

Unit/Lesson Learning Objectives	Reporting Categories ( TEKS SEs)
Review/ assessment Students will be assessed on their math skills.	
<b>Topic 1: Numbers 0 to 5</b> Students will use objects to represent and count the quantities 0-5, will recognize and write the numbers 0-5. Students will use concrete objects to make sets and count 0-5.	K 1- A, B, C, D, E, F, G. K 2- A, B, C, D, E.
<b>Topic1: Numbers 0 to 5</b> Students will use objects to represent and count the quantities 0-5, will recognize and write the numbers 0-5. Students will use concrete objects to make sets and count 0-5.	K 1- A, B, C, D, E, F, G. K 2- A, B, C, D, E.
<b>Topic 2: Comparing Numbers 0 to 5</b> Students will use sets to determine greater and less then. Students will use counters to solve problems to show one or two more.	K 1- A, B, C, D, E, F, G. K 2- A, B, C, D, E, F, G, H, I.
<b>Topic 3: Numbers 6 to 10</b> Students will use objects to represent and count the quantities 6-10, will recognize and write the numbers 6-10. Students will use concrete objects to make sets and count 6-10.	K 1- A, B, C, D, E, F, G. K 2- A, B, C, D, E, F, G, H, I.
<b>Topic 3: Numbers 6 to 10</b> Students will use objects to represent and count the quantities 6-10, will recognize and write the numbers 6-10. Students will use concrete objects to make sets and count 6-10.  <b>Topic 4: Comparing Numbers 0 to 10</b> Students will use sets to determine greater and less then. Students will use counters to solve problems to show one or two more.	K 1- A, B, C, D, E, F, G. K 2- A, B, C, D, E, F, G, H, I.  K 1- A, B, C, D, E, F, G. K 2- A, B, C, D, E, F, G, H, I
<b>1<sup>st</sup> Bench mark Test</b> Review and assessment  <b>Topic 4: Comparing Numbers 0 to 10</b> Students will use sets to determine greater and less then. Students will use counters to solve problems to show one or two more.	Review  K 1- A, B, C, D, E, F, G. K 2- A, B, C, D, E, F, G, H, I

**Week**

Week 1

Week 2

Week 3

Week 4

Week 5

Week 6

Week 7

Week 8

Week 9

**Week 10 Review and Assessment** Review and Assessment Review and Assessment 1

*Everest Academy*

**2nd Quarter (43 Days)**

**Scope & Sequence  
Grade: Kindergarten  
Subject: Math**

**Revised: May 2022**

<b>Topic 5 : Numbers to 20</b>	Students will recognize, write and describe numerals from 0-20.	K 1- A, B, C, D, E, F, G. K 2- A, B, C, D, E, F, G, H.

<b>Topic 6: Numbers to 30</b>	Students will recognize, write and describe numerals from 0-30.	K 1- A, B, C, D, E, F, G. K 2- A, B, C, D, E, F, G, H
<b>Topic 6: Numbers to 30</b>	Students will recognize, write and describe numerals from 0-30.	K 1- A, B, C, D, E, F, G. K 2- A, B, C, D, E, F, G, H
<b>Topic 7: Understanding Addition</b>	Students will determine how many there are by joining groups and will use the plus sign when recording addition.	K 1- A, B, C, D, E, F, G. K 3- A, B, C.
<b>Topic 7: Understanding Addition</b>	Students will determine how many there are by joining groups and will use the plus sign when recording addition.	K 1- A, B, C, D, E, F, G. K 3- A, B, C.
<i>Thanksgiving Break</i>	<i>Thanksgiving Break</i>	<i>Thanksgiving Break</i>
<b>Topic 8: Understanding Subtraction</b>	Students will use the minus sign to represent “take-away” when recording subtraction. They will use the equal sign, subtract and write the difference. They will write and solve subtraction sentences.	K 1- A, B, C, D, E, F, G. K 3- A, B, C.
<b>Topic 8: Understanding Subtraction</b>	Students will use the minus sign to represent “take-away” when recording subtraction. They will use the equal sign, subtract and write the difference. They will write and solve subtraction sentences.	K 1- A, B, C, D, E, F, G. K 3- A, B, C.
<b>2<sup>nd</sup> Benchmark</b>	Review and Assessment.	Review and Assessment.
<b>Topic 8: Understanding Subtraction</b>	Students will use the minus sign to represent “take-away” when recording subtraction. They will use the equal sign, subtract and write the difference. They will write and solve subtraction sentences.	K 1- A, B, C, D, E, F, G. K 3- A, B, C.
<i>Winter Break</i>	<i>Winter Break</i>	<i>Winter Break</i>

