



**Resources:**

Reading Street (2008, Scott Foresman), Houghton Mifflin English (2007), <http://www.thelearningpad.net> , <http://www.readinga-z.com>, <http://www.brainpopjr.com>

**1st Quarter (44 Days)**

Week	Language/Word Study				Reader's Workshop		Writer's Workshop
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	
Week 1	Reviewing/ Assessing DK Skills	Reviewing/ Assessing DK Skills	Reviewing/ Assessing DK Skills	Practice the formation of the letters individually following the order in the curriculum.	Development Reading Assessment Rules for using Classroom Library	Text levels and fluency benchmarks (DRA) gathered from August 9 <sup>th</sup> through 26 <sup>st</sup>  Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge	Expectations, routines, and rules in writing workshop. Using writing logs, folders, etc.
Week 2	<b>Getting to Know You</b> : Theme 1 Week 1 <b>Big Book</b> : Moo Moo, Brown Cow/ From Anne to Zach Literacy Circles	Colors Animals and their Sounds	The Alphabet, Rhyming Words		Concept of a Word? PDB # 1		Uppercase, Lowercase Letters/Writing Your Name
Week 3	<b>Getting to Know You</b> : Theme 1 Week 2 <b>Big Book</b> : I Read Signs <b>Library Book</b> : Look out kindergarten, Here I Come!/ Jazzbo and Googy	Street Signs Kindergarten Class Numbers 1-5	Consonants/ Vowels		the, a, I, my, like, of, at, as, am, has PDB # 2		First and Last Names/ Signs
Week 4	<b>I am Special</b> : Theme 2 Wk1/2 <b>Big Book</b> : Mice Squeak, We Speak <b>Library Book</b> : O Feet!/ The Body Book <b>Read-Aloud Anthology</b> : "If You're Happy and You Know It"/ Loop de Loop	Animals and Their Sounds	Consonants Mm, Ss, Rr, Tt Vowel Aa Identify above letters/sounds in given words.		<b>the, a, I, my, like, of, at, as, am, has</b> Following Directions/ Sentences are made of Words PDB # 3 & 4		Rules to Writing Sentences
Week 5	<b>I am Special</b> : Theme 2 Wk /3 <b>Big Book</b> : Mice Squeak, We Speak <b>Library Book</b> : The Body Book	Body Parts Baby Animals	Consonants Mm, Ss, Rr, Tt Vowel Aa Spelling Words am, mam, ram,		<b>the, a, I, my, like, of, at, as, am, has</b>  Beginning, Middle, and		Review Beginning, Middle, and ending of the



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Week	Language/Word Study				Reader's Workshop		Writer's Workshop
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	
	<b>Read-Aloud Anthology:</b> Loop de Loo, Mother, Mother, I Want Another/ Head, Shoulders, Knees, and Toes Literacy Circles		Sam, the, l, a,	Practice the formation of the letters individually following the order in the curriculum.	ending of the Story PDB # 5	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge	Story
<b>Week 6</b>	<b>Around the Table:</b> Theme 3 Wk 1/2 <b>Big Book:</b> Peanut Butter and Jelly <b>Library Book:</b> Bunny Cakes/ Hold the Anchovies! <b>Read Aloud Anthology:</b> The Gingerbread Man/ Yellow Butter	Action Words	Consonants Pp, Cc  map, sap, rap, tap, cap, my, like		the, a, l, my, like, of, at, as, am, has Making judgments/ Picture Details Action words Asking Questions Color Words PDB # 6		Grocery List/Recipe Beginning, Middle, and ending of the Story Food Poster
<b>Week 7</b>	<b>Around the Table:</b> Theme 3 Week 2/3 <b>Big Book:</b> Peanut Butter and Jelly <b>Library Book:</b> Hold the Anchovies! / Bunny Cakes <b>Read Aloud Anthology:</b> Yellow Butter Stone Soup Dig a Little Hole Literacy Circles	Words from the Stories Words from the Stories	Maps, caps, taps, raps, mats, cats, pats, the, like, my		the, a, l, my, like, of, at, as, am, has Consonants /n/ /d/ Rhyming Words/Sequence PDB # 7 & 8		Beginning, Middle, and ending of the Story Birthday Message
<b>Week 8</b>	<b>1<sup>st</sup> Benchmark Review</b>	Review	Review		Review		Review



