



Resources:
myView (Pearson/ Savvas 2020)

1 st Quarter (44 Days)					
Week	Genre/ Reading Selection	Vocab/ Spelling & Phonics	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 1	Review Grade 1 Skills Introductions/Routines/ Expectations	Review Grade 1 Skills Introductions/Routines/ Expectations	Review Grade 1 Skills Introductions/Routines & Expectations	Review Grade 1 Skills Introductions/ Routines/ Expectations	Review Grade 1 Skills Introductions/Routines Expectations
Week 2	<p>Genre Focus: Realistic Fiction Story: “How Many Stars in the Sky?” TEKS 2.8</p> <p>Infographic: Seeing Stars TEKS 2.7.E</p> <p>Reading Vocab: backyard, treehouse, searchlights, daylight TEKS 2.7.F</p> <p>Academic Vocab: Related Words affect, different, compare, location, region TEKS 2.7.F</p> <p>Diagnostic Assessment</p>	<p>Phonological Awareness: Long and Short Vowels TEKS 2.2.A.ii</p> <p>Phonics: Short Vowels TEKS 2.2.B.i</p> <p>Sight Words: which, than, each TEKS 2.2.B.vii</p> <p>Spelling Words: six, tag, rib, map, mess, dot, mud, hen, sad, hot, which, than TEKS 2.2.C.i</p> <p>Diagnostic Assessment</p>	<p>Describe and Understand Setting TEKS 2.8.D</p> <p>Use Text Evidence TEKS 2.7.C</p> <p>Oral Response to Realistic Literature TEKS 2.1.A</p> <p>Diagnostic Assessment</p>	<p>Simple Sentences TEKS 2.11.D.i</p> <p>Diagnostic Assessment</p>	<p>Handwriting: Use Proper Sitting Position and Paper Position Use Proper Pencil Grip TEKS 2.2</p> <p>Writing: Meet the Author TEKS 2.10.A</p> <p>What Good Writers Do TEKS 2.11.A</p> <p>Writing Club TEKS 2.1.A</p> <p>Voice TEKS 2.10.D</p> <p>Diagnostic Assessment</p>
Week 3	<p>Genre Focus: Realistic Fiction Story: “Maybe Something Beautiful” TEKS 2.8.B</p>	<p>Phonological Awareness: Long and Short Vowels TEKS 2.2.A.ii</p>	<p>Describe and Understand Characters TEKS 2.8.B</p>	<p>Subjects and Predicates TEKS 2.11.D.i</p>	<p>Handwriting: Write the Letters Ll, li, Tt, Oo, Cc, and Aa TEKS 2.2</p>



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Week	Genre/ Reading Selection	Vocab/ Spelling & Phonics	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	<p>Infographic: We Make Our Neighborhood Better TEKS 2.7.E</p> <p>Reading Vocab: joy, shadows, scurried, rhythm, splattered TEKS 2.7.F</p> <p>Academic Vocab: Synonyms and Antonyms TEKS 2.3.D</p>	<p>Phonics: Long Vowels CVCe TEKS 2.2.B.i</p> <p>Sight Words: called, long, most TEKS 2.2.B.vii</p> <p>Spelling Words: time, lake, home, game, nose, rake, made, erase, hose, became, called, long TEKS 2.2.C.i</p>	<p>Ask and Answer Questions TEKS 2.6.B</p>		<p>Writing: The Writer’s Notebook TEKS 2.11.A, TEKS 2.11.B.ii</p> <p>Write & Respond to Realistic Literature TEKS 2.12.C</p> <p>Tools Authors Use TEKS 2.2.D</p> <p>Digital Tools Authors Use TEKS 2.9.F</p> <p>Sequence TEKS 2.11.B.i</p>
Week 4	<p>Genre Focus: Informational Text Story: “Places We Go” TEKS 2.9.D.i</p> <p>Diagram: Fighting Fires TEKS 2.7.E</p> <p>Reading Vocab: TEKS 2.7.F</p> <p>Academic Vocab: Context Clues community, services, librarian, supermarkets, hospital TEKS 2.3.B</p>	<p>Phonological Awareness: Rhyming Words TEKS 2.2.A.i</p> <p>Phonics: Consonant Blends TEKS 2.2.B.i</p> <p>Sight Words: more, things, sound TEKS 2.2.B.vii</p> <p>Spelling Words: nest, past, spend, spring, strong, scrap, frog, blog, stick, brick, sound, things TEKS 2.2.C</p>	<p>Identify Main Idea TEKS 2.9.D.i</p> <p>Use Text Evidence TEKS 2.7.C</p> <p>Oral Response to Informational Text TEKS 2.1.A</p>	<p>Compound Sentences TEKS 2.11.D.i</p>	<p>Handwriting: Context Clues TEKS 2.3.B</p> <p>Writing: The Structure of a Fiction Text TEKS 2.9</p> <p>The Structure of a Nonfiction Text TEKS 2.9.D.ii Digital Tools Author Use TEKS 2.11.E</p> <p>Relevant Details TEKS 2.6.G</p>
Week 5	<p>Genre Focus: Poetry Read Aloud: “City Sights”</p>	<p>Phonological Awareness: Rhyming Words TEKS 2.2.A.i</p>	<p>Explain Patterns and Structures TEKS 2.9.B</p>	<p>Sentences and End Punctuation TEKS 2.11.D.x</p>	<p>Handwriting: Write the Letters Uu, Ss, Bb, Pp, Rr, and Nn TEKS 2.2</p>



