



Everest Academy

Islamic Studies, Arabic, and Quran Curricula Overview

Revised May 2015

RELIGIOUS STUDIES CURRICULA OVERVIEW

INTRODUCTION

The main objective of Everest's Religious Studies Program is to build a strong Muslim identity based on Quran and teachings of Prophet Mohammed (peace be upon him). Our Religious Studies Program is unique and comprehensive. Its curricula constitutes Arabic, Quran, and Islamic studies, and focuses on understanding of Quranic language, Islamic morals, values, and ideals. We hope that with this foundation, students will continually seek knowledge, think critically, and become successful Muslim Americans.

Texts used are written for Muslims who are raised in the West to meet the unique learning needs of Muslim Americans. These texts are designed to ensure that students learn about Quranic Language, faith, worship obligations, history, and relevance to their daily life according to their level of maturity and understanding.

Our Religious Studies coursework covers the following areas of study:

Quran Reading and Memorization: Quran is the Holy Book of Islam in which Allah (SWT) has revealed all His teachings to the Muslims. It is every Muslim's duty to read the Quran with correct tajweed (intonation), understand meaning, and apply in everyday life. Memorizing whole or at least parts of the Quran is very important for Muslims; it is also a requirement for Salah. At Everest Academy, students are introduced to the essentials of tajweed from prekindergarten level and are gradually transitioned towards enhancing their recitation of the Quran. Prekindergarten through second grades study and memorize certain surahs from the Quran with emphasis on reading with tajweed, fluency, and accuracy. From third grade and up, students are placed in an individualized Hifz program where each student proceeds with memorization according to speed and ability.

Tafseer: Students are taught tafseer or exegesis of the ayahs that are taught for memorization in order to gain true understanding of Quran, relate such teachings to their everyday life, and implement the lessons learned in their daily practices. Teachers explain vocabulary in each ayah and hence enrich students' Quranic vocabulary over their entire learning journey.

Beliefs and Worship: Students learn about the six articles of faith and the five pillars of Islam. They are also introduced to their Islamic rights and obligations, and are presented with procedures for their implementation.

Islamic History: Students learn about prophets and other stories mentioned in the Quran. They study the life of Prophet Mohammed (peace be upon him) as well as the thirty years that followed his death, known as the rightly guided Caliphate. Students are also introduced to some key events occurring in the lifetime of some eminent

prophets from Adam (As) to Mohammad (peace be upon him), companions of Prophet Mohammed (peace be upon him), and other important Islamic figures.

Manners and Morals: Students learn about Islamic code of morals, manners, and ethics. They are guided towards developing high Islamic values as practiced in fulfilling the rights of Allah (Huqooq-ullah) and rights of people (Huqooq-ulibaad). Students are taught the rationale, procedure, and implications of such Islamic morals as respect for parents, elders, and teachers; kindness, cleanliness, sound eating habits, Islamic greetings, dress code, manners in the mosque, and so forth. Students are also instructed on actions to be avoided, such as backbiting, boasting, jealousy, and miserliness. Reading and studying stories are an integral part of this component of Islamic studies curricula.

Memorization of Duas (supplications): Students are introduced to the Sunnah way of performing routine tasks. They are taught to memorize relevant duas and recite them at appropriate times.

Qaeda: Students are taught the 'Qaeda Nooraniyyah' with explanation of rules for fluent reading of the Holy Quran; the book 'Noor Al-Bayan is used as supplementary resource. It is our goal to have each student master the Qaeda by second grade with ease and fluency.

Quranic Vocabulary: Everest Academy has taken initiative to teach 450 most used words in the Quran by teaching each grade level 50 of these words with meaning and spelling. This learning is a valuable tool that aids learners with understanding the Quran with ease.

Arabic as a Second Language: Students are introduced to basic conversational Arabic to enable them to communicate with native Arabs with some ease. They are also introduced to Arabic grammar at a steady pace according to their grade level.

CURRICULUM OVERVIEW

Below is a brief overview of academic targets for Religious Studies for various grade levels. These are the minimum objectives students are expected to learn; curriculum is made more rigorous after students have met the minimum requirements.

PREKINDERGARTEN:

The Pre-kindergarten curricula consist of detailed goals and objectives, developmentally appropriate activities, and scheme of work. Students are engaged in circle time activities, projects, art and crafts, and work sheets to meet the academic goals.

Quranic Studies:

Students are introduced to basic themes and messages of the following surahs; they are also encouraged to memorize them with proper pronunciation and tajweed.

- Al-Fatiha
- Al-Ikhlās
- Al-Falaq
- An-Nas
- Al-Masad
- An-Nasr
- Al-Kawthar
- Al-Asr

Islamic Studies:

- Islamic Greeting
- Understanding the concept of Tawheed: Allah is One and the only One to be worshipped.
- Allah is my Creator and the Creator of everything.
- **Introduction to Wudu**
 - Why do we make Wudu
 - How do we make Wudu
- **Introduction to Salah**
 - Names and times of the 5 daily Salahs
 - Steps and proper positions of Salah
- **I am a Muslim and I know that:**
 - My God is Allah (SWT)
 - My Prophet is Muhammad (peace be upon him)
 - My religion is Islam
 - My book is the Quran
- **I am a Muslim. I have to be:**
 - Clean
 - Kind and caring
 - Obedient to my parents
 - Respectful to everyone
- **I am a Muslim. I know the 5 pillars of Islam:**
 - 1st pillar: Shahada
 - 2nd pillar: Salah
 - 3rd pillar: Zakah
 - 4th pillar: Sawm
 - 5th pillar: Hajj
- **My Muslim Holidays:**
 - Eid-ul-Fitr
 - Eid-ul-Adha
- **Stories of the Prophets**
 - Prophet Adam (peace be upon him)

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- Overview of the life of Prophet Muhammad (peace be upon him)
- **Duas**
Students learn the preferred Islamic procedures and duas for
 - before eating
 - for seeking knowledge
 - before entering and leaving the bathroom
 - after sneezing
 - when hearing someone sneeze
 - before sleeping
 - after waking up
 - after eating
 - when leaving home

Arabic & Qaeda:

We aim that our students are able to achieve the following objectives in Arabic language by the end of year:

- Exchange greetings.
- Learn the Alphabets with correct pronunciation (makharij).
- Be introduced to one letter every week: its formation, sound and directionality (grapho-phonemic awareness).
 - Trace, color, and practice the sound of the Arabic letters.
 - Engage in developmentally appropriate activities such as matching, tracing, coloring pictures of things that start with the letter, etc.
- Learn names of objects common in their daily life: food, drinks, clothes, animals, shapes, some objects in the classroom through picture flash cards and realia such as toy animals, fruits, or dolls.
- Identify names of some colors (one color every 2 weeks).
- Identify names of some common shapes (one shape every 4 weeks).
- Learn the Arabic Numbers
 - Be introduced to the Arabic number song from one to ten.
 - Learn to count using their fingers.
 - Engage in hands on activities to such as matching, tracing, and coloring to learn numbers.
- Answer simple questions and respond to simple commands, such as what is this? What is the color of this? Do you like this? Color the picture.

