

**Resources:**

Reading Street (2008, Scott Foresman), Houghton Mifflin English (2007), <http://www.thelearningpad.net> , <http://www.readinga-z.com>, <http://www.brainpopjr.com>, Misc. Novels

**1<sup>st</sup> Quarter (43 Days)**

Week	Language/Word Study			Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
<b>1<sup>st</sup>: Aug 14-18</b> (5 days)	Reading. Because of Winn-Dixie Expository Non fiction Read aloud: Child of the Silent Night TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A-F	Vocabulary – Word Structure- Suffixes TEKS : 4.2A	Short a,e,i,o, and u. VCC TEKS : 4.22 A-C	Sequence Summarization TEKS : 4.6 A	Text levels and fluency benchmarks (DRA) gathered from August 14 through 25  Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension ,Expanding Knowledge	Declarative and interrogative sentences TEKS : 4.20 A- C	Expectations,routines, and rules in writing workshop. Using writing logs, folders, etc. Writing: Memoir/ Word choice TEKS : 4.15 A-E
<b>2<sup>nd</sup>: Aug 21-25</b> (5 days)	Reading. Lewis and Clark and Me Narrative Non fiction Skill – Author's Purpose Read aloud: Johnny Appleseed TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A	Vocabulary – Word Structure- Endings TEKS : 4.2 A	Long l and a. TEKS : 4.22 A-C	Author's purpose Answer questions Strategies in context TEKS : 4.10		Imperative and exclamatory sentences. TEKS : 4.20 A-C	Writing – Writing Good Sentences Journal Entry TEKS : 4.15 A
<b>3<sup>rd</sup>: Aug 28-31</b> (4 days)	Reading. Grandfather's Journey Narrative Non fiction Read aloud: Going Places TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A-F	Use a dictionary and glossary for multiple meaning words TEKS : 4.2 E	Long –e and -o. TEKS : 4.22 A-C	Skill – Sequence/Graphic organizer BALANCED LITERACY TEKS : 4.11 A, 4.6 A		Subject and predicates. TEKS : 4.20 A-C	Identify qualities of a postcard and focus on voice. Building a Writing Community TEKS : 4.15 A-E
<b>4<sup>th</sup>: Sept 5-8</b> (4 days)	Reading. The Horned Toad Prince Modern Fairytale Read aloud: Growing up in the Old West TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A-F	Strategy for Synonyms TEKS : 4.2 C	Long –e at the end of words, ey and y. TEKS : 4.22 A-C	Context Clues Author's purpose Story structure TEKS : 4.10		Compound verses simple sentences TEKS : 4.2 A-C	Writing – Compound sentences. Email invitation Building a Writing Community TEKS : 4.15 A-E

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	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
<b>5<sup>th</sup>: Sept 11-15</b> (5 days)	Reading. Letters Home from Yosemite Read aloud: The Volcano Wakes Narrative Non fiction TEKS :4.9, 4.9 A, 4.2 A-E, 4.15 A-E, 4.22 A-C, 19 A-F	Strategy for suffixes TEKS : 4.2 A	Long –u, ew, ee,ui and u; TEKS : 4.22 A-C	B Main idea and Details, Graphic organizers, Building a Reading Community TEKS : 4.11 A, 4.13	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension , Expanding Knowledge	Compound verses simple sentences. TEKS : 4.2 A-C	Writing – Narrative writing-writing conventions. Building Writing Habits TEKS : 4.15 A-E
<b>6<sup>th</sup>: Sept 18-22</b> (5 days)	Novel: Indian in the Cupboard	Novel: Indian in the Cupboard	Novel: Indian in the Cupboard	Novel: Indian in the Cupboard		Novel: Indian in the Cupboard	Novel: Indian in the Cupboard
<b>7<sup>th</sup>: Sept 25-29</b> (5 days)	Novel: Indian in the Cupboard	Novel: Indian in the Cupboard	Novel: Indian in the Cupboard	Novel: Indian in the Cupboard		Novel: Indian in the Cupboard	Novel: Indian in the Cupboard
<b>8<sup>th</sup>: Oct 2-6</b> (5 days)	<b>1<sup>st</sup> Benchmark</b> Reading. What Jo Did Fiction Read aloud: The Circuit TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 A E, 4.22 A-C, 19 A-F	Vocabulary word structure -strategy for prefixes and suffixes TEKS : 4.2 A	Words with plural ending by adding – s, -es. TEKS : 4.22 A-C	Skills: cause and effect Strategy: prior Knowledge TEKS : 4.11 C		Figurative Language.. TEKS : 4.2 A-C	Writing – Focus/Ideas, organization of paragraphs, voice. Introduce poem TEKS : 4.15 A-E
<b>9<sup>th</sup>: Oct 9-13</b> (5 days)	Reading. Coyote School News Historical Fiction Read aloud: A big-city Dream TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 A, E, 4.22 A-C, 19 A-F	Use a dictionary and glossary for unfamiliar words TEKS : 4.2 E	Irregular plurals formed by adding – s, -es. TEKS : 4.22 A-C	Skill: Draw conclusion Strategy: Prior knowledge BALANCED LITERACY TEKS : 4.3		Regular plural nouns. Building Reading Habits TEKS : 4.2 A-C	Writing – Focus/Ideas by working with main idea. organization of paragraphs, and voice. TEKS : 4.15 A-E

