



1 st Quarter (44 Days)			
Resources: My World Social Studies Pearson Texas, Pearson "Learning About Your State and Community", Houghton Mufflin Harcourt "Core Skills G.1", www.brainpopjr.com, getepic.com,			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 1	1 st Grade Procedures	TSW review classroom rules and procedures	
Week 2	Chapter 1: My School, My Community / Lesson 1: I am a Good Citizen,	- TSW describe the characteristics of good citizenship and ways to contribute to the common good of a variety of groups in school and in the community and demonstrate it. - Identify ways to contribute to the common good of a variety of groups in school and in the community. - Explain what the Pledge of Allegiance means.	13.A, 14.B, 17.B, 18.A, 18.B
Week 3	Chapter 1: My School, My Community / Lesson 2: My Rights and Responsibilities	- TSW define responsibility and right. - Identify their responsibility at home and at school, including showing respect for oneself and for others. - TSW explain rights and choices they make as a member of a family and of a class. - Explain the importance of cooperating or working well together.	13.A, 17.B, 17.C, 18.A, 18.B
Week 4	Chapter 1: My School, My Community / Lesson 3: I Follow Rules and Laws	- TSW explain the purpose for rules and laws in the home, school, and community. - Identify rules and laws that establish order, provide security, and manage conflict.	11.A, 11.B, 17.B, 17.C, 18.A, 18.B
Week 5	Chapter 1: My School, My Community / Lesson 4: My Leaders	- TSW explain why leaders are important. - Identify leaders in the home, school, and community. - Identify the responsibility of authority figures in the home, school, and community.	12.A, 17.B, 17.C, 18.A, 18.B
Week 6	Chapter 1: My School, My Community / Lesson 5: My Government	- TSW describe the roles of public officials in the community, state, and nation. - Identify the role and characteristics of a good citizen in maintaining a constitutional republic. - Explain and practice voting as a way of making choices and decisions.	12.B, 12.C, 13.A, 14.D, 17.B, 18.B
Week 7	Chapter 1: My School, My Community / Lesson 6: Symbols of My Country	- TSW identify historical figures who have exemplified good citizenship, explain national patriotic symbols and how customs and celebrations reflect American freedom. - Recite and explain the meaning of the Pledge of Allegiance to the U.S.A and identify anthems and mottoes of the U.S.A. - Identify anthems, mottoes, and Constitution Day as a USA freedom celebration.	13.B, 14.A, 14.B, 14.C, 14.E, 14.F, 17.B, 18.A, 18.B
Week 8	Chapter 1: My School, My Community / Review/Test	TSW review and will have a test on Chapter 1 (My School, My Community).	11.A, 11.B, 12.A, 12.B, 12.C, 13.A, 13.B, 14.A, 14.B, 14.C, 14.D, 14.E, 14.F, 17.B, 17.C, 18.A, 18.B, 19.A



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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 9	Chapter 2: Work in the Community / Lesson 1: What We Need, What We Want	<ul style="list-style-type: none"> - TSW identify needs and wants, and describe ways that families meet basic human needs of food, clothing, and shelter, and explain that families have different wants. - Describe similarities and differences in ways families meet basic human needs. - Identify wants and explain that families have different wants. 	7.A, 7.B, 17.B, 17.C, 18.A, 18.B
Week 10	Chapter 2: Work in the Community / Lesson 2: Goods and Services	<ul style="list-style-type: none"> - TSW explain that goods are things that people make or grow, and that services are jobs that people do for others. - Identify examples of goods and services in the home, school, and community. 	8.A, 17.B, 17.C, 18.B

2nd Quarter (43 Days)

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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 1	Chapter 2: Work in the Community / Lesson 3: Why We Make Choices	<ul style="list-style-type: none"> - TSW identify examples of people wanting more than they can have, and why it requires them to make choices. - Identify examples of choices families make when buying goods and services and an example of scarcity. 	9.A, 9.B, 9.C, 17.B, 18.A, 18.B
Week 2	Chapter 2: Work in the Community / Lesson 4: Buying and Selling, Lesson 5: Spending and Saving	<ul style="list-style-type: none"> - TSW explain that people exchange goods and services to get things they need and want. - Identify markets as places where people sell goods and how they operate. - Distinguish between producers and consumers of goods and services. - Explain that wanting more than they can have requires that people make choice. - Explain why people use banks to save money and its benefits. 	7.A, 7.B, 8.B, 8.C, 9.A, 9.B, 9.C, 17.B, 18.A, 18.B
Week 3	Chapter 2: Work in the Community / Lesson 6: Jobs People Do	<ul style="list-style-type: none"> - TSW Identify a variety of home, school, and community jobs, the characteristics of well performed ones, and the tools required for them. - Describe how specialized jobs require knowledge and skills and contribute to the production of goods and services. - Identify some jobs as done to earn money and some as done voluntarily. 	10.A, 10.B, 17.B, 18.B
Week 4	Chapter 2: Work in the Community / Review/Test	<ul style="list-style-type: none"> - TSW review and will have a test on Chapter 2 (Work in the Community). 	7.A, 7.B, 8.A, 8.B, 8.C, 9.A, 9.B, 9.C, 10.A, 10.B, 17.B, 17.C, 18.B, 19.B