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Week	Language/Word Study				Reader's Workshop		Writer's Workshop
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	
Week 9	<b>Silly Business :</b> Theme 4 Week 1/2 <b>Big Book:</b> Warthogs in the Kitchen <b>Library Book:</b> The Crayon Box that Talked/ I Took My Frogs to the Library <b>Read Aloud Anthology:</b> Five Little Monkeys Aiken Drum What Did You Put in the Pocket? Literacy Circles	Words from the Stories	Had, pad, sad, mad, dad, tad, in, is, this, and, to	Practice the formation of the letters individually following the order in the curriculum.	<b>on, to, go, we, with, and, is, it, in, this</b> Real/Make-Believe Beginning, Middle, and End Compare Texts Make Predictions Number words PDB # 9 & 10	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge	Consonant Nn and Dd Capitalization/ Punctuation
	Review	Review	Review		Review		
Week 10	Review	Review	Review		Review		Review

**2nd Quarter (43 Days)**

Week	Language/Word Study				Reader's Workshop		Writer's Workshop
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	
Week 1	<b>Silly Business :</b> Theme 4 Week 2/3 <b>Big Book:</b> Warthogs in the Kitchen <b>Library Book:</b> I Took my Frog to the Library <b>Read Aloud Anthology:</b> What Did You Put in the Pocket? The Terrible Tragadabas/ Emily's House	Words from the Stories	fig, dig, nag, tag, sag, gag, rag, on, we, go	Practice the formation of the letters individually following the order in the curriculum.	<b>on, to, go, we, in, with, and, is, it, this</b> Consonants /n/ /d/ Compare Texts/ Make Predictions/ Number words/ Rhyming Words/ Drawing Conclusions PDB # 11	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge	Capitalization/ Punctuation Review
	<b>Family Ties Theme 5 Wk 1/2</b> <b>Big Book:</b> Off We Go! <b>Library Book:</b> A Birthday Basket for Tia! Dear Juno		Words from the Stories		fin, tin, sin, pin, man, pan, can, tan, Nan, ran		
Week 2							Sentences with Naming Words Captions/ Labels Opposites



2nd Quarter (43 Days)

Week	Language/Word Study				Reader's Workshop		Writer's Workshop
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	
	<b>Read Aloud Anthology:</b> Let's Go Froggy! The Three Bears Jamaica's Find <i>Literacy Circles</i>			Practice the formation of the letters individually following the order in the curriculum.	Character Traits Problem-Solution Compare/ Contrast Character PDB # 12 & 13	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge  Text levels and fluency benchmarks (DRA) gathered from November 30 <sup>th</sup> through December 11 <sup>th</sup>	Write a Letter
<b>Week 3</b>	<b>Family Ties:</b> Theme 5 Wk 2/3 <b>Big Book:</b> Off We Go! <b>Library Book:</b> Dear Juno <b>Read Aloud Anthology:</b> The Three Bears/ Jamaica's Find Grandfather and IThree Little Pigs <b>Literacy Circles</b>	Words from the Stories	fit, pit, sit, mitt, did, Sid, rid, did, grid, grit		<b>on, to, go, we, with, and, is, it, in, this</b> Compare/Contrast Character Problem-Solution Retelling Visualizing Comparing Texts PDB # 14		Opposites Write a Letter Proofread Text
<b>Week 4</b>	<b>Animal Families :</b> Theme 6 Week 1/2 <b>Big Book:</b> Does a Kangaroo Have a Mother Too? <b>Library Book:</b> Are you there Baby Bear? A Time for Playing <b>Read Aloud Anthology:</b> The Three Billy Goats Gruff The Chicken Forgets <b>Literacy Circles</b>	Words from the Stories	trap, flap, trip, grip, flip, hip, sip, lip, you, do,		<b>do, what, you, have, from, all, too, not, said, did</b> Consonants /l/ /h/ Retelling Comparing Texts Main Idea Details Making Predictions PDB # 15 & 16		Word Web/ Sign Chart/ Thank-You Note
<b>Week 5</b>	<b>Animal Families :</b> Theme 6 Week 2/3 <b>Big Book:</b> Does a Kangaroo Have a Mother Too? Time for Playing read aloud Five little pigs/The town mouse and the country mouse <b>Literacy Circles</b>	Words from the stories	Plot, blot, trot, not, bond, fond, pond, all, what, have		<b>do, what, you, have, from, all, too, not, said, did</b> Main Idea Detail Making Predictions Beginning, Middle and End of the story Matching words PDB # 17		Thank-You Note Punctuation
<b>Week 6</b>	<b>Bug Surprises :</b> Theme 7 Week 1/2	Words from the stories	mop, hop, shop, chop, drop, plop, crop, what, have,		<b>do, what, you, have, from, all, too, not, said, did</b>		Describing Naming Words Story Map



