



Resources:
Savvas Realize (2020), Misc. Novels and Other Resources

1 st Quarter (44 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 1	Establish rules, routines, and expectation in the classroom.	Establish rules, routines, and expectation in the classroom.	Establish rules, routines, and expectation in the classroom.	Establish rules, routines, and expectation in the classroom.	Establish rules, routines, and expectation in the classroom.
Week 2	Unit 1: Genre: Realistic Fiction Reading Selection: <i>The Medicine Bag</i> by Virginia Driving Hawk Sneve	Unit 1 Vocabulary: attribute, gratifying, persistent, induce, inspire Concept Vocabulary (TEKS 6.F) Animal Words (TEKS 2.A)	<ul style="list-style-type: none"> - Make Connections (TEKS 5.E) - Characters, Conflict, and Resolution (TEKS 7. B) 	Pronoun-Antecedent Agreement (TEKS 10.D.vi)	Retelling (TEKS 10.B.ii) Monologue (TEKS 1.A)
Week 3	Genre: Adventure Story Reading Selection: <i>The Banana Tree</i> by James Berry	Unit 1 Vocabulary: attribute, gratifying, persistent, induce, inspire Concept Vocabulary (TEKS 6.F) Latin Root: <i>-ped-</i> (TEKS 2.A)	<ul style="list-style-type: none"> - Make Predictions (TEKS 5.C) - Characters and Conflict (TEKS 7.B) 	Figurative Language and Mood (TEKS 9.D; 9.F)	Letter to the Author (TEKS 10.B.i; 11.D)
Week 4	Genre: Lyric Poetry Reading Selection: <ul style="list-style-type: none"> - <i>Bird</i> by Liz Berry - <i>Ode to Teachers</i> Pat Mora 	Unit 1 Vocabulary: attribute, gratifying, persistent, induce, inspire	<ul style="list-style-type: none"> - Adjust Fluency (TEKS 3) - Poetic Structure (TEKS 8.B) 	Implied and Extended Metaphor (TEKS 9.D)	Comparison-and-Contrast Essay (TEKS 6.B; 10.B.i)

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		<i>(TEKS mentioned in Parenthesis)</i>			
		Concept Vocabulary (TEKS 6.F) Multiple-Meaning Words (TEKS 2.B)			
Week 5	Genre: Epic Poetry Reading Selection: From <i>The Song of Hiawatha</i> by Henry Wadsworth Longfellow	Unit 1 Vocabulary: attribute, gratifying, persistent, induce, inspire Print Resources (TEKS 2.A) Latin Word Roots (TEKS 2.C)	- Create Mental Images (TEKS 5.D) - Epic Heroes (TEKS 8.A)	Epic Poetry: Line and Meter (TEKS 8.B; 9.B)	- Personal Narrative Writing (TEKS 10.A; 10.B i-ii; 10.C; 10.D.ii, vii; 11.A) - Mock-Epic (TEKS 11.A)
Week 6	Genre: Blog Reading Selection: - <i>You Are the Electric Boogaloo</i> by Geoff Herbach - <i>Just be Yourself</i> by Stephanie Pellegrin	Unit 1 Vocabulary: attribute, gratifying, persistent, induce, inspire Context Clues (TEKS 2.B) Latin Suffix: <i>-ous</i>	- Adjust Fluency (TEKS 3) - Language and Tone (TEKS 9.E; 9.F)	Verb Tenses (TEKS 10.D.ii)	- Speech (1.C)
Week 7	Genre: Realistic Fiction Reading Selection: <i>The Setting Sun and the Rolling World</i> by Charles Mungoshi	Unit 1 Vocabulary: attribute, gratifying, persistent, induce, inspire Base Words Greek Root: <i>-psych-</i> (TEKS 2.C)	- Make Inferences (TEKS 5.F) - Settings, Values, and Beliefs (TEKS 7.D)	Narrative Point of View (TEKS 9.E)	- Informational Report (TEKS 12.D; 12.H.i) - Nonfiction Narrative (TEKS 1.A; 1.C; 1.D)
Week 8	Review/ Independent Learning	Review/ Independent Learning	Review/ Independent Learning	Review/ Independent Learning	Review/ Independent Learning

