



Scope & Sequence Grade 1 : Subject: ELA

Revised: May 2024

| 1 st Quarter (44 Days) | | | | | |
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| Resources: MyView Literacy (Savvas/ Pearson 2020); Reading a-z, and miscellaneous web-based resources | | | | | |
| Week | Genre/ Reading Selection | Vocab/ Spelling & Phonics | Reading Strategies & Skills | Grammar Strategies & Skills | Writing Strategies & Skills |
| <i>(TEKS mentioned in Parenthesis)</i> | | | | | |
| Week 1 | Reviewing KG Skills Introductions/Routines/ Expectations Diagnostic Assessment | Review KG Skills: Introductions/Routines/ Expectations Diagnostic Assessment | Review KG Skills Introductions/Routines/ Expectations Diagnostic Assessment | Review KG Skills Introductions/ Routines/Expectations Diagnostic Assessment | Review KG Skills Introductions/Routines Expectations Diagnostic Assessment |
| Week 2 | Genre Focus: Realistic Fiction Read Aloud: “The Blackout” TEKS 1.8.B, 1.3.B Decodable Story: “At a Mat” Reading Vocab: check, quiet, listens, mutters TEKS 1.3.B Academic Vocab: Related Words TEKS 1.7.F | Phon. Awareness, Medial Sounds; Alliteration; Segment and Blend Phonemes TEKS 1.2.A Phonics: Short a, /m/, /s/, /t/ TEKS 1.2.B Sight Words: see, I, a, is, his, TEKS 1.2.B.vi Spelling Words: am, at, mat, sat, I see TEKS 1.2.C. | Describing Characters TEKS 1.8.B Use Text Evidence About Characters TEKS 1.7.C Respond to Realistic Fiction TEKS 1.1.C | Nouns TEKS 1.11.D.iii | Handwriting: Proper sitting and Paper position TEKS 1.2.F Writing: Meet the Author TEKS 1.2.D, 1.10.A What Good Writers Do TEKS 1.10.A, 1.1.E First Person Text TEKS 1.10.E |

1st Quarter (44 Days)

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| Week | Genre/ Reading Selection | Vocab/ Spelling & Phonics | Reading Strategies & Skills | Grammar Strategies & Skills | Writing Strategies & Skills |
|--------|---|--|--|--|--|
| | | <i>(TEKS mentioned in Parenthesis)</i> | | | |
| Week 3 | <p>Genre Focus: Realistic Fiction</p> <p>Read Aloud: “Henry on Wheels”</p> <p>TEKS 1.4.A, 1.7.F, 1.7.B, 1.7.E</p> <p>Decodable Story: “Tip the Cat”</p> <p>Reading Vocab: sand, block, street, corner</p> <p>TEKS 1.7.F</p> <p>Academic Vocab: Synonyms type, group, various</p> <p>TEKS 1.7.F</p> | <p>Phon. Awareness, Medial Sounds; Alliteration; Segment and Blend Phonemes</p> <p>TEKS 1.2.A</p> <p>Phonics: Short i /k/, /p/, /n/</p> <p>TEKS 1.2.B.iii</p> <p>Sight Words: the, one, do, we, like,</p> <p>TEKS 1.2.B.vi</p> <p>Spelling Words: it, sit, mitt, miss, the, one</p> <p>TEKS 1.2.C.i</p> | <p>Setting</p> <p>TEKS 1.8.D, 1.6.B</p> | <p>Present Tense Verbs</p> <p>TEKS 1.11.D.ii</p> | <p>Handwriting:</p> <p>Proper Pencil Grip and Write Vertical Lines</p> <p>TEKS 1.2.F</p> <p>Writing: Where Authors Get Ideas</p> <p>TEKS 1.11.A</p> <p>Digital Tools We Can Use</p> <p>TEKS 1.11.B</p> <p>Word Choice</p> <p>TEKS 1.8.B</p> <p>Write & Respond to Informational Text</p> <p>TEKS 1.7.B</p> |
| Week 4 | <p>Genre Focus: Informational Text</p> <p>Read Aloud: “Look Both Ways”</p> <p>TEKS 1.9.D.ii, 1.7.E,</p> <p>Decodable Story: “Big Biff”</p> <p>Reading Vocab: left, right, guard, crosswalk</p> <p>TEKS 1.7.F</p> <p>Academic Vocab: Context Clues</p> <p>TEKS 1.3.B</p> | <p>Phon. Awareness, Medial Sounds; Alliteration; Add Phonemes</p> <p>TEKS 1.2.A</p> <p>Phonics: Short o, /f/, /b/, /g/</p> <p>TEKS 1.2.B.iii</p> <p>Sight Words: look, you, was, by, are</p> <p>TEKS 1.2.B.vi</p> <p>Spelling Words: not, got, cot, pot, look, you</p> <p>TEKS 1.2.C.i</p> | <p>Text Features</p> <p>TEKS 1.9.D.ii, 1.7.C</p> <p>Respond to Informational Text</p> <p>TEKS: 1.1.C</p> | <p>Simple Sentences</p> <p>TEKS 1.11.D.i</p> | <p>Handwriting:</p> <p>Write Horizontal Lines and Backward Circles</p> <p>TEKS 1.2.F</p> <p>Writing: Features of a Fiction & Non Fiction Book</p> <p>TEKS 1.2.D</p> <p>Making and Responding to Suggestions</p> <p>TEKS 1.1.D</p> <p>Print Features</p> <p>TEKS 1.10.C</p> |

1st Quarter (44 Days)

