



Resources:
MyView (Pearson/ Savvas ELA 2020)

1 st Quarter (44 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 1	Establish rules, routines, and expectations for online and in person classes.	Establish rules, routines, and expectations for online and in person classes.	Establish rules, routines, and expectations for online and in person classes.	Establish rules, routines, and expectations for online and in person classes.	Establish rules, routines, and expectations for online and in person classes.
Week 2	<p>Genre: Informational Texts</p> <p>Read Aloud: Immigration and Expansion in the United States (TEKS 5.7. A)</p> <p>Reading Selection: “The Path to Paper, Son.” and “Louie Share Kim, Paper Son.” (TEKS 5.9.D.)</p>	<p>Unit 1 Week 1:</p> <p>Challenge Words citizens, immigration, opportunity, processing, admitted</p> <p>decode suffixes -ic, -ism, -ive (TEKS 5.2.B, 5.2.A)</p>	<p>Reading Strategies: Analyze author’s purpose TEKS 5.10.A</p> <p>Reading Skills: Use Text Evidence (TEKS 5.7.D) Analyze Main Ideas (TEKS 5.9.D) Explain Author’s Purpose (TEKS 5.10.A)</p>	<p>Unit 1 Lesson 1: Weekly Question</p> <p>Simple Sentences (TEKS: 5.11.D)</p>	<p>Overview of the Writing Process:</p> <p>Analyze a Personal Narrative</p> <p>Writing Skills: Know the Narrator, Brainstorm a Topic, Analyze setting and Sequence of Events, Choose a writing purpose. (TEKS: 5.12.A, 5.10.A, 5.11.A)</p>
Week 3	<p>Genre: Informational Texts</p> <p>Read Aloud: from Life on Earth and Beyond. Infographic: The Places Scientists Will Go? (TEKS 5.6.E, 5.6.A)</p> <p>(TEKS)</p>	<p>Unit 1 Week 2:</p> <p>Challenge Words astrobiologists, microbes, colony, sensors, radiation, rovers</p> <p>Understand Greek roots</p>	<p>Reading Strategies: Analyze text features (TEKS 5.9.D)</p> <p>Reading Skills: Make Inferences (5.6.F)</p>	<p>Unit 1 Lesson 2: Weekly Question</p> <p>What can scientists discover by traveling to distant places?</p>	<p>Overview of the Writing Process:</p> <p>Develop elements of personal narrative writing.</p> <p>Writing Skills: Independent and Dependent Clauses</p>



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Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
		Synonyms and Antonyms			
Week 4	Genre: Historical Fiction Explore: Map- The Age of Exploration (TEKS 5.6.E) Reading Selection: Pedro’s Journal (TEKS 5.9)	Unit 1 Week 3: Challenge Words tide, course, leagues, fathoms, jaunts Recognize context clues, vowel teams Analyze Precise Language (TEKS 5.3.B, 5.2.A, 5.10.F)	Reading Strategies: Use Text Evidence (5.7.c) Understanding Point of View (5.10.E) Reading Skills: Analyze Precise Language (TEKS 5.10.F)	Unit 1 Lesson 3: Compound and Complex Sentences, (TEKS 5.11.D)	Overview of the Writing Process: Develop the structure of personal narrative writing: Introduction, Sequence of Events, Draft with transitions, Revise to Include Important Events. (TEKS 5.11.B/C)
Week 5	Genre: Poetry Infographic: A Poetry Machine (TEKS 5.9.B) Reading Selection: Poetry Collection (TEKS 5.9)	Unit 1 Week 4: Challenge Words: peering, via, traversed, girth, intersecting Understand suffixes -able, -ible (TEKS 5.2.B)	Reading Strategies: Analyze Imagery & Figurative Language Reading Skills: Literary Language, Explain Sound Devices and Figurative Language (TEKS 5.3, 5.9.B, 5.10.D)	Unit 1 Lesson 4: Common, Proper, and Collective Nouns (TEKS 5.11.D)	Overview of the Writing Process: Narrative Writing. Use adjectives, Adverbs, Indefinite Pronouns. Revise by adding ideas for clarity. (TEKS 5.11.C)
Week 6	Genre: Informational Text Slideshow: A Painted Journey (TEKS 5.7.E)	Unit 1 Week 5: Challenge Words inspired, express, exhibit, imitated, compositions	Reading Strategies: Confirm or Correct Predictions. Reading Skills:	Unit 1 Lesson 5: Weekly Question Parts of Speech Regular/Irregular Plural Nouns	Overview of the Writing Process: Revise by Rearranging/Combining Ideas. Edit for Subject Verb Agreement.

