

2022 – 2023 Scope & Sequence  
9th Grade World Geography

1 <sup>st</sup> Quarter (44 Days)			
Resources:			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
1 <sup>st</sup> : Aug 10-12 (3 days)	<b>Unit 1: The World</b> Chapter 1: How Geographers look at the World	<ul style="list-style-type: none"> <li>How are globes and map projections related?</li> <li>What is the spatial perspective?</li> </ul>	9.A, 9.B, 12.A, 13.B, 16.C, 20.A, 21.A, 23.B
2 <sup>nd</sup> : Aug 15-19 (5 days)	<b>Unit 1</b> Chapter 2: The Physical World	<ul style="list-style-type: none"> <li>In what physical system does Earth exist?</li> <li>How is Earth's structure related to the creation of continents, oceans, and mountain ranges</li> <li>What drives the Earth's water cycle?</li> </ul>	1.A, 3.B, 3.C, 4.B, 22.C
3 <sup>rd</sup> : Aug 22-26 (3 days)	<b>Unit 1</b> Chapter 3: Climates of the World	<ul style="list-style-type: none"> <li>How do the relationships between the Earth and the Sun affect the climate</li> <li>How are climate patterns related to each zone of latitude?</li> <li>How are world climates and biomes organized?</li> </ul>	3.A, 3.B, 3.C, 4.A, 4.C, 11.C
4 <sup>th</sup> : Aug 29- Sep 2 (5 days)	<b>Unit 1</b> Chapter 4: The Human World	<ul style="list-style-type: none"> <li>What are the elements of culture?</li> <li>What factors influence population growth?</li> <li>What influences the level and type of a country's government?</li> <li>What are the three main types of economic systems?</li> <li>How does a city's function influence its structure</li> </ul>	5.A, 5.B, 6.A, 6.B, 7.A, 7.C, 7.D, 8.A, 9.A, 9.B, 10.A, 10.B, 10.C, 10.D, 11.A, 12.A, 13.A, 14.B, 14.C, 15.A, 15.B, 16.A, 16.B, 16.C, 16.D, 17.A, 18.B, 20.B, 22.C
5 <sup>th</sup> : Sept 6-9 Labor Day Holiday on Monday 9/5 (4 days)	<b>Unit 1: The World - Review and Test</b>	(All of the above)	(All of the above)
6 <sup>th</sup> : Sept 12-16 (5 days)	<b>Unit 2: The United States</b> Chapter 5: The United States	<ul style="list-style-type: none"> <li>How has tectonic activity helped create so many of the landforms in the United States?</li> <li>How did physical geography and a spirit of independence influence the development of the United States?</li> <li>Why are water and timber resources in the United States in need of responsible management?</li> </ul>	1.A, 1.B, 4.A, 7.B, 14.C, 15.A, 16.A, 18.B, 20.B, 21.C, 22.A, 23.A

**1<sup>st</sup> Quarter (44 Days)**

**Resources:**

Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
		<ul style="list-style-type: none"> <li>How have climate and natural resources affected human activities in Texas’s plains areas?</li> <li>Which population and ethnic groups have influenced Texas?</li> </ul>	
<b>7<sup>th</sup>: Sept 19-22</b> <b>PD Day Friday 9/23</b> <i>(4 days)</i>	<b>Unit 2</b> Chapter 6: Canada	<ul style="list-style-type: none"> <li>How do landforms link the geography of Canada and the United States?</li> <li>How did British and French cultures influence Canada’s history?</li> <li>How do economic activities in Canada put the country’s natural resources at risk?</li> </ul>	6.B, 8.C, 11.C, 15.A, 15.B, 17.C, 17.D, 22.E
<b>8<sup>th</sup>: Sept 26-30</b> <i>(5 days)</i>	<b>Unit 2: The United States - Review and Test</b>	(All of the above)	(All of the above)
<b>9<sup>th</sup>: Oct 3-7</b> <i>(5 days)</i>	<b>Unit 3: Latin America</b> Chapter 7: Mexico	<ul style="list-style-type: none"> <li>Why is the Mexican Plateau considered the heartland of Mexico?</li> <li>What influenced Mexico’s political and social structures?</li> <li>Why are Mexico’s resources in jeopardy?</li> </ul>	2.A, 4.C, 5.A, 10.D, 16.D, 17.D, 22.B
<b>10<sup>th</sup>: Oct 10-14</b> <i>(5 days)</i>	<b>Unit 3</b> Chapter 8: Central America and the Caribbean	<ul style="list-style-type: none"> <li>Why are the majority of Central America’s people concentrated in the Central Highlands?</li> <li>How did Colonialism influence the history and government of Central America and the Caribbean?</li> <li>How do growing human needs affect resources and the environment in Central America and the Caribbean?</li> </ul>	1.B, 4.A, 8.C, 11.C, 16.A, 18.A, 19.A, 23.B

