



Resources:
CLI Engage Curriculum
Texas Prekindergarten Guidelines

1 st Quarter (46 Days)						
Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
Week 1	Welcome to PreK!: My School	<p>Rote count 1-5.</p> <p>Count 1-5 with one-to-one correspondence.</p> <p>Sort people and objects according to visual characteristics.</p> <p>TPG II.A.2, V.A.1, V.A.2, V.E.1, VI.A.1, VIII.B.1, VIII.B.2</p>	<p>Engage in fine-motor tasks.</p> <p>TPG VIII.A.1, VIII.A.2, IX.B.1, IX.B.2</p>	<p>Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine.</p> <p>TPG II.B.1, VII.D.1, VII.D.2</p>	<p>Identify and follow simple rules and routines.</p> <p>Practice ways to share space cooperatively.</p> <p>Connect personal emotions to those of book characters and other classmates.</p> <p>TPG I.A.1, I.B.1.a, I.B.2.b, I.C.1, I.C.6, II.D.1, III.D.2, III.D.3, V.D.4, VII.A.3, VII.B.1, IX.A.1</p>	<p>Islamic Etiquette: Smiling and spreading the greeting</p>
Week 2	Welcome to PreK!: My School	<p>Rote count 1-5.</p> <p>Count 1-5 with one-to-one correspondence.</p> <p>Sort people and objects according to visual characteristics.</p> <p>TPG II.A.2, V.A.1, V.A.2, V.E.1, VI.A.1, VIII.B.1, VIII.B.2</p>	<p>Engage in fine-motor tasks.</p> <p>TPG VIII.A.1, VIII.A.2, IX.B.1, IX.B.2</p>	<p>Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine.</p> <p>TPG II.B.1, VII.D.1, VII.D.2</p>	<p>Identify and follow simple rules and routines.</p> <p>Practice ways to share space cooperatively.</p> <p>Connect personal emotions to those of book characters and other classmates.</p> <p>TPG I.A.1, I.B.1.a, I.B.2.b, I.C.1, I.C.6, II.D.1, III.D.2, III.D.3, V.D.4, VII.A.3, VII.B.1, IX.A.1</p>	<p>Islamic Etiquette: Smiling and spreading the greeting.</p> <p>Nasheed: I smile by Zaki</p>

1st Quarter (46 Days)

Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
Week 3	Welcome to PreK!: My Friends	<p>Rote count 1-5.</p> <p>Count 1-5 with one-to-one correspondence.</p> <p>Sort objects according to characteristics and represent information in graphs.</p> <p>TPG II.A.2, II.D.1, V.A.1, V.A.2, V.E.1, V.E.2, VI.A.1, VIII.B.1, VIII.B.2</p>	<p>Engage in fine-motor tasks.</p> <p>TPG VIII.A.1, VIII.A.2, IX.B.1, IX.B.2</p>	<p>Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine.</p> <p>TPG VII.D.2</p>	<p>Identify and follow established rules and routines.</p> <p>Engage in conversation according to established procedures.</p> <p>Connect personal emotions to those of book characters and other classmates.</p> <p>Share materials with individuals or a group.</p> <p>TPG I.B.1.a, I.B.1.c, I.B.2.b, I.C.1, II.A.1, II.A.2, II.B.1, II.B.2, III.D.2, III.D.3</p>	<p>Islamic Etiquette: Thinking good of others.</p> <p>Helping out in good things.</p> <p>Iman Building/ Story: The Way To Jannah</p>
Week 4	I'm Me! I'm Special!: My Home and Family	<p>Rote count 1-5.</p> <p>Count 1-3 with one-to-one correspondence.</p> <p>Organize data in graphs.</p> <p>TPG V.A.1, V.A.2, V.A.3, V.E.2</p>	<p>Use a balance to compare the weights of objects.</p> <p>TPG V.D.3, VI.A.3</p>	<p>Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine.</p> <p>Compare how families are alike and different.</p> <p>Learn about different types of shelters.</p> <p>TPG I.A.2, II.E.4, III.D.2, VII.A.1, VII.A.2, VII.B.1, VII.B.3, VII.D.2</p>	<p>Regulate behavior according to the rules of a game.</p> <p>Use kind words and actions to make a new friend.</p> <p>Learn about others' likes and perspectives.</p> <p>TPG I.A.2, I.B.1.a, I.B.1.c, I.B.2.c, I.C.7, I.D.1, II.A.1, II.B.1, II.B.2, IX.A.2</p>	<p>Islamic Etiquette: Being good to your parents.</p> <p>Respecting elders and keeping ties of kinship.</p> <p>Iman Building/ Story: Let's Think About Allah's One Big Family</p>
Week 5	I'm Me! I'm Special!: My Amazing Body	<p>Rote count 1-5.</p> <p>Count 1-3 with one-to-one correspondence.</p> <p>Sort objects into categories and represent information in a graph.</p>	<p>Name body parts and describe what they do.</p> <p>TPG I.A.1, VI.B.1, IX.C.2</p>	<p>Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine.</p> <p>Compare similarities and differences between self and others.</p>	<p>Communicate and show pride in qualities and abilities.</p> <p>Identify and practice behaviors that develop a positive self-concept.</p> <p>TPG I.A.2, I.A.3, I.B.1.a, IV.A.1, IV.A.2, IV.B.1, IV.B.3</p>	<p>Islamic Etiquette: Cleanliness</p> <p>Iman Building/ Story:</p>

