

Resources:
 myView (Pearson/ Savvas ELA Curriculum 2020)

1 st Quarter (44 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 1	Establish rules, routines, and expectations for online and in person classes.	Establish rules, routines, and expectations for online and in person classes.	Establish rules, routines, and expectations for online and in person classes.	Establish rules, routines, and expectations for online and in person classes.	Establish rules, routines, and expectations for online and in person classes.
Week 2	Genre: Traditional Tales Read Aloud: “The Boy’s Advice” (TEKS 3.7.D) Reading Selection: <i>Grandma and the Great Gourd</i> (TEKS 3.3.B, 3.3.C, 3.6.C, 3.6.F, 3.6.G, 3.7.C, 3.8.C, 3.8.D, 3.10.A)	Unit 1 Week 1: Challenge Words: Fierce, baring, flexing, crouching, and swipe (TEKS 3.9.A)	Reading Strategies: Analyze Plot and Setting (TEKS 3.8.D) Reading Skills: Use Text Evidence (TEKS 3.7.C)	Unit 1 Lesson 1: <i>What is a Sentence?</i> (TEKS 3.11.D)	Overview of the Writing process: - Understanding the writing process (TEKS 3.11.D)
Week 3	Genre: Folktale Read Aloud: “A Gift Horse” (TEKS 3.1.A, 3.4) Reading Selection: <i>Grandma and the Great Gourd</i>	Unit 1 Week 2: Challenge Words: Preparations, satisfied, rejoicing, magnificent, and brooded (TEKS: 3.3.B, 3.7.C, 3.7.F, 3.9.A)	Reading Strategies: Infer Theme (TEKS 3.8.A) Reading Skills: Ask and Answer Questions (TEKS 3.6.B)	Unit 1: Lesson 2 - <i>Statement and Questions</i> (TEKS 3.11.D) Lesson 3 - <i>Commands and Exclamations</i> (TEKS 3.11.D)	Overview of the Writing process: - One writer’s process: - Prewiring - Writing - Revising - Editing - Publishing

1 st Quarter (44 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
	(TEKS 3.3 B, 3.6 B, 3.3.F, 3.6.G, 3.8.A)	Spelling words from the list.			(TEKS 3.11.D)
Week 4	Genre: Realistic Fiction Read Aloud: “Feeling the Cold” (TEKS 3.1.A, 3.4) Reading Selection: <i>Cocoliso</i> (TEKS 3.3.B, 3.6.E, 3.6.F, 3.7.C, 3.8.B)	Unit 1 Week 3: Challenge Words: Amazing, bored, and dreams (TEKS: 3.3.B, 3.7.C, 3.7.F, 3.9.A)	Reading Strategies: Analyze Characters (TEKS 3.7.C) Reading Skills: Make Inferences (TEKS 3.6.F)	Unit 1: Lesson 4 - <i>The Subject of a Sentence</i> (TEKS 3.11.D) Lesson 5 - <i>The Predicate of a Sentence</i> (TEKS 3.11.D)	The Forms of Writing Personal Narrative Minilesson: Setting and Sequence of Events. (TEKS 3.12.A) Minilesson: Brainstorm and Set a Purpose / Plan your Personal Narrative. (TEKS 3.11.A)
Week 5	Genre: Realistic Fiction Read Aloud: “Feeling the Cold” (TEKS 3.1.A, 3.4) Reading Selection: <i>Cocoliso</i> (TEKS 3.6.B, 3.6.E)	Unit 1 Week 4: Challenge Words: Shield, lack, exposure, nomadic, and landscape (TEKS: 3.1.A, 3.3.A 3.7.C, 3.7.F, 3.9.D)	Reading Strategies: Analyze Text Features (TEKS 3.9.D) Reading Skills: Use Text Evidence (TEKS 3.7.C)	Unit 1: Lesson 6 – <i>Correcting Run-on Sentence</i> (TEKS 3.11.D) Unit 1 Review and Test (TEKS 3.11.D)	The Forms of Writing Personal Narrative Minilesson: Develop an Engaging Idea. (TEKS 3.11.B) Minilesson: Compose a Setting. (TEKS 3.11.B, 3.12.A) Minilesson: Problem/Resolution (TEKS 3.1.E, 3.12.A)
Week 6	Genre: Informational Text	Unit 1 Week 5:	Reading Strategies: Analyze Descriptive	Unit 2: Lesson 1 –	The Forms of Writing