**2nd Quarter (45 Days)**

**Resources:**

Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
<b>1<sup>st</sup>: Oct 17-21</b> <i>(5 days)</i>	<b>Unit 3</b> Chapter 9: South America	<ul style="list-style-type: none"> <li>How has South America’s rugged landscape both attracted and isolated people?</li> <li>How have indigenous peoples and Europeans contributed to the creation of modern governments in South America?</li> </ul>	2.A, 4.A, 5.A, 6.A, 8.B, 12.B, 16.A, 16.D, 17.C, 21.C, 22.B, 23.A

## 2nd Quarter (45 Days)

## Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
		<ul style="list-style-type: none"> <li>How has the management of forest and agricultural resources impacted the environment in South America?</li> </ul>	
<b>2<sup>nd</sup>: Oct 24-28</b> (5 days)	<b>Unit 3: Latin America - Review and Test</b>	(All of the above)	(All of the above)
<b>3<sup>rd</sup>: Nov 1-4</b> <b>PT Conf Mon</b> <b>10/31</b> (4 days)	<b>Unit 4: Europe</b> Chapter 10: Northern Europe	<ul style="list-style-type: none"> <li>How did the last ice age impact the landforms of Northern Europe?</li> <li>What influenced the creation of new social classes and peaceful democracies in Northern Europe?</li> <li>Why are Northern Europe's waters and forests in need of protection?</li> </ul>	1.A, 7.A, 8.A, 12.B, 17.A
<b>4<sup>th</sup>: Nov 5-9</b> (5 days)	<b>Unit 4</b> Chapter 11: Northwestern Europe	<ul style="list-style-type: none"> <li>How did the Northern European Plain affect the development of Europe?</li> <li>How have new ideas influenced the development of governments and economies in Northwestern Europe?</li> <li>How has modern development resulted in challenges to the management of resources in Northwestern Europe?</li> </ul>	6.B, 7.A, 14.C, 16.A, 18.A, 21.C
<b>5<sup>th</sup>: Nov 7-11</b> (5 days)	<b>Unit 4</b> Chapter 12: Southern Europe	<ul style="list-style-type: none"> <li>What two types of physical features dominate Southern Europe's physical geography?</li> <li>What characteristics of early civilizations are evident in Southern Europe Today?</li> <li>What are the threats that require closer management of resources in Southern Europe?</li> </ul>	7.B, 14.A, 15.B, 22.A
<b>6<sup>th</sup>: Nov 14-18</b> (2 days)	<b>Unit 4</b> Chapter 13: Eastern Europe	<ul style="list-style-type: none"> <li>How do mountains and plains define Eastern Europe?</li> <li>How have political and ethnic struggles shaped the Eastern Europe of today?</li> <li>Why do forest resources in Eastern Europe need to be managed effectively?</li> </ul>	2.B, 5.B, 14.C, 18.B, 22.D, 23.A
<b>7<sup>th</sup>: Nov 21-25</b> <b>Thanksgiving</b> (0 days)	<b>Thanksgiving Holiday</b>		
<b>8<sup>th</sup>: Nov 28-Dec 2</b> (5 days)	<b>Unit 4</b> Chapter 14: The Russian Core	<ul style="list-style-type: none"> <li>How do interconnected mountain ranges and plains shape human activities in the Russian Core?</li> </ul>	11.C, 14.C, 16.B, 19.C, 20.B, 21.C, 22.E, 23.A

2nd Quarter (45 Days)			
Resources:			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
		<ul style="list-style-type: none"> <li>How have the Russian Core’s historical roots and modern ideas influenced the history and government of the region?</li> <li>How do economic development and environmental protection cause conflict in the Russian Core?</li> </ul>	
9 <sup>th</sup> : Dec 5-9 (5 days)	Unit 4: Europe - Review and Test	(All of the above)	(All of the above)
10 <sup>th</sup> : Dec 12-16 (5 days)	Unit 5: North Africa, Southwest Asia, and Central Asia Chapter 15: North Africa	<ul style="list-style-type: none"> <li>What physical process is responsible for shaping the landscape in North Africa?</li> <li>How have the Sahara, the Nile River Valley, and multiple invasions influenced the history and government of North Africa?</li> <li>Why are the water resources in such demand in North Africa?</li> </ul>	2.A, 8.C, 12.B, 14.A, 15.B, 19.C, 23.A