2nd Quarter (43 Days)			
Resources: My World Social Studies Pearson Texas, www.brainpopjr.com , getepic.com			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 5	Chapter 3: Looking at Our World / Lesson 1: Where Things Are Located	<ul style="list-style-type: none"> - TSW recognize that maps can be used to locate places using the 4 cardinal locations. - Describe the location of self and objects relative to other locations in the classroom, school, and community. 	4.A, 4.B, 5.A, 17.B, 18.B
Week 6	Chapter 3: Looking at Our World / Lesson 2: Maps and Globes	<ul style="list-style-type: none"> - TSW explain that maps and globes are simple representations and models of places on Earth, and they will identify physical and human features on them. - Use simple home's, classroom's, schools, and community's maps. - Locate the community, Texas, and the United States on maps and globes. 	5.A, 5.B, 17.B, 18.B
Week 7	Chapter 3: Looking at Our World / Lesson 3: Land and Water Lesson 4: Continents and Oceans	<ul style="list-style-type: none"> - TSW describe the physical characteristics of landforms and bodies of water. - Differentiate between physical and human characteristics. - Locate continents, North America, the Community, Texas, and the U.S.A. on maps and globes. - TSW Locate and identify countries in North America. 	5.B, 6.A, 17.B, 17.C, 18.A, 18.B
Week 8	Chapter 3: Looking at Our World / Lesson 5: Our Environment Lesson 6: Getting From Here to There	<ul style="list-style-type: none"> - TSW describe the physical characteristics of place. - Explain how weather and location affect people's lives. - Describe how the human characteristics of place such as shelter, clothing, food, and activities are based upon geographic location. - Identify ways people can care for Earth's resources. - TSW Locate places using the 4 cardinal directions on Texas map. - Describe how communication link communities and people, and how transportation link people and goods. 	4.A, 5.B, 6.A, 6.B, 6.C, 17.B, 17.C 18.A, 18.B
Week 9	Chapter 3: Looking at Our World / Review/Test	TSW review and will have a test on Chapter 3 (Looking at Our World).	4.A, 4.B, 5.A, 5.B, 6.A, 6.B, 6.C, 17.B, 17.C, 18.A, 18.B



3rd Quarter (43 Days)			
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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 1	Chapter 4: Traditions We Share / Lesson 1: What is Culture?	- TSW describe similarities and differences in ways families meet basic human needs. - Identify elements that make up culture, and how individual cultures have contributed to our nation's culture.	6.C, 7.B, 15.A, 17.B, 18.A, 18.B
Week 2	Chapter 4: Traditions We Share / Lesson 2: Families are Alike and Different	- TSW Understand that each person in a family has a role. - Recognize that families have different customs and traditions, and that they contribute to the community's culture. - Describe the importance of various beliefs, customs, language, and traditions of families and communities.	7.B, 15.A, 17.B, 18.B
Week 3	Chapter 4: Traditions We Share / Lesson 3: Sharing Our Cultures	- TSW explain the importance of family's beliefs, language, and traditions. - Recognize variety in family life and culture which is all around us. - Explain that different cultures in the world have different foods, clothing, languages, and homes, and art. - Compare the daily lives of families around the world.	15.A, 17.B, 17.C, 18.B
Week 4	Chapter 4: Traditions We Share / Lesson 4: What Are Our Celebrations	- TSW describe the origins and importance of customs, holidays, and celebrations of the community, state, and nation. - Recognize that families have different ways of celebrating to honor special people and events. - Identify different religious celebrations associated with special days of diverse cultures.	1.A, 15.A, 17.B, 18.B
Week 5	Chapter 4: Traditions We Share / Lesson 5: We Come Together	- TSW identify historical figures who have exemplified good citizenship and have exhibited individualism and inventiveness. - Compare the similarities and differences among the lives and activities of historical figures who have influenced the community, state, and nation.	2.B, 2.C, 13.A, 13.B, 13.C, 17.B, 18.B
Week 6	Chapter 4: Traditions We Share / Lesson 6: We Celebrate Our Nation	- TSW explain that our nation celebrates special days to remember and honor people and events from our past. - Compare the observance of holidays and celebrations, past and present. - Identify contributions of historical figures who have influenced the community, state, and nation. - Identify characteristics of good citizenship.	1.A, 1.B, 2.A, 13.A
Week 7	Chapter 4: Traditions We Share / Lesson 7: Folktales and Fables	- TSW learn about America's past through folktales and fables. - Understand folktales as stories part of group's culture and fables as stories that teach a lesson. - Explain how folktales and legends reflect communities' beliefs and traditions.	15.B, 17.B, 18.A, 18.B



