



1 <sup>st</sup> Quarter (43 Days)			
Resources:			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
1 <sup>st</sup> : Aug 14-18 (5 days)	Unit 1, Chapter 1	<ul style="list-style-type: none"> <li>• Use graphs to analyze population changes in TX during the 1800s and 1900s.</li> <li>• Make generalizations and predictions about geographic trends in TX.</li> <li>• Analyze the effects of physical factors such as climate and weather on TX history.</li> <li>• Identify how Texans have adapted to their environment.</li> <li>• Use maps to locate places and regions of importance to Texas.</li> <li>• Identify ways in which Texans have modified their environment.</li> <li>• Analyze the consequences of human modification of the environment.</li> </ul>	7.8, B; 7.9A, C; 7.10A, B; 7.11D; 7.21B, C, H; 7.22D; 7.23A,B
2 <sup>nd</sup> : Aug 21-25 (5 days)	Unit 1, Chapter 2	<ul style="list-style-type: none"> <li>• Locate specific places of importance on a map of Texas.</li> <li>• Interpret information from a map.</li> <li>• Infer information from a map.</li> <li>• Compare and contrast different methods of showing scale.</li> <li>• Analyze map characteristics to determine the type of map projection.</li> </ul>	7.8, B; 7.9A, C; 7.10A, B ,C; 7.11D; 7.21B, C, H; 7.22D; 7.23A,B
3 <sup>rd</sup> : Aug 28-31 (4 days)	Unit 1, Chapter 2	<ul style="list-style-type: none"> <li>• Compare and Contrast general-purpose and special-purpose maps.</li> <li>• Categorize maps as being either general-purpose map.</li> <li>• Infer information about maps.</li> </ul>	7.8A, B; 7.9A, C; 7.21B, C, H; 7.22A, C, D; 7.23B; 7.20A; 7.21B, C, H; 7.22C,D
4 <sup>th</sup> : Sept 5-8 (4 days)	Unit 1, Chapter 3	<ul style="list-style-type: none"> <li>• Compare places in Texas in terms of their physical characteristics.</li> <li>• Compare regions of TX in terms of their physical characteristics.</li> <li>• Identify the location of each natural sub region of TX.</li> <li>• Compare the regions and sub regions of TX.</li> </ul>	7.8A; 7.21B,C,H; 7.22D; 7.23B
5 <sup>th</sup> : Sept 11-15 (5 days)	Unit 1, Chapter 3	<ul style="list-style-type: none"> <li>• Analyze geographic distributions and patterns in TX.</li> <li>• Compare places and regions in TX in terms of their physical and human characteristics.</li> <li>• Explain ways in which geographic factors have affected the political economic and social development of TX.</li> </ul>	7.8A; 7.9A, B; 7.10B; 7.19C; 7.21B,C; 7.22A,C,D; 7.23A
6 <sup>th</sup> : Sept 18-22 (5 days)	Review	Unit one assessment	Review and assessment
7 <sup>th</sup> : Sept 25-29 (5 days)	Unit 2, Chapter 4	<ul style="list-style-type: none"> <li>• Identify the major eras in TX history.</li> <li>• Describe the defining characteristics of the major eras in TX history.</li> <li>• Identify the dates and sequence of major eras in TX history.</li> <li>• Compare the cultures of NA in TX prior to European colonization.</li> <li>• Identify and compare ways in which Texans have adapted to and modified the environment</li> </ul>	7.1A, B; 7.2A; 7.10A, 7.11A,B; 7.19A, B; 7.20A; 7.21A, B, C, D, H; 7.22.C, D. 7.23 B



1 <sup>st</sup> Quarter (43 Days)			
Resources:			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
		<ul style="list-style-type: none"> <li>• Compare types and uses of technology past and present.</li> <li>• Analyze how migration to TX in the 19th century has influenced Texans.</li> <li>• Explain the diversity of TX.</li> <li>• Describe how NA attempted to maintain their cultural heritage.</li> </ul>	
8 <sup>th</sup> : Oct 2-6 (5 days)	Unit 2, Chapter 5	<ul style="list-style-type: none"> <li>• Sequence and describe Columbus’ voyages and explorations of Americas from Spain.</li> <li>• Identify important events related to the eventual European colonization.</li> <li>• Explain the significance of the year 1519.</li> <li>• Identify important individuals and issues related to the European exploration of TX.</li> <li>• Analyze La Salle’s exploration and purpose for coming to TX. • Describe how La Salle’s journey affected Spanish exploration and colonization of TX</li> </ul> <p><b>1<sup>st</sup> Benchmark</b></p>	7.1B, C; 7.2B, C; 7.9C, 7.11A,B; 7.19A, B; 7.20A; 7.21A, B, C, D, H; 7.22.C, D. 7.23 B
9 <sup>th</sup> : Oct 9-13 (5 days)	Unit 2, Chapter 6	<ul style="list-style-type: none"> <li>• Explain why Spanish Colonization was easier in some areas than in others.</li> <li>• Summarize the relationship between Spain and native groups missions in TX.</li> </ul>	7.1B, C; 7.2B; 7.78A; 7.8A; 7.9C; 7.10A; 7.17C; 7.19C; 7.21A, B,C, D, E; 7.22D; 7.23A,B