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		<i>(TEKS mentioned in Parenthesis)</i>			
	<p>Read Aloud: “Feeling Cold” (TEKS 3.1.A, 3.4)</p> <p>Reading Selection: <i>Living in the Desert</i> (TEKS 3.6.A, 3.6.B, 3.C, 3.6.E)</p>	<p>Challenge Words: Pouch, globe, murmuring, mountainside, and footpath (TEKS: 3.7.C, 3.7.F, 3.8.C, 3.9.A)</p>	<p>Language (TEKS 3.7.C, 3.10.D)</p> <p>Reading Skills: Visualize Details (TEKS 3.6.D)</p>	<p><i>What Are Nouns?</i> (TEKS 3.11.D)</p> <p>Lesson 2 – <i>Common and Proper Nouns</i> TEKS:(3.11D)</p>	<p>Personal Narrative</p> <p>Minilesson: Compose an Introduction. (TEKS 3.11.B)</p> <p>Minilesson: Develop an Event Sequence/ Dialogue (TEKS 3.12.A)</p> <p>Minilesson: Describe Actions, Thoughts, and Feelings/ Compose a Conclusion (TEKS 3.11.A, 3.11.B, 3.12.A)</p>
Week 7	<p>Project Week: Inquiry and Research</p> <p>This week students will research what could be done to improve a local park or playground and then write an opinion letter to the town mayor or a park official. (TEKS 3.9.E, 3.12.C, 3.12.D, 3.13.C, 3.13.D)</p>	<p>Unit 1 Week 6: Project Week</p> <p>Students will use the academic words in the unit and other research words to help with writing their opinion letter. (TEKS 3.7.F)</p>	<p>Project Week: Inquiry and Research</p> <p>This week students will research what could be done to improve a local park or playground and then write an opinion letter to the town mayor or a park official. (TEKS 3.9.E, 3.12.C, 3.12.D, 3.13.C, 3.13.D)</p>	<p>Unit 2:</p> <p>Lesson 3 – <i>Nouns in the Subject</i> (TEKS 3.11.D)</p> <p>Lesson 4 – <i>Singular and Plural Nouns</i> (TEKS 3.11.D)</p>	<p>The Forms of Writing</p> <p>Personal Narrative</p> <p>Minilesson: Coordinating Conjunctions. (TEKS 3.11.D)</p> <p>Minilesson: Descriptive Adjectives: Comparative and Superlative (TEKS 3.11.D)</p> <p>Minilesson: Pronouns/ Adverbs (TEKS 3.11.D)</p>

