



1<sup>st</sup> Quarter (44 Days)

**Resources:**  
United States History (Holt Mcdougal, 2015)

Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
Week 1	Unit 1, Chapter 1	<ul style="list-style-type: none"> <li>Analyze how different cultures functioned before 1500</li> <li>Understand Native Americans &amp; their development across Mesoamerica/S. America</li> <li>Locate the different Native American tribes on a map</li> <li>Identify the factors which made W. Africa’s kingdoms so powerful – trade</li> <li>Understand “Trade” &amp; how it makes kingdoms flourish</li> <li>Analyze Europe &amp; its society before transatlantic travel</li> </ul>	8.2 A-D; 8.24
Week 2	Unit 1, Chapter 1	<ul style="list-style-type: none"> <li>Analyze how different cultures functioned before 1500</li> <li>Understand Native Americans &amp; their development across Mesoamerica/S. America</li> <li>Locate the different Native American tribes on a map</li> <li>Identify the factors which made W. Africa’s kingdoms so powerful – trade</li> <li>Understand “Trade” &amp; how it makes kingdoms flourish</li> <li>Analyze Europe &amp; its society before transatlantic travel</li> </ul>	8.2 A-D; 8.24
Week 3	Unit 1, Chapter 2 (A People’s History)	<ul style="list-style-type: none"> <li>Understand the beginnings of exploration by Europeans</li> <li>Analyze theories of colonialism &amp; imperialism</li> <li>Explain how Europe (Spain) became involved in the Americas</li> <li>Understand the institution of slavery &amp; how it was used to build empires</li> </ul>	8.1 A,B,C; 8.2 A, B;
Week 4	Unit 1, Chapter 3 (A People’s History)	<ul style="list-style-type: none"> <li>Locate the original 13 colonies on a map</li> <li>Comp/Cont the life in Southern, New Engl., &amp; Middle colonies</li> <li>Understand the cause of growing tensions due to British taxes</li> </ul>	8.1 A-C; 8.2 A,B; 8.10 A,B;
Week 5	Unit 1, Chapter 4	<ul style="list-style-type: none"> <li>Analyze the tensions and armed conflict b/w colonies &amp; G. Britain</li> <li>Understand why/how the colonies formally declared independence</li> <li>Describe the causes/effects/challenges of the war</li> <li>Explain the outcome of the war &amp; how the colonies were affected</li> </ul>	8.1 A-C; 8.2 A,B; 8.4 A-D; 8.10 A,B;
Week 6	Unit Review and Exam	Unit Review and Exam	Review and Assessment
Week 7	Unit 2, Chapter 5	<ul style="list-style-type: none"> <li>Understand the drafting of the Articles of Confed. &amp; how it provided a framework for a nat’l gov’t.</li> <li>Identify obstacles &amp; issues with the AoC &amp; the need for a new constitution</li> <li>Explore the creation &amp; ratification of the new constitution</li> </ul>	8.1 A-C; 8.2 A,B; 8.4 A-D; 8.10 A,B;



1<sup>st</sup> Quarter (44 Days)

Resources: United States History (Holt Mcdougal, 2015)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
Week 8	Unit 2, Chapter 5	<ul style="list-style-type: none"> <li>Understand the drafting of the Articles of Confed. &amp; how it provided a framework for a national government</li> <li>Identify obstacles &amp; issues with the A o C &amp; the need for a new constitution</li> <li>Explore the creation &amp; ratification of the new constitution</li> </ul>	8.1 A-C; 8.2 A,B; 8.4 A-D; 8.10 A,B;
Week 9	Review	<b>1<sup>st</sup> Benchmark</b>	Review
Week 10	Review	Review	Review

2nd Quarter (43 Days)

