



1 st Quarter (44 Days)			
Resources: United States History (Holt Mcdougal, 2015)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 1	Unit 1, Chapter 1	<ul style="list-style-type: none"> Analyze how different cultures functioned before 1500 Understand Native Americans & their development across Mesoamerica/S. America Locate the different Native American tribes on a map Identify the factors which made W. Africa's kingdoms so powerful – trade Understand "Trade" & how it makes kingdoms flourish Analyze Europe & its society before transatlantic travel 	8.2 A-D; 8.24
Week 2	Unit 1, Chapter 1	<ul style="list-style-type: none"> Analyze how different cultures functioned before 1500 Understand Native Americans & their development across Mesoamerica/S. America Locate the different Native American tribes on a map Identify the factors which made W. Africa's kingdoms so powerful – trade Understand "Trade" & how it makes kingdoms flourish Analyze Europe & its society before transatlantic travel 	8.2 A-D; 8.24
Week 3	Unit 1, Chapter 2 (A People's History)	<ul style="list-style-type: none"> Understand the beginnings of exploration by Europeans Analyze theories of colonialism & imperialism Explain how Europe (Spain) became involved in the Americas Understand the institution of slavery & how it was used to build empires 	8.1 A,B,C; 8.2 A, B;
Week 4	Unit 1, Chapter 3 (A People's History)	<ul style="list-style-type: none"> Locate the original 13 colonies on a map Comp/Cont the life in Southern, New Engl., & Middle colonies Understand the cause of growing tensions due to British taxes 	8.1 A-C; 8.2 A,B; 8.10 A,B;
Week 5	Unit 1, Chapter 4	<ul style="list-style-type: none"> Analyze the tensions and armed conflict b/w colonies & G. Britain Understand why/how the colonies formally declared independence Describe the causes/effects/challenges of the war Explain the outcome of the war & how the colonies were affected 	8.1 A-C; 8.2 A,B; 8.4 A-D; 8.10 A,B;
Week 6	Unit Review and Exam	Unit Review and Exam	Review and Assessment
Week 7	Unit 2, Chapter 5	<ul style="list-style-type: none"> Understand the drafting of the Articles of Confed. & how it provided a framework for a nat'l gov't. Identify obstacles & issues with the AoC & the need for a new constitution Explore the creation & ratification of the new constitution 	8.1 A-C; 8.2 A,B; 8.4 A-D; 8.10 A,B;



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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 8	Unit 2, Chapter 5	<ul style="list-style-type: none"> Understand the drafting of the Articles of Confed. & how it provided a framework for a national government Identify obstacles & issues with the A o C & the need for a new constitution Explore the creation & ratification of the new constitution 	8.1 A-C; 8.2 A,B; 8.4 A-D; 8.10 A,B;
Week 9	Review	1st Benchmark	Review
Week 10	Review	Review	Review

2nd Quarter (43 Days)			
Resources: United States History (Holt Mcdougal, 2015)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 1	Unit 2, Chapter 6	<ul style="list-style-type: none"> Explore the concept of balance of power in the US Const. Know and understand the Bill of Rights Evaluate what citizenship means and what privileges and responsibilities it comes with 	8.1 A-C; 8.16 A-D; 8.11 A-C
Week 2	Unit 2, Chapter 6	<ul style="list-style-type: none"> Explore the concept of balance of power in the US Const. Know and understand the Bill of Rights Evaluate what citizenship means and what privileges and responsibilities it comes with 	8.1 A-C; 8.16 A-D; 8.11 A-C
Week 3	Review	IOWA/ITBS Complete Battery Gr 3-8	Review
Week 4	Unit 2, Chapter 7	<ul style="list-style-type: none"> Identify what 2 important events occurred during the terms of the first 2 US presidents. Understand how Washington & congress formed a new nat'l gov't. Explore ideas of Alexander Hamilton's financial plan for the country Read about challenges faced by the new nation Analyze the formation of political parties and how they developed a new idea of government 	8.1 A-C; 8.5 A-G; 8.26 A-C; 8.30 A-H; 8.31 A-D; 8.32 A-B;



2nd Quarter (43 Days)

Resources:

United States History (Holt Mcdougal, 2015)

