



Resources:
Pearson Realize (Savvas)2020

1 st Quarter (44 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
1 st	Establish rules, routines, and expectation in the classroom.	Establish rules, routines, and expectation in the classroom.	Establish rules, routines, and expectation in the classroom.	Establish rules, routines, and expectation in the classroom.	Establish rules, routines, and expectation in the classroom.
2 nd	Unit 1: Genre: Personal Narrative/ Realistic Short Story Reading Selection: <i>Two Kinds</i> from <i>The Joy Luck Club</i> by Amy Tan	Unit 1 Academic Vocabulary: dialogue, consequence, perspective, notable, contradict Concept Vocabulary (TEKS 6.F) Latin Prefix: <i>in-</i>	<ul style="list-style-type: none"> - Make Inferences (TEKS 5.F) - Character, Conflict, and Resolution (TEKS 7.B) 	Nouns and Pronouns (TEKS 10.D.vii)	<ul style="list-style-type: none"> - Retelling (TEKS 10.D.ix, 11.A) - Monologue (TEKS 6.H)
3 rd	Genre: Feature Article Reading Selection: <i>The Case of the Disappearing Words</i> by Alice Andre-Clark	Unit 1 Academic Vocabulary: dialogue, consequence, perspective, notable, contradict Concept Vocabulary (TEKS 6.F) Latin Root Word: <i>lingua</i> (TEKS 2.C)	<ul style="list-style-type: none"> - Make Predictions (TEKS 5.C) - Controlling Idea and Supporting Evidence (TEKS 8.D.i) 	Author's Perspective	<ul style="list-style-type: none"> - Travel Guide (TEKS 12.D; 12.F) - Personal Narrative (TEKS 10. A; 10. B; 10. B. ii; 10.C; 10.D; 10.D. v, vii; 11.A)



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Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
4 th	Genre: Human Interest Story Reading Selection: <i>Tutors Teach Seniors New High-Tech Tricks</i> by Jennier Ludden	Unit 1 Academic Vocabulary: dialogue, consequence, perspective, notable, contradict Context Clues (TEKS 2.B) Suffix <i>-ment</i> (TEKS 2.A)	<ul style="list-style-type: none"> - Make Connections (TEKS 5.E) - Language and Tone (TEKS 9.F) 	Controlling Idea and Supporting Evidence (TEKS 8.D.i)	<ul style="list-style-type: none"> - Personal Narrative (TEKS 10. A; 10. B; 10. B. ii; 10.C; 10.D; 10.D. v, vii; 11.A)
5 th	Genre: Memoir <ul style="list-style-type: none"> - Media: Television Interview - Media: Image Gallery Reading Selection: <ul style="list-style-type: none"> - From <i>Mom & Me & Mom</i> by Maya Angelou - <i>Learning to Love My Mother</i> by Maya Angelou with Michael Maher - <i>Mother- Daughter Drawings</i> by Mica and Maya Hendricks Monday: Labor Day Holiday	Unit 1 Academic Vocabulary: dialogue, consequence, perspective, notable, contradict Base Words Greek Root: <i>-phil-</i> (TEKS2.C)	<ul style="list-style-type: none"> - Evaluate Details to Determine Key ideas (TEKS 5.G; 6.E) - Literary Devices: Dialogue and Description (TEKS 9.E) - Synthesize Information (TEKS 5.H) 	Subordinating Conjunctions and Complex Sentences (TEKS 10.D.vi)	Compare- and- Contrast Essay (TEKS 6.B; 10.B.i)
6 th	Genre: Lyric Poetry Reading Selection: <ul style="list-style-type: none"> - <i>Abuelita Magic</i> by Pat Mora - <i>Mother to Son</i> Langston Hughes - <i>To James</i> by Frank Horne 	Unit 1 Academic Vocabulary: dialogue, consequence, perspective, notable, contradict Context Clues (TEKS 2.B) Synonyms and Antonyms	<ul style="list-style-type: none"> - Create Mental Images (TEKS 5.D) - Graphical Elements in Poetry (TEKS 8.B) 	Figurative Language: Metaphor (TEKS 9.D)	Lyric Poem (TEKS 10.B.ii; 10.E; 11.A)



