



Resources:

Reading Street (2008, Scott Foresman), Houghton Mifflin English (2007), <http://www.thelearningpad.net> , <http://www.readinga-z.com>, <http://www.brainpopjr.com>

Novels: Misc.

1 st Quarter (43 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
1 st : Aug 14-18 (5 days)	Reviewing KG Skills Inventory Unit (Lesson 1-6) <u>Balanced Literary Activities</u>	A, my, the, I, like, go, we, on, to, you <u>Balanced Literary Activities</u>	Consonant /m/, s, /r/, /t/, /p/, /k/, /c/, /a/ TEKS: b-3(A)(i) <u>Balanced Literary Activities</u>	Practice the formation of the letters individually following the order in the curriculum.	Expectations, routines, and rules in reading workshop. Using the classroom library. Using reading logs, folders, etc. Choosing just right books: Goldilocks Rules TEKS: b-1(F), 7(A-B) <u>Balanced Literary Activities</u>	Text levels and fluency benchmarks (DRA) gathered from August 11 th through 21 st Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge	The Sentence TEKS: 110.11:b-1(E), 2(A), 110.12: b-1(D)	Expectations, routines, and rules in writing workshop. Using writing logs, folders, etc. TELS: b-17(A-E)
2 nd : Aug 21-25 (5 days)	Reviewing KG Skills Inventory Unit (Lesson 7-10) <u>Balanced Literary Activities</u>	Have, do, what, no, see, look <u>Balanced Literary Activities</u>	Consonant /n/, /d/, /g/, /f/, /i/, /l/, /h/ TEKS: b-3(A)(i) <u>Balanced Literary Activities</u>		Author Studies (background information about a particular author), Text Elements (Headings, captions, index, bibliography, glossary, graphs, charts, maps) TEKS: b-1(F), 10, 15((A-B), 9(A-B) <u>Balanced Literary Activities</u>	The Sentence TEKS: 21 (B)(i)(C)	Building a Writing Community TEKS: b-17(A-E)	
3 rd : Aug 28-31 (4 days)	Reviewing KG Skills Inventory Unit (Lesson 11-16) <u>Balanced Literary Activities</u>	Come, for, me, one, little, are, here <u>Balanced Literary Activities</u>	Consonant /b/, /k/, /o/, /w/, /ks/, /x/, /v/, /j/, /e/, /y/, /z/		Author Studies (background information about a particular author), Text Elements (Headings, captions, index, bibliography,	Capitalization and Punctuation (TEKS: b-1(D), 21(b)(c)	Building a Writing Community TEKS: b-17(A-E)	

1 st Quarter (43 Days)									
Week	Language/Word Study				Reader's Workshop		Writer's Workshop		
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons	
				Practice the formation of the letters individually following the order in the curriculum.	glossary, graphs, charts, maps? TEKSL b-1(F), 10, 15(A-B) <u>Balanced Literary Activities</u>	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge			
4th: Sept 5-8 (4 days)	The Hat (Realistic Fiction) TEKS: b-9(A-B), 27(A-B) <u>Balanced Literary Activities</u>	Down, got, up <u>Balanced Literary Activities</u>	Short Vowel /a/ Phonograms –ap, -at TEKS: b-3 (A)(ii) <u>Balanced Literary Activities</u>		Author Studies (background information about a particular author), Text Elements (Headings, captions, index, bibliography, glossary, graphs, charts, maps)) TEKS: b-1(F), 10, 15(A-B), 9(A-B)			Capitalization and Punctuation TEKS: b-1(D), 21(B)(C)	Building a Writing Community TEKSL b-17(A-E)
5th: Sept 11-15 (5 days)	Sam and the Bag (Fiction) TEKS: b-9(A-B), 12, 27(AB) <u>Balanced Literary Activities</u>	D, in, oh, yes <u>Balanced Literary Activities</u>	Short Vowel /a/ Inflection –s TEKSL b-3 (A)(ii), b-3E <u>Balanced Literary Activities</u>		Building a Reading Community TEKS: a-(1)(2), (4), (5), (6)(7)(8)(9)(10)(11)(12)(13)(14)(15)(16)			Beginning, Middle, End TEKS: b-9(A)	Building Writing Habits TEKS: b-18(A-B)
6th: Sept 18-22 (5 days)	Ants (Non-Fiction)/i/ TEKS: b-10, 12, 27(A-B) <u>Balanced Literary Activities</u>	Make, they, walk <u>Balanced Literary Activities</u>	Short Vowel Phonograms –ill, -it Contractions ‘s TEKS: b-2(A) b-3(A)(ii), b-3(G) <u>Balanced Literary Activities</u>		Building a Reading Community TEKS: a-(1)(2), (4), (5), (6)(7)(8)(9)(10)(11)(12)(13)(14)(15)(16)			Word Order TEKS: b-6(E), 1(AC)	Building Writing Habits TEKS: b-19(A-C)
7th: Sept 25-29 (5 days)	Jack an Rick (Fantasy) TEKS: 9(A-B), 10, 12, 27(A-B) Building Writing Habits	Help, now, play, too, want Building Writing Habits TEKS: b-18(A-B)	Diagraph /k/ck Phonograms –ick, ‘ink Contraction ‘ll TEKS: b-2(A), b-3(A)(iv), b-3(D)		Building Reading Habits TEKS: b-12			Telling Sentences TEKS: b-21(C)	Building Writing Habits TEKS: b-17(A-E) 18(A-B), 19(A-C)