1 st Quarter (44 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
Week 8	Genre: Informational Text Read Aloud: “Dance of the Bees” (TEKS 3.1.A, 3.4) Reading Selection: <i>Weird Friends: Unlikely Allies in the Animal Kingdom</i> (TEKS 3.3.B, 3.6.G, 3.6.I, 3.9.D)	Unit 2 Week 1: Challenge Words: Nature, patterns, repeat, sequence, and symmetry (TEKS: 3.3, 3.6.F, 3.7.C, 3.9.D) Spelling words from the list.	Reading Strategies: Identify Main Idea and Details (TEKS 3.6.G) Reading Skills: Monitor Comprehension (TEKS 3.6.I)	Unit 2: Lesson 5 – <i>Plural Nouns with -es</i> (TEKS 3.11.D) Lesson 6 – <i>More Plural Nouns with -es</i> (TEKS 3.11.D)	Catch-up Week
Week 9	1st Benchmark Genre: Informational Text Read Aloud: “The Dreamtime of the Australian Aborigines” (TEKS 3.1.A, 3.4, 3.9) Reading Selection: <i>Weird Friends: Unlikely Allies in the Animal Kingdom</i> (TEKS 3.3.B, 3.6.G, 3.9.D, 3.10.B)	Unit 2 Week 2: Challenge Words: predators, protection, immune, species, and emerges (TEKS: 3.7.C, 3.7.F, 3.9.D) Spelling words from the list.	Reading Strategies: Analyze Text Structure (TEKS 3.9.D) Reading Skills: Evaluate Details (TEKS 3.6.G)	Unit 2: Lesson 7 – <i>Special Plural Nouns</i> (TEKS 3.11.D) Lesson 8 – <i>Singular Possessive Nouns</i> (TEKS 3.11.D)	The Forms of Writing Informative Writing Minilesson: How-to Article (TEKS 3.12.B) Minilesson: Compose a Headline and Lead (TEKS 3.12.B) Minilesson: Compose Facts and Details (TEKS 3.12.B) Minilesson: Brainstorm/Plan Your How-to Article (TEKS 3.11.A)

1 st Quarter (44 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 10	Review	Review	Review	Unit 2: Lesson 9 – <i>Plural Possessive Nouns</i> (TEKS 3.11.D) Unit 2 Review and Test (TEKS 3.11.D) Review	Review

2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 1	Genre: Persuasive Text Read Aloud: “Producer and Consumer” (TEKS 3.1.A, 3.4, 3.8) Reading Selection: <i>Welcome Back Wolves! and Wolves Don’t Belong in Yellowstone</i> (TEKS 3.3.B, 3.4, 3.6.H, 3.7.C, 3.7.F, 3.8.C 3.10.C)	Unit 2 Week 3: Challenge Words: Depended, well-being, population, available, and balance (TEKS: 3.3, 3.6.F, 3.7.C, 3.9.D) Spelling words from the list.	Reading Strategies: Analyze Illustrations (TEKS 3.10.C) Reading Skills: Synthesize Information (TEKS 3.6.H)	Unit 3: Lesson 1 - <i>What Are Verbs?</i> (TEKS 3.11.D)	The Forms of Writing Informative Writing Minilesson: Develop an Engaging Main Idea (TEKS 3.12.B) Minilesson: Develop Relevant Details (TEKS 3.12.B) Minilesson: Add Facts and Definitions (TEKS 3.12.B)

2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
					Minilesson: Clarify Steps Using Strong Verbs (TEKS 3.12.B)
Week 2	Genre: Persuasive Text Read Aloud: “Recess for Middle School” (TEKS 3.1.A, 3.4, 3.9) Reading Selection: <i>Welcome Back Wolves! and Wolves Don’t Belong in Yellowstone</i> (TEKS 3.3.B, 3.4, 3.6.G, 3.9.E, 3.10.A)	Unit 2 Week 4: Challenge Words: Solitary, multiplied, eliminated, and reintroduced (TEKS: 3.3 D) Spelling words from the list.	Reading Strategies: Analyze Text Structure (TEKS 3.9.E) Reading Skills: Compare and Contrast Texts (TEKS 3.6.G)	Unit 3: Lesson 2 - <i>Verbs in the Present</i> (TEKS 3.11.D) Lesson 3- <i>More Verbs in the Present</i> (TEKS 3.11.D)	The Forms of Writing Informative Writing Minilesson: Develop an Introduction (TEKS 3.11.B) Minilesson: Organize Ideas into Steps (TEKS 3.11.B) Minilesson: Organize Steps into Sequence (TEKS 3.11.B) Minilesson: Develop and Compose a Conclusion (TEKS 3.11.B)
Week 3	Genre: Informational Text Read Aloud: “Amazing Monarchs” (TEKS 3.1.A, 3.4, 3.9.D) Reading Selection: <i>Nature’s Patchwork Quilt</i>	Unit 2 Week 5: Challenge Words: Biodiversity, adaptations, interdependence, and food chain (TEKS: 3.6.F, 3.7.C, 3.7.F, 3.9D, 3.10.A)	Reading Strategies: Explain Author’s Purpose (TEKS 3.10.A) Reading Skills: Visualize Details (TEKS 3.6.D)	Unit 3: Lesson 4 - <i>Verbs in the Past</i> (TEKS 3.11.D) Lesson 5 - <i>More Verbs in the Past</i> (TEKS 3.11.D)	The Forms of Writing Informative Writing Minilesson: Edit for Prepositions and Prepositional Phrases (TEKS 3.11.D)

