



## 2024 - 2025 Grade 5 Arabic Curriculum Map

**Resources:** Al-arabiya Bayna Yada'i Awladana series (Level 5), Dr.Vaniya.com, Aldeen foundation ARP, alefbata.com, twinkl.com.

### 1<sup>st</sup> Quarter (45 Days)

Week	All Three Levels will work on similar curriculum with varying depth and complexity per students' needs			
	Book Number 5	Beginner Enrichment	Intermediate Enrichment	Advanced Enrichment
Week 1	Assessments, teaching class rules, days of the week , Hijri calendar and basic vocabulary to be used in the classroom.	Teaching class rules, reviewing days of the week , Hijri calendar, basic vocabulary to be used in the classroom, weather الطقس شمس-بارد-مثلج-مطر-ضبابي-غائم-دافئ- بارد	Teaching class rules, reviewing days of the week , Hijri calendar, basic vocabulary to be used in the classroom, weather الطقس شمس-بارد-مثلج-مطر-ضبابي-غائم-دافئ- بارد numbers , personal information	Class rules, days of the week, Islamic calendar, some Importance order should used in the class الطقس\ مشمس \ غائم\ بارد\ حار\ ضبابي دافئ \ مثلج \ ارعدي
Week 2	<b>.Unit 1:</b> “الشراب” <b>Lesson 1:</b> Reading practice and learning the new vocabulary.  <b>Lesson 2:</b> Listening Comprehension.	Reading Practice for the conversation and learning the vocabularies . - Teaching the difference between nouns and verbs  التعرف على أنواع الشراب و صفاتها : ماء بارد قهوة ساخنة حليب دافئ عصير مثلج  Activity : ROLE PLAY	Reading Practice, using question tools اي / ماذا / ما and learning new vocabularies about Drink types & day and night  - The Water in the Quran أَفَرَأَيْتُمُ الْمَاءَ الَّذِي تَشْرَبُونَ  - Listening, understanding and responding to simple conversations to describe the drinks.  - Learning the Islamic Etiquette of drinking آداب الشراب	Practice reading and understanding the New Vocabulary  شاي - سُكَّر - حَلِيب - مَاء - عَصِير - قَهْوَة - نَفَّصَل - شَرَب - صَبَاح - مَسَاء  Question tools اي\ ماذا \الماذا\ هل كيف \ اين\ من  The Drink in the Quran (يَخْرُجُ مِنْ بَطُونِهَا شَرَابٌ مُخْتَلِفٌ أَلْوَانُهُ فِيهِ شِفَاءٌ لِلنَّاسِ).  - التعرف على المشروبات ( ماء بارد قهوة ساخنة ، حليب دافئ ، عصير مثلج )
Week 3	<b>.Lesson 3:</b> Conversation practice <b>Lesson 4:</b> Listening Comprehension	Practicing the books' vocabulary. التعرف على آداب الشراب	-The ability to participate and create a conversation about drinks using	-The ability to have conversation using Adverbs of Time  ليل - نهار - صباح - مساء



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### 1<sup>st</sup> Quarter (45 Days)

Week	All Three Levels will work on similar curriculum with varying depth and complexity per students' needs			
	Book Number 5	Beginner Enrichment	Intermediate Enrichment	Advanced Enrichment
		Enrichment: book activities about some nouns and verbs	<p>أنا / نحن / هو / هي pronounce</p> <p>- The ability to use simple question tools and express likes and dislikes يحب / أحب</p>	<p>- Learning how to describe the drinks ماء بارد - قهوة ساخنة - حليب دافئ - عصير مثلج</p> <p>- Expressing Likes and Dislikes أنا أحبُ العَصِير. أنا لا أحبُ العَصِير</p> <p>- Learning آداب الشراب</p>
Week 4	<p><b>Lesson 5:</b> Reading Comprehension</p> <p><b>Class Activity:</b> TSW pair up to play a game asking and answering questions about the school menu.</p>	<p>Practicing what you like . ماذا تحب ان تشرب ؟</p> <p>- Writing sentences with nouns and verbs.</p>	<p>The ability to write simple sentences using present verb and describing words</p> <p>أحب أن أشرب الماء ، هو يحب أن يشرب العصير ، هي تحب أن تشرب الحليب</p> <p>- Reading a story and having simple conversation</p>	<p>Reading/Comprehension Read a story and answer questions</p> <p>Using the Verbs with the Pronouns أنا أشرب - أنتَ تشرب - أنتَ تشربين - نحن نشرب</p> <p>Using the QT. to write conversion with questions and applying the present tense in the conversation.</p>
Week 5	<b>Revision and Assessment.</b>			
Week 6	<p><b>Unit 2</b> عيسى مريض اليوم</p> <p><b>Lesson1:</b> Reading practice and learning the new vocabulary.</p> <p><b>Lesson2:</b> Listening and comprehension.</p>	<p>Applying the new learned words through conversation and focusing on question tools and timing.</p> <p>Enrichment : Question tools (كيف - متي - من):</p>	<p>Reading Practice, understanding question tools أين / هل / متى and learning new vocabularies about Sickness</p> <p>Learning about Ruqya الرقية على المريض</p> <p>- Listening and understanding simple conversations &amp; learning the attached</p>	<p>- Practice reading and understanding the New Vocabulary يَنُزُّكُ - صَلَاة - فَجْر - ظُهْر</p> <p>- Verbs in past tense ذَهَبْتُ - دَرَسْتُ - صَلَّيْتُ - تَرَكَتُ</p> <p>- Learning the dua for sick people طهور لا بأس إن شاء الله</p>