1 st Quarter (43 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
	TEKS: b-18(A-B) <u>Balanced Literary Activities</u>		Building Writing Habits TEKS: b-18(A-B)	Practice the formation of the letters individually following the order in the curriculum.		Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge		
8th: Oct 2-6 (5 days)	Todd's Box (Realistic Fiction) TEKS: b-9(A-B), 11, 12, 27(A-B) <u>Balanced Literary Activities</u>	Don't of, so	Short Vowel /o/ Inflections –ed, -ing TEKS: b-3(A)(ii), b3E <u>Balanced Literary Activities</u>		Building Reading Habits TEKS: b-12		Asking Sentences TEKS: b-21(C)	Building Writing Habits TEKS: b-17(A-E), 18(A-B), 19(A-C)
9th: Oct 9-13 (5 days)	1st Benchmark Benchmark Review & Assessment							

2 nd Quarter (43 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
1st: Oct 16-19 (4 days)	All That Corn (Non-Fiction) TEKS; b-10, 12,27(A-B) <u>Balanced Literary Activities</u>	Buy, that, very, where	Variant Vowel /al/ Phonograms –all, ill Contraction n't TEKS: b-3(D), b-2(A), b-3(G) <u>Balanced Literary Activities</u>	Practice the formation of the letters individually following the order in the curriculum.	Building Reading Habits TEKS: b-12	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge	Naming Parts of Sentences TEKS: b-21(A)(ii)	Narrative Writing TEKSL b-17(A-D), 18(A)
2nd: Oct 23-27 (5 days)	Dan's Pet (Realistic Fiction) TEKS: b-9(A-B), 12, 27(AB)	Day, every, her, said, was, with <u>Balanced Literary Activities</u>	Short Vowel /e/ Initial Blends with s TEKS: b-3(A)(ii), b-3 <u>Balanced Literary Activities</u>		Establishing Reading Responsibilities TEKS: b-27, 28, 29		Naming Parts for Two	Narrative Writing TEKS: b-17(A-D), 18(A)



