

Resources:
 Reading Street (2008, Scott Foresman), Houghton Mifflin English (2007), <http://www.thelearningpad.net> , <http://www.readinga-z.com>, <http://www.brainpopjr.com>
Novels: Class Clown, Stone Fox, The Courage of Sarah Noble, Sarah Plain and Tall

| 1 st Quarter (43 Days) | | | | | | | | |
|---|--|---|--|---|---|---|--|--|
| Week | Language/Word Study | | | | Reader's Workshop | | Writer's Workshop | |
| | Cognitive/Read Aloud | Vocabulary | Word Study Spelling | Handwriting | Reading Mini-Lessons | Strategic Reading | Grammar | Writing Mini-Lessons |
| 1 st : Aug 14-18 (5 days) | Historical fiction: "Boom Town" by Sonia Levitin TEKS : 3.5, 3.6, 3.7, 3.9 | Boom, business, coins, fetched Laundry, mending Pick Skillet Spell TEKS : 3.4 | Short vowels VCCV Homonyms TEKS : 3.24A, 3.24B | Practice the formation of the letters individually following the order in the curriculum. | Identify elements of realism and fantasy TEKS : 3.5 | Text levels and fluency benchmarks (DRA) gathered from August 14 through 25 | <i>Sentence</i> TEKS : 3.22, 3.22A, 3.22B, 3.22C s | Expectations, routines, and rules in writing workshop. Using writing logs, folders, etc. |
| 2 nd : Aug 21-25 (5 days) | Fable: "What About Me?" By Ed Young TEKS : 3.5, 3.6, 3.7, 3.9 | Marketplace Straying Carpenter Plenty Merchant Thread Carpetmaker Knowledge TEKS : 3.4 | Plural –s, es Compound words TEKS : 3.24A, 3.24B | | Determine the sequence of events in a story. Introduce Balanced Literacy Interactive Read Aloud Center (Thinking Within, Beyond and About the Text) TEKS : 3.8A | | Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, | <i>Subjects and predicates</i> TEKS : 3.22B |
| 3 rd : Aug 28-31 (4 days) | Realistic fiction: "Alexander Who Used to Be Rich Last Sunday" by Judith Viorst TEKS : 3.5, 3.6, 3.7, 3.9 | College Dimes Downtown Fined Nickels Quarters Rich TEKS : 3.4 | Adding –ed, -ing, -er, and -est TEKS : 3.24A, 3.24B | | Visualize characters and events to keep track of sequence TEKS : 3.8A | Comprehension, Expanding Knowledge | <i>Statements and Questions</i> TEKS : 3.22 | Building a Writing Community |
| 4 th : Sept 5-8 (4 days) | Nonfiction: "If you made a million" by David M. Shwartz TEKS : 3.5, 3.6, 3.7, 3.9 | Amount, check Earned, expensive Interest, million Thousand, value Worth TEKS : 3.4 | Long vowel digraphs TEKS : 3.24A, 3.24B | | Employ a monitor and fix-up strategy to help distinguish a realistic story from fantasy. Continue Interactive Read | | <i>Commands and Exclamations</i> TEKS : 3.22 | Building a Writing Community |



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| Week | Language/Word Study | | | | Reader's Workshop | | Writer's Workshop | |
| | Cognitive/Read Aloud | Vocabulary | Word Study Spelling | Handwriting | Reading Mini-Lessons | Strategic Reading | Grammar | Writing Mini-Lessons |
| | | | | Practice the formation of the letters individually following the order in the curriculum. | Aloud and Literature Discussion Solving words, Monitoring and Correcting, Searching for and Using Information, Summarizing, Maintaining Fluency, and Adjusting TEKS : 3.5 | Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge | | |
