



1 st Quarter (44 Days)					
Resources: myView (Pearson/ Savvas 2020)					
Week	Genre/ Reading Selection	Vocab/ Spelling & Phonics	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 1	Review Grade 1 Skills Introductions/Routines/ Expectations	Review Grade 1 Skills Introductions/Routines/ Expectations	Review Grade 1 Skills Introductions/Routines & Expectations	Review Grade 1 Skills Introductions/ Routines/ Expectations	Review Grade 1 Skills Introductions/Routines Expectations
Week 2	<p>Genre Focus: Realistic Fiction Story: “How Many Stars in the Sky?” TEKS 2.8 Infographic: Seeing Stars TEKS 2.7.E Reading Vocab: backyard, treehouse, searchlights, daylight TEKS 2.7.F Academic Vocab: Related Words affect, different, compare, location, region TEKS 2.7.F Diagnostic Assessment</p>	<p>Phonological Awareness: Long and Short Vowels TEKS 2.2.A.ii Phonics: Short Vowels TEKS 2.2.B.i Sight Words: which, than, each TEKS 2.2.B.vii Spelling Words: six, tag, rib, map, mess, dot, mud, hen, sad, hot, which, than TEKS 2.2.C.i Diagnostic Assessment</p>	<p>Describe and Understand Setting TEKS 2.8.D Use Text Evidence TEKS 2.7.C Oral Response to Realistic Literature TEKS 2.1.A Diagnostic Assessment</p>	<p>Simple Sentences TEKS 2.11.D.i Diagnostic Assessment</p>	<p>Handwriting: Use Proper Sitting Position and Paper Position Use Proper Pencil Grip TEKS 2.2 Writing: Meet the Author TEKS 2.10.A What Good Writers Do TEKS 2.11.A Writing Club TEKS 2.1.A Voice TEKS 2.10.D Diagnostic Assessment</p>
Week 3	<p>Genre Focus: Realistic Fiction Story: “Maybe Something Beautiful” TEKS 2.8.B Infographic: We Make Our Neighborhood Better TEKS 2.7.E</p>	<p>Phonological Awareness: Long and Short Vowels TEKS 2.2.A.ii Phonics: Long Vowels CVCe TEKS 2.2.B.i Sight Words: called, long, most TEKS 2.2.B.vii</p>	<p>Describe and Understand Characters TEKS 2.8.B Ask and Answer Questions TEKS 2.6.B</p>	<p>Subjects and Predicates TEKS 2.11.D.i</p>	<p>Handwriting: Write the Letters Ll, li, Tt, Oo, Cc, and Aa TEKS 2.2 Writing: The Writer’s Notebook TEKS 2.11.A, TEKS 2.11.B.ii Write & Respond to Realistic Literature TEKS 2.12.C</p>



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	<p>Reading Vocab: joy, shadows, scurried, rhythm, splattered TEKS 2.7.F</p> <p>Academic Vocab: Synonyms and Antonyms TEKS 2.3.D</p>	<p>Spelling Words: time, lake, home, game, nose, rake, made, erase, hose, became, called, long TEKS 2.2.C.i</p>			<p>Tools Authors Use TEKS 2.2.D</p> <p>Digital Tools Authors Use TEKS 2.9.F</p> <p>Sequence TEKS 2.11.B.i</p>
Week 4	<p>Genre Focus: Informational Text Story: “Places We Go” TEKS 2.9.D.i</p> <p>Diagram: Fighting Fires TEKS 2.7.E</p> <p>Reading Vocab: TEKS 2.7.F</p> <p>Academic Vocab: Context Clues community, services, librarian, supermarkets, hospital TEKS 2.3.B</p>	<p>Phonological Awareness: Rhyming Words TEKS 2.2.A.i</p> <p>Phonics: Consonant Blends TEKS 2.2.B.i</p> <p>Sight Words: more, things, sound TEKS 2.2.B.vii</p> <p>Spelling Words: nest, past, spend, spring, strong, scrap, frog, blog, stick, brick, sound, things TEKS 2.2.C</p>	<p>Identify Main Idea TEKS 2.9.D.i</p> <p>Use Text Evidence TEKS 2.7.C</p> <p>Oral Response to Informational Text TEKS 2.1.A</p>	<p>Compound Sentences TEKS 2.11.D.i</p>	<p>Handwriting: Context Clues TEKS 2.3.B</p> <p>Writing: The Structure of a Fiction Text TEKS 2.9</p> <p>The Structure of a Nonfiction Text TEKS 2.9.D.ii</p> <p>Digital Tools Author Use TEKS 2.11.E</p> <p>Relevant Details TEKS 2.6.G</p>
Week 5	<p>Genre Focus: Poetry Read Aloud: “City Sights” Poem: “Pete at the Zoo”, “Keziah”, “Rudolph is Tired of the City”, “Lyle” TEKS 2.9.B</p> <p>Reading Vocab: lonely, stamp, might, scolding, spread TEKS 2.7.F</p> <p>Academic Vocab: Suffixes TEKS 2.7.F</p>	<p>Phonological Awareness: Rhyming Words TEKS 2.2.A.i</p> <p>Phonics: : Consonant Digraphs ch, sh, wh, th, ph; Trigraph tch TEKS 2.2.B.i</p> <p>Sight Words: great, before, means TEKS 2.2.B.vii</p> <p>Spelling Words: great, before, bunch, patch, what, phone, when, chase, math, brush, thank, dish, TEKS 2.2.C.i</p>	<p>Explain Patterns and Structures TEKS 2.9.B</p> <p>Monitor Comprehension TEKS 2.6.I</p> <p>Sentences and End Punctuation TEKS 2.11.D.x</p>	<p>Sentences and End Punctuation TEKS 2.11.D.x</p>	<p>Handwriting: Write the Letters Uu, Ss, Bb, Pp, Rr, and Nn TEKS 2.2</p> <p>Writing: Write to Sources: Respond to Poetry TEKS 2.7.A</p> <p>End Punctuation and Apostrophes TEKS 2.11.D.x</p> <p>Revise Drafts by Adding Details and Deleting Words TEKS 2.11.C</p> <p>Word Choice: Feelings TEKS 2.10</p>