2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
	(TEKS 3.3.B, 3.6.D, 3.6.G, 3.10.A, 3.10.D)	- Spelling words from the list.			Minilesson: Revising for Coherence and Clarity (TEKS 3.11.C) Minilesson: Edit for Nouns/Adverbs (TEKS 3.11.D)
Week 4	Project Week: Interactions This week students will research plant and animal relationships and create a scrapbook about a plant and animal relationship. (TEKS 3.9.E, 3.12.C, 3.12.D, 3.13.C, 3.13.D)	Unit 2 Week 6: Project Week Students will use the academic vocabulary words in their scrapbooks. (TEKS 3.7.F)	Project Week: Interactions This week students will research plant and animal relationships and create a scrapbook about a plant and animal relationship. (TEKS 3.9.E, 3.12.C, 3.12.D, 3.13.C, 3.13.D)	Unit 3: Lesson 6 - Verbs in the Future (TEKS 3.11.D)	Catch-up Week
Week 5	Genre: Historical Fiction Read Aloud: "Crossing the Rockies" (TEKS 3.1.A, 3.4, 3.9) Reading Selection: <i>Below Deck: A Titanic Story</i>	Unit 3 Week 1: Challenge Words: Abandon, appeared, enormous, interfered, and stationary (TEKS: 3.3, 3.7.C, 3.7.F, 3.8.C, 3.9)	Reading Strategies: Analyze Plot and Setting (TEKS 3.8.C) Reading Skills: Correct or Confirm Predictions (TEKS 3.8.C)	Unit 3: Lesson 7- The Special Verb "be" (TEKS 3.11.D) Lesson 8 – Helping Verbs (TEKS 3.11.D)	The Forms of Writing Descriptive Writing Minilesson: Understand descriptive writing (TEKS 3.12.A)

2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
	(TEKS 3.3.B, 3.6.C, 3.8.C)	Spelling words from the list.			Minilesson: Brainstorm and Set a Purpose / Plan your Descriptive paragraph.
Week 6	Genre: Historical Fiction Read Aloud: “Heart Mountain” (TEKS 3.1.A, 3.4, 3.8) Reading Selection: <i>Below Deck: A Titanic Story</i> (TEKS 3.3.B, 3.6.E, 3.6.F, 3.6.G, 3.6.H, 3.8.B))	Unit 3 Week 2: Challenge Words: Figured, complain, patience, temper, and remembered (TEKS: 3.3.D, 3.7.F) Spelling words from the list	Reading Strategies: Analyze Characters (TEKS 3.8.B) Reading Skills: Make Connections (TEKS 3.6.E)	Unit 3: Lesson 9 – <i>Irregular Verbs</i> (TEKS 3.11.D) Lesson 10 – <i>More Irregular Verbs</i> (TEKS 3.11.D)	The Forms of Writing Descriptive Writing Minilesson: Develop an Engaging Idea. (TEKS 3.11.B) Minilesson: Using Metaphor, Simile, and Imagery Minilesson: Describing Feelings and Actions (TEKS 3.12.A)
Week 7	Genre: Historical Fiction Read Aloud: “Everyday Superheroes” (TEKS 3.1.A, 3.4, 3.9) Reading Selection: <i>Granddaddy’s Turn: A Journey to the Ballot Box</i> (TEKS 3.3.B, 3.7.C, 3.8.A, 3.8.C, 3.8.D)	Unit 3 Week 3: Challenge Words: Horribly, furious, insisted, terribly, and disturbed (TEKS: 3.6.H, 3.7.C, 3.7.F, 3.8.D, 3.9) Spelling words from the list	Reading Strategies: Infer Theme (TEKS 3.8.A) Reading Skills: Compare and Contrast Texts (TEKS 3.8.C)	Unit 3: Lesson 11 – <i>Contractions with “not”</i> (TEKS 3.11.D)	The Forms of Writing Descriptive Writing Minilesson: Compose an Introduction. (TEKS 3.11.B) Minilesson: Describe Actions, Thoughts, and Feelings (TEKS 3.11.B, 3.12.A) Minilesson: Compose a Conclusion

