



1 <sup>st</sup> Quarter (44 Days)			
Resources: My World Social Studies Pearson Texas, Pearson “Learning About Your State and Community”, Houghton Mufflin Harcourt “Core Skills G.1”, www.brainpopjr.com, getepic.com,			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 1	<b>1<sup>st</sup> Grade Procedures</b>	TSW review classroom rules and procedures	
Week 2	<b>Chapter 1: My School, My Community Lesson 1: I am a Good Citizen,</b>	<ul style="list-style-type: none"> <li>- TSW describe the characteristics of good citizenship and ways to contribute to the common good of a variety of groups in school and in the community and demonstrate it.</li> <li>- Identify ways to contribute to the common good of a variety of groups in school and in the community.</li> <li>- Explain what the Pledge of Allegiance means.</li> </ul>	13.A, 14.B, 17.B, 18.A, 18.B
Week 3	<b>Chapter 1: My School, My Community Lesson 2: My Rights and Responsibilities</b>	<ul style="list-style-type: none"> <li>- TSW defines responsibility and rights.</li> <li>- Identify their responsibility at home and at school, including showing respect for oneself and for others.</li> <li>- TSW explains rights and choices they make as a member of a family and of a class.</li> <li>- Explain the importance of cooperating or working well together.</li> </ul>	13.A, 17.B, 17.C, 18.A, 18.B
Week 4	<b>Chapter 1: My School, My Community Lesson 3: I Follow Rules and Laws</b>	<ul style="list-style-type: none"> <li>- TSW explains the purpose for rules and laws in the home, school, and community.</li> <li>- Identify rules and laws that establish order, provide security, and manage conflict.</li> </ul>	11.A, 11.B, 17.B, 17.C, 18.A, 18.B
Week 5	<b>Chapter 1: My School, My Community Lesson 4: My Leaders</b>	<ul style="list-style-type: none"> <li>- TSW explains why leaders are important.</li> <li>- Identify leaders in the home, school, and community.</li> <li>- Identify the responsibility of authority figures in the home, school, and community.</li> </ul>	12.A, 17.B, 17.C, 18.A, 18.B
Week 6	<b>Chapter 1: My School, My Community Lesson 5: My Government</b>	<ul style="list-style-type: none"> <li>- TSW describes the roles of public officials in the community, state, and nation.</li> <li>- Identify the role and characteristics of a good citizen in maintaining a constitutional republic.</li> <li>- Explain and practice voting as a way of making choices and decisions.</li> </ul>	12.B, 12.C, 13.A, 14.D, 17.B, 18.B
Week 7	<b>Chapter 1: My School, My Community Lesson 6: Symbols of My Country</b>	<ul style="list-style-type: none"> <li>- TSW identifies historical figures who have exemplified good citizenship, explain national patriotic symbols and how customs and celebrations reflect American freedom.</li> <li>- Recite and explain the meaning of the Pledge of Allegiance to the U.S.A and identify anthems and mottos of the U.S.A.</li> <li>- Identify anthems, mottoes, and Constitution Day as a USA freedom celebration.</li> </ul>	13.B, 14.A, 14.B, 14.C, 14.E, 14.F, 17.B, 18.A, 18.B
Week 8	<b>Chapter 1: My School, My Community Review/Test</b>	TSW review and will have a test on Chapter 1 (My School, My Community).	11.A, 11.B, 12.A, 12.B, 12.C, 13.A, 13.B, 14.A, 14.B, 14.C, 14.D, 14.E,