1 st Quarter (44 Days)					
Week	Genre/ Reading Selection	Vocab/ Spelling & Phonics	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	<p>Poem: “Pete at the Zoo”, “Keziah”, “Rudolph is Tired of the City”, “Lyle” TEKS 2.9.B</p> <p>Reading Vocab: lonely, stamp, might, scolding, spread TEKS 2.7.F</p> <p>Academic Vocab: Suffixes TEKS 2.7.F</p>	<p>Phonics: : Consonant Digraphs ch, sh, wh, th, ph; Trigraph tch TEKS 2.2.B.i</p> <p>Sight Words: great, before, means TEKS 2.2.B.vii</p> <p>Spelling Words: great, before, bunch, patch, what, phone, when, chase, math, brush, thank, dish, TEKS 2.2.C.i</p>	<p>Monitor Comprehension TEKS 2.6.I</p> <p>Sentences and End Punctuation TEKS 2.11.D.x</p>		<p>Writing: Write to Sources: Respond to Poetry TEKS 2.7.A End Punctuation and Apostrophes TEKS 2.11.D.x Revise Drafts by Adding Details and Deleting Words TEKS 2.11.C Word Choice: Feelings TEKS 2.10</p>
Week 6	<p>Genre Focus: Realistic Fiction Story:“You Can’t Climb a Cactus” TEKS 2.8.C</p> <p>Infographic: Two Different Places TEKS 2.7.E</p> <p>Reading Vocab: excited, favorite, tour, guide, explore TEKS 2.7.F</p> <p>Academic Vocab: Oral Language different, difference, compare, comparison, affect, region, locate, location TEKS 2.7.F</p>	<p>Phonological Awareness: Add and Remove Sounds TEKS 2.2.A.iii</p> <p>Phonics: Inflected Endings -s, -es, -ed, -ing TEKS 2.2.B.v</p> <p>Sight Words: High-Frequency Words: follow, form, show TEKS 2.2.B</p> <p>Spelling Words:follow, show, babies, boxes, dropped, dropping, lunches, notes, smiled, switches, taking, tunes TEKS 2.2.C.vi</p>	<p>Describe and Understand Plot Elements TEKS 2.8.C</p> <p>Make and Confirm Predictions TEKS 2.6.C</p> <p>Respond to Realistic Literature TEKS 2.1.A</p> <p>Oral Language TEKS 2.7.F</p>	<p>Use Resources to Spell Words TEKS 2.2.D</p>	<p>Handwriting: Write the Letters Mm, Hh, Vv, Yy, Ww, and Xx TEKS 2.2</p> <p>Writing: Peer Edit TEKS 2.11.C</p> <p>Incorporate Peer Feedback TEKS 2.11.C</p> <p>How to Write a Final Draft TEKS 2.11.C</p> <p>Publish and Celebrate TEKS 2.11.E</p> <p>How Graphic Features Support Purpose TEKS 2.10.C</p> <p>Assessment TEKS 2.12</p>



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Week	Genre/ Reading Selection	Vocab/ Spelling & Phonics	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 7	<p>Genre Focus: Inquiry and Research</p> <p>Compare Across Texts: “You Are Here” TEKS 2.6.H</p> <p>Leveled Research Articles: TEKS 2.6.G</p> <p>Academic Vocab: TEKS 2.7.F</p>	<p>Phonics: r-Controlled Vowels ar, or, ore, oar TEKS 2.2.B.iii</p> <p>Sight Words: also, large, small TEKS 2.2.B.vii</p> <p>Spelling Words: also, large, core, cart, tore, fort, chore, board, mark, roar, garden, forest TEKS 2.2.C.i</p>	<p>Conduct & Extend Research: Interview an Expert TEKS 2.13.C,D</p>	<p>Refine Research: Identify Primary and Secondary Sources TEKS 2.13.D</p>	<p>Writing: Inquire: The Best Place TEKS 2.13.A</p> <p>Opinion/Persuasive Writing: Characteristics TEKS 2.9.E.i</p> <p>Revise and Edit TEKS 2.11.C</p> <p>Celebrate and Reflect TEKS 2.11.E</p>
Week 8	Benchmark Review	Benchmark Review	Benchmark Review	Benchmark Review	Benchmark Review
Week 9	1st Benchmark	1st Benchmark	1st Benchmark	1st Benchmark	1st Benchmark
Week 10	<p>Genre Focus: Informational Text: Story: A Green Kid’s Guide to Watering Plants” TEKS 2.9.D</p> <p>Diagram: See How They Grow TEKS 2.7.E</p> <p>Reading Vocab: arrange, certain, moist, soggy, place TEKS 2.7.F</p> <p>Academic Vocab: Related Words: behavior, evidence, identify, similar, design TEKS 2.7.F</p>	<p>Phonological Awareness: Add and Remove Sounds TEKS 2.2.A.iii</p> <p>Phonics: Contractions TEKS 2.2.B.iv</p> <p>Sight Words: different, between, even TEKS 2.2.B.vii</p> <p>Spelling Words: different, between, you’ll, I’ll, he’s, isn’t, wasn’t, she’s, don’t what’s, we’re, you’re TEKS 2.2.C.iii</p>	<p>Identify Text Structure TEKS 2.9.D.iii</p> <p>Ask and Answer Questions TEKS 2.6.B</p> <p>Oral Response to Informational Text TEKS 2.1.D</p>	<p>Singular and Plural Nouns TEKS 2.11.D.ii</p>	<p>Handwriting: Write the Letters Kk and Zz; Write Numerals 1–10 TEKS 2.2</p> <p>Writing: Informational List Articles TEKS 2.12.B</p> <p>Generate & Plan Ideas for List Articles TEKS 2.11.A</p> <p>Text Structure TEKS 2.9.D.ii</p>



