



Resources:
MyView Literacy (Savvas/ Pearson 2020); Reading a-z, and miscellaneous web-based resources

1 st Quarter (44 Days)					
Week	Genre/ Reading Selection	Vocab/ Spelling & Phonics	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 1	Reviewing KG Skills	Review KG Skills:	Review KG Skills	Review KG Skills	Review KG Skills
	Introductions/Routines/ Expectations	Introductions/Routines/ Expectations	Introductions/Routines/ Expectations	Introductions/ Routines/Expectations	Introductions/Routines Expectations
	Diagnostic Assessment	Diagnostic Assessment	Diagnostic Assessment	Diagnostic Assessment	Diagnostic Assessment
Week 2	Genre Focus: Realistic Fiction Read Aloud: “The Blackout” TEKS 1.8.B, 1.3.B	Phon. Awareness, Medial Sounds; Alliteration; Segment and Blend Phonemes TEKS 1.2.A	Describing Characters TEKS 1.8.B	Nouns TEKS 1.11.D.iii	Handwriting: Proper sitting and Paper position TEKS 1.2.F
	Decodable Story: “At a Mat”	Phonics: Short a, /m/, /s/, /t/ TEKS 1.2.B	Use Text Evidence About Characters TEKS 1.7.C		Writing: Meet the Author TEKS 1.2.D, 1.10.A
	Reading Vocab: check, quiet, listens, mutters TEKS 1.3.B	Sight Words: see, I, a, is, his, TEKS 1.2.B.vi	Respond to Realistic Fiction TEKS 1.1.C		What Good Writers Do TEKS 1.10.A, 1.1.E
Week 3	Academic Vocab: Related Words TEKS 1.7.F	Spelling Words: am, at, mat, sat, I see TEKS 1.2.C.			First Person Text TEKS 1.10.E
	Genre Focus: Realistic Fiction Read Aloud: “Henry on Wheels” TEKS 1.4.A, 1.7.F, 1.7.B, 1.7.E	Phon. Awareness, Medial Sounds; Alliteration; Segment and Blend Phonemes TEKS 1.2.A	Setting TEKS 1.8.D, 1.6.B	Present Tense Verbs TEKS 1.11.D.ii	Handwriting: Proper Pencil Grip and Write Vertical Lines TEKS 1.2.F
	Decodable Story: “Tip the Cat” Reading Vocab: sand, block, street, corner TEKS 1.7.F	Phonics: Short i /k/, /p/, /n/ TEKS 1.2.B.iii			Writing: Where Authors Get Ideas TEKS 1.11.A
		Sight Words: the, one, do, we, like,			

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Week	Genre/ Reading Selection	Vocab/ Spelling & Phonics	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
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	Academic Vocab: Synonyms type, group, various TEKS 1.7.F	TEKS 1.2.B.vi Spelling Words: it, sit, mitt, miss, the, one TEKS 1.2.C.i			Digital Tools We Can Use TEKS 1.11.B Word Choice TEKS 1.8.B Write & Respond to Informational Text TEKS 1.7.B
Week 4	Genre Focus: Informational Text Read Aloud: “Look Both Ways” TEKS 1.9.D.ii, 1.7.E, Decodable Story: “Big Biff” Reading Vocab: left, right, guard, crosswalk TEKS 1.7.F Academic Vocab: Context Clues TEKS 1.3.B	Phon. Awareness, Medial Sounds; Alliteration; Add Phonemes TEKS 1.2.A Phonics: Short o, /f/, /b/, /g/ TEKS 1.2.B.iii Sight Words: look, you, was, by, are TEKS 1.2.B.vi Spelling Words: not, got, cot, pot, look, you TEKS 1.2.C.i	Text Features TEKS 1.9.D.ii, 1.7.C Respond to Informational Text TEKS: 1.1.C	Simple Sentences TEKS 1.11.D.i	Handwriting: Write Horizontal Lines and Backward Circles TEKS 1.2.F Writing: Features of a Fiction & Non Fiction Book TEKS 1.2.D Making and Responding to Suggestions TEKS 1.1.D Print Features TEKS 1.10.C
Week 5	Genre Focus: Realistic Fiction Read Aloud: “Garden Party” and “Click, Clack, Click!” TEKS 1.8.B, 1.1.C Decodable Story: “Fill the Pen” Reading Vocab: plant, help, meet, join	Phon. Awareness, Medial & Initial Sounds; Segment and Blend Phonemes TEKS 1.2.A Phonics: Short e, /d/, /l/, /h/ TEKS 1.2.B.iii	Describe & Visualize Details about Characters TEKS 1.8.B, 1.6.D Respond to Realistic Fiction TEKS: 1.1.A	Adjectives and Articles TEKS 1.11.D.iv	Handwriting: Write Slanted lines and Forward Circles TEKS 1.2.F Writing: Adding Details to Illustrations and Words TEKS 1.10.C, 1.11.C, 1.10.D, 1.11.C,