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		<i>(TEKS mentioned in Parenthesis)</i>			
	Reading Selection: Picturesque Journeys (TEKS 5.9.D)	decode VCe syllables Domain Specific Words (TEKS 5.7.F, 5.2.A)	Analyze Text Structure, Understand Figurative Language (TEKS 5.9.D, 5.6.C,5.10.D)	(TEKS 5.2.B, 5.10.D)	Publish Narrative Writing. Parts of Speech Regular/Irregular Plural Nouns (TEKS 5.11.C/D/E)
Week 7	Project Based Inquiry: Students will write an argumentative travel guide.	Leveled Research Articles (TEKS 5.13.A)	Use Academic Words (TEKS 5.7.F)	Explore and Plan: Argumentative Texts (TEKS 5.12.B)	Explore and Plan: Argumentative Texts/Research Essay (TEKS 5.12.B)
Week 8	Genre: Informational Text Infographic: How Scientists Study Ocean Life Reading Selection: Far from Shore (TEKS 5.6.E., 5.9.D)	Unit 2 Week 1: Challenge Words: marine, ecosystem, flying bridge, chlorophyll, nautical Spell words with open and closed syllables (TEKS 5.2.A, 5.3.A)	Reading Strategies: Explain Author’s Purpose, Evaluate Details, Make Pertinent Comments Reading Skills: Analyze Graphic Features (TEKS 5.10.A, 5.6.G,)	Unit 2 Lesson 1: Weekly Question Subject/Verb Agreement (TEKS: 5.11.D)	Overview of the Writing Process: Analyze an informational text. analyze a lead paragraph, identify detail in photographs, set a purpose. Writing Skills: Planning an Informational Essay (TEKS: 5.12.B, 5.11.A)
Week 9	1st Benchmark	Review	Review	Review	Assess
Week 10	Review	Review	Review	Review	Review



2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 1	<p>Genre: Informational Text</p> <p>Map: Protecting Habitats</p> <p>Reading Selection: A Place for Frogs (TEKS 5.7.E, 5.6.A)</p>	<p>Unit 2 Week 2:</p> <p>Challenge Words: comeback, native, migrating, restore, fungus</p> <p>Final Stable Syllables -ie, -tion, -sion Synonyms and Antonyms (TEKS 5.3.B, 5.2.A)</p>	<p>Reading Strategies: Analyze Author's Purpose</p> <p>Reading Skills: Analyze Text Structure, Monitor Comprehension, Words that Relate to Key Ideas in the Text</p> <p>(TEKS 5.7, 5.10.A/B, 5.6.)</p>	<p>Unit 2 Lesson 2: Weekly Question</p> <p>Principal Parts of Regular Verbs</p> <p>(TEKS: 5.11.D)</p>	<p>Overview of the Writing Process: Develop an Engaging Idea, Draft with Facts/Details, Develop definitions and quotations, develop with visuals and multimedia.</p> <p>Writing Skills: Develop Author's Purpose, Informational Essay (TEKS: 5.10.A 5.11.B, 5.12.B)</p>
Week 2	<p>Genre: Realistic Fiction</p> <p>Poem: Perfect Inspiration</p> <p>Reading Selection: Hatchet (TEKS 5.7.E, 5.8)</p>	<p>Unit 2 Week 3:</p> <p>Challenge Words: gingerly, ignite, sputtered, painstaking, gratified</p> <p>Use Context clues to define words, Decode r-controlled vowels (TEKS 5.3.B, 5.2.A)</p>	<p>Reading Strategies: Analyze point of view, generate questions, paraphrase texts.</p> <p>Reading Skills: Develop Voice</p> <p>(TEKS 5.10.E, 5.6.B, 5.7.F, 5.10.F)</p>	<p>Unit 2 Lesson 2:</p> <p>Principal Parts of Irregular Verbs</p> <p>(TEKS: 5.11.D)</p>	<p>Overview of the Writing Process: Develop and compose introduction/conclusion with related information, transitions, and formatting.</p> <p>Writing Skills: Informational Essay (TEKS: 5.11.B, 5.12.B)</p>
Week 3	<p>Genre: Informational Text</p> <p>Primary Sources: In the Words of Theodoore Roosevelt</p>	<p>Unit 2 Week 4:</p> <p>Challenge Words: transmitter, iconic, nocturnal, burrows, fragmented</p>	<p>Reading Strategies:</p>	<p>Unit 2 Lesson 4:</p> <p>Perfect Verb Tenses</p>	<p>Overview of the Writing Process: Use Precise Language, Use Correct Verb Tense, Edit for Adverbs,</p>



