



1 <sup>st</sup> Quarter (43 Days)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
1st: Aug 14-18 (5 days)	ELECTIVES INTRO CLASS	Use body language to enhance meaning and communication - Deliver an effective message - Develop an arguable thesis statement - Analyze and deliver famous speeches - Listen effectively as an audience member - Reflect on communication strengths and weaknesses	<ul> <li>Reading/Comprehension of Literary Text/Literary Nonfiction. Students understand, make inferences and draw conclusions about the varied structural patterns</li> </ul>
<b>2</b> <sup>nd</sup> : <b>Aug 21-25</b> (5 days)	SKILLS: Public Speaking Basics (Voice Control, Gesture, Posture, Eye Contact, Listening, and Delivery) SPEECH: Introduction Speech Weekly Current Events	Use body language to enhance meaning and communication  - Deliver an effective message  - Develop an arguable thesis statement  - Analyze and deliver famous speeches  - Listen effectively as an audience member  - Reflect on communication strengths and weaknesses	and features of literary nonfiction and provide evidence from text to support their understanding • Writing/Expository and Procedural Texts. Students write expository and
3 <sup>rd</sup> : Aug 28-31 (4 days)	SKILLS: Public Speaking Basics (Voice Control, Gesture, Posture, Eye Contact, Listening, and Delivery) SPEECH: Weekly Current Events Poetry Recitations (2)	Use body language to enhance meaning and communication  - Deliver an effective message  - Develop an arguable thesis statement  - Analyze and deliver famous speeches  - Listen effectively as an audience member  - Reflect on communication strengths and weaknesses	procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Writing/Writing Process. Students use elements of the writing
4 <sup>th</sup> : Sept 5-8 (4 days)	SKILLS: Ethics and Free Speech Methods of Delivery Informative Speaking SPEECH: Informative Speech (2) Weekly Current Events	Use body language to enhance meaning and communication - Deliver an effective message - Develop an arguable thesis statement - Analyze and deliver famous speeches - Listen effectively as an audience member - Reflect on communication strengths and weaknesses	process (planning, drafting, revising, editing, and publishing) to compose text
5 <sup>th</sup> : Sept 11-15 (5 days)	SKILLS: Ethics and Free Speech Methods of Delivery Informative Speaking SPEECH: Informative Speech (2)	Use body language to enhance meaning and communication - Deliver an effective message - Develop an arguable thesis statement - Analyze and deliver famous speeches - Listen effectively as an audience member - Reflect on communication strengths and weaknesses	



	1 <sup>st</sup> Quarter (43 Days)				
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)		
	Weekly Current Events		Reading/Comprehension of		
	SKILLS:	- Practice ethical speaking	Literary Text/Literary		
	Ethics and Free Speech	- Use body language to enhance meaning and communication	Nonfiction. Students		
ath a 1 40 00	Methods of Delivery	- Listen effectively as an audience member	understand, make inferences		
6th: Sept 18-22	Informative Speaking	- Inform an audience	and draw conclusions about		
(5 days)	SPEECH:	- Develop research skills	the varied structural patterns		
	Informative Speech (2)	- Deliver an effective message	and features of literary		
	Weekly Current Events		nonfiction and provide		
	SKILLS:	- Practice ethical speaking	evidence from text to support		
	Ethics and Free Speech	- Use body language to enhance meaning and communication	their understanding		
7 <sup>th</sup> : Sept 25-29	Methods of Delivery	- Listen effectively as an audience member	<ul> <li>Writing/Expository and</li> </ul>		
(5 days)	Informative Speaking	- Inform an audience	Procedural Texts. Students		
(5 ddys)	SPEECH:	- Develop research skills	write expository and		
	Informative Speech (2)	- Deliver an effective message	procedural or work-related		
	Weekly Current Events		texts to communicate ideas		
8th: Oct 2-6		1 <sup>st</sup> Benchmark	and information to specific		
(5 days)			audiences for specific		
	SKILLS:	- Practice ethical speaking	purposes. Writing/Writing		
	Ethics and Free Speech	- Use body language to enhance meaning and communication	Process. Students use		
9 <sup>th</sup> : Oct 9-13	Methods of Delivery	- Listen effectively as an audience member	elements of the writing		
(5 days)	Informative Speaking	- Inform an audience	process (planning, drafting,		
(= 5.575)	SPEECH:	- Develop research skills	revising, editing, and		
	Informative Speech (2)	- Deliver an effective message	publishing) to compose text		
	Weekly Current Events	!st Quarter Exam			