2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 1	<p>Genre Focus: Informational Text Story: “A Home on the Prairie” TEKS 2.9.D</p> <p>Infographic: Grassy Places TEKS 2.7.E</p> <p>Reading Vocab: prairie, habitat, grazers, burrows, colonies TEKS 2.7.F</p> <p>Academic Vocab: Synonyms and Antonyms TEKS 2.3.D</p>	<p>Phonological Awareness: Recognize Changes in Words TEKS 2.2.A.iii</p> <p>Phonics: Long a: ai, ay, ea TEKS 2.2.B.i</p> <p>Sight Words: kind, change, air TEKS 2.2.B.vii</p> <p>Spelling Words:air, change, pay, break, brain, great, paint, Sunday, Monday, Thursday, Friday, Saturday TEKS 2.2.C.i</p>	<p>Use Text Features TEKS 2.9.D.iii</p> <p>Make and Confirm Predictions TEKS 2.6.C</p>	<p>Irregular Plural Nouns TEKS 2.11.D.iii</p>	<p>Handwriting: Practice Cursive Swing-Ups and Loops TEKS 2.2.E</p> <p>Writing: Topic and Main Idea TEKS 2.12.B</p> <p>Write to Sources: Respond to Informational Text TEKS 2.7.E</p> <p>Develop Details TEKS 2.11.B.ii</p> <p>Graphic Features TEKS 2.7.E</p> <p>Descriptive Words TEKS 2.10.D</p>
Week 2	<p>Genre Focus: Realistic Fiction Story: “ The Seasons of Arnold’s Apple Tree” TEKS 2.9.A</p> <p>Poemc: Circle of Seasons TEKS 2.6.E</p> <p>Reading Vocab: carefully, quietly, rustle, glow, decorates TEKS 2.7.F</p> <p>Academic Vocab: Context Clues TEKS 2.3.B</p>	<p>Phonological Awareness: Recognize Changes in Words TEKS 2.2.A.iii</p> <p>Phonics: Vowel Digraph ie TEKS 2.2.B.iii</p> <p>Sight Words: animal, point, study TEKS 2.2.B.vii</p> <p>Spelling Words: animal, study, chief, field, pie, thief, tie, niece, brief, piece, believe, goalie TEKS 2.2.C.i</p>	<p>Understand Setting and Plot TEKS 2.8.C</p> <p>Visualize Details TEKS 2.6.D</p> <p>Oral Response to Literature TEKS 2.1.A</p>	<p>Common and Proper Nouns TEKS 2.11.D.iii</p>	<p>Handwriting: Practice Cursive Swoops and Waves TEKS 2.2.E</p> <p>Writing: Introduction and Conclusion TEKS 2.11.B.i</p> <p>Organize Details TEKS 2.11.B.i</p> <p>Text Features TEKS 2.11.B.i</p>



2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
					Sentence Lengths TEKS 2.10
Week 3	<p>Genre Focus: Fiction Story: “ What’s in the Egg, Little Pip?” TEKS 2.9.A</p> <p>Infographic: Animals and Their Young TEKS 2.7.E</p> <p>Reading Vocab: oval, waddle, huddled, penguin, flock TEKS 2.7.F</p> <p>Academic Vocab:Word endings -er, -or TEKS 2.7.F</p>	<p>Phonological Awareness: Change Sounds in Base Words TEKS 2.2.A.iv</p> <p>Phonics: : Long e: ee, ea, ey, y TEKS 2.2.B.i</p> <p>Sight Words: letter, answer, page TEKS 2.2.B.vii</p> <p>Spelling Words: letter, answer, each, team, street, key, read, feel, deep, party, easy, beach TEKS 2.2.C.i</p>	<p>Describe and Understand Characters TEKS 2.8.B</p> <p>Make Inferences TEKS 2.6.F</p>	<p>Possessive Nouns TEKS 2.11.D.iii</p>	<p>Handwriting: Write the Cursive Letters i, t, u, and w TEKS 2.2.E</p> <p>Writing: Write to Sources: Respond to Text TEKS 2.11.B.i</p> <p>Complete Sentences with Subject-Verb Agreement TEKS 2.11.D.i</p> <p>Nouns TEKS 2.11.D.iii</p> <p>Prepositions and Prepositional Phrases TEKS 2.11.D.vi</p> <p>Dialogue TEKS 2.7.E</p>
Week 4	<p>Genre Focus: Informational Text Story: “Amazing Migrations” TEKS 2.9.B</p> <p>Infographic: Animals on the Move TEKS 2.7.E</p> <p>Reading Vocab: migration, insects, climate, generation, mammal TEKS 2.2.D</p> <p>Academic Vocab: Vocab Review</p>	<p>Phonological Awareness: Change the Sounds in Base Words TEKS 2.2.A.iv</p> <p>Phonics: Long o: o, oa, ow TEKS 2.2.B.i</p> <p>Sight Words: near, food, try TEKS 2.2.B.vii</p>	<p>Use Text Features TEKS 2.9.D.ii</p> <p>Determine Key Ideas TEKS 2.6.G</p> <p>Oral Response to Informational Text TEKS 2.1.A</p>	<p>Collective Nouns TEKS 2.11.D</p>	<p>Handwriting: Write the Cursive Letters e, l, b, and h TEKS 2.2.E</p> <p>Writing: Edit for Commas in a Series TEKS 2.11.D.x</p> <p>Edit for Complete Sentences with Subject-Verb Agreement TEKS 2.11.D.i</p> <p>Celebration TEKS 2.11.E</p>