2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
					(TEKS 3.11.A, 3.11.B, 3.12.A)
Week 8	2nd Benchmark Genre: Historical Fiction Read Aloud: “Brave-Courageous” (TEKS 3.1.A, 3.4, 3.9) Reading Selection: <i>Granddaddy’s Turn: A Journey to the Ballot Box</i> (TEKS 3.4.A)	Unit 3 Week 4: Challenge Words: Ceremonies, tradition, and medicine (TEKS: 3.3, 3.7.F) Spelling words from the list	Reading Strategies: Analyze Text Structure (TEKS 3.9.D) Reading Skills: Summarize Informational Text (TEKS 3.6.G)	Unit 3 Review and Test (TEKS 3.11.D)	The Forms of Writing Descriptive Writing Minilesson: Edit and Review your writing. Minilesson: Publish your work
Week 9	Review	Review	Review	Review	Review

3 rd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
Week 1	Genre: Poetry Read Aloud: “There for Me” (TEKS 3.1.A, 3.4, 3.9)	Unit 3 Week 5: Challenge Words: Twinkle, triumphant, company, challenge and curious	Reading Strategies: Explain Poetic Characteristics (TEKS 3.9.B)	Unit 4: Lesson 1 - <i>What Are Adjectives?</i> (TEKS 3.11.D) Lesson 2 - <i>More Adjectives</i>	The Forms of Writing Creative Writing Minilesson: Understand Creative Writing

3 rd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
	Reading Selection: “Firefighter Face,” “Miss Stone,” “The Race,” “in daddy’s arms,” “The Wright Brothers” (TEKS 3.9.B)	(TEKS: 3.9.B) Spelling words from the list	Reading Skills: Monitor Comprehension (TEKS 3.6.I)	(TEKS 3.11.D)	Minilesson: Brainstorm and Set a Purpose / Plan your Creative Essay.
Week 2	Project Week: Heroes This week students will write an opinion speech about why it is important to take advantage of heroic opportunities and research evidence that supports their claim and persuades their audience. (TEKS 3.9.E, 3.12.C, 3.12.D, 3.13.C, 3.13.D)	Unit 3 Week 6: Project Week Students will use the academic vocabulary words in their opinion speech. (TEKS 3.7.F)	Project Week: Heroes This week students will write an opinion speech about why it is important to take advantage of heroic opportunities and research evidence that supports their claim and persuades their audience. (TEKS 3.9.E, 3.12.C, 3.12.D, 3.13.C, 3.13.D)	Unit 4: Lesson 3 - <i>Using a, an, and the</i> (TEKS 3.11.D) Lesson 4 - <i>Comparing with Adjectives</i> (TEKS 3.11.D)	<u>The Forms of Writing</u> Creative Writing Minilesson: Compose an Introduction. (TEKS 3.11.B) Minilesson: Describe Actions, Thoughts, and Feelings (TEKS 3.11.B, 3.12.A) Minilesson: Compose a Conclusion (TEKS 3.11.A, 3.11.B, 3.12.A)
Week 3	1st Mock STAAR Catch-up Week	Catch-up Week	Catch-up Week	Unit 4: Lesson 5- <i>What are Adverbs?</i> (TEKS 3.11.D)	Catch-up Week
Week 4	Genre: Biography Read Aloud: “The Bridges That Ruby Built”	Unit 4 Week 1: - Challenge Words: Community,	Reading Strategies: Analyze Text Structure (TEKS 3.9.D)	Lesson 6 - <i>Other Kinds of Adverbs</i> (TEKS 3.11.D)	<u>The Forms of Writing</u> Opinion Essay/Persuasive Writing