2nd Quarter (43 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
	Balanced Literary Activities			Practice the formation of the letters individually following the order in the curriculum.		Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge		
3 rd : Oct 31- Nov 3 (4 days)	Boots for Beth (Fantasy) TEKS:9(A-B), 10, 11, 12, 27(A-B) Balanced Literary Activities	Could, friends, new, put, she, use Balanced Literary Activities	Digraph /th/ Phonograms –est, -ent TEKS: b-3(A)(iv), b-2(A) Balanced Literary Activities		Building Reading Habits TEKS: b-12		Telling Parts of Sentences TEKS: b-20(A)(ii)	Narrative Writing TEKS: b-17(A-D), 18(A)
4 th : Nov 6-10 (5 days)	Space Pup (Fantasy) TEKS: 9(A-B), 10, 27(AB) Balanced Literary Activities	Gives, he, night, out, people, says, when, your Balanced Literary Activities	Short Vowel /u/ Initial Blends with r TEKS: b-3(A)(ii), b-3(A)(iii) Balanced Literary Activities		Building Reading Habits TEKS: b-12		Telling Parts for Two TEKS: b-20(A)(ii)	Word Choice TEKS: b-A)(i-vii), Balanced Literacy (B), (C)
5 th : Nov 13-17 (5 days)	Where Do Frogs Come From? (Non-Fiction) TEKS: b-10, 27(A-B) Balanced Literary Activities	Eat, from, gone, grows, or, two Balanced Literary Activities	Diagraph /ng/ Phonograms –ang, -ing Contractions ‘s, n’t, ‘ll TEKS: b-3(A)(iv), b-2(A), b-3(G)		Building Reading Habits TEKS: b-12		Complete Sentences TKES: 21 (A)(B)(i)(ii)(iii)	Word Choice TEKS: b-20(A)(i-vii), (B),(C)
6 th : Nov 27- Dec 1 (5 days)	Try Your Best (Realistic Fiction) TEKS: b-9(A-B), 27(A-B) Balanced Literary Activities	Be, good, Mr. need, our, right, saw, time, try Balanced Literary Activities	R-controlled Vowel /or/ore Compound Words TEKS: b-3(C)(vi) Balanced Literary Activities		Readers are Thinkers TEKS: b-7(A-B)		Introducing Nouns TEKS: b-20(A)(ii)	Word Choice TEKS: b-20(A)(i-vii), (8), (C)
7 th : Dec 4-8 (5 days)	Fun with Fish (Non-Fiction) TEKS: b-10, 27(A–B)	Away, food, funny, hide, how, many, some, their	Digraph /sh/ Initial Blends with s Initial Blends with r TEKS: b-3(A)(iv)		Readers are Thinkers TEKS: b-7(A-B)		Nouns: People and Places TEKS: b-6 (A), 20(A)(ii)	Revision



2nd Quarter (43 Days)									
Week	Language/Word Study				Reader's Workshop		Writer's Workshop		
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons	
	Balanced Literary Activities	Balanced Literary Activities	Balanced Literary Activities	Practice formation of letters individually following the order in curriculum.		Text levels and fluency benchmarks (DRA) gathered from November 30 th through December 11 th			
8 th : Dec 11-15 (5 days)	2nd Benchmark Benchmark Review & Assessment				Review			Review	Review
9 th : Dec 18-22 (5 days)	I am a Butterfly (Non-Fiction) Did You See Chip?(Play) Balanced Literary Activities	Air, animals, around, fly, live, soon, turns City, house, sometimes, take, there Balanced Literary Activities	Digraphs /ch/ /tch/ Initial Blends with l TEKS: b-3(A)(iv) R-controlled Vowel /ar/ Inflections –s, -ed, -ing Balanced Literary Activities		Readers are Thinkers TEKS: b-7(A-B) Schema			Nouns: Animals or Things TEKS: 6(A) One and More than One TEKS: b-20(A)(ii)	Revision