Resources: United States History (Holt Mcdougal, 2015)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
Week 1	Unit 2, Chapter 6	<ul style="list-style-type: none"> <li>Explore the concept of balance of power in the US Const.</li> <li>Know and understand the Bill of Rights</li> <li>Evaluate what citizenship means and what privileges and responsibilities it comes with</li> </ul>	8.1 A-C; 8.16 A-D; 8.11 A-C
Week 2	Unit 2, Chapter 6	<ul style="list-style-type: none"> <li>Explore the concept of balance of power in the US Const.</li> <li>Know and understand the Bill of Rights</li> <li>Evaluate what citizenship means and what privileges and responsibilities it comes with</li> </ul>	8.1 A-C; 8.16 A-D; 8.11 A-C
Week 3	Review	<b>IOWA/ITBS Complete Battery Gr 3-8</b>	Review
Week 4	Unit 2, Chapter 7	<ul style="list-style-type: none"> <li>Identify what 2 important events occurred during the terms of the first 2 US presidents.</li> <li>Understand how Washington &amp; congress formed a new nat'l gov't.</li> <li>Explore ideas of Alexander Hamilton's financial plan for the country</li> <li>Read about challenges faced by the new nation</li> <li>Analyze the formation of political parties and how they developed a new idea of government</li> </ul>	8.1 A-C; 8.5 A-G; 8.26 A-C; 8.30 A-H; 8.31 A-D; 8.32 A-B;



2nd Quarter (43 Days)

Resources: United States History (Holt Mcdougal, 2015)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
Week 5	Unit 2 Review and Assessment	Unit 2 Review	8.1 A-C; 8.5 A-G; 8.26 A-C; 8.30 A-H; 8.31 A-D; 8.32 A-B;
Week 6	Unit 3, Chapter 8	<ul style="list-style-type: none"> <li>Analyze how the events of the Jefferson Era strengthened the nation</li> <li>Read about Thomas Jefferson’s election as president and how it began a new era in American gov’t</li> <li>Explore the causes and effects of the Louisiana Purchase</li> <li>Identify the challenges at home which led to war with G. Britain</li> <li>Learn about the War of 1812</li> </ul>	8.1 A-C; 8.5 A-G; 8.12 A-C; 8.13 A-C; 8.30 A-H; 8.31 A-D; 8.32 A-B
Week 7	Unit 3, Chapter 8 Wax Museum	<ul style="list-style-type: none"> <li>Analyze how the events of the Jefferson Era strengthened the nation</li> <li>Read about Thomas Jefferson’s election as president and how it began a new era in American gov’t</li> <li>Explore the causes and effects of the Louisiana Purchase</li> <li>Identify the challenges at home which led to war with G. Britain</li> <li>Learn about the War of 1812</li> </ul>	8.1 A-C; 8.5 A-G; 8.12 A-C; 8.13 A-C; 8.30 A-H; 8.31 A-D; 8.32 A-B
Week 8	Unit 3, Chapter 9 (A People’s History) Wax Museum	<ul style="list-style-type: none"> <li>Explore US foreign policy and how they settled disputes with foreign power</li> <li>Understand what nationalism and sectionalism did for national unity</li> <li>Discover developments in cultural areas which contributed to form a new “American Identity”</li> </ul> <p><b>2<sup>nd</sup> Benchmark</b></p>	8.18 A-B; 8.24 A-E;
Week 9	Unit 3, Chapter 10	<ul style="list-style-type: none"> <li>Read about the Andrew Jackson’s presidency and the theory of “Jacksonian Democracy”</li> <li>Understand causes/effects of major conflicts during this presidency</li> <li>Analyze and explore the systematic removal of Native Americans from the country</li> </ul>	8.1 A-C; 8.5 A-G; 8.26 A-C; 8.30 A-H; 8.31 A-D; 8.32 A-B;

3rd Quarter (43 Days)

Resources: United States History (Holt Mcdougal, 2015)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
Week 1	Unit 3, Chapter 11	<ul style="list-style-type: none"> <li>Explore different events which took place during the times of westward expansion</li> </ul>	8.1 A-C; 8.5 A-G; 8.6 A-E; 8.30 A-H; 8.31 A-D; 8.32 A-B;
Week 2	Unit 4, Chapter 12	<ul style="list-style-type: none"> <li>Explore factors which caused the need for the Industrial Revolution</li> </ul>	8.14 A-B; 8.30 A-H; 8.31 A-D; 8.32



3rd Quarter (43 Days)

