



## 2024 - 2025 Grade 4 Arabic Curriculum Map

**Resources:** Al-arabiya Bayna Yadai Awladana series (Level 4), [Dr.Vaniya.com](http://Dr.Vaniya.com), [Aldeen foundation ARP](http://Aldeen foundation ARP), [alefbata.com](http://alefbata.com), [twinkl.com](http://twinkl.com).

### 1<sup>st</sup> Quarter (45 Days)

Week	All Three Levels will work on similar curriculum with varying depth and complexity per students' needs			
	Book Number 4	Beginner Enrichment	Intermediate Enrichment	Advanced Enrichment
Week 1	Assessments, class rules, days of the week, Hijri calendar, personal information, and basic vocabulary	Assessments, class rules, days of the week, Hijri calendar, personal information, and basic vocabulary	Teaching class rules, reviewing days of the week , Hijri calendar, basic vocabulary to be used in the classroom, weather الطقس شمس-بارد-ممتلج-ممطر-ضبابي-غائم-دافئ- بارد numbers , personal information	Teaching class rules, reviewing days of the week , Hijri calendar, basic vocabulary to be used in the classroom, weather الطقس شمس-بارد-ممتلج-ممطر-ضبابي-غائم-دافئ- بارد numbers , personal information
Week 2	<b>Unit 1</b> سافرت من القرية إلى مكة <b>Lesson 1:</b> Reading practice and learning the new vocabulary.	Reading a conversation and learning new vocabularies . التعرف علي بعض أسماء وسائل المواصلات المختلفة	New Vocabulary: The Present Tense يركب - يسافر - يذهب - يصل Transportation Means طائرة - سيارة - سفينة - قطار - دراجة - حافلة The Duaa During Travel سُبْحَانَ الَّذِي سَخَّرَ لَنَا هَذَا وَمَا كُنَّا لَهُ مُقْرِنِينَ وَإِنَّا إِلَى رَبِّنَا لَمُنْقَلِبُونَ Transportation in Quran وجاءت سيارة فأرسلوا واردهم فأدلى دلوة - حتى إذا ركبا في السفينة خرقتها	New Vocabulary: The Present Tense يركب - يسافر - يذهب - يصل Transportation Means طائرة - سيارة - سفينة - قطار - دراجة - حافلة The Duaa During Travel سُبْحَانَ الَّذِي سَخَّرَ لَنَا هَذَا وَمَا كُنَّا لَهُ مُقْرِنِينَ وَإِنَّا إِلَى رَبِّنَا لَمُنْقَلِبُونَ Transportation in Quran وجاءت سيارة فأرسلوا واردهم فأدلى دلوة - حتى إذا ركبا في السفينة خرقتها
Week 3	<b>Lesson 2:</b> Listening Comprehension.	Questions tools : كيف - أين - متي Using some verbs related to Traveling and places	-Conversation: Countries/Places Names الهند - باكستان - مصر - الجزائر - تركيا - الجزائر - نيجيريا	Conversation: Countries/Places Names الهند - باكستان - مصر - الجزائر - تركيا - الجزائر - نيجيريا



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### 1<sup>st</sup> Quarter (45 Days)

Week	All Three Levels will work on similar curriculum with varying depth and complexity per students' needs			
	Book Number 4	Beginner Enrichment	Intermediate Enrichment	Advanced Enrichment
			Question Tools كيف - هل - متى- أين - ماذا	Question Tools كيف - هل - متى- أين - ماذا - لماذا - كم - من
Week 4	<b>Lesson 3:</b> Conversation Practice	(Role Play) about traveling to different places	-The ability to participate and create a conversation about transportation using pronounce أنا / نحن / هو / هي أنا مسلم نحن نحب الإسلام هو يصلي خمس مرات في اليوم هي تحب أن تقرأ القرآن	-The ability to participate and create a conversation about transportation The Traveling dua اللهم انتَ الصاحب في السفر والخليفة في الأهل والمال والولد
Week 5	<b>Lesson 4</b> Listening Comprehension  <b>Lesson 5:</b> Reading Comprehension  <b>Class Activity:</b> TSW pair up to play a game asking and answering questions.	Writing simple sentence about their traveling and sharing with each others	The ability to use simple question tools and express likes and dislikes يحب / أحب / besides writing simple sentences using present verb and describing words  أحب الإسلام والقرآن أحب عائلتي أحب أمي وأبي  Reading/Comprehension Read a story and answer questions	Reading/Comprehension Read a story and answer questions
Week 6	<b>Revision and Assessment.</b>			