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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 8	Chapter 4: Traditions We Share / (Project)	TSW have a project on Chapter 4 (Traditions We Share).	1.A, 1.B, 2.A, 2.B, 2.C, 6.C, 7.B, 13.A, 13.B, 13.C, 15.A, 15.B, 17.B, 17.C, 18.A, 18.B,
Week 9	Chapter 4: Traditions We Share / Review/Test	TSW review and will have a test on Chapter 4 (Traditions We Share).	1.A, 1.B, 2.A, 2.B, 2.C, 6.C, 7.B, 13.A, 13.B, 13.C, 15.A, 15.B, 17.B, 17.C, 18.A, 18.B,

4th Quarter (46 Days)			
Resources: My World Social Studies Pearson Texas, www.brainpopjr.com, getepic.com			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 1	Chapter 5: Our Past, Our Present / Lesson 1: Measuring Time	- TSW distinguish among different units of time, such as days, weeks, months, and years. - Use calendars and clocks to organize events in time and to measure time. - Use terms related to time to sequence events and information.	3.B, 3.C, 17.C
Week 2	Chapter 5: Our Past, Our Present / Lesson 2: Talking About Time	- TSW use terms and describe events related to time, and distinguish among past, present, and future. - Explain that history tells the story of people and events of past times. - Describe ways in which communities may change from past to the present.	3.A, 17.B, 17.C
Week 3	Chapter 5: Our Past, Our Present / Lesson 3: How We Learn About History	- TSW identify the tools and resources used to learn about history. - Identify different types of primary sources and explain the difference between primary and secondary sources.	17.A, 17.B, 17.C, 18.B
Week 4	IOWA Review	IOWA Review	IOWA Review
Week 5	IOWA/ ITBS Complete Battery	IOWA/ ITBS Complete Battery KG-2	Review and Assessment
Week 6	Chapter 5: Our Past, Our Present/ Lesson 4: American Heroes	- TSW identify contributions of historical figures who have influenced the community, state, and nation and compare the similarities and differences among their lives and activities.	2. A, 2.B, 2.C, 13.B, 17.B, 18.B



4th Quarter (46 Days)			
Resources: My World Social Studies Pearson Texas, www.brainpopjr.com , getepic.com			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
	Lesson 5: American inventors	<ul style="list-style-type: none"> - Identify people from the past who have demonstrated positive character traits. - TSW identify historical figures who have exhibited individualism and inventiveness, exemplified good citizenship, and compare their lives and activities. - Identify historical figures who have exemplified good citizenship. 	
Week 7	Chapter 5: Our Past, Our Present/ Lesson 6: Life Then and Now Lesson 7: Technology Then and Now	<ul style="list-style-type: none"> - TSW Compare daily life in the past and life today, and identify the changes. - Describe how technology changes families' lives, communication, technology, and recreation. - TSW Identify ways technology has been used in the past and present. - Describe how technology changes communication and transportation. - Identify ways technology is used at home, at school, and the community. 	16.A, 16.B, 16.C, 17.A, 17.B, 18.B
Week 8	Chapter 5: Our Past, Our Present (Review/Test)	TSW review and have a test on Chapter 5 (Our Past, Our Present)	2.A, 2.B, 2.C, 3.A, 3.B, 3.C, 13.B, 16.A, 16.B, 16.C, 17.A, 17.B, 17.C, 18.B
Week 9	End of the year projects	End of the year projects	End of the year projects
Week 10	Graduation	Graduation	Graduation