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Week	All Three Levels will work on similar curriculum with varying depth and complexity per students' needs			
	Book Number 5	Beginner Enrichment	Intermediate Enrichment	Advanced Enrichment
			pronounce His & Her & Their	
Week 7	<p><b>Lesson 3:</b> Comprehension and speaking practice.</p> <p><b>Lesson 4:</b> Listening Comprehension</p>	<p>Reading and practicing new words and learn</p> <p>Learning the dua for sick people</p> <p>طهور لا بأس إن شاء الله شفاك الله وعفاك</p> <p>- ROLE PLAY about visiting a sick person</p>	<p>- Learning the dua for sick people</p> <p>طهور لا بأس إن شاء الله شفاك الله وعفاك</p> <p>-The ability to participate and create a conversation about Etiquette of visiting the sick people in hospital</p> <p>- The ability to talk about the Time</p> <p>The ability to use simple question tools to create a conversation about daily prayer - الصلوات practicing present &amp; past verbs</p>	<p>Watching a video about the etiquettes of visiting the sick person آداب زيارة المريض</p> <p>Conversation about Salah Time</p> <p>ذَهَبْتُ السَّاعَةَ الْخَامِسَةَ لِصَلَاةِ الْفَجْرِ.</p> <p>-Reward of visiting the sick مَنْ عَادَ مَرِيضًا لَمْ يَزَلْ يَخْوُضُ فِي الرَّحْمَةِ حَتَّى يَجْلِسَ , فإذا جلس ( اغتمس فيها )</p>
Week 8	<p><b>Lesson 5:</b> Reading Comprehension</p>	<p>Reading questions and matching them with the answers.</p> <p><b>Enrichment :</b> Question tools:- من-متي -كيف-</p>	<p>- Reading a story and having simple conversation</p>	<p>Reading/Comprehension</p> <p>Read a story and answer questions</p>
Week 9	<p><b>Revision and Assessments</b></p> <p><b>Do you remember? Unit 1 &amp; 2 Cumulative Test</b></p>			