| 5 th : Sept 11-15 (5 days) | Realistic fiction: "My Rows and Piles of Coins" by Tololwa M. Mollel TEKS : 3.5, 3.6, 3.7, 3.9 | Arranged Bundles Dangerously Errands Excitedly Steady Unwrapped wobbled TEKS : 3.4 | Vowel sounds in out and toy TEKS : 3.24A, 3.24B | | Building a Reading Community | | Compound sentences TEKS : 3.22C | Building Writing Habits |
| 6 th : Sept 18-22 (5 days) | Novel: <u>Class Clown</u> by Johanna Hurwitz TEKS : 3.5, 3.6, 3.7, 3.9 | Vandalize Rambunctious Reaction Opponent alternative announce TEKS : 3.4 | Vowel-R (-or, -ar) TEKS : 3.24A, 3.24B | | Building a Reading Community Balanced Literacy Center-Guided Reading- Intro to text, Reading the text, Discussing the meaning, Teaching for Processing Strategies. Each will be touched per day. | | <i>More plural possessive nouns</i> TEKS : 3.22A | Building Writing Habits |
| 7 th : Sept 25-29 (5 days) | Novel: <u>Class Clown</u> by Johanna Hurwitz TEKS : 3.5, 3.6, 3.7, 3.9 | Vandalize Rambunctious Reaction Opponent alternative announce TEKS : 3.4 | Vowel-R (-or, -ar) TEKS : 3.24A, 3.24B | | Building a Reading Community | | <i>More plural possessive nouns</i> TEKS : 3.22A | Building Writing Habits |



| 1 st Quarter (43 Days) | | | | | | | | |
|--|--|--|--|---|---|-------------------|---|-------------------------|
| Week | Language/Word Study | | | | Reader's Workshop | | Writer's Workshop | |
| | Cognitive/Read Aloud | Vocabulary | Word Study Spelling | Handwriting | Reading Mini-Lessons | Strategic Reading | Grammar | Writing Mini-Lessons |
| 8 th : Oct 2-6 (5 days) | Expository nonfiction: "Penguin Chick" by Betty Tatham | Cuddles Flippers Frozen Hatch Pecks Preen Snuggles | Syllable patterns V/CV, VC/V | Practice the formation of the letters individually following the order in the curriculum. | Building Reading Habits Balanced Literacy-Shared and Performance Reading-Center using Summarizing using series of events and how they are related. Identify important ideas and understand the problem. Illustration | Review | Common and proper nouns | Building Writing Habits |
| 9 th : Oct 9-13 (5 days) | 1st Benchmark Realistic fiction: "A Day's Work" by Eve Bunting TEKS : 3.5, 3.6, 3.7, 3.9 | Excitement Gardener Motioned Sadness Shivered Shocked Slammed TEKS : 3.4 | Words ending in -le TEKS : 3.24A, 3.24B | | Building Reading Habits | | Singular and plural nouns TEKS : 3.22A | Building Writing Habits |

| 2nd Quarter (43 Days) | | | | | | | | |
|---|---|---|---|---|---|--|--|---|
| Week | Language/Word Study | | | | Reader's Workshop | | Writer's Workshop | |
| | Cognitive/Read Aloud | Vocabulary | Word Study Spelling | Handwriting | Reading Mini-Lessons | Strategic Reading | Grammar | Writing Mini-Lessons |
| 1 st : Oct 16-19 (4 days) | Fantasy: "Prudy's Problem and how she solved it." By Carey Armstrong Ellis TEKS : 3.5, 3.6, 3.7, 3.9 | Collection Enormous Realize Scattered Shiny Strain TEKS : 3.4 | Compound words TEKS : 3.24C | Practice the formation of the letters individually following the order in the curriculum. | Establishing Reading Responsibilities Balanced Literacy-Reading-Centers using Predictions, Making Connections, Synthesizing, and Inferring | Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge | <i>Irregular plural nouns</i> TEKS : 3.22A | PREWRITING: writing a story TEKS : 3.17, 3.18 |
