



## Grade 7 Arabic Curriculum Map

Revised: June 5, 2021

**Resources:**

Al-arabiya Bayna Yadai Awladana series, [Dr.Vaniya.com](http://Dr.Vaniya.com), Aldeen foundation ARP, [alefbata.com](http://alefbata.com), [twinkl.com](http://twinkl.com).

### 1<sup>st</sup> Quarter (44 Days)

| Week   | Beginner   | Intermediate   | Advanced   |
|--------|--|--|--|
| Week 1 | Students will receive differentiated instruction & individualized interventions based on their knowledge and skills. | <p><b>Formative Assessments</b></p> <p>TSW learn the class rules, the days of the week, the Hijri months, and basic Arabic vocabulary to be used in class.</p>   | <p><b>Formative Assessments</b></p> <p>TSW learn the class rules, the days of the week, the Hijri months, and basic Arabic vocabulary to be used in class.</p> |
| Week 2 |  | <p><b>Unit 1:</b> تَعَارُف</p> <p><b>Lesson 1:</b> TSW read a conversation and practice new words such as saying one's name and age.</p>   | <p><b>Unit 1:</b> الشراب,</p> <p><b>Lesson 1:</b> Reading practice and learning the new vocabulary words.</p> <p><b>Lesson 2:</b> Listening practice.</p>      |
| Week 3 |  | <p><b>Lesson 2:</b> TSW listen to and practice new words such as the family tree.</p>  | <p><b>Lesson 3:</b> Conversation and composition practice. Lesson 4: Listening practice.</p>   |
| Week 4 |  | <p><b>Lesson 3:</b> TSW apply the new learned words, and they will pair up to practice a conversation using the question word "who" and the demonstrative pronoun "this".</p>  | <p><b>Lesson 5:</b> Reading Comprehension.</p>   |
| Week 5 |  | <p><b>Lesson 4:</b> TSW listen to and repeat similar words with one different letter in each of them (ق، ك).</p> <p>They will distinguish between short and long fatha alif madd sound. They will practice examples from the Quran.</p> <p><b>Lesson 5:</b> TSW listen to, read and write the letters: ن، ه، ي</p> <p><b>Class activity:</b> TSW skip count by 2 (game).</p> | <p><b>Review/Test Unit 1</b></p>   |

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| Week 6  |  | <b>Review/Test Unit 1</b>   | <b>Unit 2:</b> عيسى مريض اليوم,<br><b>Lesson 1:</b> Reading practice and learning new vocabulary words.<br><b>Lesson 2:</b> Speaking practice. |
| Week 7  |  | <b>Unit 2:</b> مَنْ الْأَوَّلُ؟<br><b>Lesson 1:</b> TSW read a conversation and practice new words such as masculine ordinal numbers.<br><b>Lesson 2:</b> TSW listen to and practice new words such as the masculine ordinal numbers.<br><b>Lesson 3:</b> TSW apply the new learned words (masculine pronouns), and they will pair up to practice a conversation using them.<br><b>Lesson 4:</b> TSW distinguish between ج، ح، خ، and they will listen to and repeat a set of words with short and long sounds (Fatha vs Alif Madd).<br>They will practice examples from the Quran. | <b>Lesson 3:</b> Conversation practice   |
| Week 8  |  | <b>Lesson 5:</b> TSW read words and recognize the different one in the set.<br>They will write the letters and some words.<br><b>Class activity:</b> Read the wudu poem and understand its meaning.   | <b>Lesson 4:</b> Listening practice  |
| Week 9  |  |   | <b>Lesson 5:</b> Reading comprehension.  |
| Week 10 |  | <b>Review/Test Unit 2</b>   | <b>Review/Test Unit 2</b>  |

**Resources:**

**2nd Quarter (43 Days)**

| Week   | Beginner   | Intermediate   | Advanced  |
|--------|--|--|---|
| Week 1 | Students will receive differentiated instruction & individualized interventions based on their knowledge and skills. | <b>Unit 3:</b> مَنْ الْأَوَّلَى؟<br><b>Lesson 1:</b> TSW read a conversation and practice new words such as saying feminine ordinal numbers.<br><b>Lesson 2:</b> TSW listen to and practice new words such as the family tree. | <b>Unit 3:</b> من غاب اليوم؟<br><b>Lesson 1:</b> Reading practice and learning new vocabulary words.<br><b>Lesson 2:</b> Speaking practice. |
| Week 2 |  |  | <b>Lesson 3:</b> Conversation practice  |

