



| <b>Resources:</b>   |  |   |   |  |  |
|---|--|---|---|--|--|
| Arabic Madinah Arabic Reader( Book #2) by Dr. V. Abdur Raheem |  | Islamic Studies: I Love Islam by ISF, Level 5   |   | Quran: Qaida Nooraniyah, Noor El-Bayan, The Holy Quran                                       |  |
| <b>1<sup>st</sup> Quarter (44 Days)</b>                       |  |   |   |  |  |
| Week  | Arabic   |   | Islamic Studies   |  | Quran  |
|   | Topic/ Reading Selection   | Vocabulary  | Lesson/ Topic   | Du'aa / Hadith   | Memorization   |
| Week 1  | Review Qaeda Noorania  | مراجعة القاعدة النورانية  | Introduction to Classroom routines and procedures.<br>Making Wudu right and Importance of Salah<br>Surah Al-Fatiha with meaning | Athan<br>Du'aa after making Wudu   | Students are placed in individualized Hifz program in which they read and memorize surahs at their own pace. Assessments are conducted on ongoing basis to ensure solid memorization of new lesson; while dedicating some time to review of old memorization.<br><br>For those who opt to participate in the DUA Quran Competition, teachers assist with memorization of surahs for the Competition: Surahs An-Naziat and An-Naba.<br><br>Students also work on enhancing their fluency for reading Quran as they demonstrate readiness. (Nazrah)<br><br>Fluency and memorization benchmarks are gathered at the end of each term. |
| Week 2  | Assessment   | تقييم   | Hajj the fifth pillar of Islam.<br>Surah Al-Fatiha with meaning   | Du'aa after making Wudu<br>Steps of Salah  |  |
| Week 3  | Lesson 1: My house page 5<br>Exercises page 6<br>Points to Remember page 7<br>Read and write.<br>Understanding the meaning,<br>Questions tools | ببني – أمام – في – من في البيت ؟<br>هذه غرفتي – تلك غرفة أختي   | Steps of Hajj<br>Making Wudu properly<br>Importance of Salah<br>Celebration of Eid Al-Adhah                                     | Talbia and Takbeer<br>Tashahud<br>Du'aa after completion of Salah                            |  |
| Week 4  | Lesson 2: pages 8-9 Questions tools calling Yaa'a , feminine<br>Read and write pages 10-11   | ؟ أحب أبي وأمي – أحب أخي وأختي<br>أحب اللغة<br>كيف حالك يا بنت؟ ما اسمك   | Unit D: Chapter 1: Al- Khushoo:<br>The heart of worship<br>Surat-Al-Qadr with the meaning                                       | Hadith about any Muslim who observes an obligatory prayer<br>Du'aa after completion of Salah |  |
| Week 5  | Lesson 2: Exercises page 12<br>New words<br>Points to remember pages 13-14   | أين قلمك؟ - أين بيتك؟ - أنت مريض؟<br>الكتاب الذي فوق المكتب للمدرس.<br>السيارة التي خرجت من المستشفى<br>الآن للطبيب الجديد<br>العم أخو الأب - العممة أخت الأب | Unit D/Chapter 2: The Voluntary Salah<br>Surah- Al-Qadr with the meaning  | Hadith about importance of voluntary Salah<br>Du'aa for knowledge                            |  |
| Week 6  | Lesson 3: Definite Noun Read and Write page 15 , Exercises pages 16-17 Understanding the meaning   | هؤلاء - هم - هم مجتهدون<br>هذا طالب - هؤلاء طلاب<br>هذا رجل - هذا عم<br>هذا زميل- هؤلاء زملاء   | Unit D/Chapter 3: Salat-ud-Duha<br>Unit D/Chapter4: Salat-ul- Witr<br>Surat- Al-Qadr with the meaning                           | Hadith about importance of salatul Duha<br>Du'aa for knowledge                               |  |
| Week 7  | Lesson 3 : Read and write , Exercises Pg. 18-20<br>New words page 20   | أبناء محمد - أبناءه - أبناؤه<br>كبير - مسلم - رجل - ابن -<br>ضيف- صغير الحقل - حقول -<br>القرية - الضيف--   | Unit D/Chapter 5: Salat ul Musafir: The Traveler's Prayer<br>Surat-Al-Alaq with the meaning                                     | Hadith: The Prophet's advice about Salat-ul-Witr<br>Du'aa for knowledge                      |  |
| Week 8  | Lesson 3: Points to Remember Pg. 21-24<br>The broken Plural  | مسلم - مسلمون - مدرس -<br>مدرسون - مسلمة - مسلمات ---<br>صديق - أصدقاء - أخ - أخوة -  | Unit D/Chapter 6: Appreciating Allah's Gift<br>Unit D/Chapter 7: Sujood ush-Shukur  | Duaa for appreciating Allah's gift<br>Hadith related to Shukur                               |  |