| 2 nd : Oct 23-27 (5 days) | Animal fantasy: "Tops and Bottoms" by Janet Stevens TEKS : 3.5, 3.6, 3.7, 3.9 | Bottom Cheated Clever Crops Lazy Partners wealth TEKS : 3.4 | Words with spl, thr, squ, str TEKS : 3.24B | | Make predictions about the author's purpose TEKS : 3.12A | | <i>Singular possessive pronoun</i> TEKS : 3.22A | Rough Draft: Writing a story TEKS : 3.17, 3.18 |
| 3 rd : Oct 31- Nov 3 (4 days) | Historical fiction: "William's House" by Ginger Howard TEKS : 3.5, 3.6, 3.7, 3.9 | Barrels Cellar Clearing Pegs Spoil steep TEKS : 3.4 | Digraphs sh, th, ph, ch, tch TEKS : 3.24B | | Ask questions to draw conclusions TEKS : 3.13B Balanced Literacy-Writing About Reading- Guided Writing through easel. Center-Narrative Writing, Informal or Poetic Writing. Students choose one to show their understanding. | | <i>Plural possessive nouns</i> TEKS : 3.22A | Peer editing/revision: Writing a story TEKS : 3.17, 3.18 |
| 4 th : Nov 6-10 (5 days) | Realistic Fiction: "The Gardener" by Sarah Stewart TEKS: 3.5, 3.6, 3.7, 3.9 | Antlers Imagined Languages Narrator Overhead Poked TEKS : 3.4 | Contractions TEKS 3.24B | | Use story structure to understand cause and effect TEKS: 3.13C | | <i>Action and Linking Verbs</i> TEKS: 3.22A | Writing workshop: Journal entry TEKS: 3.17, 3.23 |

| 2nd Quarter (43 Days) | | | | | | | | | |
|--|---|---|--|-------------|---|--|---|--|---|
| Week | Language/Word Study | | | | Reader's Workshop | | Writer's Workshop | | |
| | Cognitive/Read Aloud | Vocabulary | Word Study Spelling | Handwriting | Reading Mini-Lessons | Strategic Reading | Grammar | Writing Mini-Lessons | |
| 5th: Nov 13-17 (5 days) | <i>IOWA/ ITBS Complete Battery</i> | | | | Practice the formation of the letters individually following the order in the curriculum. | <i>IOWA/ ITBS Complete Battery</i> | | <i>IOWA/ ITBS Complete Battery</i> | |
| 6th: Nov 27- Dec 1 (5 days) | Play: "Pushing up the sky" by Joseph Bruchac TEKS : 3.5, 3.6, 3.7, 3.9 | Antlers, Imagined, Languages, Narrator, Overhead, Poked TEKS: 3.4 | Prefixes un-, re-, mis, TEKS : 3.24, 3.24A | | | Summarize. Balanced Literacy- Continue Skills of Writing through Centers using the Writing Process- Guided as a class the entire process. TEKS : 3.12A | Text levels and fluency benchmarks (DRA) gathered from December 1 st through 9 th | Main and helping verbs TEKS : 3.22A | Writing workshop: skit TEKS : 3.17, 3.23 |
| 7th: Dec 4-8 (5 days) | Benchmark Reviews Realistic Fiction: "Night Letters" by Palmyra La Monaco TEKS: 3.5, 3.6, 3.7, 3.9 | Blade, budding, dew, fireflies, flutter, notepad, patch TEKS: 3.4 | Consonant sounds /j/ and /k/ TEKS: 3.24, 3.24A, 3.24B | | | Ask questions to comprehend the selection and arrive at conclusions TEKS: 3.13 | | Subject-verb agreement TEKS: 3.22A | Writing Workshop: Friendly letter TEKS: 3.17, 3.23 |
| 8th: Dec 11-15 (5 days) | 2nd Benchmark Fiction: "A symphony of whales" by Steve Schuch TEKS : 3.5, 3.6, 3.7, 3.9 | Anxiously, bay, blizzards, channel, chipped, melody, supplies, surrounded, symphony TEKS : 3.4 | Suffixes -ly, -ful, -ness, -less TEKS : 3.24, 3.24A | | | Use generalizations to find an answer TEKS : 3.13 Balanced Literacy- Continue the Writing Process through Centers | | Present, past, and future tenses TEKS : 3.22A | Writing workshop: news story TEKS : 3.17, 3.23 |