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| Week 3  | <p><b>Lesson 3:</b> TSW apply new learned words and pair up to practice conversation using feminine ordinal numbers.</p> <p><b>Lesson 4:</b> TSW listen to and repeat a set of words with short and long sounds. (Kasra vs yaa Madd). They will practice examples from the Quran.</p>  | <b>Lesson 4:</b> Listening practice   |
| Week 4  | <p><b>Lesson 5:</b> TSW read words and recognize the same one in the set. They will write some words.</p> <p><b>Class activity:</b> TSW recognize some letters and color boxes based on that number.</p>   | <b>Lesson 5:</b> Reading comprehension.   |
| Week 5  | <b>Review/Test Unit 3</b>  | <b>Review/Test Unit 3</b>   |
| Week 6  | <p><b>Unit 4:</b> تَعَارُف</p> <p><b>Lesson 1:</b> TSW read a conversation and practice new words such as saying one's name and age.</p>   | <p><b>Unit 4:</b> الملابس,</p> <p><b>Lesson 1:</b> Reading practice and learning new vocabulary words.</p> <p><b>Lesson 2:</b> Speaking practice.</p> |
| Week 7  | <p><b>Lesson 2:</b> TSW listen to and practice new words such as the family tree.</p> <p><b>Lesson 3:</b> TSW apply the new learned words, and they will pair up to practice a conversation using words like "this".</p> <p><b>Lesson 4:</b> TSW listen to and repeat a set of words with short and long sounds (dhamma and waw madd). They will practice examples from the Quran.</p> | <b>Lesson 3:</b> Conversation practice. Lesson 4: Listening practice  |
| Week 8  | <p><b>Lesson 5:</b> TSW listen to and read a set of words, and they will recognize the same ones. They will write some words.</p> <p><b>Class activity:</b> TSW answer questions about some things' names and their location (game)</p>  | <b>Lesson 5:</b> Reading comprehension.   |
| Week 9  | <b>Review/Test Unit 4</b>  | <b>Review/Test Unit 4</b>   |
| Week 10 | <b>Do you remember? Cumulative test for units 1, 2, 3, 4</b>   | <b>Do you remember? Cumulative test for units 1, 2, 3, 4</b>  |

**Resources:**

**3rd Quarter (43 Days)**

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|------|----------|--------------|----------|
| Week | Beginner | Intermediate | Advanced |
|------|----------|--------------|----------|

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|---------|--|---|---|---------------------------|
| Week 1  | Students will receive differentiated instruction & individualized interventions based on their knowledge and skills. | <b>Unit 5:</b> أُسْرَةَ مُحَمَّدٍ<br><b>Lesson 1:</b> TSW read a conversation and practice the question word “where?”   | <b>Unit 5:</b> ماذا تريد,<br><b>Lesson 1:</b> Reading practice and learning the new vocabulary, words<br><b>Lesson 2:</b> Listening practice.     |                           |
| Week 2  |  | <b>Lesson 2:</b> TSW listen to and practice new words such as family members.<br><b>Lesson 3:</b> TSW apply the new learned words, and they will pair up to practice a conversation using the question word “where?”. | <b>Lesson 3:</b> Conversation practice  |                           |
| Week 3  |  | <b>Lesson 4:</b> TSW listen to and repeat a set of words with short and long sounds. (fatha and alif madd).<br>They will distinguish between (س، ش).<br>They will practice examples from the Quran.                   | <b>Lesson 4:</b> Listening practice   |                           |
| Week 4  |  | <b>Lesson 5:</b> TSW listen to and read new vocabulary, and they will write some words.<br><b>Class activity:</b> TSW will match between the similar sentences.   | <b>Lesson 5:</b> Reading comprehension.   |                           |
| Week 5  |  | <b>Review/Test Unit 5</b>   |   | <b>Review/Test Unit 5</b> |
| Week 6  |  | <b>Unit 6:</b> جَدَائِي<br><b>Lesson 1:</b> TSW read a conversation and practice the new vocabulary.  | <b>Unit 6:</b> الطعام على المائدة,<br><b>Lesson 1:</b> Reading practice and learning new vocabulary words.<br><b>Lesson 2:</b> Speaking practice. |                           |
| Week 7  |  | <b>Lesson 2:</b> TSW listen to and practice new words.<br><b>Lesson 3:</b> TSW apply the new learned words, and they will pair up to practice a conversation using them.  | <b>Lesson 3:</b> Conversation practice  |                           |
| Week 8  |  | <b>Lesson 4:</b> TSW listen to and repeat a set of words with long sounds. (fatha and alif madd).<br>They will distinguish between (س، ث).<br>They will practice examples from the Quran.                             | <b>Lesson 4:</b> Listening practice   |                           |
| Week 9  |  | <b>Lesson 5:</b> TSW listen to, read, and write new vocabulary.<br><b>Class activity:</b> TSW will solve a riddle about the new vocabulary.   | <b>Lesson 5:</b> Reading comprehension.   |                           |
| Week 10 |  | <b>Review/Test Unit 6</b>   |   | <b>Review/Test Unit 6</b> |

