



1 <sup>st</sup> Quarter (44 Days)			
Resources:			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
1 <sup>st</sup> : Aug 10-12 (3 days)	<b>Unit 1: The World</b> Chapter 1: How Geographers look at the World	<ul style="list-style-type: none"> <li>How are globes and map projections related?</li> <li>What is the spatial perspective?</li> </ul>	9.A, 9.B, 12.A, 13.B, 16.C, 20.A, 21.A, 23.B
2 <sup>nd</sup> : Aug 15-19 (5 days)	<b>Unit 1</b> Chapter 2: The Physical World	<ul style="list-style-type: none"> <li>In what physical system does Earth exist?</li> <li>How is Earth's structure related to the creation of continents, oceans, and mountain ranges</li> <li>What drives the Earth's water cycle?</li> </ul>	1.A, 3.B, 3.C, 4.B, 22.C
3 <sup>rd</sup> : Aug 22-26 (3 days)	<b>Unit 1</b> Chapter 3: Climates of the World	<ul style="list-style-type: none"> <li>How do the relationships between the Earth and the Sun affect the climate</li> <li>How are climate patterns related to each zone of latitude?</li> <li>How are world climates and biomes organized?</li> </ul>	3.A, 3.B, 3.C, 4.A, 4.C, 11.C
4 <sup>th</sup> : Aug 29- Sep 2 (5 days)	<b>Unit 1</b> Chapter 4: The Human World	<ul style="list-style-type: none"> <li>What are the elements of culture?</li> <li>What factors influence population growth?</li> <li>What influences the level and type of a country's government?</li> <li>What are the three main types of economic systems?</li> <li>How does a city's function influence its structure</li> </ul>	5.A, 5.B, 6.A, 6.B, 7.A, 7.C, 7.D, 8.A, 9.A, 9.B, 10.A, 10.B, 10.C, 10.D, 11.A, 12.A, 13.A, 14.B, 14.C, 15.A, 15.B, 16.A, 16.B, 16.C, 16.D, 17.A, 18.B, 20.B, 22.C
5 <sup>th</sup> : Sept 6-9 Labor Day Holiday on Monday 9/5 (4 days)	<b>Unit 1: The World - Review and Test</b>	(All of the above)	(All of the above)
6 <sup>th</sup> : Sept 12-16 (5 days)	<b>Unit 2: The United States</b> Chapter 5: The United States	<ul style="list-style-type: none"> <li>How has tectonic activity helped create so many of the landforms in the United States?</li> <li>How did physical geography and a spirit of independence influence the development of the United States?</li> <li>Why are water and timber resources in the United States in need of responsible management?</li> <li>How have climate and natural resources affected human activities in Texas's plains areas?</li> </ul>	1.A, 1.B, 4.A, 7.B, 14.C, 15.A, 16.A, 18.B, 20.B, 21.C, 22.A, 23.A



**1<sup>st</sup> Quarter (44 Days)**

Resources:			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
		<ul style="list-style-type: none"> <li>Which population and ethnic groups have influenced Texas?</li> </ul>	
<b>7<sup>th</sup>: Sept 19-22</b> <b>PD Day Friday</b> <b>9/23</b> <i>(4 days)</i>	<b>Unit 2</b> Chapter 6: Canada	<ul style="list-style-type: none"> <li>How do landforms link the geography of Canada and the United States?</li> <li>How did British and French cultures influence Canada's history?</li> <li>How do economic activities in Canada put the country's natural resources at risk?</li> </ul>	6.B, 8.C, 11.C, 15.A, 15.B, 17.C, 17.D, 22.E
<b>8<sup>th</sup>: Sept 26-30</b> <i>(5 days)</i>	<b>Unit 2: The United States - Review and Test</b>	(All of the above)	(All of the above)
<b>9<sup>th</sup>: Oct 3-7</b> <i>(5 days)</i>	<b>Unit 3: Latin America</b> Chapter 7: Mexico	<ul style="list-style-type: none"> <li>Why is the Mexican Plateau considered the heartland of Mexico?</li> <li>What influenced Mexico's political and social structures?</li> <li>Why are Mexico's resources in jeopardy?</li> </ul>	2.A, 4.C, 5.A, 10.D, 16.D, 17.D, 22.B
<b>10<sup>th</sup>: Oct 10-14</b> <i>(5 days)</i>	<b>Unit 3</b> Chapter 8: Central America and the Caribbean	<ul style="list-style-type: none"> <li>Why are the majority of Central America's people concentrated in the Central Highlands?</li> <li>How did Colonialism influence the history and government of Central America and the Caribbean?</li> <li>How do growing human needs affect resources and the environment in Central America and the Caribbean?</li> </ul>	1.B, 4.A, 8.C, 11.C, 16.A, 18.A, 19.A, 23.B