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	TEKS1.7.F Academic Vocab: Word Parts re- TEKS 1.7.F	Sight Words: have, they, up, two, that, TEKS 1.2.B.vi Spelling Words: set, met, pet, net, have, they TEKS 1.2.C.i			Answering and Adding Questions TEKS 1.1.A Word Choice/Visualize TEKS 1.10.D
Week 6	Genre Focus: Procedural Text Read Aloud: “Making a Map” TEKS 1.6.C, 1.1.C Decodable Story: “Three Will Run” Reading Vocab: stores, school, library, buildings TEKS 1.3.B Academic Vocab: Oral Language TEKS 1.7. F	Phon. Awareness, Medial & Initial Sounds; Segment and Blend Phonemes TEKS 1.2.Af Phonics: Short u, /r/,/w/,/j/,/k/ TEKS 1.2.B.iii Sight Words: to, with, three, he, as, TEKS 1.2.B.v Spelling Words: bug, hug, tug, dug, to, with TEKS 1.2.C.i	Find Graphics TEKS 1.9.D.ii Text Features TEKS 1.6.C	Sentences with Nouns, Verbs and Adjectives TEKS 1.11.D.i	Handwriting: Write Letters Ll and li TEKS 1.2.F Writing: Choose a Book to Publish TEKS 1.10.A Edit for Illustrations and Words TEKS 1.11.C Celebrate Writing TEKS 1.11.E, 1.1.E Write & Respond to Informational Text TEKS 1.7.B Assessment:TEKS 1.13.C
Week 7	Genre Focus: Inquiry & Research Compare Across Texts: “I Spy” TEKS 1.6.G	Phon. Awareness, Medial & Initial Sounds; Segment and Blend Phonemes TEKS 1.2.A	Conduct Research: Book or Librarian? TEKS 1.13.C	Using Grammar Skills in Research Writing	Writing: Inquire: People in My Neighborhood TEKS 1.13.A

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<i>(TEKS mentioned in Parenthesis)</i>					
	Read Aloud (Decodable): “Quinn the Vet” Leveled Research Articles TEKS 1.13.B Academic Vocab: Unit Review	Phonics: Qu, /v/, /y/, /z/ TEKS 1.2.B.i Sight Words: where, here, for, me, go TEKS 1.2.B.vi Spelling Words: quit, bit, quill will TEKS 1.2.C.i	Refine Research: Use Text Features to find Info TEKS 1.13.C Extend Research: Incorporate Illustrations TEKS 1.7.E	How to use a Picture Dictionary and Glossary TEKS 1.7.F	Informational Writing: Explain a Neighborhood Worker TEKS 1.9.D.i Informational Writing: Analyze a Student Model TEKS 1.9.D.ii Edit and Peer Review TEKS 1.11.C Celebrate and Reflect TEKS 1.1.A
Week 8	Benchmark Review	Benchmark Review	Benchmark Review	Benchmark Review	Benchmark Review
Week 9	1st Benchmark	1st Benchmark	1st Benchmark	1st Benchmark	1st Benchmark
Week 10	Genre Focus: Informational Text Read Aloud: “The Life of a Frog” TEKS 1.9.D.i Decodable Story: “Big Fox, Little Fox” Infographic: “How Big Is the Baby?” TEKS 1.7.E Respond to Informational Text TEKS 1.1.C Reading Vocab: eggs, frog, gills, tadpole TEKS 1.3.B	Phonological Awareness: Segment and Blend Phonemes; Final Sounds; Change Phonemes TEKS 1.2.A.v Phonics: Initial Consonant Blends; Final /x/ TEKS 1.2.B.ii Sight Words: little, come, my, saw, help TEKS 1.2.B.vi	Find the Main Idea TEKS 1.9.D.i Find Important Details TEKS 1.6.G Respond to Informational Text TEKS 1.1.C	Simple Sentences TEKS 1.11.D.i	Handwriting: Letters Tt and Write Letters with Correct Slant TEKS 1.2.F Writing: Informational Book TEKS 1.9.D.i Main Idea and Details TEKS 1.9.D.i Simple Graphics TEKS 1.9.D.i Brainstorm a Topic and Main Idea TEKS 1.11.A



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Week	Genre/ Reading Selection	Vocab/ Spelling & Phonics	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	Academic Vocab: Related Words reason, nature, notice, pattern TEKS 1.7.F	Spelling Words: step, stem, stop, trip, trap, snap, snug, snip, come, little TEKS 1.2.C.ii			Plan Your Informational Book TEKS 11.A Word Choice TEKS 1.10.D

2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 1	Genre Focus: Informational Text: Read Aloud: “The Life Cycle of a Sunflower?” TEKS 1.6.B Decodable Story: “The Stems” IDiagram: Parts of a Plant TEKS 1.7.E Reading Vocab: root, seed, leaves, flower, stem TEKS 1.7.F Academic Vocab: Synonyms-- buds, soil, stems, leaves TEKS 1.7.F	Phonological Awareness: Produce Rhyming Words; Add and Remove Phonemes TEKS 1.2.A.i Phonics: Phonics: /k/ ck; /s/ z/ TEKS 1.2.B Sight Words: walk, what, take, she, jump TEKS 1.2.B.vi Spelling Words: sack, tack, back, stack, black, sick, stuck, luck, walk, what TEKS 1.2.C. i	Find Text Structure TEKS 1.9.D.iii Make Inferences TEKS 1.6.F Respond to Informational Text TEKS 1.1. A	Declarative Sentences TEKS 1.11.D. ix	Handwriting: Letters Oo and Letters Cc Writing: Main Idea TEKS 1.12.B Facts and Details TEKS 1.11.B.ii Simple Graphics TEKS 1.12.B Word Choice TEKS 1.3. D
Week 2	Genre Focus: Informational Text: Read Aloud: “How Do Baby Animals Grow?”	Phonological Awareness: Segment and Blend Phonemes; Add and Remove Phonemes	Discuss Author’s Purpose TEKS 1.10.A	Interrogative Sentences TEKS 1.11.D. i	Handwriting: Appropriate Spacing Between Letters in Words and Letters Aa

