



Resources:

My View (Pearson, 2020), Reading a-z, Misc. Web-based Resources

1 st Quarter (44 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 1	Establish rules, routines, and expectations for online and in person classes.	Establish rules, routines, and expectations for online and in person classes.	Establish rules, routines, and expectations for online and in person classes.	Establish rules, routines, and expectations for online and in person classes.	Establish rules, routines, and expectations for online and in person classes.
Week 2	UNIT #1/ Week 1: GOING PLACES Infographic: Using Your Imagination TEKS K.6.E Realistic Fiction: Mission Accomplished! TEKS K.6.E	Phonological Awareness: Initial and Final Sounds; Recognize Alliteration TEKS K.2.A Phonics: Consonants Mm /m/ and Tt /t/ TEKS K.2.B High-Frequency Words: I, am, the TEKS K.2.B	Identify and Describe Characters TEKS K.7.B. Use Text Evidence to Discuss Characters TEKS K.6.C. Word Choice: Words That Help Readers Visualize TEKS K.9.D	Words That Name Different Shapes TEKS K.5.B. Singular Nouns TEKS K.10.D	Handwriting Write Vertical and Horizontal Lines TEKS K.2.E Write to Sources: Respond to Realistic Fiction TEKS K.6.B Introduction to Writing Workshop TEKS K.10.A What Good Writers Do During Writing Workshop TEKS K.10.A What Writers Do During Independent Writing and Conferences TEKS K.10.A Concept Sort TEKS K.3.C



Scope & Sequence
Grade : KG Subject: ELA

Revised 07/10/2020

1 st Quarter (44 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
Week 3	UNIT #1/ Week 2: GOING PLACES Poem: A New Place TEKS K.6.E Realistic Fiction: Too Many Places to Hide TEKS K.6.E	Awareness: Middle Sounds; Recognize Alliteration; Blend and Segment Onset and Rime TEKS K.2.A Phonics: Short Aa /a/; Consonant Ss /s/ TEKS K.2.B High-Frequency Words: like, to, a TEKS K.2.B	Describe Plot TEKS K.7.C Ask and Answer Questions About Plot TEKS K.5.B	Words That Can Name Actions TEKS K.5.B Singular Nouns TEKS K.10.D	Response to Literature TEKS K.6.B Parts of a Book: Front Cover, Back Cover, and Title Page TEKS K.2.D Parts of a Page: Author’s Purpose for Words TEKS K.9.C Parts of a Page: Author’s Purpose for Pictures TEKS K.9.C Meet the Author TEKS K.10.B Concept Sort TEKS K.3.C
Week 4	UNIT #1/ Week 3: GOING PLACES Infographic: National Parks TEKS K.6.E Informational Text: At the Library! TEKS K.8.D	Blend and Segment Onset and Rime TEKS K.2.A Phonics: Consonants Pp /p/ and Cc /k/ TEKS K.2.B High-Frequency Words: have, is, he TEKS K.2.B Words That Tell About Libraries TEKS K.3.B	Find Main Idea TEKS K.8.D Use Text Evidence to Identify Main Idea TEKS K.6.C	Plural Nouns TEKS K.10.D	Talk About It: Oral Response to Informational Text TEKS K.6.B Types of Books TEKS K.10.B Spaces Between Words TEKS K.2.D When to Start a New Book TEKS K.10.B Concept Sort TEKS K.3.C
Week 5	UNIT #1/ Week 4: GOING PLACES Infographic: Exploring the Woods TEKS K.6.E Realistic Fiction: Where Is Twister? TEKS K.7.E	Phonological Awareness: Middle Sounds; Initial and Final Sounds; Recognize Alliteration TEKS K.2.A Phonics: Short li /i/; Consonant Nn /n/ TEKS K.2.B High-Frequency Words: my, we, make TEKS K.2.B	Describe Setting TEKS K.7.D Create New Understandings About Setting TEKS K.5.H Talk About It: Oral Response to Realistic Fiction TEKS K.6.B Word Parts TEKS K.6.F	Plural Nouns TEKS K.10.D	Use Proper Paper Position and Pencil Grip TEKS K.2.E Introduction to Writing Club TEKS K.1.E Ask and Answer Questions During Writing Club TEKS K.5.B