2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	TEKS 2.7.F	Spelling Words: near, food, only, open, float, coach, below, throat, load, throw, bowl, mow TEKS 2.2.C.i			Graphic Features TEKS 2.10.C Assessment TEKS 2.12.B
Week 5	Genre Focus: Inquiry and Research Compare Across Texts: “Nature’s Wonders” TEKS 2.7.C Leveled Research Articles: TEKS 2.6.G Academic Vocab: behavior, identify, design, similar, evidence TEKS 2.7.F	Phonics: Compound Words TEKS 2.2.B.iv Sight Words: country, city, school TEKS 2.2.B.vii Spelling Words: country, school, weekend, backyard, snowman, driveway, mailbox, raindrop, bathtub, inside, railroad, firefly TEKS 2.2.C.iii	Conduct Research: Identify and Gather Relevant Sources TEKS 2.13.C Fact Sheet: Analyze a Student Model TEKS 2.9.D.ii	Refine Research: Paraphrasing TEKS 2.7.D	Writing: Inquire: Tree Bark TEKS 2.13.A Informational Text: Know the Facts TEKS 2.9.D.ii Extend Research: Create a Poster with Images TEKS 2.12.B Revise and Edit TEKS 2.11.C Celebrate and Reflect TEKS 2.11.E
Week 6	Genre Focus: Fables Story: Decodable Text: “Rabbit’s Kite” TEKS 2.2.B.i, TEKS 2.9.A Infographic: Traditional Tales TEKS 2.9.A Reading Vocab: rage, hopes, disappoints, alarmed, contentment TEKS 2.7.F	Phonics: Long i: i, ie, i_e, igh, y TEKS 2.2.B.i Sight Words: eyes, earth, thought TEKS 2.2.B.vii H Spelling Words: earth, thought, try, tried, spy, spied, tonight, dimes, strike, spider, pirate, delight TEKS 2.2.C.i	Identify Theme TEKS 2.8.A Determine Key Ideas TEKS 2.6.G Respond to Literature TEKS 2.1.A	Present-Tense Verbs TEKS 2.11.D.ii	Handwriting: Write the Cursive Letters f, k, r, and s TEKS 2.2.E Writing: Poetry TEKS 2.12.A Generate Idea & Plan your Poem TEKS 2.11.A Author's Purpose TEKS 2.11.B.ii



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<i>(TEKS mentioned in Parenthesis)</i>					
	Academic Vocab: communication, culture, purpose, belief, maintain TEKS 2.7.F				
Week 7	Benchmark Review	Benchmark Review	Benchmark Review	Benchmark Review	Benchmark Review
Week 8	2nd Benchmark	2nd Benchmark	2nd Benchmark	2nd Benchmark	2nd Benchmark
Week 9	<p>Genre Focus: Legend Story:” The Legend of the Lady Slipper” TEKS 2.9.A</p> <p>Decodable Text: No Help at All! TEKS 2.2.B.vi</p> <p>Infographic: The World of the Storyteller TEKS 2.7.E</p> <p>Reading Vocab: messenger, moccasins, admiration, medicines, exhausted TEKS 2.7.F</p> <p>Academic Vocab: Synonyms and Antonyms TEKS 2.3.D</p>	<p>Phonics: : Comparative Endings TEKS 2.2.B.vi</p> <p>Sight Words: along, few, head TEKS 2.2.B.vii</p>	<p>Discuss Author’s Purpose TEKS 2.10.A</p> <p>Make Connections TEKS 2.6.E</p>	<p>Past- and Future-Tense Verbs TEKS 2.11.D.ii</p>	<p>Handwriting: Write the Cursive Letters j, p, a, and d TEKS 2.2.E</p> <p>Writing:Write to Sources: Respond to Literature TEKS 2.7.B</p> <p>Imagery TEKS 2.12.A</p> <p>Sensory Details TEKS 2.11.B.ii</p> <p>Word Choice TEKS 2.12.A</p> <p>Story Structure TEKS 2.11.B.i</p>