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Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	TEKS 1.6.B Decodable Story: “Little Ducks” Infographic: Baby Animal Names TEKS 1.7.E Reading Vocab: penguin, kangaroo, polar bear TEKS 1.7.F Academic Vocab: Context Clues TEKS 1.3. B	TEKS 1.2.A.v Phonics: Phonics: Final Consonant Blends; Inflectional Ending -s TEKS 1.2.B.ii Sight Words: use, from, think, blue, this TEKS 1.2.B.vi Spelling Words: ask, mask, went, ramp, held, felt, pond, and, use, from TEKS 1.2.C.ii	Ask and Answer Questions TEKS 1.6.B		TEKS 1.2.F Writing: Organize with Structure TEKS 1.11.B.i Features & Simple Graphics TEKS 1.11.C Introduction and Conclusion TEKS 1.11.B.i Text Structure TEKS 1.10.B Write & Respond to Informational Text TEKS 1.7.B
Week 3	Genre Focus: Poetry: Read Aloud: “The Long Sleep” and “Changes” TEKS 1.9.B Decodable Story: “Beth and Nash” Reading Vocab: eat, dig, sleep, burrow TEKS 1.7.F Academic Vocab: Word Parts TEKS 1.2. F	Phonological Awareness: Produce Rhyming Words; Change Phonemes TEKS 1.2.A.i Phonics: Consonant Digraphs sh, th; Inflectional Ending -ing TEKS 1.2.B.ii Sight Words: goes, goes, make, her, too, TEKS 1.2.B.vi Spelling Words: ship, shop, fish, crash, trash, thin, thick, bath, goes, all TEKS 1.2.C.ii	Describe Elements of Poetry TEKS 1.9.B Create New Understandings TEKS 1.6.H Respond to Literature TEKS 1.1. A	Exclamatory Sentences TEKS 1.11.D. ix	Handwriting: Letters Dd and Ee TEKS 1.2.F Writing: Edit for Capitalization TEKS 1.11.D.viii Explore & Apply Singular, Plural, Common, Proper, and Possessive Nouns TEKS 1.11.D.iii Explore & Apply Complete Sentences with Subject-Verb Agreement TEKS 1.11.D.i Word Choice TEKS 1.10.D

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Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
(TEKS mentioned in Parenthesis)					
Week 4	<p>Genre Focus: Drama</p> <p>Read Aloud: “Bigger Shoes for the Big Race “ TEKS 1.9.C</p> <p>Decodable Story: “Brave Jane”</p> <p>Reading Vocab: big, new, fast, small TEKS 1.7.F</p> <p>Academic Vocab: Oral Language TEKS: 1.7. F</p>	<p>Phonological Awareness: Change Phonemes; Medial Sounds; Distinguish Between Short and Long a TEKS 1.2.A.iv</p> <p>Phonics: Long a Sound; Vowel Digraphs al and aw TEKS 1.2.B.iii</p> <p>Sight Words: four, your, five, ride, part TEKS 1.2.B.vi</p> <p>Spelling Words: came, name, same, cake, take, make, bake, shake, four, your TEKS 1.2.C.i</p>	<p>Find Elements of Drama TEKS 1.9.C</p> <p>Make Inferences TEKS 1.6. F</p>	<p>Imperative Sentences TEKS 1.11. D</p>	<p>Handwriting: Letters Ff and Write Words TEKS 1.2.F</p> <p>Writing: Edit for Capitalization TEKS 1.11.D.viii</p> <p>Edit for Commas TEKS 1.11.D</p> <p>Celebrate Writing: TEKS 1.11, TEKS 1.11.E</p> <p>Word Choice TEKS 1.10.D</p> <p>Write to Sources: Opinion TEKS 1.7.B</p> <p>Assessment TEKS 1.12.B</p>
Week 5	<p>Genre Focus: Inquiry and Research</p> <p>Compare Across Texts: “I Spy” TEKS 1.6.E</p> <p>Read Aloud (Decodable): “Too Many Pups” TEKS 1.6.E</p> <p>Leveled Research Articles: TEKS 1.13.B</p> <p>Academic Vocab: Unit Review</p>	<p>Phonological Awareness: Change Phonemes; Short and Long i; Segment and Blend Phonemes TEKS 1.2.A.iv</p> <p>Phonics: Phonics: Long i /s/ Sound Spelled c; and /j/ Sound Spelled g TEKS 1.2.B.iii</p> <p>Sight Words: know, don’t, many, after, into, TEKS 1.2.B.vi</p>	<p>Refine Research: Use Text Features to Find Information TEKS 1.13.C</p>	<p>Using Grammar Skills in Opinion Writing</p> <p>How to use a Picture Dictionary and Glossary TEKS 1.7.F</p>	<p>Writing: Opinion/Persuasive Writing: Letter to a Zookeeper TEKS 1.9.E</p> <p>Conduct Research: Use Print/Digital Sources TEKS 1.13.C</p> <p>Extend Research: Incorporate Media TEKS 1.13.E</p> <p>Edit and Peer Review</p>