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Week	All Three Levels will work on similar curriculum with varying depth and complexity per students' needs			
	Book Number 4	Beginner Enrichment	Intermediate Enrichment	Advanced Enrichment
Week 7	<p><b>Unit 2</b> المطر,</p> <p><b>Lesson1:</b> Reading practice and learning the new vocabulary.</p> <p><b>Lesson2:</b> Listening comprehension.</p>	<p>Reading a conversation and learning new vocabularies and adding many words related to the weather</p>	<p>The Weather Types</p> <p>مطر - غائم - عاصف - ضبابي - شمس - بارد - حار</p> <p>- The ability to use the new vocabulary in short sentences.</p> <p>Rain and weather in Quran</p> <p>وأمطرنا عليهم مطراً هو الذي يريكم البرق خوفاً وطمئناً وينزل السحاب الثقال</p> <p>- Listening and understanding simple conversations .</p>	<p>New Vocabulary: The Present Tense</p> <p>يرى - يشاهد - ينزل - يجلس - يفتح - يغلق</p> <p>The Weather Types</p> <p>مطر - غائم - عاصف - ضبابي - شمس - بارد - حار</p> <p>The Dua of the Thunder</p> <p>سُبْحَانَ الَّذِي يُسَبِّحُ الرَّعْدُ بِحَمْدِهِ وَ الْمَلَائِكَةُ مِنْ خِيفَتِهِ</p>
Week 8	<p><b>Lesson 3:</b> Conversation Practice</p>	<p>Focusing about the four seasons - الشتاء - الصيف - الخريف - الربيع and talking about the favorite season</p>	<p>The Dua of the rain -</p> <p>مطرنا بفضل الله ورحمته اللهم صيبنا نافعاً</p> <p>Conversation: The Weather</p> <p>-The ability to participate in a basic conversation about the weather and rain.</p>	<p>Conversation: The Weather/T 4 seasons</p> <p>الشتاء - الصيف - الخريف - الربيع</p> <p>Demonstrative pronouns for the Near</p> <p>هذا - هذه - هذان - هاتان - هؤلاء</p>



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### 1<sup>st</sup> Quarter (45 Days)

Week	All Three Levels will work on similar curriculum with varying depth and complexity per students' needs			
	Book Number 4	Beginner Enrichment	Intermediate Enrichment	Advanced Enrichment
Week 9	<p><b>Lesson 4:</b> Listening Comprehension</p> <p><b>Lesson 5:</b> Reading Comprehension</p> <p><b>Class Activity:</b> TSW find six differences in two similar pictures.</p>	(Role Play) using questions tools and new words	<p>Demonstrative pronouns for the Near هذا - هذه - هؤلاء</p> <p>Reading/Comprehension Read the lesson and answer questions</p>	<p>Opposites: Verbs &amp; Adjectives يفتح - يغلق - غزير - ضئيل - قليل - كثير</p> <p>Reading/Comprehension Read a story and answer questions</p>
Week 10	Revision and Assessments			

### 2nd Quarter (44 Days)

Week	All Three Levels will work on similar curriculum with varying depth and complexity per students' needs			
	BookNumber 4	Beginner Enrichment	Intermediate Enrichment	Advanced Enrichment
Week 1	<p><b>Unit3</b> في السوق</p> <p><b>Lesson 1:</b> Reading practice and learning the new vocabulary.</p>	<p>Reading a conversation, learning new vocabularies , and using words related to market with question tools كم ؟ - ماذا ؟ - هل ؟</p>	<p>New Vocabulary بيعي - سوق - كرسي - قرية - هات - يبيع - يشتري - نقود</p> <p>The Duaa for Entering the market لا إله إلا الله وحده لا شريك له. له الملك وله الحمد، يحيي ويميت ، وهو حي لا يموت. بيده الخير، وهو على كل شيء قدير</p>	<p>New Vocabulary بيعي - سوق - كرسي - قرية - هات - يبيع - يشتري - نقود</p> <p>Jummah Prayer in the Quran يَا أَيُّهَا الَّذِينَ آمَنُوا إِذَا نُودِيَ لِلصَّلَاةِ مِنْ يَوْمِ الْجُمُعَةِ فَاسْعَوْا إِلَىٰ ذِكْرِ اللَّهِ وَدَرُوا الْبَيْعَ ذَلِكُمْ خَيْرٌ لَكُمْ إِنْ كُنْتُمْ تَعْلَمُونَ.</p>