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 5	Unit 2 Review and Assessment	Unit 2 Review	8.1 A-C; 8.5 A-G; 8.26 A-C; 8.30 A-H; 8.31 A-D; 8.32 A-B;
Week 6	Unit 3, Chapter 8	<ul style="list-style-type: none"> Analyze how the events of the Jefferson Era strengthened the nation Read about Thomas Jefferson’s election as president and how it began a new era in American gov’t Explore the causes and effects of the Louisiana Purchase Identify the challenges at home which led to war with G. Britain Learn about the War of 1812 	8.1 A-C; 8.5 A-G; 8.12 A-C; 8.13 A-C; 8.30 A-H; 8.31 A-D; 8.32 A-B
Week 7	Unit 3, Chapter 8 Wax Museum	<ul style="list-style-type: none"> Analyze how the events of the Jefferson Era strengthened the nation Read about Thomas Jefferson’s election as president and how it began a new era in American gov’t Explore the causes and effects of the Louisiana Purchase Identify the challenges at home which led to war with G. Britain Learn about the War of 1812 	8.1 A-C; 8.5 A-G; 8.12 A-C; 8.13 A-C; 8.30 A-H; 8.31 A-D; 8.32 A-B
Week 8	Unit 3, Chapter 9 (A People’s History) Wax Museum	<ul style="list-style-type: none"> Explore US foreign policy and how they settled disputes with foreign power Understand what nationalism and sectionalism did for national unity Discover developments in cultural areas which contributed to form a new “American Identity” <p>2nd Benchmark</p>	8.18 A-B; 8.24 A-E;
Week 9	Unit 3, Chapter 10	<ul style="list-style-type: none"> Read about the Andrew Jackson’s presidency and the theory of “Jacksonian Democracy” Understand causes/effects of major conflicts during this presidency Analyze and explore the systematic removal of Native Americans from the country 	8.1 A-C; 8.5 A-G; 8.26 A-C; 8.30 A-H; 8.31 A-D; 8.32 A-B;

3rd Quarter (43 Days)

Resources:

United States History (Holt Mcdougal, 2015)

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 1	Unit 3, Chapter 11	<ul style="list-style-type: none"> Explore different events which took place during the times of westward expansion 	8.1 A-C; 8.5 A-G; 8.6 A-E; 8.30 A-H; 8.31 A-D; 8.32 A-B;



3rd Quarter (43 Days)			
Resources: United States History (Holt Mcdougal, 2015)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 2	Unit 4, Chapter 12	<ul style="list-style-type: none"> Explore factors which caused the need for the Industrial Revolution in the North Discover what the transportation revolution meant for the US Read about technological advances and how they affected daily life 	8.14 A-B; 8.30 A-H; 8.31 A-D; 8.32 A-B;
Week 3	Review and Assessment	1st Mock STAAR	Review and Assessment
Week 4	Unit 4, Chapter 13 (A People’s History)	<ul style="list-style-type: none"> Explore the concept of slavery and how it affected economy Understand the growth of the cotton industry Analyze the institute of slavery and the harsh conditions of those involved 	8.6 A-E; 8.7 A-D; 8.30 A-H; 8.31 A-D; 8.32 A-B;
Week 5	Unit 4, Chapter 14	<ul style="list-style-type: none"> Understand what “Social Reform” means Explore the challenges of immigrants and of urban society Understand new movements in the arts and women’s rights Read about the start of the movement to end slavery 	8.12 A-C; 8.13 A-C; 8.30 A-H; 8.31 A-D; 8.32 A-B;
Week 6	Unit 4, Chapter 15	<ul style="list-style-type: none"> Identify the differences between the two sides fighting over the continuation or abolition of slavery Understand what the Kansas-Nebraska Act was about Explore what divisions over slavery did to the country 	8.12 A-C; 8.13 A-C; 8.30 A-H; 8.31 A-D; 8.32 A-B;
Week 7	Review	2nd Mock STAAR	Review
Week 8	Review	3rd Benchmark	Review
Week 9	Unit 5, Chapter 16 (A People’s History)	<ul style="list-style-type: none"> Explore causes and effects of the break out of the Civil War Understand the Civil War battles in the East and West Read about daily life during the war Identify factors which brought the war to an end with a Union victory 	8.12 A-C; 8.13 A-C; 8.30 A-H; 8.31 A-D; 8.32 A-B;



4th Quarter (46 Days)			
Resources: United States History (Holt Mcdougal, 2015)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 1	Review	3rd Mock STAAR	Review
Week 2	Unit 5, Chapter 16 (A People's History)	<ul style="list-style-type: none"> Explore causes and effects of the break out of the Civil War Understand the Civil War battles in the East and West Read about daily life during the war Identify factors which brought the war to an end with a Union victory 	8.12 A-C; 8.13 A-C; 8.30 A-H; 8.31 A-D; 8.32 A-B;
Week 3	Review	STAAR Testing Window	Review
Week 4	Unit 6, Chapter 18	<ul style="list-style-type: none"> Identify changes in the American West during the late 1800s Differentiate between different ways of life of miners, ranchers, and railroad workers Understand the war between Native Americans for the land in the West Read about farming and populism and how they created new communities 	8.6 A-E; 8.10 A-B; 8.11 A-C; 8.30 A-H; 8.31 A-D; 8.32 A-B
Week 5	Unit 6, Chapter 19	<ul style="list-style-type: none"> Understand how technological advances changed people's lives and businesses Learn how the Second Industrial Revolution led to new advances Discover how the growth of business and monopolies helped or hurt the economy Analyze the causes and effects of a rise in labor unions and strikes 	8.13 A-C; 8.14 A-B; 8.30 A-H; 8.31 A-D; 8.32 A-B
Week 6	Review and Preparation for STAAR	Review and Preparation for STAAR	Review and Preparation for STAAR
Week 7	Review and Preparation for STAAR	STAAR Testing Window	Review and Preparation for STAAR
Week 8	Review	Review	Review
Week 9	Review	Final Benchmark	Review
Week 10	Review	Review	Review