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**1<sup>st</sup> Quarter (44 Days)**

| Week           | Arabic   |   | Islamic Studies                            |   | Quran   |
|----------------|--|---|--|---|---|
|                | Topic/ Reading Selection                                 | Vocabulary  | Lesson/ Topic                              | Du'aa / Hadith  | Memorization  |
|                | 3 Words from Quranic spelling bee list والأرض منهم إنه   |   | Surat- Al-Alaq with the meaning            |   | memorize surahs at their own pace. Assessments are conducted on ongoing basis to ensure solid memorization of new lesson; while dedicating some time to review of old memorization. |
| <b>Week 9</b>  | Lesson 3: (B). The plural Questions tools pages 25-26-27 | أسم - أسماء - رجل - رجال - طويل - طوال - فتى - فتية | Review and assessment of previous lessons. | Du'aa after wudu/after completion of Salah & for knowledge. Tafseer Surah Al-Fatiha/Al-Bayyinah & Al-Qadr | Fluency benchmarks gathered at the end of each term.  |
| <b>Week 10</b> | Review   | Review  | Review                                     | Review  | Review  |

**2nd Quarter (43 Days)**

| Week          | Arabic  |  | Islamic Studies  |  | Quran  |
|---------------|---|--|--|--|--|
|               | Topic/ Reading Selection  | Vocabulary   | Lesson/ Topic  | Dua / Hadith   | Memorization   |
| <b>Week 1</b> | Review and Assessment   | معلم-معلمون. طالب-طلاب                               | Unit A Chapter 1: Tawheed: the faith of all Prophets Surah Al-Alaq with meaning. | Du'aa Kalimah Tayib Kalimah Shahadah                                     | Students are placed in individualized Hifz program in which they read and memorize surahs at their own pace.                                     |
| <b>Week 2</b> | Lesson 3: (B). The plural Questions tools pages 25-26-27            |  | Unit A/Chapter 2: Ninety-Nine Names Surah At-Teen with meaning                   | Kalimah Tamjeed Kalimah Tawheed Hadith about Allah's ninety-nine names   | Assessments are conducted on ongoing basis to ensure solid memorization of new lesson; while dedicating some time to review of old memorization. |
| <b>Week 3</b> | Lesson 3: (B). The plural Questions tools pages 25-26-27            | من هؤلاء الفتيات يا مريم؟                            | Unit A/Chapter 3: Ninety-nine names: One Creator Surah At-Teen with meaning      | Du'aa after Athan  | Students also work on enhancing their fluency for reading Quran as they demonstrate readiness. (Nazrah)  |
| <b>Week 4</b> | The Pointing pages : 27-29 Read and Writing                         | هذا أخي - هذه اختي - الزوج - أزواج - المرأة - النساء | Unit A/Chapter 4: Away from Tawheed Surat-At-Teen with the meaning               | Duaa when entering and exiting the Masjid                                | Fluency and memorization benchmarks are gathered at the end of each term.  |
| <b>Week 5</b> | Lesson 3:Points to Remember pages 29-30                             | مسلمة - مسلمات - فتاة - فتيات                        | Unit B/Chapter 1: Prophets of Islam Surat-Ash-Sharah with the meaning            | Hadith about proper naming of children Knowledge Du'aa                   |  |
| <b>Week 6</b> | Lesson 3 : Questions tools Change the subject to plural pages 31-32 | ذلك الرجل مدرس - أولئك الرجال مدرسون-                | Unit B/Chapter 2: Prophets and messengers Surat- Ash-Sharah with the meaning     | List of Quranic vs. Biblical names of the prophets Du'aa for forgiveness |  |



| 2nd Quarter (43 Days) |   |   |  |  |  |
|-----------------------|---|---|--|--|--|
| Week                  | Arabic  |   | Islamic Studies  |  | Quran  |
|                       | Topic/ Reading Selection                                | Vocabulary  | Lesson/ Topic  | Dua / Hadith   | Memorization   |
|                       | 3 Words from Quranic spelling<br>ولو لكن ممّا ولو       |   |  |  | Students are placed in individualized Hifz program in which they read and memorize surahs at their own pace. Assessments are conducted on ongoing basis to ensure solid memorization of new lesson; while dedicating some time to review of old memorization. Fluency benchmarks gathered at the end of each term. |
| Week 7                | Lesson 3 : page 33-34<br>Pointing single and plural     | ذلك طالب - تلك مدرسات<br>تلك طالبة - أولئك طالبات | Unit B/Chapter 3: Prophet Nuh (as)                               | Hadith about arrogance<br>Du'aa for forgiveness                                    |  |
| Week 8                | New Vocabulary on family members with project about it. | أب، أم، أخ، أخت، جد، جدة، عم، عمّة، خال، خالة.    | Unit B/Chapter 5: Prophet Hud Surat- Ash-Sharah with the meaning | Du'aa from the Qur'an<br>Du'aa after boarding a vehicle                            |  |
| Week 9                | Review and assessment                                   | مراجعته و تقييم                                   | Review and assessment  | Du'aa after Athan, before and after entering the Masjid and du'aa for forgiveness. |  |