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Week 6	<p>Genre Focus: Realistic Fiction Story: “You Can’t Climb a Cactus” TEKS 2.8.C Infographic: Two Different Places TEKS 2.7.E Reading Vocab: excited, favorite, tour, guide, explore TEKS 2.7.F Academic Vocab: Oral Language different, difference, compare, comparison, affect, region, locate, location TEKS 2.7.F</p>	<p>Phonological Awareness: Add and Remove Sounds TEKS 2.2.A.iii Phonics: Inflected Endings -s, -es, -ed, -ing TEKS 2.2.B.v Sight Words: High-Frequency Words: follow, form, show TEKS 2.2.B Spelling Words: follow, show, babies, boxes, dropped, dropping, lunches, notes, smiled, switches, taking, tunes TEKS 2.2.C.vi</p>	<p>Describe and Understand Plot Elements TEKS 2.8.C Make and Confirm Predictions TEKS 2.6.C Respond to Realistic Literature TEKS 2.1.A Oral Language TEKS 2.7.F</p>	<p>Use Resources to Spell Words TEKS 2.2.D</p>	<p>Handwriting: Write the Letters Mm, Hh, Vv, Yy, Ww, and Xx TEKS 2.2 Writing: Peer Edit TEKS 2.11.C Incorporate Peer Feedback TEKS 2.11.C How to Write a Final Draft TEKS 2.11.C Publish and Celebrate TEKS 2.11.E How Graphic Features Support Purpose TEKS 2.10.C Assessment TEKS 2.12</p>
Week 7	<p>Genre Focus: Inquiry and Research Compare Across Texts: “You Are Here” TEKS 2.6.H Leveled Research Articles: TEKS 2.6.G Academic Vocab: TEKS 2.7.F</p>	<p>Phonics: r-Controlled Vowels ar, or, ore, oar TEKS 2.2.B.iii Sight Words: also, large, small TEKS 2.2.B.vii Spelling Words: also, large, core, cart, tore, fort, chore, board, mark, roar, garden, forest TEKS 2.2.C.i</p>	<p>Conduct & Extend Research: Interview an Expert TEKS 2.13.C,D</p>	<p>Refine Research: Identify Primary and Secondary Sources TEKS 2.13.D</p>	<p>Writing: Inquire: The Best Place TEKS 2.13.A Opinion/Persuasive Writing: Characteristics TEKS 2.9.E.i Revise and Edit TEKS 2.11.C Celebrate and Reflect TEKS 2.11.E</p>
Week 8	Benchmark Review	Benchmark Review	Benchmark Review	Benchmark Review	Benchmark Review
Week 9	Review and assessment	Review and assessment	Review and assessment	Review and assessment	Review and assessment
Week 10	<p>Genre Focus: Informational Text: Story: A Green Kid’s Guide to Watering Plants” TEKS 2.9.D Diagram:</p>	<p>Phonological Awareness: Add and Remove Sounds TEKS 2.2.A.iii Phonics: Contractions TEKS 2.2.B.iv</p>	<p>Identify Text Structure TEKS 2.9.D.iii Ask and Answer Questions TEKS 2.6.B</p>	<p>Singular and Plural Nouns TEKS 2.11.D.ii</p>	<p>Handwriting: Write the Letters Kk and Zz; Write Numerals 1–10 TEKS 2.2</p>



