



1 st Quarter (44 Days)			
<i>Resources: AP Classroom College Board</i>			
Week	Unit/Lesson	Learning Objectives	Standards
1 st : Aug 8-9 (2 days)	Welcome to school Introduction to course and syllabus	TW establish class routines and procedures Explain the goals of the class. Give Syllabus and Agreement Letter.	N/A
2 nd : Aug 12-16 (5 days)	Unit 1- Period 1: 1491-1607 1.1 Contextualizing Period 1 1.2 Native American Societies Before European Contact 1.3 European Exploration in the Americas 1.4 Columbian Exchange, Spanish Exploration, and Conquest	<ul style="list-style-type: none"> Explain the context for European encounters in the Americas from 1491 to 1607. Explain how and why various native populations in the period before European contact interacted with the natural environment in North America. Explain the causes of exploration and conquest of the New World by various European nations. Explain causes of the Columbian Exchange and its effect on Europe and the Americas during the period after 1492. 	Skills: 1.A, 3.A, 4.A Theme: GEO, WOR, SOC KC: 1.1, 1.2
3 rd : Aug 19-23 (3 days)	1.5 Labor, Slavery, and Caste in the Spanish Colonial System 1.6 Cultural Interactions Between Europeans, Native Americans, and Africans 1.7 Causation in the Period 1	<ul style="list-style-type: none"> Explain how the growth of the Spanish Empire in North America shaped the development of social and economic structures over time. Explain how and why European and Native American perspectives of others developed and changed in the period. Explain the effects of the development of transatlantic voyages from 1491 to 1607. 	Skills: 3.B, 6.A Theme: SOC, WOR KC: 2.1, 2.2
4 th : Aug 26- Aug 30 (5 days)	Unit 1 Review & Test Unit 2- Period 2: 1607- 1754 2.1 Contextualizing Period 2 2.2 European Colonization	<ul style="list-style-type: none"> Explain the context for the colonization from 1607 to 1754 Explain the effects of the development of transatlantic voyages from 1491 to 1607. Explain how and why environmental and other factors shaped the development and expansion of various British colonies that developed and expanded from 1607 to 1754. 	Skills: 1.B, 4.A Theme: MIG KC: 2.1, 2.2
5 th : Sept 2-6 (4 days)	Monday: Labor Day Holiday 2.3 The Regions of British Colonies 2.4 Transatlantic Trade 2.5 Interactions Between Americans Indians and Europeans	<ul style="list-style-type: none"> Explain the causes and effects of slavery in the various British colonial regions. Explain the causes and effects of transatlantic trade over time. Explain how and why interactions between various European nations and American Indians changed over time. 	Skills: 3.A, 5.A, 2.A Theme: GEO, WXT, WOR KC: 2.1, 2.2



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Week	Unit/Lesson	Learning Objectives	Standards
6 th : Sept 9-13 (5 days)	2.6 Slavery in the British Colonies 2.7 Colonial Society and Culture 2.8 Comparison in the Period 2	<ul style="list-style-type: none"> Explain the causes and effects of slavery in the various British colonial regions. Explain how enslaved peoples responded to slavery. Explain how and why the movement of a variety of people and ideas across the Atlantic contributed to the development of American culture over time. Explain how and why the different goals and interests of European leaders and colonists affected how they viewed themselves and their relationship with Britain. Compare the effects of the development of colonial society in the various regions of North America. 	Skills: 1.A, 5.A, 6.A Theme: WXT, SOC, ARC, NAT KC: 2.1, 2.2
7 th : Sept 16-20 (5 days)	Unit 2 Review & Test Unit 3- Period 1754- 1800 3.1 Contextualizing Period 3 3.2 Seven Years' War (The French and Indian War)	<ul style="list-style-type: none"> Explain the context in which Americans gained independence and developed a sense of national identity. Explain the causes and effects of the Seven Years' War (the French and Indian War). 	Skills: 1.B, 4.A Theme: WOR KC: 3.1, 3.2, 3.3
8 th : Sept 23-27 (4 days)	3.3 Taxation Without Representation 2.A 3.4 Philosophical Foundations of the American Revolution 2.B 3.5 The American Revolution Friday: Professional Development	<ul style="list-style-type: none"> Explain how British colonial policies regarding North America led to the Revolutionary War. Explain how and why colonial attitudes about government and the individual changed in the years leading up to the American Revolution. Explain how various factors contributed to the American victory in the Revolution. 	Skills: 2A, 2B Theme: WOR, NAT KC: 3.1, 3.2, 3.3
9 th : Sept 30 Oct 4 (5 days)	3.6 The Influence of Revolutionary Ideals 3.7 Articles of Confederation 3.8 The Constitutional Convention and Debates over Ratification 3.9 Constitution	<ul style="list-style-type: none"> Explain the various ways the American Revolution affected society. Describe the global impact of the American Revolution. Explain how different forms of government developed and changed as a result of the Revolutionary Period. Explain the differing ideological positions on the structure and function of the federal government. Explain the continuities and changes in the structure and functions of the government with the ratification of the Constitution. 	Skills: 3A,3B, 5A Theme: SOC, WOR, PCE KC: 3.1, 3.2, 3.3