DEVELOPMENTAL KINDERGARTEN

Quran Memorization:

Students memorize the assigned surahs with proper pronunciation and tajweed. Curriculum consists of the following objectives.

- Review of all previously memorized surahs in Pre-Kindergarten; this includes Surahs Al- Fatiha, Al-Ikhlass, Al-Falaq, An-Nas, Al-Masad, An-Nasr, Al-Kawthar and Al-Asr)
- Memorization of the following:
 - Surat Al-Kafirun
 - Surat Al-Mau'n
 - Surat Quraish
 - Surat Al-Feel
 - Surat Al-Humazah
 - Ayat Al-Kursi

Islamic Studies:

The goal of this course is to build a strong Muslim identity based on Quran & Sunnah of Prophet Mohammad (peace be upon him). The Islamic Studies course covers the following topics.

- **Allah is One**
 - Allah is our creator and the creator of everything
 - Learning to love Allah and His messenger Muhammad (peace be upon him)
- **Review Wudu**
 - How do we make Wudu (step by step)
 - What breaks my Wudu
- **Review Salah**
 - Names of the 5 daily Prayers
 - How many rakaah in each prayer
 - Steps and proper positions of Salah
 - Memorization of Tashahud and Salawatul Ibrahimiya
- **I am a Muslim and I know that:**
 - My God is Allah (SWT)
 - My Prophet is Muhammad (peace be upon him)
 - My religion is Islam
 - My book is the Quran
- **I am a Muslim. I have to be:**
 - Clean
 - Kind and caring
 - Obedient to my parents
 - Respectful to everyone
- **I am a Muslim. I know the 5 pillars of Islam:**
 - 1st pillar: Shahada
 - 2nd pillar: Salat
 - 3rd pillar: Zakah
 - 4th pillar: Sawm
 - 5th pillar: Hajj
- **Muhammed (peace be upon him) is my Prophet:**
 - Knowing the Prophet's name(s)

- Knowing the Prophet's family (his mother, father, grandfather, uncle, and some of his sahabah)
- **My Muslim Holidays:**
 - Eid-ul-Fitr
 - Eid-ul-Adha
- **Stories of the Prophets**
 - Prophet Adam (AS)
 - Prophet Nuh (AS)
 - Prophet Ibrahim (AS)
- **Duas**

Students learn the preferred Islamic procedures and supplications for

 - before eating
 - after eating
 - for seeking knowledge
 - before entering and leaving the bathroom
 - after sneezing
 - when hearing someone sneeze
 - before sleeping
 - when waking up
 - when leaving home
 - when riding a vehicle
 - for parents
- **Tafseer**

Students are taught tafseer or exegesis of the surahs covered in Quran class for memorization per their developmental level. These include Surah Al-Kafirun, Al-Ma'un, Al-Quraish, Al-Feel, Al-Humazah, and Ayat ul Kursi.

Arabic & Qaeda:

We aim that our students are able to achieve the following objectives for Arabic by the end of the year:

- Exchange greetings.
- Learn the alphabet from Alif to Yaa with correct pronunciation (makharij).
- Trace and learn to write the alphabet with correct directionality and formation.
- Associate all alphabets with objects (beginning sounds).
- Learn numbers from 1 till 10 by engaging in related activities such as coloring the number introduced, counting with fingers, counting things in the classroom, etc.
- Learn names of 13 colors.
- Learn shapes using hands on activities and projects.
- Develop vocabulary by learning names of animals, fruits, vegetables, days of the week, seasons, months, transportations, careers, and body parts.
- Learn some simple Arabic songs and nasheeds such as songs for letters, song for shapes, and song for the days of the week.
- Be introduced to short stories. Students will listen to stories in Arabic using

picture books, DVDs, and CDs.

- Practice writing own name in Arabic language.
- Introduction to the vowels Fatha, Kasra and Damma

KINDERGARTEN

Quran Memorization:

Curriculum covers memorization of assigned surahs with proper pronunciation and tajweed

- Review memorized surahs in previous grades: Surahs Al- Fatiha, An-Naas, Al-Falaq, Al-Akhlās, Al-Lahb, An-Nasr, Al-Kafiroon, Al-Kauthar, Al-Maoun, Al-Quraish, Al-Feel, Al-Humaza, Al-Asr.
- Read with fluency and memorize the following Surahs:
 - Al-Humazah (For DUA Quran Competition)
 - Al-Takathur (For DUA Quran Competition)
 - Al-Qari’ah
 - Al-Adiyat (For DUA Quran Competition)
 - Al-Zalzalah

Islamic Studies:

• Salah, the pillar of religion

- Salah as the most important worship
- Getting ready... Its wudu time
- What breaks my wudu
- Adhaan the call to prayer
- Names and timings of the five daily prayers
- Steps and positions of Salah
- Tashahud and Salwat Ilbrahimiyyah
- What spoils my Salah
- Azkaar after Salah
- House of worship
- Masajid around the world
- Etiquettes of entering the masjid

• I am a Muslim

- Allah is my Rabb
- Learn about the attributes of Allah: al Wahid, the only One, has no partners and that he has 99 names
- Islam is my religion
- Islam means peace (As Salam) and when I practice Islam I achieve peace
- The Quran is my Holy Book

- It's the last holy book of guidance given to mankind by Allah
- Understand that Allah swt promised to protect and guard the Quran
- Muhammed (peace be upon him) is my prophet
- Recognize the Prophet's message (la ilaha illa Allah) there is no god but Allah
- Understand what Shahadah means as its part of the five pillars of Islam

• **Allah is my Creator**

- Allah created the heavens
- Learn the name of Allah al Khaliq
- Allah created the angels
- Learn about the angel's attributes, names and their duty
- Learn about Allah's different creations
- Respect in Islam
- Understand what respect means and how to apply it in our daily life

• **Al-Islam is my religion**

- The religion for mankind
- Understand that Islam is for all mankind
- Recognize that Islam provides me with pure and useful knowledge
- The books of Allah
- Understand that Allah sent prophets and holy books to mankind for guidance
- Learn about the holy books and the prophets there were sent to
- Understand the Quran is the only holy book that is in original form and unchanged
- Islam in my daily life
- Understand that Islam teaches us how to behave and act all of the time
- Islam around the world

• **Allah loves me and I love Allah**

- Recognize that Allah SWT loves us more than our parents
- Understand that loving Allah and being loved by Him makes me a better person
- Learn how we can show that we love Allah SWT and how to earn his love
- Understand that gaining Allah's love by following His Quran and Sunnah

• **Al-Quran is my book**

- The story of the last revelation and how it was revealed in parts
- Understand that the Quran is the book of knowledge and guidance
- Respecting the Quran and the importance of knowing its meaning
- Recognize what Juz, surah, ayaat means and how many of each the Quran has

• **Muhammed (peace be upon him) is my prophet**

- Muhammed (peace be upon him) as a child

- Muhammed (peace be upon him) as a young man
- Muhammed (peace be upon him) meets Jibreel AS in Cave Hina
- Muhammad peace be upon him family members
- The first Muslims and the story of Khadijah RA

