



**Resources:**  
CLI Engage Curriculum  
Texas Prekindergarten Guidelines

**1<sup>st</sup> Quarter (46 Days)**

Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
Week 1	Welcome to PreK!: My School	Recognize that letters make up the alphabet.  Begin to recognize and name letters in print.  Engage in alphabet activities and songs.  <b>TPG III.C.1, III.C.2, III.C.3</b>	Recite rhymes using classmates' names.  <b>TPG II.A.1, III.B.6</b>	Listen to and match responses to directions.  Engage in conversations in appropriate ways.  Recite and act out songs and chants.  <b>TPG I.C.2, II.A.1, II.A.2, II.B.2, II.C.2, VII.A.1, VIII.B.1, VIII.B.2, IX.A.2</b>	Recognize print in the environment.  Engage in pre-reading and reading-related activities.  Retell songs and rhymes in print.  <b>TPG I.A.4, 1.B.1.b, I.B.3.b, II.B.1, II.C.2, III.A.1, III.A.2, III.A.3, III.C.1, III.D.3, III.E.1, III.E.2, VIII.B.1</b>	Engage in writing experiences.  Use a variety of tools for writing.  <b>TPG II.A.1, IV.A.1, IV.B.1, IV.C.4</b>
Week 2	Welcome to PreK!: My School	Recognize that letters make up the alphabet.  Begin to recognize and name letters in print.  Engage in alphabet activities and songs.	Recite rhymes using classmates' names.  <b>TPG II.A.1, III.B.6</b>	Listen to and match responses to directions.  Engage in conversations in appropriate ways.  Recite and act out songs and chants.	Recognize print in the environment.  Engage in pre-reading and reading-related activities.  Retell songs and rhymes in print.  <b>TPG I.A.4, 1.B.1.b, I.B.3.b, II.B.1, II.C.2, III.A.1, III.A.2, III.A.3,</b>	Engage in writing experiences.  Use a variety of tools for writing.  <b>TPG II.A.1, IV.A.1, IV.B.1, IV.C.4</b>

**1<sup>st</sup> Quarter (46 Days)**

Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
		TPG III.C.1, III.C.2, III.C.3		TPG I.C.2, II.A.1, II.A.2, II.B.2, II.C.2, VII.A.1, VIII.B.1, VIII.B.2, IX.A.2	III.C.1, III.D.3, III.E.1, III.E.2, VIII.B.1	
Week 3	Welcome to PreK!: My Friends	<p>Recognize that letters make up the alphabet</p> <p>Begin to recognize and name letters in print.</p> <p>Engage in alphabet activities and songs.</p> <p>TPG III.C.1, III.C.2, III.C.3, VIII.B.1</p>	<p>Listen for individual words in sentences.</p> <p>Recite rhymes using classmates' names.</p> <p>TPG III.B.1, III.B.6</p>	<p>Listen to and match responses to directions.</p> <p>Engage in conversations in appropriate ways.</p> <p>Recite and act out songs and chants.</p> <p>TPG I.A.2, II.A.1, II.B.2, II.C.2, VIII.B.1, IX.A.2</p>	<p>Engage in pre-reading and reading-related activities.</p> <p>Retell songs and rhymes in print.</p> <p>TPG I.A.4, I.B.1.b, I.B.3.b, II.A.1, II.B.1, II.D.1, III.A.1, III.A.2, III.A.3, III.D.1, III.D.3, III.E.1, III.E.2, III.E.3, VIII.A.3</p>	<p>Engage in writing experiences.</p> <p>Use a variety of tools for writing.</p> <p>TPG II.A.1, IV.A.1, IV.B.1, IV.C.4</p>
Week 4	I'm Me! I'm Special!: My Home and Family	<p>Name, recognize, and produce sounds for letters.</p> <p>(Featured Letters: Mm, Ss, Kk)</p> <p>TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2, VIII.B.1</p>	<p>Separate sentences into individual words.</p> <p>TPG III.B.1, IX.A.2</p>	<p>Practice answering questions and engage in conversation.</p> <p>Use descriptive vocabulary.</p> <p>Listen to and identify locations of sounds.</p> <p>TPG II.A.1, II.B.3, II.C.1, II.D.1, V.A.2</p>	<p>Add new words to speaking vocabulary.</p> <p>Use the classroom library and handle books with care.</p> <p>Retell stories read aloud.</p> <p>TPG I.B.1.b, II.D.1, III.A.2, III.D.1</p>	<p>Value different ways of writing (e.g., scribble-like marks, symbols, pictures).</p> <p>Engage in model writing experiences.</p> <p>TPG III.C.1, IV.A.1, IV.B.1, IV.C.2, IV.C.4</p>
Week 5	I'm Me! I'm Special!: My Amazing Body	<p>Name, recognize, and produce sounds for letters.</p> <p>(Featured Letters: Pp, Oo, Ff)</p> <p>TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2</p>	<p>Separate, combine, and manipulate compound words.</p> <p>TPG II.D.2, III.B.3, III.B.4</p>	<p>Use descriptive vocabulary to convey information.</p> <p>Listen to and match responses to directions.</p> <p>Practice answering questions and engage in conversation.</p>	<p>Understand and use print features, including punctuation.</p> <p>Retell stories.</p> <p>TPG III.D.1, III.E.1, III.E.2, III.E.3, IV.C.5</p>	<p>Write own name for a variety of purposes. Identify types of written messages and their purpose.</p> <p>Engage in model writing experiences.</p> <p>TPG III.C.1, IV.A.1, IV.A.2, IV.B.1, IV.C.3, IV.C.4</p>

