



1 st Quarter (44 Days)			
Resources:			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 1	Chapter1: The geography of the Texas Lesson 1: Locating Texas	Describe some of the major landforms and waterways in Texas. Describe ways people collect water from the Earth. Explain geographic factors that have influenced the distribution of population in Texas in both the past and the present. Identify why people need to collect water from the ground.	4.7 B, 4.9 B, 4.6 A, 4.6 B, 4.22 B, 4.22 C, 4.8 D, 4.9 B, 4.13 B, 4.23 B, 4.23 C, 4.23 D
Week 2	Chapter 1: The geography of the Lone Star state. Lesson 2: Texas Resources	Identify how people use natural resources to meet basic needs. Describe how Texans can help conserve natural resources. Analyze the consequences of pollution on the environment in Texas. Describe how Texans have modified their environment and identify their reasons for doing so.	4.9 A, 4.9 B, 4.22 B, 4.23 D, 4.10 L, 4.15 A, 4.13 C, 4.14 B, 4.21 B, 4.24 A
Week 3	Chapter 1: The geography of the Lone Star state. Lesson 3: Texas Climate	Describe ways the people of Galveston have modified their environment. Describe how technological innovations have benefited individuals and businesses in Texas. Compare the climate of Texas with parts of the Western Hemisphere and other parts of the world. Describe how the temperature and precipitation of Texas vary from region to region	4.7 B, 4.7 C, 4.22 B, 4.22 C, 4.22 F, 4.23 D, 4.24 A, 4.4 E
Week 4	Chapter 1: The geography of the Lone Star state. Lesson 4: Texas Plants and Animals	Describe the vegetation in the different regions of Texas. Describe animals that live in the different vegetation regions of Texas. Describe why different types of plants grow in different regions in Texas. Identify Texas agricultural products that are sold in the United States	4.7 B , 4.14B, 4.9 A, 4.22 A, 4.9 B, 4.22 B, 4.9 C, 4.23 B, 4.13 A, 4.13 B
Week 5	Chapter 2: The Geographic Regions of Texas Lesson 1: The Mountains and Basin Region	Describe the Mountains and Basins regions of Texas. Explain the geographical factors that influence the population of the Mountains and Basins region. Identify natural resources of the Mountains and Basins region. Identify tourist destinations in the Mountains and Basins region.	4.7 A-B, 4.8 A-D, 4.9 A-C, 4.13 A-C, 4.14B, 4.21 B, 4.22B, 4.22 F, 4.23 D
Week 6	Unit 1: A land called Texas Chapter 2: The Geographic Regions of Texas Lesson 2: The Great Plains Region	Compare and contrast the Central Plains and the Great Plains regions of Texas. Identify oil, gas, and agricultural products of the Great Plains region of Texas. Describe the meaning of the name Amarillo. Describe the Great Plains region of Texas.	4.4 B, 4.7 A-C, 4.8 A-D, 4.9 A-B, 4.13 A-C, 4.14 B, 4.21 B., 4.22 B
Week 7	Chapter 2: The Geographic Regions of Texas Lesson 3: The North Central Plains Region	Explain the meaning of natural region. Describe the central plains region of Texas. Analyze information by comparing and contrasting. Describe the major cities in the Central Plains region of Texas. Create written and visual material in the form of a graphic organizer.	4.7 A-B, 4.8 A-D, 4.9 A-B, 4.13 B, 4.22 B, 4.23 D
Week 8	Review	1st Benchmark	Review



1 st Quarter (44 Days)			
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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 9	Unit 1: A land called Texas Chapter 2: The Natural Regions of Texas Lesson 4: The Coastal Plains Region	Describe the coastal plains regions of Texas. Explain how people in the Gulf coast Plain area of Texas ear their living. Describe ways that people in the Coastal plains have modified their environment. Explain geographic factors that influence the population distribution in the Coastal Plains region.	4.4 B, 4.7 B, 4.8 A-D, 4.9 A-B, 4.13 A-B, 4.14 A-B, 4.21 B, 4.22 B, 4.24 B,
Week 10		Review	Review

