



1 <sup>st</sup> Quarter (44 Days)			
Resources: Texas History 2016(Houghton Mifflin Harcourt)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
Week 1	Unit 1, Chapter 1	<ul style="list-style-type: none"> <li>• Use graphs to analyze population changes in TX during the 1800s and 1900s.</li> <li>• Make generalizations and predictions about geographic trends in TX.</li> <li>• Analyze the effects of physical factors such as climate and weather on TX history.</li> <li>• Identify how Texans have adapted to their environment.</li> <li>• Use maps to locate places and regions of importance to Texas.</li> <li>• Identify ways in which Texans have modified their environment.</li> <li>• Analyze the consequences of human modification of the environment.</li> </ul>	7.8, B; 7.9A, C; 7.10A, B; 7.11D; 7.21B, C, H; 7.22D; 7.23A,B
Week 2	Unit 1, Chapter 2	<ul style="list-style-type: none"> <li>• Locate specific places of importance on a map of Texas.</li> <li>• Interpret information from a map.</li> <li>• Infer information from a map.</li> <li>• Compare and contrast different methods of showing scale.</li> <li>• Analyze map characteristics to determine the type of map projection.</li> </ul>	7.8, B; 7.9A, C; 7.10A, B ,C; 7.11D; 7.21B, C, H; 7.22D; 7.23A,B
Week 3	Unit 1, Chapter 2	<ul style="list-style-type: none"> <li>• Compare and Contrast general-purpose and special-purpose maps.</li> <li>• Categorize maps as being either general-purpose map.</li> <li>• Infer information about maps.</li> </ul>	7.8A, B; 7.9A, C; 7.21B, C, H; 7.22A, C, D; 7.23B; 7.20A; 7.21B, C, H; 7.22C,D
Week 4	Unit 1, Chapter 3	<ul style="list-style-type: none"> <li>• Compare places in Texas in terms of their physical characteristics.</li> <li>• Compare regions of TX in terms of their physical characteristics.</li> <li>• Identify the location of each natural sub region of TX.</li> <li>• Compare the regions and sub regions of TX.</li> </ul>	7.8A; 7.21B,C,H; 7.22D; 7.23B
Week 5	Unit 1, Chapter 3	<ul style="list-style-type: none"> <li>• Analyze geographic distributions and patterns in TX.</li> <li>• Compare places and regions in TX in terms of their physical and human characteristics.</li> <li>• Explain ways in which geographic factors have affected the political economic and social development of TX.</li> </ul>	7.8A; 7.9A, B; 7.10B; 7.19C; 7.21B,C;; 7.22A,C,D; 7.23A
Week 6	Review	Unit one assessment	Review and assessment
Week 7	Unit 2, Chapter 4	<ul style="list-style-type: none"> <li>• Identify the major eras in TX history.</li> <li>• Describe the defining characteristics of the major eras in TX history.</li> <li>• Identify the dates and sequence of major eras in TX history.</li> <li>• Compare the cultures of NA in TX prior to European colonization.</li> <li>• Identify and compare ways in which Texans have adapted to and modified the environment</li> <li>• Compare types and uses of technology past and present.</li> </ul>	7.1A, B; 7.2A; 7.10A, 7.11A,B; 7.19A, B; 7.20A; 7.21A, B, C, D, H; 7.22.C, D. 7.23 B



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Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
		<ul style="list-style-type: none"> <li>Analyze how migration to TX in the 19th century has influenced Texans.</li> <li>Explain the diversity of TX.</li> <li>Describe how NA attempted to maintain their cultural heritage.</li> </ul>	
Week 8	Unit 2, Chapter 5	<ul style="list-style-type: none"> <li>Sequence and describe Columbus’ voyages and explorations of Americas from Spain.</li> <li>Identify important events related to the eventual European colonization.</li> <li>Explain the significance of the year 1519.</li> <li>Identify important individuals and issues related to the European exploration of TX.</li> <li>Analyze La Salle’s exploration and purpose for coming to TX. • Describe how La Salle’s journey affected Spanish exploration and colonization of TX</li> </ul> <p><b>1<sup>st</sup> Benchmark</b></p>	7.1B, C; 7.2B, C; 7.9C, 7.11A,B; 7.19A, B; 7.20A; 7.21A, B, C, D, H; 7.22.C, D. 7.23 B
Week 9	Unit 2, Chapter 6	<ul style="list-style-type: none"> <li>Explain why Spanish Colonization was easier in some areas than in others.</li> <li>Summarize the relationship between Spain and native groups missions in TX.</li> </ul>	7.1B, C; 7.2B; 7.78A; 7.8A; 7.9C; 7.10A; 7.17C; 7.19C; 7.21A, B,C, D, E; 7.22D; 7.23A,B
Week 10	Review	Review	Review

