

Resources:
 Reading Street (2008, Scott Foresman), Houghton Mifflin English (2007), <http://www.thelearningpad.net> , <http://www.readinga-z.com>, <http://www.brainpopjr.com>
 Novels: Misc.

1 st Quarter (44 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
Week 1	Reviewing KG Skills Inventory Unit (Lesson 1-6) <u>Balanced Literary Activities</u>	A, my, the, I, like, go, we, on, to, you <u>Balanced Literary Activities</u>	Consonant /m/, s, /r/, /t/, /p/, /k/, /c/, /a/ TEKS: b-3(A)(i) <u>Balanced Literary Activities</u>	Practice the formation of the letters individually following the order in the curriculum.	Expectations, routines, and rules in reading workshop. Using the classroom library. Using reading logs, folders, etc. Choosing just right books: Goldilocks Rules TEKS: b-1(F), 7(A-B)) <u>Balanced Literary Activities</u>	Text levels and fluency benchmarks (DRA) gathered from August 11 th through 21 st Independent Reading, Buddy Reading, Listen to Reading,	The Sentence TEKS: 110.11:b-1(E), 2(A), 110.12: b-1(D)	Expectations, routines, and rules in writing workshop. Using writing logs, folders, etc. TELS: b-17(A-E)
Week 2	Reviewing KG Skills Inventory Unit (Lesson 7-10) <u>Balanced Literary Activities</u>	Have, do, what, no, see, look <u>Balanced Literary Activities</u>	Consonant /n/, /d/, /g/, /f/, /i/, /l/, /h/ TEKS: b-3(A)(i) <u>Balanced Literary Activities</u>		Author Studies (background information about a particular author), Text Elements (Headings, captions, index, bibliography, glossary, graphs, charts, maps) TEKS: b-1(F), 10, 15((A-B), 9(A-B)	Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge	The Sentence TEKS: 21 (B)(i)(C)	Building a Writing Community TEKS: b-17(A-E)
Week 3	Reviewing KG Skills Inventory Unit (Lesson 11-16) <u>Balanced Literary Activities</u>	Come, for, me, one, little, are, here <u>Balanced Literary Activities</u>	Consonant /b/, /k/, /o/, /w/, /ks/, /x/, /v/, /j/, /e/, /y/, /z/		Author Studies (background information about a particular author), Text Elements (Headings, captions, index, bibliography, glossary, graphs, charts, maps?		Capitalization and Punctuation (TEKS: b-1(D), 21(b)(c)	Building a Writing Community TEKS: b-17(A-E)

1 st Quarter (44 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
				Practice the formation of the letters individually following the order in the curriculum.	TEKSL b-1(F), 10, 15(A-B) <u>Balanced Literary Activities</u>	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge		
Week 4	The Hat (Realistic Fiction) TEKS: b-9(A-B), 27(A-B) <u>Balanced Literary Activities</u>	Down, got, up <u>Balanced Literary Activities</u>	Short Vowel /a/ Phonograms –ap, -at TEKS: b-3 (A)(ii) <u>Balanced Literary Activities</u>		Author Studies (background information about a particular author), Text Elements (Headings, captions, index, bibliography, glossary, graphs, charts, maps)) TEKS: b-1(F), 10, 15(A-B), 9(A-B)		Capitalization and Punctuation TEKS: b-1(D), 21(B)(C)	Building a Writing Community TEKSL b-17(A-E)
Week 5	Sam and the Bag (Fiction) TEKS: b-9(A-B), 12, 27(AB) <u>Balanced Literary Activities</u>	D, in, oh, yes <u>Balanced Literary Activities</u>	Short Vowel /a/ Inflection –s TEKSL b-3 (A)(ii), b-3E <u>Balanced Literary Activities</u>		Building a Reading Community TEKS: a-(1)(2), (4), (5), (6)(7)(8)(9)(10)(11)(12)(13)(14)(15)(16)		Beginning, Middle, End TEKS: b-9(A)	Building Writing Habits TEKS: b-18(A-B)
Week 6	Ants (Non-Fiction)/i/ TEKS: b-10, 12, 27(A-B) <u>Balanced Literary Activities</u>	Make, they, walk <u>Balanced Literary Activities</u>	Short Vowel Phonograms –ill, -it Contractions ‘s TEKS: b-2(A) b-3(A)(ii), b-3(G)		Building a Reading Community TEKS: a-(1)(2), (4), (5), (6)(7)(8)(9)(10)(11)(12)(13)(14)(15)(16)		Word Order TEKS: b-6(E), 1(AC)	Building Writing Habits TEKS: b-19(A-C)
Week 7	Jack an Rick (Fantasy) TEKS: 9(A-B), 10, 12, 27(A-B) Building Writing Habits TEKS: b-18(A-B) <u>Balanced Literary Activities</u>	Help, now, play, too, want Building Writing Habits TEKS: b-18(A-B)	Diagraph /k/ck Phonograms –ick, ‘ink Contraction ‘ll TEKS: b-2(A), b-3(A)(iv), b-3(D) Building Writing Habits TEKS: b-18(A-B)		Building Reading Habits TEKS: b-12		Telling Sentences TEKS: b-21(C)	Building Writing Habits TEKS: b-17(A-E) 18(A-B), 19(A-C)
Week 8	Todd’s Box (Realistic Fiction)	Don’t of, so	Short Vowel /o/ Inflections –ed, -ing		Building Reading Habits TEKS: b-12		Asking Sentences TEKS: b-21(C)	Building Writing Habits