2nd Quarter (43 Days)

Week	Language/Word Study				Reader's Workshop		Writer's Workshop
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	
	<b>Big Book:</b> Look Closer Kangaroo Have a Mother Too? <b>Library Book:</b> Butterfly/Wonderful Worms <b>Read Aloud Anthology:</b> The ants and the Grasshopper Anansi and the Biggest Sweetest Melon <b>Literacy Circles</b>		you	Practice the formation of the letters individually following the order in the curriculum.	Consonants /b/ /k/ Making Predictions Main Idea Drawing Conclusions Text Patterns Retelling Story Making Inferences Decodable Book # 1- Kip the Ant	Text levels and fluency benchmarks (DRA) gathered from November 30 <sup>th</sup> through December 11 <sup>th</sup>	Questions and Action Words
Week 7	<b>Bug Surprises:</b> Theme 7 Week 2/3 <b>Big Book:</b> Look Closer <b>Library Book:</b> Wonderful Worms <b>Read Aloud Anthology:</b> Anansi and the Biggest, Sweetest, Melon Fearsome Beast The Ants Come Marching <b>Literacy Circles</b>	Review & Assessment	spill, drill, chill, bill, grill, fall, tall, hall, ball, call		<b>do, what, you, have, from, all, too, not, said, did</b>  Text Patterns Retelling Story Making Inferences Summarize Characters DB # 2 The Big Ram DB # 3 What Can Hop?		Review & Assessment
Week 8	<b>2<sup>nd</sup> Benchmark Review</b>	<b>Review</b>	<b>Review</b>		<b>Review</b>		<b>Review</b>
Week 9	Preparation for student event	Preparation for student event	Preparation for student event		Preparation for student event		



3rd Quarter (43 Days)							
Week	Language/Word Study				Reader's Workshop		Writer's Workshop
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-lessons	Strategic Reading	
Week 1	<b>Bug Surprises:</b> Theme 8 Wk1/2 <b>Big Book:</b> Walking Through the Jungle <b>Library Book:</b> Elmer <b>Read Aloud Anthology:</b> The Rooster Who Went to his Uncle's Wedding/ Counting Crocodiles <b>Literacy Circles</b>	Words from the Stories  Words from the Stories	wet, get, pet, set, nest, west, best, vest, look, see, wet, get, pet, set, nest, west, best, vest, look, see,	Practice formation of letters individually following the order in curriculum.  Practice formation of letters individually following the order in curriculum.	<b>look, see, no, come, are, now, into, was, then, will</b> Consonants /w/ /x/ Sound Words/Syllables Picture Details/Rhyming Words/Problem-Solution DB # 4 I Can See It!	Independent Reading, Buddy Reading, Listen to Reading, Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge.	Word Web Story Elements Class Story  Review
Week 2	<b>Bug Surprises:</b> Theme 8 Week 2/3 <b>Big Book:</b> Walking Through the Jungle <b>Library Book:</b> So Say The Little Monkeys <b>Read Aloud Anthology:</b> The Strongest One of All/Going on a Bear hunt/The Hare and the Tortoise <b>Literacy Circles</b>	Words from the Stories	end, bend, send, spend, lend, sled, fled, wed, come, was,		<b>look, see, no, come, are, now, into, was, then, will</b> Picture Details/Rhyming Words/ Problem-Solution/ Fact-Fantasy/ Text Patterns/ Concept Words DB #5 What Is In The Box? DB #6 Hop On Top		Story Elements Class Story
Week 3	Around The Town: Theme 9 Week 1/2 <b>Big Book:</b> The Shape of Things <b>Library Book:</b> Benny's Pennies Good Bye Hello <b>Read Aloud Anthology:</b> The Shoemaker and the Elves Mr. Backward My Pet Spider <b>Literacy Circles</b>	Words from the Stories	ax, tax, wax, ox, box, fox, six, mix, fix, will,		<b>look, see, no, come, are, now, into, was, then, will</b> Consonants /j//v/ Dialogue/ Problem- Solution Main/ Idea/Setting/ Cause and Effect DB # 7 A Big, Big Van		Beginning, Middle and Ending of the Story Descriptive Sentences
Week 4	<b>Bug Surprises:</b> Theme 9 Week 2/3 <b>Big Book:</b> The Shape of Things <b>Library Book:</b> Good-Bye hello	Words from the Stories	Den, pen, hen, ten, bent, tent, went, sent, then, are		<b>look, see, no, come, are, now, into, was, then, will</b> Main/ Idea/Setting/		Descriptive Sentence Favorite Place



