



2024 - 2025 Grade 3 Arabic Curriculum Map

Resources: Al-arabiya Bayna Yadai Awladana series (Level 3), Dr.Vaniya.com, Aldeen foundation ARP, alefbata.com, twinkl.com.

1st Quarter (45 Days)

Both Levels will work on similar curriculum with varying depth and complexity per students' needs			
Week	Book 3	Group 1 Enrichment	Group 2 Enrichment
Week 1	Learning about the classroom rules, the days of the week, the Hijri months, and basic class vocabulary.	Learning about the classroom rules, the days of the week, the Hijri months, and basic class vocabulary.	Learning about the classroom rules, the days of the week, the Hijri months, and basic class vocabulary.
Week 2	<p>Unit 1: 1 الألوان</p> <p>Lesson 1 (Conversation): Pairing up to have a conversation about the colors and using them as adjectives with masculine nouns. - Learning new vocabularies</p>	<p>The Hijri date and the weather</p> <p>الطقس: مشمس، بارد، مثلج، ممطر، ضبابي، غائم، دافئ، بارد</p> <p>الألوان (The Colors Masculine)</p> <p>أحمر، أزرق، أسود، أصفر، أخضر، أبيض، بني، بنفسجي، برتقالي</p>	<p>The Hijri date and the weather</p> <p>الطقس: مشمس، بارد، مثلج، ممطر، ضبابي، غائم، دافئ، بارد</p> <p>الألوان (The Colors Masculine)</p> <p>أحمر، أزرق، أسود، أصفر، أخضر، أبيض، بني، بنفسجي، برتقالي</p>
Week 3	<p>Lesson 2 (Listening): Listening to an audio and doing the book activities</p> <p>Lesson 3: (Conversation): Pairing up to have short dialogues about the new learned words. - Open discussion about the topic</p>	<p>The colors with Masculine Nouns</p> <p>الكتاب الأحمر، القلم الأسود، الباب الأزرق، البيت الأصفر</p> <p>Learning Useful Sentences</p> <p>من فضلك، أعد السؤال، لم أجد قلمي، أين كتابي؟</p> <p>The Question Tools (Where is? What is This?)</p> <p>أين الأبيض؟ الأبيض على الطاولة.. ما هذا؟ هذا بيت.</p>	<p>The colors with Masculine Nouns</p> <p>الكتاب الأحمر، القلم الأسود، الباب الأزرق، البيت الأصفر</p> <p>The Question Tools (Where is? What is This?)</p> <p>أين الأبيض؟ الأبيض على الطاولة.. ما هذا؟ هذا بيت.</p>



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Week	Book 3	Group 1 Enrichment	Group 2 Enrichment
Week 4	<p>Lesson 4 (Listening): Listening to an audio about a set of similar words, one with chadda, and doing the activity.</p> <p>Lesson 5 (Reading/Writing): Reading a passage, and answering the questions.</p> <p>Writing words with the letters ض، ص، ش، س at the beginning, in the middle, and at the end.</p> <p>Class activity: Having a conversation with their classmates about their doors' and houses' colors and filling up a chart.</p>	<p>Understanding Shadda</p> <p>كَلَمْ، كَلَمْ، هُنَا، هُنَا، عَلِمَ، عَلِمَ، فَهَمَ، فَهَمَ سُبْحَانَ رَبِّكَ رَبِّ الْعَزَّةِ عَمَّا يَصِفُونَ.</p> <p>Reading a Story</p> <p>Reading a story to the class or giving short printed stories to the advanced students</p>	<p>Reading a Story</p> <p>Reading a story to the class or giving short printed stories to the advanced students</p>
Week 5	Review/Test Unit 1		
Week 6	<p>Unit 2: 2 الألوان</p> <p>Lesson 1 (Conversation): Pairing up to have a conversation about using the colors as adjectives with feminine nouns.</p> <p>Lesson 2 (Listening): Listening to an audio and doing the activity</p>	<p>الألوان (The Colors Feminine)</p> <p>حمراء، زرقاء، سوداء، صفراء، خضراء، بيضاء، بنية، بنفسجية، برتقالية</p>	<p>الألوان (The Colors Feminine)</p> <p>حمراء، زرقاء، سوداء، صفراء، خضراء، بيضاء، بنية، بنفسجية، برتقالية</p>
Week 7	<p>Lesson 3 (Conversation): Pairing up to have short dialogues about the new learned words.</p> <p>Lesson 4 (Listening): Listening to an audio about words with different tanween (double: fatha, dhamma, kasra), and doing the activities.</p>	<p>التنوين (Double fatha, dhamma, and kasra)</p> <p>كِتَابًا، كِتَابٌ، كِتَابٍ</p> <p>إِنَّ اللَّهَ كَانَ عَلِيمًا حَكِيمًا.</p> <p>Reading a Story</p>	<p>التنوين (Double fatha, dhamma, and kasra)</p> <p>كِتَابًا، كِتَابٌ، كِتَابٍ</p> <p>إِنَّ اللَّهَ كَانَ عَلِيمًا حَكِيمًا.</p>