| 9th: Dec 18-22 (5 days) | Expository nonfiction: "Volcanoes: nature's incredible fireworks" by David L. Harrison TEKS : 3.5, 3.6, 3.7, 3.9 | Beneath, buried, chimney, earthquakes, fireworks, force, trembles, volcanoes TEKS : 3.4 | Words with wr, kn, mb, gn TEKS : 3.24, 3.24A | | | Monitor and fix up to compare and contrast TEKS : 3.5B | | Introduce irregular verbs TEKS : 3.22A | Introduce compare/contrast paragraph TEKS : 3.17, 3.23 |

| 3rd Quarter (42 Days) | | | | | | | | |
|---|--|---|---|---|--|---|--|---|
| Week | Language/Word Study | | | | Reader's Workshop | | Writer's Workshop | |
| | Cognitive/Read Aloud | Vocabulary | Word Study Spelling | Handwriting | Reading Mini-lessons | Strategic Reading | Grammar | Writing Mini-Lessons |
| 1st: Jan 8-12 (5 days) | Fantasy: "Wings" by Christopher Myers TEKS : 3.5, 3.6, 3.7, 3.9 | Attention, complained drifting, giggle, glaring, looping, TEKS : 3.4 | Closed syllables (2 syllables) vccv division TEKS : 3.24, 3.24A, 3.24B | Practice formation of letters individually following the order in curriculum. | Answer questions to understand cause and effect TEKS : 3.13C | Independent Reading, Buddy Reading, Listen to Reading, | <i>Introduce singular and plural pronouns</i> TEKS : 3.22A | Peer/edit proofread: Writing instructions TEKS : 3.17, 3.20 |
| 2nd : Jan 16-18 (3 days) | Expository Nonfiction: "Hottest, coldest, highest, deepest" by Steve Jenkins TEKS : 3.5, 3.6, 3.7, 3.9 | Average, depth, deserts, outrun, peak, tides, waterfalls TEKS : 3.4 | Vowels with r TEKS : 3.24, 3.24A, 3.24B | | Ask questions to understand and to make comparisons and contrasts. TEKS : 3.5B <i>Balanced Literacy</i> | Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge. | <i>Introduce subject and object pronouns</i> TEKS : 3.22A | Final copy/publish: Writing instructions TEKS : 3.17, 3.20 |
| 3rd : Jan 22-26 (5 days) | 1st Mock STAAR Biography: "Rocks in his head" by Carol Otis Hurst TEKS : 3.5, 3.6, 3.7, 3.9 | Attic, board, chores, customer, labeled, spare, stamps TEKS : 3.4 | Prefixes pre-, mid-, over-, out- TEKS : 3.24, 3.24A, 3.24B | | Use prior knowledge to make generalizations TEKS : 3.13 | | <i>Possessive pronouns</i> TEKS : 3.22A | Writing Workshop: Memoir TEKS : 3.17, 3.23 |
| 4th: Jan 29-Feb 2 (5 days) | Biography: "America's Champion Swimmer" by Gertrude Ederle TEKS : 3.5, 3.6, 3.7, 3.9 | Celebrate, continued, current, drowned, medals, stirred, strokes TEKS : 3.4 | Suffixes -er,-or, -ess, -ist TEKS : 3.24, 3.24A, 3.24B | | Monitor and fix up comprehension to differentiate between facts and opinions TEKS : 3.13 | | Contractions TEKS : 3.23C | Writing workshop: Describe a goal TEKS : 3.17, 3.23 |
| 5th: Feb 5-9 (5 days) | Folk Tale: "Fly, Eagle, Fly!" <i>An African tale</i> Retold by Christopher Gregorowski TEKS : 3.5, 3.6, 3.7, 3.9 | Clutched, echoed, gully, reeds, scrambled, valley TEKS : 3.4 | Syllable pattern VCCCV TEKS : 3.24, 3.24A, 3.24B | | Identify plot and theme TEKS : 3.5A, 3.7A <i>Balanced Literacy</i> | | Prepositions TEKS : 3.22 | Writing workshop: writing for tests TEKS : 3.17, 3.23 |