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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
			14.F, 17.B, 17.C, 18.A, 18.B, 19.A
Week 9	<b>Chapter 2: Work in the Community Lesson 1: What We Need, What We Want</b>	<ul style="list-style-type: none"> <li>- TSW identifies needs and wants, and describes ways that families meet basic human needs of food, clothing, and shelter, and explains that families have different wants.</li> <li>- Describe similarities and differences in ways families meet basic human needs.</li> <li>- Identify wants and explain that families have different wants.</li> </ul>	7.A, 7.B, 17.B, 17.C, 18.A, 18.B
Week 10	<b>Chapter 2: Work in the Community Lesson 2: Goods and Services</b>	<ul style="list-style-type: none"> <li>- TSW explains that goods are things that people make or grow, and that services are jobs that people do for others.</li> <li>- Identify examples of goods and services in the home, school, and community.</li> </ul>	8.A, 17.B, 17.C, 18.B

**2nd Quarter (44 Days)**

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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 1	<b>Chapter 2: Work in the Community / Lesson 3: Why We Make Choices</b>	<ul style="list-style-type: none"> <li>- TSW identifies examples of people wanting more than they can have, and why it requires them to make choices.</li> <li>- Identify examples of choices families make when buying goods and services and an example of scarcity.</li> </ul>	9.A, 9.B, 9.C, 17.B, 18.A, 18.B
Week 2	<b>Chapter 2: Work in the Community / Lesson 4: Buying and Selling, Lesson 5: Spending and Saving</b>	<ul style="list-style-type: none"> <li>- TSW explains that people exchange goods and services to get things they need and want.</li> <li>- Identify markets as places where people sell goods and how they operate.</li> <li>- Distinguish between producers and consumers of goods and services.</li> <li>- Explain that wanting more than they can have requires that people make choices.</li> <li>- Explain why people use banks to save money and its benefits.</li> </ul>	7.A, 7.B, 8.B, 8.C, 9.A, 9.B, 9.C, 17.B, 18.A, 18.B
Week 3	<b>Chapter 2: Work in the Community / Lesson 6: Jobs People Do</b>	<ul style="list-style-type: none"> <li>- TSW Identify a variety of home, school, and community jobs, the characteristics of well performed ones, and the tools required for them.</li> <li>- Describe how specialized jobs require knowledge and skills and contribute to the production of goods and services.</li> <li>- Identify some jobs as done to earn money and some as done voluntarily.</li> </ul>	10.A, 10.B, 17.B, 18.B



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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 4	<b>Chapter 2: Work in the Community</b> Review/Test	- TSW review and will have a test on Chapter 2 (Work in the Community).	7.A, 7.B, 8.A, 8.B, 8.C, 9.A, 9.B, 9.C, 10.A, 10.B, 17.B, 17.C, 18.B, 19.B
Week 5	<b>Chapter 3: Looking at Our World</b> <b>Lesson 1: Where Things Are Located</b>	- TSW recognizes that maps can be used to locate places using the 4 cardinal locations. - Describe the location of self and objects relative to other locations in the classroom, school, and community.	4.A, 4.B, 5.A, 17.B, 18.B
Week 6	<b>Chapter 3: Looking at Our World</b> <b>Lesson 2: Maps and Globes</b>	- TSW explains that maps and globes are simple representations and models of places on Earth, and they will identify physical and human features on them. - Use simple home's, classroom's, schools, and community's maps. - Locate the community, Texas, and the United States on maps and globes.	5.A, 5.B, 17.B, 18.B
Week 7	<b>Chapter 3: Looking at Our World</b> <b>Lesson 3: Land and Water</b> <b>Lesson 4: Continents and Oceans</b>	- TSW describes the physical characteristics of landforms and bodies of water. - Differentiate between physical and human characteristics. - Locate continents, North America, the Community, Texas, and the U.S.A. on maps and globes. - TSW Locate and identify countries in North America.	5.B, 6.A, 17.B, 17.C, 18.A, 18.B
Week 8	<b>Chapter 3: Looking at Our World</b> <b>Lesson 5: Our Environment</b> <b>Lesson 6: Getting From Here to There</b>	- TSW describes the physical characteristics of a place. - Explain how weather and location affect people's lives. - Describe how the human characteristics of a place such as shelter, clothing, food, and activities are based upon geographic location. - Identify ways people can care for Earth's resources. - TSW Locate places using the 4 cardinal directions on the Texas map. - Describe how communication links communities and people, and how transportation links people and goods.	4.A, 5.B, 6.A, 6.B, 6.C, 17.B, 17.C 18.A, 18.B
Week 9	<b>Chapter 3: Looking at Our World</b> Review/Test	TSW review and will have a test on Chapter 3 (Looking at Our World).	4.A, 4.B, 5.A, 5.B, 6.A, 6.B, 6.C, 17.B, 17.C, 18.A, 18.B



