

Resources:
 myView (Pearson/ Savvas ELA Curriculum 2020)

1 st Quarter (44 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 1	Establish rules, routines, and expectations for online and in person classes.	Establish rules, routines, and expectations for online and in person classes.	Establish rules, routines, and expectations for online and in person classes.	Establish rules, routines, and expectations for online and in person classes.	Establish rules, routines, and expectations for online and in person classes.
Week 2	Genre: Traditional Tales Read Aloud: “The Boy’s Advice” (TEKS 3.7.D) Reading Selection: <i>Grandma and the Great Gourd</i> (TEKS 3.3.B, 3.3.C, 3.6.C, 3.6.F, 3.6.G, 3.7.C, 3.8.C, 3.8.D, 3.10. A)	Unit 1 Week 1: Challenge Words: Fierce, baring, flexing, crouching, and swipe (TEKS 3.9.A)	Reading Strategies: Analyze Plot and Setting (TEKS 3.8.D) Reading Skills: Use Text Evidence (TEKS 3.7.C)	Unit 1 Lesson 1: <i>What is a Sentence?</i> (TEKS 3.11.D)	Overview of the Writing process: - Understanding the writing process (TEKS 3.11.D)
Week 3	Genre: Folktale Read Aloud: “A Gift Horse” (TEKS 3.1.A, 3.4) Reading Selection: <i>Why the Sky Is Far Away</i> (TEKS 3.3 B, 3.6 B, 3.3.F, 3.6.G, 3.8.A)	Unit 1 Week 2: Challenge Words: Preparations, satisfied, rejoicing, magnificent, and brooded (TEKS: 3.3.B, 3.7.C, 3.7.F, 3.9.A) Spelling words from the list.	Reading Strategies: Infer Theme (TEKS 3.8.A) Reading Skills: Ask and Answer Questions (TEKS 3.6.B)	Unit 1: Lesson 2 - <i>Statement and Questions</i> (TEKS 3.11.D) Lesson 3 - <i>Commands and Exclamations</i> (TEKS 3.11.D)	Overview of the Writing process: - One writer’s process: - Prewriting - Writing - Revising - Editing - Publishing (TEKS 3.11.D)

1 st Quarter (44 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 4	Genre: Realistic Fiction Read Aloud: “Feeling the Cold” (TEKS 3.1.A, 3.4) Reading Selection: <i>Cocoliso</i> (TEKS 3.3.B, 3.6.E, 3.6.F, 3.7.C, 3.8.B)	Unit 1 Week 3: Challenge Words: Amazing, bored, and dreams (TEKS: 3.3.B, 3.7.C, 3.7.F, 3.9.A)	Reading Strategies: Analyze Characters (TEKS 3.7.C) Reading Skills: Make Inferences (TEKS 3.6.F)	Unit 1: Lesson 4 - <i>The Subject of a Sentence</i> (TEKS 3.11.D) Lesson 5 - <i>The Predicate of a Sentence</i> (TEKS 3.11.D)	The Forms of Writing Personal Narrative Minilesson: Setting and Sequence of Events. (TEKS 3.12.A) Minilesson: Brainstorm and Set a Purpose / Plan your Personal Narrative. (TEKS 3.11.A)
Week 5	Genre: Informational Text Read Aloud: “Feeling the Cold” (TEKS 3.1.A, 3.4) Reading Selection: <i>Living in Deserts</i> (TEKS 3.6.B, 3.6.E)	Unit 1 Week 4: Challenge Words: Shield, lack, exposure, nomadic, and landscape (TEKS: 3.1.A, 3.3.A 3.7.C, 3.7.F, 3.9.D)	Reading Strategies: Analyze Text Features (TEKS 3.9.D) Reading Skills: Use Text Evidence (TEKS 3.7.C)	Unit 1: Lesson 6 – <i>Correcting Run-on Sentence</i> (TEKS 3.11.D) Unit 1 Review and Test (TEKS 3.11.D)	The Forms of Writing Personal Narrative Minilesson: Develop an Engaging Idea. (TEKS 3.11.B) Minilesson: Compose a Setting. (TEKS 3.11.B, 3.12.A) Minilesson: Problem/Resolution (TEKS 3.1.E, 3.12.A)
Week 6	Genre: Myth	Unit 1 Week 5:	Reading Strategies: Analyze Descriptive	Unit 2: Lesson 1 –	The Forms of Writing

