



## Grade 2 Arabic Curriculum Map

Revised: June 5, 2022

### Resources:

Al-arabiya Bayna Yadaï Awladana series (Level 3), [Dr.Vaniya.com](http://Dr.Vaniya.com), [Aldeen foundation ARP](http://Aldeen foundation ARP), [alefbata.com](http://alefbata.com), [twinkl.com](http://twinkl.com).

### 1<sup>st</sup> Quarter (44 Days)

Week	Arabic 2nd	Enrichment
Week 1	<p>TSW learn the class rules, the days of the week, the Hijri months, and basic Arabic vocabulary to be used in class.</p> <p>Class procedures, <b>Beginning of the year assessments</b>, greetings, name in Arabic, most used terms:            كيف حالكم. ما اليوم؟ افتح كتابك. اقرأ. اكتب. الدفتر. القلم. انظر. استمع. ردد. اذهب الى الحمام. لا تتكلم. هدوء. الواجب. المدرسة. الفصل. المكتب.</p>	<p>Assessments, teaching class routine rules, days of the week, Hijri calendar, and basic Arabic vocabulary to be used in class.</p>
Week 2	<p><b>Unit 1:</b> تَعَاوُف</p> <p><b>Lesson 1:</b> TSW read a conversation and practice new words such as saying one's name and age.            (والد - ابن - زميل - مُعَلِّم - أَهْلًا وَسَهْلًا - عُمُر - سَنَوَات - مَنْ؟)</p>	<p>The Hijri date and the weather:            الطقس - مَشْمَس - بارِد - مَطْلَج - مَطَر - ضَبَابِي - غَائِم - دَافِي</p>
Week 3	<p><b>Lesson 2:</b> TSW listen to and practice new words such as the family tree.</p>	<p>Counting from 0 to 50            Reading a story either by teaching one story for the whole class, or giving small printed stories to advanced students along with a reading log.</p>
Week 4	<p><b>Lesson 3:</b> TSW apply the newly learned words, and they will pair up to practice conversation using the questions "How old are you?" and "who" with the demonstrative pronoun "this".</p>	<p>The colors: - أَحْمَر - أَزْرَق - أَسْوَد - أَصْفَر - بَرْتَقَالِي -            أَخْضَر - أَيْبِض - بَنِي - بَنْفَسْجِي            The numbers: (أَرْبَع - خَمْس - سِت - سَبْع - ثَمَان - )            (تِسْع - عَشْر)</p>

Week 5	<p><b>Lesson 4:</b> TSW listen to and repeat similar words with one different letter in each of them (ق، ك).</p> <p>Students will distinguish between the sound of short fatha and the long one (alif madd).</p> <p><b>Lesson 5:</b> TSW listen to the recorder then read and write the letters: ن، ه، ي</p> <p><b>Class activity:</b> TSW skip count by 2 (game).</p>	<p>The shapes with colors مُرَبَّع - مُسْتَطِيل - دَائِرَةٌ - مُتَمَلِّث - هَرَم - مُكَعَّب - اسْطِوَانِي</p>
Week 6	<b>Review/Test Unit 1</b>	Review
Week 7	<p><b>Unit 2:</b> مَنِ الْأَوَّلُ ؟</p> <p><b>Lesson 1:</b> TSW read a conversation and practice new words from it such as saying masculine ordinal numbers. (الأوَّل . الثَّانِي . الثَّلَاث . الرَّابِع . الخَامِس . السَّادِس . السَّابِع . الثَّمَان . التَّاسِع . العَاشِر )</p> <p><b>Lesson 2:</b> TSW listen to and practice new words such as (مَرِيض . نَحِيف . سَمِين).</p>	<p>Reading a story either by teaching one story for the whole class, or giving small printed stories to advanced students along with a reading log.</p>
Week 8	<p><b>Lesson 3:</b> TSW apply the new learned words (masculine pronouns), and they will pair up to practice a conversation using them.</p> <p><b>Lesson 4:</b> TSW distinguish between ح، خ، ج، and they will listen to and repeat a set of words with short and long sounds (Fatha vs Alif Madd).</p>	<p>The Day of the week, The Hijri month. The time (to learn how to say the time in Arabic) The opposites (نَحِيف . سَمِين - الأوَّل - الأخير ) (مَرِيض - مُعَافِي)</p>
Week 9	<p><b>Lesson 5:</b> TSW read words and recognize the different one in the set.</p> <p>They will write the letters and some words.</p> <p><b>Class activity:</b> Read the wudu poem and understand its meaning.</p>	Review
Week 10	<b>Review/Test Unit 2</b>	Review

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**2<sup>nd</sup> Quarter (43 Days)** [alefbata.com](http://alefbata.com), [twinkl.com](http://twinkl.com)

Week	Advanced - Intermediate	Enrichment
Week 1	<p><b>Unit 3:</b> مَنِ الْأَوَّلَى ؟</p> <p><b>Lesson 1:</b> TSW read a conversation and practice new words such as saying feminine ordinal numbers الثَّامِنَة . التَّاسِعَة . العَاشِرَة - الأوَّلَى . الثَّانِيَة . الثَّلَاثَة . الرَّابِعَة . الخَامِسَة . السَّادِسَة . السَّابِعَة</p>	<p>Reading a story either by teaching one story for the whole class, or giving small printed stories to advanced students along with a reading log.</p>