2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	Reading Selection: Tracking Monsters (TEKS 5.6.A/E)	Spell Words with Prefixes il-, in-, im-, ir Analogies (TEKS 5.7.F, 5.2.B)	Explain Relationships between Ideas, Confirm or Correct Predictions, Domain Specific Words Reading Skills: Analyze Author's Message (TEKS 5. 7.F, 5.9.D, 5.6.C, 5.10.A)	(TEKS: 5.11.D)	Simple and Compound Sentences, Prepositional Phrases. Writing Skills: Develop Author's Message, Informational Text (TEKS: 5.7.F, 5.11.D,5.10.A)
Week 4	Genre: Argumentative Text Video: Saving Natural Habitats Reading Selection: Let Wild Animals Be/Don't Release Animals (TEKS 5.9.F, 5.6.E)	Unit 2 Week 5: Challenge Words: sanctuaries, diminished, thrive, unfettered, cooperate Base Words and Endings (TEKS 5.2.A)	Reading Strategies: Using Precise Words, Analyze Argumentative Texts, Synthesize Information Reading Skills: Analyze First Person Point of View (TEKS 5.6.B/G/H, 5.9.E)	Unit 2 Lesson 4: Parts of Speech (TEKS: 5.7.F)	Overview of the Writing Process: Edit for Punctuation, capitalization, Publish Essay Writing Skills: Informational Text, Use First Person Point of View (TEKS 5.11.D, 5.12.B)
Week 5	Inquiry and Research Staying Alive Write a survival guide for visitors to a natural area	Leveled Research Articles Use Academic Words	Explore and Plan Informational Texts Conduct Research	Explore and Plan Informational Texts Conduct Research	Explore and Plan Informational Texts Conduct Research
Week 6	Genre: Realistic Fiction Poem: Morning Serenade Reading Selection: Love, Amalia (TEKS 5.7.A, 5.9)	Unit 3 Week 1: Challenge Words: Enthusiasm, shattered, reassuring, encompass, inseparable	Reading Strategies: Shades of Meaning, Analyze Characters, Make Connections	Unit 3 Lesson 1: Prepositions and Prepositional Phrases	Overview of the Writing Process: Organize an Opinion Essay, analyze point of view and