Resources: MyView Literacy (Savvas/ Pearson 2020); Reading a-z, and miscellaneous web-based resources

| Week | Genre/ Reading Selection | Vocab/ Spelling & Phonics | Reading Strategies & Skills | Grammar Strategies & Skills | Writing Strategies & Skills |
|---------------|---|---|--|--|---|
| | | <i>(TEKS mentioned in Parenthesis)</i> | | | |
| Week 5 | <p>Genre Focus: Realistic Fiction</p> <p>Read Aloud: “Garden Party” and “Click, Clack, Click!”</p> <p>TEKS 1.8.B, 1.1.C</p> <p>Decodable Story: “Fill the Pen”</p> <p>Reading Vocab: plant, help, meet, join</p> <p>TEKS1.7.F</p> <p>Academic Vocab: Word Parts</p> <p>re-TEKS 1.7.F</p> | <p>Phon. Awareness, Medial & Initial Sounds; Segment and Blend Phonemes</p> <p>TEKS 1.2.A</p> <p>Phonics: Short e, /d/, /l/, /h/</p> <p>TEKS 1.2.B.iii</p> <p>Sight Words: have, they, up, two, that,</p> <p>TEKS 1.2.B.vi</p> <p>Spelling Words: set, met, pet, net, have, they</p> <p>TEKS 1.2.C.i</p> | <p>Describe & Visualize Details about Characters</p> <p>TEKS 1.8.B, 1.6.D</p> <p>Respond to Realistic Fiction</p> <p>TEKS: 1.1.A</p> | <p>Adjectives and Articles</p> <p>TEKS 1.11.D.iv</p> | <p>Handwriting:</p> <p>Write Slanted lines and Forward Circles</p> <p>TEKS 1.2.F</p> <p>Writing: Adding Details to Illustrations and Words</p> <p>TEKS 1.10.C, 1.11.C, 1.10.D, 1.11.C,</p> <p>Answering and Adding Questions</p> <p>TEKS 1.1.A</p> <p>Word Choice/Visualize</p> <p>TEKS 1.10.D</p> |
| Week 6 | <p>Genre Focus: Procedural Text</p> <p>Read Aloud: “Making a Map”</p> <p>TEKS 1.6.C, 1.1.C</p> <p>Decodable Story: “Three Will Run”</p> <p>Reading Vocab: stores, school, library, buildings</p> <p>TEKS 1.3.B</p> <p>Academic Vocab: Oral Language</p> <p>TEKS 1.7. F</p> | <p>Phon. Awareness, Medial & Initial Sounds; Segment and Blend Phonemes</p> <p>TEKS 1.2.Af</p> <p>Phonics: Short u, /r/,/w/,/j/,/k/</p> <p>TEKS 1.2.B.iii</p> <p>Sight Words: to, with, three, he, as,</p> <p>TEKS 1.2.B.v</p> <p>Spelling Words: bug, hug, tug, dug, to, with</p> <p>TEKS 1.2.C.i</p> | <p>Find Graphics</p> <p>TEKS 1.9.D.ii</p> <p>Text Features</p> <p>TEKS 1.6.C</p> | <p>Sentences with Nouns, Verbs and Adjectives</p> <p>TEKS 1.11.D.i</p> | <p>Handwriting:</p> <p>Write Letters Ll and li</p> <p>TEKS 1.2.F</p> <p>Writing: Choose a Book to Publish</p> <p>TEKS 1.10.A</p> <p>Edit for Illustrations and Words</p> <p>TEKS 1.11.C</p> <p>Celebrate Writing</p> <p>TEKS 1.11.E, 1.1.E</p> <p>Write & Respond to Informational Text</p> <p>TEKS 1.7.B</p> <p>Assessment:TEKS 1.13.C</p> |

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| <i>(TEKS mentioned in Parenthesis)</i> | | | | | |
| Week 7 | Genre Focus: Inquiry & Research Compare Across Texts: “I Spy” TEKS 1.6.G Read Aloud (Decodable): “Quinn the Vet” Leveled Research Articles TEKS 1.13.B Academic Vocab: Unit Review | Phon. Awareness, Medial & Initial Sounds; Segment and Blend Phonemes TEKS 1.2.A Phonics: Qu, /v/, /y/, /z/ TEKS 1.2.B.i Sight Words: where, here, for, me, go TEKS 1.2.B.vi Spelling Words: quit, bit, quill will TEKS 1.2.C.i | Conduct Research: Book or Librarian? TEKS 1.13.C Refine Research: Use Text Features to find Info TEKS 1.13.C Extend Research: Incorporate Illustrations TEKS 1.7.E | Using Grammar Skills in Research Writing How to use a Picture Dictionary and Glossary TEKS 1.7.F | Writing: Inquire: People in My Neighborhood TEKS 1.13.A Informational Writing: Explain a Neighborhood Worker TEKS 1.9.D.i Informational Writing: Analyze a Student Model TEKS 1.9.D.ii Edit and Peer Review TEKS 1.11.C Celebrate and Reflect TEKS 1.1.A |
| Week 8 | Review and assessment | Review and assessment | Review and assessment | Review and assessment | Review and assessment |
| Week 9 | Review and assessment | Review and assessment | Review and assessment | Review and assessment | Review and assessment |
| Week 10 | Genre Focus: Informational Text Read Aloud: “The Life of a Frog” TEKS 1.9.D.i Decodable Story: “Big Fox, Little Fox” Infographic: “How Big Is the Baby?” TEKS 1.7.E Respond to Informational Text TEKS 1.1.C Reading Vocab: eggs, frog, gills, tadpole TEKS 1.3.B | Phonological Awareness: Segment and Blend Phonemes; Final Sounds; Change Phonemes TEKS 1.2.A.v Phonics: Initial Consonant Blends; Final /x/ TEKS 1.2.B.ii Sight Words: little, come, my, saw, help TEKS 1.2.B.vi Spelling Words: step, stem, stop, trip, trap, snap, snug, snip, come, little TEKS 1.2.C.ii | Find the Main Idea TEKS 1.9.D.i Find Important Details TEKS 1.6.G Respond to Informational Text TEKS 1.1.C | Simple Sentences TEKS 1.11.D.i | Handwriting: Letters Tt and Write Letters with Correct Slant TEKS 1.2.F Writing: Informational Book TEKS 1.9.D.i Main Idea and Details TEKS 1.9.D.i Simple Graphics TEKS 1.9.D.i Brainstorm a Topic and Main Idea TEKS 1.11.A Plan Your Informational Book TEKS 11.A |