1st Quarter (46 Days)

Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
		TPG V.A.1, V.A.2, V.A.5, V.A.6, V.E.2, VIII.B.1, IX.C.2		Understand the job of a doctor and clinic staff. TPG I.C.4, I.C.7, II.B.1, II.B.2, II.B.3, III.A.3, IV.A.1, VII.A.1, VII.B.2, VII.B.3, VII.D.2		Allah Gave Me Two Hands And Feet
Week 6	I'm Me! I'm Special!: My Five Senses	Recognize shapes remain the same when flipped and turned. Use positional words. TPG II.D.2, III.D.2, V.A.1, V.C.3, V.C.4	Identify and use the five senses to learn about the world. TPG III.D.3, VI.A.1	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Make a group decision by voting. TPG II.A.2, VII.D.2, VII.D.3	Identify and practice ways to ask for help. TPG I.A.3, I.C.1, I.C.5, II.B.1, II.B.3, V.A.1	Islamic Etiquette: Cleanliness
Week 7	I'm Me! I'm Special!: My Important Feelings	Rote count 1-10. Count 1-5 with one-to-one correspondence. Name, describe, and graph circles, triangles, and squares by attributes. TPG II.D.2, V.A.2, V.C.1, V.C.4, V.E.1, V.E.2, VIII.B.1	Use the sense of touch to categorize objects. TPG V.E.1, VI.A.1	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Link current experiences to past and present using time-oriented vocabulary. TPG I.B.2.a, I.B.2.b, VII.A.3, VII.D.2	Tell about family members. Communicate and compare family customs. Listen attentively to directions and regulate behavior according to the rules of a game. TPG I.A.2, I.B.1.c, I.C.1, I.C.5, II.A.1, II.B.1, II.B.3, VII.A.1, VII.A.2, VII.A.1, VIII.A.2, IX.A.2	Islamic Etiquette: Suppressing The Yawn Akhlaq Building/ Story:: Controlling Your anger
Week 8	All Around My Community: Places in My Community	Rote count 1-10. Count 1-5 with one-to-one correspondence. Describe, create, and compare circles, triangles, and squares. TPG III.D.2, V.A.1, V.A.2, V.C.1, V.C.2, V.C.4	Identify and record descriptions of items and animals observed in nature. Investigate and record the weight and appearance of rocks, soil, and sand. TPG I.C.2, V.D.3, VI.B.1, VI.C.1	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Recognize maps help us find locations and see how we get from one place to another. Identify places in the community that provide for needs. TPG II.B.3, II.D.1, VII.C.1, VII.C.2	Identify and practice ways to share space cooperatively. Recognize the need for personal space. Recognize and communicate personal characteristics and abilities. TPG I.A.1, I.A.2, I.B.1.a, I.B.1.c, I.B.3.b, I.C.6, II.B.2, II.D.1, III.D.3, VII.B.1	Islamic Etiquette: Seek permission before entering Remembrance of Allah all the time/ Story: I can say Bismillah Anywhere

1st Quarter (46 Days)

Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
Week 9	All Around My Community: People and Jobs in My Community	<p>Rote count 1-10.</p> <p>Count 1-5 with one-to-one correspondence.</p> <p>Identify numerals 0-3.</p> <p>Name and identify positional words.</p> <p>TPG II.D.1, V.A.2, V.A.3, V.A.5, V.C.3, V.E.1</p>	<p>Plan, build, and improve structures made from classroom materials.</p> <p>TPG I.A.4, I.C.2, VI.A.2, X.A.4, X.A.5</p>	<p>Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine.</p> <p>Identify why people have jobs.</p> <p>Identify jobs in the community that are helpful to others.</p> <p>TPG I.A.2, II.D.1, IV.A.1, VII.B.3, VIII.C.1, VII.D.2</p>	<p>Recognize ways people are similar to and different from each other.</p> <p>Listen attentively to directions to determine if the direction should be followed.</p> <p>TPG I.A.1, I.A.2, I.B.1.a, I.B.1.c, I.B.3.b, I.D.1, II.A.2, II.B.2, II.D.1, VII.A.1, IX.A.2</p>	<p>Islamic Etiquette: Saying a good word</p> <p>Iman Building/ Story: Allah Loves Me When I...</p>
Week 10	All Around My Community: Getting Around My Community	<p>Rote count 1-10.</p> <p>Count 1-8 with one-to-one correspondence.</p> <p>Recognize and copy AB patterns.</p> <p>TPG II.D.2, III.D.2, V.A.1, V.A.2, V.E.3, VIII.B.1</p>	<p>Use critical thinking and problem-solving skills to build a bridge.</p> <p>Investigate the surface on which a toy car will move the fastest.</p> <p>TPG I.C.3, VI.A.1, VI.A.2, VI.C.1</p>	<p>Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine.</p> <p>Discuss the daily schedule.</p> <p>Identify ways people travel around in a community.</p> <p>Recognize helpful features around the community to keep travelers safe.</p> <p>TPG I.A.2, I.C.4, II.A.1, VII.B.3, VII.D.1., VII.D.2, VIII.C.1, IX.C.1</p>	<p>Consider different career choices.</p> <p>Role-play jobs of various community helpers and pretend to visit locations in the community.</p> <p>TPG I.A.2, I.B.1.a, I.C.4, II.B.2, II.D.1, VII.A.3, VII.B.3, VIII.C.1</p>	<p>Islamic Etiquette: Being a good neighbor</p> <p>Akhlaq building/ Story: Helping Others</p>