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	<p>See How They Grow TEKS 2.7.E</p> <p>Reading Vocab: arrange, certain, moist, soggy, place TEKS 2.7.F</p> <p>Academic Vocab: Related Words: behavior, evidence, identify, similar, design TEKS 2.7.F</p>	<p>Sight Words: different, between, even TEKS 2.2.B.vii</p> <p>Spelling Words: different, between, you'll, I'll, he's, isn't, wasn't, she's, don't what's, we're, you're TEKS 2.2.C.iii</p>	<p>Oral Response to Informational Text TEKS 2.1.D</p>		<p>Writing: Informational List Articles TEKS 2.12.B Generate & Plan Ideas for List Articles TEKS 2.11.A Text Structure TEKS 2.9.D.ii</p>

2 nd Quarter (43 Days)					
Resources: myView (Pearson/ Savvas 2020)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
<i>(TEKS mentioned in Parenthesis)</i>					
Week 1	<p>Genre Focus: Informational Text Story: "A Home on the Prairie" TEKS 2.9.D</p> <p>Infographic: Grassy Places TEKS 2.7.E</p> <p>Reading Vocab: prairie, habitat, grazers, burrows, colonies TEKS 2.7.F</p> <p>Academic Vocab: Synonyms and Antonyms TEKS 2.3.D</p>	<p>Phonological Awareness: Recognize Changes in Words TEKS 2.2.A.iii</p> <p>Phonics: Long a: ai, ay, ea TEKS 2.2.B.i</p> <p>Sight Words: kind, change, air TEKS 2.2.B.vii</p> <p>Spelling Words:air, change, pay, break, brain, great, paint, Sunday, Monday, Thursday, Friday, Saturday TEKS 2.2.C.i</p>	<p>Use Text Features TEKS 2.9.D.iii</p> <p>Make and Confirm Predictions TEKS 2.6.C</p>	<p>Irregular Plural Nouns TEKS 2.11.D.iii</p>	<p>Handwriting: Practice Cursive Swing-Ups and Loops TEKS 2.2.</p> <p>Writing: Topic and Main Idea TEKS 2.12.B</p> <p>Write to Sources: Respond to Informational Text TEKS 2.7.E Develop Details TEKS 2.11.B.ii Graphic Features TEKS 2.7.E Descriptive Words</p>



2 nd Quarter (43 Days)					
Resources: myView (Pearson/ Savvas 2020)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
					TEKS 2.10.D
Week 2	<p>Genre Focus: Realistic Fiction Story: “ The Seasons of Arnold’s Apple Tree” TEKS 2.9.A Poemc: Circle of Seasons TEKS 2.6.E Reading Vocab: carefully, quietly, rustle, glow, decorates TEKS 2.7.F Academic Vocab: Context Clues TEKS 2.3.B</p>	<p>Phonological Awareness: Recognize Changes in Words TEKS 2.2.A.iii Phonics: Vowel Digraph ie TEKS 2.2.B.iii Sight Words: animal, point, study TEKS 2.2.B.vii Spelling Words: animal, study, chief, field, pie, thief, tie, niece, brief, piece, believe, goalie TEKS 2.2.C.i</p>	<p>Understand Setting and Plot TEKS 2.8.C Visualize Details TEKS 2.6.D Oral Response to Literature TEKS 2.1.A</p>	<p>Common and Proper Nouns TEKS 2.11.D.iii</p>	<p>Handwriting: Practice Cursive Swoops and Waves TEKS 2.2.E Writing: Introduction and Conclusion TEKS 2.11.B.i Organize Details TEKS 2.11.B.i Text Features TEKS 2.11.B.i Sentence Lengths TEKS 2.10</p>
Week 3	<p>Genre Focus: Fiction Story: “ What’s in the Egg, Little Pip?” TEKS 2.9.A Infographic: Animals and Their Young TEKS 2.7.E Reading Vocab: oval, waddle, huddled, penguin, flock TEKS 2.7.F Academic Vocab:Word endings -er, -or TEKS 2.7.F</p>	<p>Phonological Awareness: Change Sounds in Base Words TEKS 2.2.A.iv Phonics: : Long e: ee, ea, ey, y TEKS 2.2.B.i Sight Words: letter, answer, page TEKS 2.2.B.vii Spelling Words: letter, answer, each, team, street, key, read, feel, deep, party, easy, beach TEKS 2.2.C.i</p>	<p>Describe a nd Understand Characters TEKS 2.8.B Make Inferences TEKS 2.6.F</p>	<p>Possessive Nouns TEKS 2.11.D.iii</p>	<p>Handwriting: Write the Cursive Letters i, t, u, and w TEKS 2.2.E Writing: Write to Sources: Respond to Text TEKS 2.11.B.i Complete Sentences with Subject-Verb Agreement TEKS 2.11.D.i Nouns TEKS 2.11.D.iii Prepositions and Prepositional Phrases TEKS 2.11.D.vi Dialogue TEKS 2.7.E</p>