3 rd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	(TEKS 3.1.A, 3.4, 3.9) Reading Selection: <i>The House That Jane Built</i> (TEKS 3.6.B, 3.6.C)	donate, generous, and transformed (TEKS: 3.3, 3.7.C, 3.7.F, 3.9.D, 3.10.A) - Spelling words from the list.	Reading Skills: Correct or Confirm Predictions (TEKS 3.6.C)		Minilesson: Opinion Essay/Topic (TEKS 3.12.C) Minilesson: Point of View and Reasons (TEKS 3.12.C) Minilesson: Brainstorm Topics and Focus on Opinion (TEKS 3.11.A) Minilesson: Plan Your Opinion Essay (TEKS 3.11.A)
Week 5	Genre: Biography Read Aloud: “The Man Who Made People Smile” (TEKS 3.1, 3.1.A, 3.4, 3.9) Reading Selection: <i>Frederick Douglass</i> (TEKS 3.3.B, 3.6.E, 3.6.F, 3.9.D)	Unit 4 Week 2: - Challenge Words: Slavery, abolitionist, equality, influential (TEKS: 3.3, 3.7.C, 3.7.F, 3.7.G, 3.9.D) - Spelling words from the list	Reading Strategies: Identify Main Idea and Key Details (TEKS 3.6.G, 3.9.D) Reading Skills: Make Inferences (TEKS 3.6.F)	Unit 5: Lesson 1 - <i>Correct Sentences</i> Writing Good Sentences (TEKS 3.11.D)	The Forms of Writing Opinion Essay/Persuasive Writing Minilesson: Develop the Topic/ an Opinion (TEKS 3.11.B) Minilesson: Distinguish Between Fact and Opinion (TEKS 3.11.B) Minilesson: Develop Supporting Facts/ Reasons

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Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
					(TEKS 3.11.B)
Week 6	Genre: Biography Read Aloud: “George Washington Carver” (TEKS 3.1, 3.4, 3.9) Reading Selection: <i>Milton Hershey</i> (TEKS 3.4.A, 3.6.B)	Unit 4 Week 3: - Challenge Words: Succeed, determined, impressed, and imagine (TEKS: 3.7.C, 3.7.F, 3.9.D) - Spelling words from the list	Reading Strategies: Explain Author’s Purpose (TEKS 3.10.A) Reading Skills: Ask and Answer Questions (TEKS 3.6.B)	Unit 5: Lesson 2 - <i>Capitalizing Proper Nouns</i> (TEKS 3.11.D) Lesson 3 - <i>Capitalizing Other Nouns</i> (TEKS 3.11.D)	The Forms of Writing Opinion Essay Minilesson: Compose an Introduction (TEKS 3.11.B) Minilesson: Organize Supporting Reasons/Facts (TEKS 3.11.B) Minilesson: Compose a Conclusion (TEKS 3.11.B)
Week 7	Genre: Narrative Nonfiction Read Aloud: “Never a Quitter” (TEKS 3.1, 3.4, 3.9) Reading Selection: <i>Green City</i> (TEKS 3.3.D) 2nd Mock STAAR/ 3rd Benchmark	Unit 4 Week 4: Challenge Words: Reclaimed, opportunity, constructed, and destroyed (TEKS: 3.7.C, 3.7.F, 3.10.A) Spelling words from the list	Reading Strategies: Distinguish Viewpoint (TEKS 3.7.C) Reading Skills: Make Connections (TEKS 3.6.E)	Unit 5: Lesson 4 - <i>Abbreviations</i> (TEKS 3.11.D) Lesson 5 - <i>Book Titles</i> (TEKS 3.11.D) 2nd Mock STAAR/ 3rd Benchmark	The Forms of Writing Opinion Essay Minilesson: Revise Drafts by Adding Linking Words (TEKS 3.11.C) Minilesson: Revise Drafts by Adding Details (TEKS 3.11.C)