2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	TEKS 1.7.F	Spelling Words: hide, side, ride, fine, dine, bike, like, hike, don't, know			TEKS 1.11.D Celebrate and Reflect TEKS 1.11.E
Week 6	<p>Genre Focus: Fable Read Aloud: "The Ant and the Grasshopper" TEKS 1.8.C</p> <p>Decodable Story: "Can Phil Help?"</p> <p>Web Site: Planning Your Visit to the Zoo TEKS 1.7.E</p> <p>Reading Vocab: Past Actions stored, begged, gathered, prepared</p> <p>Academic Vocab: Imagination Words: create, imagine, suppose, possible TEKS 1.7.F</p>	<p>Phonological Awareness: Segment and Blend Phonemes; Manipulate Phonemes TEKS 1.2.A.v</p> <p>Phonics: : Consonant Digraphs and Trigraphs; Contractions TEKS 1.2.B.ii</p> <p>Sight Words: good, said, no, put, round TEKS 1.2.B.vi</p> <p>Spelling Words: whale, catch, match, which, inch, chin, check, graph, good, said TEKS 1.2.C.ii</p>	<p>Describe Plot TEKS 1.8.C</p> <p>Correct and Confirm Predictions About Characteristics of Genre TEKS 1.6.C</p>	Singular and Plural Nouns TEKS 1.11.D.iii	<p>Handwriting: Letters Gg and Jj TEKS 1.2.F</p> <p>Writing: Poetry TEKS 1.12.A</p> <p>Poetry: What It Sounds & Looks Like TEKS 1.12.A</p> <p>Write & Respond to Literature TEKS 1.7.B</p> <p>Generate Ideas & Plan Poetry TEKS 1.12.A</p> <p>Third-Person Text TEKS 1.10.E</p>
Week 7	Benchmark Review	Benchmark Review	Benchmark Review	Benchmark Review	Benchmark Review
Week 8	2nd Benchmark	2nd Benchmark	2nd Benchmark	2nd Benchmark	2nd Benchmark
Week 9	<p>Genre Focus: Folktale Read Aloud: "The Clever Monkey" TEKS 1.10.A</p>	Phonological Awareness: Remove Phonemes; Medial /ū/; Distinguish Between /u/ and /ū/ TEKS 1.2.A.iv	<p>Discuss Author's Purpose TEKS 1.10.A</p> <p>Make Connections About Author's</p>	Common and Proper Nouns TEKS 1.11.D.iii	<p>Handwriting: Letters Qq and Uu TEKS 1.2.F</p> <p>Writing: The Five Senses TEKS 1.12.A</p>

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Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	Decodable Story: "The Race" Reading Vocab: Describe Actions sadly, fairly, exactly, carefully TEKS 1.7.F Academic Vocab: Synonyms and Antonyms TEKS 1.7.F	Phonics: Phonics: Long o Spelled VCe; Long u and e Spelled VCe TEKS 1.2.B.iii Sight Words: could, why, old, of, be TEKS 1.2.B.vi Spelling Words: joke, rope, hope, stone, rose, bone, broke, those why, could TEKS 1.2.C.i	Purpose/Society TEKS 1.6.E Retell TEKS 1.1.A		Imagery TEKS 1.12.A Word Choice TEKS 1.12.A

3 rd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 1	Genre Focus: Poetry Read Aloud: "Poodle Doodles"; "The Box"; "Sandcastle" TEKS 1.9.B Decodable Story: "A Deep Sleep" Infographic: New Ideas! TEKS 1.7.E Reading Vocab: draw, doodle, decorate, scribble TEKS 1.7.F	Phonological Awareness: Remove Phonemes; Segment and Blend Phonemes; Distinguish Between /e/ and /ē/ TEKS 1.2.A.iv Phonics: Phonics: Long e Spelled e, ee; Inflectional Ending -ed TEKS 1.2.B.iii Sight Words: live, work, who, out, or TEKS 1.2.B.vi	Find Elements of Poetry TEKS 1.9.B Make Connections to Other Poems TEKS 1.6.E Opinion TEKS 1.1.C	Pronouns TEKS 1.11.D.vii	Handwriting: Letters Ss and Bb TEKS 1.2.F Writing: Line Breaks and White Space TEKS 1.12.A Sound Words TEKS 1.12.A Rhyme TEKS 1.12.A Elements of Poetry TEKS 1.9.B