2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
		Spell Words with Latin Roots (TEKS 5.2.B)	Reading Skills: Analyze Imagery (TEKS 5.7.F, 5.8.C, 5.10.D)	(TEKS: 5.11.D)	reasons/information, brainstorm a topic, plan your opinion essay. Writing Skills: Use Imagery (TEKS: 5.12.C, 5.11.A)
Week 7	Genre: Realistic Fiction Infographic: How Many Pets? Reading Selection: A Pet for Calvin. (TEKS 5.7.A, 8.c)	Unit 3 Week 2: Challenge Words: loamy, tolerate, wriggled, quarters, tingled Identify synonyms and antonyms Spell Words with Suffixes -ize, -ance, -ence, -ist (TEKS 5.2.B)	Reading Strategies: Analyze Plot elements, Summarize, freewrite to explore ideas, Descriptive Language Reading Skills: Self-Monitor Comprehension (TEKS 5.8.C, 5.7.D)	Unit 3 Lesson 2: Pronouns and antecedents (TEKS: 5.11.D, 5.3.D, 5.10.G)	Overview of the Writing Process: Develop an Opinion, reasons, facts and details, include graphic features, Writing Skills: Use Hyperbole and Puns Argumentative Essay (TEKS: 5.3.D, 5.10.G,)
Week 8	2nd Benchmark	Review	Review	Review	Assess
Week 9	Genre: Legend/Drama Infographic: Art: Then and Now Reading Selection: Drama and Legend: The Car and the Hermit Thrush	Unit 3 Week 3: Challenge Words: Quell, tactics, persevere, conscientious, supportive Use Context Clues to Define Words Unusual Spellings	Reading Strategies: Using Context Clues, Analyze stereotypes and anecdotes. Reading Skills: Explain literary structure, Synthesize information (TEKS 5.9.A, 5.6.H, 5.3.B, 5.10.G)	Unit 3 Lesson 3: Possessive Pronouns (TEKS: 5.11.D)	Overview of the Writing Process: Develop an Introduction, Conclusion, Reasons and supporting information, transitions and clauses Writing Skills:



2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
		(TEKS 5.3.A)			Avoid Stereotypes and use Anecdotes, spell words with unusual spellings (TEKS: 5.11.B, 5.10.G, 5.2.B)

3 rd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 1	Genre: Poetry Riddles: Riddle Me This! Reading Selection: Poetry Collection	Unit 3 Week 4: Challenge Words: vivid, retired, trembles, crinkled, melodic Spell words with Suffixes -ous, -eous, -ious (TEKS 5.2.B)	Reading Strategies: Descriptive Words, Explain Figurative Language, Visualize Reading Skills: Analyze Mood (TEKS 5.7.F, 5.9.B, 5.6.D, 5.10.D)	Unit 3 Lesson 4: Indefinite and Reflexive Pronouns (TEKS: 5.11.D)	Overview of the Writing Process: Edit for capitalization, punctuate titles, Revise by rearranging ideas for clarity, Writing Skills: Peer editing, establish mood (TEKS: 5.11.D, 5.10.D)
Week 2	Genre: Realistic Fiction Video: Frank Lloyd Wright and the Robie House Reading Selection: Life & Art from The Wright 3	Unit 3 Week 5: Challenge Words: radically, embodies, indivisible, revolutionary, ironic Syllable Patterns	Reading Strategies: Precise words that Connect themes, infer Multiple Themes, Confirm or correct predictions	Unit 3 Lesson 5: Adverbs (TEKS: 5.11.D)	Overview of the Writing Process: Incorporate peer suggestions, publish a final draft Writing Skills: Use a Point of View

3 rd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
		Understand how parts of speech affect usage (TEKS 5.2.B)	Reading Skills: Use a View Point (TEKS 5.7.F, 5.8.A, 5.6.C 5.10.E)		(TEKS: 5.11.E, 5.12.C, 5.10.E)
Week 3	1st Mock STAAR	Catch Up Week	Catch Up Week	Catch Up Week	Catch Up Week
Week 4	Inquiry & Research: Project Based Inquiry Students will write a research article on what it means to be free.	Research and problem-solve a real world issue related to the theme, <i>Liberty</i>	Create a survey to research what freedom means to friends, family and others	Create your own project, such as a speech, or poster, to show what you think it means to be free	Presentations
Week 5	Genre: Historical Fiction Infographic: The Underground Railroad Reading Selection: Keeping Mr. John Holton Alive. (TEKS 5.7.E, 5.8)	Unit 4 Week 1: Challenge Words: endure, ponder, commotion, commenced, strapping Spell words with pro-, com-, con- (TEKS 5.2.B)	Reading Strategies: Words that describe character traits and actions, analyze characters, evaluate details. Reading Skills: Analyze dialect (TEKS 5.6.B, 5.8.B, 5.6.G)	Unit 4 Lesson 1: Adjectives (TEKS: 5.2.B)	Overview of the Writing Process: Science Fiction Story Organize a science fiction story, analyze characters and setting, analyze plot, set a purpose. Writing Skills: Use Dialect (TEKS: 5.12.A, 5.11.A)
Week 6	Genre: Historical Fiction Map: The American Revolution Reading Selection: The Scarlet Stockings Spy	Unit 4 Week 2: Challenge Words: resembled, suspicious, relaying, stalking, solemnly	Reading Strategies: Infer multiple themes, monitor comprehension, recognize words that bring historical events or places to life Reading Skills: Analyze point of view	Unit 4 Lesson 2: Adjectives (TEKS: 5.11.D)	Overview of the Writing Process: Science Fiction Story Develop Characters, settings, conflict, the resolution, dialogue



