



1 st Quarter (43 Days)			
Resources: My World Social Studies Pearson Texas, www.brainpopjr.com, getepic.com			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1 st : Aug 14-18 (5 days)	Chapter 1: My School, My Community/Lesson 1: I am a Good Citizen, Lesson 2: My Rights and Responsibilities	<ul style="list-style-type: none"> - TSW describe the characteristics of good citizenship and ways to contribute to the common good of a variety of groups in school and in the community and demonstrate it. - Explain what the Pledge of Allegiance means. - TSW identify their rights and responsibilities at home and at school. - Explain the importance of cooperating, or working well together. 	13.A, 14.B, 17.B, 17.C, 18.A, 18.B
2 nd : Aug 21-25 (5 days)	Chapter 1: My School, My Community/Lesson 3: I Follow Rules and Laws	<ul style="list-style-type: none"> - TSW explain the purpose for rules and laws in the home, school, and community. - Identify rules and laws that establish order, provide security, and manage conflict. 	11.A, 11.B, 17.B, 17.C, 18.A, 18.B
3 rd : Aug 28-31 (4 days)	Chapter 1: My School, My Community/Lesson 4: My Leaders	<ul style="list-style-type: none"> - TSW identify leaders in the home, school, and community, their responsibility, and they will explain why they are important. 	12.A, 17.B, 17.C, 18.A, 18.B
4 th : Sept 5-8 (4 days)	Chapter 1: My School, My Community/Lesson 5: My Government	<ul style="list-style-type: none"> - TSW describe the roles of public officials in the community, state, and nation. - Identify and describe the role and characteristics of a good citizen. - Explain and practice voting as a way of making choices and decisions. 	12.B, 12.C, 13.A, 14.D, 17.B, 18.B
6 th : Sept 18-22 (5 days)	Chapter 1: My School, My Community/Lesson 6: Symbols of My Country	<ul style="list-style-type: none"> - TSW identify historical figures who have exemplified good citizenship, explain national patriotic symbols and how customs and celebrations reflect American freedom. - Recite and explain the meaning of the Pledge of Allegiance to the U.S.A and identify anthems and mottoes of the U.S.A. 	13.B, 14.A, 14.B, 14.C, 14.E, 14.F, 17.B, 18.A, 18.B
7 th : Sept 25-29 (5 days)	Chapter 1: My School, My Community (Review/Test)	TSW review Chapter 1 (My School, My Community), and they will have a test on it.	Review and Assessment
8 th : Oct 2-6 (5 days)	Chapter 2: Work in the Community/Lesson 1: What We Need, What We Want	<ul style="list-style-type: none"> - TSW identify needs and wants, describe ways that families meet basic human needs of food, clothing, and shelter, and explain that families have different wants. - Describe similarities and differences in ways families meet basic human needs. 	7.A, 7.B, 17.B, 17.C, 18.A, 18.B
9 th : Oct 9-13 (5 days)	Chapter 2: Work in the Community/Lesson 2: Goods and Services	<ul style="list-style-type: none"> - TSW explain that goods are things that people make or grow, and that services are jobs that people do for others. - Identify examples of goods and services in the home, school, and community. 	8.A, 17.B, 17.C, 18.B