1 st Quarter (44 Days)			
<i>Resources: AP Classroom College Board</i>			
Week	Unit/Lesson	Learning Objectives	Standards
10 th : Oct 7-11 (5 days)	3.10 Shaping a New Republic 3.11 Developing an American Identity 3.12 Movement in the Early Republic 3.13 Continuity and Change in the Period 3	<ul style="list-style-type: none"> Explain how and why competition intensified conflicts among peoples and nations from 1754 to 1800. Explain how and why political ideas, institutions, and party systems developed and changed in the new republic. Explain the continuities and changes in American culture from 1754 to 1800. Explain how and why migration and immigration to and within North America caused competition and conflict over time. Explain the continuities and changes in regional attitudes about slavery as it expanded from 1754 to 1800. Explain how the American independence movement affected society from 1754 to 1800. 	Skills: 1B, 2A, 5A, 6A Theme: WOR, PCE, ARC, MIG, SOC KC: 3.1, 3.2, 3.3

2 nd Quarter (43 Days)			
<i>Resources: STEMScopes</i>			
Week	Unit/Lesson	Learning Objectives	Standards
1 st : Oct 14-18 (5 days)	Unit 3 Review & Test Unit 4- Period: 1800- 1848 4.1 Contextualizing Period 4 4.2 The Rise of Political Parties and the Era of Jefferson 4.3 Politics and Regional Interests 4.4 America on the World Stage 4.5 Market Revolution - Industrialization 6.B	<ul style="list-style-type: none"> Explain the context in which the republic developed from 1800 to 1848. Explain the causes and effects of policy debates in the early republic. Explain how different regional interests affected debates about the role of the federal government in the early republic. Explain how and why American foreign policy developed and expanded over time. 	Skills: 2A, 2B, 4A, 6B Theme: PCE, WOR, WXT KC: 4.1, 4.2, 4.3
2 nd : Oct 21-25 (5 days)	4.6 Market Revolution - Society and Culture 4.7 Expanding Democracy 4.8 Jackson and Federal Power 4.9 The Development of an American Culture 4.10 The Second Great Awakening	<ul style="list-style-type: none"> Explain the causes and effects of technology, agriculture, and commerce over time. Explain the causes and effects of the expansion of participatory democracy from 1800 to 1848. Explain the causes of the Second Great Awakening. 	Skills: 1B, 3D, 4B, 5B Theme: SOC, ARC, PCE KC: 4.1, 4.2, 4.3