3 rd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
		Spell words with anti-, mid-, trans- (TEKS 5.2.B)	(TEKS 5.7.F, 5.8.A, 5.6.I, 5.10.E)		Writing Skills: Use Point of View (TEKS: 5.11.A/B, 5.12.A, 5.10.E)
Week 7	2nd Mock STAAR/ 3rd Benchmark	Catch Up Week	Catch up Week	Catch up Week	Catch Up Week
Week 8	Genre: Informational Text Word Puzzle: Our Constitution Reading Selection: The Bill of Rights (TEKS 5.9.D, 5.7.E)	Unit 4 Week 3: Challenge Words: convention, delegates, ratification, petition, violations Spell Words with sub-, super- (TEKS 5.2.B)	Reading Strategies: Domain specific words that Connect to Liberty, interpret text structure, summarize Reading Skills: Using Context Clues, analyze author’s purpose (TEKS 5.7.F, 5.9.D, 5.10.B, 5.7.D, 5.10.E)	Unit 3 Lesson 2: Coordinating and subordinating conjunctions (TEKS: 5.11.D)	Overview of the Writing Process: Science Fiction Story Organize an introduction, sequence of events, choose pacing of events, develop the plot Writing Skills: Choose a writing purpose (TEKS: 5.11.B, 5.10.A)
Week 9	Genre: Biography Time Line: The Early Civil Rights Movement Reading Selection: Delivering Justice (TEKS 5.7.B/E)	Unit 4 Week 4: Challenge Words: segregation, mistreated, qualified, demonstrators, sympathize Spell words with Greek Roots (TEKS 5.2.B)	Reading Strategies: Words that connect to Civil rights, explain relationships between ideas, generate questions Reading Skills: Analyze graphic features, using figurative language: adages (TEKS 5.3.D, 5.7.F, 5.9.D, 5.6.B)	Unit 3 Lesson 2: Correlative conjunctions (TEKS: 5.11.D)	Overview of the Writing Process: Edit for prepositions, prepositional phrases, irregular verbs, collective nouns, subordinating conjunctions Writing Skills: Use Graphic Features (TEKS: 5.10.C, 5.11.D)

4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 1	3rd Mock STAAR (Optional)				
Week 2	Genre: Historical Fiction Primary Source: from "I Will Go West." Reading Selection: Ezekiel Johnson Goes West (TEKS 5.6.E, 5.8)	Unit 4 Week 5: Challenge Words: provisions, terrain, settlement, bandits, oblige Spell Latin Roots audi, rupt, scrib, spec (TEKS 5.2.B)	Reading Strategies: Words that connect to Western migration, explain author's purpose, make inferences Reading Skills: Analyze adages (TEKS 5.7.F, 5.10.A, 5.6.F, 5.3.D)	Unit 4 Lesson 5: Capitalization (TEKS: 5.11.D)	Overview of the Writing Process: Revise by Adding and deleting ideas for clarity, edit for indefinite pronouns, publish Writing Skills: Use Adages (TEKS: 5.11.C/E, 5.12.A 5.3.D)
Week 3	STAAR TBD	Catch Up and Review	Catch Up and Review	Catch Up and Review	Catch Up and Review
Week 4	Project Based Inquiry What It Means to Be Free	Research and problem-solve an issue related to the theme: liberty	Create a survey to research what freedom means to friends, family and others	Create your own project, such as a poster or speech, to show what you think it means to be free.	Oral Presentations
Week 5	Genre: Informational Text Infographic: Who Are Geologists? Reading Selection: Rocks and Fossils (TEKS 5.7.E, 5.9.D)	Unit 5 Week 1: Challenge Words: Spell Words with Consonant Changes (TEKS 5.2.B)	Reading Strategies: Domain specific vocabulary, identify main idea and details, make connections Reading Skills: Analyze text features (TEKS 5.7.F, 5.9.D, 5.6.E, 5.10.C)	Unit 5 Lesson 1: Commas and Introductory Elements (TEKS: 5.11.D)	Overview of the Writing Process: Poetry Analyze Poetry, What poetry sounds like, looks like, brainstorm ideas and plan your poetry Writing Skills: Develop text structure (TEKS: 5.12.A, 5.10.B)