| 3rd Quarter (43 Days) |  |   |  |   |   |
|-----------------------|--|---|--|---|---|
| Week                  | Arabic   |   | Islamic Studies  |   | Quran   |
|                       | Topic/ Reading Selection   | Vocabulary  | Lesson/ Topic  | Dua / Hadith  | Memorization  |
| Week 1                | Lesson 4: Noun and Possessive pronouns pages 35-38. Reading and Writing Exercises                      | سيارتكم - عمكم - بينكم - عندكم<br>مدرسكم - ربكم -   | Unit B/Chapter 6: Prophet Salih Surah Al-Inshirah with the meaning                   | When entering & leaving the Masjid                                | Students are placed in individualized Hifz program in which they read and memorize surahs at their own pace. Assessments are conducted on ongoing basis to ensure solid memorization of new lesson; while dedicating some time to review of old memorization. |
| Week 2                | Lesson 4: Change the sentences to same pattern page: 39<br>New words<br>Points to Remember pages 40-41 | أنتم ذهبت الي المدرسة - أنتم ذهبت الي المدرسة -<br>الكلية - الكليات - الاخ - الاخوة<br>من أنتم؟ الله ربنا - | Unit C/Chapter 1: The Journey of Salman al Farisi Surah Al-Inshirah with the meaning | Hadith about value of brotherhood<br>Du'aa when facing difficulty |   |
| Week 3                | Points to Remember pages 41-42<br>Vocabulary   | بيت الامام الجديد - آدم - لوط -<br>الدستور - القبلة - المطار -  | Unit C/Chapter 2: All Arabia Attacked Madina   | Du'aa at the time of distress                                     | Students also work on enhancing their fluency for reading Quran as they demonstrate readiness. (Nazrah)<br><br>Fluency and memorization benchmarks are gathered at the end of each term.  |
| Week 4                | Lesson 5 : Questions tools , feminine and masculine pages 43-44  | من أنتن؟ اين بينكن؟   | Unit C/Chapter 3: Battle of Khandaq Surah Ad-Duha with the meaning                   | Hadith about forgiveness<br>Du'aa for forgiveness                 |   |
| Week 5                | Lesson 5 : Questions tools , feminine and masculine pages 44-45 Reading and answering questions        | اين أخوكم يا اخوان؟ -   | Unit E/Chapter 1: Forgiveness Surah Ad-Duha with the meaning                         | Du'aa when intending to do something                              |   |
| Week 6                | Lesson 5 : Questions tools Exercises page 46<br>Read and Write page 47                                 | هو طالب - هي طالبة - هم طلاب  | Unit E/Chapter 2: Respect: A Pillar of Good Muslim Character                         | Du'aa before & after eating                                       |   |



| 3 <sup>rd</sup> Quarter (43 Days) |  |  |  |  |   |
|-----------------------------------|--|--|--|--|---|
| Week                              | Arabic   |  | Islamic Studies  |  | Quran   |
|                                   | Topic/ Reading Selection   | Vocabulary   | Lesson/ Topic  | Dua / Hadith   | Memorization  |
| Week 7                            | Lesson 5 : Points to Remember page 48<br>Lesson 6 : Absent pronouns page 49-50                       | من أنتن يا أخواتي ؟<br>أين ذهبتن يا أخوات ؟<br>هي جميلة – هم من أمريكا                                 | Unit E/Chapter 2:<br>Lesson 1: Respecting Humanity<br>Surah Ad-Duha with the meaning | Kalimah Tayeb<br>Kalimah Shahadah                                  | Students are placed in individualized Hifz program in which they read and memorize surahs at their own pace. Assessments are conducted on ongoing basis. Students also work on enhancing their fluency for reading Quran as they demonstrate readiness. (Nazrah). Fluency and memorization benchmarks are gathered at the end of each term. |
| Week 8                            | Lesson 6 : Absent pronouns<br>Points pronounce pages 51-52   | هذا بيت – هذه بيوت<br>تلك دجاجة – ذلك ديك  | Unit E/Chapter 2:<br>Lesson 2: Respecting Parents                                    | Hadith about obeying parents<br>Kalimah Tamjeed<br>Kalimah Tawheed |   |
| Week 9                            | Lesson 6 : Points to Remember pages 53-54<br>Lesson 7: Questions tools pages 55-56 , single – plural | الفندق – الطائرة – النهر – البحر<br>هذا كتاب جديد -<br>الباب مفتوح – الأبواب مفتوحة -<br>الجمع والمفرد | Review and Assessment  | Steps of Salah   |   |

