



1 st Quarter (43 Days)			
Resources: My World Social Studies (Pearson, 2017)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1 st : Aug 14-18 (5 days)	Classroom Rules and Introduction		
2 nd : Aug 21-25 (5 days)	Chapter 1- Our Communities	Identify the ways in which communities are the same and different. Use map skill to determine distance between places. Interpret visuals including maps. Identify and describe how rural, suburban, and urban communities are like.	3.1A, 3.2A, 3.2B, 3.2C, 3.3A, 3.5A, 3.5B, 3.5C, 3.5D, 3.6A, 3.17D, 3.17E, 3.17.F, 3.18B
3 rd : Aug 28-31 (4 days)	Chapter 1- Our Communities	Identify the ways in which communities are the same and different. Use map skill to determine distance between places. Interpret visuals including maps. Identify and describe how rural, suburban, and urban communities are like.	3.1A, 3.2A, 3.2B, 3.2C, 3.3A, 3.5A, 3.5B, 3.5C, 3.5D, 3.6A, 3.17D, 3.17E, 3.17.F, 3.18B
4 th : Sept 5-8 (4 days)	Chapter 2-Our Environment	Identify how land and water change from place to place. Identify how climate affects the land, plants, and animals. Identify how natural resources are used. Identify how people effect the environment.	3.2C, 3.4A, 3.4B, 3.4C, 3.4D, 3.4E, 3.5C, 3.5D, 3.12B
5 th : Sept 11-15 (5 days)	Chapter 2- Our Environment	Identify how land and water change from place to place. Identify how climate affects the land, plants, and animals. Identify how natural resources are used. Identify how people effect the environment.	3.2C, 3.4A, 3.4B, 3.4C, 3.4D, 3.4E, 3.5C, 3.5D, 3.12B
6 th : Sept 18-22 (5 days)	Chapter 3- Communities Build A Nation	Identify how geography influences communities and how the past connects to the present. Identify the causes and effect of European exploration. Identify early Spanish explorers, French explorers, and settlers in North America. Identify why settlers came from England to North America. Identify cause and effect of the American Revolution.	3.1A, 3.1B, 3.1C, 3.2A, 3.2B, 3.2C, 3.3A, 3.3B, 3.3C, 3.4A
7 th : Sept 25-29 (5 days)	Chapter 3- Communities Build A Nation	Identify how geography influences communities and how the past connects to the present. Identify the causes and effect of European exploration. Identify early Spanish explorers, French explorers, and settlers in North America. Identify why settlers came from England to North America. Identify cause and effect of the American Revolution.	3.1A, 3.1B, 3.1C, 3.2A, 3.2B, 3.2C, 3.3A, 3.3B, 3.3C, 3.4A
8 th : Oct 2-6 (5 days)	Review for Benchmark	1st Benchmark	
9 th : Oct 9-13	Chapter 3- Communities	Identify how geography influences communities and how the past connects to the present.	3.1A, 3.1B, 3.1C, 3.2A, 3.2B,



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(5 days)	Build A Nation	Identify the causes and effect of European exploration. Identify early Spanish explorers, French explorers, and settlers in North America. Identify why settlers came from England to North America. Identify cause and effect of the American Revolution.	3.2C, 3.3A, 3.3B, 3.3C, 3.4A

2nd Quarter (43 Days)

Resources: My World Social Studies (Pearson, 2017)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1st: Oct 16-19 (4 days)	Review for IOWA	Review for IOWA	Review for IOWA
2nd: Oct 23-27 (5 days)	Review for IOWA	Review for IOWA	Review for IOWA
3rd: Oct 31- Nov 3 (4 days)	Assessment	OWA/ITBS Complete Battery Gr 3-8	Assessment
4th: Nov 6-10 (5 days)	Chapter 4- US Government	Identify our Constitutional Republic Identify and describe Branches of the Government Identify levels of the Government Identify why we need government	3.1A, 3.2A, 3.9A, B, C, D 3.10A, B 3.17A, C, 3.18A
5th: Nov 13-17 (5 days)	Chapter 4- US Government	Identify our Constitutional Republic Identify and describe Branches of the Government Identify levels of the Government	3.1A, 3.2A, 3.9A, B, C, D 3.10A, B 3.17A, C, 3.18A
6th: Nov 27- Dec 1 (5 days)	Chapter 4- US Government	Identify our Constitutional Republic Identify and describe Branches of the Government Identify levels of the Government	3.1A, 3.2A, 3.9A, B, C, D 3.10A, B 3.17A, C, 3.18A
7th: Dec 4-8 (5 days)	Review for Benchmark	Review for Benchmark	Review for Benchmark
8th: Dec 11-15 (5 days)	Review for Benchmark	2nd Benchmark	Review for Benchmark
9th: Dec 18-22 (5 days)	Chapter 4- US Government	Identify our Constitutional Republic Identify and describe Branches of the Government	3.1A, 3.2A, 3.9A, B, C, D 3.10A, B 3.17A, C, 3.18A



2nd Quarter (43 Days)

Resources: My World Social Studies (Pearson, 2017)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
		Identify levels of the Government	

3rd Quarter (42 Days)