Resources: United States History (Holt Mcdougal, 2015)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
		<ul style="list-style-type: none"> <li>in the North</li> <li>Discover what the transportation revolution meant for the US</li> <li>Read about technological advances and how they affected daily life</li> </ul>	A-B;
Week 3	Review and Assessment	<b>1<sup>st</sup> Mock STAAR</b>	Review and Assessment
Week 4	Unit 4, Chapter 13 (A People’s History)	<ul style="list-style-type: none"> <li>Explore the concept of slavery and how it affected economy</li> <li>Understand the growth of the cotton industry</li> <li>Analyze the institute of slavery and the harsh conditions of those involved</li> </ul>	8.6 A-E; 8.7 A-D; 8.30 A-H; 8.31 A-D; 8.32 A-B;
Week 5	Unit 4, Chapter 14	<ul style="list-style-type: none"> <li>Understand what “Social Reform” means</li> <li>Explore the challenges of immigrants and of urban society</li> <li>Understand new movements in the arts and women’s rights</li> <li>Read about the start of the movement to end slavery</li> </ul>	8.12 A-C; 8.13 A-C; 8.30 A-H; 8.31 A-D; 8.32 A-B;
Week 6	Unit 4, Chapter 15	<ul style="list-style-type: none"> <li>Identify the differences between the two sides fighting over the continuation or abolition of slavery</li> <li>Understand what the Kansas-Nebraska Act was about</li> <li>Explore what divisions over slavery did to the country</li> </ul>	8.12 A-C; 8.13 A-C; 8.30 A-H; 8.31 A-D; 8.32 A-B;
Week 7	Review	<b>2<sup>nd</sup> Mock STAAR</b>	Review
Week 8	Review	<b>3<sup>rd</sup> Benchmark</b>	Review
Week 9	Unit 5, Chapter 16 (A People’s History)	<ul style="list-style-type: none"> <li>Explore causes and effects of the break out of the Civil War</li> <li>Understand the Civil War battles in the East and West</li> <li>Read about daily life during the war</li> <li>Identify factors which brought the war to an end with a Union victory</li> </ul>	8.12 A-C; 8.13 A-C; 8.30 A-H; 8.31 A-D; 8.32 A-B;



4th Quarter (46 Days)

Resources: United States History (Holt Mcdougal, 2015)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
Week 1	Review	<b>3<sup>rd</sup> Mock STAAR</b>	Review
Week 2	Unit 5, Chapter 16 (A People's History)	<ul style="list-style-type: none"> <li>Explore causes and effects of the break out of the Civil War</li> <li>Understand the Civil War battles in the East and West</li> <li>Read about daily life during the war</li> <li>Identify factors which brought the war to an end with a Union victory</li> </ul>	8.12 A-C; 8.13 A-C; 8.30 A-H; 8.31 A-D; 8.32 A-B;
Week 3	Review	Review	Review
Week 4	Unit 6, Chapter 18	<ul style="list-style-type: none"> <li>Identify changes in the American West during the late 1800s</li> <li>Differentiate between different ways of life of miners, ranchers, and railroad workers</li> <li>Understand the war between Native Americans for the land in the West</li> <li>Read about farming and populism and how they created new communities</li> </ul>	8.6 A-E; 8.10 A-B; 8.11 A-C; 8.30 A-H; 8.31 A-D; 8.32 A-B
Week 5	Unit 6, Chapter 19	<ul style="list-style-type: none"> <li>Understand how technological advances changed people's lives and businesses</li> <li>Learn how the Second Industrial Revolution led to new advances</li> <li>Discover how the growth of business and monopolies helped or hurt the economy</li> <li>Analyze the causes and effects of a rise in labor unions and strikes</li> </ul>	8.13 A-C; 8.14 A-B; 8.30 A-H; 8.31 A-D; 8.32 A-B
Week 6	Review and Preparation for STAAR	Review and Preparation for STAAR	Review and Preparation for STAAR
Week 7	Review and Preparation for STAAR	Review and Preparation for STAAR	Review and Preparation for STAAR
Week 8	Review and Preparation for STAAR	<b>May 16: STAAR- Gr 8 Social Studies</b>	Review
Week 9	Review	<b>Final Benchmark</b>	Review
Week 10	Review	Review	Review