3 rd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 1	<p>Genre Focus: Folktales: Story: “ Interstellar Cinderella and Cendrillon: An Island Cinderella” TEKS 2.9.A</p> <p>Decodable Text: Perfect! TEKS 2.2.B.iii</p> <p>Infographic: Telling a Story TEKS 2.7.E</p> <p>Reading Vocab: stranded, mechanic, blossoms, expensive, forgave TEKS 2.6.B</p> <p>Academic Vocab: Context Clues TEKS 2.3.B</p>	<p>Phonics: r-Controlled Vowels: er, ir, ur TEKS 2.2.B.iii</p> <p>Sight Words: something, example, paper TEKS 2.2.B.vii</p> <p>Spelling Words: something, paper, fern, term, chirp, first, curb, burn, perky, birthday, alert, perfect TEKS 2.2.C.i</p>	<p>Compare and Contrast Stories TEKS 2.9.A</p> <p>Visualize Details TEKS 2.6.D</p> <p>Talk About It: Respond to Literature TEKS 2.1.C</p>	<p>Irregular Verbs TEKS 2.11.D.ii</p>	<p>Writing: Write Words Using Appropriate Strokes; Write the Cursive Letters g and o TEKS 2.2.E</p> <p>Simile TEKS 2.12.A</p> <p>Alliteration TEKS 2.12.A</p> <p>Audio Recording TEKS 2.12.A</p> <p>Word Choice TEKS 2.10.D</p>
Week 2	<p>Genre Focus: Informational Text: Story: “ The Abenaki “ TEKS 2.9.D</p> <p>Infographic: The Wabanaki</p> <p>Reading Vocab: natural, society, cure, traditions, respect TEKS 2.3.A</p> <p>Academic Vocab: Suffix -tion TEKS 2.3.C</p>	<p>Phonics: Diphthongs ou, ow, oi, oy TEKS 2.2.B.iii</p> <p>Sight Words: often, important, took TEKS 2.2.B.vii</p> <p>Spelling Words: often, took, about, amount, count, clown, join, spoil, noise, flower, loyal, found TEKS 2.2.C.i</p>	<p>Discuss Author’s Purpose TEKS 2.10.A</p> <p>Make Connections TEKS 2.6.E</p>	<p>Subject-Verb Agreement TEKS 2.11.D.i</p>	<p>Handwriting: Write the Cursive Letters c, q, n, and m TEKS 2.2.E</p> <p>Writing: Write to Sources: Respond to Informational Text TEKS 2.12.B</p> <p>Revise Drafts by Rearranging Words TEKS 2.11.C E</p> <p>Edit Adjectives TEKS 2.11.D.iv E</p>



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Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
<i>(TEKS mentioned in Parenthesis)</i>					
					Edit for Past, Present, and Future Verb Tenses TEKS 2.11.D.ii Text Structure TEKS 2.11.B.i
Week 3	<p>Genre Focus:Realistic Fiction/Procedural Text: Story: “ My Food, Your Food” TEKS 2.9.F</p> <p>Decodable Text: Sue’s New School TEKS 2.2.B.i</p> <p>Infographic: Traditional Foods TEKS 2.7.E</p> <p>Reading Vocab: sauce, plain, products, spicy, ingredients TEKS 2.7.F</p> <p>Academic Vocab: TEKS 2.7.F</p>	<p>Phonics: : Vowel Teams oo, ue, ew, ui TEKS 2.2.B.i</p> <p>Sight Words: hear, idea, enough TEKS 2.2.B.vii</p> <p>Spelling Words: hear, enough,fewer, true, cue, goose, drew, cocoon, afternoon, argue, bruise, cruise TEKS 2.2.C.i</p>	<p>Understand Text Features TEKS 2.9.D.ii</p> <p>Make Inferences TEKS 2.6.F</p> <p>Talk About It: Respond to Text TEKS 2.1.B</p>	<p>Adverbs TEKS 2.11.D.v</p>	<p>Handwriting: Write the Cursive Letters y, x, v, and z TEKS 2.2.E</p> <p>Writing: Edit for Nouns TEKS 2.11.D.iii</p> <p>Edit for Prepositions and Prepositional Phrases TEKS 2.11.D.vi</p> <p>Prepare for Celebration TEKS 2.1.A</p> <p>Publish and Celebrate TEKS 2.11.E</p> <p>Organizing Information TEKS 2.11.B.i</p> <p>Assessment TEKS 2.12.A</p>
Week 4	<p>Genre Focus: Inquiry and Research</p> <p>Compare Across Texts: “Our Traditions” TEKS 2.6.H</p>	<p>Phonics: s Sound Spelled c; j Sound Spelled g or dge TEKS 2.2.B.iii</p> <p>Sight Words: group, book, almost TEKS 2.2.B.vii</p>	<p>Conduct Research: Search Online TEKS 2.13.C</p>	<p>Refine & Extend Research: Identify Primary and Secondary Sources TEKS 2.13.D, TEKS 2.13.F</p>	<p>Writing: Inquire:: Celebrate at School! TEKS 2.13.A</p>