## 2024 - 2025 Grade 5 Arabic Curriculum Map

2nd Quarter (44 Days)				
All Three Levels will work on similar curriculum with varying depth and complexity per students' needs				
Week	Book Number 5	Beginner Enrichment	Intermediate Enrichment	Advanced Enrichment
Week 1	<p><b>Unit3</b> من غاب اليوم</p> <p><b>Lesson 1:</b> Reading practice and learning new vocabulary ( numbers in Arabic).</p>	<p>Reading a conversation and practicing the new vocabulary .</p> <p>الأعداد بالترتيب</p>	<p>Reading Practice, understanding question tools أي / ماذا / من and learning new vocabularies about positions الترتيب للمذكر والمؤنث</p> <p>The Importance of the Knowledge in Islam</p> <p>قم للمعلم وفه التبجيلا كاد المعلم أن يكون رسولا .</p> <p>يرفع الله الذين آمنوا منكم والذين أوتوا العلم درجات من يرد الله به خيراً يفقهه في الدين</p>	<p>Practice reading and understanding the New Vocabulary in past tense</p> <p>غابَ/ غابت - سافر/ سافرت</p> <p>شاي - سُكَّر - حليب - ماء - عصير - قهوة - نَفَضَل - شَرَب - صَبَّاح - مَسَاء</p> <p>The Importance of the Knowledge in Islam</p> <p>يرفع الله الذين آمنوا منكم والذين أوتوا العلم درجات.</p>
Week 2	<p><b>Lesson2:</b> Listening Comprehension.</p>	<p>Reading a conversation and practicing the new vocabulary .</p> <p>الأعداد بالترتيب</p>	<p>- Students will learn about Respecting Teacher inside the classroom by listening to a short audio or video (Khutba or islamic lecture) and answering related questions</p>	<p>- Students will learn about Respecting Teacher inside the classroom by listening to a short audio or video (Khutba or islamic lecture) and answering related questions</p>
Week 3	<p><b>Lesson 3:</b> Comprehension and speaking practice.</p>	<p>ROLE PLAYabout being absent from the school</p>	<p>-The ability to participate and create a conversation or a scenario; positions &amp; activities inside the classroom</p> <p>- Focusing on Pronounce أنت / هن / هم / هما</p> <p>- Focusing on preposition في إلى ، عن ، من</p>	<p>Conversation: New Actions</p> <p>مَنْ جَلَسَ؟ عَلَيَّ جَلَسَ.</p> <p>Learning negative and affirmative sentences by using Classroom Rules</p> <p>لا أَلْعَبُ فِي الْفَصْلِ، لا أَتَكَلَّمُ، لا أَشْرَبُ، لا أَزْعَجُ الْآخَرِينَ</p>



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	Book Number 5	Beginner Enrichment	Intermediate Enrichment	Advanced Enrichment
Week 4	<p><b>Lesson 4:</b> Listening Comprehension</p>	<p>Applying the new learned words through conversation Focusing on class room rules. Enrichment : الأعداد الترتيبية :</p> <p>Class activity: Matching names to the right verbs and objects.</p>	<p>- Listening, understanding and responding to simple conversations Negative sentence &amp; affirmative Sentence by using classroom rules لا ألعب في الفصل لا أتكلم ، لا أشرب ، لا أزعج الآخرين</p> <p>- Writing the learned lesson about Classroom Etiquette using past simple verbs or future تعلمت / سأعمل / سأجلس بهدوء ، سأحترم المعلمة ، سأشارك في الفصل</p>	<p>Conversation: New Actions مَنْ جَلَسَ؟ عَلَيَّ جَلَسَ.</p> <p>Learning negative and affirmative sentences by using Classroom Rules لا ألعب في الفصل، لا أتكلم، لا أشرب، لا أزعج الآخرين</p>
Week 5	<p><b>Lesson5:</b> Reading Comprehension</p> <p><b>Class Activity:</b> TSW read a poem and understand its meaning.</p>	<p>The ability to read sentences correctly.</p>	<p>The ability to use simple question tools besides writing simple sentences using past &amp; Future verbs &amp; prepositions - Reading a story and having the ability to discuss a story. ماذا حدث في القصة؟</p>	<p>Reading/Comprehension Read a story and answer questions</p>
Week 6	<b>Revision and Assessments.</b>			
<b>Thanksgiving break</b>				
Week 7	<p><b>Unit 4:</b> الملابس <b>Lesson 1:</b> Reading practice and</p>	<p>Reading a conversation and practicing the new vocabulary .</p>	<p>Reading Practice, understanding</p>	<p>Practice reading and understanding the</p>