2nd Quarter (43 Days)			
Resources:			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
1 <sup>st</sup> : Oct 16-19 (4 days)	Unit 2, Chapter 7	Analyze the reasons Spanish colonists immigrated to TX. <ul style="list-style-type: none"> <li>• Examine important issues related to the establishment of Catholic missions in TX.</li> <li>• Describe the challenges of life in Spanish colonial towns.</li> <li>• Analyze the contributions of Father Miguel Hidalgo during the colonization of TX.</li> <li>• Explain the significance of 1821.</li> </ul>	7.1B, C; 7.2B; 7.78A; 7.8A; 7.9C; 7.10A; 7.17C; 7.19C; 7.21A, B,C, D, E; 7.22D; 7.23A,B
2 <sup>nd</sup> : Oct 23-27 (5 days)	Review and Assessment	Unit 2 Assessment	Review and Assessment
3 <sup>rd</sup> : Oct 31- Nov 3 (4 days)	Review	<b>IOWA/ITBS Complete Battery Gr 3-8</b>	Review
4 <sup>th</sup> : Nov 6-10 (5 days)	Unit 3, Chapter 8	Describe the filibuster of TX history. <ul style="list-style-type: none"> <li>• Analyze the effectiveness of the filibuster in TX.</li> <li>• Identify contributions of the filibuster in TX.</li> </ul>	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D;



2nd Quarter (43 Days)			
Resources:			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
		<ul style="list-style-type: none"> <li>Identify the contributions of Moses Austin to the colonization of TX.</li> <li>Identify the contributions of Stephen F. Austin to the colonization of TX.</li> <li>Explain the major change that took place in TX during the 1821.</li> <li>Describe colonial life in TX.</li> <li>Identify the purposes for Anglo American settlement of TX.</li> <li>Identify ways in which colonial Texans adapted to the environment</li> </ul>	
5 <sup>th</sup> : Nov 13-17 (5 days)	Unit 3, Chapter 9	<ul style="list-style-type: none"> <li>Explain why tensions arose between the Mexican government and the Texas settlers.</li> <li>Identify the events that led to the passage of the Law of April 6, 1830.</li> <li>Describe the effect that the Law of April 6, 1830, had on TX colonists.</li> <li>Describe the controversy that arose over the Constitution of 1824.</li> <li>Explain the significance of the Turtle Bayou Resolutions.</li> <li>Identify the events that led to the arrest of Stephen F. Austin.</li> </ul>	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
6 <sup>th</sup> : Nov 27- Dec 1 (5 days)	Unit 3, Chapter 10	<ul style="list-style-type: none"> <li>Explain the roles played by Santa Anna and Travis during the Battle of the Alamo.</li> <li>Describe the events of the Battle of the Alamo.</li> <li>Identify the significance of the year 1836.</li> </ul>	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
7 <sup>th</sup> : Dec 4-8 (5 days)	Unit 3, Chapter 11 Wax Museum	<ul style="list-style-type: none"> <li>Identify the problems faced by the Republic of TX.</li> <li>Explain Sam Houston's role in the early days of the Republic of Texas.</li> <li>Describe the issues surrounding the annexation of Texas to the United States.</li> <li>Identify the contributions of Mirabeau B. Lamar to the Republic of TX.</li> <li>Describe the problems that the Republic of TX faced.</li> <li>Compare the leadership qualities of Sam Houston and Mirabeau B. Lamar.</li> <li>Explain the changes that Houston made during his second administration.</li> <li>Analyze the events that led to the statehood of TX</li> </ul>	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
8 <sup>th</sup> : Dec 11-15 (5 days)	WAX MUSEUM	<b>2<sup>nd</sup> Benchmark</b>	Review and assessment
9 <sup>th</sup> : Dec 18-22 (5 days)	Unit Exam	Review	Review and assessment