3rd Quarter (42 Days)			
Resources:			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
1 <sup>st</sup> : Jan 4- 6 Tues 1/3 PD Day (3 days)	Unit 5 Chapter 16: The Eastern Mediterranean	<ul style="list-style-type: none"> <li>How have physical features affected the human geography of the Eastern Mediterranean?</li> <li>How have Judaism, Christianity, and Islam shaped the politics and culture of the Eastern Mediterranean?</li> <li>What resources are at risk in the Eastern Mediterranean?</li> </ul>	1.A, 5.A, 7.B, 8.B, 11.B, 12.A, 14.A, 15.A, 16.B, 17.A, 17.B, 19.B, 21.A, 21.C
2 <sup>nd</sup> : Jan 9- 13 (5 days)	Unit 5 Chapter 17: The Northeast	<ul style="list-style-type: none"> <li>What features dominate the physical geography of the Northeast?</li> <li>How have ancient civilizations and the discovery of oil impacted the Northeast?</li> <li>How and why are water resources at risk in the Northeast?</li> </ul>	1.A, 11.C, 12.A, 14.C, 17.B, 17.C, 17.D, 18.A, 18.B, 21.B, 22.D, 23.A
3 <sup>rd</sup> : Jan 16- 20 Mon 1/16 MLK Holiday	Unit 5 Chapter 18: The Arabian Peninsula	<ul style="list-style-type: none"> <li>What are the major physical characteristics of the Arabian Peninsula?</li> </ul>	6.A, 7.A, 11.C, 12.A, 6.B, 17.C, 19.B, 21.C, 22.D

3rd Quarter (42 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
(4 days)		<ul style="list-style-type: none"> <li>How did history, culture, and geography help influence the types of governments in the Arabian Peninsula?</li> <li>How has the extraction of petroleum resources impacted the environment of the Arabian Peninsula?</li> </ul>	
4 <sup>th</sup> : Jan 23- 27 (5 days)	100 Days of School Unit 5 Chapter 19: Central Asia	<ul style="list-style-type: none"> <li>What are the major landforms of Central Asia?</li> <li>How have the countries of Central Asia been governed over the centuries?</li> <li>How do the people and governments manage the natural resources of Central Asia?</li> </ul>	12.A, 12.B, 18.A
5 <sup>th</sup> : Jan 30 - Feb 3 (5 days)	Unit 5: North Africa, Southwest Asia, and Central Asia - Review and Test	(All of the above)	(All of the above)
6 <sup>th</sup> : Feb 6- 10 (5 days)	Unit 6: Africa South of the Sahara Chapter 20: The Transition Zone	<ul style="list-style-type: none"> <li>What is the Transition Zone?</li> <li>What factors influenced the formation of the counties of the Transition Zone?</li> <li>What water challenges do people of the Sahel face?</li> </ul>	5.A, 7.A, 10.C, 11.B< 14.A< 14.C, 16.A, 16.C, 17.B, 18.B, 18.C, 22.A, 22.B, 22.E
7 <sup>th</sup> : Feb 13- 17 (4 days)	Unit 6 Chapter 21: East Africa	<ul style="list-style-type: none"> <li>What physical features are part of the diverse landscape of East Africa?</li> <li>What cultures have influenced life in East Africa?</li> <li>What makes effective resources management in East Africa especially challenging?</li> </ul>	8.A, 8.B, 14.C, 15.A, 17.D 18.A, 18.B, 19.A, 19.C, 20.B, 22.A, 23.A, 23.B
8 <sup>th</sup> : Feb 20- 24 Mon 2/20 District PD (4 days)	Unit 6 Chapter 22: West Africa	<ul style="list-style-type: none"> <li>What landforms dominate the West African landscape?</li> <li>How does the legacy of colonialism affect governments in West Africa today?</li> <li>What challenges resources management in West Africa?</li> </ul>	7.A, 7.B, 19.C
9 <sup>th</sup> : Feb 27 – Mar3 (5 days)	Unit 6 Chapter 23: Equatorial Africa	<ul style="list-style-type: none"> <li>What huge landform covers most of Equatorial Africa</li> <li>What challenges does democracy face in Equatorial Africa?</li> <li>What makes managing resources in Equatorial Africa especially challenging?</li> </ul>	16.D, 20.B, 21.C
10 <sup>th</sup> : 1 <sup>st</sup> : Mar 6- 10 (5 days)	Unit 6 Chapter 24: Southern Africa	<ul style="list-style-type: none"> <li>What is the most dominant physical feature of Southern Africa?</li> </ul>	8.C, 12.B, 14.A, 15.A, 22.D

**3rd Quarter (42 Days)**

**Resources:**

Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
		<ul style="list-style-type: none"> <li>What cultures have influenced life in Southern Africa?</li> <li>Why are many resources in Southern Africa not managed closely?</li> </ul>	

