



1 <sup>st</sup> Quarter (44 Days)			
Resources: My World Social Studies (Texas) – Pearson			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
Week 1	Introduction	Introduction	Introduction
Week 2	Chapter 1- The First Americans Lesson 1-2	TSW identify and know who ancient people migrated to and settled in the Americas. TSW describe how American Indians adapted to their environment to meet basic needs.	8.A-b, 9.a, 22.a-b, 24b-c
Week 3	Chapter 1- The First Americans Lesson 3- Review <b>Assessment of Chapter 1</b>	TSW describe how American Indian groups chose leaders and governed themselves. TSW identify how American Indian groups are similar and different.	8.A-b, 9.a, 22.a-b, 24b-c
Week 4	Chapter 2- Age of Exploration Lesson 1-2	TSW describe how Columbus sailed west hoping to reach Asia, but landed on a continent previously unknown to most Europeans. TSW summarize the efforts of Spanish explorers following Columbus to search the Americas for sources of wealth and also to conquer native peoples in the name of Spain.	1.a, 17.d, 23.c, 24.c
Week 5	Chapter 2- Age of Exploration Lesson 3- Review <b>Assessment of Chapter 2</b>	TSW analyze the consequences of the Columbian Exchange, both positive and negative. TSW draw conclusions about the lasting impact of the Columbian Exchange on the cultures of Europeans, American Indians, and African people.	1.a, 17.d, 23.c, 24.c
Week 6	Chapter 3- Settlements Take Roots Lesson 1-2	TSW summarize the economic activities of Spanish settlements including encomienda's, ranches, and mines. TSW describe the importance of the Spanish missions in the spread of Spanish settlements in North America. TSW analyze the relationships between Spanish settlers and American Indians. TSW explain why and how the English started settlements in Virginia. TSW analyze the impact of geography and climate on the Virginia Colony.	1.a-b, 8.a, 10.a, 14.b, 26a
Week 7	Chapter 3- Settlements Take Roots Lesson 3-4	TSW summarize the religious and economic reasons that prompted groups to settle in New England. TSW describe the relationship between American Indians and English settlers in New England. TSW identify ways in which Europeans competed for economic opportunities	1.a-b, 8.a, 10.a, 14.b, 26.a



1 <sup>st</sup> Quarter (44 Days)			
Resources: My World Social Studies (Texas) – Pearson			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
		in North America, including claiming land, using resources and establishing trade	
Week 8	Review <b>Assessment of Chapter 3</b>	<b>1<sup>st</sup> Benchmark</b>	1.a-b, 8.a, 10.a, 14.b, 26.a
Week 9	<b>Chapter 4- New England, Middle, and Southern Colonies</b> <b>Lesson 1-2</b>	TSW compare and contrast the physical geography and location of the New England, Middle, and Southern colonies. TSW analyze the role of religion and government in the New England colonies. TSW describe triangular trade, including the goods exported by colonist for export and the goods they imported. TSW explain the impact of protectionism and mercantilism on colonial trade.	1.a-b, 2.a, 8.b, 10.b, 11.a, 13.a, 21.a, 22.a-b, 24.e
Week 10	Review	<b>Review</b>	<b>Review</b>

2 <sup>nd</sup> Quarter (43 Days)			
Resources: My World Social Studies (Texas) – Pearson			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
Week 1	<b>Chapter 4- New England, Middle, and Southern Colonies</b> <b>Lesson 3-4</b>	TSW summarize the development of slavery in America. TSW describe the daily life of enslaved Africans in the colonies, as well as free Africans. TSW describe the relationship between British colonist and different American Indian groups that led to both cooperation and conflict.	1.a-b, 2.a, 8.b, 10.b, 11.a, 13.a, 21.a, 22.a-b, 24.e
Week 2	Review <b>Assessment of Chapter 4</b>	Review	1.a-b, 2.a, 8.b, 10.b, 11.a, 13.a, 21.a, 22.a-b, 24.e
Week 3	<b>IOWA/ITBS Complete Battery Gr 3-8</b>	Review	Review
Week 4	<b>Chapter 5- The American Revolution</b> <b>Lesson 1-2</b>	TSW know the British government wanted the colonist to accept British rules. TSW understand the effects of Parliament’s actions. TSW identify leaders who organized protest. TSW explain the cause and effect of the Boston Massacre.	2.a-b, 6.a, 15.a, 17.d, 21.a
Week 5	<b>Chapter 5- The American Revolution</b> <b>Lesson 3-4</b>	TSW describe the purpose and actions of the Second Continental Congress. TSW describe how and why the colonies declared their independence from	2.a-b, 6.a, 15.a, 17.d, 21.a