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	<p>learning new vocabulary. <b>Lesson 2:</b> Listening Comprehension <b>Lesson 3:</b> Comprehension and speaking practice.</p>	<p>التعرف علي مصطلحات عن الزي الاسلامي ( حجاب - جلباب - عباءة ) Learning a new vocabulary about clothes with pictures .  - Pointing to their clothes and talking about their outfit</p>	<p>question tools and learning new vocabularies about Clothes &amp; Modest Clothes والملابس المحتشمة and the cloth of people of Janna  لباس أهل الجنة سندس وإستبرق يلبسون من سندس وإستبرق متقابلين يا بني آدم قد أنزلنا عليكم لباساً  Dua'a For Wearing Clothes الحمد لله الذي كساني هذا الثوب من غير حول ولا قوة.  -The ability to participate, create a conversation or create a scenario about Islamic clothes  هو يلبس الثوب , أنا ألبس العباءة والحجاب - Focusing on adjectives الحجاب جميل ، الثوب سنة ، العباءة واسعة</p>	<p>New Vocabulary قَمِيص، حَجَاب، ثُوب، نَظِيف، مُنَسِّخ، مُعَلَّق، مفتوح  Dua'a For Wearing Clothes الحمد لله الذي كساني هذا الثوب من غير حول ولا قوة.  -The ability to participate, create a conversation or create a scenario about Islamic clothes  هو يلبس الثوب , أنا ألبس العباءة والحجاب - Focusing on adjectives الحجاب جميل ، الثوب سنة ، العباءة واسعة</p>
Week 8	<p><b>Lesson 4:</b> Listening Comprehension.  <b>Lesson 5:</b> Reading Comprehension.</p>	<p>ROLE PLAYabout outfits</p>	<p>The ability to use simple question tools besides writing simple sentences using ;verbs and adjectives ماذا يلبس المسلم؟ ماذا تلبس المسلمة ؟ Reading or listening to a story about - and the ability to tell the modesty what they learned</p>	<p>Naming and Telling Parts of the nominal sentence: المُبْتَدَأُ وَ الخَبَر القَمِيصُ نَظِيفٌ. الفُسْتَانُ مُنَسِّخٌ. Reading/Comprehension Read a story and answer question</p>



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Week	All Three Levels will work on similar curriculum with varying depth and complexity per students' needs			
	Book Number 5	Beginner Enrichment	Intermediate Enrichment	Advanced Enrichment
Week 9	Revision and Assessments : Do you remember? Cumulative test for units 1, 2, 3, 4 & Assessment			
Winter Break				

3rd Quarter (42 Days)				
Week	All Three Levels will work on similar curriculum with varying depth and complexity per students' needs			
	Book Number 5	Beginner Enrichment	Intermediate Enrichment	Advanced Enrichment
Week 1	<p>ماذا تريدُ <b>Unit 5</b></p> <p><b>Lesson1:</b> Reading and Learning a new vocabulary.</p> <p><b>Lesson2:</b> Listening Comprehension</p>	<p>Reading a conversation and practicing the new vocabulary .</p> <p>Learning about vegetables and fruits</p> <p>التعرف على بعض من انواع الفاكهة و الخضروات و كم منها ذكر في القرآن .</p>	<p>Reading Practice, understanding question tools and learning prepositions من الى على في لـ ب besides the portions.</p> <p>- Students will learn about Fruits</p> <p>والتين والزيتون وجنات من أعناب فأنشأنا لكم به جنات من نخيل وأعناب لكم فيها فواكه كثيرة منها تأكلون</p> <p>TSW listen to a short audio or watching (Khutba or islamic lecture) about halal Market and answer related questions</p>	<p>Practice reading and understanding the New Vocabulary.</p> <p>نصف، ثلث، رُبُع، لَيْمُون، بُرُنُقَال، مَوْز، فَاكْهَة، يَكْفِي</p> <p>التعرف على بعض من انواع الفاكهة و الخضروات و كم منها ذكر في القرآن</p> <p>The Food in the Quran</p> <p>وَ فَاكْهَة مِمَّا يَخْتَارُونَ وَ لَحْم طَيْرٍ مِمَّا يَشْتَهُونَ.</p> <p>Subjective Pronouns</p> <p>أنا - أنتَ - أنتِ - نحنُ - أنتم - أنتن - هو - هي - هما - هُنَّ</p>