| 4 <sup>th</sup> Quarter (46 Days) |  |   |  |  |  |
|-----------------------------------|--|---|--|--|--|
| Week                              | Arabic   |   | Islamic Studies  |  | Quran  |
|                                   | Topic/ Reading Selection   | Vocabulary  | Lesson/ Topic  | Dua / Hadith   | Memorization   |
| Week 1                            | Lesson 8: Al muthanna , Read & Write , questions tools pages 59-60   | كم أخاك ؟ لي أخ واحد .<br>لمن هذان الدفتران ؟   | Unit E/Chapter 2:<br>Lesson 3: Respecting Teachers<br>Surah-AL-Layl with the meaning   | Hadith about reward for teaching knowledge                                     | Students are placed in individualized Hifz program in which they read and memorize surahs at their own pace.                                     |
| Week 2                            | Lesson 8: Al muthanna , Read & Write , questions tools pages 61-62<br>Points to Remember pages 63-64                           | هذا كتاب – هذان كتابان<br>هذا قلم – هذان قلمان<br>المفرد والمتى                               | Unit E/Chapter 2:<br>Lesson 4: Respecting Elders                                       | Hadith about kindness<br>Du'aa for host  | Assessments are conducted on ongoing basis to ensure solid memorization of new lesson; while dedicating some time to review of old memorization. |
| Week 3                            | Lesson 9 : Questions tools , the Arabic words numbers pages 65-66  | كم طالبا في فصلك ؟<br>في فصلي....<br>الاعداد لفظا   | Unit E/Chapter 2:<br>Lesson 5: Respecting Others<br>Surah- AL-Layl with the meaning    | Du'aa after Boarding a vehicle<br>Hadith about importance of respecting others | Students also work on enhancing their fluency for reading Quran as they demonstrate readiness. (Nazrah)  |
| Week 4                            | Lesson 9 : Questions tools , the Arabic words numbers<br>Exercises and new words pages 67-68<br>Points to Remember pages 69-70 | كم عمالك ؟<br>كم أخاك ؟ أختا، خالة، خال، صديقا<br>الثمن – الريال – الحافلة – السؤال – الأسئلة | Unit E/ Chapter 2:<br>Lesson 6: Respecting Yourself<br>Surah- AL-Layl with the meaning | Du'aa upon exiting one's home  | Fluency and memorization benchmarks are gathered at the end of each term.  |
| Week 5                            | Lesson 10 : Questions tools<br>The Arabic words number pages 71-72-73  | ثلاث طالبات – سبع طالبات<br>كم أخاك ؟ كم أختاك  | Unit E: Chapter 2<br>Lesson 7: Respecting Nature                                       | Hadith about etiquettes of urination   |  |
| Week 6                            | Lesson 10: Points to Remember page 75<br>Lesson 11: My School pages 76-77  | أين هذه المدرسة ؟ وكم بابا لها ؟  | Unit E/Chapter 4: Muslim Fashion<br>Surah- AL-Layl with the meaning                    | Du'aa upon entering one's home<br>Hadith about external beauty                 |  |



4th Quarter (46 Days)

| Week    | Arabic  |  | Islamic Studies   |  | Quran  |
|---------|---|--|---|--|--|
|         | Topic/ Reading Selection                      | Vocabulary                                       | Lesson/ Topic   | Dua / Hadith   | Memorization   |
| Week 7  | Lesson 11: My School pages 77-78<br>New words | مدرستي قريبة من المطار . في فصلنا<br>عشرة طلاب   | Unit E/Chapter 5: Muslim Online Surah- AL-Layl with the meaning | Du'aa when fasting Hadith about "Allah is beautiful and loves beauty." | Students are placed in individualized Hifz program in which they read and memorize surahs at their own pace. Assessments are conducted on ongoing basis. Students also work on enhancing their fluency for reading Quran as they demonstrate readiness. (Nazrah) Fluency and memorization benchmarks are gathered at the end of each term. |
| Week 8  | Lesson 11: My School pages 77-78              | مدرستي قريبة من المطار . في فصلنا<br>عشرة طلاب - | Review and Assessment Surah- AL-Layl with the meaning           | Du'aa before Iftar   |  |
| Week 9  | Final reviews and assessment                  | مراجعة وتقييم                                    | Review and Assessment   | Review for all previously learned Duaa & Tafseer of selected Surah's   |  |
| Week 10 | Final reviews and assessment                  | مراجعة وتقييم                                    | Review and Assessment   | Review for all previously learned Duaa & Tafseer of selected Surah's.  |  |