**2<sup>nd</sup> Quarter (43 Days)**

Week	Language/Word Study			Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
<b>1<sup>st</sup>: Oct 16-19</b> (4 days)	Reading. Grace and the Time Machine	Vocabulary strategy for Prefixes	Words with –or, - ar. TEKS :	Skill: Draw conclusion Strategy: Answer	Independent Reading, Buddy Reading,	Irregular plural Nouns TEKS :	Writing – organization of paragraphs, and

**2nd Quarter (43 Days)**

Week	Language/Word Study			Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
	Read aloud: Journal of a Teenage Genius TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 A-E, 4.22 A-C, 19 A-F	TEKS : 4.2 A	4.22 A-C	questions Establishing Reading Responsibilities TEKS : 4.3	Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension	4.2 A-C	voice. -Introduce play Scene TEKS : 4.15 A
<b>2<sup>nd</sup>: Oct 23-27</b> (5 days)	Novel: Little House on the Prairie IOWA Prep	Novel: Little House on the Prairie IOWA Prep	Novel: Little House on the Prairie IOWA Prep	Novel: Little House on the Prairie IOWA Prep	Expanding Knowledge	IOWA Prep	IOWA Prep
<b>3<sup>rd</sup>: Oct 31- Nov 3</b> (4 days)	<b>Gr 3- 8 IOWA/ ITBS Complete Battery</b>	Novel: Little House on the Prairie	Novel: Little House on the Prairie	Novel: Little House on the Prairie		Novel:	Novel: Little House on the Prairie
<b>4<sup>th</sup>: Nov 6-10</b> (5 days)	Reading. Marven of the Great North Woods Biography Read aloud: Counting on Johnny TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 A-E, 4.22 A-C, 19 A-F	Use a dictionary or glossary for unfamiliar words TEKS : 4.2 E	Generalization Consonant Pairs – ng, -nk, -ph, -wh. TEKS : 4.22 A-C	Skill: fact and opinion Strategy: Monitor and fix up TEKS : 4.11 B	Text levels and fluency benchmarks (DRA) gathered from November 28 <sup>h</sup> through December 10 <sup>th</sup>	Singular possessive nouns. TEKS : 4.2 A-C	Writing – organization of paragraphs, and voice. -Describe a job TEKS : 4.15 A-E
<b>5<sup>th</sup>: Nov 13-17</b> (5 days)	Reading. So You Want to be President? Expository Nonfiction Read aloud: Welcome to Washington TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A-	Use a dictionary/ glossary for unfamiliar words TEKS : 4.2 E	Words with –EAR, IR, OUR, UR. TEKS : 4.22 A-C	Skill: main idea and detail Strategy: Summarize BALANCED LITERACY TEKS : 4.6 A,		Generalizations. Plural Possessive Nouns TEKS : 4.2 A-	Writing – organization of paragraphs, and voice. TEKS : 4.15 A-E
<b>6<sup>th</sup>: Nov 27- Dec 1</b> (5 days)	Reading. The Strange Fantasy Read aloud: Blame It on Hades TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A-F	Vocabulary strategy for multiple meaning words- Context clues TEKS : 4.2 B	Words endings with ed, -ing TEKS : 4.22 A	Skill: Cause and effect Strategy: Ask Questions TEKS : 4.11 C		Independent Reading, Buddy Reading,	Generalizations. Action and linking verbs."am is, are, was,were. TEKS : 4.2 A-C