**4th Quarter (49 Days)**

**Resources:**

Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
	<b>Spring Break</b>		
<b>1st: Mar 20- 24 3/23 Ramadan Begins (5 days)</b>	<b>Unit 6: Africa South of the Sahara - Review and Test</b>	(All of the above)	(All of the above)
<b>2nd: Mar 27 - 31 (5 days)</b>	<b>Unit 7: South Asia</b> Chapter 25 and 26: India, Pakistan and Bangladesh	<ul style="list-style-type: none"> <li>Why is the Gangetic Plain important?</li> <li>How did modern India gain independence?</li> <li>Why are many resources in India not managed closely?</li> <li>How do landforms in Pakistan and Bangladesh affect human activities?</li> <li>How did contemporary Pakistan and Bangladesh form?</li> <li>Why has sustainable development been given a low priority in Pakistan and Bangladesh?</li> </ul>	7.A, 7.B, 8.A, 8.C, 11.B, 14.C, 16.D, 17.B, 17.C, 18.D, 19.A, 19.C, 22.B, 22.D, 23.A, 23.B
<b>3rd: Apr 3- 7 (5 days)</b>	<b>Unit 7</b> Chapter 27: Bhutan, Maldives, Nepal, and Sri Lanka	<ul style="list-style-type: none"> <li>What landforms help shape life in Bhutan, Maldives, Nepal, and Sri Lanka?</li> <li>What factors influenced the present-day governments of Bhutan, Maldives, Nepal, and Sri Lanka?</li> <li>Why has sustainable development been given a low priority in the subregion?</li> </ul>	8.C, 17.B, 23.A
<b>4th: Apr 10- 14 Fri 4/14 Ramadan break starts (4 days)</b>	<b>Unit 7: South Asia - Review and Test</b>	(All of the above)	(All of above)
<b>5th: April 17- 21</b>	<b>EID BREAK</b>		

4th Quarter (49 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
<b>Ramadan / Eid Break</b> (0 days)			
<b>6th: Apr 24- 28</b> (5 days)	<b>Unit 8: East Asia</b> Chapter 28 and 29: China and Mongolia and Japan	<ul style="list-style-type: none"> <li>What physical features dominate China and Mongolia, and how have they affected human geography?</li> <li>What influence did ancient Chinese history have on government, culture, and daily life in modern times?</li> <li>How do China and Mongolia use fossil fuels and energy sources?</li> <li>How has volcanic activity changed the land?</li> <li>How do ancient and modern traditions influence life in Japan?</li> <li>What resources are at risk in Japan?</li> </ul>	1.B, 4.A, 5.A, 7.A, 7.D, 8.B, 10.D, 11.B, 12.B, 14.C, 18.A, 18.D, 19.C, 23.A, 23.B, 23.C
<b>7th: May 1- 5</b> (5 days)	<b>STAAR</b> <b>Unit 8</b> Chapter 30: North Korea and South Korea	<ul style="list-style-type: none"> <li>How does the land of the Korean Peninsula change from north to south?</li> <li>How has the decision to divide the Korean Peninsula into North Korea and South Korea affected the development of each country?</li> <li>What resources are at risk on the Korean Peninsula?</li> </ul>	6.A, 10.B, 18.A, 18.D, 23.A
<b>8th: May 8- 12</b> (5 days)	<b>STAAR</b> <b>Unit 8: East Asia - Review and Test</b>	(All of the above)	(All of the above)
<b>9th: May 15- 19</b> (5 days)	<b>Unit 9: Southeast Asia and Pacific World</b> Chapter 31 - 33: Southeast Asia, Australia, New Zealand, and Oceania	<ul style="list-style-type: none"> <li>What are the major physical characteristics of Southeast Asia?</li> <li>How have conflicts between powerful neighbors affected the history of Southeast Asia?</li> <li>How has the management of natural resources impacted the environment in Southeast Asia?</li> <li>How do the landforms of Australia and New Zealand influence the economy of these countries?</li> <li>How did migration and geography influence the history and governments of Australia and New Zealand?</li> <li>What environmental impact did European practice of land management have in Australia and New Zealand?</li> </ul>	1.A, 2.B, 7.B, 8.B, 10.C, 10.D, 12.A, 12.B, 13.B, 14.C, 15.A, 16.A, 17.C, 18.A, 18.C, 19.C, 21.A, 22.B, 22.D, 22.E, 23.A, 23.C

4th Quarter (49 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
		<ul style="list-style-type: none"> <li>• How do the islands of Oceania affect settlement?</li> <li>• How has life on the islands of Oceania changed over time?</li> <li>• How are the people of Oceania using their islands' natural resources?</li> </ul>	
<p><b>10th: May 22- 26</b>  <b>5/26 Last Day of School</b>  <i>(5 days)</i></p>	<p><b>Unit 9: East Asia - Review and Test</b></p>	<p>(All of the above)</p>	<p>(All of above)</p>