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1st Quarter (45 Days)

Week	Both Levels will work on similar curriculum with varying depth and complexity per students' needs		
	Book 3	Group 1 Enrichment	Group 2 Enrichment
		Reading a story to the class or giving short printed stories to the advanced students	
Week 8	<p>Lesson 5 (Reading/Writing): Reading a passage, and answering the questions.</p> <p>Writing words with the letters م، ل، ك at the beginning, in the middle, and at the end.</p> <p>Class activity: Finding 9 mistakes in 2 similar pictures.</p>	<p>Expressing one's Need and Want</p> <p>أُرِيدُ سَاعَةً، أُرِيدُ قَلَمًا.</p>	<p>Expressing one's Need and Want</p> <p>أُرِيدُ سَاعَةً، أُرِيدُ قَلَمًا.</p>
Week 9	Review/Test Unit 2		
Week 10	Do you remember? Unit 1 & 2 Cumulative Test		



2024 - 2025 Grade 3 Arabic Curriculum Map

2 nd Quarter (44 Days)			
Both Levels will work on similar curriculum with varying depth and complexity per students' needs			
Week	Book 3	Group 1 Enrichment	Group 2 Enrichment
Week 1	<p>Unit 3: بُنِّي</p> <p>Lesson 1 (Conversation): Pairing up to ask questions about the house.</p> <p>Lesson 2 (Listening): Listening to an audio and doing the activity</p>	<p>New Verbs</p> <p>بَيَّحْتُ، بَفَعَلُ، يُخْبِرُ، يُرِيدُ</p>	<p>New Verbs</p> <p>بَيَّحْتُ، بَفَعَلُ، يُخْبِرُ، يُرِيدُ مع التركيز على أن هناك أزمنة الفعل</p>
Week 2	<p>Lesson 3 (Conversation): TSW pair up to have short dialogues about the new learned words.</p> <p>Lesson 4 (Listening): TSW listen to an audio and repeat a set of similar words with alif and alif hamza.</p>	<p>Making Sentences with the New Verbs</p> <p>مَاذَا تَفْعَلُ؟، هَلْ أَخْبِرُكَ؟، مَاذَا تُرِيدُ؟</p>	<p>Making Sentences with the New Verbs</p> <p>مَاذَا تَفْعَلُ؟، مَاذَا تُرِيدُ؟ ماذا تأكل؟ كيف تعمل؟</p>
Week 3	<p>Lesson 5 (Reading/Writing): Reading a passage and answering questions.</p> <p>Writing words with the letters ع، غ at the beginning, in the middle, and at the end.</p> <p>Class activity: Matching names to actions and then to objects in order to make a complete thought. Writing short sentences.</p>	<p>The Prepositions</p> <p>في، على، من، إلى، تحت، فوق، بين</p> <p>Parts of the House</p> <p>مَطْبَخٌ، قَاعَةُ الْجُلُوسِ، الْحَمَّامُ</p>	<p>The Prepositions ظرف المكان</p> <p>في، على، من، إلى، تحت، فوق، بين</p> <p>Parts of the House أجزاء البيت</p> <p>مَطْبَخٌ، قَاعَةُ الْجُلُوسِ، الْحَمَّامُ</p>
Week 4	Review/Test Unit 3		
Week 5	<p>Unit 4: أَنْوَاتِي الْمَدْرَسِيَّةِ</p> <p>Lesson 1 (Conversation): Pairing up to have a conversation about words related to school.</p> <p>Lesson 2 (Listening): Listening to an audio and doing the activity.</p>	<p>Telling the Time (Quarter and 30)</p> <p>الوَاحِدَةَ وَ النِّصْفَ، الثَّامِنَةَ وَ الرَّبْعَ</p>	<p>عمل نشاط عن غرف البيت</p>