2nd Quarter (43 Days)

Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
Week 1	All Around My Community: Construction in My Community	<p>Recognize numerals 0-3.</p> <p>Compare heights of objects.</p> <p>Rote count 1-10 and count 1-8 with one-to-one correspondence.</p> <p>TPG II.D.1, III.D.2, V.A.5, V.D.1, V.E.1, VI.A.3</p>	<p>Compare the height of a ramp to the distance a marble travels.</p> <p>Reuse household items to create a model of the community.</p> <p>TPG I.A.4, VI.A.2, VI.C.4, VII.C.1, VIII.A.1</p>	<p>Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine.</p> <p>Discuss the daily schedule.</p> <p>Consider why construction is needed to help a community grow and stay safe.</p> <p>Identify tools and materials needed for construction in a community.</p> <p>TPG I.B.1.a, II.D.1, V.D.4, VII.A.3, VII.B.1, VII.D.1., VII.D.2, IX.C.1</p>	<p>Engage in conversation and role-play as various community helpers.</p> <p>TPG I.A.2, I.B.1.a, I.C.1, I.C.4, I.C.6, II.B.2, II.D.1, VII.B.3, VIII.C.1.</p>	<p>Islamic Etiquette: Removing harm from pathway</p> <p>Iman Building/ Story: Let's Think About Allah's Daily Blessing</p>
Week 2	It's Harvest Time! Signs of Fall Harvest	<p>Compare length of objects.</p> <p>Recognize numerals 0-3.</p> <p>Rote count 1-15.</p> <p>Count 1-8 with one-to-one correspondence.</p> <p>TPG III.D.2, V.A.2, V.A.5, V.D.1, VI.A.1</p>	<p>Describe, compare, and sort tree bark and leaves.</p> <p>Observe, describe, and record the seasonal changes of a tree.</p> <p>TPG V.E.1, V.E.3, VI.B.1, VI.C.3, VIII.A.2</p>	<p>Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine.</p> <p>Discuss the daily schedule.</p> <p>Identify clothes people wear during fall.</p> <p>TPG I.B.1.a, II.D.1, V.D.4, VII.A.3, VII.B.1, VII.D.1, VII.D.2</p>	<p>Name and write about careers.</p> <p>Engage in conversation and role-play for a restaurant setting.</p> <p>TPG I.A.2, I.B.1.a, I.C.1, I.C.4, I.C.6, II.B.2, II.D.1, IV.A.1, IV.A.2, VII.A.3, VII.B.3, VIII.C.1</p>	<p>Islamic Etiquette</p>
Week 3	It's Harvest Time! Harvesting Crops	<p>Recognize, copy, and extend AB patterns.</p> <p>Rote count 1-15.</p> <p>TPG II.D.2, V.A.1, V.E.3</p>	<p>Examine, discuss, and compare the textures, colors, and sizes of pumpkins.</p> <p>TPG V.D.1, VI.A.1, VI.B.1</p>	<p>Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine.</p> <p>Discuss the daily schedule.</p> <p>Discuss tools farmers use to harvest crops.</p>	<p>Engage in positive, cooperative play with others.</p> <p>Cooperate with others during game play.</p> <p>Regulate behavior according to the rules of a game.</p> <p>TPG I.A.2, I.B.1.a, I.B.1.c, I.C.1, I.C.4, I.C.6, II.A.1, II.B.2, II.D.1, VII.B.3, VIII.C.1, IX.A.1</p>	<p>Islamic Etiquette:</p>

2nd Quarter (43 Days)

Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
				<p>Create a map of a harvested field or orchard.</p> <p>TPG I.B.1.a, II.D.1, V.D.4, VII.A.3, VII.C.2, VII.D.1, VII.D.2</p>		
Week 4	It's Harvest Time! Bringing the Harvest Home	<p>Sort objects by color and size.</p> <p>Recognize and use ordinal terms.</p> <p>Rote count 1-15.</p> <p>TPG II.D.1, II.D.2, III.D.2, V.A.5, V.E.1, VI.A.1</p>	<p>Examine, discuss, and compare the textures and colors of pumpkins.</p> <p>TPG VI.A.1, VI.B.1</p>	<p>Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine.</p> <p>Discuss the daily schedule.</p> <p>Identify where harvested crops can be bought.</p> <p>Engage in buying and selling harvest crops.</p> <p>Discuss ways harvested items can be used at home.</p> <p>TPG I.B.1.a, II.D.1, II.D.4, V.D.4, VI.A.1, VI.B.1, VII.A.3, VII.D.1, VII.D.2</p>	<p>Recognize and express various feelings.</p> <p>TPG I.A.2, I.B.1.a, I.B.2.b, I.C.1, I.D.1, II.B.2, II.D.1</p>	<p>Islamic Etiquette: Honoring guests</p> <p>Iman building/ Story: Allah Loves Me</p>
Week 5	The Sky Above Me: The Cloudy Sky	<p>Identify numerals 0-5.</p> <p>Recognize, describe, and graph rectangles, circles, triangles, and squares.</p> <p>TPG I.B.1.c, III.D.2, V.A.5, V.C.1, V.E.1, IX.A.2</p>	<p>Observe, record, and discuss what happens to warm water vapor as it cools to understand how clouds are made.</p> <p>Observe clouds and recreate their shapes.</p> <p>TPG VI.A.1, VI.C.2, VIII.A.1, VIII.B.1</p>	<p>Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine.</p> <p>Discuss the daily schedule.</p> <p>Learn about the job of a meteorologist.</p> <p>TPG I.B.1.a, II.D.1, V.D.4, VII.A.3, VII.B.3, VII.D.1, VII.D.2</p>	<p>Learn about feeling safe.</p> <p>Recognize and express various feelings.</p> <p>TPG I.A.2, I.B.1.a, I.B.2.a, I.B.2.b, I.D.1, II.B.2, II.D.1, III.D.2, III.D.3., III.D.4, IV.A.2, VII.A.1, VII.A.2</p>	<p>Islamic Etiquette:</p>
Week 6	The Sky Above Me: The Sunny Sky	<p>Identify numerals 0-5.</p>	<p>Observe and describe how shadows change throughout the day.</p>	<p>Recite the pledges for the United States and state flags and observe a</p>	<p>Recognize and express various feelings.</p>	

2nd Quarter (43 Days)

Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
		Count 1-10 with one-to-one correspondence and cardinality. TPG V.A.2, V.A.3, V.A.5, V.A.6, V.A.7	Identify objects in the sky. TPG VI.C.2	moment of silence as part of the morning routine. Discuss the daily schedule. Learn about routines that occur during the day. Determine activities people do when it is sunny. TPG I.B.1.a, II.D.1, V.D.4, V.D.4, VII.A.3, VI.C.2, VII.A.3, VII.D.1, VII.D.2	TPG I.A.2, I.B.1.a, I.B.1.c, I.B.2.b, I.D.1, II.B.2, II.D.1, III.D.3, IV.A.2, VIII.B.1	
Week 7	The Sky Above Me: The Night Sky	Rote count 1-20 and count objects 1-10 with one-to-one correspondence. Identify numerals 0-5. TPG II.A.2, V.A.1, V.A.2, V.A.3, V.A.4, V.A.5, VIII.B.1, VIII.B.2	Compare and sort day and night activities. Learn how astronomers study stars. Observe and record changes of the Moon. TPG V.C.2, V.D.4, V.E.1, VI.C.2, VIII.A.1	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Learn about routines that occur during bedtime. Discuss the daily schedule. TPG I.B.1.a, II.D.1, V.D.4, V.D.4, VII.A.3, VII.D.1, VII.D.2	Recognize and express various feelings. TPG I.A.2, I.B.1.a, I.B.1.c, I.B.2.a, I.B.2.b, II.A.1, II.A.2, II.B.2, II.D.1	Islamic Etiquette:
Week 8	The Sky Above Me: The Seasonal Sky	Recognize, copy, and extend AABB and AB patterns. Count 1-10 objects with one-to-one correspondence. Recognize and describe circles, triangles, squares, rectangles, and ovals. TPG II.A.2, V.A.2, V.C.1, V.C.4, V.E.3, IX.B.1	Observe weather and record data on a graph. Identify clothing needed for various weather conditions. TPG V.E.2, VI.B.3, VI.C.3, VII.B.1	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule. Identify how clothing choices protect our bodies from heat and cold. TPG I.B.1.a, II.E.3, II.E.4, II.D.1, V.D.4, VII.A.3, VII.B.1, VII.D.1, VII.D.2	Recognize and express various feelings. TPG I.A.2, I.B.1.a, I.B.2.a, I.B.2.b, II.B.2, II.D.1, III.D.2, III.D.3	Islamic Etiquette:

2nd Quarter (43 Days)

Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
Week 9	Animals All Around: Animal Bodies and Movements	Rote count 1-20 and count 1-10 with one-to-one correspondence. Add 0-3 objects. Subitize 0-3 objects. TPG V.A.1, V.A.2, V.A.4, V.B.1	Identify and compare animals by characteristics. TPG VI.B.1	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule. Understand the job of a veterinarian and clinic staff. TPG I.B.1.a, II.D.1, V.D.4, VII.A.3, VII.B.3, VII.D.1, VII.D.2	Understand feelings have different levels and fluctuate. Identify when to manage feelings. TPG I.A.2, I.B.1.a, I.B.2.a, I.B.2.b, I.B.2.c, I.D.1, II.B.1, II.B.2, II.D.1	Islamic Etiquette: Kindness to animals Iman Building/Story: Allah Protects Me

3rd Quarter (43 Days)

Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
Week 1	Animals All Around: Animal Homes and Habitats	Rote count 1-20 and count 1-10 with one-to-one correspondence. Add 0-3 objects. Subitize 1-3 objects. TPG I.B.1.c, V.A.2, V.A.4, V.B.1	Identify and describe features of different habitats. TPG VI.B.3, VI.C.1	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule. Create a map of a zoo. Understand the job of an animal rescue worker. TPG I.B.1.a, II.B.1, II.D.1, V.D.4, VI.B.3, VII.A.3, VII.B.3, VII.C.2, VII.D.1, VII.D.2, VIII.C.1	Identify and practice ways to calm the body. Understand and manage intense feelings. TPG I.A.2, I.B.1.a, I.B.1.c, I.B.2.b, I.B.2.c, II.B.2, II.D.1	Islamic Etiquette: Gentleness in speech and action.

3rd Quarter (43 Days)

Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
Week 2	Animals All Around: Animal Babies and Diets	<p>Compare heights of objects.</p> <p>Rote count 1-20 and count 1-10 with one-to-one correspondence.</p> <p>TPG II.D.1, III.D.2, V.A.2, V.D.1, VI.A.3</p>	<p>Identify and compare characteristics of different animals.</p> <p>Match baby animals to adult animals.</p> <p>TPG VI.B.1, VI.B.2, VIII.C.1</p>	<p>Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine.</p> <p>Discuss the daily schedule.</p> <p>Understand the job of a veterinarian.</p> <p>TPG I.B.1.a, II.D.1, V.D.4, VII.A.3, VII.D.1, VII.D.2</p>	<p>Identify and practice calming techniques.</p> <p>Consider others' feelings and perspectives.</p> <p>Understand social situations.</p> <p>TPG I.A.2, I.B.1.a, I.B.1.c, I.B.2.a, I.B.2.b, I.B.2.c, I.B.3.b, II.B.2, II.D.1, III.D.3, III.D.4</p>	<p>Islamic Etiquette: Gentleness in speech and action.</p> <p>Iman Building/ Story: Let's Think About Allah's Animal Planet</p>
Week 3	Animals All Around: Animal Adaptations and Habits	<p>Rote count 1-25.</p> <p>Count 1-10 with one-to-one correspondence.</p> <p>Sort objects into categories.</p> <p>Name, describe, and graph rectangles, ovals, circles, triangles, and squares by attributes.</p> <p>TPG II.A.2, V.A.1, V.A.2, V.A.3, V.A.4, V.A.5, V.C.1, V.E.1, V.E.2, VI.A.1, VIII.B.1, VIII.B.2</p>	<p>Identify and match animals to habitats.</p> <p>Observe and discuss the characteristics of reptiles.</p> <p>TPG VI.B.1, VI.B.3</p>	<p>Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine.</p> <p>Discuss the daily schedule.</p> <p>Understand the job of an animal groomer.</p> <p>TPG II.B.1, V.D.4, VII.B.3, VIII.C.1, VII.D.1, VII.D.2</p>	<p>Practice calming techniques.</p> <p>Consider others' feelings and perspectives.</p> <p>Understand social situations.</p> <p>TPG I.A.2, I.B.1.a, I.B.1.c, I.B.2.b, I.B.2.c, I.C.1, I.C.6, I.D.1, II.B.2, II.D.1, III.D.1</p>	<p>Islamic Etiquette: Saying a good word</p>
Week 4	I'm Healthy! I'm Safe! My Safe and Active Body	<p>Compare sets to determine more than, less than, or the same.</p> <p>Subtract 0-3 objects.</p> <p>Rote count 1-25 and count 1-10 with one-to-one correspondence.</p>	<p>Use five senses to observe and compare objects.</p> <p>Identify and role play ways people physically interact in different environments</p> <p>TPG V.A.2, VI.A.1, VI.B.2, IX.C.3</p>	<p>Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine.</p> <p>Discuss the daily schedule.</p> <p>Identify gyms and other places in the community used for physical</p>	<p>Develop empathy for others.</p> <p>Exhibit kindness in the classroom and community.</p> <p>TPG I.A.2, I.B.1.a, I.B.2.b, I.C.6, II.B.2, II.D.1, III.D.3, IV.A.1, IV.B.1</p>	<p>Islamic Etiquette: Saying a good word</p>