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Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
7 th	Independent Learning	Independent Learning	Independent Learning	Independent Learning	Independent Learning
8 th	Review/ Independent Learning Friday: Professional Development Unit 1 Test	Review/ Independent Learning Unit 1 Test	Review/ Independent Learning Unit 1 Test	Review/ Independent Learning Unit 1 Test	Review/ Independent Learning Unit 1 Test
9 th	Novel Study Novel: Roll of Thunder Hear My Cry by Mildred D. Taylor	Novel Study Novel: Roll of Thunder Hear My Cry by Mildred D. Taylor	Novel Study Novel: Roll of Thunder Hear My Cry by Mildred D. Taylor	Novel Study Novel: Roll of Thunder Hear My Cry by Mildred D. Taylor	Novel Study Novel: Roll of Thunder Hear My Cry by Mildred D. Taylor
10 th	Review	Review	Review	Review	Review



2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
1 st	Unit 2: Genre: Argument/ Science-Fiction Fantasy - Media: Radio Play Reading Selection: - <i>Dark They Were, and Golden-Eyed</i> by Ray Bradbury - <i>Dark They Were, and Golden-Eyed</i> by Ray Bradbury and Michael McDonough	Unit 2 Academic Vocabulary: Justify, dissent, certainty, discredit, assumption Concept Vocabulary (TEKS 6.F) Synonyms and Nuance	<ul style="list-style-type: none"> - Make Inference (TEKS 5.F) - Create Mental Images (TEKS 5.D) - Setting and Figurative Language (TEKS 9.D; 9.F) 	Sentence Structures (TEKS 10.C)	Comparison-and-Contrast Essay (EKS 6.B; 11.B)
2 nd	Genre: Lyric Poetry Reading Selection: - <i>Science-Fiction Cradlesong</i> by C. S. Lewis - <i>First Men on the Moon</i> by J. Patrick Lewis	Unit 2 Academic Vocabulary: Justify, dissent, certainty, discredit, assumption Print Resources (TEKS 2.A) Connotation and Denotation	<ul style="list-style-type: none"> - Adjust Fluency (TEKS 3) - Meter and Rhyme Scheinformme (TEKS 8.B) 	Author's Purpose and Message (TEKS 6.D; 9.A; 9.B)	Illustrated Version (TEKS 1.D; 6.E; 10.E)
3 rd	Genre: Science-Fiction Adventure Reading Selection: - <i>The Last Dog</i> by Katherine Paterson Friday : Parent/Teacher Conferences	Unit 2 Academic Vocabulary: Justify, dissent, certainty, discredit, assumption Context Clues (TEKS 2.B) Latin Suffix: <i>-ition</i>		Verb Tenses (TEKS 10.D.ii)	Understanding Persuasive Essay (TEKS 6.B)



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Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
4 th	Genre: Persuasive Essay Reading Selection: <ul style="list-style-type: none"> - <i>Mars Can Wait. Oceans Can't.</i> by Amitai Etzioni - <i>From Packing for Mars</i> by Mary Roach 	Unit 2 Academic Vocabulary: Justify, dissent, certainty, discredit, assumption <ul style="list-style-type: none"> - Context Clues (TEKS 2.B) - Synonyms - Print Resources (TEKS 2.A) - Antonyms (TEKS 2.A; 6.F) 	<ul style="list-style-type: none"> - Generate Questions (TEKS 5.B) - Make Connections (TEKS 5.E) - Claim, Evidence, and Audience (TEKS 8.E. i-iii) - Claim and supporting Evidence (TEKS 8.E.i-ii) 	<ul style="list-style-type: none"> - Diction and Voice (TEKS 9.F) - Diction and Tone (TEKS 9.F) 	Writing a Persuasive Essay (TEKS 6.B)
5 th	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test
6 th	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test
7 th	Thanksgiving Break				
8 th	Unit 3: Genre: Drama <ul style="list-style-type: none"> - Short Story Reading Selection:	Unit 3 Academic Vocabulary: ingenious, omniscient, envision, lucid, sensation	<ul style="list-style-type: none"> - Paraphrase (TEKS 6.F) - Monitor Comprehension (TEKS 5.I; 6.E) 	<ul style="list-style-type: none"> - Subjective and Objective Points of View (TEKS 9.E) 	<ul style="list-style-type: none"> - Friendly Letter (TEKS 11. D) - Costume Plans (TEKS 1.D; 5.H; 6.E; 12.F)