1 st Quarter (44 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	<p>Read Aloud: “The Beaded Necklace” (TEKS 3.1.A, 3.4)</p> <p>Reading Selection: <i>The Golden Flower: A Taino Myth from Puerto Rico</i> (TEKS 3.6.A, 3.6.B, 3.C, 3.6.E)</p>	<p>Challenge Words: Pouch, globe, murmuring, mountainside, and footpath (TEKS: 3.7.C, 3.7.F, 3.8.C, 3.9.A)</p>	<p>Language (TEKS 3.7.C, 3.10.D)</p> <p>Reading Skills: Visualize Details (TEKS 3.6.D)</p>	<p><i>What Are Nouns?</i> (TEKS 3.11.D)</p> <p>Lesson 2 – <i>Common and Proper Nouns</i> TEKS:(3.11D)</p>	<p>Personal Narrative</p> <p>Minilessson: Compose an Introduction. (TEKS 3.11.B)</p> <p>Minilessson: Develop an Event Sequence/ Dialogue (TEKS 3.12.A)</p> <p>Minilessson: Describe Actions, Thoughts, and Feelings/ Compose a Conclusion (TEKS 3.11.A, 3.11.B, 3.12.A)</p>
Week 7	<p>Project Week: Inquiry and Research</p> <p>This week students will research what could be done to improve a local park or playground and then write an opinion letter to the town mayor or a park official.</p> <p>(TEKS 3.9.E, 3.12.C, 3.12.D, 3.13.C, 3.13.D)</p>	<p>Unit 1 Week 6: Project Week</p> <p>Students will use the academic words in the unit and other research words to help with writing their opinion letter. (TEKS 3.7.F)</p>	<p>Project Week: Inquiry and Research</p> <p>This week students will research what could be done to improve a local park or playground and then write an opinion letter to the town mayor or a park official.</p>	<p>Unit 2:</p> <p>Lesson 3 – <i>Nouns in the Subject</i> (TEKS 3.11.D)</p> <p>Lesson 4 – <i>Singular and Plural Nouns</i> (TEKS 3.11.D)</p>	<p>The Forms of Writing</p> <p>Personal Narrative</p> <p>Minilessson: Coordinating Conjunctions. (TEKS 3.11.D)</p> <p>Minilessson: Descriptive Adjectives: Comparative and</p>

1 st Quarter (44 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
			(TEKS 3.9.E, 3.12.C, 3.12.D, 3.13.C, 3.13.D)		Superlative (TEKS 3.11.D) Minilesson: Pronouns/ Adverbs (TEKS 3.11.D)
Week 8	Genre: Informational Text Read Aloud: “Dance of the Bees” (TEKS 3.1.A, 3.4) Reading Selection: <i>Patterns in Nature</i> (TEKS 3.3.B, 3.6.G, 3.6.I, 3.9.D)	Unit 2 Week 1: Challenge Words: Nature, patterns, repeat, sequence, and symmetry (TEKS: 3.3, 3.6.F, 3.7.C, 3.9.D) Spelling words from the list.	Reading Strategies: Identify Main Idea and Details (TEKS 3.6.G) Reading Skills: Monitor Comprehension (TEKS 3.6.I)	Unit 2: Lesson 5 – <i>Plural Nouns with -es</i> (TEKS 3.11.D) Lesson 6 – <i>More Plural Nouns with -es</i> (TEKS 3.11.D)	Catch-up Week
Week 9	1st Benchmark Genre: Informational Text Read Aloud: “The Dreamtime of the Australian Aborigines” (TEKS 3.1.A, 3.4, 3.9) Reading Selection: <i>Weird Friends: Unlikely Allies in the Animal Kingdom</i> (TEKS 3.3.B, 3.6.G, 3.9.D, 3.10.B)	Unit 2 Week 2: Challenge Words: predators, protection, immune, species, and emerges (TEKS: 3.7.C, 3.7.F, 3.9.D) Spelling words from the list.	Reading Strategies: Analyze Text Structure (TEKS 3.9.D) Reading Skills: Evaluate Details (TEKS 3.6.G)	Unit 2: Lesson 7 – <i>Special Plural Nouns</i> (TEKS 3.11.D) Lesson 8 – <i>Singular Possessive Nouns</i> (TEKS 3.11.D)	The Forms of Writing Informative Writing Minilesson: How-to Article (TEKS 3.12.B) Minilesson: Compose a Headline and Lead (TEKS 3.12.B)