2 nd Quarter (43 Days)					
Resources: myView (Pearson/ Savvas 2020)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 4	<p>Genre Focus: Informational Text Story: “Amazing Migrations” TEKS 2.9.B Infographic: Animals on the Move TEKS 2.7.E Reading Vocab: migration, insects, climate, generation, mammal TEKS 2.2.D Academic Vocab: Vocab Review TEKS 2.7.F</p>	<p>Phonological Awareness: Change the Sounds in Base Words TEKS 2.2.A.iv Phonics: Long o: o, oa, ow TEKS 2.2.B.i Sight Words: near, food, try TEKS 2.2.B.vii Spelling Words: near, food, only, open, float, coach, below, throat, load, throw, bowl, mow TEKS 2.2.C.i</p>	<p>Use Text Features TEKS 2.9.D.ii Determine Key Ideas TEKS 2.6.G Oral Response to Informational Text TEKS 2.1.A</p>	<p>Collective Nouns TEKS 2.11.D</p>	<p>Handwriting: Write the Cursive Letters e, l, b, and h TEKS 2.2.E Writing: Edit for Commas in a Series TEKS 2.11.D.x Edit for Complete Sentences with Subject-Verb Agreement TEKS 2.11.D.i Celebration TEKS 2.11.E Graphic Features TEKS 2.10.C Assessment TEKS 2.12.B</p>
Week 5	<p>Genre Focus: Inquiry and Research Compare Across Texts: “Nature’s Wonders” TEKS 2.7.C Leveled Research Articles: TEKS 2.6.G Academic Vocab:behavior, identify, design, similar, evidence TEKS 2.7.F</p>	<p>Phonics: Compound Words TEKS 2.2.B.iv Sight Words: country, city, school TEKS 2.2.B.vii Spelling Words: country, school, weekend, backyard, snowman, driveway, mailbox, raindrop, bathtub, inside, railroad, firefly TEKS 2.2.C.iii</p>	<p>Conduct Research: Identify and Gather Relevant Sources TEKS 2.13.C Fact Sheet: Analyze a Student Model TEKS 2.9.D.ii</p>	<p>Refine Research: Paraphrasing TEKS 2.7.D</p>	<p>Writing: Inquire: Tree Bark TEKS 2.13.A Informational Text: Know the Facts TEKS 2.9.D.ii Extend Research: Create a Poster with Images TEKS 2.12.B Revise and Edit TEKS 2.11.C Celebrate and Reflect TEKS 2.11.E</p>
Week 6	<p>Genre Focus: Fables Story: Decodable Text: “Rabbit’s Kite” TEKS 2.2.B.i, TEKS 2.9.A Infographic: Traditional Tales TEKS 2.9.A Reading Vocab: rage, hopes, disappoints, alarmed, contentment</p>	<p>Phonics: Long i: i, ie, i_e, igh, y TEKS 2.2.B.i Sight Words: eyes, earth, thought TEKS 2.2.B.vii H Spelling Words:earth, thought, try, tried, spy, spied, tonight, dimes, strike, spider, pirate, delight TEKS 2.2.C.i</p>	<p>Identify Theme TEKS 2.8.A Determine Key Ideas TEKS 2.6.G Respond to Literature TEKS 2.1.A</p>	<p>Present-Tense Verbs TEKS 2.11.D.ii</p>	<p>Handwriting: Write the Cursive Letters f, k, r, and s TEKS 2.2.E Writing:Poetry TEKS 2.12.A Generate Idea & Plan your Poem TEKS 2.11.A</p>



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Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	TEKS 2.7.F Academic Vocab: communication, culture, purpose, belief, maintain TEKS 2.7.F				Author's Purpose TEKS 2.11.B.ii
Week 7	Benchmark Review	Benchmark Review	Benchmark Review	Benchmark Review	Benchmark Review
Week 8	2nd Benchmark	2nd Benchmark	2nd Benchmark	2nd Benchmark	2nd Benchmark
Week 9	Genre Focus: Legend Story: "The Legend of the Lady Slipper" TEKS 2.9.A Decodable Text: No Help at All! TEKS 2.2.B.vi Infographic: The World of the Storyteller TEKS 2.7.E Reading Vocab: messenger, moccasins, admiration, medicines, exhausted TEKS 2.7.F Academic Vocab: Synonyms and Antonyms TEKS 2.3.D	Phonics: : Comparative Endings TEKS 2.2.B.vi Sight Words: along, few, head TEKS 2.2.B.vii	Discuss Author's Purpose TEKS 2.10.A Make Connections TEKS 2.6.E	Past- and Future-Tense Verbs TEKS 2.11.D.ii	Handwriting: Write the Cursive Letters j, p, a, and d TEKS 2.2.E Writing: Write to Sources: Respond to Literature TEKS 2.7.B Imagery TEKS 2.12.A Sensory Details TEKS 2.11.B.ii Word Choice TEKS 2.12.A Story Structure TEKS 2.11.B.i