3rd Quarter (43 Days)							
Week	Language/Word Study				Reader's Workshop		Writer's Workshop
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-lessons	Strategic Reading	
	<b>Read Aloud Anthology:</b> My Pet Spider Caps for Sale Sing a Song of People <b>Literacy Circles</b>			Practice formation of letters individually following the order in curriculum.	Cause and Effect Making Judgments about Characters/ Sequence DB # 8 Come In DB # 9 Hop In!	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge.	
<b>Week 5</b>	<b>Neighborhood Helpers:</b> Theme 10 Week 1/2 <b>Big Book:</b> The Big yellow Bus <b>Library Book:</b> Career Day <b>Read Aloud Anthology:</b> Mother, Mother, I Want Another	Words from the Stories	Bug, hug, dug, plug, drug, jug, shrug, thug, for, little		<b>for, little, me, one, good, went, very, when, away, some</b> Consonants /y/ /z/ Text Patterns/ Main Idea/Details Text Organization/ Characters DB # 10 Is It For Me?		Thank You-Note/ List Sentences with Descriptions Problem/ Solution
<b>Week 6</b>	<b>Neighborhood Helpers:</b> Theme 10 Week 2/3 <b>Big Book:</b> The Big yellow Bus <b>Library Book:</b> Guess Who? <b>Read Aloud Anthology:</b> Franklin in the Dark/ Jamaica's Find The Town and the Country Mouse/This is the Way We Go to School/ Stone Soup	Words from the Stories	But, gut, nut, hut, cut, shut, strut, very, one, into		<b>for, little, me, one, good, went, very, when, away, some</b> Text Organization/ Characters Setting/Content Words DB # 11 We Can Fix DB # 12 A Hat I Like		Sentences with Descriptions Problem/ Solution Favorite Food
<b>Week 7</b>	<b>Exploring Our Surroundings</b> Theme 11 Week 1 <b>Big Book:</b> Five Little Ducks <b>Library Book:</b> Come Along Daisy! <b>Read Aloud Anthology:</b> Bear in There/Henny Penny <b>Literacy Circles</b>	Words from the Stories	Good, some, when, who. Why, away, what		<b>for, little, me, one, good, went, very, when, away, some</b>  DB # 13 Little Cat Big Cat DB # 14 But I Can		Sentences with Descriptions Problem/ Solution
<b>Week 8</b>	<b>Exploring Our Surroundings</b>	Words from the Stories	Fuzz, buzz, ,quiz, quilt, quit, quick,		<b>for, little, me, one, good, went, very,</b>		Sentences with Descriptions