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Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
				TPG I.B.1.c, II.A.1, II.B.3, IV.B.1, V.A.2, IX.A.2		
Week 6	I'm Me! I'm Special!: My Five Senses	Name, recognize, and produce sounds for letters.  (Featured Letters: Uu, Ll, Cc)  TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2	Separate sentences into individual words.  TPG III.B.1.	Use descriptive vocabulary.  Listen to and match responses to directions.  Practice answering questions and engage in conversation.  TPG II.A.2, II.B.3, II.C.1, II.D.1, V.A.2, IX.A.2	Listen to and comprehend text read aloud.  Differentiate among a letter, picture, or word.  TPG III.A.1, III.A.3, III.D.3, III.E.1, VIII.A.3	Engage in shared writing experiences.  Write own name for variety of purposes.  Identify types of messages and their purpose.  TPG III.A.3, IV.A.2, IV.B.1, IV.C.1, IV.C.4, IX.B.1
Week 7	I'm Me! I'm Special!: My Important Feelings	Name, recognize, and produce sounds for letters.  (Featured Letters: Ww, Bb, Nn)  TPG II.C.2, III.C.1, III.C.2, III.C.3, III.E.1, IV.C.2	Separate, combine, and manipulate compound words.  TPG II.D.2, III.B.3, III.B.4	Listen for patterns in songs and chants.  Practice answering questions and use new language to engage in conversation.  Engage in language building activities.  TPG II.A.1, II.B.3, V.A.2	Retell stories read aloud and recall text details.  Add new words to speaking vocabulary.  TPG II.D.2, II.D.3, III.A.3, III.D.1, III.D.3	Brainstorm topics for writing.  Engage in shared writing experiences.  TPG IV.B.1
Week 8	All Around My Community: Places in My Community	Name, recognize, and produce sounds for letters.  (Featured Letters: Aa, Tt, Dd)  TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2	Blend syllables to make words.  TPG II.D.2, III.B.5	Answer questions and use new language to engage in conversation.  Listen for and repeat a series of directions.  TPG II.A.2, II.B.3, II.C.1, II.D.1, V.A.2, IX.A.2	Recognize names and other familiar print in the environment.  Identify details and answer questions about text.  TPG II.A.1, II.D.1, II.D.2, III.A.3, III.D.3, III.D.4	Practice name writing for everyday purposes.  Share writing with classmates.  Engage in shared writing experiences.  TPG III.A.3, IV.A.1, IV.B.1, IV.B.3, IV.C.1, VIII.A.3

