



Resources:
Savvas Realize (2020), Misc. Novels and Other Resources

1st Quarter (44 Days)

Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
1st Aug 8-9 (2 days)	Establish rules, routines, and expectations in the classroom.	Establish rules, routines, and expectations in the classroom.	Establish rules, routines, and expectations in the classroom.	Establish rules, routines, and expectations in the classroom.	Establish rules, routines, and expectations in the classroom.
2nd Aug 12-15 (5 days)	Unit 1: Genre: Realistic Fiction Reading Selection: <i>The Medicine Bag</i> by Virginia Driving Hawk Sneve	Unit 1 Vocabulary: attribute, gratifying, persistent, induce, inspire Concept Vocabulary (TEKS 6.F) Animal Words (TEKS 2.A)	Make Connections (TEKS 5.E) Characters, Conflict, and Resolution (TEKS 7. B)	Pronoun-Antecedent Agreement (TEKS 10.D.vi)	Retelling (TEKS 10.B.ii) Monologue (TEKS 1.A)
3rd Aug 19-23 (5 days)	Genre: Adventure Story Reading Selection: <i>The Banana Tree</i> by James Berry	Unit 1 Vocabulary: attribute, gratifying, persistent, induce, inspire Concept Vocabulary (TEKS 6.F) Latin Root: <i>-ped-</i> (TEKS 2.A)	Make Predictions (TEKS 5.C) Characters and Conflict (TEKS 7.B)	Figurative Language and Mood (TEKS 9.D; 9.F)	Letter to the Author (TEKS 10.B.i; 11.D)
4th Aug 26- 30 (5 days)	Genre: Lyric Poetry Reading Selection: - <i>Bird</i> by Liz Berry - <i>Ode to Teachers</i> Pat Mora	Unit 1 Vocabulary: attribute, gratifying, persistent, induce, inspire. Concept Vocabulary (TEKS 6.F) Multiple-Meaning Words (TEKS 2.B)	Adjust Fluency (TEKS 3) Poetic Structure (TEKS 8.B)	Implied and Extended Metaphor (TEKS 9.D)	Comparison-and-Contrast Essay (TEKS 6.B; 10.B.i)



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Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
5 th Sept 3-6 (4 days)	Genre: Epic Poetry Reading Selection: From <i>The Song of Hiawatha</i> by Henry Wadsworth Longfellow Monday: Labor Day Holiday	Unit 1 Vocabulary: attribute, gratifying, persistent, induce, inspire Print Resources (TEKS 2.A) Latin Word Roots (TEKS 2.C)	Create Mental Images (TEKS 5.D) Epic Heroes (TEKS 8.A)	Epic Poetry: Line and Meter (TEKS 8.B; 9.B)	Personal Narrative Writing (TEKS 10.A; 10.Bi-ii; 10.C;10.D.ii,vii; 11.A) Mock-Epic (TEKS 11.A)
6 th Sept 9-13 (5 days)	Genre: Blog Reading Selection: <i>You Are the Electric Boogaloo</i> by Geoff Herbach <i>Just be Yourself</i> by Stephanie Pellegrin	Unit 1 Vocabulary: attribute, gratifying, persistent, induce, inspire Context Clues (TEKS 2.B) Latin Suffix: <i>-ous</i>	Adjust Fluency (TEKS 3) Language and Tone (TEKS 9.E; 9.F)	Verb Tenses (TEKS 10.D.ii)	Speech (1.C)
7 th 16-20 (5 days)	Genre: Realistic Fiction Reading Selection: <i>The Setting Sun and the Rolling World</i> by Charles Mungoshi	Unit 1 Vocabulary: attribute, gratifying, persistent, induce, inspire Base Words Greek Root: <i>-psych-</i> (TEKS 2.C)	Make Inferences (TEKS 5.F) Settings, Values, and Beliefs (TEKS 7.D)	Narrative Point of View (TEKS 9.E)	Informational Report (TEKS 12.D; 12.H.i) Nonfiction Narrative (TEKS 1.A; 1.C; 1.D)
8 th Sept 23-26 (4 days)	Review/ Independent Learning Unit 1 Test Friday: Professional Development	Review/ Independent Learning Unit 1 Test	Review/ Independent Learning Unit 1 Test	Review/ Independent Learning Unit 1 Test	Review/ Independent Learning Unit 1 Test
9 th Sept 30- Oct 4 (5 days)	Novel Study Novel: <i>The Witch of Blackbird Pond</i> by Elizabeth George Speare	Novel Study Novel: <i>The Witch of Blackbird Pond</i> by Elizabeth George Speare	Novel Study Novel: <i>The Witch of Blackbird Pond</i> by Elizabeth George Speare	Novel Study Novel: <i>The Witch of Blackbird Pond</i> by Elizabeth George Speare	Novel Study Novel: <i>The Witch of Blackbird Pond</i> by Elizabeth George Speare