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| Week | Genre/ Reading Selection | Vocab/ Spelling & Phonics | Reading Strategies & Skills | Grammar Strategies & Skills | Writing Strategies & Skills |
| (TEKS mentioned in Parenthesis) | | | | | |
| | Academic Vocab: Related Words reason, nature, notice, pattern TEKS 1.7.F | | | | Word Choice TEKS 1.10.D |

| 2 nd Quarter (43 Days) | | | | | |
|-----------------------------------|---|--|--|---|---|
| Week | Genre/ Reading Selection | Vocabulary/ Spelling | Reading Strategies & Skills | Grammar Strategies & Skills | Writing Strategies & Skills |
| (TEKS mentioned in Parenthesis) | | | | | |
| Week 1 | Genre Focus: Informational Text: Read Aloud: “The Life Cycle of a Sunflower?” TEKS 1.6.B Decodable Story: “The Stems” IDiagram: Parts of a Plant TEKS 1.7.E Reading Vocab: root, seed, leaves, flower, stem TEKS 1.7.F Academic Vocab: Synonyms--buds, soil, stems, leaves TEKS 1.7.F | Phonological Awareness: Produce Rhyming Words; Add and Remove Phonemes TEKS 1.2.A.i Phonics: Phonics: /k/ ck; /s/ z/ TEKS 1.2.B Sight Words: walk, what, take, she, jump TEKS 1.2.B.vi Spelling Words: sack, tack, back, stack, black, sick, stuck, luck, walk, what TEKS 1.2.C. i | Find Text Structure TEKS 1.9.D.iii Make Inferences TEKS 1.6.F Respond to Informational Text TEKS 1.1. A | Declarative Sentences TEKS 1.11.D. ix | Handwriting: Letters Oo and Letters Cc Writing: Main Idea TEKS 1.12.B Facts and Details TEKS 1.11.B.ii Simple Graphics TEKS 1.12.B Word Choice TEKS 1.3. D |
| Week 2 | Genre Focus: Informational Text: Read Aloud: “How Do Baby Animals Grow?” TEKS 1.6.B | Phonological Awareness: Segment and Blend Phonemes; Add and Remove Phonemes TEKS 1.2.A.v | Discuss Author’s Purpose TEKS 1.10.A Ask and Answer Questions TEKS 1.6.B | Interrogative Sentences TEKS 1.11.D. i | Handwriting: Appropriate Spacing Between Letters in Words and Letters Aa TEKS 1.2.F |

| 2 nd Quarter (43 Days) | | | | | |
|--|---|--|---|--|--|
| Week | Genre/ Reading Selection | Vocabulary/ Spelling | Reading Strategies & Skills | Grammar Strategies & Skills | Writing Strategies & Skills |
| <i>(TEKS mentioned in Parenthesis)</i> | | | | | |
| | Decodable Story: “Little Ducks” Infographic: Baby Animal Names TEKS 1.7.E Reading Vocab: penguin, kangaroo, polar bear TEKS 1.7.F Academic Vocab: Context Clues TEKS 1.3. B | Phonics: Phonics: Final Consonant Blends; Inflectional Ending -s TEKS 1.2.B.ii Sight Words: use, from, think, blue, this TEKS 1.2.B.vi Spelling Words: ask, mask, went, ramp, held, felt, pond, and, use, from TEKS 1.2.C.ii | | | Writing: Organize with Structure TEKS 1.11.B.i Features & Simple Graphics TEKS 1.11.C Introduction and Conclusion TEKS 1.11.B.i Text Structure TEKS 1.10.B Write & Respond to Informational Text TEKS 1.7.B |
| Week 3 | Genre Focus: Poetry: Read Aloud: “The Long Sleep” and “Changes” TEKS 1.9.B Decodable Story: “Beth and Nash” Reading Vocab: eat, dig, sleep, burrow TEKS 1.7.F Academic Vocab: Word Parts TEKS 1.2. F | Phonological Awareness: Produce Rhyming Words; Change Phonemes TEKS 1.2.A.i Phonics: Consonant Digraphs sh, th; Inflectional Ending -ing TEKS 1.2.B.ii Sight Words: goes, goes, make, her, too, TEKS 1.2.B.vi Spelling Words: ship, shop, fish, crash, trash, thin, thick, bath, goes, all TEKS 1.2.C.ii | Describe Elements of Poetry TEKS 1.9.B Create New Understandings TEKS 1.6.H Respond to Literature TEKS 1.1. A | Exclamatory Sentences TEKS 1.11.D. ix | Handwriting: Letters Dd and Ee TEKS 1.2.F Writing: Edit for Capitalization TEKS 1.11.D.viii Explore & Apply Singular, Plural, Common, Proper, and Possessive Nouns TEKS 1.11.D.iii Explore & Apply Complete Sentences with Subject-Verb Agreement TEKS 1.11.D.i Word Choice TEKS 1.10.D |
| Week 4 | Genre Focus: Drama | Phonological Awareness: Change Phonemes; Medial Sounds; | Find Elements of Drama TEKS 1.9.C | Imperative Sentences TEKS 1.11. D | Handwriting: Letters Ff and Write Words |