3 rd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
					Minilesson: Edit for Capitalization/Spelling (TEKS 3.11.D)
Week 8	Genre: Drama Read Aloud: “The Comforts of Home” (TEKS 3.1.A, 3.4, 3.9) Reading Selection: <i>Grace and Grandma</i> (TEKS 3.3.D)	Unit 4 Week 5: Challenge Words: immigrants, interview, permission, arrival (TEKS: 3.7.C, 3.7.F, 3.7.G, 3.9.C) Spelling words from the list	Reading Strategies: Identify Play Elements (TEKS 3.9.C) Reading Skills: Monitor Comprehension (TEKS 3.6.I)	Unit 5: Lesson 6 - <i>Introductory Words</i> (TEKS 3.11.D) Lesson 7 – <i>Commas in a Series</i> (TEKS 3.11.D)	Catch-up Week
Week 9	Review	Review	Review	Review	Review

4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 1	Project Week: Events This week students will create a poster showing a part of a city or town that has changed.	Unit 4 Week 6: Project Week Students will use the academic vocabulary	Project Week: Events This week students will create a poster showing a part of a city	Unit 5: Lesson 8 – <i>Quotation Marks</i> (TEKS 3.11.D) Lesson 9 –	Catch-up Week

4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
	(TEKS 3.9.E, 3.12.C, 3.12.D, 3.13.C, 3.13.D) 3rd Mock STAAR (Opt)	words in their posters. (TEKS 3.7.F)	or ton that has changed. (TEKS 3.9.E, 3.12.C, 3.12.D, 3.13.C, 3.13.D)	<i>More About Quotation Marks</i> (TEKS 3.11.D)	
Week 2	Catch-up Week	Catch-up Week	Catch-up Week	Unit 5 Review and Test (TEKS 3.11.D)	Catch-up Week
Week 3	STAAR TBD Genre: Informational Text Read Aloud: “The Amazing Rainforest.” (TEKS 3.1.A, 3.4, 3.9) Reading Selection: <i>Down and Other Extreme Places to Live</i> (TEKS 3.3.B, 3.6.C, 3.9.D, 3.10.C)	Unit 5 Week 1: Challenge Words: extreme, spectacular, region, transport (TEKS: 3.7.C, 3.7.F, 3.9.D, 3.10.C) Spelling words from the list	Reading Strategies: Analyze Text Features (TEKS 3.9.D, 3.10.C) Reading Skills: Correct or Confirm Predictions (TEKS 3.6.C)	Unit 6: Lesson 1 – Subject Pronouns (TEKS 3.11.D) Lesson 2 – Pronouns and Verbs (TEKS 3.11.D)	The Forms of Writing Poetry Minilesson: What Poetry Sounds Like (TEKS 3.12.A) Minilesson: What Poetry Looks Like (TEKS 3.12.A) Minilesson: Brainstorm Ideas/Plan Your Poetry (TEKS 3.12.A)
Week 4	Genre: Informational Text Read Aloud: “Hurricane Force.” (TEKS 3.1.A, 3.4, 3.9)	Unit 5 Week 2: Challenge Words: surface, landforms, processes, damaging,	Reading Strategies: Analyze Text Structure (TEKS 3.7.C, 3.9.D) Reading Skills: Synthesize Information	Unit 6: Lesson 2 – Pronouns and Verbs (TEKS 3.11.D)	The Forms of Writing Poetry Minilesson: Composing Like a Poet