	2nd Quarter (43 Days)				
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)		
	SKILLS:	- Practice effective communication	<ul> <li>Reading/Comprehension of</li> </ul>		
	Presentation Aids	- Effectively communicate with a presentation aid.	Literary Text/Literary Nonfiction.		
1st: Oct 16-19	Nonverbal Communication	- Listen effectively as an audience member	Students understand, make		
(4 days)	Supporting Your Speech	- Demonstrate advanced vocabulary skills	inferences and draw conclusions		
	SPEECH:	- Use body language to enhance meaning and communication	about the varied structural		
	Demonstration Speech (2)	- Teach audience how to effectively perform a task or skill	patterns and features of literary		



	2nd Quarter (43 Days)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)	
	Weekly Current Events		nonfiction and provide evidence	
	SKILLS:	- Practice effective communication	from text to support their	
	Presentation Aids	- Effectively communicate with a presentation aid.	understanding	
2nd. Oct 22 27	Nonverbal Communication	- Listen effectively as an audience member	<ul> <li>Writing/Expository and</li> </ul>	
<b>2</b> <sup>nd</sup> : Oct <b>23-27</b> (5 days)	Supporting Your Speech	- Demonstrate advanced vocabulary skills	Procedural Texts. Students write	
(5 ddys)	SPEECH:	- Use body language to enhance meaning and communication	expository and procedural or	
	Demonstration Speech (2)	- Teach audience how to effectively perform a task or skill	work-related texts to	
	Weekly Current Events		communicate ideas and	
3 <sup>rd</sup> : Oct 31- Nov 3 (4 days)	Review and assessment	IOWA/ITBS Complete Battery Gr 3-8	information to specific audiences for specific purposes.	
	SKILLS:	- Practice effective communication	Writing/Writing Process. Students	
	Presentation Aids	- Effectively communicate with a presentation aid.	use elements of the writing	
4th: Nov 6-10	Nonverbal Communication	- Listen effectively as an audience member	process (planning, drafting,	
(5 days)	Supporting Your Speech	- Demonstrate advanced vocabulary skills	revising, editing, and publishing)	
(5 ddys)	SPEECH:	- Use body language to enhance meaning and communication	to compose text.	
	Demonstration Speech (2)	- Teach audience how to effectively perform a task or skill		
	Weekly Current Events			
	SKILLS:	- Practice effective communication		
	Presentation Aids	- Effectively communicate with a presentation aid.		
5th: Nov 13-17	Nonverbal Communication	- Listen effectively as an audience member		
(5 days)	Supporting Your Speech	- Demonstrate advanced vocabulary skills		
(5 ddys)	SPEECH:	- Use body language to enhance meaning and communication		
	Demonstration Speech (2)	- Teach audience how to effectively perform a task or skill		
	Weekly Current Events			
	SKILLS:	- Practice effective communication		
	Presentation Aids	- Effectively communicate with a presentation aid.		
6th: Nov 27- Dec 1	Nonverbal Communication	- Listen effectively as an audience member		
(5 days)	Supporting Your Speech	- Demonstrate advanced vocabulary skills		
(5 ddys)	SPEECH:	- Use body language to enhance meaning and communication		
	Demonstration Speech (2)	- Teach audience how to effectively perform a task or skill		
	Weekly Current Events			
	SKILLS:	- Practice effective communication		
7 <sup>th</sup> : Dec 4-8	Presentation Aids	- Effectively communicate with a presentation aid.		
(5 days)	Nonverbal Communication	- Listen effectively as an audience member		
	Supporting Your Speech	- Demonstrate advanced vocabulary skills		



2nd Quarter (43 Days)				
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)	
8 <sup>th</sup> : Dec 11-15	SPEECH: Demonstration Speech (2) Weekly Current Events Review	- Use body language to enhance meaning and communication - Teach audience how to effectively perform a task or skill  2nd Benchmark	Reading/Comprehension of Literary Text/Literary Nonfiction. Students understand, make inferences and draw conclusions	
(5 days)  9th: Dec 18-22 (5 days)	SKILLS: Presentation Aids Nonverbal Communication Supporting Your Speech SPEECH: Demonstration Speech (2) Weekly Current Events Be the Teacher for a Day Presentations	<ul> <li>Practice effective communication</li> <li>Effectively communicate with a presentation aid.</li> <li>Listen effectively as an audience member</li> <li>Demonstrate advanced vocabulary skills</li> <li>Use body language to enhance meaning and communication</li> <li>Teach audience how to effectively perform a task or skill</li> </ul>	about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding  • Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.  Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing)	