3rd Quarter (43 Days)							
Week	Language/Word Study				Reader's Workshop		Writer's Workshop
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-lessons	Strategic Reading	
	Theme 11 Week 2/3 <b>Big Book:</b> Five Little Ducks <b>Library Book:</b> What's What <b>Read Aloud Anthology:</b> Chicken Forgets Blame		Quack	Practice formation of letters individually following the order in curriculum.	<b>when, away, some</b> Number Words/Sequence Picture Details DB # 15 Up, Up, Up	Independent Reading, Buddy Reading, Writing about Reading, Fluency, Accuracy,	Problem/ Solution Question/Asking Sentence
Week 9	Under The Ocean: Theme 12 Week 1 Big Book: Splash in the Ocean! Library Book: Fish Faces Read Aloud Anthology: A House by the Sea	Words from the Stories	bank, sank, tank, thank, drank, blank, drink, sink, link, think,		<b>Here, are, out, down, there, eat, put, that, your, saw</b> Compare/ Contrast Syllables DB # 16 Is It A Fish? DB # 17 It Is Fun		Question/Asking Sentence

4th Quarter (46 Days)							
Week	Language/Word Study				Reader's Workshop		Writer's Workshop
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	
Week 1	Under The Ocean: Theme 12 Week 2/3 Big Book: Swimmy Library Book: Fish Faces Read Aloud Anthology: There's a Hole in the Middle of the Sea <b>Literacy Circles</b>	Words from the Stories	bring, sting, ring, king, sing, string, wing	Practice formation of letters individually following the order in curriculum	<b>Here, are, out, down, there, eat, put, that, your, saw</b> Action Words/ Picture Clues/ Sequencing DB # 18 A Bug Can Tug DB # 19 Sid Hid DB # 20 In A Sub	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge.	Write Sentences with Action Words
Week 2	Reading A to Z Read and do lessons with the following books; Swiss Fun Run Planet Blip Blop Grand Slam Tennis Lost in the Dump The Robin	Teacher's List	and, hand, land, sand, stand, strand, bland, grand		Blends blot, clap, flip, drug, sled, brand, drink, front, scrub, spend		Independent Reading,





4th Quarter (46 Days)							
Week	Language/Word Study				Reader's Workshop		Writer's Workshop
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	
Week 3	<b>Reading A to Z</b> Read and do lessons with the following books; Shelly's Shell Shop Chip the Chimp Click, Cluck and Quack, The King Lost His Ring , Thad and Thelma Whisker Bill	Teacher's List	mash, cash, dash, flash, wash, splash, trash, crash, lash	Practice formation of letters following the order in curriculum	Digraphs /sh/ch/th/wh/ck/ oo/ ee/ Chips, shock, thank, then, shut, crash, bench, inch, cloth, bunch	Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Expanding Knowledge.	
Week 4	IOWA/ ITBS Review						
Week 5	IOWA/ ITBS Complete Battery KG-2						
Week 6	<b>Reading A to Z</b> Read and do lessons with the following books; Snake and Ape Rose's Birthday, The Nice Mice, No More Sad Tunes	Teacher's List	game, wave, cake, shame, gave, gate, late, flake, shake, name	Practice formation of letters individually following the order in curriculum	Silent /e/ shade, brake, these, here, twice, slide, choke, snore, cute, June, open	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading,  Text levels and fluency benchmarks (DRA) gathered from May 2 <sup>nd</sup> through 13 <sup>th</sup>	Creative writing Class Memory Book
Week 7	Reading A to Z Read and do lessons with the following books; Curls that Swirls	Teacher's List	bee, flee, see, free, three, tree, need, feed, these, theme		R Controlled vowels /er/, /ir/ and /ur/ her, never, better, bird, first, over, after, blur, curd		
Week 8	<b>Reading A to Z</b> Read and do lessons with the following books; The Mare and the Hare Barb's Sharp Car	Teacher's List	time, five, kite, live, dime, slide, give, hide, like, bike		R Controlled Vowels /air/, /are/, /ear/ and /ar/ fair, pair, chair, share, hare clear, bear, card, sharp, start		
Week 9	<b>Final Benchmark Reading A to Z</b> Read and do lessons with the following books; Toys for Boys, The Clown Who	Teacher's List	nose, those, hose, choke, joke, smoke, poke, stole, pole, whole		Diphthong /oi/, /oy/, /ou/ and /ow/ boil, spoil, toys found, couch, our,		



4th Quarter (46 Days)							
Week	Language/Word Study				Reader's Workshop		Writer's Workshop
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	
	Lost Her Smile				how, brown, clown, about,		
Week 10	Preparation for Graduation						