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Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
Week 9	<b>All Around My Community: People and Jobs in My Community</b>	<p>Name, recognize, and produce sounds for letters.</p> <p>(Featured Letters: Rr, Ee, Yy)</p> <p><b>TPG</b> II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2</p>	<p>Segment words by syllables.</p> <p><b>TPG</b> III.B.5</p>	<p>Listen for differences in spoken words.</p> <p>Add new words to vocabulary.</p> <p>Answer questions and use new language to engage in conversation.</p> <p><b>TPG</b> II.A.1, II.B.3, II.D.1, II.D.3, III.B.2, V.A.2, VIII.B.1</p>	<p>Use background knowledge to understand text more deeply.</p> <p>Independently select books to read and retell.</p> <p>Add words in books to vocabulary.</p> <p><b>TPG</b> I.B.3.a, II.D.1., II.D.2, II.D.3, III.A.1, III.A.2, III.D.2, III.D.3</p>	<p>Contribute personal information to writing experiences.</p> <p>Generate writing ideas.</p> <p>Value different ways of writing.</p> <p>Engage in shared writing experiences.</p> <p><b>TPG</b> IV.A.1, IV.B.1, IV.C.2, IV.C.4, VIII.A.1</p>
Week 10	<b>All Around My Community: Getting Around My Community</b>	<p>Name, recognize, and produce sounds for letters.</p> <p>(Featured Letters: Hh, Ii)</p> <p><b>TPG</b> II.C.2, III.C.1, III.C.2, III.C.3, V.A.5, IV.C.2</p>	<p>Identify and produce words with the same initial sound.</p> <p><b>TPG</b> III.B.7</p>	<p>Listen and match responses to directions.</p> <p>Demonstrate understanding of new vocabulary.</p> <p>Practice answering questions through conversation.</p> <p><b>TPG</b> II.A.1, II.A.2, II.B.3, II.B.4, II.C.1, II.D.1, II.D.3, V.A.2, IX.A.2</p>	<p>Use background knowledge to understand text more deeply.</p> <p>Add words in books to vocabulary.</p> <p>Differentiate between letters and words.</p> <p><b>TPG</b> II.D.1, II.D.3, III.D.2, III.D.3, III.E.1, III.E.2, IV.C.1</p>	<p>Contribute personal information to writing experiences.</p> <p>Write letters in response to read alouds.</p> <p><b>TPG</b> IV.A.2, IV.B.1, IV.C.4</p>

**2nd Quarter (43 Days)**

Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
Week 1	<b>All Around My Community: Construction in My Community</b>	Name, recognize, and produce sounds for letters.  (Featured Letters: Vv, Gg)  <b>TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2</b>	Identify rhyming word pairs.  <b>TPG III.A.3, III.B.6</b>	Label objects by name and location.  Actively listen to determine information.  Engage appropriately in conversation.  Practice answering questions through conversation.  <b>TPG II.A.1, II.B.2, II.B.3, II.D, V.A.2, X.A.1, X.A.2</b>	Create and read sentences using environmental print.  Listen to and comprehend text read aloud.  Add words from text to vocabulary.  <b>TPG II.D.3, III.A.1, III.A.3, III.C.1, III.D.3, III.D.4, III.E.1</b>	Engage in and contribute information to writing experiences.  <b>TPG IV.B.1, IV.B.3, IV.C.4</b>
Week 2	<b>It's Harvest Time! Signs of Fall Harvest</b>	Name, recognize, and produce sounds for letters.  (Featured Letters: Jj, Zz)  <b>TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2</b>	Identify words with the same initial sounds.  <b>TPG III.B.7</b>	Answer questions and use language to engage in conversation.  Identify changes to familiar songs.  Use words to label and describe.  <b>TPG II.A.1, II.B.3, II.D.1, V.A.2, V.E.1, VIII.B.1</b>	Create mental images to comprehend text.  Attend to concepts of print in a familiar rhyme.  Determine the differences among letters, pictures, and words.  <b>TPG III.D.3, III.E.1, III.E.2, III.E.3</b>	Engage in and contribute information to shared writing experiences.  Write own name.  <b>TPG IV.B.1, IV.C.1, IV.C.4, IX.B.1</b>
Week 3	<b>It's Harvest Time! Harvesting Crops</b>	Name, recognize, and produce sounds for letters.  (Featured Letters: Xx, Qq)  <b>TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2</b>	Identify rhyming word pairs.  <b>TPG III.B.6</b>	Answer questions and use language to engage in conversation.  Follow a series of directions.  Discriminate between similar sounding words.  <b>TPG II.A.2, II.B.3, II.C.1, III.B.2, V.A.2, IX.A.2</b>	Comprehend text and actively engage in read alouds.  Predict story details and events using illustrations.  Use mental images to comprehend text.  Attend to print features in text.	Contribute information and ideas to shared writing experiences.  Form uppercase and lowercase letters.  <b>TPG III.C.1, IV.B.1, IV.C.4</b>