3 rd Quarter (43 Days)					
Resources: myView (Pearson/ Savvas 2020)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 1	<p>Genre Focus: Folktales: Story: “ Interstellar Cinderella and Cendrillon: An Island Cinderella” TEKS 2.9.A Decodable Text: Perfect! TEKS 2.2.B.iii Infographic: Telling a Story TEKS 2.7.E Reading Vocab: stranded, mechanic, blossoms, expensive, forgave TEKS 2.6.B Academic Vocab: Context Clues TEKS 2.3.B</p>	<p>Phonics: r-Controlled Vowels: er, ir, ur TEKS 2.2.B.iii Sight Words: something, example, paper TEKS 2.2.B.vii Spelling Words: something, paper, fern, term, chirp, first, curb, burn, perky, birthday, alert, perfect TEKS 2.2.C.i</p>	<p>Compare and Contrast Stories TEKS 2.9.A Visualize Details TEKS 2.6.D Talk About It: Respond to Literature TEKS 2.1.C</p>	<p>Irregular Verbs TEKS 2.11.D.ii</p>	<p>Writing: Write Words Using Appropriate Strokes; Write the Cursive Letters g and o TEKS 2.2.E Simile TEKS 2.12.A Alliteration TEKS 2.12.A Audio Recording TEKS 2.12.A Word Choice TEKS 2.10.D</p>
Week 2	<p>Genre Focus: Informational Text: Story: “ The Abenaki “ TEKS 2.9.D Infographic: The Wabanaki Reading Vocab: natural, society, cure, traditions, respect TEKS 2.3.A Academic Vocab: Suffix -tion TEKS 2.3.C</p>	<p>Phonics: Diphthongs ou, ow, oi, oy TEKS 2.2.B.iii Sight Words: often, important, took TEKS 2.2.B.vii Spelling Words: often, took, about, amount, count, clown, join, spoil, noise, flower, loyal, found TEKS 2.2.C.i</p>	<p>Discuss Author’s Purpose TEKS 2.10.A Make Connections TEKS 2.6.E</p>	<p>Subject-Verb Agreement TEKS 2.11.D.i</p>	<p>Handwriting: Write the Cursive Letters c, q, n, and m TEKS 2.2.E Writing: Write to Sources: Respond to Informational Text TEKS 2.12.B Revise Drafts by Rearranging Words TEKS 2.11.C E Edit Adjectives TEKS 2.11.D.iv E Edit for Past, Present, and Future Verb Tenses TEKS 2.11.D.ii Text Structure TEKS 2.11.B.i</p>



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Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
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Week 3	Genre Focus:Realistic Fiction/Procedural Text: Story: “ My Food, Your Food” TEKS 2.9.F Decodable Text: Sue’s New School TEKS 2.2.B.i Infographic: Traditional Foods TEKS 2.7.E Reading Vocab: sauce, plain, products, spicy, ingredients TEKS 2.7.F Academic Vocab: TEKS 2.7.F	Phonics: : Vowel Teams oo, ue, ew, ui TEKS 2.2.B.i Sight Words: hear, idea, enough TEKS 2.2.B.vii Spelling Words: hear, enough,fewer, true, cue, goose, drew, cocoon, afternoon, argue, bruise, cruise TEKS 2.2.C.i	Understand Text Features TEKS 2.9.D.ii Make Inferences TEKS 2.6.F Talk About It: Respond to Text TEKS 2.1.B	Adverbs TEKS 2.11.D.v	Handwriting: Write the Cursive Letters y, x, v, and z TEKS 2.2.E Writing: Edit for Nouns TEKS 2.11.D.iii Edit for Prepositions and Prepositional Phrases TEKS 2.11.D.vi Prepare for Celebration TEKS 2.1.A Publish and Celebrate TEKS 2.11.E Organizing Information TEKS 2.11.B.i Assessment TEKS 2.12.A
Week 4	Genre Focus: Inquiry and Research Compare Across Texts: “Our Traditions” TEKS 2.6.H Leveled Research Articles: TEKS 2.13.A Academic Vocab: belief, culture, communication, purpose, maintain TEKS 2.7.F	Phonics: s Sound Spelled c; j Sound Spelled g or dge TEKS 2.2.B.iii Sight Words: group, book, almost TEKS 2.2.B.vii Spelling Words: group, almost, badge, edge, judge, pace, mice, peace, huge, giraffe, gems, price TEKS 2.2.D	Conduct Research: Search Online TEKS 2.13.C	Refine & Extend Research: Identify Primary and Secondary Sources TEKS 2.13.D, TEKS 2.13.F	Writing: Inquire:: Celebrate at School! TEKS 2.13.A Opinion Letter to the Principle: Analyze a Student Model TEKS 2.12.C Revise and Edit TEKS 2.11.C Celebrate and Reflect TEKS 2.11.E
Week 5	Genre Focus: Biography Story: “Who Says Women Can’t Be Doctors?” The Story of Elizabeth Blackwell TEKS 2.9.D.iii	Phonics: Closed Syllables VC/V TEKS 2.2.B.iii Sight Words: sometimes, mountains, young	Identify Text Structure TEKS 2.9.D.iii Ask and Answer Questions	Adjectives and Adverbs TEKS 2.11.D.iv	Handwriting: Writing Words and Letters A and O TEKS 2.2.E Writing: Personal Narratives TEKS 2.12.A