1 st Quarter (44 Days)					
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10 th Oct 7-11 (5 days)	Unit : Genre: Drama Reading Selection: <i>The Diary of Anne Frank, Act I</i> by Frances Goodrich and Albert Hackett	Unit 2 Vocabulary: theorize, sustain, declaration, pronounce, enumerate Concept Vocabulary (TEKS 6.F) Latin Suffix: <i>-ion</i>	Create Mental Images (TEKS 5.D) Dramatic Speeches (TEKS 9.B; 9.E)	Language and Mood (TEKS 9.F)	Critical Review (TEKS 11.C) Dramatic Reading (TEKS 2.A; 6.H)

2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
1 st Oct 14-18 (5 days)	Genre: Drama Reading Selection: <i>The Diary of Anne Frank, Act II</i> by Frances Goodrich and Albert Hackett	Unit 2 Vocabulary: theorize, sustain, declaration, pronounce, enumerate Concept Vocabulary (TEKS 6.F) Latin Suffix: <i>-ent</i>	Generate Questions (TEKS 5.B) Dramatic Structure (TEKS 8.C)	Dramatic Irony (TEKS 7.C; 9.B; 9.E)	Comparison-and-Contrast Essay (TEKS 6.B)
2 nd Oct 21-25 (5 days)	Genre: Media: Infographic Reading Selection: <i>Frank Family and World War II Timeline</i>	Unit 2 Vocabulary: theorize, sustain, declaration, pronounce, enumerate Media Vocabulary (TEKS 8.F; 9.C)	Synthesize information (TEKS 5.H)	Review	Informational Essay (TEKS 6.D; 10.A; 10.B 10.C; 10.D; 11.B)



2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
3 rd Oct 28 - 31 (4 days)	Genre: Diary Reading Selection: From <i>Anne Frank: The Diary of a Young Girl</i> by Anne Frank Friday : Parent/Teacher Conferences	Unit 2 Vocabulary: theorize, sustain, declaration, pronounce, enumerate Context Clues (TEKS 2.B) Latin Root: <i>-strict-</i> (TEKS 2.C)	Establish Purpose for Reading (TEAKS 5.A) Author's Purpose and Message (TEKS 9.A)	Language, Voice, and Tone (TEKS 9.F)	Formal Letter (TEKS 11.D)
4 th Nov 4- 8 (5 days)	Genre: Speech Media: Graphic Novel Reading Selection: From <i>Acceptance Speech for the Nobel Peace Prize</i> by Ellie Wiesel From <i>Maus</i> by Art Spiegelman	Unit2 Vocabulary: theorize,sustain, declaration, pronounce, enumerate Digital Resources (TEKS 2.B) Word Families Print and Graphic Features (TEKS 8.F; 9.C)	Monitor Comprehension: Reread (TEKS 5.I) Rhetorical Devices (TEKS 9.G) Make Connections (5.E)	Perfect Tenses of Verbs (TEKS 10.D.ii)	Informative Report (TEKS 12.h.I-II; 12.J)
5 th Nov 11-15 (5 days)	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test
6 th Nov 18- 22	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test
7 th Nov 25- 29	Thanksgiving Holiday				