	3rd Quarter (42 Days)				
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)		
	SKILLS:	- Effective communication	<ul> <li>Reading/Comprehension of</li> </ul>		
	Special Occasion Speaking	- Use body language to enhance meaning and communication	Literary Text/Literary Nonfiction.		
	Verbal Communication	- Demonstrate advanced vocabulary skills	Students understand, make		
1st: Jan 8-12	Using Presentation Aids	- Accept and apply criticism	inferences and draw conclusions		
(5 days)	SPEECH:	- Deliver an effective message	about the varied structural		
	Special Occasion Speech (2)	- Listen effectively as an audience member	patterns and features of literary		
	Weekly Current Events		nonfiction and provide evidence		
	New Year's Resolutions Speech		from text to support their		



	3rd Quarter (42 Days)				
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)		
2nd : Jan 16-18 (3 days)	SKILLS: Special Occasion Speaking Verbal Communication Using Presentation Aids  SPEECH: Special Occasion Speech (2) Weekly Current Events New Year's Resolutions Speech	<ul> <li>Effective communication</li> <li>Use body language to enhance meaning and communication</li> <li>Demonstrate advanced vocabulary skills</li> <li>Accept and apply criticism</li> <li>Deliver an effective message</li> <li>Listen effectively as an audience member</li> </ul>	understanding  • Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Writing/Writing Process. Students		
3rd : Jan 22-26	There real of resonations operation	1 <sup>st</sup> Mock STAAR	use elements of the writing		
(5 days) 4th: Jan 29-Feb 2 (5 days)	SKILLS: Special Occasion Speaking Verbal Communication Using Presentation Aids SPEECH: Special Occasion Speech (2) Weekly Current Events New Year's Resolutions Speech Perseverance Speech "My Utopia" Project & Presentation	- Effective communication - Use body language to enhance meaning and communication - Demonstrate advanced vocabulary skills - Accept and apply criticism - Deliver an effective message - Listen effectively as an audience member	process (planning, drafting, revising, editing, and publishing) to compose text.		
5 <sup>th</sup> : Feb 5-9 (5 days)	SKILLS: Special Occasion Speaking Verbal Communication Using Presentation Aids SPEECH: Special Occasion Speech (2) Weekly Current Events New Year's Resolutions Speech Perseverance Speech "My Utopia" Project & Presentation	- Effective communication - Use body language to enhance meaning and communication - Demonstrate advanced vocabulary skills - Accept and apply criticism - Deliver an effective message - Listen effectively as an audience member			
6 <sup>th</sup> : Feb 12-16 (5 days)	SKILLS: Special Occasion Speaking Verbal Communication Using Presentation Aids	- Effective communication  - Use body language to enhance meaning and communication  - Demonstrate advanced vocabulary skills  - Accept and apply criticism			



3rd Quarter (42 Days)				
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)	
7 <sup>th</sup> : Feb 20-23 (4 days) 8 <sup>th</sup> : Feb 26- Mar 2	SPEECH: Special Occasion Speech (2) Weekly Current Events New Year's Resolutions Speech Perseverance Speech "My Utopia" Project & Presentation Review and assessment  Review and assessment	- Deliver an effective message - Listen effectively as an audience member  2 <sup>nd</sup> Mock STAAR  3 <sup>rd</sup> Benchmark	Reading/Comprehension of Literary Text/Literary Nonfiction. Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding	
(5 days)  9th: Mar 5-9 (5 days)	SKILLS: Persuasive Strategies Propaganda Principles of Persuasive Speaking SPEECH Persuasive Speech (2) Weekly Current Events Conflict in Africa Project Interviewing Skills *Tune all learned skills* Mock Interview Final Speech (Student's Choice)	- Demonstrate knowledge of persuasive strategies - Develop an arguable thesis - Analyze and gather supporting details - Effectively communicate during debate - Listen effectively as an audience member and team member - Develop research skills - Use internet and Microsoft Office to create vivid visual presentations - Deliver an effective message - Accept and apply constructive criticism	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text	

	4th Quarter (48 Days)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)	
1 <sup>st</sup> : Mar 19-23 (5 days)	Review and assessment	3 <sup>rd</sup> Mock STAAR	Reading/Comprehension of Literary Text/Literary Nonfiction.	
2 <sup>nd</sup> : Mar 26-30 (5 days)	SKILLS: Persuasive Strategies Propaganda Principles of Persuasive Speaking	<ul> <li>Demonstrate knowledge of persuasive strategies</li> <li>Develop an arguable thesis</li> <li>Analyze and gather supporting details</li> <li>Effectively communicate during debate</li> <li>Listen effectively as an audience member and team member</li> </ul>	Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction	