1st Quarter (44 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
	TEKS: b-9(A-B), 11, 12, 27(A-B) <u>Balanced Literary Activities</u>		TEKS: b-3(A)(ii), b3E <u>Balanced Literary Activities</u>	Practice the formation of the letters individually following the order in the curriculum.		Independent Reading, Buddy Reading, Listen to Reading, Comprehension, Expanding Knowledge		TEKS: b-17(A-E) 18(A-B), 19(A-C)
Week 9	1st Benchmark Benchmark Review & Assessment	Review	Review		Review		Review	Review
Week 10	Review	Review	Review		Review		Review	Review

2nd Quarter (43 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
Week 1	All That Corn (Non-Fiction) TEKS: b-10, 12, 27(A-B) <u>Balanced Literary Activities</u>	Buy, that, very, where	Variant Vowel /all/ Phonograms –all, ill Contraction n't TEKS: b-3(D), b-2(A), b-3(G) <u>Balanced Literary Activities</u>	Practice the formation of the letters individually following the order in the curriculum.	Building Reading Habits TEKS: b-12	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge	Naming Parts of Sentences TEKS: b-21(A)(ii)	Narrative Writing TEKSL b-17(A-D), 18(A)
Week 2	Dan's Pet (Realistic Fiction) TEKS: b-9(A-B), 12, 27(AB) <u>Balanced Literary Activities</u>	Day, every, her, said, was, with <u>Balanced Literary Activities</u>	Short Vowel /e/ Initial Blends with s TEKS: b-3(A)(ii), b-3 <u>Balanced Literary Activities</u>		Establishing Reading Responsibilities TEKS: b-27, 28, 29		Naming Parts for Two	Narrative Writing TEKS: b-17(A-D), 18(A)
Week 3	Boots for Beth (Fantasy) TEKS: 9(A-B), 10, 11, 12, 27(A-B) <u>Balanced Literary Activities</u>	Could, friends, new, put, she, use <u>Balanced Literary Activities</u>	Digraph /th/ Phonograms –est, -ent TEKS: b-3(A)(iv), b-2(A) <u>Balanced Literary Activities</u>		Building Reading Habits TEKS: b-12		Telling Parts of Sentences TEKS: b-20(A)(ii)	Narrative Writing TEKS: b-17(A-D), 18(A)