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Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 9	Review/ Independent Learning	Review/ Independent Learning	Review/ Independent Learning	Review/ Independent Learning	Review/ Independent Learning
	Unit 1 Test	Unit 1 Test	Unit 1 Test	Unit 1 Test	Unit 1 Test
	1st Benchmark				
Week 10	Novel Study	Novel Study	Novel Study	Novel Study	Novel Study
	Novel: <i>TBD</i>	Novel: <i>TBD</i>	Novel: <i>TBD</i>	Novel: <i>TBD</i>	Novel: <i>TBD</i>

2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 1	Unit 2:	Unit 2 Vocabulary: theorize, sustain, declaration, pronounce, enumerate Concept Vocabulary (TEKS 6.F) Latin Suffix: <i>-ion</i>	<ul style="list-style-type: none"> - Create Mental Images (TEKS 5.D) - Dramatic Speeches (TEKS 9.B; 9.E) 	Language and Mood (TEKS 9.F)	Critical Review (TEKS 11.C) Dramatic Reading (TEKS 2.A; 6.H)
	Genre: Drama Reading Selection: <i>The Diary of Anne Frank, Act I</i> by Frances Goodrich and Albert Hackett				
Week 2	Genre: Drama Reading Selection: <i>The Diary of Anne Frank, Act II</i> by Frances Goodrich and Albert Hackett	Unit 2 Vocabulary: theorize, sustain, declaration, pronounce, enumerate Concept Vocabulary (TEKS 6.F)	<ul style="list-style-type: none"> - Generate Questions (TEKS 5.B) - Dramatic Structure (TEKS 8.C) 	Dramatic Irony (TEKS 7.C; 9.B; 9.E)	Comparison-and-Contrast Essay (TEKS 6.B)



2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
		Latin Suffix: <i>-ent</i>			
Week 3	Genre: Media: Infographic Reading Selection: <i>Frank Family and World War II Timeline</i>	Unit 2 Vocabulary: theorize, sustain, declaration, pronounce, enumerate Media Vocabulary (TEKS 8.F; 9.C)	- Synthesize information (TEKS 5.H)	Review	Informational Essay (TEKS 6.D; 10.A; 10.B 10.C; 10.D; 11.B)
Week 4	Genre: Diary Reading Selection: From <i>Anne Frank: The Diary of a Young Girl</i> by Anne Frank	Unit 2 Vocabulary: theorize, sustain, declaration, pronounce, enumerate Context Clues (TEKS 2.B) Latin Root: <i>-strict-</i> (TEKS 2.C)	- Establish Purpose for Reading (TEAKS 5.A) - Author's Purpose and Message (TEKS 9.A)	Language, Voice, and Tone (TEKS 9.F)	Formal Letter (TEKS 11.D)
Week 5	Genre: Speech - Media: Graphic Novel Reading Selection: - From <i>Acceptance Speech for the Nobel Peace Prize</i> by Ellie Wiesel - From <i>Maus</i> by Art Spiegelman	Unit 2 Vocabulary: theorize, sustain, declaration, pronounce, enumerate Digital Resources (TEKS 2.B) Word Families Print and Graphic Features (TEKS 8.F; 9.C)	- Monitor Comprehension: Reread (TEKS 5.I) - Rhetorical Devices (TEKS 9.G) - Make Connections (5.E)	Perfect Tenses or Verbs (TEKS 10.D.ii)	Informative Report (TEKS 12.h.I-II; 12.J)
Week 6	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test
Week 7	Unit 3: Genre: Realistic Short Story	Unit 3 Vocabulary: retort, commendable, rectify, speculate, verify	- Make Connections (TEKS 5.E)	Subject-Verb Agreement in Complex Sentences (TEKS 10.D.i)	- Memorial (TEKS 11.A)

