



1 <sup>st</sup> Quarter (44 Days)			
Resources: My World Social Studies (Pearson, 2017)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
1 <sup>st</sup> : Aug 12-14 (3 days)	Welcome back to school, review and assessment	Understand the purpose for having rules and identify rules that provide order.	<b>K. 8A/B</b> - Identify purposes for having rules; Identify rules that provide order, security, and safety in the home and school.
2 <sup>nd</sup> : Aug 17-21 (5 days)	<b>Chapter 1: My Family, My School</b> <b>How Do People Best Cooperate?</b> <b>Lesson 1: What Makes a good Citizen?</b>	Understand the purpose for having rules and identify rules that provide order. Obtain information about good citizenship using pictures about children being responsible.	<b>K. 8A/B</b> - Identify purposes for having rules; Identify rules that provide order, security, and safety in the home and school. <b>K. 15A</b> - express ideas orally based on knowledge and experiences
3 <sup>rd</sup> : Aug 24-26 (2 days)	<b>Lesson 2: What are Rights and Responsibilities?</b>	Understand the purpose for having rules and identify rules that provide order. Obtain information about good citizenship using pictures about children being responsible. Describe roles and responsibilities children have with the family, at school and in the community.	<b>K. 8A/B</b> - Identify purposes for having rules; Identify rules that provide order, security, and safety in the home and school. <b>K. 15A</b> - express ideas orally based on knowledge and experiences
4 <sup>th</sup> : Aug/sep 27-02 (5 days)	<b>Lesson 3: How do we get along with others?</b> <b>Lesson 4: What Rules and Laws do we follow?</b>	Explain how cooperating with others help to get a job done. Explain how working with others helps to resolve conflicts. Describe roles and responsibilities children have with the family, at school and in the community.	<b>K. 15A</b> - express ideas orally based on knowledge and experiences <b>K. 16 A</b> – The student uses a problem-solving process to identify a problem, gather options and choose a solution.
5 <sup>th</sup> : Sep 3-9 (4 days)	<b>Lesson 5: Who are our Leaders?</b> <b>Lesson 6: How do leaders make Rules?</b>	Identify authority figures at home, at school and in the community. Describe how authority figures help people at home, at school and in the community. Explain how authority figures make and enforce rules and laws.	<b>K.9A</b> - Identify authority figures in the home, school, and community. <b>K.9B</b> - Explain how authority figures make and enforce rules.
6 <sup>th</sup> : Sep 10-16 (5 days)	<b>Lesson 7: How do we make decisions?</b>	Use voting to make a group decision. Use decision-making process to make a decision and reflect how it works.	<b>K.10D</b> - use voting as a method for group decision making.
7 <sup>th</sup> : Sep 17-23 (5 days)	<b>Lesson 8: Our Country</b> <b>What are our country's symbols?</b>	Identify the United States flag and tell what it stands for. Obtain information about the United States by using visual sources such as symbols..	<b>K.10A</b> - Identify the flags of US and Texas. <b>K.14B</b> - obtain information about a topic using a variety of valid visual sources such as pictures and symbols.



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<b>Week</b>	<b>Unit/Lesson</b>	<b>Learning Objectives</b>	<b>Reporting Categories ( TEKS SEs)</b>
8 <sup>th</sup> : Sep 24-30 (5 days)	<b>What are our country's symbols?</b>	Identify the United States flag and tell what it stands for. Obtain information about the United States by using visual sources such as symbols.	<b>K.10A</b> - Identify the flags of US and Texas. <b>K.14B</b> - obtain information about a topic using a variety of valid visual sources such as pictures and symbols.
9 <sup>th</sup> : Oct 1-7 (5 days)	<b>Chapter 1 Review/Test</b>	Benchmark Test	Review and Assessment
10 <sup>th</sup> : Oct 12-16 (5 days)	<b>Chapter 2: Everybody Works Lesson 1: What do we need?</b>	Make meaningful connections to personal experience and to utilize prior knowledge to gain understanding. Identify and define basic human needs of food, shelter, and clothing. Explain the difference between needs and wants.	<b>K7. A/B</b> - identify jobs in the home, school, and community; and explain why people have jobs.