- **Sahabah, Companions of the prophet**
 - My role models
 - Abu Bakr As-Siddiq RA
 - Umar Ibn Al-Khattab RA
 - Uthman Ibn Affan RA
 - Ali Ibn Abi Talib RA

- **Al Anbiya, my prophets**
 - Prophets of the Quran
 - Prophet Nuh AS
 - Prophet Yunus AS
 - Prophet Ibrahim AS

- **Time to worship and celebrate**
 - The holy month of Ramadan and the special night of al Qadr
 - I celebrate Eid al-Fitr
 - Steps of Hajj
 - I celebrate Eid al-Adha

- **Duas:**
 - Students learn the preferred Islamic procedures and supplications for:
 - Entering and leaving the bathroom
 - Sleeping and waking up
 - Entering and leaving the house
 - Entering and leaving the Masjid
 - Riding the car
 - Before and after eating
 - Looking in the mirror
 - Duaa for parents

- **Tafseer**
 - Students are taught tafseer or exegesis of the Surahs covered in Quran class for memorization per their developmental level. These include Surahs Al-Takathur, Al-Qari'ah, Al-Adiyat, Al-Zalzalah and Surat al Fatiha.

Arabic & Qaeda:

We aim that our students are able to achieve the following objectives by the end of year:

- Identify all Arabic alphabets.
- Recognize the different shapes of all Arabic alphabets in the beginning, middle, and end of words.
- Write and associate all Arabic alphabets with objects (beginning sounds).
- Be introduced to the Arabic handwriting with correct directionality and formation.
- Learn 50 new Quranic vocabulary words that are most used in the Quran with their meaning.
- Learn the sound of all Arabic alphabets with Fat-ha, Kasra, and Damma.
- Students will read words from the Quran with Fat-ha, Kasra, and Damma.
- Be introduced to some Arabic nasheeds.
- Learn names of days of the week in Arabic.
- Learn various conversational Arabic questions and answers; such as
 - What is your Name?
 - How are you today?
 - What is your religion?
 - What is your (tongue) language?
 - What are you reading? writing? learning?
 - How many days in a week?
 - How many alphabet letters in Arabic?
 - How many members in your family?
 - Do you like swimming? drawing? milk? bread?
 - Did you understand the lesson?
 - How much Quran did you memorize?
 - How do you thank Allah?
- Be introduced to Arabic numbers:
 - Count orally in Arabic from 1 until 10.
 - Write and recognize the numbers 1-10 in Arabic.

FIRST GRADE

Quran Memorization:

Curriculum covers memorization of assigned Surahs with proper pronunciation and tajweed.

- Review Surahs memorized in previous grades: Surahs Al- Fatiha, An-Naas, Al-Falaq, Al-Akhlās, Al-Masad, An-Nasr, Al-Kafiroon, Al-Kauthar, Al-Maon, Al-Quraish, Al-Feel, Al-Humaza, Al-Asr, At-Takathur, Al- Qari’ah, Al-Adiaat, Al-Zalzalah, Ayatul Kursi.
- Read and memorize the following surahs:
 - Al- Alaq (For DUA Quran Competition)
 - Al-Qadr (For DUA Quran Competition)

- At-Teen (For DUA Quran Competition)
- Al-Bayyinah
- Al-A'laa
- Al-Sharh

Islamic Studies:

• Fiqh (Ibadah):

Salah:

- Name the five pillars of Islam
- Learn the importance of Salah in Islam
- Demonstrate the process of making wudu from niyyah to shahadah
- State the things that break wudu
- Name the five daily prayers and their times
- Demonstrate the different movements of prayer
- State the direction of prayer
- Differentiate between Fard and Sunnah prayer

Fasting (Siyam):

- Express the importance of Ramadan
- Outline the fasting process
- Assess the rewards of fasting
- Conclude those who are exempt from fasting
- Celebrating Eid al Fitr around the world

Hajj:

- Story of Prophet Ibraheem AS
- Steps of Hajj and the wisdom behind each step
- Celebrating Eid al Adha around the world

Aqeedah:

- Recognize that Allah (swt) is the creator of everything
- Memorize and understand some of Allah's names
- Identify the attributes of Allah (swt)
- Recognize the many gifts that Allah bestowed upon us
- Recognize how much Allah is worthy of our love

Seerah:

- Recognize that Muhammad pbuh is the last Prophet
- Generate ideas as to why the prophet became known as al Ameen
- Identify the names of his family and Friends
- Learn about his seerah from childhood to prophet hood
- Define Sahabi, Sahabiah, Sahaba, Sahabiat with examples

Akhlaq:My Muslim Manners:

- My Muslim Manners
- Know the importance of being kind to all creation
- Learn the importance of sharing and become inspired to share
- Understand Ithaar and become motivated to practice it
- Know the importance of obeying parents and showing kindness to them
- Define what Taharah and Najasah and give examples
- Inspire students to keep themselves clean and on state of taharah
- Know the importance of maintaining good etiquettes when going to someone's house
- Practice the Islamic etiquettes of visiting others and eating with them

Duaas:

- Learn the preferred Islamic procedures and supplications for:
 - Entering and leaving the bathroom
 - Sleeping and waking up
 - Duaa after wudu
 - Entering and leaving the house
 - Entering and leaving the Masjid
 - Riding the car
 - Before and after eating
 - Looking in the mirror
 - Duaa for parents

Tafseer:

- Students are taught tafseer or exegesis of the surahs covered in Quran class for memorization per their developmental level. These include Surahs Al-Bayyinah, Al-Qadr, Al-A'laq, At-Teen, Al-Sharh and surat al Fatiha.

Arabic & Qaeda:

We aim that our students are able to achieve the following objectives by the end of year:

- Review all Arabic alphabets.
- Review all the different shapes of Arabic alphabets in the beginning, middle, and end of words.
- Write and understand some three- letter- words.
- Learn 50 new Quranic vocabulary words that are most used in the Quran with their meaning.
- Review the sound of all Arabic alphabets with Fat-ha, Kasra, Damma.
- Learn the sound of all Arabic alphabets with Sukoon.
- Learn the sound of all Arabic alphabets with Tanween.
- Learn Madd letters and Leen letters.
- Learn the sound of all Arabic alphabets with Shaddah.
- Practice reading words from the Quran.

- Practice writing Arabic words with correct directionality and formation.
- Learn various Arabic nasheeds.
- Review names of days of the week in Arabic.
- Learn colors in Arabic.
- Learn various conversational Arabic questions and answers, such as:
 - What is your name?
 - How old are you?
 - Are you a boy or a girl?
 - Who is your creator?
 - Name the days of the week?
 - What is the duaa for sujood? ruku?
 - What are the names of the parts of your body?
 - How many hands do you have? legs? fingers? etc.
 - Who are the members of your family?
 - What is your hobby?
 - Do you like playing with the ball?
 - Do you love animals? Which animal?
 - What is your favorite color?
 - How do we thank Allah?
 - How do you make duaa?
 - In which country is Makkah?
- Be introduced to Arabic numbers:
 - Count in Arabic from 1 until 20.
 - Write and recognize numbers 1-20 in Arabic.