1 st Quarter (44 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
		Words That Can Tell About Actions TEKS K.3.B Concept Sort TEKS K.3.C			Ask and Answer Questions About Drawings During Writing Club TEKS K.5.B Make and Respond to Suggestions About Drawings During Writing Club TEKS K.1.E Make and Respond to Suggestions During Writing Club TEKS K.1.E Word Choice: Words That Help Readers Visualize TEKS K.9.D
Week 6	UNIT #1/ Week 5: GOING PLACES Map: What Is in a Neighborhood? TEKS K.6.E Informational Text: A Visit to the Art Store TEKS K.9.A	Phonological Awareness: Recognize Alliteration; Initial Sounds; Blend and Segment Onset and Rime TEKS K.2.A Phonics: Consonants Bb /b/ and Rr /r/ TEKS K.2.B High-Frequency Words: for, me, with TEKS K.2.B Words That Tell About Art Stores TEKS K.3.B Concept Sort TEKS K.3.C	Discuss Author’s Purpose TEKS K.9.A Make Connections Between Author’s Purpose and Society TEKS K.5.E Talk About It: Oral Response to Informational Text TEKS K.6.B Oral Language TEKS K.6.F	Singular and Plural Nouns TEKS K.10.D	Write the Letters Ll and ll TEKS K.2.E Edit Parts of a Book: Front Cover, Back Cover, and Title Page TEKS K.2.D Incorporate Peer Feedback TEKS K.2.D How to Celebrate TEKS K.1.E Author’s Use of Graphic Features TEKS K.9.C Assessment TEKS K.11.B
Week 7	UNIT #1/ Week 6: GOING PLACES Review & UNIT # 1 ASESSMENT	Foundational Skills Phonological Awareness: Rhyming Words TEKS K.2.A Phonics: Word Families -an, -at, -in, -ip; /a/ Spelled Aa; /i/ Spelled Ii; Consonants Bb and Rr TEKS K.2.B	Compare Across Texts: Going Places TEKS K.5.H Persuasive/Opinion Text: Choose Whether You Would Rather Go to a History Museum or Art	Edit and Peer Review TEKS K.10.D	Inquire: Museums TEKS K.12.A Conduct Research: Ask a Librarian TEKS K.12.A Refine Research: Gather Information from Sources TEKS



1 st Quarter (44 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
		High-Frequency Words: she, see, look TEKS K.2.B Academic Vocabulary TEKS K.6.F	Museum and Tell Why TEKS K.8.E Persuasive/Opinion Text: Analyze a Student Model TEKS K.8.E Celebrate and Reflect TEKS K.12.E		K.12.C Extend Research: State an Opinion and Give a Reason TEKS K.10.B
Week 8	UNIT #2/ Week 1: LIVING TOGETHER Map: Time to Move! TEKS K.6.E Infographic: Making a Place to Live TEKS K.6.E	Phonological Awareness: Initial and Final Sounds; Segment and Blend Phonemes TEKS K.2.A Phonics: Consonants Dd /d/ and Kk /k/ TEKS K.2.B High-Frequency Words: are, that, of TEKS K.2.B Rhyming Sort TEKS K.2.A	Words that Name Different Animals TEKS K.3.B Find Main Idea and Supporting Details TEKS K.8.D Make Inferences About Main Ideas TEKS K.5.F Talk About It: Oral Response to Informational Text TEKS K.6.B Related Words TEKS K.6.F	Adjectives and Articles TEKS K.10.D	Write the Letters Tt and Oo TEKS K.2.E Informational List Books TEKS K.8.D Main Idea and Details in Informational List Books TEKS K.8.D Simple Graphics in Informational List Books TEKS K.8.D Generate Ideas for List Books TEKS K.10.A Plan List Book TEKS K.10.A Author's Purpose: Text Structure TEKS K.9.B
Week 9	UNIT #2/ Week 2: LIVING TOGETHER Diagram: Eating Well TEKS K.6.E	Phonological Awareness: Segment and Blend Phonemes; Alliteration; Initial and Final Sounds TEKS K.2.A Phonics: Short Oo /o/; Consonant Ff /f/ TEKS K.2.B	Words that Tell About Bees TEKS K.3.B Find Text Structure TEKS K.8.D	Adjectives and Articles TEKS K.10.D	Write the Letter Cc and Words TEKS K.2.E Compose a Title TEKS K.11.B Explore Main Idea TEKS K.11.B