## 2024 - 2025 Grade 5 Arabic Curriculum Map

### 3rd Quarter (42 Days)

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Week	All Three Levels will work on similar curriculum with varying depth and complexity per students' needs			
Week	Book Number 5	Beginner Enrichment	Intermediate Enrichment	Advanced Enrichment
Week 2	<b>Lesson 3:</b> Comprehension and speaking practice.	Practicing new words about the weights and measures .  ROLE PLAY about favorite fruits	-The ability to participate and create a debate, express emotions and discuss good healthy and unhealthy food . - Focusing on Pronounce أنتم أنتن / أنتما أنتن	-The ability to participate, create a conversation or create a scenario about هل تريد بُرُنُقًا؟ لا أريدُ رُبْعَ كِيلُو مَوْزًا.
Week 3	<b>Lesson 4:</b> Listening Comprehension.	Listening to fruits and vegetables names & recognizing them.	- Reading or listening to a story about helping others in market : مساعدة الآخرين and the ability to summarize by telling what they learned	فاكهة أهل الجنة - Get to know the paradise- fruits
Week 4	<b>Lesson 5:</b> Reading Comprehension <b>Class Activity:</b> TSW read a poem and understand its meaning.	Class activity: Having questions and answers between classmates.	The ability to use simple question tools besides writing a summary about market	Reading/Comprehension Read a story and answer questions
Week 5	<b>Revision and Assessments</b>			
	<b>Unit :6</b> الطعام على المائدة <b>Lesson 1:</b> Reading and Learning a new vocabulary. <b>Lesson 2:</b> Listening Comprehension	Reading a conversation and practicing the new vocabulary . التعرف على آداب الطعام  البسمة الأكل باليد اليمنى الأكل مما يلينا حمد الله عندما ننتهي	Reading Practice, understanding question tools and learning negative sentences  - Students will learn about Respecting Guests احترام الضيوف through a short audio or video (Khutba or islamic lecture) and answering related questions  هل أتاك حديث ضيف إبراهيم المكرمين	Practice reading and understanding the New Vocabulary. كُوب، كأس، بَصَل، طَمَاطِم، مَائِدَة، طَعَام، ضَيْف، سِكِّين، شَوْكَة، مِلْعَقَة  - Verbs in past tense - Learning the Food etiquette - How to treat guest The Guest in the Quran هل أتاك حديث ضيف إبراهيم المكرمين.





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3rd Quarter (42 Days)				
All Three Levels will work on similar curriculum with varying depth and complexity per students' needs				
Week	Book Number 5	Beginner Enrichment	Intermediate Enrichment	Advanced Enrichment
Week 6	<b>Lesson 3:</b> Comprehension and speaking practice.	ROLE PLAY about the favorite food (الطعام المفضل)	-The ability to participate and create a debate, express emotions about Respect - Focusing on Pronounce أنا / نحن / أنت / أنتما أنتم / أنتن / هو / هي / هما / هم / هن يجب أن أحترم الضيوف يجب أن أكرم الضيف	-The ability to participate, create a conversation or create a scenario about the food  وَصَلِّ الضُّيُوفِ. الطَّعَامُ عَلَى الْمَائِدَةِ.
Week 7	<b>Lesson 4:</b> Listening Comprehension.	Learning Names of food	- Reading an article about Respect and the ability to summarize by telling the importance of that.	Learning the hadith about Welcoming honoring the guest مَنْ كَانَ يُؤْمِنُ بِاللَّهِ وَالْيَوْمِ الْآخِرِ فَلْيُكْرِمْ ضَيْفَهُ
Week 8	<b>Lesson 5:</b> Reading Comprehension <b>Class Activity:</b> TSW find differences in 2 identical pictures.	Class activity: Project as a market inside the classroom to practice selling and buying different items practicing numbers, prices & scaling skill.	The ability to use simple question tools besides writing a summary or story about the respect besides practicing Present or Past verbs.	The ability to write a small paragraph about what they understand using the vocab they learned from the lesson - Read a story and answer questions
Week 9	<b>Revision and Assessments</b>			



2024 - 2025 Grade 5 Arabic Curriculum Map

4th Quarter (43 Days)