2 nd Quarter (43 Days)			
<i>Resources:</i> STEMScopes			
Week	Unit/Lesson	Learning Objectives	Standards
3 rd : Oct 28- Nov 1 (4 days)	<p>4.11 An Age of Reform 4.12 African Americans in the Early Republic 4.13 The Society of the South in the Early Republic 4.14 Causation in the Period 4</p> <p>Friday: Parent/Teacher Conferences</p>	<ul style="list-style-type: none"> Explain how and why various reform movements developed and expanded from 1800 to 1848. Explain the continuities and changes in the experience of African Americans from 1800 to 1848. Explain how geographic and environmental factors shaped the development of the South from 1800 to 1848. Explain the extent to which politics, economics, and foreign policy promoted the development of American identity from 1800 to 1848. 	<p>Skills: 1B, 3B, 3D, 6C Theme: ARC, SOC, GEO KC: 4.1, 4.2, 4.3</p>
4 th : Nov 4-8 (5 days)	<p>Unit 4 Review & Test</p> <p>Unit 5- Period 1: 1844- 1877 5.1 Contextualizing Period 5 5.2 Manifest Destiny 5.3 The Mexican–American War</p>	<ul style="list-style-type: none"> Explain the context in which sectional conflict emerged from 1844 to 1877. Explain the causes and effects of westward expansion from 1844 to 1877. Explain the causes and effects of the Mexican–American War. 	<p>Skills: 1B, 3C, 4B Theme: WOR, GEO KC: 5.1, 5.2, 5.3</p>
5 th : Nov 11-15 (5 days)	<p>5.4 The Compromise of 1850 5.5 Sectional Conflict: Regional Differences 5.6 Failure of Compromise</p>	<ul style="list-style-type: none"> Explain the similarities and differences in how regional attitudes affected federal policy in the period after the Mexican–American War. Explain the effects of immigration from various parts of the world on American culture from 1844 to 1877. Explain how regional differences related to slavery caused tension in the years leading up to the Civil War. Explain the political causes of the Civil War. 	<p>Skills: 2B, 4B, 5B Theme: NAT, ARC, SOC, PCE KC: 5.1, 5.2, 5.3</p>
6 th : Nov 18-22 (5 days)	<p>5.7 Election of 1860 and Secession 5.8 Military Conflict in the Civil War 5.9 Government Policies During the Civil War</p>	<ul style="list-style-type: none"> Describe the effects of Lincoln’s election. Explain the various factors that contributed to the Union victory in the Civil War. Explain how Lincoln’s leadership during the Civil War impacted American ideals over the course of the war. 	<p>Skills: 2B, 4B, 5A Theme: NAT, WOR, PCE KC: 5.1, 5.2, 5.3</p>
7 th : Nov 25-29	Thanksgiving Holiday		
8 th : Dec 2-6 (5 days)	<p>5.10 Reconstruction 5.11 Failure of Reconstruction 5.12 Comparison in the Period 5</p>	<ul style="list-style-type: none"> Explain the effects of government policy during Reconstruction on society from 1865 to 1877. Explain how and why Reconstruction resulted in continuity and change in regional and national understandings of what it meant to be American. Compare the relative significance of the effects of the Civil War on American values. 	<p>Skills: 3C, 3D, 6C Theme: PCE, NAT KC: 5.1, 5.2, 5.3</p>



2 nd Quarter (43 Days)			
<i>Resources:</i> STEMScopes			
Week	Unit/Lesson	Learning Objectives	Standards
9 th : Dec 9-13 (5 days)	<p>Unit 1-5 Review & Assessment</p> <p>Unit 6- Period 6: 1865- 1898 6.1 Contextualizing Period 6 6.2 Westward Expansion: Economic Development 6.3 Westward Expansion: Social and Cultural Development</p>	<ul style="list-style-type: none"> Explain the historical context for the rise of industrial capitalism in the United States. Explain the causes and effects of the settlement of the West from 1877 to 1898. Explain how various factors contributed to continuity and change in the “New South” from 1877 to 1898. 	<p>Skills: 1B, 3C, 4B Theme: MIG KC: 6.1, 6.2, 6.3</p>
10 th : Dec 16-20 (5 days)	<p>6.4 The “New South” 2.C 6.5 Technological Innovation 5.B 6.6 The Rise of Industrial Capitalism 4.B</p>	<ul style="list-style-type: none"> Explain the effects of technological advances in the development of the United States over time. Explain the socioeconomic continuities and changes associated with the growth of industrial capitalism from 1865 to 1898. Explain how cultural and economic factors affected migration patterns over time. 	<p>Skills: 2C, 4B, 5B Theme: NAT, WXT KC: 6.1, 6.2, 6.3</p>
Winter Break			

3 rd Quarter (44 Days)			
<i>Resources:</i> STEMScopes			
Week	Unit/Lesson	Learning Objectives	Standards
1 st : Jan 6-10 (5 days)	<p>Monday: Professional Development</p> <p>6.7 Labor in the Gilded Age 6.8 Immigration and Migration in the Gilded Age 6.9 Responses to Immigration in the Gilded Age 6.10 Development of the Middle Class</p>	<ul style="list-style-type: none"> Explain the socioeconomic continuities and changes associated with the growth of industrial capitalism from 1865 to 1898. Explain how cultural and economic factors affected migration patterns over time. Explain the various responses to immigration in the period over time. Explain the causes of increased economic opportunity and its effects on society. 	<p>Skills: 3C, 4B, 5B, 6C Theme: SOC, MIG, WXT KC: 6.1, 6.2, 6.3</p>