1 st Quarter (44 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	Informational Text: Animals on the Move TEKS K.6.E	High-Frequency Words: they, you, do TEKS K.2.B Rhyming Sort TEKS K.2.A	Ask and Answer Questions About Text Structure TEKS K.5.B Write to Sources: Respond to Informational Text TEKS K.6.B Antonyms TEKS K.6.F		Apply Main Idea TEKS K.11.B Explore Details TEKS K.11.B Apply Details TEKS K.11.B Word Choice: Words That Help Readers Visualize TEKS K.9.D
Week 10	UNIT #2/Week3: LIVING TOGETHER Informational Text: From Nectar to Honey TEKS K.6.E Fiction: Do We Need This? TEKS K.6.E	Phonological Awareness: Identify Words; Segment and Blend Phonemes TEKS K.2.A Phonics: Consonants Hh /h/ and Ll /l/ TEKS K.2.B High-Frequency Words: one, two, three TEKS K.2.B Rhyming Sort TEKS K.2.A	Words that Name What We Need TEKS K.3.B Identify and Describe Characters TEKS K.7.B Make Connections Between Personal Experiences and Characters TEKS K.5.E Talk About It: Oral Response to Literature TEKS K.6.B Context Clues TEKS K.3.B	Present-Tense Verbs TEKS K.10.D	Write the Letters Aa and Dd TEKS K.2.E Graphics TEKS K.10.C Explore Words and Sentences TEKS K.2.D Apply Words and Sentences TEKS K.2.D Explore Organize Ideas TEKS K.10.B Apply Organize Ideas TEKS K.10.B Analyze Third-Person Text TEKS K.9.E

2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 1	UNIT #2/ Week 4: LIVING TOGETHER Infographic: How Anteaters Eat TEKS K.6.E Informational Text: Open Wide! TEKS K.6.E	Phonological Awareness: Segment and Blend Onset and Rime; Initial and Final Blends; Rhyming Words TEKS K.2.A Phonics: Consonant Gg /g/; Initial and Final Consonant Blends TEKS K.2.B Rhyming Sort TEKS K.2.A High-Frequency Words: four, five, here TEKS K.2.B	Find Text Features TEKS K.8.D Make and Confirm Predictions About Text Features TEKS K.5.C Talk About It: Oral Response to Informational Text TEKS K.6.B Word Parts TEKS K.6.F Word Choice: Words That Help Readers Visualize TEKS K.9.D	Words That Name Different Animals TEKS K.3.B Verbs TEKS K.10.D Explore Edit for Capitalization TEKS K.10.D Explore Edit for Adjectives TEKS K.10.D	Write the Letters Ee and Ff TEKS K.2.E Writer’s Craft Edit for Singular and Plural Nouns TEKS K.10.D Explore Edit for Capitalization TEKS K.10.D Apply Edit for Capitalization TEKS K.10.D Explore Edit for Adjectives TEKS K.10.D Apply Edit for Adjectives TEKS K.10.D
Week 2	UNIT #2/ Week 5: LIVING TOGETHER Poem: Let’s Exercise! TEKS K.6.E Persuasive Text: Run, Jump, and Swim TEKS K.6.E	Phonological Awareness: Medial Sounds; Initial Sounds; Rhyming Words TEKS K.2.A Phonics: Short Ee /e/; Consonants Ww /w/ and Yy /y/ TEKS K.2.B Rhyming Sort TEKS K.2.A High-Frequency Words: go, from, yellow TEKS K.2.B	Find Text Structure TEKS K.9.B Find Important Details Using Text Structures TEKS K.5.G Write to Sources: Respond to Persuasive Text TEKS K.6.B Word Choice: How Authors Support Points in a Text TEKS Oral Language TEKS K.6.F	Words That Can Name Actions TEKS K.3.B Future Tense Verbs TEKS K.10.D Edit for Prepositions TEKS K.10.D Edit for Capitalization TEKS K.10.D	Write Words and the Letter Gg TEKS K.2.E Publish, Celebrate, and Assess Edit for Prepositions TEKS K.10.D Edit for Capitalization TEKS K.10.D Prepare for Celebration TEKS K.1.E Celebration TEKS K.1.E Assessment TEKS K.10