SECOND GRADE

Quran Memorization:

Curriculum covers memorization of assigned surahs with proper pronunciation and tajweed.

- Review all previously memorized surahs in previous grades: Surahs Al- Fatiha, An-Naas, Al-Falaq, Al-Akhlās, Al-Masad, An-Nasr, Al-Kafiroon, Al-Kawthar, Al-Ma'un, Al-Quraish, Al-Feel, Al-Humaza, Al-Asr, At-Takathur, Al- Qariah, Al-Adiyat, Al-Zalzalah, Al-Bayyinah, Al-Qadr, Al-Aalq, At-Teen, Al-Sharh, Ayat Al-Kursi.
- Read with fluency and memorize the following surahs:
 - Ad-Duha
 - Al-Layl
 - Ash-Shams
 - Al-Balad

Islamic Studies:

Fiqh (Ibadah):

Wudu & Salah

- Understood the importance of Salah and establishing it
- Recognize and display the correct way to make Wudu and Salah
- Recognize mistakes in Salah and ways of how to avoid them
- Identify what are Fard and Sunnah prayers
- Understand what khushoo and why it's important to have it during our prayer

Thikr

- Define the importance of Thikr (Tasbeeh, istigfar, tahmeed) and understand its meaning
- Understand the rewards of Thikr and motivate students to recite it
- Learn when and how many times we say the Athkaar

Athan

- Understand the reason of the Athan and its story
- Understand the meaning of athaan
- Define who the mouathin is and learn about the Bilal Ibn Rabah
- Memorize the duaa after Athan with translation

Ramadan

- Understand the virtues of Ramadan
- Understand the rewards of fasting
- Learn about who are excused from fasting
- Learn about the virtues of the special night of al Qadr
- Celebrating Eid al Fitr

Al Quran

- Identify how the Quran was revealed and to whom
- Learn the story of the compilation of the Quran
- Recognize that the Quran is filled with beautiful stories that teach important lessons
- Understand what are Sunnah and Hadeeth means

Stories of Prophets:

Prophet Adam AS and his sons

- Discuss the story of Adam's creation and Shaytan's purpose
- Recognize the lessons from Adam's life

- Describe the two sons of Adam and their characters
- Discuss the lessons from Adam's sons' story and recognize that having Taqwa helps us to be better person

Prophet Nuh AS:

- Identify Prophet Nuh and his message
- Define trust in Allah and recognize how Prophet Nuh trusted Allah
- Explore reasons why we must trust Allah
- Discuss lessons learned from this story

Prophet Yunus AS:

- Identify Prophet Yunus and his message
- Recognize how Allah taught Prophet Yunus lessons in patience
- Identify and discuss ways in which we can turn to Allah when we have done something wrong
- Learn Allah's names al Mujeeb, al Gaffar, al Aleem

Aqeedah:

- Strengthen student's connection with Allah SWT
- Identify the idea of intentions
- Describe how intentions that please Allah will lead us to do good deeds
- Recognize that Allah's love is greater than our parents love
- Identify ways how Allah shows His love to us and how we show our love to Him
- Identify Taqwa and understand its meaning
- Recognize how Allah is seeing and watching us all the times
- Identify and discuss ways in which we can turn to Allah when we have done something wrong
- Identify Allah's name: as Samee, al Baseer, al Khabeer

Seerah:

- Discuss the story of the people of the elephant
- Understand what Seerah is and the purpose of learning it
- Learn about Prophet Muhammad's early life and after he became a prophet
- Relate to the Prophet's manners and why he was called as Sadiq al Ameen
- Explore ways we can follow the Prophet's example of manners
- Recognize the Prophet's example of being patient during sad and hard times
- Recognize that Khadijah was the first and only wife and how she supported him

My Muslim manners

- Understand the concept of Qudwa, or role model

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- Recognize who should be our role models
- Learn some inspiring facts and stories of Muslim role models
- Understand the importance of honesty
- Understand the importance of being good to our family
- Recognize the importance of showing respect to our elders and teachers

Duaa

- Understand the importance of duaa and how to do it properly
- Recognize the blessed times when making duaa
- Become inspired to practice duaa and make it a habit on daily basis

Learn the preferred Islamic procedures and supplications with translation for:

- Entering and leaving the bathroom
- Sleeping and waking up
- Entering and leaving the house
- Duaa after wudu
- Duaa after adhaan
- Entering and leaving the Masjid
- Riding the car
- Before and after eating
- Looking in the mirror
- For parents
- Duaa of knowledge
- Duaa for Iftar

Tafseer

- Students are taught tafseer or exegesis of the surahs covered in Quran class for memorization per their developmental level. These include Surahs Ad-Duha, Al-Layl, Ash-Shams, Al-Balad and surat al Fatiha.

Arabic & Qaeda:

We aim that our students are able to achieve the following objectives by the end of year:

- Review all Arabic alphabets.
- Review all the different shapes of Arabic alphabets in the beginning, middle, and end of words.
- Write and associate four- and five- letter words.
- Practice spelling Arabic words with correct directionality and formation.
- Learn 50 most used new Quranic vocabulary words with their meaning
- Review the sound of all Arabic alphabets with Fat-ha, Kasra, Damma, Sukoun, Shaddah, and Tanween.

- Review Madd letters and Leen letters.
- Learn the laam qamariyyah and shamsiyyah.
- Learn hamzatul wasl and how to read words that start with it.
- Practice reading words from the Quran.
- Learn various Arabic nasheeds.
- Review names of days of the week and colors in Arabic.
- Learn the names of the Hijri months in Arabic.
- Start using the Hijri calendar.
- Learn various conversational Arabic questions and answers, such as
 - What is your name?
 - How old are you?
 - Where are you from?
 - Why are you learning Arabic?
 - What is the name of your school?
 - Who is your favorite teacher?
 - What is your father's job? mother's job?
 - What are the name of the four seasons of the year?
 - What are the names of the Hijri months?
 - What is your favorite animal?
 - What is the opposite of tall? big? new? rich?
 - When do you pray Fajr? Dhur? Asr? Magrib? Isha?
- Be introduced to Arabic numbers:
 - Count in Arabic from 1 until 20.
 - Write and recognize numbers 1-20 in Arabic.

Quran Curriculum Grades 3-8

1. Revision at the beginning of the year:
Revision of the Surahs memorized in the previous years starting from Surah Annas, then Alfalaq, to the last Surah covered in second grade.
2. New memorization:
Start memorization of new Surahs at a rate of two thirds to one page per week (10:15 lines/week) (i.e. 1.5:2 lines/day) according to individual capabilities of the students. Testing of the new memorization is done weekly.
3. Revision all year long:
Revision of the Surahs covered during the 2 weeks before (group revision) biweekly.
4. Group Reading:
Tajweed rule is explained and application and practice of the rule is done using Surah from Quran. This will be done biweekly.
Quiz is given covering the Tajweed rule discussed.