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Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	<p>Leveled Research Articles: TEKS 2.13.A</p> <p>Academic Vocab: belief, culture, communication, purpose, maintain TEKS 2.7.F</p>	<p>Spelling Words: group, almost, badge, edge, judge, pace, mice, peace, huge, giraffe, gems, price TEKS 2.2.D</p>			<p>Opinion Letter to the Principle: Analyze a Student Model TEKS 2.12.C</p> <p>Revise and Edit TEKS 2.11.C</p> <p>Celebrate and Reflect TEKS 2.11.E</p>
Week 5	<p>Genre Focus: Biography Story: “Who Says Women Can’t Be Doctors?” The Story of Elizabeth Blackwell TEKS 2.9.D.iii</p> <p>Decodable Text: Helen’s Story TEKS 2.2.B.iii</p> <p>Infographic: People Who Were First TEKS 2.6.E</p> <p>Reading Vocab: allowed, challenge, determined, refused, accept TEKS 2.7.F</p> <p>Academic Vocab: discuss, connect, responsible, equal, improve TEKS 2.3.C</p>	<p>Phonics: Closed Syllables VC/V TEKS 2.2.B.iii</p> <p>Sight Words: sometimes, mountains, young TEKS 2.2.B.vii</p> <p>Spelling Words: sometimes, young, lemon, shiver, planet, clever, river, rapid, comet, driven, tropic, proper TEKS 2.2.C.i</p>	<p>Identify Text Structure TEKS 2.9.D.iii</p> <p>Ask and Answer Questions TEKS 2.6.B</p> <p>Talk About It: Sharing Opinions TEKS 2.1.A</p>	<p>Adjectives and Adverbs TEKS 2.11.D.iv</p>	<p>Handwriting: Writing Words and Letters A and O TEKS 2.2.E</p> <p>Writing: Personal Narratives TEKS 2.12.A</p> <p>Personal Narratives: Characters, Setting and Plot TEKS 2.12.A</p> <p>Generate Ideas TEKS 2.11.A</p> <p>Plan A Personal Narrative TEKS 2.12.A</p> <p>Literal and Figurative Language TEKS 2.10.D</p>
Week 6	Benchmark Review	Benchmark Review	Benchmark Review	Benchmark Review	Benchmark Review
Week 7	3rd Benchmark	3rd Benchmark	3rd Benchmark	3rd Benchmark	3rd Benchmark



3 rd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 8	<p>Genre Focus: Biography Story: “Building on Nature: The Life of Antoni Gaudí “ TEKS 2.4 Decodable Text: Spider’s Web TEKS 2.2.B.iii D</p> <p>Infographic: Creative Places TEKS 2.6.E</p> <p>Reading Vocab: observes, architect, monuments, creations, arches</p> <p>Academic Vocab: Antonyms TEKS 2.3.D</p>	<p>Phonics: Open Syllables V/CV TEKS 2.2.B.iii</p> <p>Sight Words: being, song, talk TEKS 2.2.B.vii</p> <p>Spelling Words: talk, being, bonus, lazy, tulip, meter, bacon, human, diner, silent, crater, cubic TEKS 2.2.C.i</p>	<p>Domain Specific Vocabulary TEKS 2.7.F</p> <p>Use Text Features TEKS 2.10.C</p> <p>Make Connections TEKS 2.6.E</p>	<p>Comparative and Superlative Adjectives TEKS 2.3.C</p>	<p>Handwriting: Letters D, C, E, and N TEKS 2.2.E</p> <p>Writing: Write to Sources: Write an Opinion TEKS 2.7.E T</p> <p>Setting TEKS 2.12.A</p> <p>Explore the Main Character: You TEKS 2.12.A</p> <p>Explore and Apply Problem and Resolution TEKS 2.12.A</p> <p>Descriptive Language TEKS 2.10.D</p>
Week 9	<p>Genre Focus: Realistic Fiction Story: : “The Garden of Happiness” TEKS 2.6.A</p> <p>Decodable Text: A Place to Play TEKS 2.2.B.vii</p> <p>Infographic: Community Care TEKS 2.6.E</p> <p>Reading Vocab: inhaled, plots, mural, faded, dropped TEKS 2.7.F</p> <p>Academic Vocab: Context Clues TEKS 2.3.B</p>	<p>Phonics: Suffixes -ly, -ful, -er, -less, -or TEKS 2.3.C</p> <p>Sight Words: above, family, music TEKS 2.2.B.vii</p> <p>Spelling Words: above, family, fearless, useful, teacher, visitor, weekly, helpful, helper, sailor, cheerful, quickly TEKS 2.2.C.iv</p>	<p>Determine Theme TEKS 2.8.A</p> <p>Create New Understandings TEKS 2.6.H</p> <p>Talk About It: Make Comments and Build on Ideas TEKS 2.1.C</p>	<p>Commas in Dates and Letters TEKS 2.11.D.x</p>	<p>Handwriting: Letters M and H and Proper Nouns TEKS 2.2.E</p> <p>Writing: Sequence of Events TEKS 2.11.B.i</p> <p>Explore & Apply Conclusion TEKS 2.11.B.i</p> <p>Explore & Apply Details TEKS 2.11.B.ii</p> <p>Point of View TEKS 2.10.E</p>