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Week	All Three Levels will work on similar curriculum with varying depth and complexity per students' needs			
	BookNumber 4	Beginner Enrichment	Intermediate Enrichment	Advanced Enrichment
Week 2	<b>Lesson2</b> : Listening comprehension.	التعرف على دعاء دخول السوق Learning vegetables, fruits and groceries' items	-The ability to participate and create a conversation or a scenario; buying and selling in Market: Halal & Haram and healthy and unhealthy. - Focusing on Pronounce هما / هم / هن / أنت	The market dua لا اله الا الله وحده لا شريك له, له الملك وله الحمد - يحي ويميت وهو حي لا يموت بيده الخير وهو على كل شي قدير Learning demonstrative pronouns - هذا - هذه - هذان هاتان هؤلاء
Week 3	<b>Lesson 3</b> : Conversation Practice	- Learning about the prices and numbers using new verbs like : يشتري - يبيع - قيمة - نقود - قسم - بائع - مشتري - كم قيمة؟ - (Role Play) about selling and buying	Conversation: Market/Currencies/fruits & vegetables. Create a conversation or a scenario; buying and selling in Market - Listening, understanding and responding to simple conversations in market - Food mentioned in Quran ولا يحض على طعام المسكين فادع لنا ربك بخرج لنا من بقلها وقثائها وفومها	Conversation: Market/Currencies بكم الكتاب؟ بعشرين دولار.
Week4	<b>Lesson 4</b> : Listening Comprehension	- Listening to an Islamic audio or a video( Halal & Haram)	- Listening to an Islamic audio or a video( Halal & Haram) using past simple verbs / تعلمت / اشتريت / أخذت / تركت و عدسها ويصلها	.Listening to a video from youtube related to the lesson discuss and add more vocab and to build listening skills and teacher create question to improve their comprehension



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	BookNumber 4	Beginner Enrichment	Intermediate Enrichment	Advanced Enrichment
Week 5	<p><b>Lesson5:</b> Reading Comprehension</p> <p><b>Class Activity:</b> TSW role-play seller and customer asking/answering questions about items' prices.</p>	<p>Project: Class small market and Practice the concept</p>	<p>The ability to use simple question tools besides writing simple sentences using past verb and describing words</p> <p>- Reading a story and having the ability to tell the story. ماذا حدث في القصة ؟</p> <p>Reading/Comprehension Read a story and answer questions</p>	<p>Reading/Comprehension Read a story and answer questions</p>
Week 6	<b>Revision and Assessments</b>			
<b>Thanksgiving Break</b>				
Week 7	<p><b>Unit 4: أين محمد</b></p> <p><b>Lesson 1:</b> Reading practice and learning the new vocabulary.</p> <p><b>Lesson 2:</b> Listening comprehension</p>	<p>Reading a conversation, learning new vocabularies , and using words related to market with question tools</p> <p>ينام - يستيقظ - يلبس - يخلع</p>	<p>The Clothes قَمِيص - سِرْوَال - قُبْعَة - مِعْطَف - ثَوْب - فُسْتَان</p> <p>The Duaa for Wearing the Clothes الْحَمْدُ لِلَّهِ الَّذِي كَسَانِي هَذَا الثَّوْبَ وَرَزَقْنِيهِ مِنْ غَيْرِ حَوْلٍ مِنِّي وَلَا قُوَّةَ.</p> <p>New Vocabulary: The Past &amp; Present Tense استيقظ/يستيقظ - لبس/يلبس - جرى/يجري خلع/يخلع - نام/ينام - خرج/يخرج</p>	<p>The Clothes قَمِيص - سِرْوَال - قُبْعَة - مِعْطَف - ثَوْب - فُسْتَان</p> <p>The Duaa for Wearing the Clothes الْحَمْدُ لِلَّهِ الَّذِي كَسَانِي هَذَا الثَّوْبَ وَرَزَقْنِيهِ مِنْ غَيْرِ حَوْلٍ مِنِّي وَلَا قُوَّةَ.</p> <p>New Vocabulary: The Past &amp; Present Tense استيقظ/يستيقظ - لبس/يلبس - جرى/يجري خلع/يخلع - نام/ينام - خرج/يخرج</p>