**2nd Quarter (43 Days)**

<b>Resources:</b> My World Social Studies (Pearson, 2017)			
<b>Week</b>	<b>Unit/Lesson</b>	<b>Learning Objectives</b>	<b>Reporting Categories ( TEKS SEs)</b>
1 <sup>st</sup> : Oct 19-23 (4 days)	<b>Lesson 1: What do we want?</b>	Explain orally based on knowledge and experience the difference between needs and wants.	<b>K.6A</b> - Identify basic human needs <b>K.6B/C</b> - Explain the difference of needs and wants, and how basic human needs of food, clothing and shelter can be met.
2 <sup>nd</sup> : Oct/Nov 26-02 (5 days)	<b>Lesson 2: How do we get what we need or want?</b>	Explain how basic needs can be met through self-producing, or making, growing, buying, and selling things.	<b>K.6C</b> - explain how basic human needs can be met such as through self-producing, purchasing, and trading.
3 <sup>rd</sup> : Nov 3-6 (4 days)	<b>Lesson 3: How do we earn money? Cause and Effect</b>	Explain why people have jobs and earn money to buy things they need and want. Identify the various forms of U.S money, bills and coins.	<b>K.7B</b> - explain why people have jobs.
4 <sup>th</sup> : Nov 9-13 (5 days)	<b>Lesson 4: What are jobs that people do? Collaboration and Creativity: Listening and Speaking</b>	Explain why people have jobs. Identify jobs people have in the home, school and community.	<b>K7. A/B</b> - identify jobs in the home, school, and community; and explain why people have jobs.



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<b>Resources:</b> My World Social Studies (Pearson, 2017)			
<b>Week</b>	<b>Unit/Lesson</b>	<b>Learning Objectives</b>	<b>Reporting Categories ( TEKS SEs)</b>
5 <sup>th</sup> : Nov 16-20 (5 days)	<b>Lesson 5: How do we use technology to meet our needs?</b>	Identify examples of technology used in the home. Describe how technology helps us do specific tasks and meet our needs, too.	<b>K.13A</b> - Identify examples of technology used in the home and school <b>K.13B</b> - Describe how technology help accomplish specific tasks.
	<i>Thanksgiving Break</i>	<i>Thanksgiving Break</i>	<i>Thanksgiving Break</i>
6 <sup>th</sup> : Nov 30- Dec 4 (5 days)	<b>Lesson 6: What are goods and services?</b>	Explain that goods are things that people make or grow. Identify examples of goods and services at home, at school, in the community.	<b>K.14B</b> - obtain information about a topic using a variety of valid visual sources such as pictures and symbols
7 <sup>th</sup> : Dec 7-11 (5 days)	<b>Chapter 2 Review/Test</b>	<b>2<sup>nd</sup> Benchmark</b>	Review and assessment
8 <sup>th</sup> : Dec 14-18 (5 days)	<b>Chapter 3: Where We Live</b> <b>Lesson 1: Where do we live?</b>	Identify unique physical and human characteristics of places. Identify places and personal connections at home, at school and in the neighborhood.	<b>K.15B</b> – create and interpret visuals, including pictures and maps.
9 <sup>th</sup> : Jan 5--8 (4 days)	<b>Lesson 2: Where are places located?</b>	Identify unique physical and human characteristics of places. Identify places and personal connections at home, at school and in the neighborhood.	<b>K.15B</b> – create and interpret visuals, including pictures and maps.
	<i>Winter Break</i>	<i>Winter Break</i>	<i>Winter Break</i>

**3rd Quarter (43 Days)**

<b>Resources:</b> My World Social Studies (Pearson, 2017)			
<b>Week</b>	<b>Unit/Lesson</b>	<b>Learning Objectives</b>	<b>Reporting Categories ( TEKS SEs)</b>
1 <sup>st</sup> : Jan 11-15 (5 days)	<b>Lesson 3: What do maps show?</b> <b>Map Skills: Using a map key</b>	Explain that maps simple pictorial representations of places on Earth. Explain that maps are tools that help determine the location of different places. Identify physical and human characteristics of a place on a map.	<b>K.4A/C</b> – Use terms to describe location; Identify tools that aid in determining location, including maps and globes.



3rd Quarter (43 Days)

Resources: My World Social Studies (Pearson, 2017)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
2 <sup>nd</sup> : Jan 19-25 (5 days)	<b>Lesson 4: What do globes show?</b>	Explain that a globe is a model of Earth, and is a tool that helps determine the location of different places.	<b>K.4C</b> – Identify tools that aid in determining location, including maps and globes.
3 <sup>rd</sup> : Jan 26-29 (4 days)	<b>Lesson 5: What are Landforms and Bodies of water?</b>	Identify physical and human characteristics of a place on a map. Locate and distinguish between land and water on maps.	<b>K.5A</b> – Identify the physical characteristics of place such as landforms and bodies of water.
4 <sup>th</sup> : Feb 1-5 (5 days)	<b>Lesson 6: What is weather like?</b>	Identify weather as a physical characteristic of place. Describe daily weather and its effects on people and places.	<b>K.5A</b> – Identify the physical characteristics of place such as landforms and bodies of water.
5 <sup>th</sup> : Feb 8-12 (5 days)	<b>Lesson 7: What are the seasons?</b>	Identify the four seasons. Describe the patterns of weather and their effects on people and places. Describe how seasonal changes affect people.	<b>K.14B</b> - obtain information about a topic using a variety of valid visual sources such as pictures and symbols
6 <sup>th</sup> : Feb 15-19 (5 days)	<b>Lesson 8: How do use Earth’s resources?</b>	Identify the physical characteristics of a place such as natural resources. Identify ways people use natural resources to satisfy basic needs. Identify human-made and natural resources.	<b>K.14B</b> - obtain information about a topic using a variety of valid visual sources such as pictures and symbols
7 <sup>th</sup> : Feb 22-26 (5 days)	<b>Chapter 3 Review/Test</b>	<b>3<sup>rd</sup> Benchmark</b>	Review and assessment
8 <sup>th</sup> :Mar 1-5 (5 days)	<b>Chapter 4: Our Traditions</b> <b>Lesson 1: How are people similar and different?</b> <b>Lesson 2: How are families similar and different?</b>	Identify similarities and differences among people such as kinship. Identify ways in which people are similar and different. Describe how individuals and families grow and change.	<b>K.11A</b> - Identify similarities and differences among people. <b>K.14B</b> - obtain information about a topic using a variety of valid visual sources such as pictures.
9 <sup>th</sup> : Mar 8-12 (5 days)	<b>Lesson 3: Who are American folk heroes?</b> <b>Distinguish fact from fiction</b>	Describe how culture is shared through family customs and traditions. Compare family customs and traditions. Learn about America’s past through stories about folk heroes.	<b>K.14B</b> - obtain information about a topic using a variety of valid visual sources such as pictures and symbols
	<i>Spring Break</i>	<i>Spring Break</i>	<i>Spring Break</i>