4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 1	<p>Genre Focus: Biography Story: “One Plastic Bag: Isatou Ceesay and the Recycling Women of the Gambia” TEKS 2.6.A</p> <p>Decodable Text: Cleaning the Beach TEKS 2.2.B.i</p> <p>Infographic: Old Stuff, New Uses TEKS 2.6.E</p> <p>Reading Vocab: scents, useless, crumble, plastic, garbage TEKS 2.3.A</p> <p>Academic Vocab: Prefixes TEKS 2.3.C</p>	<p>Phonics: s: Prefixes un-, re-, pre-, dis- TEKS 2.2.B.vi</p> <p>Sight Words: color, questions, area TEKS 2.2.B.vii</p> <p>Spelling Words: color, questions, unfair, preschool, refill, dislike, rerun, unlock, discover, preview, rebuild, disappear TEKS 2.2.C.vi</p>	<p>Identify Text Structure: Chronological TEKS 2.9.D.iii U</p> <p>Make and Confirm Predictions TEKS 2.6.C</p>	<p>Pronouns TEKS 2.11.D.vii</p>	<p>Handwriting: Letters K, U, Y, and Z TEKS 2.2.E</p> <p>Writing: Write to Sources: Retell a Text TEKS 2.7.D</p> <p>Capitalization and Commas TEKS 2.11.D.ix TEKS 2.11.D.x</p> <p>Explore & Apply Pronouns TEKS 2.11.D.vii</p> <p>Explore & Apply Pronouns TEKS 2.11.D.vii</p> <p>Idioms TEKS 2.3.D</p>
Week 2	<p>Genre Focus: Persuasive Text Story: “ Kids Can Be Big Helpers” TEKS 2.9.E.ii</p> <p>Decodable Text: Kent’s Idea TEKS 2.2.B.v</p> <p>Infographic: Look What We Can Do! TEKS 2.6.E</p> <p>Reading Vocab: volunteers, skill, organizing, participate, shelter TEKS 2.3.A</p>	<p>Phonics: Syllable Pattern VCCV TEKS 2.2.B.v</p> <p>Sight Words: horse, problem, complete TEKS 2.2.B.vii</p> <p>Spelling Words: problem, complete, magnet, hornet, bandit, signal, velvet, dentist, doctor, sister, harvest, contest TEKS 2.2.C.i</p>	<p>Understand Persuasive Text TEKS 2.9.E.i</p> <p>Monitor Comprehension TEKS 2.6.I</p> <p>Talk About It: Take Turns TEKS 2.7.A</p>	<p>Reflexive Pronouns TEKS 2.11.D.vii</p>	<p>Handwriting: Letters V, W, X, and I TEKS 2.2.E</p> <p>Writing: Edit for Adjectives and Adverbs TEKS 2.11.D.iv</p> <p>Edit for Spelling TEKS 2.11.D.x</p> <p>Writing Celebration TEKS 2.11.E</p>



4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	Academic Vocab: Unit Review TEKS 2.7.F				Word Choice TEKS 2.9.E.i Assessment TEKS 2.12.A
Week 3	Genre Focus: Inquiry and Research Inquire: Time Capsule TEKS 2.1.D Compare Across Texts: “Making a Difference” TEKS 2.6.H Leveled Research Articles: TEKS 2.1.D Academic Vocab: TEKS 2.7.F	Phonics: Phonics: Consonant Patterns kn, wr, gn, mb, lf TEKS 2.2.B.ii Sight Words: since, usually, friends TEKS 2.2.B.vii Spelling Words: TEKS 2.2.C.ii	Conduct Research: Use a Web Site TEKS 2.13.C Informational List: Analyze a Student Model TEKS 2.12.B	Refine Research: Primary and Secondary Sources TEKS 2.13.D	Writing: Informational Writing: Just the Facts TEKS 2.6.G Extend Research: Write a Letter TEKS 2.11.D.ix, TEKS 2.12.C Revise and Edit TEKS 2.11.C TEKS 2.11.D.ii Celebrate and Reflect TEKS 2.11.E
Week 4	Genre Focus: Informational Text Story: “Introducing Landforms” TEKS 2.9.D Decodable Text: The Best Place TEKS 2.3.D Infographic: Earth’s Features TEKS 2.6.F Reading Vocab: coast, pains, desert, canyons, volcanoes TEKS 2.7.F Academic Vocab: Related Words TEKS 2.7.F	Phonics: Homographs TEKS 2.3.D Sight Words: heard, door, sure TEKS 2.2.B.vii Spelling Words: heard, sure, lead, wind, down, foot, upset, does, wound, match, tear, second TEKS 2.3.D	Describe Connections TEKS 2.6.G Monitor Comprehension TEKS 2.6.I Talk About It TEKS 2.1.A	Prepositions and Prepositional Phrases TEKS 2.11.D.vi	Handwriting: Write Proper Nouns and Letters J and Q TEKS 2.2.E Writing: How-To Books- Instructions, Graphics TEKS 2.12.B Generate Ideas TEKS 2.11.A Plan Your How-To Book TEKS 2.12.B How Graphic Features Support Purpose TEKS 2.10.C