2 nd Quarter (43 Days)					
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		<i>(TEKS mentioned in Parenthesis)</i>			
8 th Dec 2 - 6 (5 days)	Unit 3: Genre: Realistic Short Story Reading Selection: <i>The Horned Toad</i> by Gerald Haslam	Unit 3 Vocabulary: retort, commendable, rectify, speculate, verify Concept Vocabulary (TEKS 6.F) Latin Root: <i>-gen-</i> (TEKS 2.C)	Make Connections (TEKS 5.E) Theme (TEKS 6.G; 7.A)	Subject-Verb Agreement in Complex Sentences (TEKS 10.D.i)	Memorial (TEKS 11.A) Comparison-and-Contrast Essay (TEKS 6.B)
9 th Dec 9- 13 (5 days)	Genre: Argumentative Essay Opinion Pieces Reading Selection: <i>Three Cheers for the Nanny State</i> by Sarah Conly <i>Ban the Ban!</i> by SidneyAnne Stone <i>Soda's a Problem but ...</i> by Karin Klein	Unit 3 Vocabulary: retort, commendable, rectify, speculate, verify Concept Vocabulary (TEKS 6.F) Latin Root: <i>- just-</i> (TEKS 2.C) Concept Vocabulary (TEKS 6.F) Latin Root: <i>- mand-/mend-</i> (TEKS 2.C)	Synthesize Information (TEKS 5.H) Characteristics and Structures of Argument (TEKS 6.J; 8.E.i-ii) Evaluate Details to Determine Key Ideas (TEKS 5.G)	Rhetorical Devices and Logical Fallacies (TEKS 9.G; 12.H.ii)	Editorial (TEKS 10.B.i-ii; 10.C, 10. D.i, v, vi; 10.C;11.H.ii)
10 th Dec 16 - 20 (5 days)	Genre: Argumentative Essay Opinion Pieces Reading Selection: <i>Three Cheers for the Nanny State</i> by Sarah Conly <i>Ban the Ban!</i> by SidneyAnne Stone <i>Soda's a Problem but ...</i> by Karin Klein	Unit 3 Vocabulary: retort, commendable, rectify, speculate, verify Concept Vocabulary (TEKS 6.F) Latin Root: <i>- just-</i> (TEKS 2.C) Concept Vocabulary (TEKS 6.F) Latin Root: <i>- mand-/mend-</i> (TEKS 2.C)	Synthesize Information (TEKS 5.H) Characteristics and Structures of Argument (TEKS 6.J; 8.E.i-ii) Evaluate Details to Determine Key Ideas (TEKS 5.G)	Rhetorical Devices and Logical Fallacies (TEKS 9.G; 12.H.ii)	Editorial (TEKS 10.B.i-ii; 10.C; 10.D.i, v, vi; 11.C; 12.H.ii)
Dec 23-Jan5	Winter Break				



3 rd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
1 st Jan 6 - 10 (4 days)	Genre: Fantasy: Traditional Fairy Tale Reading Selection: - <i>Briar Rose</i> by The Brothers Grimm Monday: Holiday Tuesday: Professional Development	Unit 3 Vocabulary: retort, commendable, rectify, speculate, verify Print Resources (TEKS 2.A) Compound Words (TEKS 2.A)	Make Predictions (TEKS 5.C) Linear and Non- Linear Plot Development (TEKS 7.C)	Pronoun-Antecedent Agreement (TEKS 10.D.iv)	Comparison-and-Contrast Essay (TEKS 6.B; 7.C)
2 nd Jan 13-17 (5 days)	Genre: Fantasy: Modern Retelling Reading Selection: - <i>Awake</i> by Tanith Lee	Unit 3 Vocabulary: retort, commendable, rectify, speculate, verify Multiple-Meaning Words and Context Clues (TEKS 2.B)	Make Predictions (TEKS 5.C) Linear and Non- Linear Plot Development (TEKS 7.C)	Situational Irony (TEKS 9.E)	Comparison-and-Contrast Essay (TEKS 6.B; 7.C)
3 rd Jan 21-24 (4 days)	Genre: Persuasive Speech Reading Selection: - <i>Words Do Not Pay</i> by Chief Joseph Monday: MLK Holiday	Unit 3 Vocabulary: retort, commendable, rectify, speculate, verify Digital Resources (TEKS 2.A) Old English Prefix: <i>mis-</i>	Make Connections (TEKS 5.E) Characteristics of Arguments: Emotional	Language and Voice (TEKS 9.F)	Research Report (TEKS 6.D; 12.A; 12.B; 12.G; 12.H.ii; 12.I)
4 th Jan 27-31 (5 days)	Genre: Advice Column Reading Selection: - <i>The Bystander Effect ...</i> by Courtney Lindstrand 1/24: 100 Days of School	Unit 3 Vocabulary: retort, commendable, rectify, speculate, verify Context Clues (TEKS 2.B) Multiple Affixes	Make Predictions (TEKS 5.C) Purpose, Audience, and Tone (TEKS 8.D.i; 9.A; 9.F)	Multiple Organizational Patterns (TEKS 8.D.iii)	Research Report (TEKS 6.D; 12.A; 12.B; 12.G; 12.H.ii; 12.I) Advice Column (TEKS 10.B.ii; 10.E)
5 th Jan 29-Feb 2 (5 days)	Review/ Independent Learning Unit 3 Test	Review/ Independent Learning Unit 3 Test	Review/ Independent Learning Unit 3 Test Appeals (TEKS 8.E.i, iii)	Review/ Independent Learning Unit 3 Test	Review/ Independent Learning Unit 3 Test