**2nd Quarter (43 Days)**

Week	Language/Word Study			Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
<b>7<sup>th</sup>: Dec 4-8</b> (5 days)	Reading. Adelina's Whales Photo Essay Read aloud: The Trumpet of the Swan TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A-F	Context clues vocabulary strategy for homonyms TEKS : 4.2 C	Main and helping verbs usage in writing. TEKS : 4.22 A-C	Skill: Fact and Opinion Strategy: Graphic Organizers BALANCED LITERACY TEKS : 4.11B	Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension	Identify verb phrases. TEKS : 4.2 A-C	Writing –Graphic Organizers/ Friendly letter TEKS : 4.15 A-E
<b>8<sup>th</sup>: Dec 11-15</b> (5 days)	<b>2<sup>nd</sup> Benchmark</b> Reading. How Night Came from Sea Read aloud: Bat Wings and the Curtain of Night TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A-F	Context clues strategy for unfamiliar words TEKS : 4.2 B	Vowel sound in shout. TEKS : 4.22 A-C	Skill: Generalize Strategy: Visualize TEKS : 4.4	, Expanding Knowledge  Text levels and fluency benchmarks (DRA) gathered from November 27 through December 8	Subject/Verb Agreement. TEKS : 4.2 A-C	Writing –Similes and Metaphors. -Introduce comparisons TEKS : 4.15 A-E
<b>9<sup>th</sup>: Dec 18-22</b> (5 days)	Reading. Eye of the Storm Expository Nonfiction Read aloud: Tornado Tales TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A-F	Word structure for endings TEKS : 4.2 A	Compound words TEKS : 4.22 A-C	Skill: Graphic sources Strategy: Predict TEKS : 4.11		Past, present, and future tenses. TEKS : 4.2 A-C	Writing – Problem/Solution –organization of paragraphs. TEKS : 4.15 A-E

**rd Quarter (42 Days)**

Week	Language/Word Study			Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Reading Mini-lessons	Strategic Reading	Grammar	Writing Mini-Lessons
<b>1st: Jan 8-12</b> (5 days)	Reading. The Great Kapok Tree- Fantasy Read aloud: In one era and out the other TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 A-E, 4.22 A-C, 19 A-F	Vocabulary Strategy for suffixes TEKS : 4.2 A	Possessives TEKS : 4.22 A-C	Skills: Generalize Strategy: Story structure BALANCED LITERACY TEKS : 4.4	Independent Reading, Buddy Reading, Listen to Reading,	– Irregular verbs And Possessives TEKS : 4.2 A-C	Writing –Fantasy Conventions. Writing a fantasy TEKS : 4.15 A-E