| 6th: Feb 12-16 (5 days) | Novel: "The Courage of Sarah Noble" by Alice Dalgliesh TEKS : 3.5, 3.6, 3.7, 3.9 | heather impatience moccasins mortar outlandish palisade TEKS : 3.4 | Teacher created list TEKS : 3.24, 3.24A, 3.24B | | Identify words using context clues TEKS : 3.4B | | More prepositions TEKS : 3.22 | Prewriting: Writing a research report TEKS : 3.17, 3.25, 3.26, 3.28 |

| 3rd Quarter (42 Days) | | | | | | | | |
|--|---|---|---|---|---|--|--|---|
| Week | Language/Word Study | | | | Reader's Workshop | | Writer's Workshop | |
| | Cognitive/Read Aloud | Vocabulary | Word Study Spelling | Handwriting | Reading Mini-lessons | Strategic Reading | Grammar | Writing Mini-Lessons |
| 7th : Feb 20-23 (4 days) | 2nd Mock STAAR Novel: "The Courage of Sarah Noble" By Alice Dalgliesh TEKS : 3.5, 3.6, 3.7, 3.9 | pestle quivers savages solemn squaw wigwam TEKS :3.4 | Teacher created list TEKS : 3.24, 3.24A, 3.24B | Practice formation of letters individually following the order in curriculum. | Main idea and supporting details Balanced Literacy TEKS : 3.13A | Independent Reading, Buddy Reading, Listen to Reading, | Introduce adjectives and articles TEKS : 3.22A | Drafting: Writing a research report TEKS : 3.17, 3.25, 3.26, 3.28 |
| 8th: Feb 26- Mar 2 (5 days) | Realistic fiction: "Suki's Kimono" by Chieri Uegaki TEKS : 3.5, 3.6, 3.7, 3.9 | Cotton, festival, graceful, handkerchief, paces, pale, rhythm, snug TEKS : 3.4 | Syllable patterns CVVC, CVV TEKS : 3.24, 3.24A, 3.24B | | Make predictions to aid comprehension of comparisons and contrasts TEKS : 3.5B | | Adjectives and articles TEKS : 3.22A | Peer editing/ proofreading: Writing a research report TEKS : 3.17, 3.25,3.26, 3.28 |
| 9th: Mar 5-9 (5 days) | 3rd Benchmark Nonfiction: "How My Family Lives in America" by Susan Kuklin TEKS : 3.5, 3.6, 3.7, 3.9 | Admire, custom, famous, mention, overnight, popular, public, twist TEKS : 3.4 | Homophones TEKS : 3.24, 3.24E | | Distinguish between fact and opinion Balanced Literacy TEKS : 3.13 | | Introduce adjectives that compare TEKS : 3.22A | Final copy/publish: Writing a research report TEKS : 3.17, 3.25, 3.26, 3.28 |

| 4th Quarter (48 Days) | | | | | | | | |
|--|--|--|---|--|---|--|---|--|
| Week | Language/Word Study | | | | Reader's Workshop | | Writer's Workshop | |
| | Cognitive/Read Aloud | Vocabulary | Word Study Spelling | Handwriting | Reading Mini-Lessons | Strategic Reading | Grammar | Writing Mini-Lessons |
| 1st: Mar 19-23 (5 days) | 3rd DCA/ Mock STAAR Realistic Fiction: "Good-Bye, 382 Shin Dang Dong" by Frances Park and Ginger Park TEKS : 3.5, 3.6, 3.7, 3.9 | Airport, curious, delicious, described, farewell, homesick, memories, raindrops TEKS : 3.4 | Vowel sound in ball TEKS : 3.24A, 3.24B | Practice formation of letters individually following the order in curriculum | Understand sequence in a story TEKS : 3.8A | Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, | Adverbs TEKS : 3.22A | Writing workshop: Ad TEKS : 3.17, 3.23 |
