



1st Quarter (44 Days)

Resources: Realidades 1(Pearson, 2014)

| Week | Unit/Lesson | Learning Objectives | Reporting Categories (TEKS SEs) |
|--------|--|--|---|
| Week 1 | Intro to SPANISH: Welcome to the Spanish-Speaking World | At the end of the unit, learners should be able to use frequency expressions used in the classroom, be familiar with the Spanish sound system, pronunciation, alphabet, and the location and names of capitals of the Spanish-speaking countries and nationalities. Identify objects found in a classroom and talk about the calendar. | 114.22.C. 01 - The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. 114.22.C.01.A - The student is expected to engage in oral and written exchanges of learned material to socialize and to provide and obtain information |
| Week 2 | Intro to SPANISH: Welcome to the Spanish-Speaking World | At the end of the unit, learners should be able to use frequency expressions used in the classroom, be familiar with the Spanish sound system, pronunciation, alphabet, and the location and names of capitals of the Spanish-speaking countries and nationalities. Identify objects found in a classroom and talk about the calendar. | 114.22.C.01.B - The student is expected to demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics |
| Week 3 | Intro to SPANISH: Welcome to the Spanish-Speaking World | At the end of the unit, learners should be able to use frequency expressions used in the classroom, be familiar with the Spanish sound system, pronunciation, alphabet, and the location and names of capitals of the Spanish-speaking countries and nationalities. Identify objects found in a classroom and talk about the calendar. | 114.22.C.01.C - The student is expected to present information using familiar words, phrases, and sentences to listeners and readers |
| Week 4 | Unit 1A: Getting to Know You | At the end of the unit, learners should be able to talk about themselves, their family unit and others; express likes and dislikes, and describe character traits. Describe general physical appearance. | 114.22.C.02 - The student gains knowledge and understanding of other cultures 114.22.C.02.A - The student is expected to demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied |
| Week 5 | Unit 1A: Getting to Know You | At the end of the unit, learners should be able to talk about themselves, their family unit and others; express likes and dislikes, and describe character traits. Describe general physical appearance. | 114.22.C.02.B - The student is expected to demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied |
| Week 6 | Unit 1A: Getting to Know You | At the end of the unit, learners should be able to talk about themselves, their family unit and others; express likes and dislikes, and describe character traits. Describe general physical appearance. | 114.22.C.03 - The student uses the language to make connections with other subject areas and to acquire information |
| Week 7 | Unit 1B: Hello! How are you? | At the end of the unit, learners should be able to introduce themselves and others, exchange greetings, ask and respond to | |



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| | | basic questions, communicate what hurts, identify body parts, and talk about colors. | 114.22.C.03.A - The student is expected to use resources (that may include technology) in the language and cultures being studied to gain access to information |
| Week 8 | Unit 1B: Hello! How are you? | At the end of the unit, learners should be able to introduce themselves and others, exchange greetings, ask and respond to basic questions, communicate what hurts, identify body parts, and talk about colors. | |
| Week 9 | Unit 1B: Hello! How are you? | At the end of the unit, learners should be able to introduce themselves and others, exchange greetings, ask and respond to basic questions, communicate what hurts, identify body parts, and talk about colors. | |
| Week 10 | Review | Review | |

2nd Quarter (43 Days)

Resources: Realidades (Pearson, 2014)

| Week | Unit/Lesson | Learning Objectives | Reporting Categories (TEKS SEs) |
|--------|------------------------------|--|--|
| Week 1 | Unit 2A: My Classes | At the end of the unit, learners should be able to discuss their schedule, talk about the order of classes, express what they have and don't have, and tell when things happen (telling time). They should be able to describe their classes and teachers. | 114.22.C.04 - The student develops insight into the nature of language and culture by comparing the student's own language and culture to another |
| Week 2 | Unit 2A: My Classes | At the end of the unit, learners should be able to discuss their schedule, talk about the order of classes, express what they have and don't have, and tell when things happen (telling time). They should be able to describe their classes and teachers. | 114.22.C.04.A - The student is expected to demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied |
| Week 3 | Unit 2B: My Classroom | At the end of the unit, learners should be able to discuss their schedule, talk about the order of classes, express what they have and don't have, and tell when things happen (telling time). They should be able to describe their classroom and its location. | 114.22.C.04.B - The student is expected to demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied |
| Week 4 | Unit 2B: My Classroom | At the end of the unit, learners should be able to discuss their schedule, talk about the order of classes, express what they have and don't have, and tell when things happen (telling time). They | 114.22.C.04.C - The student is expected to |