2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
	Reading Selection: <i>The Horned Toad</i> by Gerald Haslam	Concept Vocabulary (TEKS 6.F) Latin Root: <i>-gen-</i> (TEKS 2.C)	- Theme (TEKS 6.G; 7.A)		- Comparison-and-Contrast Essay (TEKS 6.B)
Week 8	Genre: Argumentative Essay - Opinion Pieces Reading Selection: - <i>Three Cheers for the Nanny State</i> by Sarah Conly - <i>Ban the Ban!</i> by SidneyAnne Stone - <i>Soda's a Problem but ...</i> by Karin Klein 2nd Benchmark	Unit 3 Vocabulary: retort, commendable, rectify, speculate, verify - Concept Vocabulary (TEKS 6.F) - Latin Root: <i>-just-</i> (TEKS 2.C) - Concept Vocabulary (TEKS 6.F) - Latin Root: <i>-mand-/mend-</i> (TEKS 2.C)	- Synthesize Information (TEKS 5.H) - Characteristics and Structures of Argument (TEKS 6.J; 8.E.i-ii) - Evaluate Details to Determine Key Ideas (TEKS 5.G)	Rhetorical Devices and Logical Fallacies (TEKS 9.G; 12.H.ii)	- Editorial (TEKS 10.B.i-ii; 10.C; 10.D.i, v, vi; 11.C; 12.H.ii)
Week 9	Genre: Argumentative Essay - Opinion Pieces Reading Selection: - <i>Three Cheers for the Nanny State</i> by Sarah Conly - <i>Ban the Ban!</i> by SidneyAnne Stone - <i>Soda's a Problem but ...</i> by Karin Klein	Unit 3 Vocabulary: retort, commendable, rectify, speculate, verify - Concept Vocabulary (TEKS 6.F) - Latin Root: <i>-just-</i> (TEKS 2.C) - Concept Vocabulary (TEKS 6.F)	- Synthesize Information (TEKS 5.H) - Characteristics and Structures of Argument (TEKS 6.J; 8.E.i-ii) - Evaluate Details to Determine Key Ideas (TEKS 5.G)	Rhetorical Devices and Logical Fallacies (TEKS 9.G; 12.H.ii)	Editorial (TEKS 10.B.i-ii; 10.C; 10.D.i, v, vi; 11.C; 12.H.ii)



2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
		- Latin Root: - <i>mand-/mend-</i> (TEKS 2.C)			

3 rd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
Week 1	Genre: Fantasy: Traditional Fairy Tale Reading Selection: - <i>Briar Rose</i> by The Brothers Grimm	Unit 3 Vocabulary: retort, commendable, rectify, speculate, verify Print Resources (TEKS 2.A) Compound Words (TEKS 2.A)	- Make Predictions (TEKS 5.C) - Linear and Non- Linear Plot Development (TEKS 7.C)	Pronoun-Antecedent Agreement (TEKS 10.D.iv)	Comparison-and- Contrast Essay (TEKS 6.B; 7.C)
Week 2	Genre: Fantasy: Modern Retelling Reading Selection: - <i>Awake</i> by Tanith Lee	Unit 3 Vocabulary: retort, commendable, rectify, speculate, verify Multiple-Meaning Words and Context Clues (TEKS 2.B)	- Make Predictions (TEKS 5.C) - Linear and Non- Linear Plot Development (TEKS 7.C)	Situational Irony (TEKS 9.E)	Comparison-and- Contrast Essay (TEKS 6.B; 7.C)
Week 3	Genre: Persuasive Speech Reading Selection: - <i>Words Do Not Pay</i> by Chief Joseph 1st Mock STAAR	Unit 3 Vocabulary: retort, commendable, rectify, speculate, verify Digital Resources (TEKS 2.A) Old English Prefix: <i>mis-</i>	- Make Connections (TEKS 5.E) - Characteristics of Arguments: Emotional	Language and Voice (TEKS 9.F)	Research Report (TEKS 6.D; 12.A; 12.B; 12.G; 12.H.ii; 12.I)