**2nd Quarter (43 Days)**

Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
					TPG II.D.2, III.A.3, III.D.1, III.D.2, III.D.3, III.D.4, III.E.1	
Week 4	It's Harvest Time! Bringing the Harvest Home	Name, recognize, and produce sounds for letters.  (Featured Letters: Mm, Ss, Kk)  TPG II.C.2, III.A.3, III.C.1, III.C.2., III.C.3, IV.C.2	Blend onset and rime to make words.  TPG III.B.8	Use descriptive vocabulary.  Listen carefully to identify changes to familiar rhymes and songs.  Practice using pronouns and answering questions through conversation.  TPG II.A.1, II.B.3, II.D.1, II.E.2, V.A.2, VII.C.2	Identify and understand the purpose of punctuation marks in print.  Identify and use the table of contents in nonfiction books.  Use graphic organizers to retell stories.  Add new words to vocabulary.  TPG II.D.2, II.D.3, III.D.1, III.D.2, III.E.3, IV.C.5	Write about personal experiences.  Engage in and contribute to shared and interactive writing experiences.  TPG III.C.1, III.A.3, IV.A.1, IV.B.1, IV.B.2, IV.C.2, IV.C.4
Week 5	The Sky Above Me: The Cloudy Sky	Name, recognize, and produce sounds for letters.  (Featured Letters: Pp, Oo, Ff)  TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2	Recognize and blend phonemes to make words.  TPG III.B.9	Use language to describe and explain.  Answer questions through conversation.  Listen and match responses to descriptions.  TPG II.A.2, II.B.3, II.C.1, II.D.1, II.D.3, V.A.2, IX.A.2	Actively engage in read alouds.  Identify and understand the purpose of question marks and periods in print.  TPG II.D.1, II.D.3, III.A.1, III.A.3, III.D.3, III.E.3, IV.C.5	Write about personal experiences.  Engage in and contribute to shared and interactive writing experiences.  TPG III.C.3, IV.A.1, IV.B.1, IV.C.1, IV.C.2, IV.C.4, IX.B.1
Week 6	The Sky Above Me: The Sunny Sky	Name, recognize, and produce sounds for letters.  (Featured Letters: Uu, Ll, Cc)  TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2	Blend onset and rime to make words.  TPG III.B.8	Discriminate between similar spoken words.  Practice answering questions through conversation.  Identify changes to familiar songs.	Retell stories read aloud.  Comprehend text and actively engage in read alouds.  Add words from text to vocabulary.  TPG II.D.1, II.D.3, III.D.1, III.D.2, III.D.3, III.D.4	Share writing with classmates.  Write a letter in response to read alouds.  Engage in and contribute to group writing experiences.  TPG III.A.3, IV.A.2, IV.B.1, IV.B.3, IV.C.2, IV.C.4, VIII.A.3

**2nd Quarter (43 Days)**

Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
				Demonstrate understanding of vocabulary.  TPG II.A.1, II.B.3, II.D.1, II.D.3, III.B.2, V.A.2, VIII.B.1		
Week 7	The Sky Above Me: The Night Sky	Name, recognize, and produce sounds for letters.  (Featured Letters: Ww, Bb, Nn)  TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2	Recognize and blend phonemes to make words.  TPG III.B.9	Listen and match responses to descriptions and directions.  Answer questions through conversation.  TPG I.B.1.c, II.A.1, III.B.3, V.A.2, IX.A.2	Understand ways in which print features communicate meaning and demonstrate use.  Use graphic organizers to retell stories.  Predict story details and events using illustrations.  TPG III.D.1, III.D.4, III.E.1, III.E.2, III.E.3	Write about personal experiences.  Engage in and contribute to shared and interactive writing experiences.  Form uppercase and lowercase letters.  TPG III.C.1, IV.B.1, IV.C.2, IV.C.4
Week 8	The Sky Above Me: The Seasonal Sky	Name, recognize, and produce sounds for letters.  (Featured Letters: Aa, Tt, Dd)  TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2	Separate sentences into individual words  TPG III.B.1	Engage appropriately in conversation.  Practice answering questions through conversation.  Discriminate between similar sounding words.  Listen and match responses to descriptions.  TPG II.A.2, II.B.2, II.B.3, II.C.1, II.D.1, III.B.2, V.A.2, IX.A.2	Recognize familiar print in the environment.  Add new words to vocabulary.  Use graphic organizers to retell stories.  TPG II.A.1, II.B.2, II.D.1, II.D.3, III.A.3, III.D.1	Write about personal experiences.  Engage in and contribute to shared and interactive writing experiences.  Write a friendly letter.  TPG IV.A.2, IV.B.1, IV.C.2, IV.C.4
Week 9	Animals All Around: Animal Bodies and Movements	Name, recognize, and produce sounds for letters.  (Featured Letters: Rr, Ee, Yy)	Segment words by syllables.  TPG III.B.5	Demonstrate understanding of new vocabulary.  Listen for and repeat a series of directions.	Think about self-generated text questions.  Retell songs and rhymes in print.	Write about personal experiences.  Engage in and contribute to shared writing experiences.  TPG IV.B.1, IV.C.2, IV.C.4