2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 3	UNIT #2/ Week 6: LIVING TOGETHER Inquire: What Pets Need TEKS K.6.E Explore Research: Informational Text – Choose a Pet and Tell What It Needs TEKS K.8.D Review & UNIT # 2 ASESSMENT	Foundational Skills Phonics: Word Families -op, -ot, -en, -et TEKS K.2.B High-Frequency Words: blue, green, what TEKS K.2.B Academic Vocabulary TEKS K.6.F	Compare Across Texts: Living Together TEKS K.5.H Celebrate and Reflect TEKS K.5	Edit and Peer Review TEKS K.10.C	Leveled Research Articles TEKS K.12.B Conduct Research: Identify Sources TEKS K.12.C Extend Research: Add Details TEKS K.12 Informational Text: Analyze a Student Model TEKS K.8.D Refine Research: Take Notes from Sources TEKS K.8.D
Week 4	UNIT #3/ Week 1: TELL ME A STORY Infographic: Learning from Fables TEKS K.6.E Folktale: How Anansi Got His Stories TEKS K.8.A	Phonological Awareness: Syllables; Final Sounds TEKS K.2.A Phonics: Consonants Jj /j/ and Xx /ks/ TEKS K.2.B High-Frequency Words: was, said, where TEKS K.2.B Pre-Spelling Letter Sort TEKS K.2.D	Words That Can Name Characters in Folktales TEKS K.3.B Discuss Theme TEKS K.7.A Visualize Details TEKS K.9.D Talk About It: Oral Response to Literature TEKS K.6.B Related Words TEKS K.6.F Word Choice: Words That Help the Reader Visualize TEKS K.9.D	Subjective Case Pronouns TEKS K.10.D	Handwriting Write the Letters Jj and Qq TEKS K.2.E Fiction TEKS K.2.D Fiction: Characters and Setting TEKS K.7 Fiction: Plot TEKS K.7.C Generate Ideas TEKS K.10.A Plan Your Fiction Story TEKS K.10.A
Week 5	UNIT #3/ Week 2: TELL ME A STORY Infographic: Telling Stories Different Ways TEKS K.6.E	Phonological Awareness: Middle Sounds; Syllables; Rhyming Words TEKS K.2.A	Words That Can Name Actions TEKS K.3.B Compare and Contrast Stories TEKS K.7.C	Antonyms TEKS K.6.F Objective Case Pronouns TEKS K.10.D	Write the Letters Uu and Ss TEKS K.2.E Setting TEKS K.11.A

2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	Fairy Tales: The Gingerbread Man and The Story of Cornbread Man TEKS K.8.A	Phonics: Short Uu /u/; Consonant Vv /v/ TEKS K.2.B High-Frequency Words: any, come, play TEKS K.2.B Pre-Spelling Letter Sort TEKS K.2.D	Make Inferences TEKS K.5.F Talk About It: Oral Response to Literature TEKS K.6.B Word Choice: Author's Craft TEKS K.9		Explore Characters TEKS K.11.A Apply Characters TEKS K.11.A Explore Plot TEKS K.11.A Apply Plot TEKS K.11.A
Week 6	UNIT #3/ Week 3: TELL ME A STORY Poetry: Little Boy Blue and Little Miss Muffet TEKS K.6.E Poetry: Poetry Collection TEKS K.8.B	Phonological Awareness: Syllables; Initial Sounds; Word Count TEKS K.2.A Phonics: Consonants Zz /z/ and Qq /kw/ TEKS K.2.B High-Frequency Words: her, how, down TEKS K.2.B Pre-Spelling Letter Sort TEKS K.2.D	Words That Can Describe Actions TEKS K.3.B Discuss Rhyme and Rhythm TEKS K.8.B Ask and Answer Questions TEKS K.5.B Write to Sources: Respond to Poetry TEKS K.6.B Context Clues TEKS K.3.B Word Choice: Words That Help the Reader Visualize TEKS K.9.D	Possessive Case Pronouns TEKS K.10.D	Write the Letter Bb and Words TEKS K.2.E Organize Ideas TEKS K.10.B Explore Compose a Beginning TEKS K.11.A Apply Compose a Beginning TEKS K.11.A Explore Compose an End TEKS K.11.A Apply Compose an End TEKS K.1
Week 7	UNIT #3/ Week 4: TELL ME A STORY Infographic: What Stories Do You Like? TEKS K.6.E Fiction: The Best Story TEKS K.8	Phonological Awareness: Syllables; Words with /a/ and /ā/; Rhyming Words TEKS K.2.A Phonics: Short Aa /a/ and Long Aa /ā/ TEKS K.2.B High-Frequency Words: away, give, little TEKS K.2.B	Discuss Author's Purpose TEKS K.9.A Make and Confirm Predictions TEKS K.5.C Talk About It: Oral Response to Literature TEKS K.6.B	Edit for Subjective and Objective Pronouns TEKS K.10.D Explore Edit for Adjectives and Articles TEKS K.10.D Apply Edit for Adjectives and Articles TEKS K.10.D	Write the Letters Pp and Rr TEKS K.2.E Explore Edit for Complete Sentences TEKS K.10.D