| 2nd Quarter (43 Days) | | | |
|---------------------------------------|----------------------------------|--|---|
| Resources: Realidades (Pearson, 2014) | | | |
| Week | Unit/Lesson | Learning Objectives | Reporting Categories (TEKS SEs) |
| | | should be able to describe their classroom and its location. | demonstrate an understanding of the influence of one language and culture on another |
| Week 5 | Unit 2B: My Classroom | At the end of the unit, learners should be able to discuss their schedule, talk about the order of classes, express what they have and don't have, and tell when things happen (telling time). They should be able to describe their classroom and its location. | 114.22.C.05 - The student participates in communities at home and around the world by using languages other than English |
| Week 6 | Unit 3A: My favorite food | At the end of the unit, learners should be able to express what kind of food they like or dislike eating and drinking for breakfast, lunch, and dinner. They should be able to describe different kinds of food. | 114.22.C.05.A - The student is expected to use the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate |
| Week 7 | Unit 3A: My favorite food | At the end of the unit, learners should be able to express what kind of food they like or dislike eating and drinking for breakfast, lunch, and dinner. They should be able to describe different kinds of food. | 114.22.C.05.B - The student is expected to show evidence of becoming a lifelong learner by using the language for personal enrichment and career development |
| Week 8 | Unit 3A: My favorite food | At the end of the unit, learners should be able to express what kind of food they like or dislike eating and drinking for breakfast, lunch, and dinner. They should be able to describe different kinds of food. | 114.22.C.01A-C, 114.22.C.02.A-B, 114.22.C.03.A-B, 114.22.C.04.A-C, 114.22.C.05.A-B |
| Week 9 | Unit 3A: My favorite food | At the end of the unit, learners should be able to express what kind of food they like or dislike eating and drinking for breakfast, lunch, and dinner. They should be able to describe different kinds of food. | 114.22.C.01A-C, 114.22.C.02.A-B, 114.22.C.03.A-B, 114.22.C.04.A-C, 114.22.C.05.A-B |

| 3rd Quarter (43 Days) | | | |
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| Resources: Realidades 1(Person, 2014) | | | |
| Week | Unit/Lesson | Learning Objectives | Reporting Categories (TEKS SEs) |
| | Unit 3B: My favorite places to eat and staying healthy- | At the end of this unit, learners will be able to talk about their favorite places to eat. Learners should be able to order a meal in a restaurant, ask to have something brought to them, pay for their meal, make dining plans, invite someone to go out to eat, say who is coming with them. | 114.22.C.01A-C, 114.22.C.02.A-B, 114.22.C.03.A-B, 114.22.C.04.A-C, 114.22.C.05.A-B |



3rd Quarter (43 Days)

Resources: Realidades 1(Person, 2014)

| Week | Unit/Lesson | Learning Objectives | Reporting Categories (TEKS SEs) |
|--------|--|---|--|
| Week 1 | Unit 3B: My favorite places to eat and staying healthy- | 1st Mock STAAR At the end of this unit, learners will be able to talk about their favorite places to eat. Learners should be able to order a meal in a restaurant, ask to have something brought to them, pay for their meal, make dining plans, invite someone to go out to eat, say who is coming with them. | 114.22.C.01A-C, 114.22.C.02.A-B, 114.22.C.03.A-B, 114.22.C.04.A-C, 114.22.C.05.A-B |
| Week 2 | Unit 4A: My activities | At the end of the unit, learners should be able to discuss what they like and dislike to do at home, for the family and during their free time, when and how often they do things, and the sports they participate in. They should be able to talk about things they have to do, describe what they know and how well they can do it, and accept and decline invitations. | 114.22.C.01A-C, 114.22.C.02.A-B, 114.22.C.03.A-B, 114.22.C.04.A-C, 114.22.C.05.A-B |
| Week 3 | Unit 4A: My activities | At the end of the unit, learners should be able to discuss what they like and dislike to do at home, for the family and during their free time, when and how often they do things, and the sports they participate in. They should be able to talk about things they have to do, describe what they know and how well they can do it, and accept and decline invitations. | 114.22.C.01A-C, 114.22.C.02.A-B, 114.22.C.03.A-B, 114.22.C.04.A-C, 114.22.C.05.A-B |
| Week 4 | Unit 4A: My activities | At the end of the unit, learners should be able to discuss what they like and dislike to do at home, for the family and during their free time, when and how often they do things, and the sports they participate in. They should be able to talk about things they have to do, describe what they know and how well they can do it, and accept and decline invitations. | 114.22.C.01A-C, 114.22.C.02.A-B, 114.22.C.03.A-B, 114.22.C.04.A-C, 114.22.C.05.A-B |
| Week 5 | Unit 4B: My Neighborhood | At the end of the unit, learners should be able to say where they and others go, where places are, describe places in the neighborhood, why we need to go there, and give basic directions. | 114.22.C.01A-C, 114.22.C.02.A-B, 114.22.C.03.A-B, 114.22.C.04.A-C, 114.22.C.05.A-B |
| Week 6 | Unit 4B: My Neighborhood | At the end of the unit, learners should be able to say where they and others go, where places are, describe places in the neighborhood, why we need to go there, and give basic directions. | 114.22.C.01A-C, 114.22.C.02.A-B, 114.22.C.03.A-B, 114.22.C.04.A-C, 114.22.C.05.A-B |
| Week 7 | Unit 4B: My Neighborhood | At the end of the unit, learners should be able to say where they and others go, where places are, describe places in the neighborhood, why we need to go there, and give basic directions. | 114.22.C.01A-C, 114.22.C.02.A-B, 114.22.C.03.A-B, 114.22.C.04.A-C, 114.22.C.05.A-B |