**2nd Quarter (43 Days)**

Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
		TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2		Practice answering questions through conversation.  TPG II.A.2, II.B.3, II.D.3, V.A.2, VIII.A.1, IX.A.2, IX.B.1	Add words in books to vocabulary.  TPG II.D.1, II.D.2, II.D.3, III.A.1, III.A.3, III.D.1, III.D.3, VII.D.3, VIII.B.1	

**3rd Quarter (43 Days)**

Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
Week 1	<b>Animals All Around: Animal Homes and Habitats</b>	Name, recognize, and produce sounds for letters.  (Featured Letters: Hh, Ii)  TPG II.C.2, III.C.1, III.C.2, III.C.3, III.E.1, IV.C.2	Identify and produce words with the same initial sound.  TPG III.B.7	Listen and match responses to descriptions.  Practice answering questions through conversation.  Create word categories and expand vocabulary.  TPG II.A.1, II.B.3, II.D.3, V.A.2	Retell songs and rhymes in print.  Think about self-generated text questions.  Add words in books to vocabulary.  TPG II.D.3, III.D.1, III.D.3, III.E.1	Contribute information and engage in writing experiences.  Practice composing letters in response to read alouds.  TPG II.B.1, II.C.1, II.D.1, III.A.3, III.D.2, III.D.3, IV.A.1, IV.B.1, IV.B.3, IV.C.2, IV.C.4, X.A.1
Week 2	<b>Animals All Around: Animal Babies and Diets</b>	Name, recognize, and produce sounds for letters.  (Featured Letters: Vv, Gg)  TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2	Separate sentences into individual words.  TPG III.B.1	Discriminate between similar spoken words.  Practice using possessive pronouns and answering questions through conversation.  Demonstrate understanding of vocabulary.  TPG II.A.1, II.B.3, II.D.1, II.D.3, II.E.2, III.B.2,	Compare story characters.  Comprehend text and actively engage in read alouds.  Add words in books to vocabulary.  TPG II.D.3, III.D.2	Write about personal experiences.  Write a letter in response to read alouds.  Engage in and contribute to group writing experiences.  TPG IV.A.1, IV.A.2, IV.B.1, IV.C.2, IV.C.4