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Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	Academic Vocab: Context Clues TEKS 1.7.F	Spelling Words: me, we, be, he, she, see, tree, three, live, work TEKS 1.2.C.i			
Week 2	Genre Focus: Fable Read Aloud: “The Cow and the Tiger” TEKS 1.8.C Decodable Story: “The Picnic” Poem: Stories Tell About... TEKS 1.7.E Reading Vocab: sad, angry, happy, surprised TEKS 1.3.B Academic Vocab: Word Parts TEKS 1.7.F	Phonological Awareness: Final /ī/ and /ē/; Segment and Blend Phonemes; Manipulate Phonemes TEKS 1.2.A Phonics: Vowel Sounds of y; Syllable Pattern VCCV TEKS 1.2.B.iii Sight Words: : there, now, down, drink, together TEKS 1.2.B.v Spelling Words: my, by, try, fly, cry, why, puppy, silly, there, now TEKS 1.2.C.i	Describe Main Events and Setting TEKS 1.8.C Setting TEKS 1.6.D	Pronouns I and me TEKS 1.11.D.viii	Handwriting: Write Words and Letters Pp TEKS 1.2.F Writing: Write & Respond to Literature TEKS 1.7.B Pronouns TEKS 1.11.D.vii Dialogue TEKS 1.10.D Spelling Patterns and Rules TEKS 1.11.D.x E Adverbs that Convey Time TEKS 1.11.D.v
Week 3	Genre Focus: Persuasive Text: Read Aloud: “Thumbs Up for Art and Music!” TEKS 1.9.E Decodable Story: “Sing!” Infographic: Creative Expression TEKS 1.1.E Reading Vocab: learn, think, remember, concentrate TEKS 1.7.F	Phonological Awareness: Final Sounds; Syllables; Add Phonemes TEKS 1.2.A Phonics: Consonant Patterns ng,nk; Open Syllables TEKS 1.2.B Sight Words: grow, around, full find, under TEKS 1.2.B.v	Identify Persuasive Text TEKS 1.9.E Make Connections About Persuasive Text and Personal Experiences TEKS 1.6.E Oral TEKS 1.1.A	Capitalize I and Proper Names TEKS 1.11.D.viii	Handwriting: Letters Rr and Nn TEKS 1.2.F Writing: Edit for Nouns TEKS 1.11.D.iii Edit for Complete Sentences with Subject-Verb Agreement TEKS 1.11.D.i Prepare, Publish and Celebrate TEKS 1.11.E

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Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	Academic Vocab: Oral Language TEKS 1.7.F	Spelling Words: ring, sing, bring, thing, song, pink, rink, think, gow, around TEKS 1.2.C.iii			Word Choice TEKS 1.10.D Assessment TEKS 1.1.E
Week 4	Genre Focus: Inquiry and Research Compare Across Texts: "Imagine That" TEKS 1.6.G Leveled Research Articles TEKS 1.13.B Read Aloud (Decodable): "What Now?" Reading Vocab: Unit Review TEKS 1.7.F Academic Vocab: Unit Review TEKS 1.7.F	Phonological Awareness: Segment and Blend Phonemes; Add Phonemes TEKS 1.2.A.v Phonics: r-Controlled Vowels or, ore; Compound Words TEKS 1.2.B.iii Sight Words: their, some ,eat, play, so, TEKS 1.2.B.vi Spelling Words: or, form, storm, torn, sore, more, score, store, their, some TEKS 1.2.C.i	Refine Research: Use Your Imagination TEKS 1.13.C	Using Grammar Skills in Opinion Writing How to use a Picture Dictionary and Glossary TEKS 1.7.F	Handwriting: Writing: Inquire: Folktales TEKS 1.1.D Opinion/Persuasive Writing: Choose a Folktale TEKS 1.9.E Conduct Research: Audio and Video Recordings TEKS 1.13.C Opinion/Persuasive Writing: Analyze a Student Model TEKS 1.9.E Extend Research: Incorporate Illustrations and Photos TEKS 1.7.E Edit and Peer Review TEKS 1.11.D.i Celebrate Writing TEKS 1.13.E
	Genre Focus: Biography Read Aloud: "Through Georgia's Eyes"	Phonological Awareness: Segment and Blend Sounds; Final	Describe Connections TEKS 1.7	Action Words TEKS 1.11.D.ii	Handwriting: Letters Mm and Hh

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		<i>(TEKS mentioned in Parenthesis)</i>			
Week 5	TEKS 1.9.D.iii Decodable Story: “Star Art” Time Line: Frida Kahlo: Artist TEKS 1.7.E Reading Vocab: amaze, memory, wonder, discovers TEKS 1.7.F Academic Vocab: Retelling record, supply, necessary, experience TEKS 1.1.C	Sounds; Change Phonemes TEKS 1.2.A.v Phonics: r-Controlled Vowel ar; Inflectional Ending -es, Plural -es TEKS 1.2.B.iii Sight Words: always, please , new, thank, found, TEKS 1.2.B.vi Spelling Words: car, far, jar, star, card, hard, dark, sharp, always, please TEKS 1.2.C.i	Ask and Answer Questions TEKS 1.6.B .C Retell TEKS 1.1.C		TEKS 1.2. Writing: Personal Narratives TEKS 1.12.A Personal Narratives: Characters and Setting TEKS 1.12.A Personal Narratives: Plot TEKS 1.12.A Generate Ideas & Plan Your Personal Narrative TEKS 1.11.A Word Choice TEKS 1.10.D
Week 6	Benchmark Review	Benchmark Review	Benchmark Review	Benchmark Review	Benchmark Review
Week 7	3rd Benchmark	3rd Benchmark	3rd Benchmark	3rd Benchmark	3rd Benchmark
Week 8	Genre Focus: Biography Read Aloud: “Jackie Robinson” TEKS 1.9.D.iii Decodable Story: “Kurt Can Help” Web Site: Martin Luther King Jr. TEKS 1.7.E Reading Vocab: loved, cheered, admired, allowed Academic Vocab: Antonyms	Phonological Awareness: Segment and Blend Phonemes; Change Phonemes TEKS 1.2.A.v Phonics: r-Controlled Vowels er, ir, ur; Endings -ed, -ing TEKS 1.2.B.iii Sight Words: were, very, pull, any, every TEKS 1.2.B.vi	Use Text Structure TEKS 1.9.D.iii Create New Understandings About Text Structure TEKS 1.6.H	Past Verb Tense TEKS 1.11.D.ii	Handwriting: Write Sentences with Appropriate Spacing and Letters Vv TEKS 1.2.F Writing: Setting TEKS 1.12.A Explore & Apply The Narrator: You TEKS 1.12.A Problem and Resolution