2nd Quarter (43 Days)									
Week	Language/Word Study				Reader's Workshop		Writer's Workshop		
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons	
Week 4	Space Pup (Fantasy) TEKS: 9(A-B), 10, 27(AB) <u>Balanced Literary Activities</u>	Gives, he, night, out, people, says, when, your <u>Balanced Literary Activities</u>	Short Vowel /u/ Initial Blends with r TEKS: b-3(A)(ii), b-3(A)(iii) <u>Balanced Literary Activities</u>	Practice the formation of the letters individually following the order in the curriculum.	Building Reading Habits TEKS: b-12	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge	Telling Parts for Two TEKS: b-20(A)(ii)	Word Choice TEKS: b-A)(i-vii), Balanced Literacy (B), (C)	
Week 5	Where Do Frogs Come From? (Non-Fiction) TEKS: b-10, 27(A-B) <u>Balanced Literary Activities</u>	Eat, from, gone, grows, or, two <u>Balanced Literary Activities</u>	Diagraph /ng/ Phonograms –ang, -ing Contractions ‘s, n’t, ‘ll TEKS: b-3(A)(iv), b-2(A), b-3(G)		Building Reading Habits TEKS: b-12		Complete Sentences TKES: 21 (A)(B)(i)(ii)(iii)	Word Choice TEKS: b-20(A)(i-vii), (B),(C)	
Week 6	Try Your Best (Realistic Fiction) TEKS: b-9(A-B), 27(A-B) <u>Balanced Literary Activities</u>	Be, good, Mr. need, our, right, saw, time, try <u>Balanced Literary Activities</u>	R-controlled Vowel /or/ore Compound Words TEKS: b-3(C)(vi) <u>Balanced Literary Activities</u>		Readers are Thinkers TEKS: b-7(A-B)		Introducing Nouns TEKS: b-20(A)(ii)	Word Choice TEKS: b-20(A)(i-vii), (8), (C)	
Week 7	Fun with Fish (Non-Fiction) TEKS: b-10, 27(A–B) <u>Balanced Literary Activities</u>	Away, food, funny, hide, how, many, some, their <u>Balanced Literary Activities</u>	Digraph /sh/ Initial Blends with s Initial Blends with r TEKS: b-3(A)(iv) <u>Balanced Literary Activities</u>		Readers are Thinkers TEKS: b-7(A-B)		Text levels and fluency benchmarks (DRA) gathered from November 30 th through December 11 th	Nouns: People and Places TEKS: b-6 (A), 20(A)(ii)	Revision
Week 8	2nd Benchmark Benchmark Review & Assessment				Review			Review	Review
Week 9	I am a Butterfly (Non-Fiction) Did You See Chip?(Play) <u>Balanced Literary Activities</u>	Air, animals, around, fly, live, soon, turns City, house, sometimes, take, there <u>Balanced Literary Activities</u>	Digraphs /ch/ /tch/ Initial Blends with l TEKS: b-3(A)(iv) R-controlled Vowel /ar/ Inflections –s, -ed, -ing		Readers are Thinkers TEKS: b-7(A-B) Schema			Nouns: Animals or Things TEKS: 6(A) One and More than One TEKS: b-20(A)(ii)	Revision