3rd Quarter (43 Days)

Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
		TPG V.A.2, V.A.3, V.A.4, V.A.5, V.A.8, V.B.1, V.B.2		activity and the different ways it is used by people. Identify healthy exercise habits and personal safe practices. Vote to make a group decision. TPG II.A.2, II.D.1, II.D.2, II.D.3, V.D.4, VII.B.3, VII.D.1, VII.D.2, VII.D.3, IX.A.2, IX.C.1, IX.C.3		
Week 5	I'm Healthy! I'm Safe! My Safe and Healthy Eating Habits	Subitize 1-6 objects. Compare sets to determine more than, less than, or the same. Subtract 0-5 objects. TPG I.B.1.c, III.D.1, V.A.2, V.A.3, V.A.4, V.A.8, V.B.2	Investigate sources of energy. Identify food found in the natural environment that people need for good health. TPG V.E.1, VI.A.1, VI.A.4, IX.C.3	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule. Identify kitchen tools and their proper use for preparing different foods. Identify items that provide safety and good safety practices in everyday life. TPG I.C.4, II.D.1, II.D.2, V.A.2, V.D.4, VI.A.4, VII.B.2, VII.D.1, VII.D.2, VIII.C.1, IX.C.1, IX.C.3	Choose appropriate behaviors for given situations. Engage in activities requiring self-control. Connect feelings to behaviors. TPG I.A.2, I.B.1.a, I.B.1.c, I.B.2.a, I.B.2.b, I.C.5, I.D.1, II.A.1, II.B.2, II.D.1, III.D.3, IX.A.1	Islamic Etiquette:
Week 6	I'm Healthy! I'm Safe! My Healthy Body and Teeth	Rote count 1-25. Count 1-10 with one-to-one correspondence. Extend and create AABB patterns.	Identify healthy foods, activities, and habits. Observe how germs spread. TPG V.E.1, VI.B.1, IX.C.2, IX.C.3	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule. Understand the jobs of dentists and doctors and the tools they use.	Choose appropriate behaviors for given situations. Build positive relationships and play cooperatively to work toward a common group goal. TPG I.A.2, I.B.1.a, I.B.1.c, I.B.2.a, I.B.2.b, I.C.1, I.C.3, I.C.5, II.B.2, II.D.1	Islamic Etiquette:

3rd Quarter (43 Days)

Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
		Describe and create circles, triangles, squares, and rectangles. TPG II.A.1, V.A.1, V.C.2, V.E.3		Understand and practice healthy habits. TPG II.B.1, IV.B.1, VII.B.3, IX.C.2, V.D.4, V.E.1, VI.B.1, VII.D.1, VII.D.2, IX.C.2, IX.C.3		
Week 7	Get Moving! Moving Through Air	Count 1-10 with one-to-one correspondence. Recognize numerals 0-10. Use ordinal terms. TPG II.D.1, V.A.2, V.A.3, V.A.5	Investigate the body during push and pull movements. Investigate objects moved by air. TPG I.C.3, VI.A.1, VI.A.2	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule. Understand the jobs of airport workers. TPG V.D.4, VII.B.3, VIII.C.1, VII.D.1, VII.D.2	Build positive relationships and play cooperatively to work toward a common group goal. TPG I.A.2, I.B.1.a, I.B.2.b, I.C.1, I.C.3, I.C.5, II.B.2, II.D.1, VI.B.1, VII.B.3	Islamic Etiquette: Starting from the right
Week 8	Get Moving! Moving on Land	Add 0-5 objects. Rote count 1-30 and count objects 1-10 with one-to-one correspondence. Use ordinal terms. TPG II.D.1, II.D.2, V.A.1, V.A.2, V.A.3, V.A.4, V.A.5, V.B.1	Describe and demonstrate different ways that people and objects move. TPG VI.A.2	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule. Understand transportation-related jobs that support communities and discuss safety measures used for different modes of transportation. TPG I.C.4, III.D.2, V.D.4, VII.B.3, VII.D.1, VII.D.2, VIII.C.1	Resolve problems and manage conflict in healthy ways. TPG I.A.2, I.A.4, I.B.1.a, I.B.2.b, I.B.2.c, I.C.5, I.D.1, II.B.1, II.B.2, II.D.1	Islamic Etiquette: Starting from the right Iman Building/ Story: I Say Alhamdulillah for...
Week 9	Get Moving! Moving on Water	Compare and measure length, capacity, and weight of objects. Count objects 1-10 with one-to-one correspondence.	Predict whether objects will sink or float based on observable characteristics. Determine the thickness of various liquids. TPG VI.A.1, VI.A.2	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule.	Practice calming techniques. Resolve problems and manage conflict in healthy ways. TPG I.A.2, I.A.4, I.B.1.a, I.B.1.c, I.B.2.b, I.B.2.c, I.C.5, I.D.1, II.B.1, II.B.2, II.D.1	