1 st Quarter (44 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
					Minilesson: Compose Facts and Details (TEKS 3.12.B) Minilesson: Brainstorm/Plan Your How-to Article (TEKS 3.11.A)
Week 10	Review	Review	Review	Unit 2: Lesson 9 – Plural Possessive Nouns (TEKS 3.11.D) Unit 2 Review and Test (TEKS 3.11.D) Review	Review

2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 1	Genre: Realistic Fiction Read Aloud: “Producer and Consumer” (TEKS 3.1.A, 3.4, 3.8)	Unit 2 Week 3: Challenge Words: Depended, well-being, population, available, and balance	Reading Strategies: Analyze Illustrations (TEKS 3.10.C) Reading Skills: Synthesize	Unit 3: Lesson 1 - What Are Verbs? (TEKS 3.11.D)	The Forms of Writing Informative Writing

2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	Reading Selection: <i>Wolf Island</i> (TEKS 3.3.B, 3.4, 3.6.H, 3.7.C, 3.7.F, 3.8.C 3.10.C)	(TEKS: 3.3, 3.6.F, 3.7.C, 3.9.D) Spelling words from the list.	Information (TEKS 3.6.H)		Minilesson: Develop an Engaging Main Idea (TEKS 3.12.B) Minilesson: Develop Relevant Details (TEKS 3.12.B) Minilesson: Add Facts and Definitions (TEKS 3.12.B) Minilesson: Clarify Steps Using Strong Verbs (TEKS 3.12.B)
Week 2	Genre: Persuasive Text Read Aloud: “Recess for Middle School” (TEKS 3.1.A, 3.4, 3.9) Reading Selection: <i>Welcome Back Wolves! and Wolves Don’t Belong in Yellowstone</i> (TEKS 3.3.B, 3.4, 3.6.G, 3.9.E, 3.10.A)	Unit 2 Week 4: Challenge Words: Solitary, multiplied, eliminated, and reintroduced (TEKS: 3.3 D) Spelling words from the list.	Reading Strategies: Analyze Text Structure (TEKS 3.9.E) Reading Skills: Compare and Contrast Texts (TEKS 3.6.G)	Unit 3: Lesson 2 - <i>Verbs in the Present</i> (TEKS 3.11.D) Lesson 3- <i>More Verbs in the Present</i> (TEKS 3.11.D)	<u>The Forms of Writing</u> Informative Writing Minilesson: Develop an Introduction (TEKS 3.11.B) Minilesson: Organize Ideas into Steps (TEKS 3.11.B)

2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
					Minilesson: Organize Steps into Sequence (TEKS 3.11.B) Minilesson: Develop and Compose a Conclusion (TEKS 3.11.B)
Week 3	Genre: Informational Text Read Aloud: “Amazing Monarchs” (TEKS 3.1.A, 3.4, 3.9.D) Reading Selection: <i>Nature’s Patchwork Quilt</i> (TEKS 3.3.B, 3.6.D, 3.6.G, 3.10.A, 3.10.D)	Unit 2 Week 5: Challenge Words: Biodiversity, adoptions, interdependence, and food chain (TEKS: 3.6.F, 3.7.C, 3.7.F, 3.9D, 3.10.A) - Spelling words from the list.	Reading Strategies: Explain Author’s Purpose (TEKS 3.10.A) Reading Skills: Visualize Details (TEKS 3.6.D)	Unit 3: Lesson 4 - <i>Verbs in the Past</i> (TEKS 3.11.D) Lesson 5 - <i>More Verbs in the Past</i> (TEKS 3.11.D)	The Forms of Writing Informative Writing Minilesson: Edit for Prepositions and Prepositional Phrases (TEKS 3.11.D) Minilesson: Revising for Coherence and Clarity (TEKS 3.11.C) Minilesson: Edit for Nouns/Adverbs (TEKS 3.11.D)
Week 4	Project Week: Interactions	Unit 2 Week 6: Project Week	Project Week: Interactions	Unit 3: Lesson 6 -	Catch-up Week