| 2 nd Quarter (43 Days) | | | | | |
|-----------------------------------|--|---|---|---|---|
| Week | Genre/ Reading Selection | Vocabulary/ Spelling | Reading Strategies & Skills | Grammar Strategies & Skills | Writing Strategies & Skills |
| | | (TEKS mentioned in Parenthesis) | | | |
| | Read Aloud: “Bigger Shoes for the Big Race “ TEKS 1.9.C Decodable Story: “Brave Jane” Reading Vocab: big, new, fast, small TEKS 1.7.F Academic Vocab: Oral Language TEKS: 1.7. F | Distinguish Between Short and Long a TEKS 1.2.A.iv Phonics: Long a Sound; Vowel Digraphs al and aw TEKS 1.2.B.iii Sight Words: four, your, five, ride, part TEKS 1.2.B.vi Spelling Words: came, name, same, cake, take, make, bake, shake, four, your TEKS 1.2.C.i | Make Inferences TEKS 1.6. F | | TEKS 1.2.F Writing: Edit for Capitalization TEKS 1.11.D.viii Edit for Commas TEKS 1.11.D Celebrate Writing: TEKS 1.11, TEKS 1.11.E Word Choice TEKS 1.10.D Write to Sources: Opinion TEKS 1.7.B Assessment TEKS 1.12.B |
| Week 5 | Genre Focus: Inquiry and Research Compare Across Texts: “I Spy” TEKS 1.6.E Read Aloud (Decodable): “Too Many Pups” TEKS 1.6.E Leveled Research Articles: TEKS 1.13.B Academic Vocab: Unit Review TEKS 1.7.F | Phonological Awareness: Change Phonemes; Short and Long i; Segment and Blend Phonemes TEKS 1.2.A.iv Phonics: Phonics: Long i /s/ Sound Spelled c; and /j/ Sound Spelled g TEKS 1.2.B.iii Sight Words: know, don’t, many, after, into, TEKS 1.2.B.vi Spelling Words: hide, side, ride, fine, dine, bike, like, hike, don’t, know | Refine Research: Use Text Features to Find Information TEKS 1.13.C | Using Grammar Skills in Opinion Writing How to use a Picture Dictionary and Glossary TEKS 1.7.F | Writing: Opinion/Persuasive Writing: Letter to a Zookeeper TEKS 1.9.E Conduct Research: Use Print/Digital Sources TEKS 1.13.C Extend Research: Incorporate Media TEKS 1.13.E Edit and Peer Review TEKS 1.11.D Celebrate and Reflect TEKS 1.11.E |
| Week 6 | Genre Focus: Fable Read Aloud: “The Ant and the Grasshopper” TEKS 1.8.C | Phonological Awareness: Segment and Blend Phonemes; Manipulate Phonemes TEKS 1.2.A.v | Describe Plot TEKS 1.8.C Correct and Confirm Predictions About | Singular and Plural Nouns TEKS 1.11.D.iii | Handwriting: Letters Gg and Jj TEKS 1.2.F Writing: Poetry TEKS 1.12.A |

| 2 nd Quarter (43 Days) | | | | | |
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| Week | Genre/ Reading Selection | Vocabulary/ Spelling | Reading Strategies & Skills | Grammar Strategies & Skills | Writing Strategies & Skills |
| <i>(TEKS mentioned in Parenthesis)</i> | | | | | |
| | Decodable Story: “Can Phil Help? Web Site: Planning Your Visit to the Zoo TEKS 1.7.E Reading Vocab: Past Actions stored, begged, gathered, prepared Academic Vocab: Imagination Words: create, imagine, suppose, possible TEKS 1.7.F | Phonics: : Consonant Digraphs and Trigraphs; Contractions TEKS 1.2.B.ii Sight Words: good, said, no, put, round TEKS 1.2.B.vi Spelling Words: whale, catch, match, which, inch, chin, check, graph, good, said TEKS 1.2.C.ii | Characteristics of Genre TEKS 1.6.C | | Poetry: What It Sounds & Looks Like TEKS 1.12.A Write & Respond to Literature TEKS 1.7.B Generate Ideas & Plan Poetry TEKS 1.12.A Third-Person Text TEKS 1.10.E |
| Week 7 | Review and assessment | Review and assessment | Review and assessment | Review and assessment | Review and assessment |
| Week 8 | Review and assessment | Review and assessment | Review and assessment | Review and assessment | Review and assessment |
| Week 9 | Genre Focus: Folktale Read Aloud: “The Clever Monkey” TEKS 1.10.A Decodable Story: “The Race” Reading Vocab: Describe Actions sadly, fairly, exactly, carefully TEKS 1.7.F Academic Vocab: Synonyms and Antonyms TEKS 1.7.F | Phonological Awareness: Remove Phonemes; Medial /ū/; Distinguish Between /u/ and /ū/ TEKS 1.2.A.iv Phonics: Phonics: Long o Spelled VCe; Long u and e Spelled VCe TEKS 1.2.B.iii Sight Words: could, why, old, of , be TEKS 1.2.B.vi Spelling Words: joke, rope, hope, stone, rose, bone, broke, those why, could TEKS 1.2.C.i | Discuss Author’s Purpose TEKS 1.10.A Make Connections About Author’s Purpose/Society TEKS 1.6.E Retell TEKS 1.1.A | Common and Proper Nouns TEKS 1.11.D.iii | Handwriting: Letters Qq and Uu TEKS 1.2.F Writing: The Five Senses TEKS 1.12.A Imagery TEKS 1.12.A Word Choice TEKS 1.12.A |