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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 1	<b>Chapter 4: Traditions We Share</b> <b>Lesson 1: What is Culture?</b>	<ul style="list-style-type: none"> <li>- TSW describes similarities and differences in ways families meet basic human needs.</li> <li>- Identify elements that make up culture, and how individual cultures have contributed to our nation's culture.</li> </ul>	6.C, 7.B, 15.A, 17.B, 18.A, 18.B
Week 2	<b>Chapter 4: Traditions We Share</b> <b>Lesson 2: Families are Alike and Different</b>	<ul style="list-style-type: none"> <li>- TSW Understand that each person in a family has a role.</li> <li>- Recognize that families have different customs and traditions, and that they contribute to the community's culture.</li> <li>- Describe the importance of various beliefs, customs, language, and traditions of families and communities.</li> </ul>	7.B, 15.A, 17.B, 18.B
Week 3	<b>Chapter 4: Traditions We Share</b> <b>Lesson 3: Sharing Our Cultures</b>	<ul style="list-style-type: none"> <li>- TSW explains the importance of family's beliefs, language, and traditions.</li> <li>- Recognize variety in family life and culture which is all around us.</li> <li>- Explain that different cultures in the world have different foods, clothing, languages, and homes, and art.</li> <li>- Compare the daily lives of families around the world.</li> </ul>	15.A, 17.B, 17.C, 18.B
Week 4	<b>Chapter 4: Traditions We Share</b> <b>Lesson 4: What Are Our Celebrations</b>	<ul style="list-style-type: none"> <li>- TSW describes the origins and importance of customs, holidays, and celebrations of the community, state, and nation.</li> <li>- Recognize that families have different ways of celebrating to honor special people and events.</li> <li>- Identify different religious celebrations associated with special days of diverse cultures.</li> </ul>	1.A, 15.A, 17.B, 18.B
Week 5	<b>Chapter 4: Traditions We Share</b> <b>Lesson 5: We Come Together</b>	<ul style="list-style-type: none"> <li>- TSW identifies historical figures who have exemplified good citizenship and have exhibited individualism and inventiveness.</li> <li>- Compare the similarities and differences among the lives and activities of historical figures who have influenced the community, state, and nation.</li> </ul>	2.B, 2.C, 13.A, 13.B, 13.C, 17.B, 18.B
Week 6	<b>Chapter 4: Traditions We Share</b> <b>Lesson 6: We Celebrate Our Nation</b>	<ul style="list-style-type: none"> <li>- TSW explains that our nation celebrates special days to remember and honor people and events from our past.</li> <li>- Compare the observance of holidays and celebrations, past and present.</li> <li>- Identify contributions of historical figures who have influenced the community, state, and nation.</li> <li>- Identify characteristics of good citizenship.</li> </ul>	1.A, 1.B, 2.A, 13.A
Week 7	<b>Chapter 4: Traditions We Share</b>	<ul style="list-style-type: none"> <li>- TSW learns about America's past through folktales and fables.</li> </ul>	15.B, 17.B, 18.A, 18.B