2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	This week students will research plant and animal relationships and create a scrapbook about a plant and animal relationship. (TEKS 3.9.E, 3.12.C, 3.12.D, 3.13.C, 3.13.D)	Students will use the academic vocabulary words in their scrapbooks. (TEKS 3.7.F)	This week students will research plant and animal relationships and create a scrapbook about a plant and animal relationship. (TEKS 3.9.E, 3.12.C, 3.12.D, 3.13.C, 3.13.D)	<i>Verbs in the Future</i> (TEKS 3.11.D)	
Week 5	Genre: Historical Fiction Read Aloud: "Crossing the Rockies" (TEKS 3.1.A, 3.4, 3.9) Reading Selection: <i>Below Deck: A Titanic Story</i> (TEKS 3.3.B, 3.6.C, 3.8.C)	Unit 3 Week 1: Challenge Words: Abandon, appeared, enormous, interfered, and stationary (TEKS: 3.3, 3.7.C, 3.7.F, 3.8.C, 3.9) Spelling words from the list.	Reading Strategies: Analyze Plot and Setting (TEKS 3.8.C) Reading Skills: Correct or Confirm Predictions (TEKS 3.8.C)	Unit 3: Lesson 7- <i>The Special Verb" be"</i> (TEKS 3.11.D) Lesson 8 – <i>Helping Verbs</i> (TEKS 3.11.D)	<u>The Forms of Writing</u> Descriptive Writing Minilesson: Understand descriptive writing (TEKS 3.12.A) Minilesson: Brainstorm and Set a Purpose / Plan your Descriptive paragraph.
Week 6	Genre: Historical Fiction Read Aloud: "Heart Mountain"	Unit 3 Week 2: Challenge Words: Figured, complain,	Reading Strategies: Analyze Characters (TEKS 3.8.B)	Unit 3: Lesson 9 – <i>Irregular Verbs</i> (TEKS 3.11.D)	<u>The Forms of Writing</u> Descriptive Writing

2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	(TEKS 3.1.A, 3.4, 3.8) Reading Selection: <i>Granddaddy's Turn: A Journey to the Ballot Box</i> (TEKS 3.3.B, 3.6.E, 3.6.F, 3.6.G, 3.6.H, 3.8.B))	patience, temper, and remembered (TEKS: 3.3.D, 3.7.F) Spelling words from the list	Reading Skills: Make Connections (TEKS 3.6.E)	Lesson 10 – More Irregular Verbs (TEKS 3.11.D)	Minilesson: Develop an Engaging Idea. (TEKS 3.11.B) Minilesson: Using Metaphor, Simile, and Imagery Minilesson: Describing Feelings and Actions (TEKS 3.12.A)
Week 7	Genre: Historical Fiction Read Aloud: “Everyday Superheroes” (TEKS 3.1.A, 3.4, 3.9) Reading Selection: <i>Little House on the Prairie</i> and <i>By the Shores of Silver Lake</i> (TEKS 3.3.B, 3.7.C, 3.8.A, 3.8.C, 3.8.D)	Unit 3 Week 3: Challenge Words: Horribly, furious, insisted, terribly, and disturbed (TEKS: 3.6.H, 3.7.C, 3.7.F, 3.8.D, 3.9) Spelling words from the list	Reading Strategies: Infer Theme (TEKS 3.8.A) Reading Skills: Compare and Contrast Texts (TEKS 3.8.C)	Unit 3: Lesson 11 – Contractions with “not” (TEKS 3.11.D)	The Forms of Writing Descriptive Writing Minilesson: Compose an Introduction. (TEKS 3.11.B) Minilesson: Describe Actions, Thoughts, and Feelings (TEKS 3.11.B, 3.12.A) Minilesson: Compose a Conclusion