| 3 rd Quarter (43 Days) | | | | | |
|--|---|--|---|---------------------------------------|--|
| Week | Genre/ Reading Selection | Vocabulary/ Spelling | Reading Strategies & Skills | Grammar Strategies & Skills | Writing Strategies & Skills |
| <i>(TEKS mentioned in Parenthesis)</i> | | | | | |
| Week 1 | Genre Focus: Poetry Read Aloud: “Poodle Doodles”; “The Box”; “Sandcastle” TEKS 1.9.B Decodable Story: “A Deep Sleep” Infographic: New Ideas! TEKS 1.7.E Reading Vocab: draw, doodle, decorate, scribble TEKS 1.7.F Academic Vocab: Context Clues TEKS 1.7.F | Phonological Awareness: Remove Phonemes; Segment and Blend Phonemes; Distinguish Between /e/ and /ē/ TEKS 1.2.A.iv Phonics: Phonics: Long e Spelled e, ee; Inflectional Ending -ed TEKS 1.2.B.iii Sight Words: live, work, who, out, or TEKS 1.2.B.vi Spelling Words: me, we, be, he, she, see, tree, three, live, work TEKS 1.2.C.i | Find Elements of Poetry TEKS 1.9.B Make Connections to Other Poems TEKS 1.6.E Opinion TEKS 1.1.C | Pronouns TEKS 1.11.D.vii | Handwriting: Letters Ss and Bb TEKS 1.2.F Writing: Line Breaks and White Space TEKS 1.12.A Sound Words TEKS 1.12.A Rhyme TEKS 1.12.A Elements of Poetry TEKS 1.9.B |
| Week 2 | Genre Focus: Fable Read Aloud: “The Cow and the Tiger” TEKS 1.8.C Decodable Story: “The Picnic” Poem: Stories Tell About... TEKS 1.7.E Reading Vocab: sad, angry, happy, surprised TEKS 1.3.B Academic Vocab: Word Parts TEKS 1.7.F | Phonological Awareness: Final /ī/ and /ē/; Segment and Blend Phonemes; Manipulate Phonemes TEKS 1.2.A Phonics: Vowel Sounds of y; Syllable Pattern VCCV TEKS 1.2.B.iii Sight Words: : there, now, down, drink, together TEKS 1.2.B.v Spelling Words: my, by, try, fly, cry, why, puppy, silly, there, now TEKS 1.2.C.i | Describe Main Events and Setting TEKS 1.8.C Setting TEKS 1.6.D | Pronouns I and me TEKS 1.11.D.viii | Handwriting: Write Words and Letters Pp TEKS 1.2.F Writing: Write & Respond to Literature TEKS 1.7.B Pronouns TEKS 1.11.D.vii Dialogue TEKS 1.10.D Spelling Patterns and Rules TEKS 1.11.D.x E Adverbs that Convey Time TEKS 1.11.D.v |
| Week 3 | Genre Focus: Persuasive Text: | Phonological Awareness: Final Sounds; Syllables; Add Phonemes | Identify Persuasive Text TEKS 1.9.E | Capitalize I and Proper Names | Handwriting: Letters Rr and Nn TEKS 1.2.F |

3rd Quarter (43 Days)

| Week | Genre/ Reading Selection | Vocabulary/ Spelling | Reading Strategies & Skills | Grammar Strategies & Skills | Writing Strategies & Skills |
|---------------|---|--|---|---|--|
| | | <i>(TEKS mentioned in Parenthesis)</i> | | | |
| | Read Aloud: "Thumbs Up for Art and Music!" TEKS 1.9.E Decodable Story: "Sing!" Infographic: Creative Expression TEKS 1.1.E Reading Vocab: learn, think, remember, concentrate TEKS 1.7.F Academic Vocab: Oral Language TEKS 1.7.F | TEKS 1.2.A Phonics: Consonant Patterns ng,nk; Open Syllables TEKS 1.2.B Sight Words: grow, around, full find, under TEKS 1.2.B.v Spelling Words: ring, sing, bring, thing, song, pink, rink, think, gow, around TEKS 1.2.C.iii | Make Connections About Persuasive Text and Personal Experiences TEKS 1.6.E Oral TEKS 1.1.A | TEKS 1.11.D.viii | Writing: Edit for Nouns TEKS 1.11.D.iii Edit for Complete Sentences with Subject-Verb Agreement TEKS 1.11.D.i Prepare, Publish and Celebrate TEKS 1.11.E Word Choice TEKS 1.10.D Assessment TEKS 1.1.E |
| Week 4 | Genre Focus: Inquiry and Research Compare Across Texts: "Imagine That" TEKS 1.6.G Leveled Research Articles TEKS 1.13.B Read Aloud (Decodable): "What Now?" Reading Vocab: Unit Review TEKS 1.7.F Academic Vocab: Unit Review TEKS 1.7.F | Phonological Awareness: Segment and Blend Phonemes; Add Phonemes TEKS 1.2.A.v Phonics: r-Controlled Vowels or, ore; Compound Words TEKS 1.2.B.iii Sight Words: their, some ,eat, play, so, TEKS 1.2.B.vi Spelling Words: or, form, storm, torn, sore, more, score, store, their, some TEKS 1.2.C.i | Refine Research: Use Your Imagination TEKS 1.13.C | Using Grammar Skills in Opinion Writing How to use a Picture Dictionary and Glossary TEKS 1.7.F | Handwriting: Writing: Inquire: Folktales TEKS 1.1.D Opinion/Persuasive Writing: Choose a Folktale TEKS 1.9.E Conduct Research: Audio and Video Recordings TEKS 1.13.C Opinion/Persuasive Writing: Analyze a Student Model TEKS 1.9.E Extend Research: Incorporate Illustrations and Photos TEKS 1.7.E Edit and Peer Review TEKS 1.11.D.i Celebrate Writing TEKS 1.13.E |

| 3rd Quarter (43 Days) | | | | | |
|---|--|---|---|--|---|
| Week | Genre/ Reading Selection | Vocabulary/ Spelling | Reading Strategies & Skills | Grammar Strategies & Skills | Writing Strategies & Skills |
| <i>(TEKS mentioned in Parenthesis)</i> | | | | | |
| Week 5 | Genre Focus: Biography Read Aloud: “Through Georgia’s Eyes” TEKS 1.9.D.iii Decodable Story: “Star Art” Timeline: Frida Kahlo: Artist TEKS 1.7.E Reading Vocab: amaze, memory, wonder, discovers TEKS 1.7.F Academic Vocab: Retelling record, supply, necessary, experience TEKS 1.1.C | Phonological Awareness: Segment and Blend Sounds; Final Sounds; Change Phonemes TEKS 1.2.A.v Phonics: r-Controlled Vowel ar; Inflectional Ending -es, Plural -es TEKS 1.2.B.iii Sight Words: always, please , new, thank, found, TEKS 1.2.B.vi Spelling Words: car, far, jar, star, card, hard, dark, sharp, always, please TEKS 1.2.C.i | Describe Connections TEKS 1.7 Ask and Answer Questions TEKS 1.6.B .C Retell TEKS 1.1.C | Action Words TEKS 1.11.D.ii | Handwriting: Letters Mm and Hh TEKS 1.2. Writing: Personal Narratives TEKS 1.12.A Personal Narratives: Characters and Setting TEKS 1.12.A Personal Narratives: Plot TEKS 1.12.A Generate Ideas & Plan Your Personal Narrative TEKS 1.11.A Word Choice TEKS 1.10.D |
| Week 6 | Review and assessment | Review and assessment | Review and assessment | Review and assessment | Benchmark Review |
| Week 7 | Review and assessment | Review and assessment | Review and assessment | Review and assessment | Review and assessment |