**2nd Quarter (45 Days)**

Resources:			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
<b>1<sup>st</sup>: Oct 17-21</b> <i>(5 days)</i>	<b>Unit 3</b> Chapter 9: South America	<ul style="list-style-type: none"> <li>How has South America's rugged landscape both attracted and isolated people?</li> <li>How have indigenous peoples and Europeans contributed to the creation of modern governments in South America?</li> </ul>	2.A, 4.A, 5.A, 6.A, 8.B, 12.B, 16.A, 16.D, 17.C, 21.C, 22.B, 23.A



2nd Quarter (45 Days)			
Resources:			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
		<ul style="list-style-type: none"> <li>How has the management of forest and agricultural resources impacted the environment in South America?</li> </ul>	
<b>2<sup>nd</sup>: Oct 24-28</b> (5 days)	<b>Unit 3: Latin America - Review and Test</b>	(All of the above)	(All of the above)
<b>3<sup>rd</sup>: Nov 1-4</b> <b>PT Conf Mon</b> <b>10/31</b> (4 days)	<b>Unit 4: Europe</b> Chapter 10: Northern Europe	<ul style="list-style-type: none"> <li>How did the last ice age impact the landforms of Northern Europe?</li> <li>What influenced the creation of new social classes and peaceful democracies in Northern Europe?</li> <li>Why are Northern Europe's waters and forests in need of protection?</li> </ul>	1.A, 7.A, 8.A, 12.B, 17.A
<b>4<sup>th</sup>: Nov 5-9</b> (5 days)	<b>Unit 4</b> Chapter 11: Northwestern Europe	<ul style="list-style-type: none"> <li>How did the Northern European Plain affect the development of Europe?</li> <li>How have new ideas influenced the development of governments and economies in Northwestern Europe</li> <li>How has modern development resulted in challenges to the management of resources in Northwestern Europe?</li> </ul>	6.B, 7.A, 14.C, 16.A, 18.A, 21.C
<b>5<sup>th</sup>: Nov 7-11</b> (5 days)	<b>Unit 4</b> Chapter 12: Southern Europe	<ul style="list-style-type: none"> <li>What two types of physical features dominate Southern Europe's physical geography?</li> <li>What characteristics of early civilizations are evident in Southern Europe Today?</li> <li>What are the threats that require closer management of resources in Southern Europe?</li> </ul>	7.B, 14.A, 15.B, 22.A
<b>6<sup>th</sup>: Nov 14-18</b> (2 days)	<b>Unit 4</b> Chapter 13: Eastern Europe	<ul style="list-style-type: none"> <li>How do mountains and plains define Eastern Europe?</li> <li>How have political and ethnic struggles shaped the Eastern Europe of today?</li> <li>Why do forest resources in Eastern Europe need to be managed effectively?</li> </ul>	2.B, 5.B, 14.C, 18.B, 22.D, 23.A
<b>7<sup>th</sup>: Nov 21-25</b> <b>Thanksgiving</b> (0 days)	<b>Thanksgiving Holiday</b>		



**2nd Quarter (45 Days)**

**Resources:**

Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
<b>8<sup>th</sup>: Nov 28-Dec 2</b> (5 days)	<b>Unit 4</b> Chapter 14: The Russian Core	<ul style="list-style-type: none"> <li>How do interconnected mountain ranges and plains shape human activities in the Russian Core?</li> <li>How have the Russian Core’s historical roots and modern ideas influenced the history and government of the region?</li> <li>How do economic development and environmental protection cause conflict in the Russian Core?</li> </ul>	11.C, 14.C, 16.B, 19.C, 20.B, 21.C, 22.E, 23.A
<b>9<sup>th</sup>: Dec 5-9</b> (5 days)	<b>Unit 4: Europe - Review and Test</b>	(All of the above)	(All of the above)
<b>10<sup>th</sup>: Dec 12-16</b> (5 days)	<b>Unit 5: North Africa, Southwest Asia, and Central Asia</b> Chapter 15: North Africa	<ul style="list-style-type: none"> <li>What physical process is responsible for shaping the landscape in North Africa?</li> <li>How have the Sahara, the Nile River Valley, and multiple invasions influenced the history and government of North Africa?</li> <li>Why are the water resources in such demand in North Africa?</li> </ul>	2.A, 8.C, 12.B, 14.A, 15.B, 19.C, 23.A

**3rd Quarter (42 Days)**

**Resources:**

Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
<b>1<sup>st</sup> : Jan 4- 6</b> <b>Tues 1/3 PD Day</b> (3 days)	<b>Unit 5</b> Chapter 16: The Eastern Mediterranean	<ul style="list-style-type: none"> <li>How have physical features affected the human geography of the Eastern Mediterranean?</li> <li>How have Judaism, Christianity, and Islam shaped the politics and culture of the Eastern Mediterranean?</li> <li>What resources are at risk in the Eastern Mediterranean?</li> </ul>	1.A, 5.A, 7.B, 8.B, 11.B, 12.A, 14.A, 15.A, 16.B, 17.A, 17.B, 19.B, 21.A, 21.C
<b>2<sup>nd</sup>: Jan 9- 13</b> (5 days)	<b>Unit 5</b> Chapter 17: The Northeast	<ul style="list-style-type: none"> <li>What features dominate the physical geography of the Northeast?</li> <li>How have ancient civilizations and the discovery of oil impacted the north</li> </ul>	1.A, 11.C, 12.A, 14.C, 17.B, 17.C, 17.D, 18.A, 18.B, 21.B, 22.D, 23.A
<b>3<sup>rd</sup> : Jan 16- 20</b>	<b>Unit 5</b>		6.A, 7.A, 11.C, 12.A, 6.B, 17.C, 19.B, 21.C, 22.D