3rd Quarter (42 Days)									
Week	Language/Word Study				Reader's Workshop		Writer's Workshop		
	Cognitive/Read Aloud, 27(A-B)	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-lessons	Strategic Reading	Grammar	Writing Mini-Lessons	
1 st : Jan 8-12 (5 days)	Thomas Rivera (Biography) TEKS: (14(A-D) Balanced Literary Activities	About, books, by, family, grew, read, work, writing Balanced Literary Activities	Diagraphs /kw/qu, /hw/wh Inflection –es Initial Blends with l TEKS: b-3(A)(iv), b-3€ b-3(A)(iii)	Practice formation of letters individually following the order in curriculum.	Schema	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge.	Special Names and Titles for People	Organization/Sequ ence TEKS: a(1), b-9,(A), 17(B), 19(B), 27(B)	
2 nd : Jan 16-18 (3 days)	On The Way to the Pond (Fantasy) TEKS: 9(A-B), 10, 27(AB) Balanced Literary Activities	Find, follow, found, four, full, these, way, were Balanced Literary Activities	R-controlled /er/ /ir/ /ur/ Contractions ‘ve, ‘re Inflections –s, -ed, -ing TEKS: b-3(C), (vi), b-3(G), 23(D)		Reading Connections TEKS: b-7(A-B), 9(AB)			Special names of Places TEKS: b-20(A)(ii), 22(B)(i)	Organization/Sequ ence TEKS: a(1), b-9,(A), 17(B), 19(B), 27(B)
3 rd : Jan 22-26 (5 days)	Friends Forever (Non-Fiction)	Each, great, other, place, school, talk, together	Syllable /el/le Initial Blends with l		Reading Connections TEKS: b-7(A-B), 9(AB)			Names of Days TEKS: b-20(A)(ii), 22(B)(ii)	Organization/Sequ ence

3rd Quarter (42 Days)									
Week	Language/Word Study				Reader's Workshop		Writer's Workshop		
	Cognitive/Read Aloud, 27(A-B)	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-lessons	Strategic Reading	Grammar	Writing Mini-Lessons	
	TEKS: b-10, 27(A-B) <u>Balanced Literary Activities</u>	<u>Balanced Literary Activities</u>	TEKS: b-2(D), b-3(A)(iii)	Practice formation of letters individually following the order in curriculum.		Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy,		TEKS: a(1), b-9,(A), 17(B), 19(B), 27(B)	
4th: Jan 29-Feb 2 (5 days)	The Fox and the Stork (Fable) TEKS: b-7(A), 27(A-B), 28,29 <u>Balanced Literary Activities</u>	Door, kind, made, who, would <u>Balanced Literary Activities</u>	Long Vowel /o/ow/oa Initial Blends with s and r Inflections –s, -ed, -ing TEKS: b-3(A)(ii)(v), b-3(A)(iii), b-3(E)		Reading Connections TEKS: b-7(A-B), 9(AB)		Comprehension, Expanding Knowledge	Names of Months TEKS: b-20(A)(ii), 22(B)(ii)	Character's Voice TEKS: 16(A-B)
5th: Feb 5-9 (5 days)	Bed Full of Cats (Realistic Fiction) TEKS:b-9(A-B), 27(A-B), 28, 29 <u>Balanced Literary Activities</u>	Also, know, moved, only, room, should, those, write, anything <u>Balanced Literary Activities</u>	Long Vowels /e/ee, ea Contractions 's, n't, 'll TEKS: b-3(A)(ii), b-3(G) <u>Balanced Literary Activities</u>		Visualizing TEKS: b-19(C), 24(C)			Names Of Holidays TEKS: b-20(A)(ii), 22(B)(i)	Character's Voice TEKS: 16(A-B)
6th: Feb 12-16 (5 days)	Me on the Map (Non-Fiction) TEKS: b-10, 15(B), 27(AB), 28 <u>Balanced Literary Activities</u>	Over, town, world, country, Earth, special <u>Balanced Literary Activities</u>	Long Vowel /a/a-e Phonograms 'ake, -ate Inflections –ed, -ing (drop e) TEKS: b-3(A)(ii), b-2(A), b-3(E) <u>Balanced Literary Activities</u>		Visualizing TEKS: b-19(C), 24(C)			Using I and Me TEKS: 20(A)(vi)	Author Studies TEKS: b-7(A)(B), 9(A)(B)
7th : Feb 20-23 (4 days)	At Home Around the World (Non-Fiction) TEKS: b-10, 27(A-B), 28	Different, old, water, years, above, hold, warm	Long Vowel /e/y/ Inflections –es, -ed, -ing (y to i) TEKS: b-3(A)(ii), b-2(A), b-3(E) <u>Balanced Literary Activities</u>		Visualizing TEKS: b-19(C), 24(C)			Using He, She, It, They TEKS: 20(A)(vi)	Author Studies TEKS: b-7(A)(B),