5. Revision of Surahs for the competition:
DUA Quran Competition Surahs: Al-Ghashiyah, Al-A'la, At-Tariq will be revised with students who wish to participate in the competition.

Grade 3

Islamic Studies:

Aqeedah

- Arkaan al Imaan Pillars of Faith
- Review the pillars of Islam
- Identify what Imaan is and how it relates to Islam
- Memorize the pillars of Imaan and define and understand each pillar
- Identify why Allah created the angels and learn about their duties
- Learn about the books of Allah and identify to whom the books were sent to
- Identify the Prophets of Allah and the difference between prophets and messengers
- Describe some of the main events of the Day of Judgement
- Recognize what the concept of al Qadr means and understand that Allah controls the whole universe

Faith in Action

- Learn the story of Prophet Ibraheem AS in details
- Retell the events of Prophet Ibraheem's life and the challenges he faced by his people when delivering the message of Islam
- Discuss what made Ibraheem brave enough to face the hardships
- Learn the story of Hajar and ZamZam water and the building of the Kabah
- Relate the story of Prophet Ibraheem to our daily life

Ibadah

- Review Wudu and Salah steps with athkaar and its meaning
- Learn about the importance of Salatul Jama'ah and learn its steps
- Explain that Salatul Jama'ah can be prayed at any place
- Define Thikr and understand its importance
- Understand the meaning of athkaar and their rewards
- Define Zakah and understand its importance as one of the pillars of Islam
- Define Sadaqah and the difference between sadaqah and Zakah
- Explain the steps of Hajj and the wisdom of each step
- Explain the virtues of Ramadan with the fiqh of fasting

Seerah

- Review the first part of Seerah from the Prophet's childhood until his prophethood
- Learn the characteristics of the early Muslims
- Learn about these Sahabas: Abu Bakr al Siddeq, Umar Ibn al Khattab, Uthman Ibn Affan, Bilal Ibn Rabah radi Allahu anhum all.

Everest Academy

- Explain the next set of events that took place in the life of Prophet Mohammed pbuh
- Understand the ways and plans Quraysh plotted against the Prophet
- Learn about the miraculous journey of Al Israa wal Mirraj
- Learn about Khadijah RA and how she supported the prophet
- Describe what boycott is and how it affected the Muslims

Akhlaq (Islam is Character)

- Cleanliness and Purity- it's my nature
- Cooperation- it's my strength and how to apply it in my daily life
- Perseverance -it's my challenge
- Respect- it's my beauty
- Truthfulness- it's my style
- Exhibit the Islamic expressions that Prophet Muhammad used to say in daily life

Duaa

- Understand the importance of dua and how to do it properly
- Recognize the blessed times when making dua
- Become inspired to practice dua and make it a habit on daily basis

Learn the preferred Islamic procedures and supplications with translation for:

- Entering and leaving the bathroom
- Sleeping and waking up
- Entering and leaving the house
- Duaa after wudu
- Duaa after adhaan
- Entering and leaving the Masjid
- Riding the car
- Before and after eating
- Looking in the mirror
- For parents
- Duaa of knowledge
- Duaa for Iftar

Tafseer

- Students are taught tafseer and reason of revelation of these Surahs: surat al Fatiha, An-Nasr till Al-Asr and ayat al Kursi per their developmental level.

Arabic & Qaeda:

We aim that our students are able to achieve the following objectives by the end of year:

- Review all the different shapes of Arabic alphabets in the beginning, middle, and end of words.
- Engage in a comprehensive review of the Qaeda Nooraniyyah
- Practice reading ayahs from the Quran.
- Master reading the Quran fluently.
- Write and understand five and six-letter- words.
- Practice spelling Arabic words with correct directionality and formation.
- Learn 50 new most used Quranic vocabulary words with their meaning
- Learn various Arabic nasheeds.
- Review names of days of the week, colors, and names of Hijri months in Arabic.
- Learn the names of the four seasons in Arabic.
- Use the Hijri calendar.
- Learn various conversational Arabic questions and answers:
 - What is your name?
 - What is our religion?
 - Who is our prophet?
 - What is our book?
 - What is our qiblah?
 - What is the Black Stone?
 - How do we know that Ramadan started?
 - What is the opposite of cold? clean? long?
 - What time is it?
 - From which country are you?
 - Where do you live?
 - To whom does this belong?
 - Describe the place you visited.
 - Where do doctors work? teachers? etc
- Be introduced to Arabic numbers:
 - Count in Arabic from 1 until 30.
 - Write and recognize numbers 1-30 in Arabic.

FOURTH GRADE

Islamic Studies:

Figh (Ibadah):

Salah

- Steps of proper wudu
- Dua after wudu
- What breaks my wudu
- Adhaan and dua after adhaan

- Names and timings of daily five salah
- Steps and positions of salah
- Tashahud and Salwat Ibrahimiyah
- What spoils my salah
- Taharah
- After salah adhkar

Praying the Prophet's way (peace be upon him)

- I don't miss my salah
- Beware of Najasah
- I do my Sunnah prayers
- Salatul Jummah: the Friday prayer.

My Islamic Life Style and Islam in Africa

- Sleeping well.
- Brotherhood in Islam.
- Muslims love each other
- The six rights of Muslims on each other
- Helping others, helping yourself
- I do not hurt others
- Islam in Africa

Fast in Ramadan & Family of Faith

- Ramadan: the month of fasting
- I believe in Allah
- Fasting, the Prophet's (peace be upon him) way
- Mubtilat-Us-siyam: things that break the fast
- Salat-Ut-Taraweeh
- The month of seeking knowledge
- Eid-ul-Fitr

Hajj:

- Steps of Hajj
- Prophet Ibrahim and Ismael's (AS) story

Islam in the world (Islamic Social Studies)

- Eid Time
- Eid around the world
- Masjids around the world

Aqeedah:

Arkanul Iman: Pillars of Faith (review)

- What is Iman?
- I believe in Allah
- I believe in Allah's angels

- I believe in the books of Allah
- I believe in prophets and messengers
- I believe in Yawm-ul-Qiyamah (the day of judgment)
- I believe in Al-Qadar: Fate

Seerah:

Prophet Muhammad (peace be upon him) in Madina

- The Quraish try to hurt the Prophet (peace be upon him)
- Al-Hijrah from Makkah to Madina
- The story of Prophet Ibrahim's (AS) family
- Story of Prophet Lut (AS)
- Story of Prophet Ya'qoub (AS)
- Story of Prophet Yousuf (AS)
- How Quraysh mistreated Prophet Muhammad (SAW)
- Hajra the most important events in the history of Islam
-
- Building the Masjid An-Nabawi
- Courage and faith: The battle of Badr
- Disobedience is harmful: The battle of Uhud

Tafseer

- Students are taught tafseer or exegesis of Surahs At-Takathur til Ad-Duha per their developmental level.