Week 2	<b>Lesson 2:</b> TSW listen to and practice new words such as the family tree (أخت . والدة . جدّة ) .	Writing packet
Week 3	<b>Lesson 3:</b> TSW apply the new learned words (أشكّي . أشكّت . لنْ أشكّت . مُبارك) , and they will pair up to practice a conversation using the feminine ordinal numbers. <b>Lesson 4:</b> TSW listen to and repeat a set of words with short and long sounds. (Kasra vs yaa Madd).	Review
Week 4	<b>Lesson 5:</b> TSW read words and recognize the same one in the set. They will write some words. <b>Class activity:</b> TSW recognize some letters and color boxes based on that number.	Review the Alphabets. Review the numbers.
Week 5	<b>Review/Test Unit 3</b>	Adjectives and opposites
Week 6	<b>Unit 4:</b> تَعَارُف <b>Lesson 1:</b> TSW read a conversation and practice new words such as saying one's name and age.	Review Reading a story either by teaching one story for the whole class, or giving small printed stories to advanced students along with a reading log.
Week 7	<b>Lesson 2:</b> TSW listen to and practice new words such as the family tree (إبنة . عمّة . خالة) . <b>Lesson 3:</b> TSW apply the new learned words (رَمِيْلَة . أَرَبَعَوْنَ . عام . هَذِهِ) , and they will pair up to practice a conversation using words like "this" (هَذِهِ أُخْتِي) . <b>Lesson 4:</b> TSW listen to and repeat a set of words with short and long sounds (dhamma and waw madd).	Review The family members. Review the Question Tools (مَنْ؟ . كَم؟)
Week 8	<b>Lesson 5:</b> TSW listen to and read a set of words, and they will recognize the same ones. They will write some words. <b>Class activity:</b> TSW answer questions about some things' names and their location (game)	The difference between feminine and masculine. The Question Tools (كَيْفَ؟ . أَيْنَ؟ . مَنْ؟ . كَم؟ ) ( ما؟ )
Week 9	<b>Review/Test Unit 4</b>	Counting 1-70
Week 10	<b>Do you remember? Cumulative test for units 1, 2, 3, 4</b>	Reading a story either by teaching one story for the whole class, or giving small printed stories to advanced students along with a reading log.

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Week	Advanced - Intermediate	Enrichment
Week 1	<b>Unit 5:</b> أُسْرَةُ مُحَمَّدٍ <b>Lesson 1:</b> TSW read a conversation and practice the question word "where?" (أَيْنَ؟)	The Hijri date and the weather: الطقس مشمس-بارد-مثلج-ممطر-ضبابي-غائم-دافئ-بارد
Week 2	<b>Lesson 2:</b> TSW listen to and practice new words such as family members with connected pronouns (أخي . جَدِّي . عَمِّي . خالي . والدي . عَمُّكَ . خَالَكَ . جَدُّكَ . وَالِدُكَ). <b>Lesson 3:</b> TSW apply the new learned words (صديق-يَوْمَ-شَفَاكَ اللهُ-يُضَلِّي-يَذْهَبُ-بَيْت-آسَف-في) and they will pair up to practice a conversation using the question word "where?".	Counting from 0 to 100 Reading a story either by teaching one story for the whole class, or giving small printed stories to advanced students along with a reading log.
Week 3	<b>Lesson 4:</b> TSW listen to and repeat a set of words with short and long sounds. (fatha and alif madd). They will distinguish between (س، ش).	The colors: أحمر-أزرق-أسود-أصفر-يرتقالي-أخضر-أبيض-بنّي
Week 4	<b>Lesson 5:</b> TSW listen to and read new vocabulary, and they will write some words. <b>Class activity:</b> TSW will match between the similar sentences.	The shapes مُرَبَّعٌ مُسْتَطِيلٌ دَائِرَةٌ مُثَلَّثٌ هَرَمٌ، مُكَعَّبٌ، اسْطِوَانِي
Week 5	<b>Review/Test Unit 5</b>	Review
Week 6	<b>Unit 6:</b> جَدَائِي <b>Lesson 1:</b> TSW read a conversation and practice the new vocabulary (قريب - جِذَاء - ضَحِيح - مَتَى؟ - يُعْطِي - بَعِيد - (قَصِير - طَوِيل - حُذِّ).	Review Reading a story either by teaching one story for the whole class, or giving small printed stories to advanced students along with a reading log.
Week 7	<b>Lesson 2:</b> TSW listen to and practice new words (جِذَاء - ضَحِيح - مَتَى؟ - يُعْطِي - بَعِيد - قَرِيب - قَصِير - طَوِيل - حُذِّ). <b>Lesson 3:</b> TSW apply the new learned words, and they will pair up to practice a conversation using them.	The time (to learn how to say the time in Arabic)
Week 8	<b>Lesson 4:</b> TSW listen to and repeat a set of words with long sounds. (fatha and alif madd). They will distinguish between (س، ث).	Review
Week 9	<b>Lesson 5:</b> TSW listen to, read, and write new vocabulary. <b>Class activity:</b> TSW will solve a riddle about the new vocabulary.	Review
Week 10	<b>Review/Test Unit 6</b>	Review