2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	<ul style="list-style-type: none"> - <i>A Christmas Carol: Scrooge and Marley, Act I</i> based on the novel by Charles Dickens - <i>A Christmas Carol: Scrooge and Marley, Act II</i> based on the novel by Charles Dickens 	<ul style="list-style-type: none"> - Concept Vocabulary (TEKS 6.F) Latin Prefix: <i>mal-</i> (TEKS 2.A) - Concept Vocabulary (TEKS 6.F) Greek Prefix: <i>para-</i> (TEKS 2.A) 	<ul style="list-style-type: none"> - Dialogue and Character Development (TEKS 8.C) - Stage Directions and Character Development (TEKS 8.C) 	<ul style="list-style-type: none"> - Multiple Themes (TEKS 7.A) 	<ul style="list-style-type: none"> - Critical Review (TEKS 6.B.i; viii; 11.A)
9 th	<p>Genre: Drama</p> <ul style="list-style-type: none"> - Short Story <p>Reading Selection:</p> <ul style="list-style-type: none"> - <i>A Christmas Carol: Scrooge and Marley, Act I</i> based on the novel by Charles Dickens - <i>A Christmas Carol: Scrooge and Marley, Act II</i> based on the novel by Charles Dickens 	<p>Unit 3 Academic Vocabulary: ingenious, omniscient, envision, lucid, sensation</p> <ul style="list-style-type: none"> - Concept Vocabulary (TEKS 6.F) Latin Prefix: <i>mal-</i> (TEKS 2.A) <p>Concept Vocabulary (TEKS 6.F) Greek Prefix: <i>para-</i> (TEKS 2.A)</p>	<ul style="list-style-type: none"> - Paraphrase (TEKS 6.F) - Monitor Comprehension (TEKS 5.I; 6.E) - Dialogue and Character Development (TEKS 8.C) - Stage Directions and Character Development (TEKS 8.C) 	<ul style="list-style-type: none"> - Subjective and Objective Points of View (TEKS 9.E) - Multiple Themes (TEKS 7.A) 	<ul style="list-style-type: none"> - Friendly Letter (TEKS 11. D) - Costume Plans (TEKS 1.D; 5.H; 6.E; 12.F) <p>Critical Review (TEKS 6.B.; viii; 11.A)</p>



2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
10 th	Genre: Novel Excerpt Reading Selection: - From <i>A Christmas Carol</i> by Charles Dickens	Unit 3 Academic Vocabulary: ingenious, omniscient, envision, lucid, sensation Concept Vocabulary (TEKS 6.F) Synonyms and Nuance (TEKS 2.A)	<ul style="list-style-type: none"> - Make Connections (TEKS 5.E) - Narrative Point of View: Omniscient Narrator (TEKS 9.E) 	Conjunctions (TEKS 10.D.vi)	Short Story (TEKS 10.A; 10.B; 10.C; 10.D.i, viii; 11.A)
	Winter Break				

3 rd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
1 st	Genre: Realistic Short Story Reading Selection: <i>Thank you, M'am</i> by Langston Hughes Monday: Professional Development	Unit 3 Academic Vocabulary: ingenious, omniscient, envision, lucid, sensation Context Clues (TEKS 2.B) Multiple-Meaning Words (TEKS 2.A)	<ul style="list-style-type: none"> - Establish a Purpose for Reading (TEKS 5.A) - Plot Elements (TEKS 7.C) 	Prepositions and Prepositional Phrases (TEKS 10.D.iv, viii)	Journal Entry (TEKS 1.D; 10.B.ii; 11.A)



3 rd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
2 nd	<p>Genre: Science Journalism</p> <p>Reading Selection: <i>Learning Rewires the Brain</i> by Alison Pearce Stevens</p>	<p>Unit 3 Academic Vocabulary: ingenious, omniscient, envision, lucid, sensation</p> <p>Digital Resources (TEKS 2.A) Latin Root. <i>-sign-</i> (TEKS 2.C)</p>	<ul style="list-style-type: none"> - Make Connections (TEKS 5. E) - Organizational Patterns (TEKS 8.D.iii; 9.C) 	Rhetorical Devices and Logical Fallacies 9TEKS 9.G)	Research Report (TEKS 2.C; 12.D; 12.J)
3 rd	<p>Genre: Lyric Poetry / Narrative Poetry</p> <p>Reading Selection:</p> <ul style="list-style-type: none"> - <i>Learning Rewires the Brain</i> by Alison Pearce Stevens - <i>I Myself</i> by Angel Gonzalez <p>Monday: MLK Holiday</p>	<p>Unit 3 Academic Vocabulary: ingenious, omniscient, envision, lucid, sensation</p> <p>Print Resources (TEKS 2.A) Latin Root: <i>-tort-</i> (TEKS 2.C)</p>	<ul style="list-style-type: none"> - Create Mental Images (TEKS 5.D) - Imagery and Themes (TEKS 7.A) 	Poetic Structures and Purpose (TEKS 9.B)	<ul style="list-style-type: none"> - Response to Literature (6.B; 7.A) - Dramatic Adaption (TEKS 1.A; 1.D; 6.H)
4 th	<p>Independent Learning</p> <p>1/24: 100 Days of School</p>	Independent Learning	Independent Learning	Independent Learning	Independent Learning
5 th	Review/ Independent Learning	Review/ Independent Learning	Review/ Independent Learning	Review/ Independent Learning	Review/ Independent Learning