2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
					(TEKS 3.11.A, 3.11.B, 3.12.A)
Week 8	2nd Benchmark Genre: Biography Read Aloud: “Brave-Courageous” (TEKS 3.1.A, 3.4, 3.9) Reading Selection: <i>Mama Miti: Wangari Maathai and the Trees of Kenya</i> (TEKS 3.4.A)	Unit 3 Week 4: Challenge Words: Ceremonies, tradition, and medicine (TEKS: 3.3, 3.7.F) Spelling words from the list	Reading Strategies: Analyze Text Structure (TEKS 3.9.D) Reading Skills: Summarize Informational Text (TEKS 3.6.G)	Unit 3 Review and Test (TEKS 3.11.D)	The Forms of Writing Descriptive Writing Minilesson: Edit and Revie your writing. Minilesson: Publish your work
Week 9	Review	Review	Review	Review	Review

3 rd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
Week 1	Genre: Poetry Read Aloud: “There for Me” (TEKS 3.1.A, 3.4, 3.9)	Unit 3 Week 5: Challenge Words: Twinkle, triumphant, company, challenge and curious (TEKS: 3.9.B)	Reading Strategies: Explain Poetic Characteristics (TEKS 3.9.B) Reading Skills: Monitor	Unit 4: Lesson 1 - <i>What Are Adjectives?</i> (TEKS 3.11.D) Lesson 2 - <i>More Adjectives</i> (TEKS 3.11.D)	The Forms of Writing Creative Writing Minilesson: Understand Creative Writing

3 rd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	Reading Selection: “Firefighter Face,” “Miss Stone,” “The Race,” “in daddy’s arms,” “The Wright Brothers” (TEKS 3.9.B)	Spelling words from the list	Comprehension (TEKS 3.6.I)		Minilesson: Brainstorm and Set a Purpose / Plan your Creative Essay.
Week 2	Project Week: Heroes This week students will write an opinion speech about why it is important to take advantage of heroic opportunities and research evidence that supports their claim and persuades their audience. (TEKS 3.9.E, 3.12.C, 3.12.D, 3.13.C, 3.13.D)	Unit 3 Week 6: Project Week Students will use the academic vocabulary words in their opinion speech. (TEKS 3.7.F)	Project Week: Heroes This week students will write an opinion speech about why it is important to take advantage of heroic opportunities and research evidence that supports their claim and persuades their audience. (TEKS 3.9.E, 3.12.C, 3.12.D, 3.13.C, 3.13.D)	Unit 4: Lesson 3 - <i>Using a, an, and the</i> (TEKS 3.11.D) Lesson 4 - <i>Comparing with Adjectives</i> (TEKS 3.11.D)	<u>The Forms of Writing</u> Creative Writing Minilesson: Compose an Introduction. (TEKS 3.11.B) Minilesson: Describe Actions, Thoughts, and Feelings (TEKS 3.11.B, 3.12.A) Minilesson: Compose a Conclusion (TEKS 3.11.A, 3.11.B, 3.12.A)
Week 3	1st Mock STAAR			Unit 4: Lesson 5-	

3 rd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	Catch-up Week	Catch-up Week	Catch-up Week	<i>What are Adverbs?</i> (TEKS 3.11.D)	Catch-up Week
Week 4	Genre: Biography Read Aloud: “The Bridges That Ruby Built” (TEKS 3.1.A, 3.4, 3.9) Reading Selection: <i>The House That Jane Built</i> (TEKS 3.6.B, 3.6.C)	Unit 4 Week 1: - Challenge Words: Community, donate, generous, and transformed (TEKS: 3.3, 3.7.C, 3.7.F, 3.9.D, 3.10.A) - Spelling words from the list.	Reading Strategies: Analyze Text Structure (TEKS 3.9.D) Reading Skills: Correct or Confirm Predictions (TEKS 3.6.C)	Lesson 6 - <i>Other Kinds of Adverbs</i> (TEKS 3.11.D)	The Forms of Writing Opinion Essay/Persuasive Writing Minilesson: Opinion Essay/Topic (TEKS 3.12.C) Minilesson: Point of View and Reasons (TEKS 3.12.C) Minilesson: Brainstorm Topics and Focus on Opinion (TEKS 3.11.A) Minilesson: Plan Your Opinion Essay (TEKS 3.11.A)
Week 5	Genre: Biography Read Aloud: “The Man Who Made People Smile”	Unit 4 Week 2: - Challenge Words: Slavery,	Reading Strategies: Identify Main Idea and Key Details (TEKS 3.6.G, 3.9.D)	Unit 5: Lesson 1 - <i>Correct Sentences</i>	The Forms of Writing