2nd Quarter (43 Days)			
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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1 st : Oct 16-19 (4 days)	Chapter 2: Work in the Community/Lesson 3: Why We Make Choices	<ul style="list-style-type: none"> - TSW identify examples of people wanting more than they can have, and why it requires them to make choices. - Identify examples of choices families make when buying goods and services and an example of scarcity. 	9.A, 9.B, 9.C, 17.B, 18.A, 18.B
2 nd : Oct 23-27 (5 days)	Chapter 2: Work in the Community/ Lesson 4: Buying and Selling, Lesson 5: Spending and Saving	<ul style="list-style-type: none"> - TSW explain that people exchange goods and services to get things they need and want. - Identify markets as places where people sell goods and how they operate. - Distinguish between producers and consumers of goods and services. - Explain why people use banks to save money and its benefits. 	7.A, 7.B, 8.B, 8.C, 9.A, 9.B, 9.C, 17.B, 18.A, 18.B
3 rd : Oct 31- Nov 3 (4 days)	Chapter 2: Work in the Community/Lesson 6: Jobs People Do	<ul style="list-style-type: none"> - TSW Identify a variety of home, school, and community jobs, the characteristics of well performed ones and the tools required for them. - Describe how specialized jobs require knowledge and skills and contribute to the production of goods and services. - Identify some jobs as done to earn money and some as done voluntarily. 	10.A, 10.B, 17.B, 18.B
4 th : Nov 6-10 (5 days)	Chapter 2: Work in the Community (Review/Test)	TSW review Chapter 2 (Work in the Community), and they will have a test on it.	7.A, 7.B, 8.A, 8.B, 8.C, 9.A, 9.B, 9.C, 10.A, 10.B, 17.B, 17.C, 18.A, 18.B
5 th : Nov 13-17 (5 days)	Chapter 3: Looking at Our World/Lesson 1: Where Things Are Located	<ul style="list-style-type: none"> - TSW recognize that maps can be used to locate places using the 4 cardinal locations. - Describe the location of self and objects relative to other locations in the classroom, school, and community. 	4.A, 4.B, 5.A, 17.B, 18.B
6 th : Nov 27- Dec 1 (5 days)	Chapter 3: Looking at Our World/Lesson 2: Maps and Globes	<ul style="list-style-type: none"> - TSW explain that maps and globes are simple representations and models of places on Earth, and they will identify physical and human features on them. - Use simple home's, classroom's, school's, and community's maps. - Locate the community, Texas, and the United States on maps and globes. 	5.A, 5.B, 17.B, 18.B
7 th : Dec 4-8 (5 days)	Chapter 3: Looking at Our World/Lesson 3: Land and Water, Lesson 4: Continents and Oceans	<ul style="list-style-type: none"> - TSW describe the physical characteristics of landforms and bodies of water. - Differentiate between physical and human characteristics. - Locate continents, North America, the Community, Texas, and the U.S.A. on maps and globes. 	5.B, 6.A, 17.B, 17.C, 18.A, 18.B
8 th : Dec 11-15 (5 days)	Chapter 3: Looking at Our World/Lesson 5: Our Environment, Lesson 6: Getting From Here to There	<ul style="list-style-type: none"> - TSW describe the physical characteristics of place. - Explain how weather and location affect people's lives. - Describe how the human characteristics of place such as shelter, clothing, food, and activities are based upon geographic location. 	4.A, 5.B, 6.A, 6.B, 6.C, 17.B, 17.C, 18.A, 18.B



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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
		<ul style="list-style-type: none"> - Identify ways people can care for Earth's resources. - Locate places using the 4 cardinal directions on Texas map. - Describe how communication link communities and people, and how transportation link people and goods. 	
9 th : Dec 18-22 (5 days)	Chapter 3: Looking at Our World (Review/Test)	TSW review Chapter 3 (Looking at Our World), and they will have a test on it.	4.A, 4.B, 5.A, 5.B, 6.A, 6.B, 6.C 17.B, 17.C, 18.A, 18.B

3rd Quarter (42 Days)			
Resources: My World Social Studies Pearson Texas, www.brainpopjr.com, getepic.com			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1st: Jan 8-12 (5 days)	Chapter 4: Traditions We Share/Lesson 1: What is Culture?	<ul style="list-style-type: none"> - TSW describe similarities and differences in ways families meet basic human needs. - Identify elements that make up culture, and how individual cultures have contributed to our nation's culture. 	6.C, 7.B, 15.A, 17.B, 18.A, 18.B
2nd : Jan 16-18 (3 days)	Chapter 4: Traditions We Share/Lesson 2: Families are Alike and Different	<ul style="list-style-type: none"> - TSW Understand that each person in a family has a role. - Recognize that families have different customs and traditions, and that they contribute to the community's culture. - Describe the importance of various beliefs, customs, language, and traditions of families and communities. 	7.B, 15.A, 17.B, 18.B
3rd : Jan 22-26 (5 days)	Chapter 4: Traditions We Share/Lesson 3: Sharing Our Cultures	<ul style="list-style-type: none"> - TSW explain the importance of families beliefs, language, and traditions. - Recognize variety in family life and culture which is all around us. - Explain that different cultures in the world have different foods, clothing, languages, and homes, and art. - Compare the daily lives of families around the world. 	15.A, 17.B, 17.C, 18.B
4 th : Jan 29-Feb 2 (5 days)	Chapter 4: Traditions We Share/Lesson 4: What Are Our Celebrations	<ul style="list-style-type: none"> - TSW describe the origins and importance of customs, holidays, and celebrations of the community, state, and nation. - Recognize that families have different ways of celebrating to honor special people and events. - Identify different religious celebrations associated with special days of diverse cultures. 	1.A, 15.A, 17.B, 18.B



3rd Quarter (42 Days)