3 rd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
6 th Feb 3- 7 (5 days)	Novel Study Novel: <i>The Outsiders</i> by S.E. Hinton	Novel Study Novel: <i>The Outsiders</i> by S.E. Hinton	Novel Study Novel: <i>The Outsiders</i> by S.E. Hinton	Novel Study Novel: <i>The Outsiders</i> by S.E. Hinton	Novel Study Novel: <i>The Outsiders</i> by S.E. Hinton
7 th : Feb 10-13 (4 days)	Unit 4: Genre: Science Fiction Reading Selection: <i>Flowers for Algernon</i> by Daniel Keyes Friday: District Professional Development	Unit 4 Vocabulary: inquiry, tendency, integrate, observation, documentation Concept Vocabulary (TEKS 6.F) Latin Prefix: <i>sub-</i>	Monitor Comprehension (TEKS 5.I) Character, Conflict and Resolution (TEKS 7.B)c	Multiple Points of View and Irony (TEKS 9.E)	Diary (TEKS 9.E; 11.A) Visual Presentation (TEKS 6.E; 6.H)
8 th Feb 17 -21 (5 days)	Genre: Science Feature Reading Selection: <i>A Computer in Your Head?</i> By Eric H. Chudier, Ph. D	Unit 4 Vocabulary: inquiry, tendency, integrate, observation, documentation Concept Vocabulary (TEKS 6.F) Latin Root: <i>-circ-</i> (TEKS 2.C)	Establish a Purpose for Reading (TEKS 5.A) Characteristics and Structure (TEKS 8.D.i, iii)	Complex Sentences (TEKS 10.D.i)	Informal Letter (TEKS 11. D) Research Proposal (TEKS 12.A; 12.C) Formal Research Paper (TEKS 6.E; 9.G; 10.B.i; 10.C;10.D.i, v; 10.E; 11.B; 12.A; 12.B; 12.C;12.D; 12.E; 12.F; 12.G; 12.H.i-ii; 12.I)
9 th Feb 24 - 28 (5 days)	Genre: Memoir Reading Selection: From <i>Blue Nines and Red Words</i> by Daniel Tammet	Unit 4 Vocabulary: inquiry, tendency, integrate, observation, documentation Base Words Latin Suffix: <i>ical</i>	Paraphrase (TEKS 6.D) Author's Purpose and Message (TEKS 8.D.I; 9.A)	Sensory Details and Figurative Language (TEKS 9.D)	Informational Report (TEKS 6.D)
10 th Mar 3- 7 (5 days)	Genre: Science Feature Media: Infographic Reading Selection: <i>Gut Math</i> <i>The Theory of Multiple Intelligences</i>	Unit 4 Vocabulary: inquiry, tendency, integrate, observation, documentation Digital Resources	Make Predictions (TEKS 5.C) Informational Text Features (TEKS 8.D.ii)	Punctuation: Parentheses (TEKS 10.D.vi)	Comparison-and-Contrast Essay (TEKS 6.B)