| 3rd Quarter (43 Days) | | | |
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| Resources: Realidades 1(Person, 2014) | | | |
| Week | Unit/Lesson | Learning Objectives | Reporting Categories (TEKS SEs) |
| Week 8 | Unit 5A: My Family Celebrations | At the end of the unit, learners should be able to discuss relationships, describe family members (physically, personality, and age) and compare them. They should be able to talk about pets, family member’s occupations, and whom they know. | 114.22.C.01A-C, 114.22.C.02.A-B, 114.22.C.03.A-B, 114.22.C.04.A-C, 114.22.C.05.A-B |

| 4th Quarter (46 Days) | | | |
|---------------------------------------|---|---|--|
| Resources: Realidades 1(Person, 2014) | | | |
| Week | Unit/Lesson | Learning Objectives | Reporting Categories (TEKS SEs) |
| Week 1 | Unit 5B: My Family- favorite places to eat | At the end of this unit, learners will be able to talk about their favorite places to eat. Learners should be able to order a meal in a restaurant, ask to have something brought to them, pay for their meal, make dining plans, invite someone to go out to eat, say who is coming with them. | 114.22.C.01A-C, 114.22.C.02.A-B, 114.22.C.03.A-B, 114.22.C.04.A-C, 114.22.C.05.A-B |
| Week 2 | Unit 5B: My Family- favorite places to eat | At the end of this unit, learners will be able to talk about their favorite places to eat. Learners should be able to order a meal in a restaurant, ask to have something brought to them, pay for their meal, make dining plans, invite someone to go out to eat, say who is coming with them. | 114.22.C.01A-C, 114.22.C.02.A-B, 114.22.C.03.A-B, 114.22.C.04.A-C, 114.22.C.05.A-B |
| Week 3 | Unit 5B: My Family- favorite places to eat | At the end of this unit, learners will be able to talk about their favorite places to eat. Learners should be able to order a meal in a restaurant, ask to have something brought to them, pay for their meal, make dining plans, invite someone to go out to eat, say who is coming with them. | 114.22.C.01A-C, 114.22.C.02.A-B, 114.22.C.03.A-B, 114.22.C.04.A-C, 114.22.C.05.A-B |
| Week 4 | Unit 6A: My Bedroom | At the end of the unit, learners should be able to describe their bedroom, what they wear, explain what they wear in different seasons or occasions, ask for and give prices of purchases, and distinguish between items near and far from them. They should be able to state preferences, wants, and opinions. | 114.22.C.01A-C, 114.22.C.02.A-B, 114.22.C.03.A-B, 114.22.C.04.A-C, 114.22.C.05.A-B |
| Week 5 | Unit 6A: My Bedroom | At the end of the unit, learners should be able to describe their bedroom, what they wear, explain what they wear in different seasons or occasions, ask for and give prices of purchases, and distinguish between items near and far from them. They should be able to state preferences, wants, and | 114.22.C.01A-C, 114.22.C.02.A-B, 114.22.C.03.A-B, 114.22.C.04.A-C, 114.22.C.05.A-B |



4th Quarter (46 Days)

Resources: Realidades 1(Person, 2014)

| Week | Unit/Lesson | Learning Objectives | Reporting Categories (TEKS SEs) |
|---------|------------------------------|--|--|
| | | opinions. | |
| Week 6 | Unit 6B: My House | At the end of the unit, learners should be able to describe their house and to distinguish between items near and far from them. They should be able to state and tell someone how to do chores and activities in the house. | 114.22.C.01A-C, 114.22.C.02.A-B, 114.22.C.03.A-B, 114.22.C.04.A-C, 114.22.C.05.A-B |
| Week 7 | Unit 6B: My House | At the end of the unit, learners should be able to describe their house and to distinguish between items near and far from them. They should be able to state and tell someone how to do chores and activities in the house. | 114.22.C.01A-C, 114.22.C.02.A-B, 114.22.C.03.A-B, 114.22.C.04.A-C, 114.22.C.05.A-B |
| Week 8 | Unit 6B: My House | At the end of the unit, learners should be able to describe their house and to distinguish between items near and far from them. They should be able to state and tell someone how to do chores and activities in the house. | 114.22.C.01A-C, 114.22.C.02.A-B, 114.22.C.03.A-B, 114.22.C.04.A-C, 114.22.C.05.A-B |
| Week 9 | Review and Assessment | Review and Assessment | Review and Assessment |
| Week 10 | Review and Assessment | Review and Assessment | Review and Assessment |