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2 nd Quarter (44 Days)			
Week	Both Levels will work on similar curriculum with varying depth and complexity per students' needs		
	Book 3	Group 1 Enrichment	Group 2 Enrichment
	Lesson 3 (Conversation): Pairing up to have short dialogues about the new learned words.		
Week 6	Thanksgiving Break		
Week 7	Lesson 4 (Listening): Listening to an audio and repeating a set of words with short alif fatha and alif madd.	The Opposites بَعِيد، قَرِيب، ثَقِيل، خَفِيف، اللَّيْل، النَّهَار، المَغْرِب، المَشْرِق	التَّركيز اكثر علي طرف المكان و استخدام أداة الاستفهام أين ؟
Week 8	Lesson 5 (Reading/Writing): Reading a passage and answering the questions. Matching sentences to the right pictures. Writing words with ن، هـ، ي at the beginning, in the middle, and at the end. Class activity: Playing a game using some nouns.	School Supplies مِبْرَاة، مِمحاة، مِسطرة، سِبورة، قَلَم، كِتَاب، دَفتر	School Supplies مِبْرَاة، مِمحاة، مِسطرة، سِبورة، قَلَم، كِتَاب، دَفتر مع عمل نشاط ادواتي المدرسية
Week 9	Do you remember? Unit 3 & 4 Cumulative test		
Winter Break			



2024 - 2025 Grade 3 Arabic Curriculum Map

3rd Quarter (42 Days)			
Week	Both Levels will work on similar curriculum with varying depth and complexity per students' needs		
	Book 3	Group 1 Enrichment	Group 2 Enrichment
Week 1	Unit 5: غصنُفوري Lesson 1 (Conversation): Pairing up to have a conversation about a bird. Learning about location words.	The Prepositions في، على، داخل، خارج، تحت، إلى، بين، وراء، أمام	عمل أنشطة عن ظرف المكان في، على، داخل، خارج، تحت، إلى، بين، وراء، أمام
Week 2	Lesson 2 (Listening): Listening to an audio and doing the activity. Lesson 3 (Conversation): Pairing up to have short dialogues about the new learned words.	The Difference Between واو اللين و واو المد وَ الطُّورِ. وَ كِتَابِ مَسْطُورٍ. فِي رَقٍّ مَنشُورٍ. فِيهَا سُرُرٌ مَرْفُوعَةٌ. وَ أَكْوَابٌ مَوْضُوعَةٌ. وَ نَمَارِقٌ مَصْنُوفَةٌ.	بعض القواعد الخاصة بالمد
Week 3	Lesson 4 (Listening): Listening to an audio and repeating a set of words one with واو اللين و واو المد.	Reading a Story Reading a story to the class or giving short printed stories to the advanced students	Reading a Story
Week 4	Lesson 5 (Reading/Writing): Reading a passage and answering the questions. Activity: Choosing the right prepositions for a set of sentences, Class activity: Reading a poem, and understanding its meaning.	Watching a Video	Watching a Video
Week 5	Review/Test Unit 5		
Week 6	Unit 6: أسماء أهل القرية Lesson 1 (Conversation): Pairing up to have a conversation about a bird.	Negating the Past Tense لَمْ أَجِدْ، لَمْ أَسْمَعْ، لَمْ أَخْبِرْ.	Negating the Past Tense لَمْ أَجِدْ، لَمْ أَسْمَعْ، لَمْ أَخْبِرْ.