3 rd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	(TEKS 3.1, 3.1.A, 3.4, 3.9) Reading Selection: Frederick Douglass (TEKS 3.3.B, 3.6.E, 3.6.F, 3.9.D)	abolitionist, equality, influential (TEKS: 3.3, 3.7.C, 3.7.F, 3.7.G, 3.9.D) - Spelling words from the list	Reading Skills: Make Inferences (TEKS 3.6.F)	Writing Good Sentences (TEKS 3.11.D)	Opinion Essay/Persuasive Writing Minilesson: Develop the Topic/ an Opinion (TEKS 3.11.B) Minilesson: Distinguish Between Fact and Opinion (TEKS 3.11.B) Minilesson: Develop Supporting Facts/ Reasons (TEKS 3.11.B)
Week 6	Genre: Biography Read Aloud: "George Washington Carver" (TEKS 3.1, 3.4, 3.9) Reading Selection: Milton Hershey (TEKS 3.4.A, 3.6.B)	Unit 4 Week 3: - Challenge Words: Succeed, determined, impressed, and imagine (TEKS: 3.7.C, 3.7.F, 3.9.D) - Spelling words from the list	Reading Strategies: Explain Author's Purpose (TEKS 3.10.A) Reading Skills: Ask and Answer Questions (TEKS 3.6.B)	Unit 5: Lesson 2 - <i>Capitalizing Proper</i> <i>Nouns</i> (TEKS 3.11.D) Lesson 3 - <i>Capitalizing Other Nouns</i> (TEKS 3.11.D)	<u>The Forms of Writing</u> Opinion Essay Minilesson: Compose an Introduction (TEKS 3.11.B) Minilesson: Organize Supporting Reasons/Facts (TEKS 3.11.B)

3 rd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
					Minilesson: Compose a Conclusion (TEKS 3.11.B)
Week 7	Genre: Narrative Nonfiction Read Aloud: “Never a Quitter” (TEKS 3.1, 3.4, 3.9) Reading Selection: <i>Green City</i> (TEKS 3.3.D) 2nd Mock STAAR/ 3rd Benchmark	Unit 4 Week 4: Challenge Words: Reclaimed, opportunity, constructed, and destroyed (TEKS: 3.7.C, 3.7.F, 3.10.A) Spelling words from the list	Reading Strategies: Distinguish Viewpoint (TEKS 3.7.C) Reading Skills: Make Connections (TEKS 3.6.E)	Unit 5: Lesson 4 - <i>Abbreviations</i> (TEKS 3.11.D) Lesson 5 - <i>Book Titles</i> (TEKS 3.11.D) 2nd Mock STAAR/ 3rd Benchmark	The Forms of Writing Opinion Essay Minilesson: Revise Drafts by Adding Linking Words (TEKS 3.11.C) Minilesson: Revise Drafts by Adding Details (TEKS 3.11.C) Minilesson: Edit for Capitalization/Spelling (TEKS 3.11.D)
Week 8	Genre: Drama Read Aloud: “The Comforts of Home” (TEKS 3.1.A, 3.4, 3.9) Reading Selection: <i>Grace and Grandma</i>	Unit 4 Week 5: Challenge Words: immigrants, interview, permission, arrival (TEKS: 3.7.C, 3.7.F, 3.7.G, 3.9.C)	Reading Strategies: Identify Play Elements (TEKS 3.9.C) Reading Skills: Monitor Comprehension	Unit 5: Lesson 6 - <i>Introductory Words</i> (TEKS 3.11.D) Lesson 7 – <i>Commas in a Series</i> (TEKS 3.11.D)	Catch-up Week