Duaas – Seeking Allah's Love and Forgiveness

- Duaa after salah
- Prayer for attaining knowledge
- Kalimat-ut-Tayyibah
- Kalimat-ul-Shahadah
- Kalimat-ut-Tamjeed
- Kalimat-ut-Tawheed
- Kalimat Radd-ul-Kufr.
- Duaa before making wudu
- Duaa when entering the mosque
- At-Tahiyat and As-Salawatul Ibraheemiya
- Adhaan
- Duaa after adhaan
- Tasbeeh
- Duaa after boarding a vehicle
- 99 names of Allah (SWT)
- Duaa for entering and leaving home
- Duaa-ul-Qunoot
- Duaa when breaking fast
- Duaa for Eid prayer

Islamic Manners (Akhlaq)

- Kindness
- Loving our families, loving and obeying parents
- Taharah and Najassa
- Duaaa- memorizing daily duaas and recite them at the appropriate times
- Good speaking habits (Bismillah, Alhamdoulellah)
- Eating halal food
- Qudwah (role model)
- Honesty
- Respect the teachers and elders
- Manners in the masjid
- Learning comes first

Arabic & Qaeda:

We aim that our students are able to achieve the following objectives by the end of year:

- Review all the different shapes of Arabic alphabets in the beginning, middle, and end of words.
- Engage in a comprehensive review of the Qaeda Nooraniyyah.
- Practice reading from the Quran.
- Master reading the Quran fluently.
- Write short sentences in Arabic.
- Practice writing Arabic words with correct directionality and formation.
- Learn 50 new most used Quranic vocabulary words Quran with their meaning.
- Learn various Arabic nasheeds.
- Review names of days of the week, colors, names of seasons, and names of Hijri months in Arabic.
- Use the Hijri calendar.
- Be introduced to basic Arabic grammar.
- Learn various conversational Arabic questions and answers, such as:
 - What is your name?
 - How old are you?
 - What do you like to do? eat?
 - How much does this cost?
- Be introduced to Arabic numbers:
 - Count in Arabic from 1 until 40.
 - Write and recognize numbers 1-40 in Arabic.

FIFTH GRADE

Islamic Studies:

- **Figih (Ibadah):**

Salah: Worship of the heart: Salah

- Steps of wudu
- Duaa after wudu
- What breaks my wudu
- Adhaan and duaa after adhaan
- Names and timings of daily five salah
- Steps and positions of salah
- Tashahud and Salwatul Ibrahimiyah
- Khushoo'in salah
- After salah azkar
- Voluntary prayers
- Rules of praying salah in jama'a
- How to make up missed raka
- Increasing khushoo' in salah
- Voluntary prayers: salatul Duha
- Prayer of the traveling person
- Witr salah

Hajj

- Steps of Hajj
- Safa & Marwa
- The virtue of ZamZam water

Islam in the world (Islamic Social Studies)

- Eid Time
- Eid around the world
- Masjids around the world

Aqeedah

Tawheed

- The faith of all prophets
- Ninety-nine names of Allah
- Allah: His names and attributes
- Define Tawheed, Kufr and Shirk
- Understand what Tawheed-ul-Khaliq, Tawheed-ul-Ibadah Tawheed-ul-Asmaa Wa-Sifat

Seerah & Hadeeth:

Life of the Last Prophet

- Life of Muslims in Madinah
- Prophet Muhammad in Makkah & Madina
- Salman al Farisi's journey for truth

- Battle of Khandaq
- A Muslim is successful (Hadeeth)
- Islamic Brotherhood (Hadeeth)
- Five Pillars of Islam (Hadeeth)
- Muslim and Muhajir (Hadeeth)
- Learn and teach the Qur'an (Hadeeth)

- **Tafseer**

Students are taught tafseer or exegesis of Surahs Al-Qadr till A-Layl per their developmental level.

- **Duaas – Seeking Allah’s Love and Forgiveness**

- Duaa after salah
- Prayer for attaining knowledge
- Kalimat-ut-Tayyibah
- Kalimat-ul-Shahadah
- Kalimat-ut-Tamjeed
- Kalimat-ut-Tawheed
- Duaa before making wudu
- Duaa when entering the masjid
- Adhaan
- Duaa after adhaan
- Tasbeeh
- Duaa after boarding a vehicle
- Kalimat-u-Radd-e-Kufr
- 99 names of Allah (SWT)
- Duaa for entering and leaving home
- Duaa e Qunoot
- Duaa when breaking fast
- Duaa for Eid Prayer

- **Islamic Manners (Akhlqaq)**

- Forgiveness
- Respect for humanity
- Respecting parents, teachers, elders, and yourself
- Concept of fashion in Islam
- Etiquettes of online use

Arabic & Qaeda:

Students are able to achieve the following annual objectives:

- Review all the different shapes of Arabic alphabets in the beginning, middle, and end of words.
- Engage in a comprehensive review of the Qaeda Nooraniyyah.
- Practice reading from the Quran.
- Master reading the Quran fluently.

- Write short sentences in Arabic.
- Practice writing Arabic words with correct directionality and formation.
- Learn 50 new most used Quranic vocabulary words Quran with their meaning.
- Learn various Arabic nasheeds.
- Review names of days of the week, colors, names of seasons, and names of Hijri months in Arabic.
- Use the Hijri calendar.
- Learn Arabic grammar: The singular and dual and plural forms of a noun, question tools, pronouns, etc.
- Be introduced to Arabic numbers:
 - Count in Arabic from 1 until 50.
 - Write and recognize numbers 1-50 in Arabic.

SIXTH GRADE:

Islamic Studies:

- **Figh (Ibadah):**

Salah:

- Review the steps of wudu and salah with the Ahkam
- Learn the place of Salah in Islam
- Prayer times and how to perfect prayers
- Differentiate types of recommended or voluntary prayers
- Benefits of Salat-ul-Jumu'ah
- Benefits and requirements of congregational prayer
- Variety of important Thikr and Du'aa to use during Salah
- Proper manner one should demonstrate during Salat-ul-Jumu'ah
- Praying the prophet's way (peace be upon him)
- Prayers in times of difficulty
- Benefits of Salat-ul-Eid
- When can a Muslim shorten or combine two prayers together.
- Appreciate Allah (SWT) and his favors in making worship easier in times of difficulty.
- Islamic rules of prayer in sickness, during travel, and severe weather

Zakah and Charity:

- Zakah: The third pillar of Islam
- Some rules and ethics of giving
- Zakah and sadaqah
- Sadaqah: the proof of goodness
- Sadaqah without paying money

Hajj:

- Steps of Hajj
- Ayam At-shreeq
- Eid Al-Adha

- **Aqeedah**

- **The wonderful unseen world:**

- Belief the evidences on the existence of the unseen world. (Belief in the unseen)
 - To understand how Allah's characteristics are defined in His beautiful attributes
 - Learning about Allah (unseen)
 - Belief the evidences on the existence of the unseen world.
 - The universe speaks tawheed (Tawheed -ul-Khaliq, Tawheed -ul-Ibadah, Tawheed -ul-Asmaa wa Sifaat)
 - Identify some of the major and minor signs preceding the last Day (Qiyamah)
 - The reason Allah created mankind
 - The world of the angels
 - Jibreel, the holy spirit
 - The great hadeeth of Jibreel (AS)