3 rd Quarter (44 Days)			
<i>Resources:</i> STEMScopes			
Week	Unit/Lesson	Learning Objectives	Standards
2 nd : Jan 13-17 (5 days)	6.11 Reform in the Gilded Age 2 6.12 Controversies over the Role of Government in the Gilded Age 6.13 Politics in the Gilded Age 6.14 Continuity and Change in the Period 6	<ul style="list-style-type: none"> Explain how different reform movements responded to the rise of industrial capitalism in the Gilded Age. Explain continuities and changes in the role of the government in the U.S. economy. Explain the similarities and differences between the political parties during the Gilded Age. Explain the extent to which industrialization brought change from 1865 to 1898. 	Skills: 2C, 3D, 4B, 6D Theme: SOC, PCE KC: 6.1, 6.2, 6.3
3 rd : Jan 20-24 (4 days)	Monday: MLK Holiday Unit 6 Test & Review Unit 7- Period 7: 1890- 1945 7.1 Contextualizing Period 7 4.B 7.2 Imperialism: Debates 2.C 7.3 The Spanish–American War 2.B	<ul style="list-style-type: none"> Explain the context in which America grew into its role as a world power. Explain the similarities and differences in attitudes about the nation’s proper role in the world. Explain the effects of the Spanish–American War. 	Skills: 2B, 2C, 4B Theme: WOR KC: 7.1, 7.2, 7.3
4 th : Jan 27-31 (5 days)	7.5 World War I: Military and Diplomacy 7.6 World War I: Home Front 7.7 1920s: Innovations in Communication and Technology	<ul style="list-style-type: none"> Compare the goals and effects of the Progressive reform movement. Compare attitudes toward the use of natural resources from 1890 to 1945. Explain the causes and consequences of U.S. involvement in World War I. Explain the causes and effects of international and internal migration patterns over time. 	Skills: 2C, 3D, 5B Theme: WXT, WOR, MIG KC: 7.1, 7.2, 7.3
5 th : Feb 3-7 (5 days)	7.8 1920s: Cultural and Political Controversies 4.B 7.9 The Great Depression 5.B 7.10 The New Deal 5.B 7.11 Interwar Foreign Policy 1.B	<ul style="list-style-type: none"> Explain the causes and effects of international and internal migration patterns over time. Explain the causes and effects of developments in popular culture in the United States over time. Explain the causes of the Great Depression and its effects on the economy. Explain the similarities and differences in attitudes about the nation’s proper role in the world. 	Skills: 1B, 4B, 5B Theme: MIG, ARC, WXT, PCE KC: 7.1, 7.2, 7.3
6 th : Feb 10-14 (5 days)	7.12 World War II: Mobilization 7.13 World War II: Military 7.14 Postwar Diplomacy 7.15 Comparison in the Period 7	<ul style="list-style-type: none"> Explain how and why U.S. participation in World War II transformed American society. Explain the causes and effects of the victory of the United States and its allies over the Axis Powers. Explain the consequences of U.S. involvement in World War II. 	Skills: 1B, 2B, 6C, 6D Theme: SOC, WOR KC: 7.1, 7.2, 7.3