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	BookNumber 4	Beginner Enrichment	Intermediate Enrichment	Advanced Enrichment
week 8	<p><b>Lesson 3:</b> Conversation Practice</p> <p><b>Lesson 4:</b> Listening Comprehension</p>	<p>Applying the new learned words by having a conversation using the question tools متي؟ - هل؟ - لماذا؟</p>	<p>Conversation: Clothes</p> <p>Create a conversation or a scenario about cloths</p>	<p>Conversation: Clothes</p> <p>مَاذَا لَيْسَ؟ لَيْسَ مَلَابِسَ النَّوْمِ.</p>
Week 9	<p><b>Lesson 5:</b> Reading Comprehension</p> <p><b>Class Activity:</b> TSW breathe in a red balloon to measure the volume of the air in their lungs.</p> <p><b>Revision and Assessments : Do you remember? Cumulative test for units 1, 2, 3, 4 &amp; Assessment</b></p>	<p>Learning new words and making a short sentence</p> <p>ملابس - الجري - المشي - الصحة -</p>	<p>The ability to use simple question tools besides writing simple sentences using past verbs and daily routine words; how did they gain rewards in daily affairs?</p> <p>- Reading or listening to a story about how to gain rewards from Allah in daily affairs and the ability to tell what they learned</p>	<p>Reading/Comprehension</p> <p>Read/listen to the lesson and answer questions.</p>
Winter Break				



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3rd Quarter (42 Days)				
Week	All Three Levels will work on similar curriculum with varying depth and complexity per students' needs			
	Book Number 4	Beginner Enrichment	Intermediate Enrichment	Advanced Enrichment
Week 1	<p><b>Unit 5</b> عمري</p> <p><b>Lesson1:</b> Reading practice and learning the new vocabulary.</p> <p><b>Lesson2:</b> Listening comprehension</p>	<p>Reading conversation and Learning a new vocabulary.</p>	<p>The new Vocabulary</p> <p>عمري - يكون - يصير - يصبح</p> <p>Attached pronounce my, his &amp; her besides the Numbers.</p> <p>- Students will learn about Good deeds that can be done according to their age by listening to a short audio or watching (Khutba or islamic lecture) and answering related questions</p>	<p>The new Vocabulary</p> <p>عمري - يكون - يصير - يصبح</p> <p>Attached pronounce my, his &amp; her besides the Numbers.</p> <p>- Students will learn about Good deeds that can be done according to their age by listening to a short audio or watching (Khutba or islamic lecture) and answering related questions</p>
Week 2	<p><b>Lesson 3:</b> Conversation Practice</p>	<p>Practicing the numbers from 11 to 19</p> <p>الأعداد الترتيبية</p>	<p>The new Vocabulary</p> <p>أحد عشر - اثنا عشر - ثلاثة عشر - أربعة عشر - خمسة عشر - ستة عشر - سبعة عشر - ثمانية عشر - تسعة عشر - عشرون</p> <p>Conversation:</p> <p>كم عمرك يا احمد؟ انا عمري ثلاثة عشر عاماً. والسنة القادمة سيصير عمري اربعة عشر عاماً ان شاء الله</p> <p>-The ability to participate and create a debate, express emotions and discuss good deeds and bad deeds according to their age.</p> <p>- Focusing on Pronounce أنتما / أنت / أنتم أنتن</p>	<p>The new Vocabulary</p> <p>أحد عشر - اثنا عشر - ثلاثة عشر - أربعة عشر - خمسة عشر - ستة عشر - سبعة عشر - ثمانية عشر - تسعة عشر - عشرون</p> <p>Conversation:</p> <p>كم عمرك يا احمد؟ انا عمري ثلاثة عشر عاماً. والسنة القادمة سيصير عمري اربعة عشر عاماً ان شاء الله</p> <p>-The ability to participate and create a debate, express emotions and discuss good deeds and bad deeds according to their age.</p> <p>- Focusing on Pronounce أنتما / أنت / أنتم أنتن</p>