	by Howard Gardner	(TEKS 2.A) Latin Root: - nat- (TEKS 2.C) Media Vocabulary (TEKS 8.F)			
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4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
1 st Mar 17-21 (5 days)	Genre: Reference Materials Reading Selection: Two Entries from an Encyclopedia of Logic	Unit 4 Vocabulary: inquiry, tendency, integrate, observation, documentation Context Clues (TEKS 2.B)	Evaluate Details (TEKS 5.G)	Review	Advertisement/Commercial (TEKS 9.G)
2 nd Mar 24 - 28	Eid Break March 24- 31	Eid Break March 24- 31	Eid Break March 24- 31	Eid Break March 24- 31	Eid Break March 24- 31
3 rd Apr 1- 4th (4 days)	Review/ Independent Learning Unit 4 Test	Review/ Independent Learning Unit 4 Test	Review/ Independent Learning Unit 4 Test	Review/ Independent Learning Unit 4 Test	Review/ Independent Learning Unit 4 Test
4 th April 7- 11 (5 days)	Unit 5: Genre: Magical Realism Reading Selection: <i>Uncle Marcos</i> from <i>The House of Spirits</i> by Isabel Allende, translated by Magda Bogin	Unit 5 Vocabulary: opponent, sympathetic, contradict, legitimate, astronomer Concept Vocabulary (TEKS 6.F) English Sounds and Letters: -ise	Make Inferences (TEKS 5.F) Character and Characterization (TEKS 7.B)	Language, Tone, and Mood (TEKS 9.F)	Personal Narrative (TEKS 10.B.i; 10.D.viii; 11.A)
5 th April 14- 18	Genre: Historical Essay Reading Selection: <i>To Fly</i> from <i>The Space Chronicles</i> by Neil deGrasse Tyson STAAR	Unit 5 Vocabulary: opponent, sympathetic, contradict, legitimate, astronomer Concept Vocabulary (TEKS 6.F)	Paraphrase and Summarize (TEKS 6.D)	Pronoun-Antecedent Agreement (TEKS 10.D.iv) Controlling Idea and Supporting Evidence (TEKS 8.D.i, iii; 12.H.i)	Poem (TEKS 11.A)



4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
6 th Apr 21- 25 (5 days)	Genre: Biographical Profile Reading Selection: <i>Nikola Tesla: The Greatest Inventor of All?</i> by Vicky Baez STAAR	Unit 5 Vocabulary: opponent, sympathetic, contradict, legitimate, astronomer Base Words (TEKS 2.B) Multiple-Meaning Words	Make Predictions (TEKS 5.C) Linear Narrative Structure	Commas and Semicolons (TEKS 10.D.vi)	Comparison and Contrast Essay (TEKS 6.B; 7.C)
7 th Apr 28-May 2 (5 days)	Genre: Historical Fiction Reading Selection: from <i>The Invention of Everything Else</i> by Samantha Hunt STAAR	Unit 5 Vocabulary: opponent, sympathetic, contradict, legitimate, astronomer Context Clues (TEKS 2.B) Denotation and Connotation	Make Connections (TEKS 5.E) Non-Linear Narrative Structure (TEKS 7.C)	Word Choice: Figurative Language (TEKS 9.D)	Comparison and Contrast Essay (TEKS 6.B; 7.C)
8 th May 5- 9 (5 days)	Genre: Technology Feature Reading Selection: <i>Welcome to Origami City</i> by Nick D'Alto STAAR	Unit 5 Vocabulary: opponent, sympathetic, contradict, legitimate, astronomer Base Words Latin Prefix: <i>con-</i> (TEKS 2.A)	Generate Questions (TEKS 5.B) Print and Graphic Features (TEKS 9.C)	Language and Voice (TEKS 9.F)	Comparison and Contrast Essay (TEKS 6.B; 7.C) Oral Instructions (TEKS 1.B)
9 th May 12- 16 (5 days)	Genre: Myth Reading Selection: <i>Icarus and Daedalus</i> by retold by Josephine Preston Peabody	Unit 5 Vocabulary: opponent, sympathetic, contradict, legitimate, astronomer Digital Resources (TEKS 2.A) Shades of Meaning/Degrees of Intensity (TEKS 2.A)	Monitor Comprehension (TEKS 5.I) Myths and Cultural Messages (TEKS 7.D)	Imagery (TEKS 6.E; 9.D)	Letter of Complaints (TEKS 11.D)
10 th May 19- 23 (5 days)	Review/ Independent Learning Unit 5 Test Award Ceremonies / Graduation Ceremonies	Review/ Independent Learning Unit 5 Test	Review/ Independent Learning Unit 5 Test	Review/ Independent Learning Unit 5 Test	Review/ Independent Learning Unit 5 Test