2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
		Words That Can Be Used in Stories TEKS K.3.B Vowel Activity TEKS K.2.D	Word Parts TEKS K.6.F Analyze Third-Person Text TEKS K.9.E	Prepositions TEKS K.10.D Apply Edit for Complete Sentences TEKS K.10.D	
Week 8	UNIT #3/ Week 5: TELL ME A STORY Infographic: What Is a Myth? TEKS K.6.E Myth: Mosni Can Help TEKS K.8.A	Phonological Awareness: Syllables; Middle Sounds TEKS K.2.A Phonics: Short li /i/ and Long li /i/ TEKS K.2.B High-Frequency Words: some, were, funny TEKS K.2.B Words That Name Animals in Myths TEKS K.3.B Vowel Activity TEKS K.2.D	Describe Plot TEKS K.7.C Make Connections TEKS K.5.E Write to Sources: Draw Using Text Evidence TEKS K.6.B Oral Language TEKS K.6.F Author's Purpose: Text Structure TEKS K.9.B	Edit for Punctuation Marks TEKS K.10.D Edit for Capitalization TEKS K.10.D Prepositions TEKS K.10.D	Write the Letters Nn and Mm TEKS K.2.E Prepare for Celebration TEKS K.1.E Celebration TEKS K.1.E Assessment TEKS K.10
Week 9	UNIT #3/ Week 6: TELL ME A STORY Review & UNIT # 3 ASESSMENT	Phonics: Word Families -ug, -un, -ub, -ut TEKS K.2.B High-Frequency Words: live, know, going TEKS K.2.B	Compare Across Texts: Tell Me a Story TEKS K.5.H Inquire: My Favorite Story TEKS K.6.E Academic Words TEKS K.6.F Opinion/Persuasive Text: Why You Should Read My Favorite Story TEKS K.8.E Opinion/Persuasive Text: Analyze a Student Model TEKS K.8.E	Edit and Peer Review TEKS K.10.C	Conduct Research: Use Sources TEKS K.12.C Refine Research: Take Notes from Sources TEKS K.12.C Extend Research: Add Details TEKS K.12.D Celebrate and Reflect TEKS K.12.E

3 rd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 1	UNIT # 4/ Week 1: THEN AND NOW Infographic: Making Communication Better TEKS K.6.E Narrative Nonfiction: Cars Are Always Changing TEKS K.7	Phonological Awareness: Middle Sounds; Blend and Segment Sounds TEKS K.2.A Phonics: Short Oo /o/ and Long Oo /ō/ TEKS K.2.B High-Frequency Words: find, over, again TEKS K.2.B Words That Name Different Inventions TEKS K.3.B Spell Words TEKS K.2.C	Describe Connections TEKS K.6.C Find Important Details TEKS K.5.G Talk About It: Oral Response to Narrative Nonfiction TEKS K.6.B Related Words TEKS K.6.F Analyze First-Person Text TEKS K.9.E	Complete Sentences TEKS K.10.D	Write the Letter Hh and Words TEKS K.2.E Personal Narratives TEKS K.11.A Personal Narratives: Characters and Setting TEKS K.11.A Personal Narratives: Plot TEKS K.11.A Generate Ideas TEKS K.10.A Plan Your Personal Narrative TEKS K.10.B
Week 2	UNIT # 4/ Week 2: THEN AND NOW Infographic: Learning About the Past TEKS K.6.E Narrative Nonfiction: Uncovering the Past TEKS K.7	Phonological Awareness: Middle Sounds; Identify Words TEKS K.2.A Phonics: Short Uu /u/ and Long Uu /ū/ TEKS K.2.B High-Frequency Words: all, now, pretty TEKS K.2.B Words That Relate to Archaeology TEKS K.3.B Spell Words TEKS K.2.C	Find Main Idea and Supporting Details TEKS K.8.D Make Inferences TEKS K.5.F Synonyms TEKS K.6.F Write to Sources: Write Using Text Evidence TEKS K.6.B Visualize TEKS K.9.D	Kinds of Sentences TEKS K.10.D	Write the Letters Vv and Yy TEKS K.2.E Setting TEKS K.11.A Explore Narrator TEKS K.11.A Apply Narrator TEKS K.11.A Explore Plot TEKS K.11.A Apply Plot TEKS K.11.A
Week 3	UNIT # 4/ Week 3: THEN AND NOW Time Line: Changing Phones TEKS K.6.E Fiction: Grandma’s Phone TEKS K.7	Phonological Awareness: Middle Sounds; Syllables TEKS K.2.A	Describe Setting TEKS K.7.D Visualize Details TEKS K.9.D	Punctuation TEKS K.10.D	Write the Letters Ww and Xx TEKS K.2.E What Happens First TEKS K.11.A