2nd Quarter (43 Days)			
Resources: My World Social Studies (Texas) – Pearson			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
		British rule. TSW compare the advantages and disadvantages of each side in the American Revolution. TSW describe the importance of the battles of Ticonderoga, Trenton, and Saratoga.	
Week 6	<b>Chapter 5- The American Revolution</b> <b>Lesson 5</b> <b>Review</b> <b>Assessment of Chapter 5</b>	TSW summarize why other nations formed alliances with the colonist and how these alliances contributed to the colonist’s victory in the American Revolution. TSW describe the actions of individuals who changed the course of the American Revolution.	2.a-b, 6.a, 15.a, 17.d, 21.a
Week 7	<b>Chapter 6- A New Nation</b> <b>Lesson 1-2</b>	TSW understand how the American government was structured under the Articles of Confederation and describe the weakness of this structure. TSW summarize how the lack of a national currency and large war debts led to inflation and economic troubles for the new nation. TSW summarize the reasons a convention to modify the Articles of Confederation was needed. TSW identify the leaders of the Constitutional Convention and their views.	15.b, 16.a-b
Week 8	<b>2<sup>nd</sup> Benchmark</b> <b>Lesson 3-4</b>	<b>2<sup>nd</sup> Benchmark</b> TSW compare and contrast the viewpoint of Federalists and Anti-federalists. TSW describe the process that led to the ratification of the Constitution by the states. TSW describe the civic responsible of citizen of the United States. TSW analyze the basic principles of democracy and why they are important to citizen today.	15.b, 16.a-b
Week 9	<b>Review</b> <b>Assessment of Chapter 6</b> <b>Chap 7- The young Nations Grows</b> <b>Lesson 1</b>	TSW analyze the role of George Washington in creating the Executive Branch of the federal government. TSW describe the development of political parties in the new nations.	4.a, 4.d, 4.g, 17.b, 19.b-c



3rd Quarter (43 Days)			
Resources: My World Social Studies (Texas) – Pearson			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
Week 1	Chap 7- The young Nations Grows Lesson 2-4	TSW summarize the causes and effects of the Louisiana Purchase. TSW describe the role of geography in the expansion of American settlement beyond the 13 colonies. TSW identify the causes of the War of 1812. TSW identify key events and results of the War of 1812. TSW understand that the Monroe Doctrine was issued to prevent new European colonies in the Americas. TSW summarize the role of Andrew Jackson and others in the settlement of the new territories of the United States, actions that shaped the nation.	4.a, 4.d, 4.g, 17.b, 19.b-c
Week 2	Chap 7- The young Nations Grows Lesson 5 Review Assessment of Chapter 7	TSW describe the important of the cotton gin and westward settlement in the spread of slavery. TSW summarize the influences of various immigrants groups in the early years of the United States.	4.a, 4.d, 4.g, 17.b, 19.b-c
Week 3	1 <sup>st</sup> Mock STAAR Chap 8- Moving West Lesson 1-2	1 <sup>st</sup> Mock STAAR TSW identify important inventors and manufacturers from the late eighteenth through mid-nineteenth centuries. TSW describe how major technological advances and inventions changed productivity. TSW summarize how and why Texas becomes a state. TSW analyze the role of slavery in the American Settlement of Texas	4.b, 4.d, 4.f, 23.c
Week 4	Chap 8- Moving West Lesson 3-4	. TSW identify the economic and social reasons that lead settlers to risk moving west. TSW summarize the impact of western settlement on the lives of American Indians. TSW analyze the causes and effects of the California gold rush. TSW identify the tools and methods used by miners during the gold rush.	4.b, 4.d, 4.f, 23.c
Week 5	Review Assessment of Chapter 8 Chap 9- Civil War and Reconstruction Lesson 1-2	TSW understand the economic, political, and geographic differences between the North and the South in the years before the war. TSW understand how the Civil War started. TSW compare the political and military strategies of the North and South.	4.b, 4.e, 7.a, 19.b, 23.c