Resources:

4th Quarter (46 Days)

| Week   | Beginner   | Intermediate   | Advanced  |
|--------|--|--|---|
| Week 1 | Students will receive differentiated instruction & individualized interventions based on their knowledge and skills. | <p><b>Unit 7:</b> أُسْرَةَ بُتُول</p> <p><b>Lesson 1:</b> TSW read a conversation and practice the new vocabulary.</p> <p><b>Lesson 2:</b> TSW listen to and practice new words.</p> <p><b>Lesson 3:</b> TSW apply the new learned words and pair up to practice conversation using the new vocabulary..</p> <p><b>Lesson 4:</b> TSW listen to and repeat a set of words with ز، س، ض، ظه، د، ذ، ص، ق، ك، ج at the beginning, middle, and at the end. They will practice examples from the Quran.</p> <p><b>Lesson 5:</b> TSW listen to, read, and write questions and answers.</p> <p><b>Class activity:</b> TSW will read a poem and understand its meaning.</p> | <p><b>Unit 7:</b> أين الأكل؟</p> <p><b>Lesson 1:</b> Reading practice and learning new vocabulary words.</p> <p><b>Lesson 2:</b> Speaking practice.</p> |
| Week 2 |  | <p><b>Lesson 3:</b> TSW apply the new learned words and pair up to practice conversation using the new vocabulary..</p>  | <p><b>Lesson 3:</b> Conversation practice. Lesson 4: Listening practice</p>   |
| Week 3 |  | <p><b>Lesson 4:</b> TSW listen to and repeat a set of words with ز، س، ض، ظه، د، ذ، ص، ق، ك، ج at the beginning, middle, and at the end. They will practice examples from the Quran.</p>   | <p><b>Lesson 5:</b> Reading comprehension.</p>  |
| Week 4 |  | <p><b>Lesson 5:</b> TSW listen to, read, and write questions and answers.</p> <p><b>Class activity:</b> TSW will read a poem and understand its meaning.</p>   | <p><b>Review/Test Unit 7</b></p>  |
| Week 5 |  | <p><b>Review/Test Unit 7</b></p>   | <p><b>Unit 8:</b> قلمي،</p> <p><b>Lesson 1:</b> Reading practice and learning new vocabulary words.</p> <p><b>Lesson 2:</b> Speaking practice.</p>      |
| Week 6 |  | <p><b>Unit 8:</b> الأيام</p> <p><b>Lesson 1:</b> TSW read conversation and practice the new vocabulary.</p> <p><b>Lesson 2:</b> TSW listen to and practice new words (days of the week).</p>   | <p><b>Lesson 3:</b> Conversation practice. Lesson 4: Listening practice</p>   |
| Week 7 |  | <p><b>Lesson 3:</b> TSW apply the new learned words, and they will pair up to practice a conversation using them. They will also learn how to ask questions about days using the right question word.</p> <p><b>Lesson 4:</b> TSW listen to and repeat words with lam kamaria or lam shamsia. They will practice examples from the Quran.</p>  | <p><b>Lesson 5:</b> Reading comprehension.</p>  |
| Week 8 |  | <p><b>Lesson 5:</b> TSW listen to, read, and write sentences using the days of the week. They will also read and write the letters ق، ف، ط، ظ and some words.</p>  | <p><b>Review/Test Unit 8</b></p>  |

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|----------------|--|--|--|
|                |  | <b>Class activity:</b> TSW will use a maze to write sentences. |  |
| <b>Week 9</b>  |  | <b>Review/Test Unit 8</b>                                      | Review and End of Year activities                            |
| <b>Week 10</b> |  | <b>Do you remember? Cumulative test for units 5, 6, 7, 8</b>   | <b>Do you remember? Cumulative test for units 5, 6, 7, 8</b> |