3rd Quarter (42 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud, 27(A-B)	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-lessons	Strategic Reading	Grammar	Writing Mini-Lessons
8th: Feb 26- Mar 2 (5 days)	3rd Benchmark Benchmark Review & Assessment	Review	Review		Review		Review	Review
9th: Mar 5-9 (5 days)	Tell Me a Story (Fiction) TEKS: b-9(A-B), 27(A-B), 28, 29 My Robot (Science Fiction) TEKS: b-10, 15(A), 27(AB), 28	Because, most, picture, why, cook, front, listen, young always, does, even, pretty, say, sound, almost, once	Long Vowel /i/i-e Phonograms –ine, -ite Contractions ‘s, ‘n’t, ‘ll TEKS b-3(A)(ii), b-2(A), b-3(G) Consonant /s/cb-2(A) Phonograms –ice, -ide TEKS: 3(A)(i), b-2 (A)	Practice formation of letters individually following the order in curriculum.	Questioning TEKS: b-23(A-B)	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge	Describing Words: Feelings TEKS: 2-0(A)(iii)	Biography TEKS: b-14(A-D) Autobiography TEKS: b-14(A-D)

4th Quarter (48 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
1st: Mar 19-23 (5 days)	On the Job with Dr. Martha Smith (Non-Fiction) TEKS: b-10, 27(A-B), 28 <u>Balanced Literary Activities</u>	Ay, took, busy, care, Dr., eight <u>Balanced Literary Activities</u>	Variant Vowel /ou/ow Phonogram –own, -ound TEKS: b-3(A)(vi) b-2(A) <u>Balanced Literary Activities</u>	Practice formation of letters individually following the order in curriculum.	Questioning TEKS: b-23(A-B)	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge.	Describing Words: Taste, Smell, Sound TEKS 2-0(A)(iii)	Non-Fiction Writing TEKS: b-18(A-B)
2nd: Mar 26-30 (5 days)	Little Bear's Friend (Fantasy) TEKS: 9(A-B), 10, 27(A-B), 28	Again, blue, high, love, opened, hello <u>Balanced Literary Activities</u>	Long Vowels /i/y, ie Inflections –s, -ed, -ing (no change) Contractions ‘s, n't TEKS: b-3(A)(ii), 23(D), 3(G)		Inferring TEKS: b-7(A-B), (8), (9), (10), (11), (13), (14)		Describing Words: How Many TEKS: 2-(A)(iii)	Non-Fiction Writing TEKS: b-18(A-B)



4th Quarter (48 Days)									
Week	Language/Word Study				Reader's Workshop		Writer's Workshop		
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons	
	Balanced Literary Activities		Balanced Literary Activities	Practice formation of letters individually following the order in curriculum.		Text levels and fluency benchmarks (DRA) gathered from May 2 nd through 13 th			
3 rd : Apr 2-6 (5 days)	Busy Buzzy Bee (Non-Fiction) TEKS: b-9(A-B), 27(A-B), 28, 29 Balanced Literary Activities	Based on selection	Based on selection		Inferring TEKS: b-7(A-B), (8), (9), (10), (11), (13), (14)		Inferring TEKS: b-7(A-B), (8), (9), (10), (11), (13), (14)	Describing Words: Weather TEKS: 2-(A)(iii)	Non-Fiction Writing TEKS: b-18(A-B) 19(A-C)
4 th : Apr 9-13 (5 days)	IOWA/ ITBS Practice The Story of a Blue Bird (Fiction) TEKS: b-9(A-B), 27(A-B), 28, 29 Balanced Literary Activities	Nothing, thought, afraid, flew, join, learn, wonder Balanced Literary Activities	Long Vowel /i/igh Contractions 's, n't, 'l Inflections -ed, -ing (drop final e) TEKS: b-3(A)(ii), 3(G), 23(D) Balanced Literary Activities		IOWA/ ITBS Complete Battery KG-2			IOWA/ ITBS Complete Battery KG-2	Writing a Class Story TEKS: 17(A-E)
5 th : April 16-19 (4 days)	IOWA/ ITBS Complete Battery KG-2	IOWA/ ITBS Complete Battery KG-2	IOWA/ ITBS Complete Battery KG-2		Digging Deeper TEKS: b-23 (A-B), 24(A-C)		IOWA/ ITBS Complete Battery KG-2	Writing a Class Story TEKS: 17(A-E) Verbs that Tell About Now TEKS: b-20(A)(i)	
6 th : Apr 23- 27 (5 days)	Frog and Toad All Year (Fiction) TEKS: b-9(A-B), 27(A-B), 28, 29 Fishing Bears (Non-Fiction) TEKS: b-10, 27(A-B), 28 Balanced Literary Activities	Cold, sure, caught, hurried, near, son Both, during, early	Long Vowel /i/ Inflections -ed, -ing, (double final consonant)TEKS: b-3(A)(ii), 23(D) Long Vowel /a/ai/ay Phonograms -ail, ain Inflections -ed, -ing, (drop final e) TEKS: b-3(A)(ii), 2(A), 23D Balanced Literary Activities						