**3rd Quarter (43 Days)**

Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
				V.A.2, VIII.B.1		
Week 3	<b>Animals All Around: Animal Adaptations and Habits</b>	Name, recognize, and produce sounds for letters.  (Featured Letters: Jj, Zz)  <b>TPG</b> II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2	Segment and manipulate words by syllables.  Create and separate compound words.  <b>TPG</b> II.A.1, III.B.3, III.B.4, III.B.5	Add phrases to sentences.  Answer questions and use new language to engage in conversation.  Use correct tense when describing past and present activities.  <b>TPG</b> II.B.3, II.C.1, II.D.1, II.E.2, II.E.3, V.A.2	Add words from books to vocabulary.  Compare story characters.  Comprehend text and actively engage in read alouds.  <b>TPG</b> II.D.1, III.A.1, III.A.3, III.D.1, III.D.2, III.D.3, III.D.4	Engage in and contribute information to shared writing experiences.  <b>TPG</b> III.A.3, IV.B.1, IV.B.2, IV.B.3, IV.C.2, IV.C.4
Week 4	<b>I'm Healthy! I'm Safe! My Safe and Active Body</b>	Name, recognize, and produce sounds for letters.  (Featured Letters: Xx, Qq)  <b>TPG</b> II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2	Identify and produce words with the same initial sound.  <b>TPG</b> III.B.7	Add phrases to sentences.  Use and understand new vocabulary.  Answer questions and use new language in conversation.  <b>TPG</b> II.B.3, II.C.1, II.D.1, V.A.2	Make inferences to comprehend text.  Actively engage in read alouds.  Add words from text to vocabulary.  <b>TPG</b> III.A.1, III.A.3, III.D.1, III.D.2, III.D.3, III.D.4, VII.D.3, VIII.B.1	Communicate ideas through drawings.  Engage in and contribute information to shared writing experiences.  <b>TPG</b> II.D.1, IV.A.2, IV.B.1, IV.C.4, VIII.A.1, X.A.2, X.A.3
Week 5	<b>I'm Healthy! I'm Safe! My Safe and Healthy Eating Habits</b>	Name, recognize, and produce sounds for letters.  (Featured Letters: Mm, Ss, Kk)  <b>TPG</b> III.C.1, III.C.2, III.C.3	Identify and begin to produce rhyming word pairs.  <b>TPG</b> III.B.6, III.D.3	Repeat a series of directions.  Plan questions to gather information.  Practice new vocabulary.  Answer questions and use new language in conversation.  <b>TPG</b> II.A.2, II.B.1, II.B.3, II.D.1, II.D.3, IV.B.1, V.A.2	Make inferences to comprehend text.  Actively engage in read alouds. Add words from text to vocabulary.  <b>TPG</b> II.D.3, III.D.1, III.D.3, III.D.4, III.E.1, III.E.2, III.E.3	Engage in and contribute information to shared writing experiences.  <b>TPG</b> II.B.1, III.D.2, III.D.3, IV.A.2, IV.B.1, IV.B.3, IV.C.2, IV.C.4

**3rd Quarter (43 Days)**

Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
Week 6	<b>I'm Healthy! I'm Safe! My Healthy Body and Teeth</b>	Name, recognize, and produce sounds for letters.  (Featured Letters: Pp, Oo, Ff)  TPG III.C.1, III.C.2, III.C.3	Blend onset and rime to make words.  TPG III.B.8	Use appropriate labels and descriptive language.  Answer questions through conversation.  Communicate thoughts and opinions.  TPG II.B.2, II.B.3, II.C.1, II.D.1, V.A.2	Listen to and comprehend text.  Actively engage in read alouds.  Add words from text to vocabulary.  TPG II.D.2, II.D.3, III.A.3, III.D.3	Engage in and contribute information to shared writing experiences.  Write messages to communicate information or reminders.  TPG IV.A.2, IV.B.1, IV.C.2, IV.C.4
Week 7	<b>Get Moving! Moving Through Air</b>	Name, recognize, and produce sounds for letters.  (Featured Letters: Uu, Ll, Cc)  TPG III.C.1, III.C.3	Recognize and blend phonemes in words.  TPG III.B.9	Match pronouns to pictures.  Answer questions through conversation.  Listen to and repeat statements.  Demonstrate understanding of vocabulary.  TPG II.A.1, II.B.3, II.B.4, II.C.1, II.E.2, V.A.2	Add words from text to vocabulary.  Use comprehension strategies to understand text.  Actively engage in read alouds.  TPG II.D.1, III.A.1, III.D.1, III.D.2, III.D.3	Write about personal experiences.  Engage in and contribute information to shared writing experiences.  TPG IV.A.1, IV.A.2, IV.B.1, IV.C.2, IV.C.4, IV.B.1
Week 8	<b>Get Moving! Moving on Land</b>	Name, recognize, and produce sounds for letters.  (Featured Letters: Ww, Bb, Nn)  TPG III.C.2, III.C.3	Identify and produce words that rhyme.  TPG III.B.6	Match descriptive language to objects. Listen for and repeat a series of directions.  Answer questions through conversation.  TPG II.A.2, II.B.3, II.D.1, V.A.2	Answer text specific questions.  Use mental images to comprehend text.  Retell stories.  TPG II.A.1, II.D.1, III.D.1, III.D.3, III.D.4	Write about personal experiences.  Engage in and contribute information to shared writing experiences.  TPG III.C.3, IV.A.1, IV.B.1, IV.C.2, IV.C.3, IV.C.4