3rd Quarter (43 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud, 27(A-B)	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-lessons	Strategic Reading	Grammar	Writing Mini-Lessons
Week 1	Thomas Rivera (Biography) TEKS: (14(A-D)) <u>Balanced Literary Activities</u>	About, books, by, family, grew, read, work, writing <u>Balanced Literary Activities</u>	Diagraphs /kw/qu, /hw/wh Inflection –es Initial Blends with l TEKS: b-3(A)(iv), b-3(E), b-3(A)(iii)	Practice formation of letters individually following the order in curriculum.	Schema	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge.	Special Names and Titles for People	Organization/Sequence TEKS: a(1), b-9,(A), 17(B), 19(B), 27(B)
Week 2	On The Way to the Pond (Fantasy) TEKS: 9(A-B), 10, 27(AB) <u>Balanced Literary Activities</u>	Find, follow, found, four, full, these, way, were <u>Balanced Literary Activities</u>	R-controlled /er/ /ir/ /ur/ Contractions ‘ve, ‘re Inflections –s, -ed, -ing TEKS: b-3(C), (vi), b-3(G), 23(D)		Reading Connections TEKS: b-7(A-B), 9(AB)		Special names of Places TEKS: b-20(A)(ii), 22(B)(i)	Organization/Sequence TEKS: a(1), b-9,(A), 17(B), 19(B), 27(B)
Week 3	Friends Forever (Non-Fiction) TEKS: b-10, 27(A-B) <u>Balanced Literary Activities</u>	Each, great, other, place, school, talk, together <u>Balanced Literary Activities</u>	Syllable /e/l/le Initial Blends with l TEKS: b-2(D), b-3(A)(iii)		Reading Connections TEKS: b-7(A-B), 9(AB)		Names of Days TEKS: b-20(A)(ii), 22(B)(ii)	Organization/Sequence TEKS: a(1), b-9,(A), 17(B), 19(B), 27(B)
Week 4	The Fox and the Stork (Fable) TEKS: b-7(A), 27(A-B), 28,29 <u>Balanced Literary Activities</u>	Door, kind, made, who, would <u>Balanced Literary Activities</u>	Long Vowel /o/ow/oa Initial Blends with s and r Inflections –s, -ed, -ing TEKS: b-3(A)(ii)(v), b-3(A)(iii), b-3(E)		Reading Connections TEKS: b-7(A-B), 9(AB)		Names of Months TEKS: b-20(A)(ii), 22(B)(ii)	Character's Voice TEKS: 16(A-B)
Week 5	Bed Full of Cats (Realistic Fiction) TEKS:b-9(A-B), 27(A-B), 28, 29 <u>Balanced Literary Activities</u>	Also, know, moved, only, room, should, those, write, anything <u>Balanced Literary Activities</u>	Long Vowels /e/ee, ea Contractions ‘s, n’t, ‘ll TEKS: b-3(A)(ii), b-3(G) <u>Balanced Literary Activities</u>		Visualizing TEKS: b-19(C), 24(C)		Names Of Holidays TEKS: b-20(A)(ii), 22(B)(i)	Character's Voice TEKS: 16(A-B)
Week 6	Me on the Map (Non-Fiction) TEKS: b-10, 15(B),	Over, town, world, country, Earth, special	Long Vowel /a/a-e Phonograms ‘ake, -ate		Visualizing TEKS: b-19(C), 24(C)		Using I and Me TEKS: 20(A)(vi)	Author Studies TEKS: b-7(A)(B), 9(A)(B)

3rd Quarter (43 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud, 27(A-B)	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-lessons	Strategic Reading	Grammar	Writing Mini-Lessons
	27(AB), 28 <u>Balanced Literary Activities</u>	<u>Balanced Literary Activities</u>	Inflections –ed, -ing (drop e) TEKS: b-3(A)(ii), b-2(A), b-3(E) <u>Balanced Literary Activities</u>	Practice formation of letters individually following the order in curriculum.		Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge		
Week 7	At Home Around the World (Non-Fiction) TEKS: b-10, 27(A-B), 28	Different, old, water, years, above, hold, warm	Long Vowel /e/y/ Inflections –es, -ed, -ing (y to i) TEKS: b-3(A)(ii), b-2(A), b-3(E) <u>Balanced Literary Activities</u>		Visualizing TEKS: b-19(C), 24(C)		Using He, She, It, They TEKS: 20(A)(vi)	Author Studies TEKS: b-7(A)(B),
Week 8	3rd Benchmark Benchmark Review & Assessment	Review	Review		Review		Review	Review
Week 9	Tell Me a Story (Fiction) TEKS: b-9(A-B), 27(A-B), 28, 29 My Robot (Science Fiction) TEKS: b-10, 15(A), 27(AB), 28	Because, most, picture, why, cook, front, listen, young always, does, even, pretty, say, sound, almost, once	Long Vowel /i/i-e Phonograms –ine, -ite Contractions ‘s, ‘n’t, ‘ll TEKS b-3(A)(ii), b-2(A), b-3(G) Consonant /s/cb-2(A) Phonograms –ice, -ide TEKS: 3(A)(i), b-2 (A)	Practice formation of letters individually following the order in curriculum.	<u>Questioning</u> TEKS: b-23(A-B)	Describing Words: Feelings TEKS: 2-0(A)(iii)	Biography TEKS: b-14(A-D) Autobiography TEKS: b-14(A-D)	