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		<i>(TEKS mentioned in Parenthesis)</i>			
		Spelling Words: her, term, girl, bird, dirt, birth, turn, hurt, were, very TEKS 1.2.C.i			TEKS 1.12.A Graphic Features TEKS 1.10.C Write & Respond to Informational Text TEKS 1.7.B
Week 9	Genre Focus: Historical Fiction: Read Aloud: “Before the Railroad Came” TEKS 1.8.A Decodable Story: “Cars by Bob” Opinion TEKS 1.1.C Infographic: Technology in Our Lives TEKS 1.7.E Reading Vocab: drive, ranch, cattle, railroad TEKS 1.7.F Academic Vocab: Context Clues TEKS 1.7.F	Phonological Awareness: Final Sounds; Remove Phonemes TEKS 1.2.A Phonics: Comparative Endings; Trigraph dge TEKS 1.2.B.v Sight Words: away, our, pretty, , light, never TEKS 1.2.B.vi Spelling Words: faster, fastest, slow, slower slowest, short, shorter, shortest, away, pretty TEKS 1.2.C.iii	Determine Theme TEKS 1.8.A Make Connections About Themes in Other Texts TEKS 1.6.E	Future Verb Tense TEKS 1.11.D.ii	Handwriting: Letters Yy and Ww TEKS 1.2.F Writing: What Happens First TEKS 1.12.A What Happens Next TEKS 1.11.B.i First-Person Text TEKS 1.10.E

4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
<i>(TEKS mentioned in Parenthesis)</i>					
Week 1	<p>Genre Focus: Informational Text Read Aloud: “What Is the Story of Our Flag?” and “The First American Flag “ TEKS 1.6.G</p> <p>Decodable Story: “Raise the Flag”</p> <p>Poem: What Is America? TEKS 1.7.E</p> <p>Reading Vocab: stars, field, patch, stripes TEKS 1.7.F</p> <p>Academic Vocab: Word Parts re, un, able TEKS 1.7.F</p>	<p>Phonological Awareness: Middle and Final Sounds; Distinguish Between /a/ and /ā/; Change Phonemes TEKS 1.2.A</p> <p>Phonics: Diphthongs ow, ou; Vowel Digraphs ai, ay TEKS 1.2.B.iii</p> <p>Sight Words: again, soon, how, read, both TEKS 1.2.B.vi</p> <p>Spelling Words: cow, how, owl, chow, out, loud, sound, ground, soon, again TEKS 1.2.C.i</p>	<p>Compare and Contrast Texts TEKS 1.7.C</p> <p>Find Important Details About Comparing and Contrasting Texts TEKS 1.6.G</p> <p>Oral TEKS 1.1.A</p>	<p>Verbs TEKS 1.11.D.ii</p>	<p>Handwriting: Letters Xx and Kk TEKS 1.2.F</p> <p>Writing: Capitalization TEKS 1.11.D.viii</p> <p>Punctuation TEKS 1.11.D.ix</p> <p>Verbs TEKS 1.11.D.ii</p>
Week 2	<p>Genre Focus: Biography Read Aloud: “Eleanor Roosevelt “ TEKS 1.9.D.i</p> <p>Decodable Story: “Nurse Joy”</p> <p>Infographic: Helpful Heroes TEKS 1.7.E</p> <p>Reading Vocab: vote, views, rights, leaders TEKS 1.7.F</p> <p>Academic Vocab: Oral Language TEKS 1.7.F</p>	<p>Phonological Awareness: Final Sounds; Initial and Final Sounds; Distinguish Between /o/ and /ō/ TEKS 1.2.A</p> <p>Phonics: Diphthongs oi, oy; Vowel Digraph ea TEKS 1.2.B.iii</p> <p>Sight Words: going, been, carry, words, does</p> <p>Spelling Words: boy, toy, joy, join, boil, soil, coin, spoil, going, been TEKS 1.2.C.i</p>	<p>Find the Main Idea TEKS 1.9.D.i</p> <p>Ask and Answer Questions About Main Idea TEKS 1.6.B</p>	<p>Compound Sentences TEKS 1.11.D</p>	<p>Handwriting: Letters Zz and Write Sentences TEKS 1.2.F</p> <p>Writing: Edit for Pronouns TEKS 1.11.D.vii</p> <p>Edit for Adjectives and Articles TEKS 1.11.D.iv</p> <p>Prepare for Celebration TEKS 1.11.E</p> <p>Write & Respond to Informational Text TEKS 1.7.B</p>