		<p>Words That Relate to Places TEKS K.3.B</p> <p>Phonics: Short Ee /e/ and Long Ee /ē/ TEKS K.2.B</p> <p>High-Frequency Words: black, brown, white TEKS K.2.B</p> <p>Spell Words TEKS K.2.C</p>	<p>Talk About It: Oral Response to Literature TEKS K.6.B</p> <p>Context Clues TEKS K.6.F</p> <p>Analyze Third-Person Text TEKS K.9.E</p>		<p>Explore What Happens Next TEKS K.11.A</p> <p>Apply What Happens Next TEKS K.11.A</p> <p>Explore What Happens Last TEKS K.11.A</p> <p>Apply What Happens Last TEKS K.11.A</p>
Week 4	<p>UNIT # 4/ Week 4: THEN AND NOW</p> <p>Infographic: Then and Now TEKS K.6.E</p> <p>Narrative Nonfiction: Changing Laws, Changing Lives: Martin Luther King, Jr. TEKS K.8.D</p> <p>Spell Words TEKS K.2.C Question Words TEKS K.5.B</p>	<p>Phonological Awareness: Identify and Count Words in Sentences; Recognize Alliteration; Identify and Produce Rhyming Words TEKS K.2.A</p> <p>Phonics: Review and Reinforce: Words for Pp /p/ and Yy /y/; Words for Short ii /i/ and Long ii /ī/ TEKS K.2.B</p> <p>High-Frequency Words: good, open, could TEKS K.2.B</p> <p>Words That Relate to Civil Rights TEKS K.3.B</p>	<p>Find Text Features TEKS K.9.C</p> <p>Create New Understandings TEKS K.5.H</p> <p>Write to Sources: Write Using Text Evidence TEKS K.6.B</p> <p>Word Parts TEKS K.6.F</p> <p>Question Words TEKS K.5.B</p>	<p>Edit for Punctuation Marks TEKS K.10.D</p> <p>Explore Verbs TEKS K.10.D</p> <p>Apply Verbs TEKS K.10.D</p> <p>Explore Subjective Case Pronouns TEKS K.10.D</p> <p>Apply Subjective Case Pronouns TEKS K.10.D</p>	<p>Write the Letters Kk and Zz TEKS K.2.E</p> <p>Supporting Information TEKS K.9</p> <p>Spell Words TEKS K.2.C</p>
Week 5	<p>UNIT # 4/ Week 5: THEN AND NOW</p> <p>Poem: A Family Tradition TEKS K.6.E</p> <p>Fiction: Tempura, Tempera TEKS K.7.A</p>	<p>Phonological Awareness: Add Phonemes; Identify and Produce Rhyming Words; Identify and Count Words in Sentences TEKS K.2.A</p> <p>Phonics: Review and Reinforce: Words for Dd /d/, Ff /f/, Vv /v/; Words for Short Ee /e/ TEKS K.2.B</p>	<p>Determine Theme TEKS K.7.A</p> <p>Ask and Answer Questions TEKS K.5.B</p> <p>Talk About It: Oral Response to Literature TEKS K.6.B</p> <p>Oral Language TEKS K.6.F</p> <p>Question Words TEKS K.5.B</p>	<p>Edit for Capitalization TEKS K.10.D</p> <p>Edit for Singular and Plural Nouns TEKS K.10.D</p> <p>Prepare for Celebration TEKS K.10.E</p> <p>Celebration TEKS K.10.E</p>	<p>Write Words and Numerals 1, 2 TEKS K.2.E</p> <p>Graphic Features TEKS K.9.C</p> <p>Spell Words TEKS K.2.C</p> <p>Assessment TEKS K.10</p>