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3rd Quarter (42 Days)				
Week	All Three Levels will work on similar curriculum with varying depth and complexity per students' needs			
	Book Number 4	Beginner Enrichment	Intermediate Enrichment	Advanced Enrichment
Week 3	<b>Lesson 4:</b> Listening Comprehension	Class activity : Exchange conversation with each other and ask about the age and siblings	- Reading or listening to a story about good deed: Righteousness to Parents: بر الوالدين the ability to summarize by telling what they learned	- Reading or listening to a story about good deed: Righteousness to Parents: بر الوالدين the ability to summarize by telling what they learned
Week 4	<b>Lesson5:</b> Reading Comprehension	Answering the book activities and reviewing the numbers	The ability to use simple question tools besides writing a summary about learned good deeds according to their age and focusing on using past verbs  Reading/Comprehension Read a story and answer questions	The ability to express about what they want to be in the future and how they will build their hereafter  انا سأصبح طبيباً حتى اعالج مرضى المسلمين واكسب الاجر من الله / أنا أتعلم لغة القرآن وسأعلم الناس ( خيركم من تعلم القرآن وعلمه)  Reading/Comprehension Read a story and answer questions
Week 5	<b>Revision and Assessments</b>			
Week 6	<b>Unit :6</b> ماذا قال الأستاذ ؟ <b>Lesson 1:</b> Reading practice and learning new vocabulary. <b>Lesson 2:</b> Listening comprehension	- Reading the conversation and learning new vocabularies - Learning about respecting others in Islam	The new Vocabulary أُسْتَاذٌ - حَاضِرٌ - تَعَالَى - يَكْتُبُ - يَرْسُمُ - يَقُولُ - أَحْسَنُ  Duaa to increase the knowledge  وَقُلْ رَبِّ زِدْنِي عِلْمًا  - Students will learn about Respecting elders احترام الآخرين through a short audio or video (Khutba or islamic lecture) and answering related questions	The new Vocabulary أُسْتَاذٌ - حَاضِرٌ - تَعَالَى - يَكْتُبُ - يَرْسُمُ - يَقُولُ - أَحْسَنُ  Duaa to increase the knowledge  وَقُلْ رَبِّ زِدْنِي عِلْمًا  - Students will learn about Respecting elders احترام الآخرين through a short audio or video (Khutba or islamic lecture) and answering related questions





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4th Quarter (43 Days)				
Week	All Three Levels will work on similar curriculum with varying depth and complexity per students' needs			
	Book Number 4	Beginner Enrichment	Intermediate Enrichment	Advanced Enrichment
Week 1	<p><b>Unit 7</b> العُمْرَة</p> <p><b>Lesson 1</b> Reading and learning A new vocabulary.</p> <p><b>Lesson 2</b> Listening comprehension</p>	<p>Reading and learning new vocabularies and focusing on Hijri months</p>	<p>The new Vocabulary يَسْجُدُ - يَرْكَعُ - يَسْكُنُ - فُنْدُق - شُقَّة</p> <p>Duaa for starting Salah سُبْحَانَكَ اللَّهُمَّ وَبِحَمْدِكَ وَتَبَارَكَ اسْمُكَ وَتَعَالَى جَدُّكَ</p> <p>Learning (here and there) هنا وهناك besides Numbers.</p> <p>- Students will learn about Umrah and Salah عمرة وصلاة by listening to a short audio (Khutba or islamic lecture) and answering related questions comprehension</p>	<p>The new Vocabulary يَسْجُدُ - يَرْكَعُ - يَسْكُنُ - فُنْدُق - شُقَّة</p> <p>Duaa for starting Salah سُبْحَانَكَ اللَّهُمَّ وَبِحَمْدِكَ وَتَبَارَكَ اسْمُكَ وَتَعَالَى جَدُّكَ</p> <p>Hajj and Umrah in the Quran وَأَتِمُّوا الْحَجَّ وَالْعُمْرَةَ لِلَّهِ.</p> <p>- Learning (here and there) هنا وهناك besides Numbers.</p> <p>- Students will learn about Umrah and Salah عمرة وصلاة by listening to a short audio (Khutba or islamic lecture) and answering related questions comprehension g</p>
<b>Ramadan Break</b>				
Week 2	<p><b>Lesson3:</b> Conversation comprehension.</p>	<p>- Practicing the name of hijri months. - Learning about Umrah and Hajj</p>	<p>-The ability to participate and create a presentation, express emotions about visiting Makkah and doing Umrah - Focusing on Pronounce أنا / نحن / أنت / أنتما / أنتم / أنتن / هو / هي / هما / هم / هن</p>	<p>TW understand all the hijri months and memorize them -Prepositions افي   على   مع   إلى   عن</p>