3rd Quarter (42 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
<b>Mon 1/16 MLK Holiday</b> (4 days)	Chapter 18: The Arabian Peninsula		
<b>4<sup>th</sup> : Jan 23- 27</b> (5 days)	<b>100 Days of School</b> <b>Unit 5</b> Chapter 19: Central Asia		12.A, 12.B, 18.A
<b>5<sup>th</sup>: Jan 30 - Feb 3</b> (5 days)	<b>Unit 5: North Africa, Southwest Asia, and Central Asia - Review and Test</b>		(All of the above)
<b>6<sup>th</sup>: Feb 6- 10</b> (5 days)	<b>Unit 6: Africa South of the Sahara</b> Chapter 20: The Transition Zone		5.A, 7.A, 10.C, 11.B, 14.A, 14.C, 16.A, 16.C, 17.B, 18.B, 18.C, 22.A, 22.B, 22.E
<b>7<sup>th</sup>: Feb 13- 17</b> (4 days)	<b>Unit 6</b> Chapter 21: East Africa		8.A, 8.B, 14.C, 15.A, 17.D, 18.A, 18.B, 19.A, 19.C, 20.B, 22.A, 23.A, 23.B
<b>8<sup>th</sup> : Feb 20- 24</b> <b>Mon 2/20 District PD</b> (4 days)	<b>Unit 6</b> Chapter 22: West Africa		7.A, 7.B, 19.C
<b>9<sup>th</sup>: Feb 27 – Mar3</b> (5 days)	<b>Unit 6</b> Chapter 23: Equatorial Africa		16.D, 20.B, 21.C
<b>10<sup>th</sup>: 1<sup>st</sup>: Mar 6- 10</b> (5 days)	<b>Unit 6</b> Chapter 24: Southern Africa		8.C, 12.B, 14.A, 15.A, 22.D

4th Quarter (49 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
	<b>Spring Break</b>		
<b>1st: Mar 20- 24</b> <b>3/23 Ramadan Begins</b> (5 days)	<b>Unit 6: Africa South of the Sahara - Review and Test</b>		(All of the above)
<b>2nd: Mar 27 - 31</b> (5 days)	<b>Unit 7: South Asia</b>		7.A, 7.B, 8.A, 8.C, 11.B, 14.C, 16.D, 17.B, 17.C, 18.D, 19.A, 19.C, 22.B, 22.D, 23.A, 23.B



4th Quarter (49 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
	Chapter 25 and 26: India, Pakistan and Bangladesh		
<b>3rd: Apr 3- 7</b> (5 days)	<b>Unit 7</b> Chapter 27: Bhutan, Maldives, Nepal, and Sri Lanka		8.C, 17.B, 23.A
<b>4th: Apr 10- 14</b> <b>Fri 4/14 Ramadan break starts</b> (4 days)	<b>Unit 7: South Asia - Review and Test</b>		(All of above)
<b>5th: April 17- 21</b> <b>Ramadan / Eid Break</b> (0 days)	<b>EID BREAK</b>		
<b>6th: Apr 24- 28</b> (5 days)	<b>Unit 8: East Asia</b> Chapter 28 and 29: China and Mongolia and Japan		1.B, 4.A, 5.A, 7.A, 7.D, 8.B, 10.D, 11.B, 12.B, 14.C, 18.A, 18.D, 19.C, 23.A, 23.B, 23.C
<b>7th: May 1- 5</b> (5 days)	<b>STAAR</b> <b>Unit 8</b> Chapter 30: North Korea and South Korea		6.A, 10.B, 18.A, 18.D, 23.A
<b>8th: May 8- 12</b> (5 days)	<b>STAAR</b> <b>Unit 8: East Asia - Review and Test</b>		(All of the above)
<b>9th: May 15- 19</b> (5 days)	<b>Unit 9: Southeast Asia and Pacific World</b> Chapter 31 - 33: Southeast Asia, Australia, New Zealand, and Oceania		1.A, 2.B, 7.B, 8.B, 10.C, 10.D, 12.A, 12.B, 13.B, 14.C, 15.A, 16.A, 17.C, 18.A, 18.C, 19.C, 21.A, 22.B, 22.D, 22.E, 23.A, 23.C
<b>10th: May 22- 26</b> <b>5/26 Last Day of School</b> (5 days)	<b>Unit 9: East Asia - Review and Test</b>		(All of above)