3 rd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	(TEKS 3.3.D)	Spelling words from the list	(TEKS 3.6.I)		
Week 9	Review	Review	Review	Review	Review

4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 1	Project Week: Events This week students will create a poster showing a part of a city or ton that has changed. (TEKS 3.9.E, 3.12.C, 3.12.D, 3.13.C, 3.13.D) 3rd Mock STAAR (Opt)	Unit 4 Week 6: Project Week Students will use the academic vocabulary words in their posters. (TEKS 3.7.F)	Project Week: Events This week students will create a poster showing a part of a city or ton that has changed. (TEKS 3.9.E, 3.12.C, 3.12.D, 3.13.C, 3.13.D)	Unit 5: Lesson 8 – <i>Quotation Marks</i> (TEKS 3.11.D) Lesson 9 – <i>More About Quotation Marks</i> (TEKS 3.11.D)	Catch-up Week
Week 2	Catch-up Week	Catch-up Week	Catch-up Week	Unit 5 Review and Test (TEKS 3.11.D)	Catch-up Week
Week 3	STAAR TBD Genre: Informational Text	Unit 5 Week 1:	Reading Strategies: Analyze Text Features (TEKS 3.9.D, 3.10.C)	Unit 6: Lesson 1 – <i>Subject Pronouns</i> (TEKS 3.11.D)	The Forms of Writing Poetry

4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	<p>Read Aloud: “The Amazing Rainforest.” (TEKS 3.1.A, 3.4, 3.9)</p> <p>Reading Selection: <i>Down and Other Extreme Places to Live</i> (TEKS 3.3.B, 3.6.C, 3.9.D, 3.10.C)</p>	<p>Challenge Words: extreme, spectacular, region, transport</p> <p>(TEKS: 3.7.C, 3.7.F, 3.9.D, 3.10.C)</p> <p>Spelling words from the list</p>	<p>Reading Skills: Correct or Confirm Predictions (TEKS 3.6.C)</p>	<p>Lesson 2 – <i>Pronouns and Verbs</i> (TEKS 3.11.D)</p>	<p>Minilessons: What Poetry Sounds Like (TEKS 3.12.A)</p> <p>Minilessons: What Poetry Looks Like (TEKS 3.12.A)</p> <p>Minilessons: Brainstorm Ideas/Plan Your Poetry (TEKS 3.12.A)</p>
Week 4	<p>Genre: Informational Text</p> <p>Read Aloud: “Hurricane Force.” (TEKS 3.1.A, 3.4, 3.9)</p> <p>Reading Selection: <i>Down and Other Extreme Places to Live</i> (TEKS 3.3.B, 3.6.C, 3.9.D, 3.10.C)</p>	<p>Unit 5 Week 2:</p> <p>Challenge Words: surface, landforms, processes, damaging,</p> <p>(TEKS: 3.7.C, 3.7.F, 3.7.G, 3.9.D)</p> <p>Spelling words from the list</p>	<p>Reading Strategies: Analyze Text Structure (TEKS 3.7.C, 3.9.D)</p> <p>Reading Skills: Synthesize Information (TEKS 3.6.H)</p>	<p>Unit 6:</p> <p>Lesson 2 – <i>Pronouns and Verbs</i> (TEKS 3.11.D)</p>	<p>The Forms of Writing</p> <p>Poetry</p> <p>Minilessons: Composing Like a Poet (TEKS 3.12.A)</p> <p>Minilessons: Compose with Imagery (TEKS 3.10.D)</p> <p>Minilessons: Compose with Rhythm and Rhyme (TEKS 3.12.A)</p>