4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
(TEKS mentioned in Parenthesis)					
					Third-Person Text TEKS 1.10.E Celebrate TEKS 1.1.E Assessment TEKS 1.12.A
Week 3	<p>Genre Focus: Inquiry & Research</p> <p>Read Aloud (Decodable): “A Piece of the Past”</p> <p>Compare Across Texts: “Making History” TEKS 1.6.G</p> <p>Leveled Research Articles TEKS 1.13.B</p> <p>Reading Vocab: Unit Review TEKS 1.7.F</p> <p>Academic Vocab: Unit Review TEKS 1.7.F</p>	<p>Phonological Awareness: Segment and Blend Sounds; Middle and Final Sounds; Distinguish Between /i/ and /ī/ TEKS 1.2.A.v</p> <p>Phonics: Endings; Vowel Digraph ie TEKS 1.2.B.v</p> <p>Sight Words: give, right, may, other, number TEKS 1.2.B.v</p> <p>Spelling Words: baby, babies, city, cities, giving, living, having, baking, give, right TEKS 1.2.C.iii</p>	<p>Refine Research: Take Simple Notes TEKS 1.13.C</p>	<p>Using Grammar Skills in Opinion Writing</p> <p>How to use a Picture Dictionary and Glossary TEKS 1.7.F</p>	<p>Writing: Inquire: Informational Text TEKS 1.13.B</p> <p>Interview: Interview an Older Person TEKS 1.13.C</p> <p>Conduct Research: Generate Questions and Draw a Picture TEKS 1.13.C</p> <p>Informational Essay Writing: Analyze a Student Model TEKS 1.9.D.i</p> <p>Extend Research: Write a Thank You Note TEKS 1.12.C</p> <p>Edit and Peer Review TEKS 1.11.D.iv</p> <p>Celebrate and Reflect TEKS 1.13.E</p>

4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
<i>(TEKS mentioned in Parenthesis)</i>					
Week 4	<p>Genre Focus: Informational Text: Read Aloud: “Every Season” TEKS 1.9.D.iii Infographic: Seasons of an Apple Tree TEKS 1.7.E</p> <p>Decodable Story: “Spring Is Here”</p> <p>Reading Vocab: autumn, spring, summer, winter TEKS 1.7.F</p> <p>Academic Vocab: Related Words sense, expect, process, information TEKS 1.7.F</p>	<p>Phonological Awareness: Middle and Final Sounds; Segment and Blend Phonemes; Distinguish Between /o/ and /ō/ TEKS 1.2.A</p> <p>Phonics: Long o Spelled oa, ow, oe; Consonant Blends and Trigraphs TEKS 1.2.B.iii</p> <p>Sight Words: about, would, write, people, buy TEKS 1.2.B.vi</p> <p>Spelling Words: toe, doe, grow, snow, coat, boat, toast, yellow, would, about TEKS 1.2.C.iii</p>	<p>Use Text Structure TEKS 1.9.D.iii</p> <p>Make Connections TEKS 1.6.E</p> <p>Response to Informational Text TEKS 1.1.A</p>	<p>Adverbs TEKS 1.11.D.v</p>	<p>Handwriting: Numerals 1, 2 and Numerals 3, 4 TEKS 1.2.F</p> <p>Writing: How-to Books (Instructions & Graphics) TEKS 1.12.B</p> <p>Generate Ideas & Plan How-to Book TEKS 1.11.A</p> <p>Text Structure TEKS 1.10.B</p>
Week 5	<p>Genre Focus: Informational Text Read Aloud: “Seasons Around the World” TEKS 1.9.D.ii</p> <p>Decodable Story: “The Sailor”</p> <p>Web Site: Seasons Here and There TEKS 1.9.F</p> <p>Reading Vocab: dry, rain, snow, sunlight TEKS 1.7.F</p>	<p>Phonological Awareness: Distinguish Between /u/ and /ū/; Segment and Blend Phonemes TEKS 1.2.A.iii</p> <p>Phonics: Long i Spelled igh; Suffixes -er, -or TEKS 1.2.B.iii</p> <p>Sight Words: once, done, water, wash, upon TEKS 1.2.B.vi</p>	<p>Use Text Features TEKS 1.9.D.ii</p> <p>Correct and Confirm Predictions About Text Features TEKS 1.6.C</p>	<p>Transitions and Conjunctions TEKS 1.11.D</p>	<p>Handwriting: Numerals 5, 6 and Numerals 7, 8 TEKS 1.2.F</p> <p>Writing: Opinion TEKS 1.1.A</p> <p>Introduction and Conclusion TEKS 1.12.B</p> <p>Instructions TEKS 1.11.B.ii</p> <p>Simple Graphics</p>