4 <sup>th</sup> Quarter (42 Days)							
Week	Language/Word Study			Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Reading Mini-lessons	Strategic Reading	Grammar	Writing Mini-Lessons
<b>2nd : Jan 16-18</b> (3 days)	Novel: Charlie and the Chocolate Factory	Novel: Charlie and the Chocolate Factory	Novel: Charlie and the Chocolate Factory	Novel: Charlie and the Chocolate Factory	Writing about Reading, Fluency, Accuracy, Comprehension , Expanding Knowledge	Novel:	Novel: Charlie and the Chocolate Factory
<b>3rd : Jan 22-26</b> (5 days)	<b>1<sup>st</sup> DCA/ Mock STAAR</b> Novel: Charlie and the Chocolate Factory	Novel: Charlie and the Chocolate Factory	Novel: Charlie and the Chocolate Factory	Novel: Charlie and the Chocolate Factory		Novel	Novel: Charlie and the Chocolate Factory
<b>4<sup>th</sup>: Jan 29-Feb 2</b> (5 days)	Reading. The Houdini Box Historical Fiction Read aloud: The Emperor's New Clothes TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 A-E, 4.22 A-C, 19 A-F	Context clues strategy for synonyms and antonyms TEKS : 4.2 C	Contractions TEKS : 4.22 A-C	Skill – Compare and Contrast/ Prediction TEKS : 4.3 B		Singular and plural pronouns TEKS : 4.2 A-C	Writing –Stories about discovery.- Draft revise and publish. TEKS : 4.15 A-E
<b>5<sup>th</sup>: Feb 5-9</b> (5 days)	Reading. Encantado: Pink Dolphin of the Amazon Read aloud: Sugar: Cross country traveler TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 A-E, 4.22 A-C, 19 A-F	Context clues for multiple meaning words TEKS : 4.2 B	Final le, al, en. TEKS : 4.22 A-C	Skill – Compare and Contrast Visualize BALANCED LITERACY TEKS : 4.3 B		Subject and object pronouns TEKS : 4.2 A-C	Writing –Travel Brochure using sensory details. Prewrite and draft and revise. TEKS : 4.15 A-E
<b>6<sup>th</sup>: Feb 12-16</b> (5 days)	Reading. The King in the Kitchen Play Read aloud: Corn flake Kings TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 A-E, 4.22 A-C, 19 A-F	Use Dictionary/ Glossary for unfamiliar words TEKS : 4.2 E	Final er, ar TEKS : 4.22 A-C	Skill: Character and Setting Strategy: Monitor and fix up TEKS : 4.6 B		Pronouns and Antecedents TEKS : 4.2 A-C	Writing –Business letter. Using voice. TEKS : 4.15 A-E
<b>7<sup>th</sup> : Feb 20-23</b> (4 days)	<b>2<sup>nd</sup> DCA/ Mock STAAR</b> Reading: Seeker of Knowledge Read aloud: Silent Debate TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 A-E, 4.22 A-C, 19 A-F	Vocabulary Strategy for Greek and Latin Roots TEKS : 4.2 A	Consonants j/ks/ and /kw/ TEKS : 4.22 A-C	Skill: Graphic sources Strategy: Ask questions TEKS : 4.6A		Possessive Pronouns TEKS : 4.2 A-C	Feature Story- Correct use of conventions TEKS : 4.15 A-E
<b>8<sup>th</sup>: Feb 26- Mar 2</b> (5 days)	<b>3<sup>rd</sup> Benchmark</b> Reading. Encyclopedia Brown and the Case of the Slippery Salamander	Vocabulary – Context Clues for synonyms and antonyms	Prefixes –un, -dis, and –in. TEKS : 4.22 A-C	Skill – Plot Strategy: Prior knowledge TEKS :		Contractions and negatives TEKS : 4.2 A-C	Writing –Develop the plot and summary TEKS :

3rd Quarter (42 Days)							
Week	Language/Word Study			Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Reading Mini-lessons	Strategic Reading	Grammar	Writing Mini-Lessons
	Read aloud: Something Fishy TEKS : 4.9, 4.9 A, 4.2 A-	TEKS : 4.2 C		4.6A	Review		4.15 A-E
<b>9<sup>th</sup>: Mar 5-9</b> (5 days)	Novel: From the Mixed up Files of Mrs. Basil E. Frankweiler.	Novel: From the Mixed up Files of Mrs. Basil E. Frankweiler.	Novel: From the Mixed up Files of Mrs. Basil E. Frankweiler.	Novel: From the Mixed up Files of Mrs. Basil E. Frankweiler.			Novel: From the Mixed up Files of Mrs. Basil E. Frankweiler.