4th Quarter (48 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Read Aloud	Vocabulary	Word Study Spelling	Handwriting	Reading Mini-Lessons	Strategic Reading	Grammar	Writing Mini-Lessons
7 th : Apr 30- May 4 (5 days)	How to Be a Nature Detective (Non-Fiction) TEKS: b-10, 27(A-B), 28 <u>Balanced Literary Activities</u> The Puddle (Fiction) TEKS: b-9(A-B), 27(A-B), 28, 29 <u>Balanced Literary Activities</u>	Clues, detective, floor, nature, piece, pulls <u>Balanced Literary Activities</u> Angry, okay, nearly, sorry <u>Balanced Literary Activities</u>	Long Vowel /o/ Contractions 've, 'd, 're TEKS: b-3(A)(ii), b-3(G) <u>Balanced Literary Activities</u> Consonants/j/g, dge Inflections -ed, -ing (drop final e) Contractions 've, 'd, 're TEKS: b-3(A)(i)(iii), 23D, b-3(G)	Practice formation of letters individually following the order in curriculum.	Digging Deeper TEKS: b-23(A-B), 24(A-C) Synthesizing TEKS: b-25	Independent Reading, Buddy Reading, Listen to Reading, Writing about Reading, Fluency, Accuracy, Comprehension, Expanding Knowledge. Text levels and fluency benchmarks (DRA) gathered from May 2 nd through 13 th	Using Am, Is and Are TEKS: b-20(A)(i) Verbs that Tell about the Past TEKS b-20(A)(i)	Folktales and Fables TEKS: b-18(A-B) Folktales and Fables TEKS: b-18(A-B)
8 th : May 7-11 (5 days)	*Final Benchmark Review *DRA Preparation *Writing Review *Graduation Rehearsal	*Final Benchmark Review *DRA Preparation *Writing Review *Graduation Rehearsal	*Final Benchmark Review *DRA Preparation *Writing Review *Graduation Rehearsal		*Final Benchmark Review *DRA Preparation *Writing Review *Graduation Rehearsal		*Final Benchmark Review *DRA Preparation *Writing Review *Graduation Rehearsal	*Final Benchmark Review *DRA Preparation *Writing Review *Graduation Rehearsal
9 th : May 14-18 (5 days)	*Final Benchmark Review *Writing Assessment *DRA Assessment *Graduation Rehearsal	*Final Benchmark Review *Graduation Rehearsal	*Final Benchmark Review *Graduation Rehearsal		*Final Benchmark Review *Graduation Rehearsal		*Final Benchmark Review *Graduation Rehearsal	*Final Benchmark Review *Graduation Rehearsal
10 th : May 21-24 (4 days)	*Graduation Rehearsal	*Graduation Rehearsal	*Graduation Rehearsal		*Graduation Rehearsal		*Graduation Rehearsal	*Graduation Rehearsal