2nd Quarter (43 Days)			
Resources: Texas History 2016(Houghton Mifflin Harcourt)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
Week 1	Unit 2, Chapter 7	Analyze the reasons Spanish colonists immigrated to TX. <ul style="list-style-type: none"> <li>Examine important issues related to the establishment of Catholic missions in TX.</li> <li>Describe the challenges of life in Spanish colonial towns.</li> <li>Analyze the contributions of Father Miguel Hidalgo during the colonization of TX.</li> <li>Explain the significance of 1821.</li> </ul>	7.1B, C; 7.2B; 7.78A; 7.8A; 7.9C; 7.10A; 7.17C; 7.19C; 7.21A, B,C, D, E; 7.22D; 7.23A,B
Week 2	Review and Assessment	Unit 2 Assessment	Review and Assessment
Week 3	Review	<b>IOWA/ITBS Complete Battery Gr 3-8</b>	Review



2nd Quarter (43 Days)

**Resources:**

Texas History 2016(Houghton Mifflin Harcourt)

Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
Week 4	Unit 3, Chapter 8	<p>Describe the filibuster of TX history.</p> <ul style="list-style-type: none"> <li>Analyze the effectiveness of the filibuster in TX.</li> <li>Identify contributions of the filibuster in TX.</li> <li>Identify the contributions of Moses Austin to the colonization of TX.</li> <li>Identify the contributions of Stephen F. Austin to the colonization of TX.</li> <li>Explain the major change that took place in TX during the 1821.</li> <li>Describe colonial life in TX.</li> <li>Identify the purposes for Anglo American settlement of TX.</li> <li>Identify ways in which colonial Texans adapted to the environment</li> </ul>	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D;
Week 5	Unit 3, Chapter 9	<ul style="list-style-type: none"> <li>Explain why tensions arose between the Mexican government and the Texas settlers.</li> <li>Identify the events that led to the passage of the Law of April 6, 1830.</li> <li>Describe the effect that the Law of April 6, 1830, had on TX colonists.</li> <li>Describe the controversy that arose over the Constitution of 1824.</li> <li>Explain the significance of the Turtle Bayou Resolutions.</li> <li>Identify the events that led to the arrest of Stephen F. Austin.</li> </ul>	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
Week 6	Unit 3, Chapter 10	<ul style="list-style-type: none"> <li>Explain the roles played by Santa Anna and Travis during the Battle of the Alamo.</li> <li>Describe the events of the Battle of the Alamo.</li> <li>Identify the significance of the year 1836.</li> </ul>	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
Week 7	Unit 3, Chapter 11 Wax Museum	<ul style="list-style-type: none"> <li>Identify the problems faced by the Republic of TX.</li> <li>Explain Sam Houston’s role in the early days of the Republic of Texas.</li> <li>Describe the issues surrounding the annexation of Texas to the United States.</li> <li>Identify the contributions of Mirabeau B. Lamar to the Republic of TX.</li> <li>Describe the problems that the Republic of TX faced.</li> <li>Compare the leadership qualities of Sam Houston and Mirabeau B. Lamar.</li> <li>Explain the changes that Houston made during his second administration.</li> <li>Analyze the events that led to the statehood of TX</li> </ul>	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
Week 8	WAX MUSEUM	<b>2<sup>nd</sup> Benchmark</b>	Review and assessment
Week 9	Unit Exam	Review	Review and assessment