4th Quarter (48 Days)							
Week	Language/Word Study			Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
<b>1<sup>st</sup>: Mar 19-23</b> (5 days)	<b>3<sup>rd</sup> DCA/ Mock STAAR</b> Reading: The Sea. Read aloud: Sailing Home TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A-F	Context Clues TEKS : 4.2 B	Multisyllabic words TEKS : 4.22 A-C	Author's Purpose. Predictions. BALANCED LITERACY	Independent Reading, Buddy Reading, Listen to Reading,	Adjectives and Articles TEKS : 4.2 A-C	Book and Story review. Support Your Own Opinion TEKS : 4.15 A-E
<b>2<sup>nd</sup>: Mar 26-30</b> (5 days)	Reading: Lost City Read Aloud: The Incas. TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A-F	Context Clues TEKS : 4.2 B	Multisyllabic words TEKS : 4.22 A-C	Compare and Contrast TEKS : 4.6	Writing about Reading, Fluency, Accuracy,	Comparative and Superlative Adjectives TEKS : 4.2 A-C	Editorials and Choosing Exact Words TEKS : 4.15 A-E
<b>3<sup>rd</sup>: Apr 2-6</b> (5 days)	Reading: Amelia and Eleanor Go for a Ride. Read Aloud: We Can Do It. TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A-	Context Clues TEKS : 4.2 B	Greek Word Parts TEKS : 4.22 A-C	Sequence TEKS : 4.6 A	Comprehension , Expanding Knowledge.  Independent Reading,	Adverbs TEKS : 4.2 A-C	Interview and Focus TEKS : 4.15 A-E
<b>4<sup>th</sup>: Apr 9-13</b> (5 days)	Reading: Antarctic Journal. Read Aloud: The Eskimo Woman and Her Strange Son	Word Structure Greek and Latin Roots TEKS : 4.2 A	Words with Latin Roots TEKS : 4.22 A-C	Main Idea BALANCED LITERACY TEKS : 4.11 A	Buddy Reading, Listen to Reading, Writing about Reading,	Comparative and Superlative Adverbs. TEKS : 4.2 A-C	Letter of Acceptance and Know Your Audience TEKS :

4th Quarter (48 Days)							
Week	Language/Word Study			Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
	TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A-F				Fluency, Accuracy, Comprehension, Expanding Knowledge		4.15 A-E
<b>5<sup>th</sup>: April 16-19</b> (4 days)	Reading: Moon Walk Read Aloud: Moon Base of the Future. TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A-F	Context Clues TEKS: 4.2 B	Draw Conclusions TEKS : 4.7	Draw Conclusions TEKS : 4.7	Text levels and fluency benchmarks (DRA) gathered from May 8 <sup>th</sup> through 19 <sup>th</sup>	Imperative and exclamatory sentences. TEKS : 4.20 A-C	Writing – Writing Good Sentences Journal Entry TEKS : 4.15 A
<b>6<sup>th</sup>: Apr 23- 27</b> (5 days)	Read Aloud: A Class of One Feature Story: My Brother Martin Genre: Biography TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A-F	Word Structure – endings TEKS : 4.2 A	Identify Cause and Effect BALANCED LITERACY TEKS : 4.11 C	Identify Cause and Effect BALANCED LITERACY TEKS : 4.11 C		Subject and predicates. TEKS : 4.20 A-C	Identify qualities of a postcard and focus on voice. Building a Writing Community TEKS : 4.15 A-E
<b>7<sup>th</sup>: Apr 30- May 4</b> (5 days)	Final Review and Prep for STAAR	Final Review and Prep for STAAR	Final Review and Prep for STAAR	Final Review and Prep for STAAR		Final Review and Prep for STAAR	Final Review and Prep for STAAR
<b>8<sup>th</sup>: May 7-11</b> (5 days)	<b>May 7: STAAR-Gr 4 Math</b> <b>May 8: STAAR Gr 4 Reading</b>	Final Review and Prep for STAAR	Final Review and Prep for STAAR	Final Review and Prep for STAAR		Final Review and Prep for STAAR	Final Review and Prep for STAAR
<b>9<sup>th</sup>: May 14-18</b> (5 days)	<b>Final Benchmark</b> Read Aloud: The Highest Hurdle Genre: Biography TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A-F	Dictionary or Glossary for Multiple-Meaning Words TEKS : 4.2 B	Prefixes mis-, non-, and re- TEKS 4.22 A-C	Strategy: Fact and Opinion TEKS : 4.11 B		Capitalization TEKS : 4.21 A-C	Taking Notes and Paraphrase TEKS : 4.15 A-E
<b>10<sup>th</sup>: May 21-24</b> (4 days)	Review Reading: Read aloud :Seed folks Feature Story: How Tia Lola Came to Visit Stay TEKS : 4.9, 4.9 A, 4.2 A-E, 4.15 AE, 4.22 A-C, 19 A-F	Review Context Clues unfamiliar words TEKS : 4.2 B	Review Suffixes –less, -ment–ness TEKS : 4.22 A-C	Review Genre: Realistic Fiction Strategy: Character/Theme TEKS : 4.6 B	Review Commas TEKS : 4.21 A-C	Review Character Sketch and Writing Good Conclusions TEKS : 4.15 A-E	