4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 5	<p>Genre Focus: Informational Text: Story: “ How Water Shapes the Earth/ How Earthquakes Shape the Earth” TEKS 2.6.A</p> <p>Decodable Text: The Changing River TEKS 2.2.B.iii</p> <p>Infographic: The Grand Canyon TEKS 2.6.F</p> <p>Reading Vocab: flowers, disasters, ruin, amount, damage TEKS 2.7.F</p> <p>Academic Vocab: Synonyms TEKS 2.3.D</p>	<p>Phonics: Double Consonants TEKS 2.2.B.iii</p> <p>Sight Words: become, across, during TEKS 2.2.B.vii</p> <p>Spelling Words: across, during, dinner, attic, winner, sudden, dollar, supper, summer, swimmer, bitter, better TEKS 2.2.C.v</p>	<p>Compare and Contrast Texts TEKS 2.6.E</p> <p>Create New Understandings TEKS 2.6.H</p>	<p>Contractions TEKS 2.11.D.x</p>	<p>Handwriting: Letters T, F, G, and S TEKS 2.2.E</p> <p>Writing: Write to Sources TEKS 2.7.B</p> <p>How to Write a Command TEKS 2.12.B</p> <p>Explore & Apply Writing Precise Instructions TEKS 2.11.B.ii</p> <p>Explore & Apply Graphics TEKS 2.12.B</p> <p>Text Structure TEKS 2.9.D.iii</p>
Week 6	<p>Genre Focus: Drama Story: “Where Do They Go in Rain or Snow?” TEKS 2.9.C</p> <p>Infographic: Lightning! TEKS 2.6.E</p> <p>Reading Vocab: den, slippery, surface, underground, survive</p> <p>Academic Vocab: Context Clues TEKS 2.3.B</p>	<p>Phonics: Patterns aw, au, augh, al TEKS 2.2.B.i</p> <p>Sight Words: hours, products, happened TEKS 2.2.B.vii</p> <p>Spelling Words: hours, happened, saw, chalk, daughter, law, auto, taught, straw, jaw, walk, crawl TEKS 2.2.C.i</p>	<p>Identify Elements of Drama TEKS 2.9.C</p> <p>Confirm or Adjust Predictions TEKS 2.6.C</p> <p>Talk About It TEKS 2.1.C</p>	<p>Commas in Sentences TEKS 2.11.D.x</p>	<p>Handwriting: Letters L, P, R, and B TEKS 2.2.E</p> <p>Writing: Organize with Structure TEKS 2.11.B.i</p> <p>Explore & Apply Writing in Steps TEKS 2.11.B.i</p> <p>Explore & Apply Introduction and Conclusion TEKS 2.11.B.i</p>



4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
					Word Choice TEKS 2.10.D
Week 7	<p>Genre Focus: Poetry Story: “ Volcano Wakes Up!” TEKS 2.9.B</p> <p>Decodable Text: Lizard’s Move TEKS 2.2.B.i</p> <p>Infographic: Earth Erupts TEKS 2.13.A</p> <p>Reading Vocab: lava, construction, cinders, crater, detour TEKS 2.3.A</p> <p>Academic Vocab: Prefixes TEKS 2.7.F</p>	<p>Phonics: Syllable Pattern VCCCV TEKS 2.2.B.iii</p> <p>Sight Words: measure, remember, early TEKS 2.2.B.vii</p> <p>Spelling Words: measure, remember, distract, address, concrete, ostrich, complain, pumpkin, hundred, explain, monster, improve TEKS 2.2.C.v</p>	<p>Explain Patterns and Structures TEKS 2.9.B</p> <p>Make Connections TEKS 2.6.E</p>	<p>Compound Subjects and Predicates TEKS 2.11.D.viii</p>	<p>Handwriting: Write Proper Nouns and Practice Cursive Writing TEKS 2.2.E</p> <p>Writing: Write to Sources TEKS 2.7.E</p> <p>Edit for Adverbs TEKS 2.11.D.v</p> <p>Explore & Apply Adding or Deleting Words TEKS 2.11.C</p> <p>Explore & Apply Rearranging Words TEKS 2.11.C</p> <p>Patterns and Structures of Poetry TEKS 2.9.B</p>
Week 8	Benchmark Review	Benchmark Review	Benchmark Review	Benchmark Review	Benchmark Review
Week 9	Final Benchmark	Final Benchmark	Final Benchmark	Final Benchmark	Final Benchmark
Week 10	<p>Graduation Prep/DRA Assessments</p> <p>Genre Focus: Informational Text Story: “ Rocks!” TEKS 2.9.D.i</p> <p>Decodable Text: Welcome, Max</p>	<p>Graduation Prep/DRA Assessments</p> <p>Phonics: Abbreviations TEKS 2.2.B.iv</p> <p>Sight Words: listen, covered, several</p>	<p>Graduation Prep/DRA Assessments</p> <p>Identify Main Idea TEKS 2.9.D.i</p> <p>Make Inferences</p>	<p>Graduation Prep/DRA Assessments</p> <p>Spell Words Correctly TEKS 2.11.D.xi</p>	<p>Graduation Prep/DRA Assessments</p> <p>Handwriting: Practice Cursive Writing TEKS 2.2.E</p>



4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	TEKS 2.2.B.iv Infographic: Famous Rocks TEKS 2.6.E Reading Vocab: minerals, layers, magma, fossils, soil TEKS 2.7.F Academic Vocab:	TEKS 2.2.B.vii Spelling Words: listen, covered, Mrs. Mr., St., in., Ave., Dr., Ms., Mt., ft., U.S. TEKS 2.2.C.iii	TEKS 2.6.F Talk About It TEKS 2.1.D Oral Language TEKS 2.7.F		Writing: Edit for Pronouns TEKS 2.11.D.vii Edit for Capitalization TEKS 2.11.D.viii Prepare for Celebration TEKS 2.1.E Publish and Celebrate TEKS 2.11.E Assessment TEKS 2.11.E Descriptive Details TEKS 2.11.B.ii