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	Book Number 4	Beginner Enrichment	Intermediate Enrichment	Advanced Enrichment
Week 3	<b>Lesson 4:</b> Listening comprehension.	(Play & Role) about Umrah & Hajj Enrichment : questions tools (- أين هل - متى - كيف )	-Listening to an audio or watching a video and summarizing the important points	-Listening to an audio or watching a video and summarizing the important points
Week 4	<b>Lesson 5:</b> Reading Comprehension <b>Revision and Assessment</b>	Writing short sentences about traveling, Umrah & Hijri months	- Reading an article about Umrah and the ability to summarize by telling the steps (project) مشروع	- Reading an article about Umrah and the ability to summarize by telling the steps (project) مشروع
Week 5	<b>Unit 8 وَرَبُّكَ مُرْتَفِعٌ لِمَاذَا</b> <b>Lesson1:</b> Reading and learning a new vocabulary. <b>Lesson 2:</b> listening practice.	Reading and learning new vocabularies. Meals Names: ( فطور- غداء - عشاء )	New Vocabulary: لَحْم - سَمَك - دَجَاج - بَيْض - خَضَار - فَوَاكِه Meals Names فطور - غداء - عشاء Eating Etiquette بِسْمِ اللَّهِ وَكُلِّ بِيَمِينِكَ وَكُلِّ مِمَّا بِيَدِكَ اللَّهُمَّ بَارِكْ لَنَا فِيْمَا أُعْطِينَنَا وَ قِنَا عَذَابَ النَّارِ. Learning food items healthy & unhealthy	New Vocabulary: لَحْم - سَمَك - دَجَاج - بَيْض - خَضَار - فَوَاكِه Meals Names فطور - غداء - عشاء Eating Etiquette بِسْمِ اللَّهِ وَكُلِّ بِيَمِينِكَ وَكُلِّ مِمَّا بِيَدِكَ اللَّهُمَّ بَارِكْ لَنَا فِيْمَا أُعْطِينَنَا وَ قِنَا عَذَابَ النَّارِ. Learning food items healthy & unhealthy
Week 6	<b>Lesson 3:</b> Conversation practice. <b>Lesson 4:</b> Listening practice.	Students will learn about Eating healthy and unhealthy food . Eating Etiquette بِسْمِ اللَّهِ وَكُلِّ بِيَمِينِكَ وَكُلِّ مِمَّا بِيَدِكَ اللَّهُمَّ بَارِكْ لَنَا فِيْمَا أُعْطِينَنَا وَ قِنَا عَذَابَ النَّارِ.	Conversation: The Food مَاذَا تَأْكُلُ فِي الْعِشَاءِ؟ أَكُلُ السَّمَكَ وَ اللَّحْمَ Objective Pronouns أنا - نحن - أنت - أنت - هو - هي - هم -The ability to participate and create a	Conversation: The Food مَاذَا تَأْكُلُ فِي الْعِشَاءِ؟ أَكُلُ السَّمَكَ وَ اللَّحْمَ Objective Pronouns أنا - نحن - أنت - أنت - هو - هي - هم -The ability to participate and create a



2024 - 2025 Grade 4 Arabic Curriculum Map

4th Quarter (43 Days)				
Week	All Three Levels will work on similar curriculum with varying depth and complexity per students' needs			
	Book Number 4	Beginner Enrichment	Intermediate Enrichment	Advanced Enrichment
			<p>presentation about healthy &amp; unhealthy.</p> <p>- Reading an article about Eating Etiquette and the ability to summarize by telling the important points.</p>	<p>presentation about healthy &amp; unhealthy.</p> <p>- Reading an article about Eating Etiquette and the ability to summarize by telling the important points.</p>
Week 7	<p><b>Lesson 5:</b> Reading comprehension</p>	<p>(Play &amp; Role) about eating healthy &amp; unhealthy food</p> <p>- Learning Food Names</p>	<p>The ability to use simple question tools besides writing a summary about the advantages &amp; disadvantages of food.</p> <p>Reading/Comprehension</p> <p>Read a story and answer questions</p>	<p>Practice the target language and create a conversation between the students about the healthy and unhealthy food</p> <p>Reading/Comprehension</p> <p>Read a story and answer questions</p>
Week 8	<p>RevRevision and Assessments : Do you remember? Cumulative test for units 5, 6, 7, 8</p>			
Week 9	<p>Assessment can be different based on students' needs</p>			