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3rd Quarter (42 Days)			
Week	Both Levels will work on similar curriculum with varying depth and complexity per students' needs		
	Book 3	Group 1 Enrichment	Group 2 Enrichment
Week 7	<p>Lesson 2 (Listening): Listening to an audio and doing the activity.</p> <p>Lesson 3 (Conversation): Pairing up to have short dialogues about the new learned words.</p>	<p>Ordinal Numbers (Masculine & Feminine)</p> <p>الأول، الثاني، الثالث، الرابع، الخامس، السادس، السابع، الثامن، التاسع، العاشر</p> <p>الأولى، الثانية، الثالثة، الرابعة، الخامسة، السادسة، السابعة، الثامنة، التاسعة، العاشرة</p>	<p>التعرف على بعض الأفعال من خلال درس أسماء أهل القرية مع تبادل الحوار معاً</p>
Week 8	<p>Lesson 4 (Listening): Listening to an audio about ياء اللين و ياء المدّ.</p> <p>Lesson 5 (Reading/Writing): Reading a passage and answering the questions.</p> <p>Class activity: Solving a riddle about the new vocabularies</p>	<p>The Difference Between ياء اللين و ياء المدّ</p> <p>فِيهَا عَيْنٌ جَارِيَةٌ.</p> <p>ثُمَّ لَتَرُونَهَا عَيْنَ الْيَقِينِ.</p>	<p>The Difference Between انواع المدود</p>
Week 9	Do you remember? Unit 5 & 6 Cumulative test		
Spring Break			



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4th Quarter (43 Days)			
Week	Both Levels will work on similar curriculum with varying depth and complexity per students' needs		
	Book 3	Group 1 Enrichment	Group 2 Enrichment
Week 1	<p>Unit 7: قَطِي</p> <p>Lesson 1 (Conversation): Pairing up to have a conversation about a cat.</p>	<p>The Question Word (Where?)</p> <p>أَيْنَ الْقَلَمِ؟، أَيْنَ الْكُرَةِ؟</p>	<p>The Question Word (Where?)</p> <p>أَيْنَ الْقَلَمِ؟، أَيْنَ الْكُرَةِ؟</p>
Ramadan Break			
Week 2	<p>Lesson 2 (Listening): Listening to an audio and doing the activity.</p> <p>Lesson 3 (Conversation): Pairing up to have short dialogues about the new learned words.</p>	<p>The Demonstrative Pronouns</p> <p>هَذَا مَسْجِدٌ. هَذِهِ مَدْرَسَةٌ.</p>	<p>التركيز على آداب الإسلام من خلال الأفعال في الدرس</p>
Week 3	<p>Lesson 4 (Listening): Listening to an audio about همزة الوصل.</p>	<p>Understanding همزة الوصل</p> <p>تَبَارَكَ اسْمُ رَبِّكَ ذِي الْجَلَالِ وَالْإِكْرَامِ.</p>	<p>Understanding همزة الوصل و همزة القطع</p>
Week 4	<p>Lesson 5 (Reading/Writing): Reading a passage and answering questions.</p> <p>Class activity: Reading a poem about the colors, and understanding its meaning.</p> <p style="text-align: center;">Review/Test Unit 7</p>	<p>Reading a Story</p> <p>Reading a story to the class or giving short printed stories to the advanced students</p>	<p>Reading a Story</p> <p>Reading a story to the class or giving short printed stories to the advanced students</p>
Week 5	<p>Unit 8: مِنْ أَيْنَ أَتَيْتَ؟</p> <p>Lesson 1 (Conversation): Pairing up to have a conversation about the topic.</p> <p>Lesson 2 (Listening): Listening to an audio and doing the activity.</p>	<p>The Question Word (Where From?)</p> <p>مِنْ أَيْنَ أَتَيْتَ؟</p>	<p>The Question Word (Where From?)</p> <p>مِنْ أَيْنَ أَتَيْتَ؟</p>



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4th Quarter (43 Days)			
Week	Both Levels will work on similar curriculum with varying depth and complexity per students' needs		
	Book 3	Group 1 Enrichment	Group 2 Enrichment
Week 6	<p>Lesson 4 (Listening): Listening to an audio about همزة القطع و همزة الوصل.</p> <p>Lesson 5 (Reading/Writing): Reading a passage and answering questions. Matching sentences to the right pictures.</p> <p>Class Activity: Finding 9 mistakes in 2 similar pictures.</p>	Class Discussion	Class Discussion
Week 7	Review/Test Unit 8		
Week 8	Do you remember? Unit 7 & 8 Cumulative test		
Week 9	Do you remember? Unit 7 & 8 Cumulative test		