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Week	All Three Levels will work on similar curriculum with varying depth and complexity per students' needs			
	Book Number 5	Beginner Enrichment	Intermediate Enrichment	Advanced Enrichment
Week 1	<p><b>Unit 7 الأكل</b></p> <p><b>Lesson 1</b> Reading and learning A new vocabulary.</p> <p><b>Lesson 2</b> :Listening practice.</p>	<p>Reading a conversation and practicing the new vocabulary .</p> <p>Eating Etiquettes</p> <p>التأكيد والتكرار لآداب الطعام</p>	<p>Reading Practice, understanding question tools and learning( here and there) هنا وهناك besides future verbs.</p> <p>ماذا ستأكل في الغداء؟</p> <p>- Students will learn about Etiquette in Restaurant آداب الأكل والمطاعم by listening to a short audio (Khutba or islamic lecture) and answering related questions</p>	<p>- Practice reading and understanding the New Vocabulary.</p> <p>ملح، بطاطس، يطأب، أذان، يجهز</p> <p>- The food etiquettes</p> <p>- Dua</p> <p>الْحَمْدُ لِلَّهِ الَّذِي أَطْعَمَنَا وَ سَقَانَا وَ جَعَلَنَا مِنْ الْمُسْلِمِينَ</p>
<b>Ramadan Break</b>				
Week 2	<p><b>Lesson3</b>: Reading comprehension practice.</p>	<p>Reading a conversation and practicing the new vocabulary .</p> <p>Question Tools</p> <p>مع التركيز على استخدام أدوات الاستفهام " أين - متى"</p>	<p>-The ability to participate and create a presentation, express emotions about visiting a restaurant</p> <p>- Focusing on future verb</p>	<p>-The ability to participate, create a conversation or create a scenario about the food</p> <p>أين الأكل؟ - ماذا طلب جدك؟ - متى تجهز الفطور؟ شكراً على هذا الأكل اللذيذ.</p>
Week 3	<p><b>Lesson 4</b>: Listening and answering questions.</p>	<p>Writing sentences about the food</p>	<p>- Reading an article about Eating Etiquette and the ability to summarize by telling the learned lessons</p> <p>أقول بسم الله وأكل باليمين وأكل من أمامي ( ياغلام سم الله وكل بيمينك وكل مما يليك)</p>	<p>- Reading an article about Eating Etiquette and the ability to summarize by telling the learned lessons</p> <p>أقول بسم الله وأكل باليمين وأكل من أمامي ( ياغلام سم الله وكل بيمينك وكل مما يليك)</p>
Week 4	<p><b>Lesson 5</b>: Comprehension and Writing</p>	<p><b>Class activity</b>: ROLE PLAYabout the food &amp; meals</p>	<p>The ability to use simple question tools besides writing a summary about</p>	



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4th Quarter (43 Days)				
Week	All Three Levels will work on similar curriculum with varying depth and complexity per students' needs			
	Book Number 5	Beginner Enrichment	Intermediate Enrichment	Advanced Enrichment
	practice. <b>Revision and Assessment</b>	مع التركيز على أوقات الطعام	Etiquette practicing all verbs. أكلت بالأمس . . . . . في الغداء	
Week 5	<b>قلمى 8 Unit 8</b> <b>Lesson1:</b> Reading and learning a new vocabulary. <b>Lesson 2:</b> listening practice.	Reading a conversation and practicing the new vocabulary . مع التعرف على أسماء بعض الادوات المكتتبية	Reading Practice, understanding question tools and learning command verbs - Students will learn how to give command إعطاء الأوامر من فضلك ، لو سمحت ، شكرا ، عفوا التعرف على أسماء بعض الادوات المكتتبية listening or watching a video (Khutba or islamic lecture) and answering related questions	- Practice reading and understanding the New Vocabulary. إبحث - اطلب - إنظر - إقرأ - إذهب التعرف على أسماء بعض الادوات المكتتبية
Week 6	<b>Lesson 3:</b> Reading Comprehension and speaking practice. <b>Lesson 4:</b> Listening and answering questions.	ROLE PLAY about requesting and giving مع التركيز على إعطاء الأوامر والاستجابة لها مثل : اعطني قلما تفضل القلم اين القلم من فضلك ابحت عنه؟ لم اجده	-The ability to participate and create a presentation about النظافة والترتيب . النظافة من الإيمان - Reading an article about Cleanliness and being organized and the ability to summarize by telling the important points. أنظف غرفتي مرة في الأسبوع أرتب ملابسي	Reading the article about how should the muslim be organize and Cleanness , crating a debate between them and some question related to improve the speaking skills



### 2024 - 2025 Grade 5 Arabic Curriculum Map

4th Quarter (43 Days)				
Week	All Three Levels will work on similar curriculum with varying depth and complexity per students' needs			
	Book Number 5	Beginner Enrichment	Intermediate Enrichment	Advanced Enrichment
Week 7	<u>Lesson 5</u> : Reading Comprehension	Writing Sentences about school supplies	The ability to use simple question tools besides writing a summary about the advantages & disadvantages of being organized.	<b>Reading/Comprehension</b> Read a story and answer questions
Week 8	Revision and Assessments : Do you remember? Cumulative test for units 5, 6, 7, 8			
Week 9	Revision and Assessments : Do you remember? Cumulative test for units 5, 6, 7, 8			