3rd Quarter (43 Days)						
Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
		TPG V.A.2, V.A.3, V.D.1, V.D.2, V.D.3, VI.A.1, VI.A.3		Discuss and compare types of shelter. TPG V.D.4, VII.B.2, VII.D.1, VII.D.2		

4th Quarter (46 Days)						
Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
Week 1	The Earth Around Me: Land All Around	Rote count 1-30 and count objects 1-10 with one-to-one correspondence. Extend and create AB, AABB, and ABC patterns. · Use ordinal terms. TPG II.A.2, II.D.1, V.A.1, V.A.2, V.A.3, V.A.4, V.A.5, V.E.3, VIII.B.1, VIII.B.2	Identify objects and structures made from rock. Use sand to investigate the volume of containers. TPG V.D.2, VI.A.1, VI.A.3, VI.C.1	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule. Identify and create landforms. Role-play camping activities. Identify features of a campground map. TPG V.D.4, VII.C.1, VII.C.2, VII.D.1, VII.D.2, VIII.A.1	Resolve problems and manage conflict in healthy ways. Build positive relationships and play cooperatively to work toward a common group goal. TPG I.A.2, I.A.4, I.B.1.a, I.B.2.b, I.B.2.c, I.C.1, I.C.3, I.C.5, I.D.1, II.B.1, II.B.2, II.D.1	Islamic Etiquette: Sharing and exchanging gifts

4th Quarter (46 Days)

Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
Week 2	The Earth Around Me: Plants All Around	<p>Add and subtract 0-5 objects.</p> <p>Use location words.</p> <p>TPG V.A.3, V.A.8, V.B.1, V.B.2, V.C.3</p>	<p>Identify needs and characteristics of plants.</p> <p>TPG VI.B.1, VI.B.2</p>	<p>Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine.</p> <p>Discuss the daily schedule.</p> <p>Identify purpose and features of gardens.</p> <p>TPG VI.B.1, VII.C.1, VII.D.1, VII.D.2</p>	<p>Identify when to ask for help and seek assistance from adults.</p> <p>Understand that bad days sometimes happen and communicate feelings about such days.</p> <p>TPG I.A.2, I.A.4, I.B.1.a, I.B.2.b, I.C.5, II.B.2, II.D.1, III.D.3, IV.A.1, IV.B.1</p>	<p>Islamic Etiquette: Sharing and exchanging gifts</p> <p>Akhlaq Building/ Story: Forgiving others</p>
Week 3	The Earth Around Me: Water All Around	<p>Rote count 1-30 and count objects 1-10 with one-to-one correspondence.</p> <p>Describe and create circles, triangles, squares, and rectangles.</p> <p>TPG II.A.2, V.A.1, V.A.2, V.C.1, V.C.2, V.C.4</p>	<p>Identify sources of water and ways to conserve water.</p> <p>TPG VI.C.4</p>	<p>Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine.</p> <p>Discuss the daily schedule.</p> <p>Identify different bodies of water on Earth's surface.</p> <p>Create an Earth map with land and water.</p> <p>TPG II.D.3, VII.C.1, VII.C.2, VII.D.1, VII.D.2</p>	<p>Regulate behavior according to the rules of a game.</p> <p>TPG I.A.2, I.B.1.a, I.B.2.b, I.B.1.c, I.B.1.c, I.B.2.c, II.A.1, II.B.2, II.D.1, IX.A.1, IX.A.2</p>	<p>Islamic Etiquette: Being patient</p>
Week 4	The Earth Around Me: Caring All Around	<p>Separate up to 10 objects into equal sets.</p> <p>Identify numerals and count objects 1-10.</p> <p>Use ordinal terms.</p> <p>TPG II.D.1, V.A.1, V.A.2, V.A.3, V.A.7, V.A.8</p>	<p>Sort items to be recycled, reused, or placed in trash.</p> <p>TPG V.E.1, VI.C.4</p>	<p>Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine.</p> <p>Discuss the daily schedule.</p> <p>Engage in safe methods for picking up litter.</p> <p>Identify the services offered by recycling centers.</p>	<p>Develop special friendships.</p> <p>Interact positively with a variety of peers and manage multiple friendships.</p> <p>TPG I.B.2.a, I.B.2.b, I.C.6, I.C.7</p>	<p>Islamic Etiquette Being patient</p> <p>Akhlaq Building/ Story: Controlling Your Anger</p>

4th Quarter (46 Days)

Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
				TPG VII.B.3, VII.D.1, VII.D.2, IX.C.1		
Week 5	Creepy Crawly Critters: Critter Bodies and Movements	<p>Recognize, extend, and create ABC patterns.</p> <p>Rote count 1-30.</p> <p>Separate up to 10 objects into equal sets.</p> <p>TPG II.A.1, V.A.1, V.A.2, V.A.7, V.A.8, V.E.3, IX.B.1</p>	<p>Identify parts of insects and draw conclusions about the characteristics of insects.</p> <p>TPG V.A.2, VI.B.1</p>	<p>Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine.</p> <p>Discuss the daily schedule.</p> <p>Understand the job of an entomologist.</p> <p>TPG II.B.1, VII.B.3, VII.D.1, VII.D.2, VIII.C.1</p>	<p>Identify things that can be done without help.</p> <p>Build knowledge of DK to prepare for the transition.</p> <p>TPG I.A.2, I.A.3, I.B.2.b, II.D.1, III.D.2, III.D.3, IV.A.2, IV.B.1, IV.B.3</p>	<p>Islamic Etiquette: Being Thankful</p>
Week 6	Creepy Crawly Critters: Critter Homes and Habitats	<p>Compare sets to determine more than, less than, or the same.</p> <p>Add and subtract 0-5 objects.</p> <p>Count 1-10 with one-to-one correspondence.</p> <p>TPG V.A.2, V.A.3, V.A.4, V.A.5, V.A.6, V.A.8, V.B.1, V.B.2</p>	<p>Observe bugs in nature and collect data about their homes.</p> <p>TPG VI.B.1, VI.B.3, X.A.2, X.A.3</p>	<p>Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine.</p> <p>Discuss the daily schedule.</p> <p>Vote to make a group decision.</p> <p>TPG VII.D.1, VII.D.2, VII.D.3</p>	<p>Discuss feelings associated with leaving PK and beginning DK.</p> <p>Identify things learned during the school year that have prepared them for DK.</p> <p>TPG I.A.2, I.B.2.b, IV.A.2</p>	<p>Islamic Etiquette: Being Thankful</p> <p>Iman Building/ story: Ilyas and Duck search For Allah</p>
Week 7	Creepy Crawly Critters: Critter Life Cycle and Diet	<p>Count 1-10 objects in a set using cardinality.</p> <p>Sort objects into categories.</p> <p>Use ordinal terms.</p> <p>TPG II.D.1, II.D.2, V.A.2, V.A.3, V.E.1, VI.A.1</p>	<p>Describe the life cycle of various critters.</p> <p>Observe and compare how the parts of a spider web work.</p> <p>Discuss the diets of various critters.</p> <p>TPG VI.B.1, VI.B.3, VIII.A.1</p>	<p>Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine.</p> <p>Discuss the daily schedule.</p> <p>Create a map of a classroom area.</p> <p>TPG VII.C.2, VII.D.1, VII.D.2</p>	<p>Use kind words and actions to make a new friend.</p> <p>TPG I.B.2.b, I.C.1, I.C.3, I.C.7, II.C.1</p>	<p>Islamic Etiquette: Counseling others Telling the truth</p>

4th Quarter (46 Days)

Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
Week 8	Creepy Crawly Critters: Critter Adaptations and Habits	<p>Rote count 1-30 and count 1-10 with one-to-one correspondence.</p> <p>Recognize, extend, and create AB, AABB, and ABC patterns.</p> <p>Use ordinal and location words.</p> <p>TPG II.A.2, II.D.1, II.D.2, V.A.1, V.A.2, V.A.3, V.A.5, V.C.3, V.E.3, VIII.B.1, VIII.B.2</p>	<p>Predict, observe, and describe what types of food attract ants.</p> <p>Draw conclusions about the characteristics of living things.</p> <p>TPG V.E.1, VI.B.1, VI.B.3</p>	<p>Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine.</p> <p>Discuss the daily schedule.</p> <p>Understand the job of a beekeeper and the goods produced from bees.</p> <p>TPG VII.B.2, VII.B.3, VII.D.1, VII.D.2</p>	<p>Listen attentively to directions and regulate behavior according to the rules of a game.</p> <p>Cooperate with others during game play.</p> <p>TPG 1.B.1.c, I.B.2.b, II.A.1, II.D.1, IX.A.1, IX.A.2</p>	<p>Islamic Etiquette: Counseling others Telling the truth</p> <p>Iman Building/Story: Allah Knows All About Me</p>
Week 9	Year End Review	<p>Rote count 1-30 and count 1-10 with one-to-one correspondence.</p> <p>Recognize, extend, and create AB, AABB, and ABC patterns.</p> <p>Use ordinal and location words.</p> <p>TPG II.A.2, II.D.1, II.D.2, V.A.1, V.A.2, V.A.3, V.A.5, V.C.3, V.E.3, VIII.B.1, VIII.B.2</p>	<p>Use five senses to observe and compare objects.</p> <p>Identify and role play ways people physically interact in different environments</p> <p>TPG V.A.2, VI.A.1, VI.B.2, IX.C.3</p>	<p>Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine.</p> <p>Discuss the daily schedule.</p> <p>Link current experiences to past and present using time-oriented vocabulary.</p> <p>TPG I.B.2.a, I.C.4, I.B.2.b, VII.A.3, VII.D.2</p>	<p>Discuss feelings associated with leaving PK and beginning DK.</p> <p>Identify things learned during the school year that have prepared them for DK.</p> <p>TPG I.A.2, I.B.2.b, IV.A.2</p>	<p>Islamic Etiquette: Keeping Promises</p>