3 rd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
	Unit 3 Test	Unit 3 Test	Unit 3 Test	Unit 3 Test	Unit 3 Test
6 th	Novel Study Novel: The Giver by Lois Lowry	Novel Study Novel: The Giver by Lois Lowry	Novel Study Novel: The Giver by Lois Lowry	Novel Study Novel: The Giver by Lois Lowry	Novel Study Novel: The Giver by Lois Lowry
7 th	Unit 4: Genre: Descriptive Essay - Informational Text – Research Reading Selection: From <i>Silent Spring</i> by Rachel Carson Friday: Staff Development Day	Unit 4 Academic Vocabulary: logical, generate, philosophy, evident, elucidate Concept Vocabulary (TEKS 6.F) Long <i>i</i> Spelling Patterns	- Make Connections (TEKS 5.E) - Language and Mood (TEKS 8.D.i; 9.D; 9.F)	Author’s Point of View (TEKS 9.E)	- Formal Letter (TEKS 10.D.vii; 11.D) - Research Report (TEKS 12)
8 th	Genre: Myths Reading Selection: - <i>How Grandmother Spider Stole the Sun</i> by Michael J. Caduto and Joseph Bruchac - <i>How Music Came to the World</i> by Dianne De Las Casas	Unit 4 Academic Vocabulary: logical, generate, philosophy, evident, elucidate Concept Vocabulary (TEKS 6.F) Anglo-Saxon Prefix: <i>be-</i> (TEKS 2.A)	- Adjust Fluency (TEKS 3) - Multiple Themes (TEKS 7.A)	Sentence Functions and End Marks (TEKS 10.D.viii)	Comparison- and -Contrast Essay (TEKS 6.B; 7.A)



3 rd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
9 th	Genre: Lyric Poetry Reading Selection: - <i>Turtle Watchers</i> by Linda Hogan - <i>Jaguar</i> by Francisco X. Alacron - <i>The Sparrow</i> Paul Laurence Dunbar	Unit 4 Academic Vocabulary: logical, generate, philosophy, evident, elucidate Print Resources (TEKS 2.A) Etymology (TEKS 2.A) Concept Vocabulary (TEKS 6.F)	<ul style="list-style-type: none"> - Paraphrase (TEKS 6.D) - Multiple Themes (TEKS 6.G; 7.A) - Synthesize Information (TEKS 5.H) 	Language and Tone (TEKS 9. F)	<ul style="list-style-type: none"> - Oral Presentation (TEKS 6.E;6.H) - Oral Instruction (TEKS 1.B)
10 th	Genre: Science Feature Reading Selection: <i>Creature Comforts: Three Biology-Based Tips for Builders</i> by Mary Beth Cox	Unit 4 Academic Vocabulary: logical, generate, philosophy, evident, elucidate Using Resources (TEKS 2.A) Latin Root: <i>-fin-</i> (TEKS 2.C)	<ul style="list-style-type: none"> - Make Predictions (TEKS 5.C) - Text Features: References and Acknowledgements 9TEKS 8.D.ii) 	Verb Tenses (TEKS 10.D.ii)	<ul style="list-style-type: none"> - Research Report (TEKS 12.D; 12.F; 12.J)