3rd Quarter (43 Days)			
Resources: My World Social Studies (Texas) – Pearson			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
Week 6	Chap 9- Civil War and Reconstruction Lesson 3-5	TSW explain the importance of the Emancipation. TSW explain the human and material cost of the war in the North and South. TSW understand the effects of Lincoln’s assassination on the course of reconstruction.	4.b, 4.e, 7.a, 19.b, 23.c
Week 7	2 <sup>nd</sup> Mock STAAR Review Assessment of Chapter 9	Review	4.g, 7.a, 8.c, 9.a, 13.c, 21.a, 23.a-b
Week 8	3 <sup>rd</sup> Benchmark Chap 10- Expanding West and Overseas Lesson 1-4	3 <sup>rd</sup> Benchmark TSW explain how geographic factors, government policies, and Manifest Destiny encouraged expansion and economic activities in the West. TSW summarize the work that settlers had to perform in order to build homes and irrigate the Great Plains. TSW describe how Americans Indians adapted to the environment of the Great Plains, depending on buffalo to meet their needs. TSW understand that by the early twentieth century, the U.S. had become a major economic power in the world.	4.g, 7.a, 8.c, 9.a, 13.c, 21.a, 23.a-b
Week 9	Review Assessment of Chapter 10 Chap 11- Industry and Immigration Lesson 1-3	TSW recognize that the U.S. was becoming a society of consumers. TSW explain how individuals and businesses made decision about taking risk based upon a hope for profit. TSW explain why many immigrants come to the U.S. during the late 1800s and early 1900s.	4.g, 7.a, 8.c, 9.a, 13.c, 21.a, 23.a-b 7.a, 8.c, 11.a, 22.b, 23.b-c, 24.a

4th Quarter (46 Days)			
Resources: My World Social Studies (Texas) – Pearson			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
Week 1	3 <sup>rd</sup> Mock STAAR Review Assessment of Chapter 11 Chap 12- Struggle for Reform Lesson 1- 2	3 <sup>rd</sup> Mock STAAR TSW describe living and working conditions in the new industrial economy. TSW recognize the effects of Jim Crow laws in the south.	5.a, 5.c, 13.c, 13.e, 17.d, 20.b



4th Quarter (46 Days)			
Resources: My World Social Studies (Texas) – Pearson			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
Week 2	Chap 12- Struggle for Reform Lesson 3 Review Assessment of Chapter 12	TSW describe the role of women in the changing social and economic conditions of the U.S during this period.	5.a, 5.c, 13.c, 13.e, 17.d, 20.b
Week 3	STAAR Testing	Review	Review
Week 4	Chap 13- Good Times and Hardships Lesson 1-3	TSW summarize the fierce rivalries and strong feelings of nationalist that had developed in Europe by 1914. TSW identify the effects of the economic crisis and stock market crash of October 1929.	5.a, 9.b, 12.b, 17.d, 20.b, 21.b, 22.c
Week 5	Chap 13- Good Times and Hardships Lesson 4 Review Assessment of Chapter 13	TSW explain why many Americans believe that the programs of the New Deal gave too much power to the government.	5.a, 9.b, 12.b, 17.d, 20.b, 21.b, 22.c
Week 6	Chap 14- World War II Begins Lesson 1-3	TSW analyze causes of WWII. TSW identify cultural changes on the American home front during WWII, including scarcity and rationing. TSW identify key development in America military technology, aviation, weaponry, and communication during WWII.	5.a-c
Week 7	Chap 14- World War II Begins Lesson 4-5 Review Assessment of Chapter 14	TSW analyze the Nazi practice of genocide. TSW describe the Pacific as a second major battle front of WWII in which Allied forces fought against Japan.	5.a-c
Week 8	May 13: STAAR- Gr 5 Science	Review and assessment	Review and assessment
Week 9	Final Benchmark	Review and assessment	Review and assessment
Week 10	Graduation Practice	Graduation Practice	Graduation Practice