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Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
			Appeals (TEKS 8.E.i, iii)		
Week 4	Genre: Advice Column Reading Selection: - <i>The Bystander Effect ...</i> by Courtney Lindstrand	Unit 3 Vocabulary: retort, commendable, rectify, speculate, verify Context Clues (TEKS 2.B) Multiple Affixes	- Make Predictions (TEKS 5.C) - Purpose, Audience, and Tone (TEKS 8.D.i; 9.A; 9.F)	Multiple Organizational Patterns (TEKS 8.D.iii)	- Research Report (TEKS 6.D; 12.A; 12.B; 12.G; 12.H.ii; 12.I) - Advice Column (TEKS 10.B.ii; 10.E)
Week 5	Review/ Independent Learning Unit 3 Test	Review/ Independent Learning Unit 3 Test	Review/ Independent Learning Unit 3 Test	Review/ Independent Learning Unit 3 Test	Review/ Independent Learning Unit 3 Test
Week 6	Novel Study Novel: <i>TBD</i>	Novel Study Novel: <i>TBD</i>	Novel Study Novel: <i>TBD</i>	Novel Study Novel: <i>TBD</i>	Novel Study Novel: <i>TBD</i>
Week 7	Unit 4: Genre: Science Fiction Reading Selection: <i>Flowers for Algernon</i> by Daniel Keyes 2nd Mock STAAR/ 3rd Benchmark	Unit 4 Vocabulary: inquiry, tendency, integrate, observation, documentation Concept Vocabulary (TEKS 6.F) Latin Prefix: <i>sub-</i>	- Monitor Comprehension (TEKS 5.I) - Character, Conflict and Resolution (TEKS 7.B)c	Multiple Points of View and Irony (TEKS 9.E)	- Diary (TEKS 9.E; 11.A) - Visual Presentation (TEKS 6.E; 6.H)
Week 8	Genre: Science Feature Reading Selection: <i>A Computer in Your Head?</i> By Eric H. Chudier, Ph. D	Unit 4 Vocabulary: inquiry, tendency, integrate, observation, documentation	- Establish a Purpose for Reading (TEKS 5.A)	Complex Sentences (TEKS 10.D.i)	- Informal Letter (TEKS 11. D)



3 rd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
		Concept Vocabulary (TEKS 6.F) Latin Root: <i>-circ-</i> (TEKS 2.C)	<ul style="list-style-type: none"> - Characteristics and Structure (TEKS 8.D.i, iii) 		<ul style="list-style-type: none"> - Research Proposal (TEKS 12.A; 12.C) - Formal Research Paper (TEKS 6.E; 9.G; 10.B.i; 10.C; 10.D.i, v; 10.E; 11.B; 12.A; 12.B; 12.C; 12.D; 12.E; 12.F; 12.G; 12.H.i-ii; 12.I)
Week 9	Genre: Memoir Reading Selection: From <i>Blue Nines and Red Words</i> by Daniel Tammet	Unit 4 Vocabulary: inquiry, tendency, integrate, observation, documentation Base Words Latin Suffix: <i>ical</i>	<ul style="list-style-type: none"> - Paraphrase (TEKS 6.D) - Author's Purpose and Message (TEKS 8.D.I; 9.A) 	Sensory Details and Figurative Language (TEKS 9.D)	Informational Report (TEKS 6.D)

4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 1	Genre: Science Feature <ul style="list-style-type: none"> - Media: Infographic Reading Selection:	Unit 4 Vocabulary: inquiry, tendency, integrate, observation, documentation	<ul style="list-style-type: none"> - Make Predictions (TEKS 5.C) 	Punctuation: Parentheses (TEKS 10.D.vi)	Comparison-and-Contrast Essay (TEKS 6.B)