4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 6	<p>Genre: Informational Text</p> <p>Poem: The Water Cycle</p> <p>Reading Selection: Earth’s Water Cycle (TEKS 5.6.A, 5.1)</p>	<p>Unit 5 Week 2:</p> <p>Challenge Words: abundant, substance, condenses, altitude, trickles,</p> <p>Spell words with different syllable patterns (TEKS 5.2.B)</p>	<p>Reading Strategies: Words connected to a science topic, interpret text features, correct or confirm predictions</p> <p>Reading Skills: Analyze text structure (TEKS 5.7.F, 5.9.D, 5.6.C, 5.10.B)</p>	<p>Unit 3 Lesson 2: Commas and Introductory Elements (TEKS: 5.11.D)</p>	<p>Overview of the Writing Process: Poetry See like a poet, use rhythm and rhyme, personification, simile and metaphor, use interjections</p> <p>Writing Skills: Develop text structure (TEKS: 5.2.B, 5.12.A)</p>
Week 7	<p>STAAR TBD Catch-Up Week</p>	Catch-up Week	Catch-Up Week	Catch-up Week	Catch-up Week
Week 8	<p>Final Benchmark Genre: Historical Fiction</p> <p>Video: How Volcanoes Work</p> <p>Reading Selection: The Dog of Pompeii (TEKS 5.9, 5.9.F)</p>	<p>Unit 5 Week 3:</p> <p>Challenge Words: comrade, custom, coaxed, revived, heed</p> <p>Spell Multisyllabic Words (TEKS 5.2.B)</p>	<p>Reading Strategies: Precise and concrete words, analyze plot and setting, make inferences</p> <p>Reading Skills: Analyze denotation and connotation (TEKS 5.3.B, 5.7.F, 5.8.C/D, 5.6.F)</p>	<p>Unit 3 Lesson 2: Punctuating Titles (TEKS: 5.11.D)</p>	<p>Overview of the Writing Process: Poetry Choose Line Breaks, develop stanzas, poetry with punctuation, rhyme scheme, and rewrite for precise meaning</p> <p>Writing Skills: Use denotation and connotation (TEKS: 5.10.D, 5.12.A)</p>
Week 9	<p>Genre: Informational Text</p>	Unit 5 Week 4:	Reading Strategies:	Unit 5 Lesson 4:	Overview of the Writing Process:



4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	<p>Diagram: Waste is a Problem</p> <p>Reading Selection: Informational texts about trash and reducing food waste</p> <p>(TEKS 5.1.A, 5.6.C)</p>	<p>Challenge Words: edible, compost, conscious, manufacturer, contamination</p> <p>Spell words with schwa sounds</p> <p>(TEKS 5.2.B)</p>	<p>Domain-specific vocabulary, compare and contrast accounts, monitor comprehension</p> <p>Reading Skills: Analogies (TEKS 5.3.B, 5.7.F, 5.9.D, 5.6.I)</p>	<p>Quotation marks with Dialogue</p> <p>(TEKS: 5.11.D)</p>	<p>Poetry Use Poetic license, try a new approach, edit for subordinating conjunctions, adjectives, edit for titles and show emphasis</p> <p>Writing Skills: Develop graphic features (TEKS: 5.11.D, 5.10.C)</p>
Week 10	Review	Review	Review	Review	Review