4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	Reading Selection: <i>Down and Other Extreme Places to Live</i> (TEKS 3.3.B, 3.6.C, 3.9.D, 3.10.C)	(TEKS: 3.7.C, 3.7.F, 3.7.G, 3.9.D) Spelling words from the list	(TEKS 3.6.H)		(TEKS 3.12.A) Minilesson: Compose with Imagery (TEKS 3.10.D) Minilesson: Compose with Rhythm and Rhyme (TEKS 3.12.A)
Week 5	Genre: Procedural Text Read Aloud: “Conducting a School Fire Drill” (TEKS 3.1.A, 3.4, 3.9) Reading Selection: <i>A Safety Plan: In case of Emergency</i> (TEKS 3.3.B, 3.6.I, 3.9.D, 3.10.B)	Unit 5 Week 3: Challenge Words: prepared, emergency, responsible, memorize (TEKS: 3.6.H, 3.7.C, 3.9.D, 3.10.C) Spelling words from the list	Reading Strategies: Analyze Text Structure (TEKS 3.9.D, 3.10.B) Reading Skills: Monitor Comprehension (TEKS 3.6.I)	Unit 6: Lesson 3 – Object Pronouns Writing with Pronouns (TEKS 3.11.D)	The Forms of Writing Poetry Minilesson: Compose with Alliteration (TEKS 3.10.D) Minilesson: Compose with Figurative Language (TEKS 3.10.D)
Week 6	Genre: Historical Fiction Read Aloud: “Black Blizzards” (TEKS 3.1.A, 3.4, 3.9) Reading Selection: <i>Nora’s Ark</i> (TEKS 3.3.B, 3.6.E, 3.10.E)	Unit 5 Week 4: Challenge Words: survived, astonished, dangerous, piteously, relief	Reading Strategies: Analyze Point of View (TEKS 3.10.E) Reading Skills: Make Connections (TEKS 3.6.E)	Unit 6: Lesson 4 – Using “I” and “me” (TEKS 3.11.D)	The Forms of Writing Poetry Minilesson: Use Line Breaks and Stanzas (TEKS 3.9.B) Minilesson: Select a Genre

4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
		(TEKS: 3.6.E, 3.6.F, 3.6.G, 3.6.H, 3.7.C, 3.7.F, 3.8.A) Spelling words from the list			(TEKS 3.11.A) Minilesson: Revise for Word Choice: Verbs (TEKS 3.11.C)
Week 7	Genre: Fable Read Aloud: “The Animal Village” (TEKS 3.1.A, 3.4, 3.9) Reading Selection: <i>Aesop’s Fox</i> (TEKS 3.3.B, 3.6.G, 3.8.A) STAAR TBD	Unit 5 Week 5: Challenge Words: elegant, spectacle, flattery, imitation (TEKS: 3.6.G, 3.6.H, 3.7.C, 3.7.F, 3.9.A) Spelling words from the list	Reading Strategies: Infer Theme (TEKS 3.8.A) Reading Skills: Evaluate Details (TEKS 3.6.G)	Unit 6: Lesson 5 – Possessive Pronouns (TEKS 3.11.D) Lesson 6 – Contractions (TEKS 3.11.D)	The Forms of Writing Poetry Minilesson: Revise for Structure (TEKS 3.9.B) Minilesson: Rearrange Ideas for Coherence and Clarity (TEKS 3.11.C) Minilesson: Edit for Punctuation Marks (TEKS 3.11.D)
Week 8	Project Week: Solutions This week students will write a travel brochure that persuades readers to visit, or not visit, a place likely to be affected by a natural disaster.	Unit 5 Week 6: Project Week Students will use the academic vocabulary words in their brochure. (TEKS 3.7.F)	Project Week: Solutions This week students will write a travel brochure that persuades readers to visit, or not visit, a place likely to be	Unit 6: Lesson 7 – Using “there”, “their” and “they’re” (TEKS 3.11.D)	Catch-up Week



4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	(TEKS 3.9.E, 3.12.C, 3.12.D, 3.13.C, 3.13.D)		affected by a natural disaster. (TEKS 3.9.E, 3.12.C, 3.12.D, 3.13.C, 3.13.D)		
Week 9	Final Benchmark Catch-up Week	Catch-up Week	Catch-up Week	Unit 6 Review and Test (TEKS 3.11.D)	Catch-up Week
Week 10	Review	Review	Review	Review	Review