Scope & Sequence
Grade : KG Subject: ELA

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		High-Frequency Words: want, every, please TEKS K.2.B			
		Words That Relate to Family Traditions TEKS K.3.B			
Week 6	UNIT # 4/ Week 6: THEN AND NOW	Review and Reinforce Phonics: Words for Hh and Xx; Words for Short Uu /u/ and Long Uu /ū/ TEKS K.2.B Review and Reinforce Spelling: Spell Words TEKS K.2.C High-Frequency Words: may, this, round TEKS K.2.B	Compare Across Texts: Then and Now TEKS K.5.H Inquire: What Was Life Like for Children in the Past? TEKS K.6.E Academic Words TEKS K.6.F Explore Research: Identify Title and Main Idea of an Informational Text TEKS K.8.D Informational Text: Analyze a Student Model TEKS K.8.D	Edit and Peer Review TEKS K.10.C	Conduct Research: Generate Questions During an Interview TEKS K.12.A Refine Research: Take Notes from Sources TEKS K.12.C Collaborate and Discuss: Add Details to Writing TEKS K.10.C Celebrate and Reflect TEKS K.12.E
Week 7	Review & UNIT # 4 ASESSMENT	Review & UNIT # 4 ASESSMENT	Review & UNIT # 4 ASESSMENT	Review & UNIT # 4 ASESSMENT	Review & UNIT # 4 ASESSMENT
Week 8	Review	Review	Review	Review	Review
Week 9	Review	Review	Review	Review	Review

4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 1	UNIT # 5/ Week 1: OUTSIDE MY DOOR Web Site: Weather in Our Country TEKS K.6.E	Phonological Awareness: Segment and Blend Phonemes; Manipulate Syllables TEKS K.2.A	Connect Text and Illustrations TEKS K.8.D Make Inferences TEKS K.5.F	Capitalization TEKS K.10.D	Handwriting Write Numerals 3–6 TEKS K.2.E

4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	Informational Text: Weather Around the World TEKS K.6.E	Phonics: Review and Reinforce: Words for Cc /k/ and Tt /t/; Words for Short Oo /o/ and Long Oo /ō/ TEKS K.2.B High-Frequency Words: be, saw, our TEKS K.2.B Words That Describe Weather TEKS K.3.B Spelling Spell CVC Words TEKS K.2.C	Write to Sources: Respond to Informational Text TEKS K.6.B Related Words TEKS K.6.F Author’s Purpose: Use of Photos TEKS K.9.C		Question and Answer Books TEKS K.11.B Question and Answer Books: Questions TEKS K.11.B Question and Answer Books: Answers TEKS K.11.B Generate Ideas TEKS K.10.A Plan Your Question and Answer Books TEKS K.10.A
Week 2	UNIT # 5/ Week 2: OUTSIDE MY DOOR Infographic: Living in the Desert TEKS K.6.E Informational Text: A Desert in Bloom TEKS K.6.E	Phonological Awareness: Identify and Count Syllables; Manipulate Syllables; Add Phonemes TEKS K.2.A Phonics: Review and Reinforce: Words for Bb /b/, Jj /j/; Initial and Final Blends TEKS K.2.B High-Frequency Words: eat, soon, walk TEKS K.2.B Words That Relate to Plants in Hot Climates TEKS K.3.B Spell CCVC Words TEKS K.2.C	Find Text Structure TEKS K.9.B Find Important Details TEKS K.5.G Talk About It: Oral Response to Informational Text TEKS K.6.B Author’s Craft: Words That Help Readers Visualize TEKS K.9.D	Synonyms and Antonyms TEKS K.6.F End Punctuation TEKS K.10.D	Write Numerals 7–9, 0 TEKS K.2.E What You Know About Your Topic TEKS K.11.B Explore Compose Questions TEKS K.11.B Apply Compose Questions TEKS K.11.B Explore Compose Answers TEKS K.11.B Apply Compose Answers TEKS K.11.B
Week 3	UNIT # 5/ Week 3: OUTSIDE MY DOOR Poetry: Weather Poems TEKS K.6.E	Phonological Awareness: Segment and Blend Phonemes; Manipulate	Discuss Rhyme and Rhythm TEKS K.8.B Visualize Details TEKS K.9.D	Complete Sentences TEKS K.10.D	Write Numerals 1–10 TEKS K.2.E Organize Ideas TEKS K.11.B