| 3 rd Quarter (43 Days) | | | | | |
|--|---|---|---|---|---|
| Week | Genre/ Reading Selection | Vocabulary/ Spelling | Reading Strategies & Skills | Grammar Strategies & Skills | Writing Strategies & Skills |
| <i>(TEKS mentioned in Parenthesis)</i> | | | | | |
| Week 8 | <p>Genre Focus: Biography</p> <p>Read Aloud: “Jackie Robinson” TEKS 1.9.D.iii</p> <p>Decodable Story: “Kurt Can Help”</p> <p>Web Site: Martin Luther King Jr. TEKS 1.7.E</p> <p>Reading Vocab: loved, cheered, admired, allowed</p> <p>Academic Vocab: Antonyms</p> | <p>Phonological Awareness: Segment and Blend Phonemes; Change Phonemes TEKS 1.2.A.v</p> <p>Phonics: r-Controlled Vowels er, ir, ur; Endings -ed, -ing TEKS 1.2.B.iii</p> <p>Sight Words: were, very, pull, any, every TEKS 1.2.B.vi</p> <p>Spelling Words: her, term, girl, bird, dirt, birth, turn, hurt, were, very TEKS 1.2.C.i</p> | <p>Use Text Structure TEKS 1.9.D.iii</p> <p>Create New Understandings About Text Structure TEKS 1.6.H</p> | <p>Past Verb Tense TEKS 1.11.D.ii</p> | <p>Handwriting: Write Sentences with Appropriate Spacing and Letters Vv TEKS 1.2.F</p> <p>Writing: Setting TEKS 1.12.A</p> <p>Explore & Apply The Narrator: You TEKS 1.12.A</p> <p>Problem and Resolution TEKS 1.12.A</p> <p>Graphic Features TEKS 1.10.C</p> <p>Write & Respond to Informational Text TEKS 1.7.B</p> |
| Week 9 | <p>Genre Focus: Historical Fiction:</p> <p>Read Aloud: “Before the Railroad Came” TEKS 1.8.A</p> <p>Decodable Story: “Cars by Bob”</p> <p>Opinion TEKS 1.1.C</p> <p>Infographic: Technology in Our Lives TEKS 1.7.E</p> <p>Reading Vocab: drive, ranch, cattle, railroad TEKS 1.7.F</p> <p>Academic Vocab: Context Clues TEKS 1.7.F</p> | <p>Phonological Awareness: Final Sounds; Remove Phonemes TEKS 1.2.A</p> <p>Phonics: Comparative Endings; Trigraph dge TEKS 1.2.B.v</p> <p>Sight Words: away, our, pretty, , light, never TEKS 1.2.B.vi</p> <p>Spelling Words: faster, fastest, slow, slower slowest, short, shorter, shortest, away, pretty TEKS 1.2.C.iii</p> | <p>Determine Theme TEKS 1.8.A</p> <p>Make Connections About Themes in Other Texts TEKS 1.6.E</p> | <p>Future Verb Tense TEKS 1.11.D.ii</p> | <p>Handwriting: Letters Yy and Ww TEKS 1.2.F</p> <p>Writing: What Happens First TEKS 1.12.A</p> <p>What Happens Next TEKS 1.11.B.i</p> <p>First-Person Text TEKS 1.10.E</p> |



4th Quarter (46 Days)

| Week | Genre/ Reading Selection | Vocabulary/ Spelling | Reading Strategies & Skills | Grammar Strategies & Skills | Writing Strategies & Skills |
|--------|--|--|---|--|---|
| | | <i>(TEKS mentioned in Parenthesis)</i> | | | |
| Week 1 | <p>Genre Focus: Informational Text Read Aloud: “What Is the Story of Our Flag?” and “The First American Flag “ TEKS 1.6.G Decodable Story: “Raise the Flag” Poem: What Is America? TEKS 1.7.E Reading Vocab: stars, field, patch, stripes TEKS 1.7.F Academic Vocab: Word Parts re, un, able TEKS 1.7.F</p> | <p>Phonological Awareness: Middle and Final Sounds; Distinguish Between /a/ and /ā/; Change Phonemes TEKS 1.2.A Phonics: Diphthongs ow, ou; Vowel Digraphs ai, ay TEKS 1.2.B.iii Sight Words: again, soon, how, read, both TEKS 1.2.B.vi Spelling Words: cow, how, owl, chow, out, loud, sound, ground, soon, again TEKS 1.2.C.i</p> | <p>Compare and Contrast Texts TEKS 1.7.C Find Important Details About Comparing and Contrasting Texts TEKS 1.6.G Oral TEKS 1.1.A</p> | <p>Verbs TEKS 1.11.D.ii</p> | <p>Handwriting: Letters Xx and Kk TEKS 1.2.F Writing: Capitalization TEKS 1.11.D.viii Punctuation TEKS 1.11.D.ix Verbs TEKS 1.11.D.ii</p> |
| Week 2 | <p>Genre Focus: Biography Read Aloud: “Eleanor Roosevelt “ TEKS 1.9.D.i Decodable Story: “Nurse Joy” Infographic: Helpful Heroes TEKS 1.7.E Reading Vocab: vote, views, rights, leaders TEKS 1.7.F</p> | <p>Phonological Awareness: Final Sounds; Initial and Final Sounds; Distinguish Between /o/ and /ō/ TEKS 1.2.A Phonics: Diphthongs oi, oy; Vowel Digraph ea TEKS 1.2.B.iii Sight Words: going, been, carry, words, does</p> | <p>Find the Main Idea TEKS 1.9.D.i Ask and Answer Questions About Main Idea TEKS 1.6.B</p> | <p>Compound Sentences TEKS 1.11.D</p> | <p>Handwriting: Letters Zz and Write Sentences TEKS 1.2.F Writing: Edit for Pronouns TEKS 1.11.D.vii Edit for Adjectives and Articles TEKS 1.11.D.iv Prepare for Celebration TEKS 1.11.E Write & Respond to Informational Text TEKS 1.7.B Third-Person Text TEKS 1.10.E Celebrate TEKS 1.1.E</p> |