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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
5 th : Feb 5-9 (5 days)	Chapter 4: Traditions We Share/Lesson 5: We Come Together	<ul style="list-style-type: none"> - TSW identify historical figures who have exemplified good citizenship and have exhibited individualism and inventiveness. - Compare the similarities and differences among the lives and activities of historical figures who have influenced the community, state, and nation. 	2.B, 2.C, 13.A, 13.B, 13.C, 17.B, 18.B
6 th : Feb 12-16 (5 days)	Chapter 4: Traditions We Share/Lesson 6: We Celebrate Our Nation	<ul style="list-style-type: none"> - TSW explain that our nation celebrates special days to remember and honor people and events from our past. - Compare the observance of holidays and celebrations, past and present. - Identify contributions of historical figures who have influenced the community, state, and nation. - Identify characteristics of good citizenship. 	1.A, 1.B, 2.A, 13.A
7 th : Feb 20-23 (4 days)	Chapter 4: Traditions We Share/Lesson 7: Folktales and Fables	<ul style="list-style-type: none"> - TSW learn about America’s past through folktales and fables. - Understand folktales as stories part of group’s culture and fables as stories that teach a lesson. - Explain how folktales and legends reflect communities’ beliefs and traditions. 	15.B, 17.B, 18.A, 18.B
8 th : Feb 26- Mar 2 (5 days)	Chapter 4: Traditions We Share (Review/Test)	TSW review Chapter 3 (Traditions We Share), and they will have a test on it.	1.A, 1.B, 2.A, 2.B, 2.C, 6.C, 7.B, 13.A, 13.B, 13.C, 15.A, 15.B, 17.B, 17.C, 18.A, 18.B,
9 th : Mar 5-9 (5 days)	Chapter 5: Our Past, Our Present/Lesson 1: Measuring Time	<ul style="list-style-type: none"> - TSW distinguish among different units of time, such as days, weeks, months, and years. - Use calendars and clocks to organize events in time and to measure time. - Use terms related to time to sequence events and information. 	3.B, 3.C, 17.C

4th Quarter (48 Days)

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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1 st : Mar 19-23 (5 days)	Chapter 5: Our Past, Our Present/Lesson 2: Talking About Time	<ul style="list-style-type: none"> - TSW use terms and describe events related to time, and distinguish among past, present, and future. - Explain that history tells the story of people and events of past times. - Describe ways in which communities may change from past to the present. 	3.A, 17.B, 17.C



4th Quarter (48 Days)			
Resources: My World Social Studies Pearson Texas, www.brainpopjr.com , getepic.com			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
2 nd : Mar 26-30 (5 days)	Chapter 5: Our Past, Our Present/Lesson 3: How We Learn About History	- TSW identify the tools and resources used to learn about history. - Identify different types of primary sources, and explain the difference between primary and secondary sources.	17.A, 17.B, 17.C, 18.B
3 rd : Apr 2-6 (5 days)	Chapter 5: Our Past, Our Present/Lesson 4: American Heroes	- TSW identify contributions of historical figures who have influenced the community, state, and nation and compare the similarities and differences among their lives and activities. - Identify people from the past who have demonstrated positive character traits.	2.A, 2.C, 17.B, 18.B
4 th : Apr 9-13 (5 days)	Chapter 5: Our Past, Our Present/Lesson 5: American inventors	- TSW identify historical figures who have exhibited individualism and inventiveness, exemplified good citizenship, and compare their lives and activities.	2.B, 2.C, 13.B, 17.B, 18.B
5 th : April 16-19 (4 days)	IOWA/ ITBS Complete Battery	IOWA/ ITBS Complete Battery KG-2	IOWA/ ITBS Complete Battery
6 th : Apr 23- 27 (5 days)	Chapter 5: Our Past, Our Present/Lesson 6: Life Then and Now	- TSW Compare daily life in the past and life today, and identify the changes. - Describe how technology changes families' lives, communication, technology, and recreation.	16.A, 16.B, 17.A, 17.B, 18.B
7 th : Apr 30- May 4 (5 days)	Chapter 5: Our Past, Our Present/Lesson 7: Technology Then and Now	- TSW Identify ways technology has been used in the past and present. - Compare communication and transportation over time. - Describe how technology changes the way people work and daily life. - Identify ways technology is used at home, at school, and in the community.	16.B, 16.C, 17.B, 18.B
8 th : May 7-11 (5 days)	Chapter 5: Our Past, Our Present (Review/Test)	TSW review Chapter 5 (Our Past, Our Present), and they will have a test on it.	2.A, 2.B, 2.C, 3.A, 3.B, 3.C, 13.B, 16.A, 16.B, 16.C, 17.A, 17.B, 17.C, 18.B
9 th : May 14-18 (5 days)	End of the year projects	End of the year projects	End of the year projects
10 th : May 21-24 (4 days)	Graduation	Graduation	Graduation