Resources: My World Social Studies (Pearson, 2017)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1st: Jan 8-12 (5 days)	Chapter 5- Citizenship	Identify rights and responsibilities as a citizen. Identify and describe people who fought for the rights and freedoms of our country's citizens. Learn how people took action for important causes.	3.1A, 3.9B, C, 3.10A, 3.11A, 11B, 11C, 3.12A, 12B, 12C, 3.17C, 3.17E, 3.19A
2nd : Jan 16-18 (3 days)	REVIEW FOR MOCK STAAR	REVIEW FOR MOCK STAAR	REVIEW FOR MOCK STAAR
3rd : Jan 22-26 (5 days)	REVIEW FOR MOCK STAAR	1st Mock STAAR	REVIEW FOR MOCK STAAR
4th: Jan 29-Feb 2 (5 days)	Chapter 5- Citizenship	Identify rights and responsibilities as a citizen. Identify and describe people who fought for the rights and freedoms of our country's citizens. Learn how people took action for important causes.	3.1A, 3.9B, C, 3.10A, 3.11A, 3.11B, 11C, 3.12A,3.12B, 3.12C, 3.17C, 3.17E, 3.19A
5th: Feb 5-9 (5 days)	Chapter 5- Citizenship	Identify rights and responsibilities as a citizen. Identify and describe people who fought for the rights and freedoms of our country's citizens. Learn how people took action for important causes.	3.1A, 3.9B, C, 3.10A, 3.11A, 3.11B,3.11C, 3.12A, 3.12B, 3.12C, 3.17C, 3.17E, 3.19A
6th: Feb 12-16 (5 days)	Chapter 6- A Growing Nation	Identify of New ways of traveling have changed people's lives. Why people's life changed when they moved to a new country. Identify different ways people have communicated throughout history.	3.1A, 3.1B, 3.1C, 3.2A, 3.2B, 3.4A, 3.8E
7th : Feb 20-23 (4 days)	REVIEW FOR MOCK STAAR	2nd Mock STAAR	REVIEW FOR MOCK STAAR
8th: Feb 26- Mar 2 (5 days)	Assessment	3rd Benchmark	Assessment
9th: Mar 5-9 (5 days)	Chapter 6- A Growing Nation	Identify of New ways of traveling have changed people's lives. Why people's life changed when they moved to a new country.	3.1A, 3.1B, 3.1C, 3.2A, 3.2B, 3.4A, 3.8E



3rd Quarter (42 Days)

Resources: My World Social Studies (Pearson, 2017)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
		Identify different ways people have communicated throughout history.	

4th Quarter (48 Days)

Resources: My World Social Studies (Pearson, 2017)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1st: Mar 19-23 (5 days)	REVIEW	3rd Mock STAAR	Assessment
2nd: Mar 26-30 (5 days)	Chapter 6- A Growing Nation	Identify of New ways of traveling have changed people’s lives. Why people’s life changed when they moved to a new country. Identify different ways people have communicated throughout history.	3.1A, 3.1B, 3.1C, 3.2A, 3.2B, 3.4A, 3.8E
3rd: Apr 2-6 (5 days)	Chapter 7- Working in Our Communities	Identify the difference between needs and wants. Identify the difference between goods and services and between producers and consumers. Identify the different ways people trade goods and services and the effects of supply and demand. Identify the different ways people pay for goods and services and how they save money. Identify how specialization and division of labor help people make products.	3.6A, 3.6B, 3.7.A, 3.7.B,3.7.C,3.8.A, 3.8B, 3.8C
4th: Apr 9-13 (5 days)	Chapter 7- Working in Our Communities	Identify the difference between needs and wants. Identify the difference between goods and services and between producers and consumers. Identify the different ways people trade goods and services and the effects of supply and demand. Identify the different ways people pay for goods and services and how they save money. Identify how specialization and division of labor help people make products.	3.6A, 3.6B, 3.7.A, 3.7.B,3.7.C,3.8.A, 3.8B, 3.8C
5th: April 16-19 (4 days)	Chapter 7- Working in Our Communities	Identify the difference between needs and wants. Identify the difference between goods and services and between producers and consumers. Identify the different ways people trade goods and services and the effects of supply and demand. Identify the different ways people pay for goods and services and how they save money. Identify how specialization and division of labor help people make products.	3.6A, 3.6B, 3.7.A, 3.7.B,3.7.C,3.8.A, 3.8B, 3.8C



4th Quarter (48 Days)

Resources: My World Social Studies (Pearson, 2017)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
6th: Apr 23- 27 (5 days)	Chapter 8- Celebrating Our Communities	Identify how culture is shaped by people and climate. Identify how people share culture through art. Identify how people share and express their culture through celebrations.	3.2A, 3.4B, 3.4E, 3.13A, 3.13B, 3.15A
7th: Apr 30- May 4 (5 days)	Review for STAAR	REVIEW FOR STAAR	Review
8th: May 7-11 (5 days)	Review	May 7: STAAR- Gr 3 Math May 8: STAAR- Gr 3 Reading	Review
9th: May 14-18 (5 days)	Review	Final Benchmark	Review
10th: May 21-24 (4 days)	Unit 6 project Map of 50 states	Unit 6 project Map of 50 states	3.4 A, 3.4B