- **Seerah and Hadeeth:**

- **Faith and Miracles: The story of Prophet Musa (peace be upon him)**

- In the palace of Phir'oun
 - Musa (peace be upon him) leaves Egypt
 - Musa, the prophet (peace be upon him)
 - Musa (peace be upon him) and the magicians
 - God is with me
 - Wavering Faith

- **Prophet Muhammed (peace be upon him) calls for peace**

- The peaceful march to Makkah
 - Sulh Al-Hudaybiyah
 - Ummu Salamah
 - Ja'far and the king of Abyssinia
 - The threat from the north
 - A Muslim is successful (Hadeeth)
 - Islamic Brotherhood (Hadeeth)
 - Five Pillars of Islam (Hadeeth)
 - Muslim and Muhajir (Hadeeth)
 - Learn and teach the Qur'an (Hadeeth)
 - Love Prophet Muhammad (SAW) (Hadeeth)

- **The Quran: The Last Holy Book**

- Short history of the Quran
 - Suwar and Ayaat
 - Respect for the Quran
 - Becoming a Hafiz

- **Tafseer**

Students are taught tafseer or exegesis of Surahs As-Shams till Al-Ala' per their developmental level.

- **Du'aa:**
 - Seeking Allah's Love and Forgiveness**
 - Duaa after salah
 - Prayer for attaining knowledge
 - Kalimat-ut-Tayyibah
 - Kalimat-ul-Shahadah
 - Kalimat-ut-Tamjeed
 - Kalimat-ut-Tawheed
 - Kalimat Radd-ul-Kufr.
 - Duaa before making wudu
 - Duaa when entering the mosque
 - At-Tahiyat and As-Salawatul Ibraheemiya
 - Adhaan
 - Duaa after adhaan
 - Tasbeeh
 - Duaa after boarding a vehicle
 - 99 names of Allah (SWT)
 - Duaa for entering and leaving home
 - Duaa-ul-Qunoot
 - Duaa when breaking fast
 - Duaa for Eid prayer

SEVENTH GRADE

Islamic Studies:

- **Figh (Ibadah):**
 - Salah:**
 - Review the steps of wudu and salah with the Ahkam
 - Learn the difference types of recommended or voluntary prayers
 - Steps of wudu
 - Duaa after wudu
 - What breaks my wudu
 - Adhaan and duaa after adhaan
 - Names and timings of daily five salah
 - Steps and positions of salah
 - Tashahud and Salwatul Ibrahimiyah
 - Salat ul-Janazah
 - The components of Ibadah is the way of a true believer
 - The importance of Ramadan in depth

- To important forms of worship during Ramadan\
- Muslims are encouraged to fast voluntarily outside Ramadan

Zakah and Charity:

- Zakah: The third pillar of Islam
- Some rules and ethics of giving Zakah and sadaqah
- Sadaqah: the proof of goodness
- Sadaqah without paying money

Hajj:

- Steps of Hajj
- Ayam At-shreeq
- Eid Al-Adha

• **Aqeedah):**

Journey to the Hereafter

- Death: The gate to the unseen world
- To belief in the Six Pillars of Imam
- Proper belief in the Angel of death
- What happens to the humans after death
- The life in the grave
- The signs of the hour (Major and Minor)
- The beginning of the Day of Judgment
- The unshakable belief that the believers will win Jannah
- The wonders of Jannah, or Paradise
-
- The end of time

• **Seerah & Hadeeth:**

Allah's message and messengers

- Prophets in Islam
- Reinforce the belief in the prophets is one of the Six Pillars of Iman
- To know the difference between a prophet and a messenger
- To identify the main message of all prophets
- To understand the main characteristics of prophets
- Prophets are the best of mankind
- Identify some of the miracles that Allah gave to our prophets
- The messengers and their message
- The Prophet king: The story of prophet Dawud (AS)
- The greatest king: The story of Prophet Suleyman (AS)
- Bilqees: The queen of faith
- Prophet Muhammed (peace be upon him) reaches out to Arabia
- Khalid Ibn-ul-Waleed embraces Islam
- Islam before kinship

- The way to liberating Makkah
- Fatah Makkah: The great victory
- The battle of Hunayn
- A Muslim is successful (Hadeeth)
- Islamic Brotherhood (Hadeeth)
- Five Pillars of Islam (Hadeeth)
- Muslim and Muhajir (Hadeeth)
- Learn and teach the Qur'an (Hadeeth)
- Love Your Parents (Hadeeth)
- Love Your Relatives (Hadeeth)

Akhlaq:

● **Muslim life style**

- Hayaa': Modesty and shyness
- Etiquettes for Muslim males and females
- The Islamic etiquette of clothing
- Hijab, an act of modesty
- Recognize the level of Hayaa
- Become inspired to adopt Hayaa' as virtue throughout your life
- The concept of Awrah
- The lawful and unlawful types of dresses for male and female

● **Developing and enhancing Muslim identity**

- Discussion on current trends and issues pertaining to youth
- Understanding and exemplifying ideal Muslim behavior; esp. code of conduct pertaining to social interaction, safe use of Internet and social media, and Taharah.

● **Tafseer:**

Students are taught tafseer or exegesis of Surahs At-Tariq till Al-Mutafifeen per their developmental level.

EIGHTH GRADE

Quran Memorization:

Students are placed in individualized Hifz program where each student progresses with memorization according to his/her ability ensuring strong memorization of the new ayahs as well as revision of previous memorization.

Special Focus is placed on surahs for DUA Quran Competition: Surahs Al-Mulk or Al-Qalam.

Islamic Studies:

● **Figh (Ibadah):**

Salah:

- Review the steps of wudu and salah with the Ahkam
 - Steps of wudu
 - Duaa after wudu
 - What breaks my wudu
 - Adhaan and duaa after adhaan
 - Names and timings of daily five salah
 - Steps and positions of salah
 - Tashahud and Salwatul Ibrahimiyah
 - Khushoo' in salah
 - After salah azkar
 - Voluntary prayers
 - Steps of Tayyamum
- **Beautiful Worship: The rules of Siyam and Hajj**
 - Ramadan: The month of blessings
 - The rules of fasting (Ahkam Al-Siyam)
 - The nullifiers of fasting (Mubtilaat Al-Siyam)
 - Hajjat-ul-Wadaa' (part 1)
 - Hajjat-ul-Wadaa' (part 2)
 - **Islam prevails over Arabia**
 - Ghazwah Tabook
 - Honesty saves: The story of the three who missed Tabook
 - The prophet (peace be upon him) passes away to Jannah
 - **Leading a pure lifestyle**
 - The mother of all evils: alcoholic beverages
 - Pork and other haram meats
 - Gambling and lottery
 - Other addictions
 - **Aqeedah**
 - **Allah controls the world**
 - Allah gives life and death
 - Allah gives and deprives wealth
 - The Prophet of patience and thankfulness (peace be upon him)
 - Patience and perseverance in daily life
 - Shukr: Thankfulness to Allah
 - **Seerah & Hadeeth:**
 - **Portraits of Faith**
 - The stories of two martyrs: Prophet Zakariyya and Prophet Yahya (AS)
 - Purity of faith: The story of Maryam (RA)
 - The miracle of miracles: The story of prophet Essa (peace be upon him)
 - The story of Prophet Muhammad (saw) during Madina