| 2nd: Mar 26-30 (5 days) | Realistic fiction: "Jalepeno Bagels" by Natasha Wing TEKS : 3.5, 3.6, 3.7, 3.9 | Bakery, batch, boils, braided, dough, ingredients, knead, mixture | More vowel sound in ball TEKS :3.24, 3.24A, 3.24B | | Draw conclusions about facts and details in a selection TEKS : 3.13 | | Adverbs that compare TEKS : 3.22A | Writing workshop: answer a question TEKS : 3.17, 3.23 |



| 4th Quarter (48 Days) | | | | | | | | | |
|--|--|---|---|---|---|--|--|--|--|
| Week | Language/Word Study | | | | Reader's Workshop | | Writer's Workshop | | |
| | Cognitive/Read Aloud | Vocabulary | Word Study Spelling | Handwriting | Reading Mini-Lessons | Strategic Reading | Grammar | Writing Mini-Lessons | |
| | | TEKS : 3.4 | | Practice formation of letters individually following the order in curriculum. | Balanced Literacy | Comprehension, Expanding Knowledge. Text levels and fluency benchmarks (DRA) gathered from May 4 th through 15 th | | | |
| 3rd: Apr 2-6 (5 days) | Novel: Sarah, Plain and Tall By Patricia MacLachlan TEKS : 3.5, 3.6, 3.7, 3.9 | TEKS : 3.4 | Teacher created list TEKS : 3.24, 3.24A, 3.24B | | Main idea and supporting details TEKS : 3.13A | | Introduce adjectives and articles TEKS : 3.22A | TEKS : 3.17, 3.25, 3.26, 3.28 | |
| 4th: Apr 9-13 (5 days) | Novel: Sarah, Plain and Tall By Patricia MacLachlan TEKS : 3.5, 3.6, 3.7, 3.9 | TEKS : 3.4 | Teacher created list TEKS : 3.24, 3.24A, 3.24B | | Main idea and supporting details TEKS : 3.13A | | Introduce adjectives and articles TEKS : 3.22A | TEKS : 3.17, 3.25, 3.26, 3.28 | |
| 5th: April 16-19 (4 days) | Narrative nonfiction "The Story of the Statue of Liberty" by Betsy and Giulio Maestro TEKS : 3.5, 3.6, 3.7, 3.9 | Crown, liberty, models, symbol, tablet, torch, unforgettable, unveiled TEKS : 3.4 | Vowel sound in tooth and cook TEKS : 3.24, 3.24A, 3.24B | | Use text structure to identify main idea TEKS : 3.13A Balanced Literacy | | Capital letters TEKS : 3.23B | Writing workshop: taking notes TEKS : 3.17, 3.23 | |
| 6th: Apr 23- 27 (5 days) | Realistic fiction: "Happy Birthday Mr. Kang" by Susan L. Roth TEKS : 3.5, 3.6, 3.7, 3.9 | Bows, chilly, foolish, foreign, narrow, perches, recipe TEKS : 3.4 | TEKS : 3.24, 3.24A, 3.24B | | Identify cause and effect relationships TEKS : 3.13C | | Abbreviations TEKS : 3.23 | Writing workshop: Outlining TEKS : 3.17, 3.23 | |
| 7th: Apr 30- May 4 (5 days) | Photo Essays: "Talking Walls: Art for the People" TEKS : 3.5, 3.6, 3.7, 3.9 STAAR Review | Encourages, expression, local, native, settled, social, support TEKS : 3.4 | Words with -tion, -sion, -ture TEKS : 3.24, 3.24A, 3.24B | | Distinguish between statement of fact and opinion TEKS : 3.13 | | Combining sentences TEKS : 3.22C | Writing workshop: informational paragraph TEKS : 3.17, 3.23 | |
| 8th: May 7-11 (5 days) | STAAR May 8- Math and May 9th -Reading | | | | STAAR | | STAAR | | |
| 9th: May 14-18 (5 days) | Final Benchmark | | | | Final Benchmark | | Final Benchmark | | |
| 10th: May 21-24 (4 days) | Animal fantasy: "Two Bad Ants" by Chris Van Allsburg TEKS : 3.5, 3.6, 3.7, 3.9 | Crystal, disappeared, discovery, goal, journey, joyful, scoop, unaware TEKS : 3.4 | Multisyllabic words TEKS : 3.24, 3.24A, 3.24B | | Identify plot and theme TEKS : 3.5A, 3.7A | | Commas TEKS : 3.23C | Writing workshop: writing about a picture TEKS : 3.17, 3.23 | |