| 4 th Quarter (46 Days) | | | | | |
|--|---|---|---|---|---|
| Week | Genre/ Reading Selection | Vocabulary/ Spelling | Reading Strategies & Skills | Grammar Strategies & Skills | Writing Strategies & Skills |
| <i>(TEKS mentioned in Parenthesis)</i> | | | | | |
| | Academic Vocab: Oral Language TEKS 1.7.F | Spelling Words: boy, toy, joy, join, boil, soil, coin, spoil, going, been TEKS 1.2.C.i | | | Assessment TEKS 1.12.A |
| Week 3 | Genre Focus: Inquiry & Research Read Aloud (Decodable): “A Piece of the Past” Compare Across Texts: “Making History” TEKS 1.6.G Leveled Research Articles TEKS 1.13.B Reading Vocab: Unit Review TEKS 1.7.F Academic Vocab: Unit Review TEKS 1.7.F | Phonological Awareness: Segment and Blend Sounds; Middle and Final Sounds; Distinguish Between /i/ and /I/ TEKS 1.2.A.v Phonics: Endings; Vowel Digraph ie TEKS 1.2.B.v Sight Words: give, right, may, other, number TEKS 1.2.B.v Spelling Words: baby, babies, city, cities, giving, living, having, baking, give, right TEKS 1.2.C.iii | Refine Research: Take Simple Notes TEKS 1.13.C | Using Grammar Skills in Opinion Writing How to use a Picture Dictionary and Glossary TEKS 1.7.F | Writing: Inquire: Informational Text TEKS 1.13.B Interview: Interview an Older Person TEKS 1.13.C Conduct Research: Generate Questions and Draw a Picture TEKS 1.13.C Informational Essay Writing: Analyze a Student Model TEKS 1.9.D.i Extend Research: Write a Thank You Note TEKS 1.12.C Edit and Peer Review TEKS 1.11.D.iv Celebrate and Reflect TEKS 1.13.E |

| 4 th Quarter (46 Days) | | | | | |
|-----------------------------------|---|---|--|---|--|
| Week | Genre/ Reading Selection | Vocabulary/ Spelling | Reading Strategies & Skills | Grammar Strategies & Skills | Writing Strategies & Skills |
| (TEKS mentioned in Parenthesis) | | | | | |
| Week 4 | <p>Genre Focus: Informational Text: Read Aloud: “Every Season” TEKS 1.9.D.iii Infographic: Seasons of an Apple Tree TEKS 1.7.E Decodable Story: “Spring Is Here” Reading Vocab: autumn, spring, summer, winter TEKS 1.7.F Academic Vocab: Related Words sense, expect, process, information TEKS 1.7.F</p> | <p>Phonological Awareness: Middle and Final Sounds; Segment and Blend Phonemes; Distinguish Between /o/ and /ō/ TEKS 1.2.A Phonics: Long o Spelled oa, ow, oe; Consonant Blends and Trigraphs TEKS 1.2.B.iii Sight Words: about, would, write, people, buy TEKS 1.2.B.vi Spelling Words: toe, doe, grow, snow, coat, boat, toast, yellow, would, about TEKS 1.2.C.iii</p> | <p>Use Text Structure TEKS 1.9.D.iii Make Connections TEKS 1.6.E Response to Informational Text TEKS 1.1.A</p> | <p>Adverbs TEKS 1.11.D.v</p> | <p>Handwriting: Numerals 1, 2 and Numerals 3, 4 TEKS 1.2.F Writing: How-to Books (Instructions & Graphics) TEKS 1.12.B Generate Ideas & Plan How-to Book TEKS 1.11.A Text Structure TEKS 1.10.B</p> |
| Week 5 | <p>Genre Focus: Informational Text Read Aloud: “Seasons Around the World” TEKS 1.9.D.ii Decodable Story: “The Sailor” Web Site: Seasons Here and There TEKS 1.9.F Reading Vocab: dry, rain, snow, sunlight TEKS 1.7.F</p> | <p>Phonological Awareness: Distinguish Between /u/ and /ū/; Segment and Blend Phonemes TEKS 1.2.A.iii Phonics: Long i Spelled igh; Suffixes -er, -or TEKS 1.2.B.iii Sight Words: once, done, water, wash, upon TEKS 1.2.B.vi</p> | <p>Use Text Features TEKS 1.9.D.ii Correct and Confirm Predictions About Text Features TEKS 1.6.C</p> | <p>Transitions and Conjunctions TEKS 1.11.D</p> | <p>Handwriting: Numerals 5, 6 and Numerals 7, 8 TEKS 1.2.F Writing: Opinion TEKS 1.1.A Introduction and Conclusion TEKS 1.12.B Instructions TEKS 1.11.B.ii Simple Graphics TEKS 1.11.B.ii Graphic Features TEKS 1.10.C</p> |