4th Quarter (46 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
Week 1	On the Job with Dr. Martha Smith (Non-Fiction) TEKS: b-10, 27(A-B), 28 <u>Balanced Literary Activities</u>	Ay, took, busy, care, Dr., eight <u>Balanced Literary Activities</u>	Variant Vowel /ou/ow Phonogram –own, -ound TEKS: b-3(A)(vi) b-2(A) <u>Balanced Literary Activities</u>	Practice formation of letters individually following the order in curriculum.	Questioning TEKS: b-23(A-B)	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge.	Describing Words: Taste, Smell, Sound TEKS 2-0(A)(iii)	Non-Fiction Writing TEKS: b-18(A-B)
Week 2	Little Bear's Friend (Fantasy) TEKS: 9(A-B) , 10, 27(A-B), 28 <u>Balanced Literary Activities</u>	Again, blue, high, love, opened, hello <u>Balanced Literary Activities</u>	Long Vowels /i/y, ie Inflections –s, -ed, -ing (no change) Contractions 's, n't TEKS: b-3(A)(ii), 23(D), 3(G) <u>Balanced Literary Activities</u>		Inferring TEKS: b-7(A-B), (8), (9), (10), (11), (13), (14)	Text levels and fluency benchmarks (DRA) gathered from May 2 nd through 13 th	Describing Words: How Many TEKS: 2-(A)(iii)	Non-Fiction Writing TEKS: b-18(A-B)
Week 3	Busy Buzzy Bee TEKS: b-9(A-B), 27(A-B), 28, 29 (Non-Fiction)	Based on selection	<u>Balanced Literary Activities</u>		Inferring TEKS: b-7(A-B), (8), (9), (10), (11), (13), (14)		Describing Words: Weather TEKS: 2-(A)(iii)	Non-Fiction Writing TEKS: b-18(A-B) 19(A-C)
Week 4	IOWA/ ITBS Review	IOWA/ ITBS Review	IOWA/ ITBS Review		IOWA/ ITBS Review		IOWA/ ITBS Review	IOWA/ ITBS Review
Week 5	IOWA/ ITBS Complete Battery KG-2	IOWA/ ITBS Complete Battery KG-2	IOWA/ ITBS Complete Battery KG-2		IOWA/ ITBS Complete Battery KG-2		IOWA/ ITBS Complete Battery KG-2	IOWA/ ITBS Complete Battery KG-2
Week 6	The Story of a Blue Bird (Fiction) TEKS: b-9(A-B), 27(A-B), 28, 29 <u>Balanced Literary Activities</u>	Nothing, thought, afraid, flew, join, learn, wonder <u>Balanced Literary Activities</u>	Long Vowel /i/igh Contractions 's, n't, 'l Inflections –ed, -ing (drop final e) TEKS: b-3(A)(ii), 3(G), 23(D)		Inferring TEKS: b-7(A-B), (8), (9), (10), (11), (13), (14)		Writing a Class Story TEKS: 17(A-E)	Poetry Writing TEKS: b-8, 18(B)
Week 7	Frog and Toad All Year (Fiction)	Cold, sure, caught, hurried, near, son Both, during, early	Long Vowel /i/ Inflections –ed, -ing, (double final		Digging Deeper TEKS: b-23 (A-B), 24(A-C)		Writing a Class Story TEKS: 17(A-E)	Poetry Writing TEKS: b-8, 18(B)

4th Quarter (46 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
	TEKS: b-9(A-B), 27(A-B), 28, 29 Fishing Bears (Non-Fiction) TEKS:b-10, 27(A-B), 28 <u>Balanced Literary Activities</u>	Review	consonant)TEKS: b-3(A)(ii), 23(D) Long Vowel /a/ai/ay Phonograms –ail, ain Inflections –ed, -ing, (drop final e) TEKS: b-3(A)(ii), 2(A), 23D	Practice formation of letters individually following the order in curriculum.	Review	Text levels and fluency benchmarks (DRA) gathered from May 2 nd through 13 th	Verbs that Tell About Now TEKS: b-20(A)(i)	Poetry Writing TEKS: b-8, 18(B)
Week 8	*DRA Preparation *Writing Review *Preparation for Awards Ceremony	*Final Benchmark Review	*Final Benchmark Review		*Final Benchmark Review		*Final Benchmark Review	*Final Benchmark Review
Week 9	* Final Benchmark *Writing Assessment *DRA Assessment *Preparation for Awards Ceremony	Step up to Gr 2	Step up to Gr 2		*Final Benchmark Review		*Final Benchmark Review	*Final Benchmark Review *Preparation for Awards Ceremony
Week 10	Preparation for Awards Ceremony	Step up to Gr 2	Step up to Gr 2		Step up to Gr 2		Step up to Gr 2	Step up to Gr 2