	4th Quarter (48 Days)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)	
	SPEECH	- Develop research skills	and provide evidence from text to	
	Persuasive Speech (2)	- Use internet and Microsoft Office to create vivid visual presentations	support their understanding	
	Weekly Current Events	- Deliver an effective message	<ul> <li>Writing/Expository and</li> </ul>	
	Conflict in Africa Project	- Accept and apply constructive criticism	Procedural Texts. Students write	
	Interviewing Skills		expository and procedural or work-	
	*Tune all learned skills*		related texts to communicate ideas	
	Mock Interview		and information to specific	
	Final Speech (Student's Choice)		audiences for specific purposes.	
3 <sup>rd</sup> : Apr 2-6	Review	April 3: STAAR Gr 4, 7 Writing; Gr 5, 8 Math	Writing/Writing Process. Students	
(5 days)		April 4: STAAR Gr 5, 8 Reading	use elements of the writing process	
	SKILLS:	- Demonstrate knowledge of persuasive strategies	(planning, drafting, revising, editing,	
	Persuasive Strategies	- Develop an arguable thesis	and publishing) to compose text.	
	Propaganda	- Analyze and gather supporting details		
	Principles of Persuasive Speaking	- Effectively communicate during debate		
	SPEECH	- Listen effectively as an audience member and team member		
4 <sup>th</sup> : Apr 9-13	Persuasive Speech (2)	- Develop research skills		
(5 days)	Weekly Current Events	- Use internet and Microsoft Office to create vivid visual presentations		
	Conflict in Africa Project	- Deliver an effective message		
	Interviewing Skills	- Accept and apply constructive criticism		
	*Tune all learned skills*			
	Mock Interview			
T4b 2 11 4 2 4 2	Final Speech (Student's Choice)			
5 <sup>th</sup> : April 16-19 (4 days)	Review	Review		
	SKILLS:	- Demonstrate knowledge of persuasive strategies		
	Persuasive Strategies	- Develop an arguable thesis		
	Propaganda	- Analyze and gather supporting details		
	Principles of Persuasive Speaking	- Effectively communicate during debate		
6 <sup>th</sup> : Apr 23- 27	SPEECH	- Listen effectively as an audience member and team member		
(5 days)	Persuasive Speech (2)	- Develop research skills		
(5 44/5)	Weekly Current Events	- Use internet and Microsoft Office to create vivid visual presentations		
	Conflict in Africa Project	- Deliver an effective message		
	Interviewing Skills	- Accept and apply constructive criticism		
	*Tune all learned skills*			
	Mock Interview			



4th Quarter (48 Days)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
	Final Speech (Student's Choice)		Reading/Comprehension of
	SKILLS:	- Demonstrate knowledge of persuasive strategies	Literary Text/Literary Nonfiction.
	Persuasive Strategies	- Develop an arguable thesis	Students understand, make
	Propaganda	- Analyze and gather supporting details	inferences and draw conclusions
	Principles of Persuasive Speaking	- Effectively communicate during debate	about the varied structural patterr
	SPEECH	- Listen effectively as an audience member and team member	and features of literary nonfiction
7 <sup>th</sup> : Apr 30- May 4	Persuasive Speech (2)	- Develop research skills	and provide evidence from text to
(5 days)	Weekly Current Events	- Use internet and Microsoft Office to create vivid visual presentations	support their understanding
	Conflict in Africa Project	- Deliver an effective message	Writing/Expository and
	Interviewing Skills	- Accept and apply constructive criticism	Procedural Texts. Students write
	*Tune all learned skills*	, , , ,	expository and procedural or work
	Mock Interview		related texts to communicate idea
	Final Speech (Student's Choice)		and information to specific
	Review and assessment	May 7: STAAR- Gr 8 Algebra 1, Gr 6, 7 Math	audiences for specific purposes.
8 <sup>th</sup> : May 7-11		May 8: STAAR- Gr 6, 7 Reading	Writing/Writing Process. Students
(5 days)		May 9: STAAR- Gr 8 Science	use elements of the writing proces
		May 10: STAAR- Gr 8 Social Studies	(planning, drafting, revising, editin
9 <sup>th:</sup> May 14-18 (5 days)	Review and assessment	Final Benchmark	and publishing) to compose text
	SKILLS:	- Demonstrate knowledge of persuasive strategies	
	Persuasive Strategies	- Develop an arguable thesis	
	Propaganda	- Analyze and gather supporting details	
	Principles of Persuasive Speaking	- Effectively communicate during debate	
	SPEECH	- Listen effectively as an audience member and team member	
10 <sup>th:</sup> May 21-24	Persuasive Speech (2)	- Develop research skills	
(4 days)	Weekly Current Events	- Use internet and Microsoft Office to create vivid visual presentations	
	Conflict in Africa Project	- Deliver an effective message	
	Interviewing Skills	- Accept and apply constructive criticism	
	*Tune all learned skills*		
	Mock Interview		
	Final Speech (Student's Choice)		