| 4 th Quarter (46 Days) | | | | | |
|-----------------------------------|---|---|---|---|---|
| Week | Genre/ Reading Selection | Vocabulary/ Spelling | Reading Strategies & Skills | Grammar Strategies & Skills | Writing Strategies & Skills |
| | | (TEKS mentioned in Parenthesis) | | | |
| | Academic Vocab: Antonyms TEKS 1.7.F | Spelling Words: high, sight, might, light, night, flight, fright, bright, done, once TEKS 1.2.C.i | | | |
| Week 6 | Genre Focus: Persuasive Text Read Aloud: “ In Spring” TEKS 1.9.E Decodable Story: “Best Time of the Year” Infographic: Seasonal Activities TEKS 1.7.E Reading Vocab: fawns, worms, squirrels TEKS 1.7.F Academic Vocab: Context Clues TEKS 1.7.F | Phonological Awareness: Segment and Blend Phonemes; Manipulate Phonemes TEKS 1.2.A.v Phonics: Vowel Teams ue, ew, ui; Prefixes re-, un TEKS 1.2.B.iii Sight Words: because, laugh, sentence, off, open TEKS 1.2.B.vi Spelling Words: fruit, juice, new, crew, threw, glue, blue, clue, because, laugh TEKS 1.2.C.i | Identify Persuasive Text TEKS 1.9.E Correct and Confirm Predictions About Persuasive Text TEKS 1.6.C | Prepositions on, for, below TEKS 1.11.D.vi | Handwriting: Numerals 9, 0 and Write Sentences TEKS 1.2.F Writing: Organize with Structure TEKS 1.11.B.i Steps in a Process TEKS 1.11.B.i Features and Simple Graphics TEKS 1.11.B.i Word Choice TEKS 1.10.D Write & Response to Informational Text TEKS 1.7.B |
| Week 7 | Genre Focus: Fiction Read Aloud: “My Autumn Book” TEKS 1.8.A Decodable Story: “Signs of Change” Poem: Season to Season TEKS 1.7.E | Phonological Awareness: Remove Phonemes; Segment and Blend Phonemes; Manipulate Phonemes TEKS 1.2.A.iv Phonics: Long i, Long o; Suffixes -ly, -ful | Determine Theme TEKS 1.8.A Find Important Details About Theme TEKS 1.6.G Retell TEKS 1.7.D | Prepositional Phrases TEKS 1.11.D.vi | Handwriting: Writing: Write Answers TEKS 1.2.F Prepositions TEKS 1.11.D.vi Adverbs That Convey Time TEKS 1.11.D.v Explore Punctuation Marks |



| 4 th Quarter (46 Days) | | | | | |
|--|---|--|---|---|---|
| Week | Genre/ Reading Selection | Vocabulary/ Spelling | Reading Strategies & Skills | Grammar Strategies & Skills | Writing Strategies & Skills |
| <i>(TEKS mentioned in Parenthesis)</i> | | | | | |
| | <p>Reading Vocab: crisp, chilly, breeze TEKS 1.7.F</p> <p>Academic Vocab: Word Parts sensible, unexpected TEKS 1.7.F</p> | <p>TEKS 1.2.B.iii Sight Words: move, learn, eight, house, only TEKS 1.2.B.vi Spelling Words: mild, kind, mind, old, hold, gold, most, host, move, learn TEKS 1.2.C.i</p> | | | <p>TEKS 1.11.D.ix Punctuation Marks TEKS 1.11.D.ix</p> |
| Week 8 | <p>Genre Focus: Informational Text Read Aloud: “Signs of Winter” Decodable Story: “In Winter” Infographic: Animals in Winter TEKS 1.7.E</p> <p>Reading Vocab: seasons, weather, daylight, temperature TEKS 1.7.F</p> <p>Academic Vocab: Information Words information, sense, expect, process TEKS 1.7.F</p> | <p>Phonological Awareness: Segment and Blend Phonemes; Manipulate Sounds; Manipulate Phonemes TEKS 1.2.A.v Phonics: Open and Closed Syllables; Vowel Teams oo, ou TEKS 1.2.B.iii Sight Words: today, should, world, years, warm TEKS 1.2.B.v Spelling Words: robot, cabin, melon, begin, label, topic, seven, hotel, today, should TEKS 1.2.C.i</p> | <p>Use Pictures and Text TEKS 1.3.B Make Inferences About Illustrations and Words TEKS 1.6.F Opinion TEKS 1.1.C</p> | <p>Commas in Dates and Sentences TEKS 1.11.D.ix</p> | <p>Handwriting: Writing: Write Answers TEKS 1.2.F Edit for Spelling TEKS 1.11.D.x Edit for Prepositions TEKS 1.11.D.v Prepare for Celebration TEKS 1.11.E Publish and Celebrate TEKS 1.11.E Graphics TEKS 1.10.C Assessment TEKS 1.12.B</p> |

| 4 th Quarter (46 Days) | | | | | |
|--|--|---|--|--|---|
| Week | Genre/ Reading Selection | Vocabulary/ Spelling | Reading Strategies & Skills | Grammar Strategies & Skills | Writing Strategies & Skills |
| <i>(TEKS mentioned in Parenthesis)</i> | | | | | |
| Week 9 | <p>Genre Focus: Inquiry and Research Compare Across Texts: "Beyond My World" TEKS 1.6.G Leveled Research Articles TEKS 1.13.B Read Aloud (Decodable): "Spring Rain" Reading Vocab: Unit Review TEKS 1.7.F Academic Vocab: Unit Review TEKS 1.7.F Review and assessment</p> | <p>Phonological Awareness: Segment and Blend Phonemes; Add Phonemes TEKS 1.2.A.v Phonics: Vowel Sound in foot; Final Stable Syllable -le TEKS 1.2.B.viii Sight Words: mother, father, another, through, picture TEKS 1.2.B.vi Spelling Words: book, full, good, put, shook, stood, pull, push, another, through TEKS 1.2.C.i Review and assessment</p> | <p>Refine Research: Use Your Imagination TEKS 1.13.C Review and assessment</p> | <p>Using Grammar Skills in Opinion Writing How to use a Picture Dictionary and Glossary TEKS 1.7.F Review and assessment</p> | <p>Handwriting: Writing: Inquire: Persuasive/Opinion Text TEKS 1.13.B Play: Write and Perform a Short Play TEKS 1.12.A Extend Research: Add Props, Costumes, and Visuals TEKS 1.13.E Conduct Research: Search Online TEKS 1.13.C Persuasive/Opinion Text Writing: Analyze a Student Model TEKS 1.9.E Refine Research: Make a Fact Sheet TEKS 1.13.C Edit and Peer Review TEKS 1.11.D.ii Celebrate and Reflect TEKS 1.13.E Review and assessment</p> |
| Week 10 | Awards Ceremonies, /End of Year Activities | | | | |