3 rd Quarter (44 Days)			
<i>Resources:</i> STEMScopes			
Week	Unit/Lesson	Learning Objectives	Standards
	Friday: District Professional Development	<ul style="list-style-type: none"> Compare the relative significance of the major events of the first half of the 20th century in shaping American identity. 	
7 th : Feb 17-21 (4 days)	Unit 7 Review & Test Unit 8- Period 8: 1945- 1980 8.1 Contextualizing Period 8 8.2 The Cold War from 1945 to 1980 8.3 The Red Scare	<ul style="list-style-type: none"> Explain the context for societal change from 1945 to 1980. Explain the continuities and changes in Cold War policies from 1945 to 1980. Explain the causes and effects of the Red Scare after World War II. 	Skills: 2C, 2B, 4B Theme: WOR, NAT KC: 8.1, 8.2, 8.3
8 th : Feb 24-28 (5 days)	8.4 Economy after 1945 8.5 Culture after 1945 8.6 Early Steps in the Civil Rights Movement (1940s and 1950s) 8.7 America as a World Power	<ul style="list-style-type: none"> Explain the causes of economic growth in the years after World War II. Explain the causes and effects of the migration of various groups of Americans after 1945. Explain how mass culture has been maintained or challenged over time. Explain how and why the civil rights movements developed and expanded from 1945 to 1960. Explain the various military and diplomatic responses to international developments over time. 	Skills: 2C, 3C, 4B, 5A Theme: WXT, MIG, ARC, SOC, WOR KC: 8.1, 8.2, 8.3
9 th : Mar 3-7 (5 days)	8.8 The Vietnam War 8.9 The Great Society 8.10 The African American Civil Rights Movement (1960s) 8.11 The Civil Rights Movement Expands	<ul style="list-style-type: none"> Explain the causes and effects of the Vietnam War. Explain the causes and effects of continuing policy debates about the role of the federal government over time. Explain the continuities and changes in immigration patterns over time. Explain how and why various groups responded to calls for the expansion of civil rights from 1960 to 1980. 	Skills: 1B, 5B Theme: WOR, PCE, MIG, SOC KC: 8.1, 8.2, 8.3
Spring Break March 10-14			



4 th Quarter (46 Days)			
Resources: StemScopes			
Week	Unit/Lesson	Learning Objectives	Standards
1 st : Mar 17- 21 (5 days)	8.12 Youth Culture of the 1960s 5.B 8.13 The Environment and Natural Resources from 1968 to 1980 5.A 8.14 Society in Transition 4.B 8.15 Continuity and Change in the Period 8 6.D	<ul style="list-style-type: none"> Explain how and why opposition to existing policies and values developed and changed over the course of the 20th century. Explain how and why policies related to the environment developed and changed from 1968 to 1980. Explain the effects of the growth of religious movements over the course of the 20th century. Explain the extent to which the events of the period from 1945 to 1980 reshaped national identity. 	Skills: 4B, 5A, 5B, 6D Theme: ARC, GEO, PCE KC: 8.1, 8.2, 8.3
Ramadan & Spring break Mar 24 - 31			
2 nd : Apr 1-4 (4 days)	Unit 1-8 Review & Assessment 9.1 Contextualizing Period 9 9.2 Reagan and Conservatism 9.3 The End of the Cold War	<ul style="list-style-type: none"> Explain the context in which the United States faced international and domestic challenges after 1980. Explain the causes and effects of continuing policy debates about the role of the federal government over time. Explain the causes and effects of the end of the Cold War and its legacy. 	Skills: 1B, 3C, 4B Theme: WOR, PCE KC: 9.1, 9.2, 9.3
3 rd : April 7-11 (5 days)	9.4 A Changing Economy 9.5 Migration and Immigration in the 1990s and 2000s 9.6 Challenges of the 21st Century 9.7 Causation in the Period 9	<ul style="list-style-type: none"> Explain the causes and effects of economic and technological change over time. Explain the causes and effects of domestic and international migration over time. Explain the causes and effects of the domestic and international challenges the United States has faced in the 21st century. Explain the relative significance of the effects of change in the period after 1980 on American national identity. 	Skills: 1B, 2C, 6D Theme: WXT, MIG, WOR KC: 9.1, 9.2, 9.3
4 th : April 14- 18 (5 days)	APUSH EXAM REVIEW Unit 1-4	<ul style="list-style-type: none"> Practice MCQs, DBQs, LEQs SAQs for Unit 1-4 	AP Testing Skills
5 th : Apr 21-25 (5 days)	APUSH EXAM REVIEW Unit 5-9	<ul style="list-style-type: none"> Practice MCQs, DBQs, LEQs SAQs for Unit 5-9 	AP Testing Skills
6 th : Apr 28 -May 2 (5 days)	APUSH EXAM	APUSH EXAM	APUSH EXAM
7 th : May 5- 9 (5 days)	APUSH EXAM	APUSH EXAM	APUSH EXAM
8 th : May 12- 16 (5 days)	APUSH EXAM	APUSH EXAM	APUSH EXAM



4th Quarter (46 Days)

Resources:
StemScopes

Week	Unit/Lesson	Learning Objectives	Standards
9 th :May 19- 23 (5 days)	Award Ceremonies / Graduation Ceremonies	N/A	N/A
10 th :May 26-28	Graduation ceremonies & staff working days	N/A	N/A