4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	Poetry: Poetry Collection TEKS K.6.E	Syllables; Recognize Alliteration TEKS K.2.A Phonics: Review and Reinforce: Words for Gg /g/, Qq /kw/; Short Aa /a/ and Long Aa /ā/ TEKS K.2.B High-Frequency Words: who, into, there TEKS K.2.B Words That Describe Planting TEKS K.3.B Spell VC Words TEKS K.2.C	Write to Sources: Respond to Poetry TEKS K.6.B Context Clues TEKS K.3.B Word Choice: Rhyme and Rhythm TEKS K.8.B		Explore Compose an Introduction and Conclusion TEKS K.11.B Apply Compose an Introduction and Conclusion TEKS K.11.B Explore Graphics TEKS K.10.C Apply Graphics TEKS K.10.C
Week 4	UNIT # 5/ Week 4: OUTSIDE MY DOOR Infographic: Be Prepared! TEKS K.6.E Informational Text: Tornado Action Plan and Blizzard Action Plan TEKS K.6.E	Phonological Awareness: Substitute Phonemes; Segment and Blend Phonemes; Manipulate Syllables TEKS K.2.A Phonics: Review and Reinforce: Words for Kk /k/, Ss /s/, Ww /w/, and Mm /m/ TEKS K.2.B High-Frequency Words: so, out, then TEKS K.2.B Words That Describe Bad Weather TEKS K.3.B	Compare and Contrast Texts TEKS K.5.E Ask and Answer Questions TEKS K.5.B Talk About It: Oral Response to Informational Text TEKS K.6.B Word Parts TEKS K.6.F Author's Purpose: Text Structure TEKS K.9.B	Edit for Verbs TEKS K.10.D Expand Sentences TEKS K.10.D	Write Simple Sentences TEKS K.2.E Explore Digital Tools to Produce Writing TEKS K.11.B Apply Digital Tools to Produce Writing TEKS K.11.B Explore Digital Tools to Publish Writing TEKS K.11.B Apply Digital Tools to Publish Writing TEKS K.11.B Spell CCVC Words TEKS K.2.C
Week 5	UNIT # 5/ Week 5: OUTSIDE MY DOOR Infographic: How Rain Helps Elephants TEKS K.6.E	Phonological Awareness: Segment and Blend Phonemes; Manipulate Syllables; Substitute Phonemes TEKS K.2.A	Discuss Characters in Drama TEKS K.8.C Create New Understandings TEKS K.5.H	Edit for Complete Sentences TEKS K.10.D Expand Sentences TEKS K.10.D	Write Simple Sentences TEKS K.2.E Add Details TEKS K.10.C Prepare for Celebration TEKS K.1.E

4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	Drama: Who Likes Rain? TEKS K.6.E	Phonics: Review and Reinforce: Words for Ll /l/, Nn /n/, Rr /r/, and Zz /z/ TEKS K.2.B High-Frequency Words: new, too, when TEKS K.2.B Words That Relate to Helping the Earth TEKS K.3.B	Talk About It: Oral Response to Drama TEKS K.6.B Oral Language TEKS K.6.F		Celebration TEKS K.1.E Analyze Author’s Purpose TEKS K.9.A Spell Short Vowel Words TEKS K.2.C Assessment TEKS K.11.B
Week 6	UNIT # 5/ Week 6: OUTSIDE MY DOOR Compare Across Texts: Outside My Door TEKS K.5.H Inquire: The Best Weather TEKS K.6.E	Foundational Skills Review and Reinforce Phonics: Long Uu /ū/; Consonant Blends TEKS K.2.B Review and Reinforce Spelling: Spell Words TEKS K.2.C High-Frequency Words: no, say, under TEKS K.2.B Academic Words TEKS K.6.F	Persuasive Poems: Analyze a Student Model TEKS K.8.E Explore Research: Persuasive Poems TEKS K.8.E	Edit and Peer Review TEKS K.10.C	Conduct Research: Look Online for Sources TEKS K.12.C Refine Research: Take Notes from Sources TEKS K.12.C Collaborate and Discuss: Add Details to Writing TEKS K.10.C Celebrate and Reflect TEKS K.12.E
Week 7	Review & UNIT # 5 ASESSMENT	Review & UNIT # 5 ASESSMENT	Review & UNIT # 5 ASESSMENT	Review & UNIT # 5 ASESSMENT	Review & UNIT # 5 ASESSMENT
Week 8	Review and Prepare for First Grade	Review and Prepare for First Grade	Review and Prepare for First Grade	Review and Prepare for First Grade	Review and Prepare for First Grade
Week 9	Review and Prepare for First Grade	Review and Prepare for First Grade	Review and Prepare for First Grade	Review and Prepare for First Grade	Review and Prepare for First Grade