4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
Week 5	Genre: Procedural Text Read Aloud: “Conducting a School Fire Drill” (TEKS 3.1.A, 3.4, 3.9) Reading Selection: <i>A Safety Plan: In case of Emergency</i> (TEKS 3.3.B, 3.6.I, 3.9.D, 3.10.B)	Unit 5 Week 3: Challenge Words: prepared, emergency, responsible, memorize (TEKS: 3.6.H, 3.7.C, 3.9.D, 3.10.C) Spelling words from the list	Reading Strategies: Analyze Text Structure (TEKS 3.9.D, 3.10.B) Reading Skills: Monitor Comprehension (TEKS 3.6.I)	Unit 6: Lesson 3 – <i>Object Pronouns</i> Writing with Pronouns (TEKS 3.11.D)	The Forms of Writing Poetry Minilessons: Compose with Alliteration (TEKS 3.10.D) Minilessons: Compose with Figurative Language (TEKS 3.10.D)
Week 6	Genre: Historical Fiction Read Aloud: “Black Blizzards” (TEKS 3.1.A, 3.4, 3.9) Reading Selection: <i>Nora’s Ark</i> (TEKS 3.3.B, 3.6.E, 3.10.E)	Unit 5 Week 4: Challenge Words: survived, astonished, dangerous, piteously, relief (TEKS: 3.6.E, 3.6.F, 3.6.G, 3.6.H, 3.7.C, 3.7.F, 3.8.A) Spelling words from the list	Reading Strategies: Analyze Point of View (TEKS 3.10.E) Reading Skills: Make Connections (TEKS 3.6.E)	Unit 6: Lesson 4 – <i>Using “I” and “me”</i> (TEKS 3.11.D)	The Forms of Writing Poetry Minilessons: Use Line Breaks and Stanzas (TEKS 3.9.B) Minilessons: Select a Genre (TEKS 3.11.A) Minilessons: Revise for Word Choice: Verbs (TEKS 3.11.C)
Week 7	Genre: Fable	Unit 5 Week 5:	Reading Strategies: Infer Theme	Unit 6: Lesson 5 –	The Forms of Writing

4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	<p>Read Aloud: “The Animal Village” (TEKS 3.1.A, 3.4, 3.9)</p> <p>Reading Selection: <i>Aesop’s Fox</i> (TEKS 3.3.B, 3.6.G, 3.8.A)</p> <p>STAAR TBD</p>	<p>Challenge Words: elegant, spectacle, flattery, imitation</p> <p>(TEKS: 3.6.G, 3.6.H, 3.7.C, 3.7.F, 3.9.A)</p> <p>Spelling words from the list</p>	<p>(TEKS 3.8.A)</p> <p>Reading Skills: Evaluate Details (TEKS 3.6.G)</p>	<p><i>Possessive Pronouns</i> (TEKS 3.11.D)</p> <p>Lesson 6 – <i>Contractions</i> (TEKS 3.11.D)</p>	<p>Poetry</p> <p>Minilesson: Revise for Structure (TEKS 3.9.B)</p> <p>Minilesson: Rearrange Ideas for Coherence and Clarity (TEKS 3.11.C)</p> <p>Minilesson: Edit for Punctuation Marks (TEKS 3.11.D)</p>
Week 8	<p>Project Week: Solutions</p> <p>This week students will write a travel brochure that persuades readers to visit, or not visit, a place likely to be affected by a natural disaster.</p> <p>(TEKS 3.9.E, 3.12.C, 3.12.D, 3.13.C, 3.13.D)</p>	<p>Unit 5 Week 6: Project Week</p> <p>Students will use the academic vocabulary words in their brochure.</p> <p>(TEKS 3.7.F)</p>	<p>Project Week: Solutions</p> <p>This week students will write a travel brochure that persuades readers to visit, or not visit, a place likely to be affected by a natural disaster.</p> <p>(TEKS 3.9.E, 3.12.C, 3.12.D, 3.13.C, 3.13.D)</p>	<p>Unit 6: Lesson 7 – <i>Using “there”, “their” and “they’re”</i> (TEKS 3.11.D)</p>	<p>Catch-up Week</p>
Week 9	Final Benchmark	Catch-up Week	Catch-up Week	Unit 6 Review and Test	Catch-up Week



4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	Catch-up Week			(TEKS 3.11.D)	
Week 10	Review	Review	Review	Review	Review