3rd Quarter (43 Days)			
Resources: Texas History 2016(Houghton Mifflin Harcourt)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
Week 1	Unit 4, Chapter 12	<ul style="list-style-type: none"> <li>Describe the major provisions in the Constitution of 1845.</li> <li>Identify the first political leaders in the state of TX.</li> <li>Analyze the causes of the War with Mexico.</li> <li>Identify the contributions of the TX Rangers during the War with MX.</li> <li>Describe the provisions of the Treaty of Guadalupe Hidalgo.</li> <li>Explain the dispute over the western border of TX.</li> <li>Identify the effects of the Compromise of 1850 on TX.</li> </ul>	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
Week 2	Unit 4, Chapter 13	<ul style="list-style-type: none"> <li>Describe life in TX during the years following annexation.</li> <li>Analyze how geographic factors affected economic development in TX after annexation.</li> <li>Analyze the reasons immigrant groups came to TX and where they settled.</li> <li>Identify the point of view regarding slavery in TX and in the US</li> </ul>	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
Week 3	Review	Review	Review
Week 4	Unit 4, Chapter 14	<ul style="list-style-type: none"> <li>Identify the significance of the year 1861.</li> <li>Analyze the events that led up to Texas’s secession from the US.</li> <li>Describe TX’s transition from a Union to a Confederate</li> <li>Describe what life was like in TX during the Civil War.</li> </ul>	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
Week 5	Unit 5, Chapter 16	<ul style="list-style-type: none"> <li>Identify the effects of westward expansion on Native Texans</li> <li>Evaluate the effectiveness of the TX militias in guarding the frontier.</li> <li>Explain why the Treaty of Medicine Lodge Creek failed.</li> <li>Identify the effect of the raid at Salt Creek on the federal government’s policy toward Native Americans.</li> </ul>	7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
Week 6	Unit 5, Chapter 17 and 18	<ul style="list-style-type: none"> <li>Analyze the political, economic, and social impact of the cattle industry.</li> <li>Analyze the economic effects of the Civil War in TX.</li> <li>Describe the effects of transportation on TX agriculture.</li> <li>Explain how cotton production affected the TX economy.</li> <li>Analyze the relationship between commercial agriculture, industrialization, and the growth of cities.</li> </ul>	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
Week 7	Review	Review	Review



3rd Quarter (43 Days)

Resources: Texas History 2016(Houghton Mifflin Harcourt)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
Week 8	Unit 7, Chapter 22	<ul style="list-style-type: none"> <li>Analyze Mexican Revolution’s social/political impact on TX</li> <li>Analyze WWI’s socio-political impact on TX</li> <li>Describe how national/international events affected the production of goods in TX</li> <li>Draw conclusions about WWI’s economic impact on TX</li> <li>Describe changes in jobs/occupations resulting from growth of cities in TX</li> </ul> <p><b>3<sup>rd</sup> Benchmark</b></p>	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
Week 9	Unit 7, Chapter 23	<ul style="list-style-type: none"> <li>Identify and describe the Great Depression.</li> <li>Analyze the effects of physical and human factors on TX during the Great Depression.</li> <li>Analyze how the New Deal reforms affected TX.</li> <li>Describe the contributions of Texans during WWII. • Analyze the social impact of WWII on TX.</li> <li>Analyze the economic impact of WWII on TX.</li> </ul>	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B

4th Quarter (46 Days)

Resources: Texas History 2016(Houghton Mifflin Harcourt)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
Week 1	Review	Review	Review
Week 2	Unit 7, Chapter 23	<ul style="list-style-type: none"> <li>Summarize how the TX oil industry began</li> <li>Describe what happened at Spindletop and explain how that event affected the economy</li> <li>Describe how the Texans contributed to the oil boom</li> <li>Explain how business ideas changed the oil industry</li> <li>Analyze how the oil boom affected TX towns</li> </ul>	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
Week 3	Review	Review <b>STAAR Testing Window</b>	Review
Week 4	Unit 8, Chapter 24	<ul style="list-style-type: none"> <li>Discuss the economic challenges farmers faced in the late 1800s</li> <li>Describe what happened at Spindletop and explain how Describe how the Texans contributed to the oil boom</li> <li>Explain how business ideas changed the oil industry</li> <li>Analyze how the oil boom affected TX towns</li> </ul>	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B



4th Quarter (46 Days)

Resources:

Texas History 2016(Houghton Mifflin Harcourt)

Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
Week 5	Unit 10, Chapter 31	<ul style="list-style-type: none"> <li>• Describe the structures/functions of local TX gov'ts</li> <li>• Explain how local governments are funded</li> <li>• Describe freedoms of speech, press, assembly &amp; explain why important</li> <li>• Identify responsibilities of citizenship</li> <li>• Describe different elections</li> <li>• Explain political parties/role in policy</li> </ul>	
Week 6	Freedom Week Lessons	Projects and Review	Review and Assessment
Week 7	Freedom Week Lessons	Projects and Review	Review and Assessment
Week 8	Review and Assessment	<b>STAAR Testing Window</b> Projects and Review	Review and Assessment
Week 9	Review and Assessment	<b>Final Benchmark</b>	Review and Assessment
Week 10	Review and Assessment	Review and Assessment	Review and Assessment