2nd Quarter (43 Days)			
Resources:			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 1	Chapter 3: The Early History of Texas Lesson 1: The First Texans	Summarize the strongest explanations for how people first came to the Americas. Describe the way of life of the early peoples in Texas. Explain how farming changed the way of life of early people. Describe what early peoples might have traded with each other	4.1B, 4.8 B, 4.9 A-B, 4.10 A, 4.9 B, 4.10 A, 4.15 C-D
Week 2	Chapter 3 The Early History of Texas Lesson 2:American Indians of the Coastal Plains	Identify the Native American groups who lived in the Coastal Plains region of Texas before European exploration, and describe the region in which they lived. Compare the ways of life of the Caddo and Karankawa. Describe the trading practices of the Caddo. Compare the methods of government of the Caddo and the Karankawa. Describe the effects of political, economic, and social changes on Native Americans in Texas	4.1 A-B, 4.4 D, 4.8 A-B, 4.9 A-B, 4.10 A, 4.22 B
Week 3	Review	IOWA/ITBS Complete Battery Gr 3-8	Review
Week 4	Chapter 3 The Early History of Texas Lesson 3: American Indians of the Mountains and Plains	Identify Native American groups who lived in the Great Plains, Central Plains, and Mountains and Basins region of Texas before European Exploration. Compare the ways of life of the Jumano and the Comanche. Describe the trading practices of the Jumano and the Comanches. Describe the effects of political, economic, and social changes on Native Americans in Texas	4.1 A-B, 4.4 D, 4.6 B, 4.8 B, 4.8 D, 4.9 A-B, 4.10 A, 4.15 A, 4.22 B, 4.22 C
Week 5	Chapter 3 The Early History of Texas Lesson 4: Other Civilizations of the Americas	Identify Native American groups in the Western Hemisphere before European exploration, and describe the regions in which they lived. Compare the ways of life of the Maya, Aztecs, and Inca. Explain the economic patterns of the Maya and Aztecs. Compare the methods of government of the Maya and Aztecs.	4.1 A,B,D, 4.10 A, 4.15 A, 4.22 A-C, 4.22



2nd Quarter (43 Days)			
Resources:			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 6	Chapter 4: Exploration and Colonization of Texas Lesson 1: Europeans Explore Texas	Summarize the reasons for European exploration of Texas and the Western Hemisphere. Identify Christopher Columbus and explain his importance to Texas history. Explain the importance of specific people in the history of Texas	4.2 A-B, 4.10 B, 4.11 A, 4.22 A-B, 4.24 A
Week 7	Chapter 4: Exploration and Colonization of Texas Lesson 2: Spanish Settlements in Texas	Explain the importance of Mexican independence Day. Explain the importance of specific people to the settlement of Texas. Describe life in Austin colony. Explain who the vaqueros were and list their contributions to Texas.	4.2 E, 4.15 B, 4.20 B, 4.22 B, 4.22 D
Week 8	Chapter 4: Exploration and Colonization of Texas Lesson 3: Mexican Texas- A New Era Lesson 4: Empresarios and New Settlers	2nd Benchmark Describe how the laws of the Mexican government led to the problems with Anglo-American colonist in Texas. Identify similarities and differences between the Mexicans and the Anglo-American settlers in Texas. Explain why the Anglo-American colonists held a convention at San Felipe de Austin in October. Explain what Stephen G. Austin hoped to accomplish by traveling to Mexico City.	4.2 D, 4.3 A, 4.15 B, 4.19 B, 4.20 A, 4.22 , A, B, D, 4.22 D, 4.22 E
Week 9	Chapter 5: Revolution and the Republic of Texas Lesson 1: Conflict Leads to Revolution	Analyze the causes of the Texas revolution. Describe and analyze the early battles in the revolution. Identify the views of the two groups who participated in the Consultation at San Felipe. Describe the importance of the convention of 1836. Create written and visual material in the form of a graphic organizer.	4.2 E, 4.3 A, 4.15 B, 4.22 B-E, 4.23 C

3rd Quarter (43 Days)			
Resources:			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 1	Chapter 5: Revolution and The Republic of Texas. Lesson 2: The Battle of the Alamo	Analyze the causes and effects of the Battle of Alamo. Analyze the events of the Battle of Alamo. Identify elements of frame of reference that influenced the participants in the Battle of the Alamo. Analyze major events of the Texas Revolution	4.3 A, 4.22 B, 4.22 D, 4.23 C, 4.15 E
Week 2	Chapter 5: Revolution and The Republic of Texas. Lesson 3: Victory at San Jacinto	Analyze major events of the Texas revolution. Analyze causes, events, and effects of the Battle of San Jacinto. Identify the points of view of participants in the Battle of San Jacinto. Identify the purpose and explain the importance	4.3 A, 4.22 B, 4.22 D, 4.23 C, 4.15 E



