 28 -May 2 (5 days)	STAAR	Projects and Review	Review and Assessment
8th: May 5- 9 (5 days)	Unit 10, Chapter 25	<ul style="list-style-type: none"> • describe the Supreme Court cases that had an impact on the American civil rights movement. • use a time line to understand what events were occurring in the United States and other countries in the years following World War II. • identify the reasons for the tension between the United States and the Soviet Union. • describe the social effects of President Johnson’s Great Society. • identify the causes and effects of American involvement in the Vietnam War. • explain the social, economic, and political effects of the interstate highway system. • describe the effects of the oil embargo on the United States. • identify the ways that Texans contributed to technology and medicine. 	7D, 7F, 8A, 8B, 10A, 10B, 11A, 11B, 12A, 13A, 13C, 17A, 17C, 18B, 18A, 20A, 20B, 20C, 21A, 21B, 21D, 21E, 22C, 22D



4th Quarter (49 Days)

Resources:
Texas History 2016 SE

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
9th May 12- 16 (5 days)	Unit 10, Chapter 28	<ul style="list-style-type: none"> • Describe the structures/functions of local TX gov'ts • Explain how local governments are funded • Describe freedoms of speech, press, assembly & explain why important • Identify responsibilities of citizenship • Describe different elections • Explain political parties/role in policy 	3D, 8A, 14A, 14B, 15A, 15B, 15C, 16A, 16B, 17A, 17B, 18A, 21B, 21C, 21D, 21E, 22D
10th May 19- 23 5/23 Last Day for Students (5 days)	Award Ceremonies / Graduation Ceremonies		