- A Muslim is successful (Hadeeth)
- Islamic Brotherhood (Hadeeth)
- Five Pillars of Islam (Hadeeth)
- Muslim and Muhajir (Hadeeth)
- Learn and teach the Qur'an (Hadeeth)
- Love Your Parents (Hadeeth)
- Love Your Relatives (Hadeeth)

- **Leading a pure lifestyle**
 - The mother of all evils: alcoholic beverages
 - Pork and other haram meats
 - Gambling and lottery
 - Other addictions

- **Akhlaq:**
Developing and enhancing Muslim identity
 - Discussion on current trends and issues pertaining to youth
 - Understanding and exemplifying ideal Muslim behavior; esp. code of conduct pertaining to social interaction, safe use of Internet and social media, and Taharah.

- **Tafseer:**
 - Students are taught or exegesis of Surahs Al-Infitar till An-Naba per their developmental level.

TEXTBOOKS & RESOURCES USED

QURAN & QAEDA (for Grades: KG to 8)

- ***Qaeda Nooraniyah***, for **Grades KG to 2**
Author: Shaykh Nur Muhammad Haqqani
- ***Noorul Bayan Qaeda***, for **Grades KG to 8**
Author: Muhammad Hassan Muhammad
- ***Arabic Qur'an Uthmani*** (green cover) for **Grade 4- 8**
- **Website:** www.Tardeed.com

ISLAMIC STUDIES

- **Websites:**
<http://one4kids.net/> Learn with Zaky

<https://www.youtube.com/emaanpowerchannel>

<https://www.emaanpowerstudents.kajabi.com>

<https://www.muslimkids.tv>

<https://www.islamweb.net>

<https://www.Quranweekly.com>

<https://www.muslimkidsville.com>

- ***Allah and Our World* for Grades PK & DK**
Authors: Noor Saadeh & Kim Parker.
ISBN: 9781933269191
- ***Basic Duas for Children* for Grades PK & DK**
Authors: Nafees Khan
ISBN: 8178985454
- ***Allah Loves Me* for Grade KG.**
Authors: Dr. Adnan Omran & Jenan Jondy.
ISBN: 9781933301785
- ***I Love Islam (1). Textbook* for Grade 1**
Author: Aimen Ansari, Nabil Sadoun, Ed.D and Majida Yousef.
ISBN: 9781933301204
- ***I Love Islam (1). Workbook* for Grade 1**
Author: Aimen Ansari, Nabil Sadoun, Ed.D and Majida Yousef.
ISBN: 1933301259
- ***I Love Islam (2). Textbook* for Grade 2**
Author: Aimen Ansari, Nabil Sadoun, Ed.D and Majida Yousef.
ISBN: 9781933301211
- ***I Love Islam (2). Workbook* for Grade 2**
Author: Aimen Ansari, Nabil Sadoun, Ed.D and Majida Yousef.
ISBN: 1933301260
- ***I Love Islam (3). Textbook* for Grade 3**
Author: Aimen Ansari, Nabil Sadoun, Ed.D and Majida Yousef.
ISBN: 9781933301228
- ***I Love Islam (3). Workbook* for Grade 3**

Author: Aimen Ansari, Nabil Sadoun, Ed.D and Majida Yousef.

ISBN: 1933301279

- ***I Love Islam (4). Textbook for Grade 4***

Author: Suad Abu Amarah, Aimen Ansari, Nabil Sadoun Ed.D and Uzma Siddiqui

ISBN: 9781933301235

- ***I Love Islam (4). Workbook for Grade 4***

Author: Suad Abu Amarah, Aimen Ansari, Nabil Sadoun Ed.D and Uzma Siddiqui

ISBN: 1933301287

- ***I Love Islam (5). Textbook for Grade 5***

Author: Ummukulthum Al-Maawiy, Lena Dirbashi and Nabil Sadoun Ed.D

ISBN: 9781933301242

- ***I Love Islam (5). Workbook for Grade 5***

Author: Aimen Ansari, Nabil Sadoun, Ed.D and Majida Yousef

ISBN: 1933301295

- ***Learning Islam (1). Textbook for Grade (6)***

Author: Nabil Sadoun, Ed.D and Majida Salem.

ISBN: 9781933301402

- ***Learning Islam (1). Workbook for Grade (6)***

Author: Jamilah Mabruk, Rula Salahat, and Nabil Sadoun

ISBN: 1933301430

- ***Learning Islam (2). Textbook for Grade (7)***

Author: Nabil Sadoun, Ed.D and Majida Salem.

ISBN: 9781933301419

- ***Learning Islam (2). Workbook for Grade (7)***

Author: Jamilah Mabruk, Rula Salahat, and Nabil Sadoun.

ISBN: 1933301449

- ***Learning Islam (3). Textbook for Grade (8)***

Author: Nabil Sadoun, Ed.D and Majida Salem.

ISBN: 1933301422

- ***Learning Islam (3). Workbook for Grade (8)***

Author: Jamilah Mabruk, Rula Salahat, and Nabil Sadoun

ISBN: 9781933301457

ARABIC

- **Website:** <http://www.yemenlinks.com/> for **Grades PK & DK**
(Practice tracing & writing: Arabic letters & numbers)
- **Arabic letters Activity Book** for **Grades PK & DK**
Author: Sabrine Kiswani
ISBN-10: 1563160153
- **Play and learn with numbers** for **Grades PK & DK**
Author: Zeinat Al-Karmi
ISBN-10: 9957083007
- **Goodword Arabic Writing: Book 1** for **Grade KG-1**
Author: Mohammad Imran Erfani
ISBN-10: 8178985373
- **Goodword Arabic Writing: Book 1** for **Grade KG-1**
Author: Mohammad Imran Erfani
ISBN-10: 8178985373
- **My Fun Words: Part 1** كلماتي الممتعة (textbook & workbook) for **Grade 1**
Author: Omaima Abdul- Aziz Al-Essa
ISBN: 9990655367
- **My Fun Words: Part 2** كلماتي الممتعة (textbook & workbook) for **Grade 2**
Author: Omaima Abdul- Aziz Al-Essa
ISBN: 9990655375
- **Madinah Book 1** (textbook & workbook), for **Grade 2 & 3**
Author: Dr. V Abdur Rahim
ISBN 81-7898-466-0
- **Madinah Book 2** (textbook & workbook) for **Grade 4 & 5**
Author: Dr. V Abdur Rahim
ISBN 81-7898-474-1

Everest Academy

- ***Madinah Book 3* (textbook & workbook) for Grade 7, 8**
Author: Dr. V Abdur Rahim
ISBN-81-7898-535-7
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