3rd Quarter (43 Days)			
Resources:			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
		of the Treaty of Velasco.	
Week 3	Chapter 5: Revolution and the Republic of Texas Lessons 4: The Republic of Texas	Describe the successes and problems of the new Republic of Texas. Compare and contrast the policies of Sam Houston and Mirabeau Lamar.	4.3C, 4.3D
Week 4	Chapter 6: The Road to Statehood Lesson 1: The Rise of the Lone Star State	Identify events that led to the annexation of Texas to the United States. Demonstrates an understanding of the purpose of the Constitution of 1845. Identify the countries from which immigrants came to Texas during the 1800's. Analyze the effects of immigration on economic development in Texas during the 1800's.	4.3 C, 4.3 E, 4.18 C, 4.19 B, 4.10 L
Week 5	Chapter 6: The Road to Statehood Lesson 2: The Mexican War	Identify the causes and effects of boundary disputes and other disagreements between Mexico and the U.S Explain the effects of the Mexican War on Texas. Explain the impact of the signing of the Treaty of Guadalupe Hidalgo on Texas and U.S	4.22 B-C, 4.24 A-B, 4.10 L
Week 6	Chapter 7: New challenges for Texas Lesson 1: Texas and the Civil Wars	Explain why enslaved African Americans were brought to Texas. Describe how growing cotton led to economic benefits of planters. Identify the causes of the civil war. Explain how the civil war affected the lives of those Texans who stayed at home	4.20 A, 4.20 B, 4.22 F
Week 7	Chapter 7: New challenges for Texas Lesson 2: Reconstruction	Explain why enslaved African Americans were brought to Texas. Describe how growing cotton led to economic benefits of planters. Identify the causes of the civil war. Explain how the civil war affected the lives of those Texans who stayed at home Describe the impact of the end of the civil war on Texas. Describe the impact of Reconstruction on Texas. Describe the efforts of the Freedmen's Bureau	4.4 A, 4.17 D, 4.20 B, 4.22 D, 4.10 L
Week 8	Chapter 7: New challenges for Texas Lesson 3: The Indian Wars	Describe the impact of the end of the civil war on Texas. Describe the impact of Reconstruction on Texas. Describe the efforts of the Freedmen's Bureau Describe how the Indians relied on the buffalo for their livelihood. Identify the causes for the Indian wars and analyze the consequences of the Indian loss on their way of life.	4.9 A, 4.10 B, 4.13 A, 4.10 L
Week 9	Chapter 8: A Growing State Lesson 1: The Texas Cattle Industry	3rd Benchmark Describe the development and importance of Longhorn Cattle. Explain the causes for the growth of the cattle industry in Texas. Analyze the role of cowhands on Texas	4.4 B, 4.7 A, 4.13 C, 4.17 A, 4.20 C , 4.22, A-B, 4.10 L



3rd Quarter (43 Days)			
Resources:			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
		ranches. Create a written and visual material in the form of a graphic organizer.	

4th Quarter (46 Days)			
Resources:			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 1	Chapter 8: A Growing State Lesson 2: The Texas Railroad Boom	3rd Mock STAAR Describe how railroads benefited businesses and industries in Texas in the 1800's. Identify how railroads changed towns in Texas. Analyze changes in daily life that resulted from railroads. Describe the location and distribution of towns and cities in Texas during the late 1800's.	4.4 C, 4.13 C, 4.13 E, 4.21 B, 4.22 B, 4.22 C
Week 2	Chapter 8: A Growing State Lesson 3: Texas Gold! Lesson 4: Changes and Growth	Identify Patillo Higgins and tell why he is important to Texas history. Describe how the oil boom changed life in Texas. Explain the growth of the oil industry in Texas. Describe how inventions changed and improved life in Texas cities in the early 1900's. Explain why people were immigrating to Texas cities, and tell where some of them came from. Describe how specializations and divisions of labor helped workers make products more quickly.	4.21 A, 4.5 A, 4.44 B, 4.14 B
Week 3	Chapter 9: Hard Times at home and abroad Lesson 1: World War 1 and the 1920's	Explain why the US entered WW1. Identify how Texans helped the war efforts. Identify two women who fought for women's voting rights in Texas, and describe how they participated in the democratic process. List three products that are made from oil	4.22 D, 4.20 C, 4.5 B, 4.22 B, 4.18 C
Week 4	Chapter 9: Hard Times at home and abroad Lesson 2: Difficult Times	STAAR- Testing Week Describe what people's lives were like during the Great depression. Explain the causes and effects of the Dust Bowl. Analyze whether the New Deal helped improve Texas communities.	4.13 F, 4.4B, 4.13 E, 4.5 B, 4.5 A
Week 5	Chapter 9: Hard Times at home and abroad Lesson 3: World War II and Changes Ahead	. Identify notable Texans who served in WWII and list their accomplishments. Name some important Texas artists of the early 1900's	4.5 A, 4.22B, 4.5 B, 4.2 C
Week 6	Chapter 10: Texas Today	Identify reasons for and the impacts of urbanization, increased use of oil,	4.5 A, 4.14 B, 4.13 C



4th Quarter (46 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
	Lesson 1: The Economy of Texas	and gas, and the growth of aerospace and other technological industries. Identify agricultural and technological products of Texas that are purchased to meet needs in the United States and around the world. Analyze the effects of immigration and migration on economic development and growth in Texas	
Week 7	Chapter 10: Texas Today Lesson 2: Texas Cultural Expressions Lesson 3: Life in Texas Today	Identify customs, celebrations, and traditions of various cultural groups in Texas. Identify the similarities and differences within and among selected racial, ethnic, and religious groups in Texas. Summarize the contribution of people of various racial, ethnic, and religious groups to the development of Texas.	4.20 B, 4.20A, 4.5 B
Week 8	Chapter 11: Texas Government Lesson 1: Governing Texas	STAAR Testing Week Identify the accomplishments of notable individuals. Identify leaders in state and local governments, including the governor, members of legislature, and Texans who have been U.S presidents, and their political parties. Identify leadership qualities of the state and local leaders, past, and present. Identify	4.19 A, 4.15 B
Week 9		Final Benchmark	Review
Week 10	Review and Graduation	Review and Graduation	Review and Graduation