4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	<ul style="list-style-type: none"> - <i>Gut Math</i> - <i>The Theory of Multiple Intelligences</i> by Howard Gardner <p>3rd Mock STAAR (Opt)</p>	<ul style="list-style-type: none"> - Digital Resources (TEKS 2.A) - Latin Root: -<i>nat-</i> (TEKS 2.C) - Media Vocabulary (TEKS 8.F) 	<ul style="list-style-type: none"> - Informational Text Features (TEKS 8.D.ii) 		
Week 2	<p>Genre: Reference Materials</p> <p>Reading Selection: Two Entries from an Encyclopedia of Logic</p>	<p>Unit 4 Vocabulary: inquiry, tendency, integrate, observation, documentation</p> <p>Context Clues (TEKS 2.B)</p>	<ul style="list-style-type: none"> - Evaluate Details (TEKS 5.G) 	Review	Advertisement/Commercial (TEKS 9.G)
Week 3	<p>Review/ Independent Learning</p> <p>Unit 4 Test</p> <p>STAAR TBD</p>	<p>Review/ Independent Learning</p> <p>Unit 4 Test</p>	<p>Review/ Independent Learning</p> <p>Unit 4 Test</p>	<p>Review/ Independent Learning</p> <p>Unit 4 Test</p>	<p>Review/ Independent Learning</p> <p>Unit 4 Test</p>
Week 4	<p>Unit 5:</p> <p>Genre: Magical Realism</p> <p>Reading Selection: <i>Uncle Marcos</i> from <i>The House of Spirits</i> by Isabel Allende, translated by Magda Bogin</p>	<p>Unit 5 Vocabulary: opponent, sympathetic, contradict, legitimate, astronomer</p> <p>Concept Vocabulary (TEKS 6.F)</p> <p>English Sounds and Letters: <i>-ise</i></p>	<ul style="list-style-type: none"> - Make Inferences (TEKS 5.F) - Character and Characterization (TEKS 7.B) 	Language, Tone, and Mood (TEKS 9.F)	Personal Narrative (TEKS 10.B.i; 10.D.viii; 11.A)
Week 5	<p>Genre: Historical Essay</p>	<p>Unit 5 Vocabulary: opponent, sympathetic,</p>	<ul style="list-style-type: none"> - Paraphrase and Summarize (TEKS 6.D) 	Pronoun-Antecedent Agreement (TEKS 10.D.iv)	Poem (TEKS 11.A)

4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	Reading Selection: <i>To Fly from The Space Chronicles</i> by Neil deGrasse Tyson	contradict, legitimate, astronomer Concept Vocabulary (TEKS 6.F) English	- Controlling Idea and Supporting Evidence (TEKS 8.D.i, iii; 12.H.i)		
Week 6	Genre: Biographical Profile Reading Selection: <i>Nikola Tesla: The Greatest Inventor of All?</i> by Vicky Baez	Unit 5 Vocabulary: opponent, sympathetic, contradict, legitimate, astronomer Base Words (TEKS 2.B) Multiple-Meaning Words	- Make Predictions (TEKS 5.C) - Linear Narrative Structure	Commas and Semicolons (TEKS 10.D.vi)	Comparison and Contrast Essay (TEKS 6.B; 7.C)
Week 7	Genre: Historical Fiction Reading Selection: from <i>The Invention of Everything Else</i> by Samantha Hunt STAAR TBD	Unit 5 Vocabulary: opponent, sympathetic, contradict, legitimate, astronomer Context Clues (TEKS 2.B) Denotation and Connotation	- Make Connections (TEKS 5.E) - Non-Linear Narrative Structure (TEKS 7.C)	Word Choice: Figurative Language (TEKS 9.D)	Comparison and Contrast Essay (TEKS 6.B; 7.C)
Week 8	Genre: Technology Feature Reading Selection: <i>Welcome to Origami City</i> by Nick D'Alto	Unit 5 Vocabulary: opponent, sympathetic, contradict, legitimate, astronomer Base Words Latin Prefix: <i>con-</i> (TEKS 2.A)	- Generate Questions (TEKS 5.B) - Print and Graphic Features (TEKS 9.C)	Language and Voice (TEKS 9.F)	- Comparison and Contrast Essay (TEKS 6.B; 7.C) - Oral Instructions (TEKS 1.B)



4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 9	<p>Genre: Myth</p> <p>Reading Selection: <i>Icarus and Daedalus</i> by retold by Josephine Preston Peabody</p> <p>Final Benchmark</p>	<p>Unit 5 Vocabulary: opponent, sympathetic, contradict, legitimate, astronomer</p> <p>Digital Resources (TEKS 2.A) Shades of Meaning/Degrees of Intensity (TEKS 2.A)</p>	<ul style="list-style-type: none"> - Monitor Comprehension (TEKS 5.I) - Myths and Cultural Messages (TEKS 7.D) 	Imagery (TEKS 6.E; 9.D)	Letter of Complaints (TEKS 11.D)
Week 10	<p>Review/ Independent Learning</p> <p>Unit 5 Test</p>	<p>Review/ Independent Learning</p> <p>Unit 5 Test</p>	<p>Review/ Independent Learning</p> <p>Unit 5 Test</p>	<p>Review/ Independent Learning</p> <p>Unit 5 Test</p>	<p>Review/ Independent Learning</p> <p>Unit 5 Test</p>