4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
1 st	Genre: Magical Realism Reading Selection: <i>He—y, Come On Ou---t!</i> by Shinichi Hoshi, translated by Stanleigh Jones	Unit 4 Academic Vocabulary: logical, generate, philosophy, evident, elucidate Context Clues (TEKS 2.B) latin Root: <i>-sequ-</i> (TEKS 2.C)	<ul style="list-style-type: none"> - Make Connections to Society (TEKS 5.E) - Setting and Plot (TEKS 7.D) 	Irony and Theme (TEKS 7.A; 9.E)	Alternate Ending (TEKS 10.B.i-ii; 11.A)
2 nd	Eid Break March 24- 31	Eid Break March 24- 31	Eid Break March 24- 31	Eid Break March 24- 31	Eid Break March 24- 31
3 rd	Review/ Independent Learning Unit 4 Test	Review/ Independent Learning Unit 4 Test	Review/ Independent Learning Unit 4 Test	Review/ Independent Learning Unit 4 Test	Review/ Independent Learning Unit 4 Test
4 th	Unit 5: Genre: Informational Text <ul style="list-style-type: none"> - Historical Writing - Historical Fiction Reading Selection: <ul style="list-style-type: none"> - <i>Black Sunday: The Storm That Gave Us the Dust Bowl</i> by Erin Blakemore - <i>From The Grapes of Wrath</i> by John Steinbeck 	Unit 5 Academic Vocabulary: deviate, persevere, determination, diversity, observation <ul style="list-style-type: none"> - Concept Vocabulary (TEKS 6.F) Compound Words (TEKS 2.A)	<ul style="list-style-type: none"> - Establish a Purpose (TEKS 5.A) - Monitor Comprehension (TEKS 5.I) - Controlling Idea and Supporting Evidence (TEKS 8.D.i) - Multiple Theme (TEKS 7.A; 7.D) 	<ul style="list-style-type: none"> - Complex Sentences (TEKS 10.D.i) - Narrative Point of View (TEKS 9.E) 	Comparison-and Contrast Essay (TEKS 6.B)

4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
5 th	Genre: Sports Profile Reading Selection: - <i>High School Teammates Carry On</i> by Tom Rinaldi STAAR	Unit 5 Academic Vocabulary: deviate, persevere, determination, diversity, observation Concept Vocabulary (TEKS 6.F) Word Origins (TEKS 2.A)	- Monitor Comprehension (TEKS 5.I) Direct and Indirect Characterization	Rhetorical Devices (TEKS 9.G)	- Feature Film Proposal (TEKS 11.C) - Movie Pitch (TEKS 1.D; 6.H) - Informational Essay (TEKS 10; 11.B)
6 th	Genre: Realistic Short Story Reading Selection: - <i>The Circuit</i> by Francisco Jimenez STAAR	Unit 5 Academic Vocabulary: deviate, persevere, determination, diversity, observation Base Words Spelling: <i>-ly</i> and <i>-ally</i> Endings	- Make Predictions (TEKS 5.C) - Influence of Setting (TEKS 7.D)	Commas (TEKS 10.D.viii)	Comparison-and-Contrast Essay (TEKS 6.B)
7 th	Genre: Oral History Reading Selection: - <i>A Work in Progress</i> by Aimee Mullins STAAR	Unit 5 Academic Vocabulary: deviate, persevere, determination, diversity, observation Context Clues (TEKS 2.B) Latin Prefix: <i>extra-</i>	- Generate Questions (TEKS 6.D) - Language and Voice (TEKS 9.F)	Informal Grammar (TEKS 10.D.i)	Informational Text (TEKS 6.H; 10.B.i; 12.J)
8 th	Genre: Autobiography Reading Selection: - From <i>The Story of My Life</i> by Helen Keller STAAR	Unit 5 Academic Vocabulary: deviate, persevere, determination, diversity, observation Context Clues (TEKS 2.B)	- Monitor Comprehension (TEKS 5.I)	Semicolons (TEKS 10.D.viii)	Creative Writing



4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
		Greek Root: <i>myst-</i> (TEKS 2.C)	- Author's Purpose and Message (TEKS 9.A)		
9 th	Review/ Independent Learning Unit 5 Test	Review/ Independent Learning Unit 5 Test	Review/ Independent Learning Unit 5 Test	Review/ Independent Learning Unit 5 Test	Review/ Independent Learning Unit 5 Test
10 th	Novel Study Novel: Esperanza Rising by Pam Muñoz Ryan <i>Award Ceremonies / Graduation Ceremonies</i>	Novel Study Novel: Esperanza Rising by Pam Muñoz Ryan	Novel Study Novel: Esperanza Rising by Pam Muñoz Ryan	Novel Study Novel: Esperanza Rising by Pam Muñoz Ryan	Novel Study Novel: Esperanza Rising by Pam Muñoz Ryan