4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
(TEKS mentioned in Parenthesis)					
	Academic Vocab: Antonyms TEKS 1.7.F	Spelling Words: high, sight, might, light, night, flight, fright, bright, done, once TEKS 1.2.C.i			TEKS 1.11.B.ii Graphic Features TEKS 1.10.C
Week 6	Genre Focus: Persuasive Text Read Aloud: “ In Spring” TEKS 1.9.E Decodable Story: “Best Time of the Year” Infographic: Seasonal Activities TEKS 1.7.E Reading Vocab: fawns, worms, squirrels TEKS 1.7.F Academic Vocab: Context Clues TEKS 1.7.F	Phonological Awareness: Segment and Blend Phonemes; Manipulate Phonemes TEKS 1.2.A.v Phonics: Vowel Teams ue, ew, ui; Prefixes re-, un TEKS 1.2.B.iii Sight Words: because, laugh, sentence, off, open TEKS 1.2.B.vi Spelling Words: fruit, juice, new, crew, threw, glue, blue, clue, because, laugh TEKS 1.2.C.i	Identify Persuasive Text TEKS 1.9.E Correct and Confirm Predictions About Persuasive Text TEKS 1.6.C	Prepositions on, for, below TEKS 1.11.D.vi	Handwriting: Numerals 9, 0 and Write Sentences TEKS 1.2.F Writing: Organize with Structure TEKS 1.11.B.i Steps in a Process TEKS 1.11.B.i Features and Simple Graphics TEKS 1.11.B.i Word Choice TEKS 1.10.D Write & Response to Informational Text TEKS 1.7.B
Week 7	Genre Focus: Fiction Read Aloud: “My Autumn Book” TEKS 1.8.A Decodable Story: “Signs of Change” Poem: Season to Season TEKS 1.7.E Reading Vocab: crisp, chilly, breeze	Phonological Awareness: Remove Phonemes; Segment and Blend Phonemes; Manipulate Phonemes TEKS 1.2.A.iv Phonics: Long i, Long o; Suffixes -ly, -ful TEKS 1.2.B.iii	Determine Theme TEKS 1.8.A Find Important Details About Theme TEKS 1.6.G Retell TEKS 1.7.D	Prepositional Phrases TEKS 1.11.D.vi	Handwriting: Writing: Write Answers TEKS 1.2.F Prepositions TEKS 1.11.D.vi Adverbs That Convey Time TEKS 1.11.D.v

4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	TEKS 1.7.F Academic Vocab: Word Parts sensible, unexpected TEKS 1.7.F	Sight Words: move, learn, eight, house, only TEKS 1.2.B.vi Spelling Words: mild, kind, mind, old, hold, gold, most, host, move, learn TEKS 1.2.C.i			Explore Punctuation Marks TEKS 1.11.D.ix Punctuation Marks TEKS 1.11.D.ix
Week 8	Genre Focus: Informational Text Read Aloud: "Signs of Winter" Decodable Story: "In Winter" Infographic: Animals in Winter TEKS 1.7.E Reading Vocab: seasons, weather, daylight, temperature TEKS 1.7.F Academic Vocab: Information Words information, sense, expect, process TEKS 1.7.F	Phonological Awareness: Segment and Blend Phonemes; Manipulate Sounds; Manipulate Phonemes TEKS 1.2.A.v Phonics: Open and Closed Syllables; Vowel Teams oo, ou TEKS 1.2.B.iii Sight Words: today, should, world, years, warm TEKS 1.2.B.v Spelling Words: robot, cabin, melon, begin, lael, topic, seven, hotel, today, should TEKS 1.2.C.i	Use Pictures and Text TEKS 1.3.B Make Inferences About Illustrations and Words TEKS 1.6.F Opinion TEKS 1.1.C	Commas in Dates and Sentences TEKS 1.11.D.ix	Handwriting: Writing: Write Answers TEKS 1.2.F Edit for Spelling TEKS 1.11.D.x Edit for Prepositions TEKS 1.11.D.v Prepare for Celebration TEKS 1.11.E Publish and Celebrate TEKS 1.11.E Graphics TEKS 1.10.C Assessment TEKS 1.12.B
Week 9	Genre Focus: Inquiry and Research Compare Across Texts: "Beyond My World" TEKS 1.6.G	Phonological Awareness: Segment and Blend Phonemes; Add Phonemes TEKS 1.2.A.v	Refine Research: Use Your Imagination TEKS 1.13.C	Using Grammar Skills in Opinion Writing	Handwriting: Writing: Inquire: Persuasive/Opinion Text

4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
<i>(TEKS mentioned in Parenthesis)</i>					
	Leveled Research Articles TEKS 1.13.B Read Aloud (Decodable): “Spring Rain” Reading Vocab: Unit Review TEKS 1.7.F Academic Vocab: Unit Review TEKS 1.7.F Final Benchmark	Phonics: Vowel Sound in foot; Final Stable Syllable -le TEKS 1.2.B.viii Sight Words: mother, father, another, through, picture TEKS 1.2.B.vi Spelling Words: book, full, good, put, shook, stood, pull, push, another, through TEKS 1.2.C.i Final Benchmark	Final Benchmark	How to use a Picture Dictionary and Glossary TEKS 1.7.F Final Benchmark	TEKS 1.13.B Play: Write and Perform a Short Play TEKS 1.12.A Extend Research: Add Props, Costumes, and Visuals TEKS 1.13.E Conduct Research: Search Online TEKS 1.13.C Persuasive/Opinion Text Writing: Analyze a Student Model TEKS 1.9.E Refine Research: Make a Fact Sheet TEKS 1.13.C Edit and Peer Review TEKS 1.11.D.ii Celebrate and Reflect TEKS 1.13.E Final Benchmark
Week 10	Graduation Prep/DRA/End of Year Activities				