**3rd Quarter (43 Days)**

Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
Week 9	Get Moving! Moving on Water	Name, recognize, and produce sounds for letters.  (Featured Letters: Aa, Tt, Dd)  TPG III.C.1, III.C.2, III.C.3	Blend onset and rime to make words.  TPG III.B.8	Use language to describe and explain.  Answer questions through conversation.  Use new words in context.  TPG II.B.3, II.D.1, V.A.2	Make predictions to understand stories and actively engage in read alouds.  Answer text specific questions.  TPG III.D.2, III.D.3, III.D.4, III.E.3	Write about personal experiences.  Engage in and contribute information to shared writing experiences.  Revise written drafts.  TPG IV.A.2, IV.B.1, IV.B.2, IV.C.2, IV.C.4

**4th Quarter (46 Days)**

Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
Week 1	The Earth Around Me: Land All Around	Name, recognize, and produce sounds for letters.  (Featured Letters: Rr, Ee, Yy)  TPG III.C.1, III.C.2	Recognize and blend phonemes in words.  TPG III.B.9	Use language to describe and explain.  Answer questions through conversation.  TPG II.B.3, II.C.1, II.D.1, V.A.2	Comprehend text and actively engage in read alouds.  Retell songs and rhymes in print.  TPG II.D.2, II.D.3, III.A.1, III.A.3, III.D.1, III.D.2, III.D.3, VII.D.3, VIII.B.1	Write about personal experiences.  Engage in and contribute information to shared writing experiences.  TPG IV.A.2, IV.B.1, IV.C.2, IV.C.3, IV.C.4, VIII.A.1

**4th Quarter (46 Days)**

Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
Week 2	The Earth Around Me: Plants All Around	Name, recognize, and produce sounds for letters.  (Featured Letters: Hh, Ii)  TPG III.C.1, III.C.2, III.C.3	Blend syllables to make words. Segment words by syllables.  TPG III.B.5	Answer questions through conversation.  Discriminate between similar sounding words.  Use language to describe and explain.  TPG II.A.1, II.B.2, II.B.3, II.C.1, II.D.1, III.B.2, V.A.2	Generate text questions to support comprehension.  Use the classroom library and handle books with care.  Retell stories read aloud.  Add words in books to vocabulary.  TPG I.B.1.b, II.D.3, III.A.2, III.D.1, III.D.3	Write about personal experiences.  Engage in and contribute information to shared writing experiences.  Brainstorm ideas for writing.  TPG IV.A.1, IV.A.2, IV.B.1, IV.C.2, IV.C.4
Week 3	The Earth Around Me: Water All Around	Name, recognize, and produce sounds for letters.  (Featured Letters: Vv, Gg)  TPG III.C.1, III.C.2, III.C.3	Identify and produce words with the same initial sound.  TPG III.B.7	Answer questions through conversation.  Use sentences with multiple phrases.  Use new words in context.  TPG II.B.3, II.D.1, II.C.1, II.E.3, V.A.2	Listen to and comprehend text.  Retell sentences using environmental print.  TPG II.D.3, III.A.3, III.C.1, III.D.1, III.D.3, III.D.4, III.E.1	Engage in and contribute information to shared writing experiences.  TPG IV.A.1, IV.B.1, IV.C.2, IV.C.3, IV.C.4
Week 4	The Earth Around Me: Caring All Around	Name, recognize, and produce sounds for letters.  (Featured Letters: Jj, Zz)  TPG III.C.1, III.C.2	Identify and produce words that rhyme.  TPG III.B.6	Follow a series of directions.  Answer questions through conversation.  Participate in songs and rhymes.  Communicate thoughts and opinions.  TPG II.A.2, II.B.2, II.B.3, II.C.2, II.D.1, V.A.2, VIII.B.1	Compare story characters.  Actively engage in text read alouds.  Add new words to vocabulary.  TPG II.D.1, II.D.3, III.A.3, III.D.2, III.D.3	Generate and record questions to ask others.  Engage in and contribute information to shared writing experiences.  TPG II.B.1, IV.A.2, IV.B.1, IV.C.2, IV.C.3, IV.C.4