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	<b>Lesson 7: Folktales and Fables</b>	<ul style="list-style-type: none"> <li>- Understand folktales as stories part of a group's culture and fables as stories that teach a lesson.</li> <li>- Explain how folktales and legends reflect communities' beliefs and traditions.</li> </ul>	
<b>Week 8</b>	<b>Chapter 4: Traditions We Share (Project)</b>	TSW has a project on Chapter 4 (Traditions We Share).	1.A, 1.B, 2.A, 2.B, 2.C, 6.C, 7.B, 13.A, 13.B, 13.C, 15.A, 15.B, 17.B, 17.C, 18.A, 18.B,
<b>Week 9</b>	<b>Chapter 4: Traditions We Share Review/Test</b>	TSW review and will have a test on Chapter 4 (Traditions We Share).	1.A, 1.B, 2.A, 2.B, 2.C, 6.C, 7.B, 13.A, 13.B, 13.C, 15.A, 15.B, 17.B, 17.C, 18.A, 18.B,

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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
<b>Week 1</b>	<b>Chapter 5: Our Past, Our Present Lesson 1: Measuring Time</b>	<ul style="list-style-type: none"> <li>- TSW distinguishes among different units of time, such as days, weeks, months, and years.</li> <li>- Use calendars and clocks to organize events in time and to measure time.</li> <li>- Use terms related to time to sequence events and information.</li> </ul>	3.B, 3.C, 17.C
<b>Week 2</b>	<b>Chapter 5: Our Past, Our Present Lesson 2: Talking About Time</b>	<ul style="list-style-type: none"> <li>- TSW uses terms and describes events related to time, and distinguishes among past, present, and future.</li> <li>- Explain that history tells the story of people and events of past times.</li> <li>- Describe ways in which communities may change from past to the present.</li> </ul>	3.A, 17.B, 17.C
<b>Week 3</b>	<b>Chapter 5: Our Past, Our Present Lesson 3: How We Learn About History</b>	<ul style="list-style-type: none"> <li>- TSW identifies the tools and resources used to learn about history.</li> <li>- Identify different types of primary sources and explain the difference between primary and secondary sources.</li> </ul>	17.A, 17.B, 17.C, 18.B



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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 4	<b>Chapter 5: Our Past, Our Present</b> <b>Lesson 4: American Heroes</b> <b>Lesson 5: American inventors</b>	<ul style="list-style-type: none"> <li>- TSW identifies contributions of historical figures who have influenced the community, state, and nation and compares the similarities and differences among their lives and activities.</li> <li>- Identify people from the past who have demonstrated positive character traits.</li> <li>- TSW identifies historical figures who have exhibited individualism and inventiveness, exemplified good citizenship, and compared their lives and activities.</li> <li>- Identify historical figures who have exemplified good citizenship.</li> </ul>	2. A, 2.B, 2.C, 13.B, 17.B, 18.B
Week 5	<b>Chapter 5: Our Past, Our Present</b> <b>Lesson 6: Life Then and Now</b> <b>Lesson 7: Technology Then and Now</b>	<ul style="list-style-type: none"> <li>- TSW Compare daily life in the past and life today, and identify the changes.</li> <li>- Describe how technology changes families' lives, communication, technology, and recreation.</li> <li>- TSW Identify ways technology has been used in the past and present.</li> <li>- Describe how technology changes communication and transportation.</li> <li>- Identify ways technology is used at home, at school, and the community.</li> </ul>	16.A, 16.B, 16.C, 17.A, 17.B, 18.B
Week 6	<b>Chapter 5: Our Past, Our Present</b> <b>(Review/Test)</b>	<ul style="list-style-type: none"> <li>- TSW review and have a test on Chapter 5 (Our Past, Our Present)</li> </ul>	2.A, 2.B, 2.C, 3.A, 3.B, 3.C, 13.B, 16.A, 16.B, 16.C, 17.A, 17.B, 17.C, 18.B
Week 7	<b>Final Review &amp; Assessment</b>	Final Review & Assessment	All TEKS
Week 8	<b>Final Review &amp; Assessment</b>	Final Review & Assessment	All TEKS
Week 9	<b>End of the year projects</b>	End of the year projects	All TEKS
Week 10	<b>Award Ceremony</b>	<b>Award Ceremony</b>	