4th Quarter (46 Days)

Resources:  
My World Social Studies

Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
1 <sup>st</sup> : Mar 22-26 (5 days)	Lesson 5: What are different religions? Lesson 6: How do families celebrate?	Identify similarities and differences among people such as religion.. Recognize that many people practice religion. Describe places where people meet to express their beliefs. Understand that people have religious customs, traditions, celebrations, and holidays.	<b>K.11A</b> - Identify similarities and differences among people. <b>K.14B</b> - obtain information about a topic using a variety of valid visual sources such as pictures.
2nd: Mar 29-Apr 1 (4 days)	Lesson 7: What are national holidays? Lesson 8: What is culture? Chapter 4 review/Test	Identify customs associated with national patriotic holidays. Describe and explain the importance of family customs and traditions. Compare family customs and traditions. Identify celebrations as ways to show how we feel about special people and events. Explain that people celebrate in different ways.	<b>K.1A</b> - explain the reasons for national patriotic holidays. <b>K.11B</b> - Identify similarities and differences among people such as clothing and food.
3rd: Apr5-9 (5 days)	Chapter 5: Life Then and Now Lesson 1: What is my personal History?	Explain that history is the story of the past, and every child has a history.	<b>K.14B</b> - obtain information about a topic using a variety of valid visual sources such as pictures.
4 <sup>th</sup> : Apr 12-16 (5 days)	Lesson 2: How do we talk about time? Lesson 3: How do we measure time? Lesson 4: What is a timeline?	Describe daily events in time order. Use words related to time and chronology, including before, after, now to describe events of the school day in time order. Recognize and identify that time can be measured in days, week, months, and years. Explain what timeline shows and how to place key events on a timeline.	<b>K.3B</b> - Use vocabulary related to time and chronology: <i>before, after, next, first, and last</i> <b>K.14B</b> - obtain information about a topic using a variety of valid visual sources such as pictures. <b>K3A</b> – Place events in chronological order.
5 <sup>th</sup> : Apr 19-23 (5 days)	Lesson 5: How can we learn about History.	Describe and identify ways for people to learn about the past. Compare information from different types of sources such as conversations and interviews. <b>IOWA/ ITBS</b>	<b>K.14B</b> - obtain information about a topic using a variety of valid visual sources such as pictures.
6 <sup>th</sup> : Apr 23-30 (4 days)	Lesson 6: Who are the explorers from the past? Lesson 7: Who are American heroes from the past?	Identify contributions of historical figures, and describe actions of important individuals and how their actions affect the nation.	<b>K.2A</b> - Identify contributions of historical figures who helped to shape our state and nation: <i>Stephen F. Austin and George Washington</i>



4th Quarter (46 Days)

Resources:  
My World Social Studies

Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
		Listen and retell stories about explorers in the past.	
7 <sup>th</sup> : Apr /May 3-7 (5 days)	Lesson 8: How has school changed? Lesson 9: How has the world changed? Lesson 10: How has technology changed?	Describe how school today is the same and different from school in the past. Identify ways everyday life has both changed and remained the same. Identify examples of technology used in home, and how life might be different without modern technology.	<b>K.13A</b> - Identify examples of technology used in the home and school <b>K.13B</b> - Describe how technology help accomplish specific tasks.
8 <sup>th</sup> : May 10-14 (5 days)	Chapter 5 Review/Test	Final Benchmark	Review and assessment
9 <sup>th</sup> : May 17-21 (5 days)	Review	Review	Review
10 <sup>th</sup> : May 24-25 (2 days)	Review	Review	Review