**4th Quarter (46 Days)**

Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
Week 5	<b>Creepy Crawly Critters: Critter Bodies and Movements</b>	Name, recognize, and produce sounds for letters.  (Featured Letters: Xx, Qq) <b>TPG III.C.1, III.C.2, III.C.3</b>	Blend onset and rime to make words.  <b>TPG III.B.8</b>	Use appropriate labels and descriptive language.  Answer questions through conversation.  <b>TPG II.B.3, II.C.1, II.D.1, V.A.2</b>	Identify problem and solution as part of a story retell.  Add words from text to vocabulary.  Differentiate between words and letters.  <b>TPG II.D.2, II.D.3, III.D.1, III.D.3, II.E.1, III.E.2, IV.C.1</b>	<ul style="list-style-type: none"> <li>Engage in and contribute information to shared writing experiences.</li> </ul> <b>TPG III.D.3, III.D.4, IV.A.2, IV.B.1, IV.C.2, IV.C.4</b>
Week 6	<b>Creepy Crawly Critters: Critter Homes and Habitats</b>	Name, recognize, and produce sounds for letters.  <b>TPG III.C.1, III.C.2, III.C.3</b>	Recognize and blend phonemes in words.  <b>TPG III.B.9</b>	Repeat a series of directions.  Answer questions through conversation.  Use vocabulary to describe location, sequence, and actions.  <b>TPG II.A.1, II.A.2, II.B.3, II.D.1, II.D.2, V.A.2</b>	<ul style="list-style-type: none"> <li>Comprehend text and actively engage in read alouds.</li> <li>Predict story details and events using illustrations.</li> </ul> <b>TPG III.A.1, III.A.3, III.D.3, III.D.4</b>	<ul style="list-style-type: none"> <li>Engage in and contribute information to shared writing experiences.</li> <li>Write letters in response to read alouds.</li> </ul> <b>TPG IV.A.2, IV.B.1, IV.C.2, IV.C.4</b>
Week 7	<b>Creepy Crawly Critters: Critter Life Cycle and Diet</b>	Name, recognize, and produce sounds for letters.  <b>TPG III.C.1, III.C.3</b>	Recognize and blend phonemes in words.  <b>TPG III.B.9</b>	<ul style="list-style-type: none"> <li>Follow a series of directions.</li> <li>Answer questions through conversation.</li> <li>Make personal connections to new vocabulary.</li> </ul> <b>TPG II.A.2, II.B.3, II.D.1, II.D.3, IV.A.2, V.A.2</b>	<ul style="list-style-type: none"> <li>Retell stories read aloud and recall text details.</li> <li>Comprehend text and actively engage in read alouds.</li> </ul> <b>TPG II.D.3, III.A.3, III.D.1, III.D.2, III.D.3, III.D.4</b>	<ul style="list-style-type: none"> <li>Engage in and contribute information to shared writing experiences.</li> <li>Write independently on a given topic for a class book.</li> <li>Write letters visible around the room.</li> </ul> <b>TPG III.E.1, IV.A.2, IV.B.1, IV.B.3, IV.C.2, IV.C.4</b>

**4th Quarter (46 Days)**

Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
Week 8	<b>Creepy Crawly Critters: Critter Adaptations and Habits</b>	Name, recognize, and produce sounds for letters.  <b>TPG III.C.2, III.C.3</b>	Identify and produce words that rhyme.  Blend and segment syllables.  <b>TPG III.B.5, III.B.6</b>	Use language to describe and explain.  Answer questions through conversation.  <b>TPG II.B.3, II.C.1, II.D.1, II.D.3, V.A.2</b>	Think about self-generated text questions.  Identify sentences in books.  Add words from text to vocabulary.  <b>TPG II.D.2, II.D.3, III.D.3, III.E.3</b>	Engage in and contribute information to shared writing experiences.  <b>TPG IV.A.1, IV.B.1, IV.C.2, IV.C.3, IV.C.4</b>
Week 9	<b>Year End Review</b>	Name, recognize, and produce sounds for letters.  <b>TPG III.C.2, III.C.3</b>	Blend and segment syllables.  <b>TPG III.B.6</b>	Use language to describe and explain.  Answer questions through conversation.  <b>TPG II.B.3, II.C.1, II.D.1, II.D.3, V.A.2</b>	Think about self-generated text questions.  Identify sentences in books.  Add words from text to vocabulary.  <b>TPG II.D.2, II.D.3, III.D.3, III.E.3</b>	Engage in and contribute information to shared writing experiences.  <b>TPG IV.A.1, IV.B.1, IV.C.2, IV.C.3, IV.C.4</b>