3rd Quarter (42 Days)			
Resources:			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
<b>1st: Jan 8-12</b> (5 days)	Unit 4, Chapter 12	<ul style="list-style-type: none"> <li>Describe the major provisions in the Constitution of 1845.</li> <li>Identify the first political leaders in the state of TX.</li> <li>Analyze the causes of the War with Mexico.</li> <li>Identify the contributions of the TX Rangers during the War with MX.</li> <li>Describe the provisions of the Treaty of Guadalupe Hidalgo.</li> <li>Explain the dispute over the western border of TX.</li> <li>Identify the effects of the Compromise of 1850 on TX.</li> </ul>	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
<b>2nd : Jan 16-18</b> (3 days)	Unit 4, Chapter 13	<ul style="list-style-type: none"> <li>Describe life in TX during the years following annexation.</li> <li>Analyze how geographic factors affected economic development in TX after annexation.</li> <li>Analyze the reasons immigrant groups came to TX and where they settled.</li> <li>Identify the point of view regarding slavery in TX and in the US</li> </ul>	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
<b>3rd : Jan 22-26</b> (5 days)	Review	Review	Review
<b>4th: Jan 29-Feb 2</b> (5 days)	Unit 4, Chapter 14	<ul style="list-style-type: none"> <li>Identify the significance of the year 1861.</li> <li>Analyze the events that led up to Texas's secession from the US.</li> <li>Describe TX's transition from a Union to a Confederate</li> <li>Describe what life was like in TX during the Civil War.</li> </ul>	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
<b>5th: Feb 5-9</b> (5 days)	Unit 5, Chapter 16	<ul style="list-style-type: none"> <li>Identify the effects of westward expansion on Native Texans</li> <li>Evaluate the effectiveness of the TX militias in guarding the frontier.</li> <li>Explain why the Treaty of Medicine Lodge Creek failed.</li> <li>Identify the effect of the raid at Salt Creek on the federal government's policy toward Native Americans.</li> </ul>	7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
<b>6th: Feb 12-16</b> (5 days)	Unit 5, Chapter 17 and 18	<ul style="list-style-type: none"> <li>Analyze the political, economic, and social impact of the cattle industry.</li> <li>Analyze the economic effects of the Civil War in TX.</li> <li>Describe the effects of transportation on TX agriculture.</li> <li>Explain how cotton production affected the TX economy.</li> <li>Analyze the relationship between commercial agriculture, industrialization, and the growth of cities.</li> </ul>	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
<b>7th : Feb 20-23</b> (4 days)	Review	Review	Review
<b>8th: Feb 26- Mar 2</b> (5 days)	Unit 7, Chapter 22	<ul style="list-style-type: none"> <li>Analyze Mexican Revolution's social/political impact on TX</li> <li>Analyze WWI's socio-political impact on TX</li> </ul>	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A;



3rd Quarter (42 Days)			
Resources:			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
		<ul style="list-style-type: none"> <li>Describe how national/international events affected the production of goods in TX</li> <li>Draw conclusions about WWI's economic impact on TX</li> <li>Describe changes in jobs/occupations resulting from growth of cities in TX</li> </ul> <p><b>3<sup>rd</sup> Benchmark</b></p>	7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
9 <sup>th</sup> : Mar 5-9 (5 days)	Unit 7, Chapter 23	<ul style="list-style-type: none"> <li>Identify and describe the Great Depression.</li> <li>Analyze the effects of physical and human factors on TX during the Great Depression.</li> <li>Analyze how the New Deal reforms affected TX.</li> <li>Describe the contributions of Texans during WWII. • Analyze the social impact of WWII on TX.</li> <li>Analyze the economic impact of WWII on TX.</li> </ul>	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B

4th Quarter (48 Days)			
Resources:			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
1 <sup>st</sup> : Mar 19-23 (5 days)	Review	Review	Review
2 <sup>nd</sup> : Mar 26-30 (5 days)	Unit 7, Chapter 23	<ul style="list-style-type: none"> <li>Summarize how the TX oil industry began</li> <li>Describe what happened at Spindletop and explain how that event affected the economy</li> <li>Describe how the Texans contributed to the oil boom</li> <li>Explain how business ideas changed the oil industry</li> <li>Analyze how the oil boom affected TX towns</li> </ul>	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B
3 <sup>rd</sup> : Apr 2-6 (5 days)	Review	Review	Review
4 <sup>th</sup> : Apr 9-13 (5 days)	Unit 8, Chapter 24	<ul style="list-style-type: none"> <li>Discuss the economic challenges farmers faced in the late 1800s</li> <li>Describe what happened at Spindletop and explain how Describe how the Texans contributed to the oil boom</li> <li>Explain how business ideas changed the oil industry</li> <li>Analyze how the oil boom affected TX towns</li> </ul>	7.1B, C; 7.2B, C; 7.78A; 7.8A; 7.9A,C; 7.10A, B; 7.17C; 7.18A; 7.19C; 7.21A, B,C, D, E; 7.22C, D; 7.23A,B



4th Quarter (48 Days)

Resources:			
Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
5 <sup>th</sup> : April 16-19 (4 days)	Unit 10, Chapter 31	<ul style="list-style-type: none"> <li>• Describe the structures/functions of local TX gov'ts</li> <li>• Explain how local governments are funded</li> <li>• Describe freedoms of speech, press, assembly &amp; explain why important</li> <li>• Identify responsibilities of citizenship</li> <li>• Describe different elections</li> <li>• Explain political parties/role in policy</li> </ul>	
6 <sup>th</sup> : Apr 23- 27 (5 days)	Freedom Week Lessons	Projects and Review	Review and Assessment
7 <sup>th</sup> : Apr 30- May 4 (5 days)	Freedom Week Lessons	Projects and Review	Review and Assessment
8 <sup>th</sup> : May 7-11 (5 days)	Review and Assessment	Projects and Review	Review and Assessment
9 <sup>th</sup> : May 14-18 (5 days)	Review and Assessment	<b>Final Benchmark</b>	Review and Assessment
10 <sup>th</sup> : May 21-24 (4 days)	Review and Assessment	Review and Assessment	Review and Assessment