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	Decodable Text: Helen’s Story TEKS 2.2.B.iii Infographic: People Who Were First TEKS 2.6.E Reading Vocab: allowed, challenge, determined, refused, accept TEKS 2.7.F Academic Vocab: discuss, connect, responsible, equal, improve TEKS 2.3.C	TEKS 2.2.B.vii Spelling Words: sometimes, young, lemon, shiver, planet, clever, river, rapid, comet, driven, tropic, proper TEKS 2.2.C.i	TEKS 2.6.B Talk About It: Sharing Opinions TEKS 2.1.A		Personal Narratives: Characters, Setting and Plot TEKS 2.12.A Generate Ideas TEKS 2.11.A Plan A Personal Narrative TEKS 2.12.A Literal and Figurative Language TEKS 2.10.D
Week 6	Review and assessment	Review and assessment	Review and assessment	Review and assessment	Review and assessment
Week 7	Review and assessment	Review and assessment	Review and assessment	Review and assessment	Review and assessment
Week 8	Genre Focus: Biography Story: “Building on Nature: The Life of Antoni Gaudí “ TEKS 2.4 Decodable Text: Spider’s Web TEKS 2.2.B.iii D Infographic: Creative Places TEKS 2.6.E Reading Vocab: observes, architect, monuments, creations, arches Academic Vocab: Antonyms TEKS 2.3.D	Phonics: Open Syllables V/CV TEKS 2.2.B.iii Sight Words: being, song, talk TEKS 2.2.B.vii Spelling Words: talk, being, bonus, lazy, tulip, meter, bacon, human, diner, silent, crater, cubic TEKS 2.2.C.i	Domain Specific Vocabulary TEKS 2.7.F Use Text Features TEKS 2.10.C Make Connections TEKS 2.6.E	Comparative and Superlative Adjectives TEKS 2.3.C	Handwriting: Letters D, C, E, and N TEKS 2.2.E Writing: Write to Sources: Write an Opinion TEKS 2.7.E T Setting TEKS 2.12.A Explore the Main Character: You TEKS 2.12.A Explore and Apply Problem and Resolution TEKS 2.12.A Descriptive Language TEKS 2.10.D
Week 9	Genre Focus: Realistic Fiction Story: : “The Garden of Happiness”	Phonics: Suffixes -ly, -ful, -er, -less, -or	Determine Theme TEKS 2.8.A	Commas in Dates and Letters	Handwriting: Letters M and H and Proper Nouns



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Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	TEKS 2.6.A Decodable Text: A Place to Play TEKS 2.2.B.vii Infographic: Community Care TEKS 2.6.E Reading Vocab: inhaled, plots, mural, faded, dropped TEKS 2.7.F Academic Vocab: Context Clues TEKS 2.3.B	TEKS 2.3.C Sight Words: above, family, music TEKS 2.2.B.vii Spelling Words: above, family, fearless, useful, teacher, visitor, weekly, helpful, helper, sailor, cheerful, quickly TEKS 2.2.C.iv	Create New Understandings TEKS 2.6.H Talk About It: Make Comments and Build on Ideas TEKS 2.1.C	TEKS 2.11.D.x	TEKS 2.2.E Writing: Sequence of Events TEKS 2.11.B.i Explore & Apply Conclusion TEKS 2.11.B.i Explore & Apply Details TEKS 2.11.B.ii Point of View TEKS 2.10.E

4 th Quarter (46 Days)					
Resources: myView (Pearson/ Savvas 2020)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 1	Genre Focus: Biography Story: "One Plastic Bag: Isatou Ceesay and the Recycling Women of the Gambia" TEKS 2.6.A Decodable Text: Cleaning the Beach TEKS 2.2.B.i Infographic: Old Stuff, New Uses TEKS 2.6.E Reading Vocab: scents, useless, crumble, plastic, garbage TEKS 2.3.A Academic Vocab: Prefixes	Phonics: s: Prefixes un-, re-, pre-, dis- TEKS 2.2.B.vi Sight Words: color, questions, area TEKS 2.2.B.vii Spelling Words: color, questions, unfair, preschool, refill, dislike, rerun, unlock, discover, preview, rebuild, disappear TEKS 2.2.C.vi	Identify Text Structure: Chronological TEKS 2.9.D.iii U Make and Confirm Predictions TEKS 2.6.C	Pronouns TEKS 2.11.D.vii	Handwriting: Letters K, U, Y, and Z TEKS 2.2.E Writing: Write to Sources: Retell a Text TEKS 2.7.D Capitalization and Commas TEKS 2.11.D.ix TEKS 2.11.D.x Explore & Apply Pronouns TEKS 2.11.D.vii Explore & Apply Pronouns TEKS 2.11.D.vii Idioms