Week 2

Week 3

Week 4

Week 5

Week 6

Week 7

Week 8

Week 9

*Everest Academy*

3rd Quarter (43 Days)

Scope & Sequence  
Grade: Kindergarten  
Subject: Math

Revised: May 2022

Week

Week 1

Week 2

Week 3  
 Week 4  
 Week 5  
 Week 6  
 Week 7  
 Week 8  
 Week 9

<b>Topic 10: More Addition and Subtraction</b>	Students will model the action of joining and separating objects of separation to represent subtraction.
<b>Topic 10: More Addition and Subtraction</b>	Students will model the action of joining and separating objects of separation to represent subtraction.
<b>Topic 11: Counting to 100</b>	Students will recognize, write and describe numbers to 100.
<b>Topic 12: Two Dimensional Shapes</b>	Students will identify, describe and compare two dimensional shapes.
<b>Topic 12: Two Dimensional Shapes</b>	Students will identify, describe and compare two dimensional shapes.
<b>3<sup>rd</sup> Benchmark</b> Review and Assessment	

<b>Unit/Lesson Learning Objectives</b>	<b>Reporting Categories ( TEKS SEs)</b>
<b>Topic 9: Money</b> Students will identify pennies, nickels and dimes; their value and grouping. Students will recognize the value of a quarter, compare values of combinations of coins and solve problems using coins for purchasing.	Review and Assessment Review and Assessment. K 1- A, B, C, D, E, F, G. K 4, K 9- A, B, C, D.
<b>Topic 9: Money</b> Students will identify pennies, nickels and dimes; their value and grouping. Students will recognize the value of a quarter, compare values of combinations of coins and solve problems using coins for purchasing.	K 1- A, B, C, D, E, F, G. K 4, K 9- A, B, C, D.

**4th Quarter (46 Days)**

<b>Unit/Lesson Learning Objectives</b>	<b>Reporting Categories ( TEKS SEs)</b>
<b>Topic 13: Three Dimensional Shapes</b> Students will identify, describe and compare three dimensional solids.	K 1- A, B, C, D, E, F, G. K 6- A, B, C, D, E, F.
<b>Topic 14: Measurement</b> Students will compare containers by capacity, measure by nonstandard units and compare by weight.	K 1- A, B, C, D, E, F, G. K 7- A, B.

**Week**

Week 1

Week 2

3

*Everest Academy***4th Quarter (46 Days)**

Revised: May 2022

<b>Unit/Lesson Learning Objectives</b>	<b>Reporting Categories ( TEKS SEs)</b>
<b>Topic 14: Measurement</b> Students will compare containers by capacity, measure by nonstandard units and compare by weight.	K 1- A, B, C, D, E, F, G. K 7- A, B.
<b>Topic 15: Data</b> Students will use one- to- one correspondence, collect and organize data in a graph, make and read a real graph and picture graph. Students will organize data in a bar graph, solve problems by performing experiments.	K 1- A, B, C, D, E, F, G. K 8- A, B, C. K 9- A, B, C, D.
<b>Preparation for IOWA ITBS complete Battery</b> Preparation for IOWA ITBS complete Battery	Preparation for IOWA ITBS complete Battery
<b>IOWA/ ITBS Complete Battery KG-2</b> IOWA/ ITBS Complete Battery KG-2	IOWA/ ITBS Complete Battery KG-2
<b>Topic 15: Data</b> Students will use one- to- one correspondence, collect and organize data in a graph, make and read a real graph and picture graph. Students will organize data in a bar graph, solve problems by performing experiments.	K 1- A, B, C, D, E, F, G. K 8- A, B, C. K 9- A, B, C, D.
<b>Topic 16: Personal Financial Literacy</b> Student will identify income, differentiate between wants and need, apply mathematics to problem in everyday life, society and the workplace.	K 1- A, B, C, D, E, F, G.
<b>Final Benchmark</b> Review and Assessment	Review and Assessment

**Topic 17: Step Up to Grade 1** Students will be prepared for the next grade.

1.1- A,B,C,D,E,F,G

**Week**

**Week 3**

**Week 4**

**Week 5**

**Week 6**

**Week 7**

**Week 8**

**Week 9**

**Week 10**