4 th Quarter (46 Days)					
Resources: myView (Pearson/ Savvas 2020)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	TEKS 2.3.C				TEKS 2.3.D
Week 2	<p>Genre Focus: Persuasive Text Story: “ Kids Can Be Big Helpers” TEKS 2.9.E.ii Decodable Text: Kent’s Idea TEKS 2.2.B.v Infographic: Look What We Can Do! TEKS 2.6.E Reading Vocab: volunteers, skill, organizing, participate, shelter TEKS 2.3.A Academic Vocab: Unit Review TEKS 2.7.F</p>	<p>Phonics: Syllable Pattern VCCV TEKS 2.2.B.v Sight Words: horse, problem, complete TEKS 2.2.B.vii Spelling Words: problem, complete, magnet, hornet, bandit, signal, velvet, dentist, doctor, sister, harvest, contest TEKS 2.2.C.i</p>	<p>Understand Persuasive Text TEKS 2.9.E.i Monitor Comprehension TEKS 2.6.I Talk About It: Take Turns TEKS 2.7.A</p>	<p>Reflexive Pronouns TEKS 2.11.D.vii</p>	<p>Handwriting: Letters V, W, X, and I TEKS 2.2.E Writing: Edit for Adjectives and Adverbs TEKS 2.11.D.iv Edit for Spelling TEKS 2.11.D.x Writing Celebration TEKS 2.11.E Word Choice TEKS 2.9.E.i Assessment TEKS 2.12.A</p>
Week 3	<p>Genre Focus: Inquiry and Research Inquire: Time Capsule TEKS 2.1.D Compare Across Texts: “Making a Difference” TEKS 2.6.H Leveled Research Articles: TEKS 2.1.D Academic Vocab: TEKS 2.7.F</p>	<p>Phonics: Phonics: Consonant Patterns kn, wr, gn, mb, lf TEKS 2.2.B.ii Sight Words: since, usually, friends TEKS 2.2.B.vii Spelling Words: TEKS 2.2.C.ii</p>	<p>Conduct Research: Use a Web Site TEKS 2.13.C Informational List: Analyze a Student Model TEKS 2.12.B</p>	<p>Refine Research: Primary and Secondary Sources TEKS 2.13.D</p>	<p>Writing: Informational Writing: Just the Facts TEKS 2.6.G Extend Research: Write a Letter TEKS 2.11.D.ix, TEKS 2.12.C Revise and Edit TEKS 2.11.C TEKS 2.11.D.ii Celebrate and Reflect TEKS 2.11.E</p>



4 th Quarter (46 Days)					
Resources: myView (Pearson/ Savvas 2020)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 4	<p>Genre Focus: Informational Text Story: “Introducing Landforms” TEKS 2.9.D Decodable Text: The Best Place TEKS 2.3.D Infographic: Earth’s Features TEKS 2.6.F Reading Vocab: coast, pains, desert, canyons, volcanoes TEKS 2.7.F Academic Vocab: Related Words TEKS 2.7.F</p>	<p>Phonics: Homographs TEKS 2.3.D Sight Words: heard, door, sure TEKS 2.2.B.vii Spelling Words: heard, sure, lead, wind, down, foot, upset, does, wound, match, tear, second TEKS 2.3.D</p>	<p>Describe Connections TEKS 2.6.G Monitor Comprehension TEKS 2.6.I Talk About It TEKS 2.1.A</p>	<p>Prepositions and Prepositional Phrases TEKS 2.11.D.vi</p>	<p>Handwriting: Write Proper Nouns and Letters J and Q TEKS 2.2.E Writing: How-To Books- Instructions, Graphics TEKS 2.12.B Generate Ideas TEKS 2.11.A Plan Your How-To Book TEKS 2.12.B How Graphic Features Support Purpose TEKS 2.10.C</p>
Week 5	<p>Genre Focus: Informational Text: Story: “ How Water Shapes the Earth/ How Earthquakes Shape the Earth” TEKS 2.6.A Decodable Text: The Changing River TEKS 2.2.B.iii Infographic: The Grand Canyon TEKS 2.6.F Reading Vocab: flowers, disasters, ruin, amount, damage TEKS 2.7.F Academic Vocab: Synonyms TEKS 2.3.D</p>	<p>Phonics: Double Consonants TEKS 2.2.B.iii Sight Words: become, across, during TEKS 2.2.B.vii Spelling Words: across, during, dinner, attic, winner, sudden, dollar, supper, summer, swimmer, bitter, better TEKS 2.2.C.v</p>	<p>Compare and Contrast Texts TEKS 2.6.E Create New Understandings TEKS 2.6.H</p>	<p>Contractions TEKS 2.11.D.x</p>	<p>Handwriting: Letters T, F, G, and S TEKS 2.2.E Writing: Write to Sources TEKS 2.7.B How to Write a Command TEKS 2.12.B Explore & Apply Writing Precise Instructions TEKS 2.11.B.ii Explore & Apply Graphics TEKS 2.12.B Text Structure TEKS 2.9.D.iii</p>
Week 6	<p>Genre Focus: Drama Story: “Where Do They Go in Rain or Snow?”</p>	<p>Phonics: Patterns aw, au, augh, al TEKS 2.2.B.i</p>	<p>Identify Elements of Drama TEKS 2.9.C</p>	<p>Commas in Sentences TEKS 2.11.D.x</p>	<p>Handwriting: Letters L, P, R, and B TEKS 2.2.E</p>



4 th Quarter (46 Days)					
Resources: myView (Pearson/ Savvas 2020)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	TEKS 2.9.C Infographic: Lightning! TEKS 2.6.E Reading Vocab: den, slippery, surface, underground, survive Academic Vocab: Context Clues TEKS 2.3.B	Sight Words: hours, products, happened TEKS 2.2.B.vii Spelling Words: hours, happened, saw, chalk, daughter, law, auto, taught, straw, jaw, walk, crawl TEKS 2.2.C.i	Confirm or Adjust Predictions TEKS 2.6.C Talk About It TEKS 2.1.C		Writing: Organize with Structure TEKS 2.11.B.i Explore & Apply Writing in Steps TEKS 2.11.B.i Explore & Apply Introduction and Conclusion TEKS 2.11.B.i Word Choice TEKS 2.10.D
Week 7	Genre Focus: Poetry Story: “ Volcano Wakes Up!” TEKS 2.9.B Decodable Text: Lizard’s Move TEKS 2.2.B.i Infographic: Earth Erupts TEKS 2.13.A Reading Vocab: lava, construction, cinders, crater, detour TEKS 2.3.A Academic Vocab: Prefixes TEKS 2.7.F	Phonics: Syllable Pattern VCCCV TEKS 2.2.B.iii Sight Words: measure, remember, early TEKS 2.2.B.vii Spelling Words: measure, remember, distract, address, concrete, ostrich, complain, pumpkin, hundred, explain, monster, improve TEKS 2.2.C.v	Explain Patterns and Structures TEKS 2.9.B Make Connections TEKS 2.6.E	Compound Subjects and Predicates TEKS 2.11.D.viii	Handwriting: Write Proper Nouns and Practice Cursive Writing TEKS 2.2.E Writing: Write to Sources TEKS 2.7.E Edit for Adverbs TEKS 2.11.D.v Explore & Apply Adding or Deleting Words TEKS 2.11.C Explore & Apply Rearranging Words TEKS 2.11.C Patterns and Structures of Poetry TEKS 2.9.B
Week 8	Review and assessment	Review and assessment	Review and assessment	Review and assessment	Review and assessment



4 th Quarter (46 Days)					
Resources: myView (Pearson/ Savvas 2020)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 9	Review and assessment	Review and assessment	Review and assessment	Review and assessment	Review and assessment
Week 10	Graduation Prep/DRA Assessments Genre Focus: Informational Text Story: “ Rocks!” TEKS 2.9.D.i Decodable Text: Welcome, Max TEKS 2.2.B.iv Infographic: Famous Rocks TEKS 2.6.E Reading Vocab: minerals, layers, magma, fossils, soil TEKS 2.7.F Academic Vocab:	Graduation Prep/DRA Assessments Phonics: Abbreviations TEKS 2.2.B.iv Sight Words: listen, covered, several TEKS 2.2.B.vii Spelling Words: listen, covered, Mrs. Mr., St., in., Ave., Dr., Ms., Mt., ft., U.S. TEKS 2.2.C.iii	Graduation Prep/DRA Assessments Identify Main Idea TEKS 2.9.D.i Make Inferences TEKS 2.6.F Talk About It TEKS 2.1.D Oral Language TEKS 2.7.F	Graduation Prep/DRA Assessments Spell Words Correctly TEKS 2.11.D.xi	Graduation Prep/DRA Assessments Handwriting: Practice Cursive Writing TEKS 2.2.E Writing: Edit for Pronouns TEKS 2.11.D.vii Edit for Capitalization TEKS 2.11.D.viii Prepare for Celebration TEKS 2.1.E Publish and Celebrate TEKS 2.11.E Assessment TEKS 2.11.E Descriptive Details TEKS 2.11.B.ii